



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGOUR
(RAJ)**

OPPOSITE INCOME TAX OFFICE AJMER- JODHPUR NH LINK ROAD
341001

hte.rajasthan.gov.in/college/gcnagaur

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Baldev Ram Mirdha Government College, Nagaur is situated at district headquarter Nagaur which is a place of great historical significant located in the North-west part of the Thar Desert of Rajasthan. The college was established on August 8, 1969. It was initially named as Government College, Nagaur, but later renamed on January 28, 1986, by the Government of Rajasthan in the honour of renowned regional farmer-leader, Sri Baldev Ram Mirdha, who campaigned against the exploitation of farmers by the contemporary rulers. The College is affiliated with Maharshi Dayanand Saraswati University, Ajmer, and recognized by the UGC under 2(f) and 12(b). The college is accredited with B+ grade by NAAC in the second cycle accreditation in the year 2016.

The college works under the administration of the Department of Higher Education, Government of Rajasthan. The college is not only prestigious college of Nagaur district but has recognition across the Marwar region. The college offers 16 academic departments running different U.G. and P.G. programmes. There are 3900 students enrolled in the college with 27 faculty members. The institute has a total campus area of 30 acres, out of which about 27,360 sq. meters is constructed and **The College is equipped with ICT - enabled facilities and being progressed in all areas whether it is curricular or co-curricular activities. Thousands of students who completed their education from this college are serving in the different fields with honesty and due dedication. The institute didn't leave any stone unturned to get the academic height. Further more college is strictly adhered to enhance the rest of the activities, like N.S.S., N.C.C., Rovers, Ranger, and, Sports activities. The main aim of this college is to prepare an all-round complete person who is free from cast, creed & community. Overall personality development is the motif of this institute.**

Vision

Our vision is to be a leading institution of Rajasthan that provides a quality education to create well behaved citizens, leaders and innovators with a holistic concern for better life, environment and society.

Mission

Our mission is to provide a better learning environment to all students to serve the society and improve the quality of life by imparting quality higher education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified, experienced and dedicated faculty members are back bone of the institution.
- Automated library updated regularly with 41000 books with Integrated Library Management System (LMS).
- Vibrant Co-curricular and Extra-curricular Activities .

- Leadership in Environment Consciousness, and Social Responsibility.
- Skill Development and Contemporary Value Add-on courses.
- Student Centric Teaching-Learning Environment.
- Having well equipped auditorium, conference hall, IT lab and e-class room.
- Hostel facility for girls and SC/ST boys.
- RUSA beneficiary institute.
- Registered Alumni association and College development committee.
- Adequate sports facilities viz. Indoor sports complex and outdoor stadium.
- Contribution of external donors i.e. Bhamasahs.
- On grid solar plant for energy self reliant.

Institutional Weakness

- Almost half faculty positions, ministerial staff and supporting staff posts are vacant.
- Vacant posts of Librarian & Director physical education.
- Dealing with first generation learners.
- Limited financial freedom and fund allocation for infrastructure expansion.
- Lack of autonomy.
- Lack of industry collaboration .
- Limited number of vocational courses.
- Paucity of consultancy and exchange programmes.
- Limited provisions and platforms for corporate training.
- Insufficient incubation and starts-up.
- Poor socio-economic status of the students and social prejudice regarding education of the girl child.
- Less student – computer ratio.

Institutional Opportunity

- The college is biggest college of district with nice infrastructural facilities which attracts large number of students of the society.
- Location of the college and excellent connectivity is advantageous in student enrolment.
- Subsidised fee and availability of various scholarships attracts students for admission.
- To transform students of rural and minorities background in to well educated citizens.
- Examination results favour and justify the efforts made by the faculty members thus number of students enrolled to increase in near future.
- College has own youtube channel having 1945 videos of lectures and an e-content bank of teaching material.

Institutional Challenge

- Ratio of teaching and non-teaching staff in proportion to workload and student strength is low.
- Financial constraints.
- Insufficient job opportunities.
- Most of the enrolled students belong to the rural background having weak socio-economic conditions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sri Baldev Ram Mirdha Govt. College Nagaur is affiliated with Maharshi Dayanand Saraswati University (MDSU) Ajmer, Rajasthan. The curriculum designed by the affiliating university is effectively executed in college according to well planned academic calendar of the university and the Department of Higher education Govt. of Rajasthan. The curriculum designed is having elective courses in all P.G. classes, semester system in chemistry and also in some UG courses. Regular classroom lectures, laboratory activities, and practical sessions, field surveys, case studies, social surveys on various subjects are in daily practice to complete the syllabus. Research activities like seminars, workshops (Job oriented) and innovation tools like Youtube Video, Gyan Ganga, Gyan Doot, and online classes are executed effectively by our institute. Our College offers 03 PG programs, and 04 UG programmes in the faculties of Science, Arts & Commerce. The students are assessed and evaluated using the CIE system as well as annual examination mandated by MDSU Ajmer. Our college is focused not only on the curriculum but also on co-curriculum and extra curriculum activities and collectively integrates cross cutting issues relevant to professional ethics, gender discrimination, human values, environment & sustainability, which imparts academic excellence and good character in students. Recruitment of faculty members is made by Rajasthan Public Service Commission (RPSC) Ajmer, Rajasthan. Some faculty members of the college are working as conveners/members in BOS and Academic council, contribute to curriculum enrichment of MDSU, Ajmer & Other universities. The college has a well-established formal system of feedback on programs with academic peers and employees.

Teaching-learning and Evaluation

In terms of enrolled students, our college is the district's biggest institution. It offers various U.G. and P.G. programs, and admissions are made entirely by online admission process through Commissionerate College Education. Course availability, number of seats, eligibility criteria, and faculty profiles all are available on the website of college. (<https://hte.rajasthan.gov.in/college/gcnagaur>). Regarding reservation policies, the college is following the state government's norms during the admission process. Reservations are strictly enforced to admit students with disabilities, backward class, and weaker sections. College students are encouraged to pursue academic excellence. Freshers are given orientation seminars in which they learn about the college's traditions and academic legacy, as well as the rules, obedience, and examination pattern. Faculty members employ both traditional teaching methods (charts, tables) and ICT technologies (Videos, PPT, PDF) to improve the teaching and learning process. Assignments, lectures, group discussions, and local educational field visits are followed for student-centered activities. Apart from these, guest lecturers from resource persons are organized under the aegis of Y.D.C. and N.S.S.. Internal assessment is done through term tests, seminars, practical discussions, and home projects. The college is the largest examination center of MDSU Ajmer and many students appear for their exams every day during annual examinations. The examination schedule is provided on the university's website. Admit cards are generated online. Any grievances regarding question papers, examination-related issues, and evaluations are forwarded to the university. The college displays learning outcomes for all courses and programs on its website which are specifications of what a student should be capable of doing on successful completion of a programme.

Research, Innovations and Extension

This criterion displays the overall intellectual caliber of the students and the faculty members. The enhancement

of the academic skills of the students alongside the generation of research oriented mindset of the faculties is primarily dependent on the conducive environment that has been created by the college. The engagement of the faculty members in the research projects sponsored by UGC is an indication of the research culture prevailing in the college. The publication of knowledge laden research articles in the outstanding journals of our times also demonstrates the research acumen of our faculties. Many international and national level awards given by institutions of high academic reputation have been received by our faculty members especially the contribution of Dr Raaz K. Maheshwari in the research world is outstanding. Apart from this, the students are also pursuing their Ph.D. works under the supervision of our teaching staff.

Our college has also created an ecosystem of innovation and one shining example is Operation *Rohida* was spearheaded by Dr Prem Singh Bugasara who took this campaign to the state level by successfully involving the political leadership of the state in this environmental venture and fully supported by the Chief Minister of Rajasthan- Ashok Gehlot. The college has also placed significant emphasis on the extension activities carried out by NCC, NSS, and Rovers/Rangers etc. Many students have participated in the campaigns launched for social services like women empowerment, cleanliness, No drugs, save water etc. The college has vigorously explored the possibility of entering into MOUs with other academic institutions like KOTA Open University. The process for partnership with IGNOU is also under process.

Infrastructure and Learning Resources

The college has a total campus area of 30 acres, out of which about 27,360 sq. meters is constructed. It has 16 academic departments running different UG and PG courses and having 3900 students enrolled. The institution has adequate infrastructure and physical facilities for teaching-learning as 35 classrooms, 13 laboratories, computing equipment etc.

The college has a separate science block for teaching of science faculty students which is constructed from the RUSA grant received. A well equipped auditorium is available in the college to organize various activities. A conference hall also exists in the college with public address system. Indoor sports complex constructed from UGC grant is also available in college. For girls students 2 hostels are available in college, one is constructed from UGC grant while another one is from Social Justice Department of Rajasthan Government. The college has ICT lab and e-class facilities for students. Constructions of new cafeteria, toilet facilities complex, new reading room and outdoor sports stadium is on progress.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga and other co-curricular activities. 8 classrooms and a seminar hall are equipped with ICT - enabled facilities such as smart board, LCD, Wi -Fi, Projector, Audio-Visual system and LMS, etc. The college is having a separate block for library. The library is automated using Integrated Library Management System (LMS), INFLIBNET, SOUL Software and more than 41000 books for students. The library is equipped with CCTV cameras. The institute frequently updates its IT facilities including Wi-Fi. There are well established systems and procedures for maintaining and utilizing physical, academic and support facilities viz - laboratory, library, sports complex, computers, classrooms etc. The budget for overall development of the college is allotted by UGC, RUSA and State Government. College Development Committee also provides physical, technical and financial support for infrastructural and academic growth.

Student Support and Progression

The percentage of students benefitted by scholarships and Free ships provided by government during last five years is 63.376 % and the percentage of students benefitted by scholarship provided by other than govt agencies is 0.0798%. Under Capacity building and skills enhancement, the college has taken various enhancement initiatives which include NCC, NSS, Rover and Rangers (Scouts and Guide). In the mentioned activities students were benefitted on various ground (morally, ethically, physically and mentally) with the aid of various camps (like NSS Camps, Blood Donation Camps) Yoga programmes, Intellectual Programmes, Seminars, Awareness Rallies , Cultural Programmes, Debate competitions, Sports, Anandam Programme and so many other enhancement Programmes.

The College also provides guidance for competitive examinations and career counselling. The percentage of students benefitted from these schemes is 17.09 % during the last five years. Besides this the college has a transparent mechanism for timely redressal of grievance including sexual harassment and ragging cases, for which the college has formed various committees for proper disposal of the cases and also believe in zero tolerance policy against the above cases. The college has a pretty good number of students who were promoted to higher education in every academic session with an average of 48.69% during the last five years. There is a registered Alumni Association of the college which contributes significantly for the development of the institution. Under this association an Alumni meet is organized every year at the college campus and hundreds of alumni make active participation for the development of the institution.

Governance, Leadership and Management

The vision and mission statements of the College provide a directive roadmap for academic achievements and display its leadership and governance. Perspective plans are steadily increasing use of ICT and Funding and project development. The College is a government institute hence operated by the Department of Higher Education, Govt. of Rajasthan for regulations, service rules, and policy implementations but at the college level have managerial freedom. At the college level, the Principal administers and directs the institution by distributing all responsibilities among faculty members. An institution's success is the result of the combined efforts of faculty members and staff which is reflected by 22 committees. The college follows the RSR (Rajasthan Service Rules) of the state government and also tries to facilitate the same through various effective welfare measures. The Performance of employees is evaluated by the Principal. Further, it is assessed by the competent authorities on an annual basis.

Effective management of human and physical resources is a critically important responsibility. In college an office of accounts officer supported by accounts staff maintains funds and funds are utilized under different heads from various bodies such as Mahavidhaylay Vikas Samiti. UGC and RUSA. As a RUSA grant college received Rs. 2 crores in 3 major heads construction, renovation and equipments. Since the establishment in 2014, the two major strategies of IQAC are GREEN CAMPUS INITIATIVES and STUDENT CENTRIC LEARNING ENVIRONMENT. With the aims of improving organizational performance the IQAC of college, has initiatives in PROMOTING EFFECTIVE TEACHING-LEARNING STRATERGIES by collecting feedback through various online platforms and manually also.

