



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGOUR (RAJ)
• Name of the Head of the institution	DR. HARSUKH RAM CHHARANG
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01582240853
• Mobile No:	9828615003
• Registered e-mail	sbrmprincipal@gmail.com
• Alternate e-mail	iqacsbrmprincipal@gmail.com
• Address	Opp.Income Tax Office Ajmer Jodhpur NH Link Road Nagaur
• City/Town	NAGOUR
• State/UT	RAJASTHAN
• Pin Code	341001
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	MDSU AJMER				
• Name of the IQAC Coordinator	DR. MAHENDRA SINGH RATHORE				
• Phone No.	01582240853				
• Alternate phone No.	01582240853				
• Mobile	9414477968				
• IQAC e-mail address	iqacsbrmprincipal@gmail.com				
• Alternate e-mail address	sbrmprincipal@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/AQAR%202020-21%20(ACCEPTED).pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/AQAR%202020-21%20(ACCEPTED).pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/Document%2085.pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/Document%2085.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62.00	2006	02/02/2006	01/02/2011
Cycle 2	B+	02.62	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			10/05/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2021-22	0	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Tube well was dug up and is being used for supply water for plants in campus.		
SSR criterion committee has begun work to prepare for SSR submission and report was collected in next meetings .		
Canteen (cafeteria) building was purposed and by the end of session its construction work is started by Bhamashah Mr. Suresh Rathi		
Faculty of the College have been working tirelessly to establish an open-sports complex and Respected education minister Shri Bhanwar Singh Bhati has announced the grant of 1 car or 68 lakhs for the pavilion, 400-meter track, and retiring room and construction is under process.		
All the Vidhya Sambal Faculty was being monitored throughout the year and Whatsapp groups and other online platform were used for E-lecture ,Rajiv Gandhi E-content was also generated.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
The decision was taken to dig a tube well in order to supply enough water for plants in campus under the green campus initiative from MLA LAD.	Tube well was dug up and are being used for supply water for plants in campus.
The SSR criterion committee has been made to prepare and submit SSR.	SSR criterion committee has begun work to prepare for SSR submission and report was collected in next meetings .
Decided to meet with Mr. Suresh Rathi Unit Head of MDH Nagaur for Development new cafeteria.	Canteen (cafeteria) building was purposed and by the end of session its construction work is started by Bhamashah Mr. Suresh Rathi
Date was set for alumni association program.	Alumni meet program was organized on 11 Nov 2021 was quite successful and 500 Alumni actively participated that have shown the progressive future of the college.
Committee was made for proper monitoring classroom sanitation	Proper monitoring was conducted to follow corona guideline.
To Construct of track pavilion and basic infrastructural development for open sports complex.	Faculty of the College have been working tirelessly to establish an open-sports complex and Respected education minister Shri Bhanwar Singh Bhati has announced the grant of 1 car or 68 lakhs for the pavilion, 400-meter track, and retiring room and construction is under process.
Decision was taken to manage classes with guest faculty	All the Vidhya Sambal Faculty was being monitored throughout the year.
Decision was taken to conduct regular classes through online mode under lockdown situations.	Whats app groups and other online platform were used for E-lecture ,Rajiv Gandhi E-content was also generated.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td><b>Staff Council</b></td> <td><b>10/07/2021</b></td> </tr> </tbody> </table>		Name	Date of meeting(s)	<b>Staff Council</b>	<b>10/07/2021</b>
Name	Date of meeting(s)				
<b>Staff Council</b>	<b>10/07/2021</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td><b>2021-22</b></td> <td><b>09/01/2023</b></td> </tr> </tbody> </table>		Year	Date of Submission	<b>2021-22</b>	<b>09/01/2023</b>
Year	Date of Submission				
<b>2021-22</b>	<b>09/01/2023</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>NA</b>					
<b>16. Academic bank of credits (ABC):</b>					
<b>NA</b>					
<b>17. Skill development:</b>					
<b>NA</b>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>NA</b>					
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					
<b>NA</b>					
<b>20. Distance education/online education:</b>					
<b>NA</b>					

## Extended Profile

### 1. Programme

1.1

35

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **3866**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **3195**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **1064**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **27**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **54**

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>35</b>
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### 2. Student

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Data Template	<a href="#">View File</a>

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

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Data Template	<a href="#">View File</a>