Institutional Values and Best Practices

The college not only believes in developing values but also in providing solutions to meet the needs and to

maximizing its educational objectives. The teaching learning environment and extension activities are mapped and carried out with an objective of instilling sense of social fulfillment and responsibility among students. Career counseling cell is there in college where students can approach freely and consult with faculty.

The college has taken many steps to create environmental awareness among students. The green audit of the college has been done. The college campus has proper water harvesting facility, solid and liquid waste disposal system.

The development of infrastructure not only increases the physical capital of the institute but also helps in double up the motivation of teaching faculty. The objective of infrastructure development is to provide students a better environment to impart his/her higher education. Open aerated classroom and green campus provides ideal environment for the student. Institutional values and best practice of green campus can be seen in the numerous activities and programmes of the college like green audit, operation Rohida, Vehicle free initiative, botanical garden etc. The college has set up number of rainwater harvesting system in the college premises. Botanical garden with various medicinal plants is the specialties of the green campus. Tree plantation is done every year with the help of NSS, NCC and Scout.

Institutional values and best practices are explicitly resonated in the following:

- Financial assistance from society for infrastructure development of college, known as 'Bhamashah' in local dialect.
- Celebrations of important days having cultural, social and historical significance.
- Ragging free campus
- Tobacco free Campus
- Community Book bank
- Gender sensitization programmes through women development cell.
- Use of ICT in the teaching learning processes through smart class rooms in major departments to make the teaching more dynamic and interactive
- Rain water harvesting
- Girls Hostels
- Green Auditing
- Energy Auditing
- On Grid solar plant for energy self reliant
- Employment fair for campus placement
- Indoor sports complex

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGAU (RAJ)
Address	OPPOSITE INCOME TAX OFFICE AJMER-JODHPUR NH LINK ROAD
City	NAGAU
State	Rajasthan
Pin	341001
Website	hte.rajasthan.gov.in/college/gcnagaur

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shanker Lal Jakhar	01582-240853	9460221924	-	sbrmpincipal@gmail.com
IQAC / CIQA coordinator	Harsukh Ram Chharang	01582-240854	9828615003	-	sbrmpincipal@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	08-08-1969

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Rajasthan	Maharishi Dayanand Saraswati University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	17-06-1972		View Document	
12B of UGC	17-06-1972		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	OPPOSITE INCOME TAX OFFICE AJMER- JODHPUR NH LINK ROAD	Urban	121400	27360

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts Faculty	36	Twelve Class	English,Hindi	2040	1971
UG	BA,Arts Faculty	36	Twelve Class	English,Hindi	300	300
UG	BCom,Commerce Faculty	36	Twelve Class	English,Hindi	780	377
UG	BSc,Science Faculty	36	Twelve Class	English,Hindi	912	901
PG	MA,Arts Faculty	24	Graduation	English,Hindi	360	190
PG	MCom,Commerce Faculty	24	Graduation	English,Hindi	240	60
PG	MSc,Science Faculty	24	Graduation	English,Hindi	140	101

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				11				17			
Recruited	0	0	0	0	9	2	0	11	13	4	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	12	1	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	9	2	0	3	2	0	16
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	9	2	0	13	4	0	28
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2166	0	0	0	2166
	Female	1383	0	0	0	1383
	Others	0	0	0	0	0
PG	Male	173	0	0	0	173
	Female	178	0	0	0	178
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	285	247	174	48	
	Female	91	68	72	19	
	Others	0	0	0	0	
ST	Male	1	0	1	1	
	Female	0	1	0	2	
	Others	0	0	0	0	
OBC	Male	393	459	290	92	
	Female	355	238	285	101	
	Others	0	0	0	0	
General	Male	101	106	61	31	
	Female	102	80	74	56	
	Others	0	0	0	0	
Others	Male	40	8	0	1	
	Female	12	0	5	0	
	Others	0	0	0	0	
Total		1380	1207	962	351	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGPUR (RAJ) has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events like Quizathon & Cultural activities etc. Currently, SBRM GCN has requested to affiliating university for revision of its curriculum for students admitted in session 2021-22 and onwards, in which provision should be made to offer minor degrees in the fields other than the parent discipline.
2. Academic bank of credits (ABC):	We have already motivated our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc, and is considering for credits earned against elective courses. Revision of curriculum has been started by university for year 2022. These revisions are applicable for students admitted in session 2022-23 and onwards. We are in the process of developing a system for executing ABC in true spirit.
3. Skill development:	SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGPUR (RAJ) is fully devoted to develop skill among students. College organised vocational training for skill development through MSME. College also organised training for various courses through AMBUJA Foundation. College career counselling cell organises special lecture sessions on skill development. A certificate course in English speaking was also undertaken by college.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGPUR (RAJ) encourages national language Hindi by offering UG & PG Degree in Both Hindi and English medium. Programmes including webinars and seminars are offered to encourage both Hindi & English learners and also understand the cultural values permitted by the literary works in these languages. Through 'Ek Bharat Shrestha Bharat' programme culture of paired states are shared.

<p>5. Focus on Outcome based education (OBE):</p>	<p>We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments. Students are assessed as per OBE attainment model. For quality higher education college has got ISO 9001:2015 certificate.</p>
<p>6. Distance education/online education:</p>	<p>SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGPUR (RAJ) has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19). College has its own Youtube Channel containing arrounds 2000 videos of lectures according to syllabi and also has e-content bank. Students are also benefited through Telegram channel and Whatsapp groups as mode of online teaching. Through study centres of IGNOU & VMOU, Kota distance education is providing to students.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
250	250	250	250	250
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3900	3797	3776	3895	3686
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
951	951	951	874	906

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1066	1065	1088	1130	914

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	30	31	24	24

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
54	53	53	53	53

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 36

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
98	162.01	298.32	138.48	143.17

4.3

Number of Computers

Response: 46

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to MDS University, Ajmer. Curriculum is designed by affiliating university. Its delivery and documentation is done by institution as per directions of affiliating university and Department of Higher Education, Govt. of Rajasthan. At the beginning of academic session a class wise and teacher wise time table is prepared. The time table is displayed on notice board of college. In curriculum design many of our faculty members participate has the member of board of studies. The college encourages its teachers to participate and attend refresher/orientation/short term courses, workshop, national and international seminars/conference/symposia etc., to acquaint them with the latest trends in curriculum advancement and teaching practices. Each faculty member maintains student attendance register & related documents. Prescribed syllabi are completed in due time and it is closely monitored by principal of college. Periodical test are given by the faculty members in classess taught by them and after assessment results are shown to students. For practical classess attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Seminars at PG level are organized in classess. Guest lectures and extension lectures are also arranged for students. The following measures are taken for effective execution of the curriculum by our institute :-

- Regular class room lectures : Lecture materials include notes, slides innovative tools and techniques as audio visual aids through computer PPT presentation.
- Laboratory activities and practical session : Lab manuals are prepared containing experiments based on the syllabus.
- Organization of extension lectures and other academic activities.
- Periodic assignment to students of different subject.
- Field survey, case studies, social surveys are part of the curriculum in many subjects like sociology, geography, botany and zoology. If required extra classes and practical sessions are also conducted for batter result.
- The college extend full support to research activities like organizing seminars, workshops (job oriented) for UG & PG students in all the fields.
- College also organizes English spoken classes and classes related to general knowledge and skill development.
- Innovative tools like YouTube video, Gyansudha and Gyandoot online classess are the initiatives taken for effective curriculum delivery.
- Institution through its resources and departmental library makes reference books available to its faculty as well as students as per the demand. Every year the library of this college expand its collection ensuring emple availability of learning resources and literature for each subject.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

According to the exam scheduled by the affiliating university, the college adjusts the academic calendar for the internal examination (Practical and Semester system) and other co-curricular activities. The academic calendar is displayed on notice boards for reference of the students and staff. It is also uploaded on college website for all time information of the students and stakeholders. It carries tentative schedules regarding admission, teaching learning, curricular, co-curricular and extra co-curricular activities.

The college follows its academic calendar for conducting internal examination. In a true sense continuous internal evaluation of the students is made by conducting home assignments tutorials, surprise test, unit test and also applied for semester classes.

The following are the important aspects of the academic calendar

- Planning of multiple activities of respective committees.
- Academic calendar of departmental activities.
- Planning of examination by Department of the college education.
- Tentative schedule of University examinations.
- The examination committee of the college conducts the examination by employing all the teachers of the college as invigilators.
- The evaluation of the internal examinations and viva is done by the college teachers themselves.
- The college implements the examination and evaluation process according to the affiliated university.
- Examination are conducted annually and for semester system examination are generally conducted in December and June.
- Home assignment, project work, field visit and pre semester examinations are compulsory for PG classes and semester system.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 7

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 0.69**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
39	0	93	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The mission, vision, motto and core values of the college are reflected in the students of college. The institution integrates various life skills, values, local and global challenges through its curriculum delivery. The compulsory papers on environmental studies and Gandhian philosophy at the UG level are the two significant initiatives that address and integrate environment and sustainable human values; and imparts professional ethics in the curriculum. The members of Academic Council and BOS update and revise the curriculum keeping in mind the current and relevant issues. Different elective papers at both UG and PG levels in the curriculum also integrate the issues related to gender, environment and sustainability, human values and professional ethics such as human right and duties, human geography, labour economics, environmental studies, inequality of caste and gender, disharmony religious ethics and regional etc.

While teaching the prescribed syllabus the institute arrange various activities and programmes to address the important issues such as –

(a) Gender Issues – Reservation policies, constitutional provisions especially for women are covered in Political Science. Issues of Sex ratio and child mortality are covered in Sociology & Geography. Gender issues in History and Demography issues are discussed in Economics. In Hindi and English literature gender issues are tenderly revealed to the students. The issues of gender equality are best portrayed in poetry, drama and novels such as Bronte sisters, theories of feminism, women’s writing, stories of Prem Chand, Mahadevi Verma, Vijaydan detha and Mamta Kalia.

(b) Environment and Sustainability : The compulsory paper on environmental studies for UG part II in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environmental issues are also included in the syllabi of History, Economics, Geography, Botany and English. Environment day is also celebrated every year and regular plantation and cleanliness drives are conducted in college campus and surrounding areas.

(c) Human Values : A good number of papers in curriculum of Political Science, Economics, Geography, Hindi and English covers Human values. The Human Right Cell, NSS, NCC and Rover Rangers Cell of the college also organize various activities emphasizing human values and environmental concerns. The activities include the celebration of Human Rights Day. Blood Donation Camp, Health check-up camps etc. Guest lectures by experts are initiative towards inculcating social moral and ethical values in the students. A workshop on Human Rights and Duties is also organized in the college.

(d) Professional Ethics : Course contents, seminars, workshops, field trips, student counselling, co curricular activities and sports activities are some of the initiatives that instil professional ethics among students. In commerce and management professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile law, Business Environment and Business Communications. Communication and soft skill have place in many of these courses. Some of the other initiatives to promote professional ethics include training for teacher and supporting staff related to ICT, reflects the institutional initiatives.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.8

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 3.08	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 120	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: A. All of the above	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:
<ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected
Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 86.12

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1586	1593	1597	1590	1652

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1922	1922	1922	1748	1812

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 83.54

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
898	812	779	686	702

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, criterion of assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The mentors and educators help the average achievers attain better outcomes and further motivate the learners to aim for bigger goals.

The college endeavors to look after the total personality development of students by organizing co-curricular and extracurricular activities. It is also mandatory for students of the first-year undergraduate program to enroll in one of the extension activities viz N.C.C., N.S.S., Ranger/Rover, etc., as per their aptitude and the mentors help them in this selection. Special coaching classes are offered for competitive exams. Workshops, seminars, and conferences are organized to develop research aptitude in students. Training and placement cell have been active in arranging campus recruitment drives and offering job awareness and training to the students.

Weak and bright students are identified through the following process:

- Students enrolled in various disciplines are identified as slow and advanced learners based on their 10+2 marks and/or their previous year results
- The mentors of the respective classes classifying the students with reports based on :

1. Observation of student performance in class
2. Analysis of the performance in monthly/term test.

Some of the measures taken for the slow learners are:

- The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes
- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities
- Group Study System is also encouraged with the help of the advanced learners
- Academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding
- Videos uploaded to YouTube channel of college
- Online classes for course content and problem-solving
- Assignments and study notes provided by teachers through google forms and PDFs
- Gyan doot program was launched
- Modifying teaching strategies as per needs

- Counseling through zoom
- Mentoring to instill confidence
- Identifying weaknesses and strengths.

Some of the measures taken for advanced learners are:

- Special Coaching classes for the toppers of every class after the internal test are conducted regularly to secure University Ranks
- Coaching is also given in Skill Development Program like Communicative English, Aptitude and Placement.
- Preparation for competitive exams
- Gyan Sudha program launched
- Conducted free online classes
- Debates, presentations
- Counseling for goal setting
- Motivated to make use of open access e-resources and related feedback.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 139.29

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In addition to traditional teaching-learning methods, the college is highly interested in providing innovative ways for enriching the learning experience. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

- Lecture method: Many teachers use the conventional black-board presentation methods. This method facilitates the teacher to interpret, explain, and revise the text content to better understand the subject.
- Different student support systems are available in the college like Library, Computer Lab, Reading Room, I.C.T based classrooms. Free internet in the library and Wi-Fi facilities in campus promotes

the habit of self-learning and discussion.

- Information and Communication Technology (I.C.T.) Enabled Teaching: Online teaching-learning process is supported with regular practical sessions, Language Lab, Google Classroom, use of LCD projectors for seminars and workshops are some of the means utilized by the Departments to provide experiential and participative learning.
- Faculty members are well acquainted with use of ICT during class room teaching and lectures are given through power point presentation by most of the faculty members. Additionally, they use the lectures of you-tube to make learning interesting.
- Group Learning method is now being adopted through whatsapp group. Students share their notes and study material through this method.
- The students participated in teaching-learning process through questions-answers method, group discussions, Quiz, brainstorming sessions. Class room discussion in various topics are our regular features. Team spirit and leadership qualities are developed in the students through group discussions
- Seminar Presentation – Students develop technical skills while presenting papers on different small topics in seminars.
- Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability.
- Guest lecture by eminent experts from industry and academics from across the country are organized to supplement the teaching process and provide experiential learning.
- Communication skill training is provided to students during English spoken language lectures. Training is effectively used to train students to acquire proficiency in listening, speaking, reading, and writing.
- Project-based learning; Certain courses related to Physics, Chemistry, Zoology, and Botany demand project-based Learning. All the teachers concerned guide students in preparing projects in P.G. courses and or seminars during final year.
- Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology, and Botany are helping students of the institution for creative and experimental learning.
- Students are trained for basic life skills such as first aid, Swachh Bharat internships, personal hygiene and sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, cocurricular and field-based activities.
- To increase the concentration in various activities, the college has framed many committees and clubs including the cultural committee, sports committee and career counselling cell, in order to inculcate human values, ethics and social responsibility, students are encouraged to participate in many extra-curricular activities.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Faculty members of the college use ICT technology to improve the teaching and learning process.

Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms and E-books made available to students by teachers. YouTube, power point slides, E-mails, What's App group, Telegram, Zoom, Google classrooms, Bandicam, OBS studio, and X-Recorder apps are used to prepare e-lectures, College website is used as platform to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. Computers with LAN connections in various departments. Broadband service is available in the library, I.C.T. lab, and computer cell. College is also equipped with CCTV camera, Printers, Photocopier, Video conferencing room, E-podium, including camera, screen, and led T.V. The library and the Computer Center provide internet facilities to the students during college working hours. The library also provides access to open access source like e-pathshala and online journals freely available in public domain. Throughout corona period, many videos as well as the e-content has been prepared by faculty members. All content is available in Rajiv Gandhi E-Content Bank. Link is provided here; https://drive.google.com/drive/folders/1XR55UQrx3QqnPfulrjo17EHTv-_j3kLs

By visiting this particular link, the children can grasp the knowledge and this will definitely help in increasing and boosting the information that has been gained by the students. This will help the students to make good use of internet.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 139.29

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**Response:** 51.5

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 59.56**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	17	17	16	15

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 11.07**2.4.3.1 Total experience of full-time teachers**

Response: 310

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The College is affiliated with M.D.S University, Ajmer, and hence, follows the rules and guidelines regarding the assessment and evaluation process of performance of students. The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments. Then the College organizes orientation programs to the students to make them acquainted with the rules and regulations of the affiliating university, examinations, evaluation process, extra-curricular activities etc. The annual assessment is done through an examination conducted by the university. For internal assessment term tests/class test, black-board presentation, power-point presentation, quiz on subject, project and attendance are the main criteria of their evaluation. Academic calendar of each session is displayed on the notice-boards of the departments. Thus, students know about the dates and schedule of term tests/ class test, submission of assignments well in advance and hence, can plan accordingly.

For theoretical assessment of subject which is a part of internal assessment, term tests are conducted, for this the question papers are prepared at the department level with reference to old question paper of university exams. Answer sheets are evaluated and checked. The test copy of CT/term test is shown to students for their observation. Some teachers analyses the solution and method of solving the paper in the class-rooms. Further, the test copy of one student is allowed to interchange for observation to other students. However, term tests marks are not added for the final assessment since the college follows the University and Commissionerates' regulations.

As per rule, a student must have a minimum of 75% attendance. In all the subjects where practical exams are part of the curriculum, evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce, and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. Similarly, the black-board presentation or the power point presentation is done by students. A student has to present given topic among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also.

An analysis of the results of the U.G. and P.G. programs reveals that the institution has consistently maintained a desirable position in its achievements. The College's superior results amply prove that our students' cognition level has been reliably high. It's a clear be-speaker of the efficacy of the teaching methodology employed by the faculty.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-

bound and efficient**Response:**

The college is affiliated with Maharshi Dayanand Saraswati University (MDSU), Ajmer. It follows an annual examination scheme as per the University calendar. The college is a significant center, and many students appear for their exams every day during annual examinations. The examination timetable is displayed on the university website. Admit cards are generated online. Any representation regarding question paper, examination related issues, and evaluation is forwarded to the university.

During the exams, unfair means cases and grievances related to question papers are forwarded to the university immediately for necessary action. Most of the grievances related to the examination are received after declaration of results by the MDS University. The errors in their results like marks of the assessments, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Superintendent of examination and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. Under the Right to Information Act 2005, students can get a copy of their answer sheet from the university for redressal of results related to the annual examination. If the students are not satisfied with their examination's result, they can apply for re- evaluation of their exam answer sheet by visiting the website of the MDS University. Further, for any other grievance of the students, a complaint box has been kept near the main gate of the college, in which they can give their complaint in writing.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The institution is running Under Graduate (B.A, B.Sc,B.Com.) Post Graduate courses (English, Economics, History, Chemistry, Maths, ABST and Business Admn.). In total there are 16 subjects in the college viz. English, Hindi, Urdu, Geography, Political Science, Economics, History, Sociology, Public Admn., Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

The following mechanism is followed to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available for ready reference.
- The importance of the learning outcomes communicated to the teachers in IQAC and College Committee meetings.
- The students made aware of the same through Tutorial meetings
- Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes.

Summary of COs and POs offered by the college are given below:

Faculty of Science

Physics

- It includes classical mechanics, E&M and Modern Physics.

CO: The students will demonstrate scientific knowledge of core physics principles in Mechanics, Electromagnetism and Optics.

Chemistry

PO: Students will employ scientific method to design and analyze the results of chemical experiments and its impact.

CO: Students understand the analysis of elements, radio activity, magnetic properties of molecules, chemical kinetics, photo chemistry and electro chemistry

Botany and Zoology

PO: Understand the relationship among animals, plants, microbes and environment.

CO: Students will be able to explain concepts of biological sciences and use biological instruments in correct way.

Mathematics

CO: Demonstrate algebra, geometry, trigonometry and beginning calculus. Apply mathematics in science, technology and industry.

Faculty of Arts

Economics

PO: Student study how societies, governments and individuals create, manage and distribute resources.

CO: Understand the behavior of economy. Impart the knowledge of Banking, Marketing and different sections of economy so that students will get job opportunities in financial sectors.

History

PO: This program introduces students to different worlds, times, places and cultures.

CO: Create interest towards the cultural-historical background of India and help students for preparing competitive examination.

Hindi

CO: Serve as translators in many offices. Learn poetry and grammar and become creative poets or authors.

Political Science & Public Administration

CO: Understand political philosophy, ideologies and nature of Constitution. Students understand responsibilities and rights of the citizens.

Geography

1.: Imparts knowledge about different places on earth and the relationship between humans and environment. Students read maps and understand networks for trade.

English

PO: The students will be familiar with the textual genres including fiction, non-fiction, poetry, biography, journal, plays, editorials, grammar etc.

CO: Developing intellectual, personal and professional abilities through effective communicative skills.

Sociology

PO: Students learn about social control, population composition, policy, society and cultural.

CO: Define and demonstrate nature, subject matter and importance of rural sociology.

Faculty of Commerce

PO: Understand concepts of auditing, entrepreneur, knowledge in the finance institution, project report incentives, subsidies, Income Tax.

- Program provides well trained professionals for Industries, Insurance Companies, Banking sectors, financial companies, etc.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The curriculum design and delivery by the institution aim at employability, skill development, and acquiring competency. The U.G and P.G programs prepare the learners for job opportunities in central / state government and private sectors.

Attainment of program outcomes and course outcomes are evaluated by the institution in following manner:

- 1.The subject teacher communicates Course Objectives (CO) at the beginning of each semester/year during the introductory part of the individual subjects.
- 2.The department maintains copies of the syllabi. It is distributed to students at the start of the semester/year and/or written among them. However, the student can download the syllabus from the website of Maharshi Dayanand Saraswati University <https://www.mdsuajmer.ac.in/syllabus.php?catid=8>
- 3.A link of college website is given to download the syllabus and other respective information is given here; <https://hte.rajasthan.gov.in/college/gcnagaur/http-www-mdsuajmer-ac-in-syllabus-php-catid-8>
4. Furthermore, each subject's faculty explains to the students the course objectives, evaluation pattern, and marking scheme. It is also given in the syllabus of each subject.
- 5.Following are the evaluation process of PO and CO.

For post-graduate courses

- 1.Seminar presentation
- 2.Short quizzes or objective questions
- 3.Home assignments/tutorials Extension Work
- 4.Project work
- 5.Laboratory performance (Team work)

For under-graduate courses

- 1.Monthly test/term test
- 2.Black-board presentation
- 3.Quizzes or objective questions, if needed.
- 4.Field/Project work.
- 5.Group discussion
- 6.Laboratory performance (Team work)

- 1.The Institute allows students to demonstrate their comprehension through several modes of expression, such as oral or written. The overall result of the exercise is that the evaluation approach does not become a hindrance when evaluating.
- 2.Some extracurricular events, for example, Instant lecture on a specific topic, Rangoli, Lecture competition, Awareness/celebration day, Hindi-divas, Women's Day, Constitution Day, Voter awareness day, Blood checking, Population awareness day, etc., are subject and theme focused. A student's confidence grows as a result of these practices.
- 3.In addition, students are encouraged to express their creativity in literature by writing articles, poems, and essays for the college's annual magazine (SPANDAN). To attain the COs and POs, the institution has implemented Career Oriented Courses such as Communicative English etc.
- 4.The Institutes follows the evaluation process of MDS University Ajmer, as described above. This type of evaluation includes practical exam and annual exam. Every course's final/annual examination is based on a three-hour written examination, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.
- 5.The examinations and results of University also measure the attainment of CO and PO.
- 6.Alumni survey is an important assessment tool to find out COs, many former students perform sound in several competitive examinations like I.A.S., R.A.S., N.E.T., R.J.S., etc.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 89

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1035	945	929	951	819

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1066	1065	1088	1130	914

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.33	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 1.1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1.1

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.25

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

Sri Baldev Ram Mirdha Government College is dedicated to promote a culture of innovation and holistic progress of the students through the following means-

1. Innovation and Youth Skill Development Counsel:- This is the umbrella committee for ensuring skill and academic progress of the students. Many steps have been taken keeping in mind the future employability of the students. Specific focus was made on imparting spoken English skills among the students. The classes were taken by subject experts so that the advantage of being well versed with this global language could be enjoyed by the students.
2. Botanical Garden : It was developed in the college inside science block. Varieties of plants were grown there which had academic significance for the students of Botany. It was developed with active participation of students. It demonstrated the spirit of collectivism among students.
3. Career Counseling Cell:- This cell along with Youth Development Centre has organised two Rozgar Mela for the benefit of our regular students. It was done through active participation of local industry and business persons who were willing to provide employment opportunities to especially final year students. Stalls of various local business and offices were erected inside the college campus to provide tailor-made career oriented guidance to the students.
4. Pratiyogita Dakshta Classes:- For the duration of whole session, classes were held by subject experts to help college students in their preparation for various competitive exams. The exposure to the field of competitive exams at an early stage of graduation is an innovative step that makes students more confident for their future carrier oriented efforts. In state level G.K exam conducted by the Commissioner College Education Department, a student of our institution named Ummed Singh of khinvsar tehsil, Nagaur became topper and was congratulated by the honorable Higher

Education Minister.