2.3	<b>1064</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>27</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	54
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	35.65
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliating institution, the college is abided to follow the academic calender of the affiliating university for curricula delivery. To ensure the effective delivery of curriculum, the college has developed its on mechanism to monitor the overall process. Following the university and directorate calender, the college prepare its own calender and the same is curriculated and uploaded on the website. All the courses are offered in annually and semester mode. The calender in corporates all the yearly activities to be undertaken. At the beginning of the session, staff council meeting is conducted to discuss the implementation of the perspective plan and all the faculty members are intructed to follow the calender in teaching learning and evaluation process. The time table is communicated to the students through proper channel. Besides each deaprtment prepare its own plan for organization of the various academic activities. The students are instructed to come with the grievences through the complaint box for sugessions and feedback. The curriculum of academic programmes



is updated for improved learning and assessment. In incorporating new knowledge and introducing structural changes to the curriculum helps to keep pace with the development in various streams of study and meet the demand of academia industry and society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/time-table">https://hte.rajasthan.gov.in/college/gcnagaur/time-table</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Preparation and implementation of the academic calendar for delivering curricula and organising related activities are managed by IQAC. All the progress and academic activities is reviewed in the staff council meeting. To ensure the adherence to the academic calendar, the daily curricula delivery is planned and applied as directed by the principal of the institute. The teachers are instructed to engaged the extra clases if the delivery is affected by the leaves, each department conductes the unit tests, seminars, group disscussion, field project, field visit, internal assessment and terminal examination as per the schedule prescribed in the calendar. The department conducts internal meeting to moniter the curricula delivery and internal evaluation to ensure adherence to caledner. The theory and practical periods are conducted as per the time table. A review on courses completion is taken by the principal during staff meeting. The formations of the forums organisation of acedemic talks are done as per the schedule.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**B. Any 3 of the above**

<b>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
42	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
1	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

84

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Many type of courses includes in the institute while teaching the prescribed syllabus which covers various activities and programmes to address current issues like Gender issues, Environmental issues, Human values and Professional ethics. Appart from above issues included in the syllabi of affiliating university, our college has taken various steps to inculcate such type of issues among the students. Institution has an active national service scheme (NSS) through which many activities are conducted such as tree palantataion, camp to nearby village where college student share their overall knowledge with children and villagers, andgiving information about hygine importance and education options. Blood donation camps are regularly organised where 100 to 150 students and faculty members donate their blood to needy people in the society. Awareness generation programs by celebrating days and activities that provide an interface with the students and the community on the themes of Environment day, Womens day, AIDS day, Science day, Youth parliament/Sports day, Constitution day, Human Rights Day, Vivekanand Jayanti, Gandhi Jayanti etc. by involving faculty and students. This helps to inculcate the sence of social responsibility of the faculty and students towards the society and community.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="#">View File</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<a href="#">View File</a>	
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Any additional information(Upload)	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1191 529 1348">URL for feedback report</td> <td data-bbox="529 1191 1436 1348"><a href="https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK">https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK">https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK">https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>4772</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1693 529 1760">File Description</th> <th data-bbox="529 1693 1436 1760">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1760 529 1827">Any additional information</td> <td data-bbox="529 1760 1436 1827"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1827 529 1944">Institutional data in prescribed format</td> <td data-bbox="529 1827 1436 1944"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>									

**supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****2031**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, criterion of assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. At the beginning of each course teachers assess the learning levels of the students through online and offline classes, their knowledge about the course and accordingly special programs for advanced learners and slow learners are planned. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis.

Some of the measures taken for the slow learners are:

- Assignments and study notes provided & Counseling by teachers
- Modifying teaching strategies as per needs
- Identifying weaknesses and strengths.

Some of the measures taken for advanced learners are:

- Preparation for competitive exams,
- Guest lectures and extension lectures for competitive exams
- Debates, presentations

File Description	Documents
Link for additional Information	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ADVANCE%20AND%20SLOW.pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ADVANCE%20AND%20SLOW.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3866	27

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The most distinguishing aspect of this college is its emphasis on student-centered education, and its teaching-learning strategy strongly focuses the development of students' knowledge, abilities, and experience:

- Communication skill training is provided to students during English Spoken Language Lectures.
- Students are trained for Basic Life skills such as First Aid, Swach Bharat Internships, Personal Hygiene and Sanitation beyond the classroom.
- I.C.T. enabled teaching methods have been made available in the College. Online Teaching-Learning Process is supported with Regular practical Sessions.
- Lecture method: This method is adopted by all the teachers. This method facilitates the teacher to interpret, explain, and revise the text-only content to better understand the subject by the learners.
- Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology, and Botany is helping students of the institution for creative and experimental learning.
- Different student support systems are available in the

college like Library, Computer Lab, Reading Room, I.C.T based classrooms (Smart Classrooms).