5. Conferences:- With active chairmanship of the principal, many conferences were organised by the college. Conference on Kasuri Methi is worth mentioning which was organised in year 2020 in which two Vice Chancellors, many academicians, officials of DST and other eminent persons were invited. Kasuri Methi is one of the famous edible item of the Nagaur region and an academic debate and research on this topic of local importance shows good awareness among the institute members and students regarding the local surroundings.
6. Free 4G Wi-Fi: Our Institution is providing 4G Wi-Fi internet connectivity inside the campus. Easy and unrestricted access to internet for the students and teachers is a step that promotes academic and research environment of the institution.
7. College Magazine: The institution has been publishing its magazine titled- "Spandan" for the last ten years. It contains informative articles written by faculty members and the students. It has become a great tool of transfer of knowledge and ideas among the members of the college.

Inspire Scholarship – The college facilitated the award of inspire scholarship from DST to 39 Students of our college from 2016-17 to 2020-21.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 2

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response: 3.39****3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
26	12	17	26	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 3.14****3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
31	17	12	21	5

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institutions of higher education serve the need of not only up skilling and educating the students but through the means of extension activities the overall welfare of the student is ensured. The idea is to ignite a collective consciousness among the students that can find the solutions to the pressing problems found in our surroundings.

- Plantation Drives:** Being located in the part of the “Great Thar Desert” plantation is of utmost ecological importance and this ‘Desert Greening’ has been effectively carried out by the students of the College. The saplings were planted not only within the Campus but also in adjoining areas. Organization of Camps on “Harit Rajasthan” was another effort towards the same performed by NSS volunteers. Another major campaign was Operation Rohira (documents attached). It was led by Dr Prem Singh Bugasara which benefitted not only Nagaur but it became a state level project. Under this, most suitable tree of Desert- Rohira was grown by NCC/NSS volunteers. This plant is having multiple benefits in terms of health and environment. Seeing its utility this project was extended in other areas of the state by the state administration. This project was also recognized by the Chief Minister of our state Sh. Ashok Gehlot, former Higher Education Minister Sh. Bhanwar Singh Bhati and former Commissioner College Education Sh. Pradeep K. Borad.
- Cleanliness Initiatives:** Practicing on “Swachh Bharat” concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Many campaigns were launched by NCC/NSS/Rovers/Rangers whereby rallies were organized locally to create awareness among the people.
- Yoga camps:** Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on ‘Yoga and Meditation’ which helps the students to attain a deeper state of relaxation and creating ‘Mental Discipline’. Such camps were regularly organized during NSS 7 days special camp.
- Blood donation camps:** Blood donation is a life-saving endeavour and a sign of humanity that unites people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society. Details of 2016 blood donation camp has been attached.

- **Social Issues of concern:** Camps on different social issues were organized from time to time on topics like “Save the girl child”, Anti-Purda campaign, Anti-Drugs Campaign, Consumer Awareness Programme and so on. Various competitions related to this viz. Rangoli, slogans, posters etc. were also held to percolate the message related to the concerned issue in the Society. NSS, NCC and other committed students have given their valuable contribution in these social activities.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 32

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
15	8	0	0	9

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 63

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	17	17	9	7

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 40.23

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
751	2027	2396	1420	1055

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 1

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has a total campus area of 30 acres, out of which about 27,360 sq. meter is constructed. The infrastructure is maintained through grants received from the state government, UGC, various sanctions from MLA/MP funds and donations. The college has automated library facilities to cater the needs of students and faculty members. The administrative side of the college comprises Principal Chamber, IQAC cell, Retiring room, Store, Girls' common room, toilets for staff members, establishment section, examination control room, language lab and computer room. The main building of the college embodies various departments. Lower block has Departments of Chemistry, Botany and Geography, each of which has 5, 2 and 1 labs respectively. The Botany department also has a well handled **Botanical Garden** which has a collection of plants of academic and ethno-biological importance. The upper block contains Departments of Physics and Zoology, each of which has 2 Labs associated with them. A separate science block is constructed by grant received under RUSA scheme for science faculty classes. An independent room with broadband lease line is also allotted to ICT facilities working as Network Resource Centre.

The college has an adequate underground water storage tank with the capacity of more than 50 KL. Three water huts, out of which one is associated with a big RO facility, are in service. 5 drinking water cooler are available for students, which are regularly monitored for water purity and hygiene. To combat power cut situations, the College has inverters and portable generator facilities. Besides this college has a 5KW Silent DG set to power cut situations and also has a 15KW on grid solar plant established by monetary help of Ambuja foundation, which contributes almost 80% electricity needs. Each department has at-least one computer with internet connectivity. There is a well furnished classroom (R-4) with facilities like Smart board, Projector, LCD & Audio system.

Table 4.1.1 Physical Facilities in the College

S. No.	Facility	Numbers
1	Classrooms	35
2	Seminar Hall	1
3	Auditorium	1
4	Practical Lab for UG and PG	13
5	Common Staff Room	1
6	Girls' Common Room	1
7	IQAC Room	1
8	ICT Room	1
9	Student Union Office	1

10	Play Ground	4
11	Indoor sports facility complex	1
12	Girls Hostel	1 - UGC 1 - Social Justice
13	Boys Hostel (Rented)	1
14	Canteen	1
15	NSS Room	1
16	NCC Room	1
17	Botanical Garden	1
18	Department Library	1 – Main Library 1 – Botany 1 – Chemistry 1 – Zoology
19	Water Storage Tank	5
20	Department Staff Room	4
21	Conference Hall with Adu. Visual System	1
22	Vice Principal Room	1
23	Exam Control Room	1
24	Academic Section Room	1
25	Scholarship Section	1
26	Principal Room	1
27	Administration Computer Room	1
28	Accounts/Cashier Room	1
29	Store Room	4
30	Parking Stand	1
31	Establishment Section Room	1
32	Games Room	1
33	Language Lab.	1
34	Smart Class	1 – R(11)
35	Toilets (For Staff)	20

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Facilities for sports

- **The College has adequate facilities for indoor games and outdoor games.** Various sports played by the students of the College include Football, Cricket, Softball, Tennis, Volleyball, Handball, Kho-Kho, Kabaddi, Wrestling, Athletics, Table tennis, Weight lifting, Powerlifting, Chess, Carrom etc. The facilities of a few, although being not available in the College premises, are played elsewhere for which a prior official permission is sought by the Institute.
- **The outdoor games are played at various sport courts and grounds viz., Badminton court, Cricket ground with athletics track and field.** Most of the students of this College are from a rural background and do well in their academics. They perform well in sports too can be confirmed by the medals won by them in different events. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc. District level cricket tournament has been organized by college from session 2016-17 to 2019-20. College softball and kabaddi teams got top position at university level tournaments in various sessions.
- **There is an indoor sports complex (size 36.75X34.30 = 1260.52 Sq. mtrs) available on the college campus.** An indoor sports complex was built in UGC XI plan by UGC grant of Rs. 78 Lakh in 2012. It includes two Multipurpose Indoor Halls for various indoor games like Chess, Carrom, Wrestling, Badminton, Table tennis, Weight lifting and Powerlifting, all of high international standards having a synthetic (acrylic) surface laid over an Asphalt base, along with a proper Referee Chair.
- The players are provided a kit, t-shirts for practice.
- There is a provision for TA/DA for participation in State and National events. There is also provision for refreshments to participants.
- There is also a provision of mementos and certificates for winners.

Gymnasium facilities

A high quality facility for gymnasium is available at this institute; equipped with cycle, twister, dumbbells, weight plates and rods.

Facilities for Yoga

The College campus has an eco-friendly environment with various gardens, viz. Gandhi vatika, Jambaz Rohida udhyan, Lions vatika etc. RUSA and NSS gardens are available for YOGA activities. Various training sessions are organised in the college campus regularly, where yoga trainers from Patanjali yog peeth and other institutes guide the students.

Facilities for cultural activities:

- There is an auditorium (with capacity of 270 audience), where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Mono acting etc. Competitions are organized.
- Projector available for demonstration of documentaries and short films.
- There is a green room for preparations of cultural events.
- Students who represent the college at state/ national events are given TA/DA.
- There is also provision for refreshments to participants.
- There is also provision of mementoes and certificates for winners.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 8.33**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 76.17**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
83	152	268	85	73.17

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library has about 41,982 books classified and indexed. They are classified based on subject, UGC and reference books which help the reader to locate particular books without any difficulties. The library is spread over a total area of 1214 square meters with a capacity of 100 students in the reading room. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with a computer facility. The whole library is facilitated with Wi-Fi network and is fully automated since 2015-16. The LMS application functions through built-in web OPAC interface. A Gandhian study center has also been established in the institute. The library is equipped with 10 computers, CCTV cameras (08), one TV set, Printer (02), Barcode Reader (06), inverter (01), SOUL software for OPAC facility and one barcode machine. The library has an advisory committee headed by the Principal. Library provided grants per year by the state Govt. and UGC. College has a separate section of community book bank or donate a book which provide books to needful students.

Data Requirement for last five years: Upload a description of Library with,

- **Name of ILMS Software : SOUL**
- **Nature of automation (fully or partially) : Fully**
- **Version : 2.0**
- **Year of automation : 2015-16**

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books

5.Databases**6.Remote access to e-resources****Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**Response:** 1.84**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.20	2.14	4.08	2.29	0.48

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 0.56**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 22

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has an elaborate IT infrastructure, which is connected to the high speed internet. The college authentically believes in the spirit of E-governance, through the online execution of the majority of the day to day processes. The institution judges that IT is not about the supersession of human resources, but it is a skill augmentative aspect for enhancing proficiency for work.

The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc. The augmentation and updation of IT facilities in the college is reflected in the following:

- **The establishment of the ICT laboratory: This laboratory is furnished with an Overhead Projector, 15 Computers with internet facility, besides relevant required furniture.**
- **There are Two rooms with a smart board facility. These classrooms are used by PG departments for teaching, seminars and small workshops.**
- **The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration.**
- **Internet Facilities : All departments are equipped with computers connected to the Internet, and faculty members are provided with laptops and PCs.**
- **Intercom : Sixteen hotlines have been established in the College among the departments and principal.**

LMS:

- **Audio-Video tools, LCD projector in various departments, Smartboards in different departments, Computers in every department, E-mitra plus machine, E-podium for recording e-lectures, Personal laptops etc. are some of the learning management systems used by the college.**
- **A VSNL lease line has been laid down extending into various blocks and Departments. The bandwidth is > 50 MBPS.**
- **There are 16 CCTV cameras which have been installed in the Main building, Science Block and Geology Block, Library and the main TV screen is placed in the Principal's Chamber for constant observation.**
- **The number of Computers in the College is 46. There are 10 Browsing Centres.**

MISC:

- **Admission:** online admission process for UG and PG students implemented by Commissionerate College Education, Rajasthan .
- **Accounts and Finance:** Monthly salary bills of all employees through Pay manager Portal.
- **E tendering module** helps in procurement of goods and items and placing orders.
- **E prospectus** uploaded on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics.
- **Examination forms, permission letters, course outcomes** all through a centralized university module on the university website.
- **Various Govt and citizen apps and modules on SSO** give access to the facility of property return, provident fund, profile of employees and also applying for leave.
- **Faculty service records** updated and available on IIHRMS and HTE portals.
- **Payment of various Scholarships** through SSO module.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 84.78

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 22.46

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.54	5.078	55.69	52.62	70

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has employees on permanent and contractual basis for continuance and repair. The college has watchmen, gardener, electrician, carpenter and other skilled persons for maintenance of existing facilities on hiring basis. For the maintenance of equipment, computers, photocopy machines, internet and other hardwares' services of external technical staff is hired on contract basis. The library assistants and class fourth on contract basis take care of books and other arrangements. All departments have hired lab bearers and class fourth employees for maintenance and look after day to day facilities and services. Physical verification of each department is done annually by different committees and reports are submitted to the Commissionerate College Education, through Principal.

- NSS volunteers of College, participate in periodical cleaning of the campus, plantations and other

such activities that integrate to restructure the ambience.

- The college hires employees on contract basis to maintain the daily accommodations such as cleaning of campus and toilet facilities of staff rooms and the Campus.
- The cleaning employees clean the classrooms and laboratories on a daily basis.
- Students are made aware about keeping the campus neat and clean.
- The responsibility of maintenance of infrastructure has been given to the College Development Committee through PWD.
- These committees accentuates on maintenance and rehabilitation of building and infrastructure with the avail of PWD.
- The lab assistants and lab boys maintain the laboratories, apparatus and other accommodations.
- The rehabilitations of laboratory equipment are taken by external technical agencies on request. The technicians and overseers are called as per requisite.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 63.38

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
2179	2504	2653	2381	2348

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.08

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	12

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 17.1

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
506	1117	460	697	480

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.77

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	24	11	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 18.76

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 200

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	24	11	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	24	11	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural**

activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 130

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	54	26	22	23

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The main goal of the Students' Council System is to develop leadership skills among students. The Students' Council/Union is elected by ballot. The sole purpose of the Students' Council is to assist students studying on campus in sharing their concerns, interests, and ideas among themselves, with the assistance of faculty and administration. It also serves as a catering agency for the students' cultural and social welfare activities. Under the supervision of faculty members, members of the students' union assist and play a leading role in managing events related to extracurricular and sports activities. Members of the Students' Council are encouraged to provide feedback on the academic agenda. The Student's Union improves students' learning experiences both inside and outside of the classroom. The primary goal and the main purpose of the council are to promote active learning and teamwork among students. This also provides the students a platform to interact with each other and discuss the problems related to their Courses and facilities that are provided in the college campus. The students under the aegis of literary forum conduct the classroom seminars and organize curricular and co-curricular activities under the Guidance of teachers. The council allows students to interact with one another and discuss issues that are important for them and that are also necessary for college campuses. Classroom seminars are held and curricular and co-curricular activities are organized.

The students had taken an active participation in the College Development Committee, in which students are also included to decide to take initiative related to College welfare and its developments. In

the same way they are also included in the Electoral Literacy Club constituted at college level to spread awareness in students and society. Students are also benefited by the initiative taken by the college in , ‘ Donate a Book’ ,where students can donate and borrow books.

The College administration has also taken initiative to ensure students' council representation on the occasion of various functions. This office strives to provide a welcoming environment for students on campus and advises and supports the Students' Council. The college administration and all the faculty members encourage Student Council members to spread the College Code of Ethics among students, so that it can ensure that the College's disciplinary rules and regulations are followed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our college (S.B.R.M. Government college Nagaur) also has a registered Alumni Association, which was registered on 15.01.2020 and its serial no. is **COOP/2019/NAGOUR/100988**, under ‘ **The Rajasthan Societies Registration Act,1958 (Rajasthan Act No. 28, 1958)** and had the following executive committee at the time of registration- among whom Sh. Ravi Shakar Vyas was the Secretary of this association , Sh Ram khinya was President , Sh. Rashtraputra Hindu was appointed as Treasurer and eight other members were also mentioned in the above said committee. In the continuation of this, an alumni meet was organized at college campus on 08.08.2019, in which 150 ex- students (alumni members) took active participation. The procedure for being a registered member of this alumni is very simple. Any ex-student of this college can be a member of this association by submitting a registration form in both online and off-line mode with a registration fee of minimum Rs-1100/.

The College elicits cooperation from the Alumni Association in the academic and the non-academic matters in the following ways-

After passing out the course/he/she opted for, the Alumni Feedback Form is used to solicit suggestions from the Alumni. Alumni feedback is used to improve the curriculum/curriculum. This feedback has been extremely beneficial in upgrading and updating the syllabi/curriculum. Alumni gatherings are held on a regular basis, and they are kept up to date on the College’s development initiatives.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION and MISSION:

“ The academic achievements of Sri B.R.Mirdha Govt. College, are the symbol of its conviction to promote the highest qualities of ethical and social values to its students. The college has a rich heritage of academic learning and further enhanced by the dedication of students, who are working hard to keep pace with the rapidly changing academics scenario.”

As one of pioneer college in the region,the Sri B.R.Mirdha Govt.College is committed to,

- Provide a learning environment for all students regardless of their social and economical status at affordable fee.
- Empower the students for their individual betterment.
- Increase the number of subjects offered to undergraduate students and post graduate program,the matter will be send to concerning authority and try to introduce in phased manner.
- Improve its teaching-learning strategy,methodology and technology by using latest tools and techniques.
- Understand the involutions and challenges of today’s life and transform them into fortunes.

Nature of Governance:

The college is governed and administered by the College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers all the government colleges of the state. The Principal is in charge at the college level and looks after and manages the college by redistributing all responsibilities. The college administration has now completely adopted ICT-assisted governance. All financial transactions are now electronic and other administrative functions are being digitized as well.

Perspective plans:

The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The administrative strategies are planned and executed both at the Commissioner ate and at the college level. At the college level Perspective/Strategic Plan are-

- Steadily increasing use of ICT and other innovative ways to expand the scope and dimension of the teaching- learning experience in covid pandemics such as smart classes, language lab, and Rajiv Gandhi e- content.
- Funding and project development through alumni and other stakeholders such as solar power project, canteen development green campus and sports complex.
- Vertical expansion of available space to accommodate more classrooms reading room, labs, auditoriums etc.

Participation of the teachers in the decision making bodies of the institution:

The constitution of committees for specific purposes clearly reflects effective governance.

- More than 20 committees are framed at the beginning of every academic session. The all faculty members are allocated to the Establishment, Accounting, and Academic sections to execute administrative functions and the management of college level
- The faculty members are associated with Committees such as, Examination Committee, Admission Committee, sports Committee, and State/National Level Events,
- All departments are headed by a in charge in order of their seniority and are authorized and responsible for the functionality of respective department
- Teachers also play an active role as spearheads of cultural and socially conscious activities by directing the NSS unit, the Women's Cell, Sports, NSS, rover and ranger.
- The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas. Teachers can influence the institutional polity, through their representatives on the Governing Body.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**Response:**

The college is managed and regulated by decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. The faculty members are allocated to the Establishment, Accounting and Academic sections to execute administrative functions and the management at college level. The faculty members are associated with several committees such as admission committee, Examination committee, Sports committee etc. The staff council meetings are called periodically for efficient implementation of agendas and also through this they can influence the institutional polity.

Decentralization and participative management in the institution – a case study:

At college level Examination, Admission, Sports activity are shows decentralization and participative management in the institution.

Examination:

Main responsibility is to organize and holding examination with preparation of the schedule of dates of holding internal and university practical and theory examination as per academic calendar and university

schedule. At college level smooth and fair conduction of examination is a very important and tedious task .Almost all faculty members are involved in this process which shows the decentralization and participative management.

There are various sub committees made to execute the examination as PAPER COMMITTEE, DATA COMMITTEE, and DUTY COMMITTEE etc. Each committee assigns specific work-

1.Examination data committee-- The data committee of college has 2 senior faculty members are responsible for collecting the statistics from the University website and gives it to paper distribution and duty committee.

2. Examination paper committee (receiving and issuance)--The paper distribution committee has 4 senior members team collects the papers and maintains its confidentiality.

3. Examination duty committeeThe duty committee has 4 members team performs an exercise to allot duties of supervisor and invigilator as per requirement.

Beside this Principal and senior most faculty members are also involved in examination and having the role of superintendent, associate and assistant superintendent and supervise examination. All the clerical and administrative and ministerial staffs are also engaged.

Sports Activity:

The college understands the significance of sports in developing skills,participation and health and the same is reflected through the various sports activities organized with the help of a sports committee.Overall 10 staff members are engaged in sports activities clearly reflecting decentralization and participative management.

One main sports committee and some other sub committees has been constituted for smooth conducting of sports activities throughout the year.Some committees are involved in team selection,holding competition and tournaments while the others have to manage the basic facilities for outsider teams during the hosting of tournaments.In the beginning of the session the main sports committee makes a plan for sports activities at college level.The sports committee has been regularly organizing sports events such as **cricket,softball,kho-kho,badminton,kabbadi,Atheletics** etc.

A robust selection process with full transparency has been adopted at college level and as a result of this process several students have secured positions and won medals at national levels in individual and team events. With the effective collaboration of all faculty members college has the best facility for indore and outdoor games in college premises.several gardens are available for Yoga and exercise session in our campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Sri B.R.Mirdha College is one of the most significant academic institutions in the entire region. In consideration of the students' energy, desire, and talent for sports, the students and faculty of the College have been working tirelessly to establish an open-sports complex as an innovative step toward developing sports culture and providing students with sports competence.

- On 13-12-2019 a meeting of the sports committee was held, in which the infrastructure management of sport in the college was considered. Sports committee unanimously decided that for the necessity and interest of village students' infrastructural reform in the field of sports in the college is needed, so a Pavilion, 400 meter track, retiring room and other sports ground construction is needed
- It was requested to Principal, Mahavidyalaya Vikas Samiti that, to develop infrastructure in the field of sport from the boys fund a proposal have to be sent to the competence authority
- In an another important Meeting of College Development, College Building Repair, Maintains And Water Management Committee was held on 20 December,2019 at 2:00 pm, a discussion was made on the insufficient basic infrastructural management of sport in the college. And for the interest of students estimation was prepared by public work department office that estimated cost 1 caror 66 lakhs rupees for all these construction.
- At many occasions efforts were made to get the fund from Bhamasah,Member Of Legislative Assembly, Members of Parliament Local Area Development Scheme (MPLAD) or Sansad Nidhi Kosh but no one was ready to give the funds.

So unanimously it was decided to doing the work from boy's funds and for this the proposal and estimation prepared by public work department office (PWD) to be sent to Commisionarate, College Education Rajasthan, Jaipur and to grant the permission to use the funds from boys funds to complete this work. The request was submitted to the Commissionerate.

On 18 jan, 2020 respected education minister Shri Bhanwar Singh Bhati has announced grant of 1.68 Cr. for pavilion, 400 meter track and retiring room by an official govt order. Construction is started and is under processed. Soon it will be ready for students of college that represent all staff collaboration and effort towards student welfare

File Description	Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The **Organogram** on the college website elucidates the administrative setup. The key aspects of the organizational structure of the college are as follows:

Administrative setup and function of various bodies:

- The college comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. At institutional level principal is appointed by commissionerate, college education to administer the college.
- The senior members of the faculty are given charges of the **Establishment section, Accounts section and Academic section**. The staff members include teaching staff, office support staff, Librarian, Laboratory assistants, PTI etc. As the post of PTI and Librarian are presently lying vacant, a committee is constituted for both PTI and Librarian work having convener and some members which are nominated by the Principal.
- The teaching staff is assigned various responsibilities as conveners and members of various committees such as **NCC, NSS, IQAC, Scholarship** etc.
- **AAO and Accountant** deal with financial matters. Besides, many are hired on contractual basis through Mahavidhalaya **Vikas Samiti** like security guards, book lifter, chowkidar, computer operators safai karamcharis etc.
- The administrative structure of Mahavidhalaya Vikas Samiti comprises of Principal as head, senior teaching staff as secretary and treasurer, representative of the district collector, representative of commissionerate college education, two educationist and two learned citizens. The aim of the Mahavidhalaya Vikas Samiti is to provide and maintenance of basic infrastructure and deliver feedback regarding teaching-learning and other areas
- The structure allows the members of the college community to continually expand capabilities, participate in decision making processes at different levels, clarify vision and improve their organizations immediate environment. Building shared vision, encouraging personal mastery and creating leadership that facilitates the growth process are central to our organizational processes.