- To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Career counseling cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.youtube.com/channel/UCRCxp5DIdNcJovcjc2DCOAA">https://www.youtube.com/channel/UCRCxp5DIdNcJovcjc2DCOAA</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers make effectual use of ICT for effective teaching and learning. The ICT enhance programming and debugging skills of the students. Use of social media is encouraged for efficient communication among students and faculty. Class tests and presentations are held. Project based assignments are given to the students. Group discussions and presentations are organized on latest IT technologies. Formal mentor-mentee sessions and as well as informal remedial sessions are offered to students as and when required by them. In the classrooms, LCD projectors, computer/laptop/tablet, systems, and E-BOOKS are made available to students by teachers. You-Tube, power point slides, E-mails, What'sapp group, Telegram, Zoom, Google classrooms, Bandicam, OBS studio, and X-Recorder apps are used to prepare e-lectures, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements. These applications are also used to provide online education during the covid-19 situation. Computers with LAN connections in various departments. Broadband service is available in the library, I.C.T. lab, and computer cell. College is also equipped with CCTV camera, Printers, Photocopier, Video conferencing room, E-podium, including camera, screen, and led T.V. The library and the Computer Center provide internet facilities to the students during college working hours. The library also provides access to open access source like e-pathshala and online journals freely available in public domain.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/ict">https://hte.rajasthan.gov.in/college/gcnagaur/ict</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

249

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university administers a test as part of the annual evaluation. The primary factors used to evaluate them are term exams and attendance. The kids' teachers go through in-depth input for their potential modification and demystification with the pupils. However, because the College abides by the rules set out by the University and Commissionerates, term test scores are not applied to the final evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated, and marks are added during the final consolidation of results. The College ascertains full transparency in the process of conducting the annual examinations. All the teachers are in the university's examination panel. The College acts as an important center for the assessment of answer books of the University Annual Examinations. The answer books are provided a code number by the university, and the evaluation process is transparent. The marks are filled in the

O.M.R. sheet, and complete secrecy is maintained. An analysis of the results of the U.G. and P.G. programs reveals that the institution has consistently maintained a desirable position in its achievements.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/practicals">https://hte.rajasthan.gov.in/college/gcnagaur/practicals</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated to Maharshi Dayanand Saraswati University (MDSU), Ajmer. It follows an annual examination scheme as per the University calendar. The College is a significant center, and many students appear for their exams every day during annual examinations. Most of the grievances related to the examination are received after declaration of results by the MDS University. The errors in their results like marks of the assessments, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/Grievance">https://hte.rajasthan.gov.in/college/gcnagaur/Grievance</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College runs various U.G. and P.G. programs through several departments. The U.G. programs are B.A, B.SC, B.COM, and P.G. programs are M.A, M.SC, and M.Com. There are 09 subjects in humanities and social sciences, 05 in science and 03 in commerce. The College is affiliated with MDSU, Ajmer. The College strictly follows its prescribed curriculum. The learning outcomes of each course are built into the curriculum of each discipline.

The program's outcomes and course outcomes are clearly stated to the student through the syllabus available on the University website. The College website also displays academic calendar, the timetable for all the courses offered by the College, exam schedules. The faculty members also offer regular formal and informal guidance to students about the courses. Therefore, both students and teachers have clarity on the learning outcomes of the subjects taught in every course.