Service Rules, Recruitment and Promotional policies:

The college is a government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the state Government (**RSR**).

The staff is recruited by **Rajasthan Public Service Commission (RPSC)** and **Rajasthan Staff Selection Board**.

The regular promotions are decided on the basis of recommendations made by the **Departmental promotion committee** based on specific guidelines framed for the purpose. The **career advancement scheme (CAS)** shall be applied for advancement of careers of teachers. This scheme is enacted by UGC regulation act. The CAS based on **Academic performance indicators (API)** and **performance based appraisal system (PBAS)** methodology.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college implements all the welfare schemes of the state government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. "Group Insurance Scheme" which covers accidental death insurance will be applicable for all staff members. The "RGHS" (Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose will also be applicable for all employees. (Superannuated employees as well as regular employees)

Leave for teaching staff:- FOR ALL EMPLOYEES-

- **PRIVILEGE LEAVE (P.L):** After completion of the calendar year, all the employees are eligible for 15 days of privileged leave.
- **CASUAL LEAVE (C.L.):** 15 days in one academic session.
- **HALF PAY LEAVE (HPL):** 20 days half pay leave after completion of the year can be commuted on medical grounds.
- **ACADEMIC LEAVE (A.L):** 15 days academic leave in a session (1st July to 31st Jan) for

seminars, conferences and academic purpose.

- **DUTY LEAVE (D.L.);** 15 days for conducting practical examination at other centers as external examiner.

FOR FEMALE EMPLOYEES-

- **CHILD CARE LEAVE (CCL):** 730 days during entire service for taking care of up to two minor children (Children up to 18 years of age) for Female staff only.
- **MATERNITY LEAVE-** Maternity leave may be granted to a female Government Servant with less than two surviving children upto a period of 180 days from the date of its commencement.

FOR MALE EMPLOYEES-

- **PATERNITY LEAVE:** 15 days for Male staff which can be availed two times in the whole service period.

Leave for non-teaching staff:-

P.L.: 15 days advance credited two times in a year.

HPL,CL, CCL, Paternity leave and other same as teaching staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 13.68

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	2	4	1	3

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/behaviour and overall performance. This helps in assessing the overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by **Departmental promotion committee (DPC)** at the time of promotions. The proforma for self appraisal for teaching and non-teaching comprises of the following:

For teaching and non-teaching staff :-

The '**Reportee**' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "**Key result area**", "**Targets**" and "**Actual achievements**".

The **reportee** also submits the details pertaining to any special work executed/carried out. At the second step the '**Reporting Officer**' judges and rates the work carried out by the reportee under six criteria (1) Output of work (2) Leadership qualities (3) Analytical ability (4) Management ability (5) Decision making ability (6) Ability to take initiative.

At the third step, the '**Reviewing authority**', the Commissioner then finally gives the overall rating, which then is conveyed back to the **reportee** who is now '**Accepting officer**'.

Only for teaching staff :-

In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to:

1. Academic qualifications
2. Teaching experience
3. Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals etc.
4. Examination results of all the classes.
5. Publication details.
6. Research Supervision.
7. Participation in co-curricular and extra-curricular activities.
8. Any other contribution.
9. Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service etc.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and Accountant of the college maintain the details with regards to accounts, audited by a chartered accountant hired for the purpose by the college. Every year an audit from the Directorate/State checks and verifies the accounts for irregularities if any. Any shortcomings/objections raised by the audit are settled up as per rules and policies. The external audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The internal audit is done by the team from Commissionerate College Education Rajasthan, Jaipur. The accounts related to Mahavidhalaya Vikas Samiti are audited by CA hired for the purpose by the college. In addition, Physical audit is conducted by the Auditing party.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.1

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.1

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The funds are utilized as per GF&AR of the State. Either the Principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college development purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, Mahavidhalaya Vikas Samiti, UGC and sometimes also to the Alumni association for their engagement and contribution.

State Government Scholarships: Payment of fellowships and scholarships of UGC and CSIR etc. Is through PFMS. The payment of various scholarships is online and executed through the SSO module.

UGC and RUSA : UGC has been providing assistance till 2017 under the 12th plan period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, cultural activities, educational innovations, field work/study tours, extension activities etc. The UC (utilization certificate) was submitted timely to the office of the UGC. Funds amounting to Rs 2 crore were allocated to the college under three major heads construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted. Governing and Monitoring bodies Board of Governors (BOG) and project monitoring unit (PMU) monitor the progress of projects initiated by RUSA.

Mahavidhalaya Vikas Samiti : Requirements and emergency needs other than are fulfilled by funds generated through Vikas Samiti.

MP and MLA : The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

Alumni: The Alumni also contribute in cash and kind as and when required.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. GREEN CAMPUS INITIATIVES:

Eco-centrism is essential for solving our unprecedented environmental crisis and IQAC meetings of the college offers the opportunity to take the lead in redefining its sustainable approach by conservation of natural resources like water and biodiversity, optimizes energy efficiency, manage waste and educates students about climate change and sustainability. **The college Internal quality Assurance Cell made the necessary efforts to involve the students, faculty and staff in “Green Campus Initiatives” by motivating the volunteers of NSS, RANGERS-ROVERS and NCC cadets , and by conducting national level workshop and seminar on environment , On campus gardens renovation and creation** works resulted into small gardens like RUSA garden, NATURAL ECO-GREEN PARK, NSS Park , GANDHI VATIKA, LIONS CLUB garden .

Furthermore Operation Rohida is also another expansion of this initiative launched by the eminent professor of the college Dr.(Capt.) Prem Singh Bugasara(Associate Professor, NCC incharge of Mirdha college in 2019). The campaign began with Mirdha college and the objective of the campaign was to make the desert area of the 13 district of western Rajasthan including Nagaur into Rohida state. In accordance with this campaign 90 sampling of Rohida plantlets has been planted in campus area and thereby established Janbaaz Rohida NCC garden by efforts of NCC cadets.

2. STUDENT CENTRIC LEARNING ENVIRONMENT:

In the college to create a student-services ecosystem to support the entire student life cycle, from prospecting to enrollment, learning, job placement, alumni engagement, and continuing education IQAC initiatives are effectively implemented at all levels. The strategies proposed that every voice must be heard and executed during the last five years with reference to teaching-learning include:

- **Use of ICT in teaching learning process**-Effective and optimum use of ICT tools for teaching is in daily practice of faculty members.
- Two smart classrooms, one video conferencing room, language lab, computer lab are maintained

and operationalize at full pace. During covid -19 pandemic all syllabi has been completed through online live and recorded classes.

- YouTube channel of our college have made the ease for students while searching related content .At this channel almost 2000 videos have been uploaded in systematic manner and according to syllabus separate playlist has been created.
- **Feedback collection** -The College collects feedback through various online platforms from parents, alumni, students, teachers, student council. The student’s response on teaching-learning and evaluation process are collected and analyzed.
- Teachers observe the students at personal level identify the strengths and weakness of the students. The parents -teachers meeting named as “College Community Connect Programme” is organized frequently at college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Since the establishment of IQAC in 2005, the institution’s performance mark has undergone tremendous change in recent times, in response to the rising need for knowledge and workforce development . With the aims of improving organizational performance the IQAC of Mirdha college, is developing IT infrastructure, effective teaching, proper allocation and maintenance of funds and student support. IQAC reviews and suggest measures to improve the quality of the teaching-learning process through improved academic studies, instructional support and novel approaches on a regular basis. The following are examples of IQAC INITITIVES-

1.PROMOTING EFFECTIVE TEACHING-LEARNING STRATERGIES:

- The feedback procedure in the college is in the form of a questionnaire both offline and online (through Google form) separate for parents, teachers and alumni to render their advice on all aspects related to the development of the college
- Feedback regarding curriculum obtained from students, teachers, alumni, parents is analyzed by IQAC and discussed with the conveners and concerning members in the college and later on placed before the Board of Studies meeting in the affiliating university. Feedback from students and student’s council is also taken during the NSS camps, seminars and symposiums of the departments

- Annual Student Satisfaction survey since 2017-18.
- The academic calendar is prepared by the various departments for weekly/monthly/quarterly tests and seminars. This helps in the identification of learning abilities and modifications in teaching strategies accordingly
- Progression/performance of students is adjudged after every academic session based on their results of the annual examination. If there is a decline in the pass percentage measures are suggested by the IQAC to ensure improvisation in the forthcoming session. Furthermore monthly test for each class also conducted in the college as instructed by commissionerate of College education that make better review of knowledge and self assessments.
- Program to shape the future of student are started by the college such as groom your skill (ENGLISH SPOKEN) and PRATIYOGITA DAKSHTA (free coaching for competition exam). Hundreds of students are benefitted from it. One student got second rank in state level general knowledge competition conducted by Commissionerate college education.
- Facilitating online infrastructure for faculties during covid-19 to deliver online lectures as GYAN DOOT and making e-content to smoothly completing the syllabus.

2. Improvement In Digital Infrastructure-

Physical infrastructure is essential in providing a healthy setting for a student's academic journey; however, another crucial component is digital infrastructure, a key distinction among colleges. The use of digital technology in education is progressively changing the entire paradigm of education delivery, making the concept of showing me and I learn' a reality. Followings are the IQAC initiatives results in the area of the digital infrastructure of the College-

ICT Laboratory and Video conferencing room - Our College has developed ICT Laboratory and digital conference room with E-podium, including camera, screen, and led T.V. for students and faculties to assist them develop technology abilities. Students learn about multimedia material and software solutions in accordance with worldwide standards.

Smart Room And Digital Language Lab- the college has 2 smart rooms and 1 language lab with digital infrastructure E-Content, flowcharts, drawings, and PowerPoint presentations used in class are preserved and may be accessed as needed. Students participate actively in their learning by delivering presentations on whiteboards.

Automated Library- The whole library is facilitated with Wi-Fi network and is fully automated since 2015-16. The LMS application functions through built-in web OPAC interface The library is equipped with 10 computers, CCTV cameras (08), one TV set, Printer (02), Barcode Reader (06), inverter (01), SOUL software for OPAC facility and one barcode machine..

Digital Auditorium- A well equipped hall with seating capacity of 300, facilitates various programmes like Annual day, Alumni meet, Parent Teacher meet, Exhibitions etc. The college provides spacious digitalized halls with a captivating ambience with wide ranging events such as guest lectures, seminars, FDP;s, Conferences, inaugural Sessions, Training Programs, Training Programs, workshops etc.

Bio-Metric Attendance System- Bio-metric attendance system is being implemented in the college to ease and keep transparency in the attendance system for teaching and non-teaching staff.

High Speed Internet - The College is equipped with 8 Mbps Leased Line from BSNL and WI-FI OF RELIANCE JIO catering to the need of college's internet access, parent portal access and emailing solutions. Every department is connected a Multimedia system, which have internet access which is in turn used by the teachers for teaching students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- Annual gender sensitization action plan
- Specific facilities provided for women in terms of:
 1. Safety and security -

One of the primary concern of SBRM Government College, Nagaur is the safety and security of students. The college has an active disciplinary committee which is in charge of handling misdemeanours and maintaining discipline. It serves its purpose as a deterrence to unwanted elements by monitoring student activities, and also engaging students in pro-discipline activities, like community building. Smoking and ragging are strictly prohibited in the campus, and the disciplinary committee is vigilant about these matters. There is also a formal anti-ragging committee.