The faculty members discuss and evaluate the program outcomes in their respective departments. The department-wise timetable is discussed, and further, a detailed teaching plan is prepared to keep in mind the results of the specific programs. A detailed department meeting is held at the beginning of an academic year to communicate P.O.s and C.O.s to each faculty member.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi%20dayanand%20saraswati%20university%20ajmer/sri%20baldev%20ram%20mirdha%20govt.%20college,%20nagaur/uploads/doc/progrmmme%20and%20course%20outcomes-1.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur /uploads/doc/progrmmme%20and%20course%20outcomes-1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is located at the district headquarter of Nagaur and one of the prominent institutes of Rajasthan. The curriculum design and delivery by the institution aim at employability, skill development, and acquiring competency. The UG and PG programmes prepare the learners for job opportunities in central and state government services. Although The college is not offering any technical courses, all the traditional programmes and curriculum

are designed to deliver the best of knowledge. The programme outcomes and course outcomes primarily aim to impart knowledge and skills critical for building students' competence and personality. Emphasis is also given on the holistic development of the students as the learning outcomes focus on imparting values and ethics, enhancing their interpersonal as well as their communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also essential. All efforts are taken to accomplish the same. The programme and course outcomes are evaluated, and corrective measures are taken: The evaluation process involves analyzing feedback on curriculum, teaching, progression to higher education, skill development programmes, placements, and updated curriculum for competitive exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1064

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/annual%20report%202021-2022.pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/annual%20report%202021-2022.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

**may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://hte.rajasthan.gov.in/dept/dce/maharshi\\_dayanand\\_saraswati\\_university\\_ajmer/sri\\_baldev\\_ram\\_mirdha\\_govt\\_college\\_nagaur/uploads/doc/Feedback%20Form%20-%20Students,%20SBRM%20Government%20PG%20Col](http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/Feedback%20Form%20-%20Students,%20SBRM%20Government%20PG%20Col)

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****2**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****38**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****25**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has been carrying out extension activities throughout the 2021-22 session through NSS, NCC, Ranger/Rovers etc. It is a powerful tool to sensitize the students towards the ground level problems of the society and the neighborhood.

The Rover/Ranger unit carried out services to the patients at OIC ECHS Polyclinic Hospital, corona awareness rally, National Adventure Camp at Madurai etc. NSS unit carried out a Peace march on the death anniversary of Mahatma Gandhi, organized drama to create awareness against drug addiction etc. The NCC unit of the college carried out a campaign to make Chennar village of Nagaur plastic free, rally to create awareness on environmental issues, cleaning of Rohira Garden under Operation Rohira Abhiyan etc.

The above mentioned activities are just a glimpse of the extension activities which were carried out by the active members of the college. There is a strong tradition in the college to encourage the students for the socially relevant activities in the neighborhood. Such activities are essential for the holistic development of the students and bring forth the point that academic brilliance is not sufficient and should be complemented with youth's efforts for positive development in the society.

File Description	Documents
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2020-21%20NSS%20ANNUAL%20REPORT%20(1).pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2020-21%20NSS%20ANNUAL%20REPORT%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

11



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

799

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
1	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The college has a total campus area of 30 acres, out of which about 27,360 sq. meter is constructed. The grants received from the state government, UGC, different sanctions from MLA/MP funds and donations are used to maintain the infrastructure of the college. The college has sufficient numbers of well ventilated classrooms, laboratories and enough library facilities. The main</p>	

building of the college embodies various departments. Chemistry, Botany, and Geography departments are located in the lower block, and each has 4, 2, and 1 lab, respectively. A well-maintained botanical garden with a collection of plants and ethno-biological significance is another asset of the botany department. The departments of Physics and Zoology are located in the upper block, and each has three labs associated with them. Within the campus an administrative block, UGC cell, auditorium, seminar hall, girls' common room, establishment section, examination control room, language lab, computer room, and NCC block are also located. An independent room is also allotted to Network Resource Center (NRC). A Solar system with 15 KW on grid capacity has been installed on the roof of the college with the sponsorship of Ambuja cement foundation. It covers 80% consumption of total electricity of the college. The estimated cost of this solar system was 6 lakh. Canteen and Sulabh complex are constructed in the college premises with the donation received from bhamasaha.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/facilities">https://hte.rajasthan.gov.in/college/gcnagaur/facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Facilities for cultural activities:

The majority of cultural activities and academic competitions, which include essays, slogans, paintings, poetry recitations, solo and group dance performances, plays, skits, and mono acting are organized at the auditorium (with capacity of 270 audience).

#### Facilities for sports:

The College has sufficient indoor and outdoor game facilities. Football, Cricket, Softball, Tennis, Volleyball, Handball, Kho-Kho, Kabaddi, Wrestling, Athletics, Table Tennis, Weightlifting, Powerlifting, Chess, Carom, and other sports are there for college students. The institution has a sports complex of 36.75X34.30 = 1260.52 Sq. mtrs for indoor games. A sports stadium with 400 meter athletics track, cricket ground and hockey ground is under construction in college premises.

**Gymnasium facilities:**

A well-equipped gymnasium is available in the college having facilities viz. cycle, twister, weight plates, dumbbells and rods.

**Facilities for Yoga:**

The campus of the college is eco-friendly and features a number of gardens, including Gandhi Vatika, Jambaz Rohida Udhyan, Bhagat Singh Park, etc. RUSA and NSS gardens are available for YOGA activities. Volunteers routinely begin the seven-day NSS special camp with YOGA and Pranayam. Regular training sessions are organized on the college grounds, where students are guided by yoga instructors from Patanjali yogpeeth and other institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/sports">https://hte.rajasthan.gov.in/college/gcnagaur/sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/AUDITORIUM">https://hte.rajasthan.gov.in/college/gcnagaur/AUDITORIUM</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR**

in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

35.65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

About 42,065 books are classified and indexed in the college library. They are classified by subject, UGC, reference books and text books, making it easy for readers to find particular books. The library is situated in a separate, independent building which includes two reading halls, one reference room and one room with a computer facility. A new reading room has been constructed in the library by the fund received from college development committee. The visitor record is maintained for students and faculty members. A Gandhian study center has also been established in the institute. The library is equipped with 3 computers, CCTV cameras, one TV set, Printers, Barcode Readers, inverter, SOUL software for OPAC facility and one barcode machine. The principal chairs the advisory council for the library. Every year, the state government and UGC provide grants for library.

**INFLIBNET**

The library is a member of N-list consortia of information library network (INFLIBNET). INFLIBNET facility is available in the college from session 2015-16 for all faculty members and the students. All faculty members have their own ID and password, allotted by the college. The college established the "National Library and Information services infrastructure for scholarly content (INFLIBNET N-LIST)" programme which allows access to e-resources (6000+ e-journals and 97000+ ebooks) for students, researchers and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/library">https://hte.rajasthan.gov.in/college/gcnagaur/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.49**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**9**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is continually enhancing and growing its IT resources, including computers, servers, operating systems, learning management systems, and management information systems. The establishment of the ICT lab includes 15 computers with internet access, necessary furniture, and other equipment. There are two rooms each equipped with a smart board. The faculty members use these classrooms for instruction, seminars, and small workshops. All departments have computers that are connected to the Internet and having necessary software and hardware configuration. CCTV cameras have been installed in the Main building, Science block, RUSA block, Library and the main TV screen is placed in the Principal's Chamber for constant observation. The college has an elaborate IT infrastructure, which is connected to the high speed internet. The college authentically believes in the spirit of E-governance, through the online execution of the majority of the day to day processes. A Wi-Fi room is available to look after connectivity of all computers.

#### Intercom:

An internal telecom exchange facility called a "Electronic Private Automatic Branch Exchange" (EPABX) has a variety of options for communication. Without EPBAX, no workplace in the current day is possible. Sixteen hotlines have been established in the College among the departments and principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagpur/ict">https://hte.rajasthan.gov.in/college/gcnagpur/ict</a>

#### 4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>C.10 - 30MBPS</b>
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>3.35</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p><b>For maintenance and repair, the college employs people on a permanent and contractual basis. For facility upkeep, the college employs watchmen, gardeners, electricians, carpenters, and other workers.</b></p> <ul style="list-style-type: none"> <li><b>External technical staff is hired on a contract basis to provide maintenance services for technology such as</b></li> </ul>	



computers, photocopiers, the internet, and other devices.

- Books and other arrangements are taken care of by class fourth employees and library assistants. To maintain daily accommodations like cleaning the campus and the toilets in staff rooms and the Campus, the college hires workers on a contract basis. The cleaning employees clean the classrooms and laboratories on a daily basis.
- The responsibility of maintenance of infrastructure has been given to the College Development Committee and PWD.
- College NSS volunteers take part in regular campus cleanings, plantations, and other activities.
- The lab assistants and lab boys maintain the laboratories, apparatus and other accommodations.
- The rehabilitations of laboratory equipment are taken by external technical agencies on request. The technicians and overseers are called as per requisite.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/campus">https://hte.rajasthan.gov.in/college/gcnagaur/campus</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1181

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1181

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://hte.rajasthan.gov.in/college/gcnagaur">https://hte.rajasthan.gov.in/college/gcnagaur</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
508	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
508	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