The campus also has guards stationed at its different gates to regulate entrance into the premises. Faculty members do regular rounds of college premises, particularly for the ease and safety of female students. The college also has an active women's cells to handle gender based grievances of female students.

There is also a formal counselling cell for all students. With steady local engagements, faculty members are also encouraged to be available and approachable to students for informal advisory roles, as well as general counselling. This has encouraged an open atmosphere with plentiful engagement and exchange between student bodies and faculty.

Last but not least, the college also has a student advisory committee that serves as a liaison between different administrative wings, and serves and advocated for student interests.

1. Common Room –

There is a separate common room for female students with all necessary facilities. Separate common room has all basic facilities with attached clean toilet, continuous water supply, comfortable furniture for rest as well as table chairs for study too. A Sanitary napkin vending machine with incinerator is also provided in Girls common room toilet area.

Any other relevant information Self-defense training programs for female students are organized regularly. Bonus of 3% in admission cut-off for girls student is one of the many initiatives by the college.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Waste Management

Waste is a natural occurrence in any modern workplace. Being a higher education institute, SBRM Government College, Nagaur has waste generated from various sources. Therefore, SBRM Government College Nagaur has employed very efficient waste management systems to handle it.

- **Solid Waste Management** - Large dustbins are placed at various places in college premises, like in front of administrative block, washrooms, classrooms, common rooms, library, and staff rooms. Solid waste like dry leaves are collected and deposited in compost pits in garden, and are utilised as organic fertilizers for the several gardens the college maintains.

Old newspapers, cartons, files, waste paper are collected and given to external agencies for recycling. Other miscellaneous solid waste is collected, packed and deposited with the Municipal Waste Collection mechanisms wherein an assigned vehicle comes and takes away the garbage for proper disposal.

The institute has been established for some years, so obsolete or broken furnishings (iron or wooden, that have normal wear and tear after long use) are either upcycled into newer furnishings, or discarded to external agencies to be recycled.

The college also produces electric waste and that is auctioned off in regular intervals to agencies or individuals that upcycle or recycle them in varied ways. The laboratories generate minimal waste but broken glass wares and instruments are similarly auctioned or sent for recycling.

- **Liquid Waste Management** - The drainage systems from drinking water stations are set up in a way, that any miniscule waste is redirected to the gardens. The campus also has a large RO plant, and the waste water generated in the process of filtration is collected and used in premise maintenance (from routine cleaning in the colleges and to use in washrooms). Hazardous waste from washrooms is disposed off to the Municipal sewerage systems in a safe manner.
- **E-waste Management** - SBRM Government College, Nagaur is a smart campus, with large scale computerization of most work. Computers are used across several departments, including accounts, library, examination cell, admissions, projects run by government, like scholarships, Scooty distribution etc, as well as in lectures and teaching.

Thus, e-waste has become a concern in recent decades. This includes older, unusable gadgets, outdated equipment, computer components and printers (whose repair is not cost effective and it is usually better to get working replacements).

The waste can be hazardous for local ecosystems if not properly disposed. Most of the waste is also not biodegradable and can have toxic industrial elements, that are not good for the local soil or water tables. They might also prove to be dangerous to local fauna, who can get tangled in it or consume it in their unawareness.

Thus, the e-waste is systematically collected and deposited to scrap merchants specializing in e-waste disposal and recycling. It not only protects the local ecology but also encourages reuse and upcycling amongst the college stakeholders.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college's student polity is formed from a diverse set of castes and communities belonging to all social categories, thus bringing the admission policy in line with the Commissionerate of College education, Rajasthan. The student body is formed of more or less all caste and communities. The college provides common facilities for all students, thus insisting and creating an environment of freedom and equal access. The drinking water coolers, washrooms including common access to all classes ensures that all students regardless of their background get the opportunity for their all round personality development.

The college promotes the importance of regional languages through the celebration of Matra Bhasha Divas. Hindi Divas is also celebrated along with other extra curricular activities that promote fraternity for all citizens irrespective of their immutable traits such as caste, class and religion.

In terms of cultural promotion, the college routinely enables students to showcase their artistic talent and thus help provide a glimpse of the rich cultural landscape of India, but also prominently focuses on different regions of Rajasthan. Thus, not only does the college able to bring attention to the diversity within Rajasthan, which is an important distinction since Rajasthan is not a monolith, but it also strengthens the

values of national unity and integrity. The annual cultural programs routinely consist of many programs in which all students display their traditions through various outlets including dressing styles, dances or songs. A lot of activities focus on the love of nature inherent in traditional practices of Rajasthan.

The college takes an active part in Government of India's "Ek Bharat Shreshtha Bharat" campaign through a variety of programs and focuses on inclusiveness by involving SC, ST and other minorities along with a focus on gender participation. The students are also exposed to the unique features of their sister states in the country through various campaigns that focus on vivid cultures, different languages along with local customs and folk art forms. A reasonable number of intra college competitions are hosted keeping in mind the importance of national unity and the social fabric of the Indian nation, promoting religious tolerance.

The participation of students in the "Ek Bharat Shreshtha Bharat" campaign and other cultural activities is encouraged through certificates, prizes and recognition. The participants are inspired to follow and emulate national constitutional values, thus helping students get in touch with their regional and national roots, along with a healthy respect for diverse cultural traditions. The college also consists of local units of NSS, NCC and Rovers who help plan, conduct activities promoting values of social harmony and human rights. In addition, the college has a Women's cell that focuses on gender based participation thus ensuring that each student feels included and gets equal opportunity to participate and showcase their talents.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Constitutional values form a bedrock of society, esp. For young, impressionable youngsters who form the student community of our college. Recognizing this, it has been a long stated realization and duty to sensitize our students and the employees inclusive Professors, Lecturers to conduct as a responsible citizen. The general atmosphere in the college focuses on imparting education about the most common and needed constitutional obligations through the language of values, rights, duties and responsibilities of citizens.

Our college encourages participation and actively promotes days of national importance. A prominent example was the the awareness drive under the "SVEEP" program of the Election Commission of India to address low percentage of voting in the Nagaur district. The program was held on 25th January, National

Voters' day thus marking it as an important occasion for all students and employees. Other activities viz Quizzes, Essays, Debate competitions and Paper Presentations are routinely organized to inculcate rational thinking, a healthy debate and a culture that celebrates and accepts difference of opinion. Apart from the national holidays of Independence Day and Republic Day, on 15th August and 26th January respectively, the college also holds various programs on International Human Rights Day (10th December), National Consumer Rights Day (24th December) and Gandhi Jayanti (2nd October). The diverse programs helps the college to disseminate information about various cultures, traditions and societal values of non-violence and communal harmony, along with information about the inalienable rights of each Indian citizen.

In addition, the college also relies on expert and guest lectures to impart thorough knowledge of the importance of being a good citizen by including a focus on duties and responsibilities along with rights. Concepts like Fundamental Rights, Democracy are often brought in choosing topics in debates and theme presentations. Moreover, the NSS and NCC units of the college conduct various awareness programs about harmful use of plastics, cleanliness through the Swachh Bharat Abhiyaan. Students are taken to participate in various volunteer drives throughout the district that helps them establish a rapport with the citizenry, and helps them to recognize to respect rights of others. The college also establishes policies through a code of conduct that is strictly followed for all students and staff. The students and employees assert under oath to respect rights of others, and to protect unity and integrity of the Indian nation. Oath is also conducted for the employees so that work relentlessly to uphold the institution's welfare and reputation through their conduct.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our college SBRM Government College, Nagaur gives importance to various local national and international commemorative days, festivals etc. Such events educate students and bring all round development in their personality..The zeal and enthusiasm in which all festivals and special days are celebrated..brings unity among students and shows close knit environment of our college.

On independence day and Republic day main role is played by NCC students.They perform impressive parade and give guard of honour to our chief guest or Principal whosoever is at that time. Whole staff of college ministerial staff and students take active participation in recitation of National Anthem.

Various competitions like quiz ,chart preparation, speech debates etc are conducted in college on special days like birth and death anniversary of Nobel persons.Awareness camps on hygiene, corona, and rallies for cleanliness ,and awareness about voting etc are also part of activities in college. Blood donation camp is organised mainly on Gandhi jayanti. Our students and staff members take active part in such noble work every year and notable amount of blood units are collected from campus.. College administration provides refreshments like milk and apple to the blood donors and many volunteers also take active part on this occasion.

On hindi divas poetry competition, essay competition etc. are also held these are few examples of celebrations on special days. Following festivals are celebrated in college whose list is given below :-

Date	Events Name
26 July	Kargil Victory Day
09 August	Quit India Movement Day
15 August	Independence Day Flag-hoisting ceremony
05 September	Shikshak Divas, Dr. Sarvapalli Radha Krishna Jayanti
14 September	Hindi divas

24 September	NSS Day
02 October	Gandhi Jayanti, Shastri Jayanti, International Ahimsa Divas
31 October	Rashtriya Ekta Divas Oath ceremony
26 November	Samvidhaan Divas, Constitution Day Oath ceremony
10 December	Vishwa Manavaadhikaar Divas, International Human Rights Day Oath ceremony
24 December	Rashtriya Upbhokta Divas, National Consumers Day Oath ceremony
12 January	Rashtriya Yuva Divas, National Youth Day 18
23 January	Parakram Divas, Subhash Chandra Bose Jayanti
25 January	Rashtriya Matdata Divas, National Voter's Day Oath ceremony
26 January	Republic Day Flag-hoisting ceremony
30 January	Shaheed Divas
22 March	Vishva Jal Sanrakshan Divas, International Water Conservation Day Oath ceremony
14 April	Ambedkar Jayanti
22 April	Vishva Prithvi Divas, International Earth Day Oath ceremony
31 May	Vishva Tambaku Nishedh Divas, World No Tobacco Day Oath ceremony
05 June	Vishva Paryavaran Divas, World Environment Day Oath ceremony
21 June	Antarrashtriya Yog Divas, International Yoga Day
4th Sunday of November	NCC Day

File Description	Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices (Green Campus)

Context

SBRM Government College, Nagaur is in the driest belt of Rajasthan. With Nagaur being a district headquarter, our college is the largest and the most prestigious college in the district. Owing to its geographical location, it gets less and below average rainfall every year. The people of Nagaur rely extensively on Monsoon rains for their needs of drinking water. In situations like this, our college administration accepted the challenge to beautify the campus, by maintaining greenery, by involving

students, staff, faculty and local citizens.

Practice

SBRM Government College, Nagaur is situated on National Highway 89 and spread in the area of 30 acres of which 27360 sq. meter is constructed area. The initial plan was to adopt small areas and develop green corners within the campus. Near the entrance of college, two gardens have been developed and are maintained by the college, they are situated right in front of the administrative block of the college.

Apart from the two gardens, the college also has good number of Rohida trees, Rohida is a local tree, well suited for arid regions because of low consumption and need of water. However, it is equally useful in preventing soil erosion, promoting bio-diversity and beautifying the campus.

The greenery does not end at the outskirts of the campus; with three more gardens embedded around different blocks of the campus. Science block and the front of the college library have both trees and pleasant green surroundings. There is also a botanical garden, with a wide variety of flora, situated at the juxtaposition of Chemistry and Botany departments.

To maintain greenery in campus, the administration has been careful in curating and nurturing plants and trees like Neem, Rohida, Sares, Indian jujube which are well suited for the ecological setup of Nagaur. They are not water intensive and can survive and thrive despite the harsh summers, and arid, cold winters.

The college has also learned and adopted local water harvesting practices of underground tankas. The tankas are huge, artificial water reservoirs that store rainwater collected via a circuit of pipes from terraces of buildings. It is these reserves of water that are used to maintain the gardens. Extra care is taken by NSS and NCC students along with the guidance of faculty to maintain cleanliness in the tankas and ensuring judicious and regular watering practices.

Apart from these gardens, our college has a number of scattered plants and trees within the campus, which are also a result of vriksharopan by faculty and students on special occasions, and events. Faculty members, as well as, local benefactors of the college are encouraged to donate plants or trees to the campus, alongside protective tree guards on curated days.

Such small steps have made the campus greener, which is a rare achievement in Western Rajasthan. It has become possible and sustainable because of efforts by college administration, faculty, and students.

Evidence and Success

The faculty has taken positive steps towards a greener campus has encouraged students, ministerial staff and local bodies of Nagaur to help in the maintenance of the gardens and developing new plantations.

Recently, Lions Club Nagaur has also proposed and planned to develop a garden in the college. Faculty who are also club members have taken a keen interest in the development and have also donated considerably to the effort of the garden maintenance and development.

With all such steps, SBRM Government College, Nagaur has a unique attribute and zeal in being able to maintain and encourage afforestation in a water scarce region. The plants and trees not only beautify the campus, but also indicate a solid exchange of local cultural values alongside recent climate science.

Problems Faced

First and foremost, SBRM Government College, Nagaur is in a water scarce region. Despite adopting local wisdom, prudent use and management, and rationing; water can be a rare commodity in severe heat of May and June. While steps have been taken for a self-reliant water harvesting system; the heat waves can be uncertain and damaging.

Secondly, there is no designated position or provision for a permanent gardener or caretaker in official documents. A combination of both the issues can often result in plant deaths in the hottest months. Replanting is a norm that happens in Monsoon. However, this means that success of plant growth is lower in comparison to regions with the facilities of ample water, as well as, good human resources.

SBRM Government College, Nagaur purchase sturdy, perennial plants from local nurseries as part of their vision and management of available resources. The practice is supported by generous donation from personnel of college administration, faculty and local benefactors and bodies.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our most vital and distinctive feature is that we cater to rural youth. Our current statistics show that seventy percent of our student population comes from rural backgrounds. The distribution of degrees they

pursue is also varied, suggesting an evolving attitude towards educational goals , instead of merely treating education as a means.

The atmosphere and community around the students, and within the college is that our student is inspired to pursue higher education and develop deep regard for it. Intern they become ambassadors of virtues and values of higher education within their respective social circle and communities.

This means that SBRM Government College, Nagaur imparts affordable and student centric knowledge combination of standardized syllabi , as well as a meaningful inclusion of local and community values . The relations with the community ensured a unique identity and excellent reputation. The larger community recognize the importance of higher education and the role our college place in it. Regionally we are the most sought-after higher education institute.

The various stakeholders (including lecturers students alumni, local benefactors)have nurtured the space and institution to have a holistic approach to education combining cultural wisdom alongside rigorous academics .

That's the college serves bridge between community and education and is absolutely vital for the local ecosystem and development this also ensure that SBRM Government College, Nagaur stays true to its foundational goal.: quality teaching and learning while ensuring progress and harmony at community levels. Moreover since the inception of the college, the institute. faculty and local leadership has risen to meet the needs of the students who came from lower socio economic streta. Involving the community in various is the initiatives of college have also brought about a culture of meaningful exchange as well as a solid position for the college in local sentiments. People feel a kinship and ownership to SBRM Government College, Nagaur and that has insured vital system of educational and cultural exchange.

We have had highly motivated students who start valuing their education and experiences and also begin aspiring for hire goals . Our alimony network is capable, well positioned and still serves the community and college with frutes of their success.

All of them and community agrees that the role faculty has played in striking a balance , and nurturing, encouraging our youth has been invaluable. They have constantly strived to understand, empathesize and guide students for their college and further life.

Our academics have been exceptional and the overall results have steadily improved over years.

The college fulfills its role admirably bringing vitality, sensibility and cultural insights into its educational goals and achievements.

5. CONCLUSION

Additional Information :

Strategic plan, 2022-2027

The institutional strategic plan has been jotted down with priorities for students, faculty and different departments.

Infrastructure Development

Separate PG block and Staff quarters for employee of college will be constructed as per requirement.

Environment Sustainability

College is running 'operation-rohida'. Rohida is the state flower of Rajasthan, having so many medicinal values and its wood is very useful for carving purpose. This campaign is appreciated by state government and issued orders to intensify in all government departments. College will try to intensify this in whole state.

Academic promotion

Intense efforts will be made to upgrade some of under-graduate programmes to post-graduate programmes. More journals will be subscribed to increase research aptitude in college. Seminars of national & international level will be organize at college.

ICT Infrastructure

Educational softwares will be purchased for the benefit of students and more classrooms will be converted to smart classrooms.

Placement activities and Skill development

Skill development courses will be started in college for students to promote employability and capacity building. Employment fairs will be organized regularly at campus for campus placement.

Concluding Remarks :

Sri Baldev Ram Mirdha Government College, Nagaur is a distinctive college of Western Rajasthan which nurtures the students of rural background, weak socio-economic status, minorities and scheduled caste/tribes. Our prowess in teaching - learning is noteworthy. Students are helped by faculty members in all respect and substantial support is provided from college administration through various Government Schemes.

We are committed to provide equal opportunity, to engendering inclusivity and the well-being of our students, teachers and support staff. The institute is mindful of its responsibility towards parents and students aspirations. Feedback from the stakeholders is taken into account before the implementation of any planning.

The sense of fulfillment through community services is the most successful accomplishment achieved by the college. The various outreach units like NCC, NSS, YDC are persistently working towards creating a constructive linkage between the students and the society.

Internal Quality Assurance Cell of the college is working hard towards overall excellence and quality enhancement of the college. In spite of constraints with respect to academic autonomy, college has taken up lots of initiatives to deliver the best in all aspects of education. Sports complex, Outdoor stadium, ICT lab, Auditorium, Conference hall, e-class, On grid solar plant, PG associations, Language lab, enunciate the continuous efforts and growth of the college in terms of academic and physical facilities.

The library is automated using integrated Library Management System (LMS) having INFLIBNET and SOUL software. MOU signed with VMOU, Kota and six MOU's signed by the Commissionerate College Education, Rajasthan for pursuit of academic collaboration at the college level with future strengthening of Industry-Academia link.

The college is one of the ten colleges of state which were selected for RUSA DISHARI Scheme. In scheme of free coaching 'Partiyogita Dakshata' free coaching for competitive examination was provided to students. Students of college won prizes in so many games and sports activities, state level GK competition and Quizathon organised by commissionerate college education, Rajasthan.

We are committed to provide good quality student-centric education to all, including those from rural background, minority and economically weaker sections.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 44 Answer after DVV Verification: 7</p> <p>Remark : As per the EP metric id 1.2.</p>																				
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>0</td> <td>93</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>0</td> <td>93</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	39	0	93	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	39	0	93	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
39	0	93	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
39	0	93	0	0																	
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

2	2	2	2	2
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 120

Answer after DVV Verification: 120

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
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3900	3797	3776	3895	3686
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1586	1593	1597	1590	1652

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4772	4772	4662	4484	4552

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1922	1922	1922	1748	1812

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2023	1919	1738	1675	1702

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
898	812	779	686	702

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 28

Answer after DVV Verification: 28

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 310

Answer after DVV Verification: 310

2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 349 1046 483"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1035</td> <td>952</td> <td>929</td> <td>951</td> <td>819</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 562 1046 696"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1035</td> <td>945</td> <td>929</td> <td>951</td> <td>819</td> </tr> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 815 1046 882"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1035	952	929	951	819	2020-21	2019-20	2018-19	2017-18	2016-17	1035	945	929	951	819	2020-21	2019-20	2018-19	2017-18	2016-17
2020-21	2019-20	2018-19	2017-18	2016-17																						
1035	952	929	951	819																						
2020-21	2019-20	2018-19	2017-18	2016-17																						
1035	945	929	951	819																						
2020-21	2019-20	2018-19	2017-18	2016-17																						
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="308 1162 1046 1296"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>235000</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1375 1046 1509"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1.1</td> </tr> </table> <p>Remark : As per documents provided by the HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	235000	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	1.1					
2020-21	2019-20	2018-19	2017-18	2016-17																						
0	0	0	0	235000																						
2020-21	2019-20	2018-19	2017-18	2016-17																						
0	0	0	0	1.1																						
3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides Answer before DVV Verification : 1 Answer after DVV Verification: 0</p>																									
3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p>																									

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.2.2. Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	1

3.3.2. Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	12	17	26	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26	12	17	26	12

3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>17</td> <td>12</td> <td>21</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>17</td> <td>12</td> <td>21</td> <td>5</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	31	17	12	21	5	2020-21	2019-20	2018-19	2017-18	2016-17	31	17	12	21	5
2020-21	2019-20	2018-19	2017-18	2016-17																	
31	17	12	21	5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
31	17	12	21	5																	
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1095 1046 1229"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>8</td> <td>0</td> <td>0</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1308 1046 1442"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>8</td> <td>0</td> <td>0</td> <td>9</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	15	8	0	0	9	2020-21	2019-20	2018-19	2017-18	2016-17	15	8	0	0	9
2020-21	2019-20	2018-19	2017-18	2016-17																	
15	8	0	0	9																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
15	8	0	0	9																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1760 1046 1895"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>17</td> <td>17</td> <td>9</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1973 1046 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	17	17	9	7	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	17	17	9	7																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

13	17	17	9	7
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3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
751	2027	2396	1420	1055

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
751	2027	2396	1420	1055

3.5.2 **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 8

Answer after DVV Verification: 3

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
83	152.69	268	85	73.17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
83	152	268	85	73.17

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.20	2.14	4.08	2.29	0.48

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.20	2.14	4.08	2.29	0.48

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 22

Answer after DVV Verification: 22

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and**

academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.89	9.32	30.32	53.48	70

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.54	5.078	55.69	52.62	70

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2179	2504	2653	2381	2348

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2179	2504	2653	2381	2348

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	12

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 792 1046 925"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>506</td> <td>1117</td> <td>460</td> <td>697</td> <td>480</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1003 1046 1135"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>506</td> <td>1117</td> <td>460</td> <td>697</td> <td>480</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	506	1117	460	697	480	2020-21	2019-20	2018-19	2017-18	2016-17	506	1117	460	697	480
2020-21	2019-20	2018-19	2017-18	2016-17																	
506	1117	460	697	480																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
506	1117	460	697	480																	
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above</p>																				
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1816 1046 1948"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>24</td> <td>11</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 2027 1046 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>24</td> <td>11</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	24	11	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	24	11	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	4	24	11	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	4	24	11	0																	

3	4	24	11	0
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5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**
 Answer before DVV Verification : 1167
 Answer after DVV Verification: 200

Remark : HEI has not provided supporting documents.

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	24	11	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	24	11	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	54	26	22	23

Answer After DVV Verification :

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
5	54	26	22	23

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	54	26	22	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	4	2	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	2	4	1	3

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.17042

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.1

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

7.1.5 **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: A. Any 4 or All of the above

7.1.6 **Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**

	<p>2. Energy audit</p> <p>3. Environment audit</p> <p>4. Clean and green campus recognitions / awards</p> <p>5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms.</p> <p>2. Divyangjan friendly washrooms</p> <p>3. Signage including tactile path, lights, display boards and signposts</p> <p>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website</p> <p>2. There is a committee to monitor adherence to the Code of Conduct</p> <p>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above</p>

2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>158</td> <td>158</td> <td>158</td> <td>157</td> <td>157</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>250</td> <td>250</td> <td>250</td> <td>250</td> <td>250</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	158	158	158	157	157	2020-21	2019-20	2018-19	2017-18	2016-17	250	250	250	250	250
2020-21	2019-20	2018-19	2017-18	2016-17																	
158	158	158	157	157																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
250	250	250	250	250																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
3900	3797	3776	3895	3686

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3900	3797	3776	3895	3686

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3900	3797	3776	3895	3686

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3195	3174	3160	3206	3039

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
951	951	951	874	906

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1035	945	929	951	819

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1066	1065	1088	1130	914

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

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2020-21	2019-20	2018-19	2017-18	2016-17
28	30	31	24	24

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	30	31	24	24

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
54	54	54	54	54

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
54	53	53	53	53

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 36

Answer after DVV Verification : 36

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
98.89	162.01	298.32	138.48	143.17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
98	162.01	298.32	138.48	143.17

4.3 **Number of Computers**

Answer before DVV Verification : 46

Answer after DVV Verification : 46