19

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

166

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

19

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

62

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The main goal of the Students' Council System is to develop leadership skills among students. The Students' Council/Union is elected by ballot. The sole purpose of the Students' Council is to assist students studying on campus in sharing their concerns, interests, and ideas among themselves, with the assistance of faculty and administration. It also serves as a catering agency for the students' cultural and social welfare activities. Under the supervision of faculty members, members of the students' union assist and play a leading role in managing events related to extracurricular and sports activities. Members of the Students' Council are encouraged to provide feedback on the academic agenda. The Student's Union improves students' learning experiences both inside and outside of the classroom. The primary goal and the main purpose of the council are to promote active learning and teamwork among students. This also provides the students a platform to interact with each other and discuss the problems related to their Courses and facilities that are provided in the college campus. The students under the aegis of literary forum conduct the classroom seminars and organize curricular and co-curricular activities under the Guidance of teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

62

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association, also known as an alumnae association, is a group of graduates or, more broadly, former students (alumni). It is sometimes referred to as an "alumni meet." Organizations frequently hold social gatherings, publish newsletters or magazines, and raise funds for the organization. Many offer a variety of benefits and services to assist alumni in staying connected to their educational institution and fellow graduates. Most associations in the United States do not require members to be alumnus of a university in order to enjoy membership and privileges. The Alumni are an important source of support for the Institution. An active Alumni Association can help with academics, student support, and resource mobilization (both financial and nonfinancial). The College fosters the Alumni Association (chapters) in order to enable them to contribute. Significantly contributed to the institution's growth through financial and non-financial means.

File Description	Documents
Paste link for additional information	<a href="https://forms.gle/C9t4ckMk46ey8k2Q6">https://forms.gle/C9t4ckMk46ey8k2Q6</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of Sbrm Govt. College is to promote the highest quality of academic, ethical, and social values within its students is further enhanced by the Mission of the college which is committed to providing a learning environment for all students and Improving its teaching-learning strategy, methodology, and technology by using latest tools and techniques and also focus on co-curricular activities through NSS, NCC, RANGERS-ROVERS, etc. institutional governance leadership clearly reflective in their policy statements and action plans with consultation with faculty members to review of outcomes from the implementation. Strategic plan such as the development of required basic infrastructure such as canteen cafeteria development, solar plant installation, smart classroom, extensions in the library, reading room, open sports complex, and eco-green parks development etc are being developed or almost completed. Besides these perspective plans for future are good accreditation, NIRF RANKING, research centre, centre of excellence with post graduate programs in maximum stream .

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/FAQ">https://hte.rajasthan.gov.in/college/gcnagaur/FAQ</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the effective leadership in academic and administrative decentralization all the teaching and non teaching staff are allocated to the Establishment, Accounting and Academic sections to execute administrative functions and the management at college level. The faculty members are associated with more than 30 committees such as Admission committee, Examination committee, Sports committee and so many other committees related to co-curricular activities like NSS, NCC, and RANGERS-ROVERS etc. All departments are headed by an in-charge in order of their seniority and are authorized and responsible for the functionality of respective department. The staff Council is responsible for holistic development of the college and to recommend on the enhancement of student facilities, student's life and experiences at the Campus. Its responsibilities are such as Prepare the Academic Calendar., Track the Syllabus completion To exercise general supervision over the academic work , make arrangements for the conduct of examinations, maintain proper standards of academic records., To take active measures for improvement of standards of teaching, research and training, review the co/extracurricular activities of the college Maintaining discipline Maintain the Minutes of the Meeting. Organizing Conferences/ Workshops. Anti-Ragging, Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the institute. .

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur">https://hte.rajasthan.gov.in/college/gcnagaur</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The energy conservation through energy efficiency in the building has acquired prime importance all over the world. The move to clean renewable energy is a very important when fighting climate change.

- Electricity is essential to the effective execution of functions for any institution. During the Corona pandemic, all college activities were conducted online, and



electricity became a major and striking demand.

- It was decided during the staff counseling meetings of college to implement a solar power plant for energy efficiency, environmental sustainability, and to ensure the smooth working of the digital platform.
- To execute the planning meetings were held to search for corporate assistance .Rajasthan has a glorious tradition of philanthropic assistance in the field of education leading to the development of basic infrastructure of higher education. And the Ambuja foundation group chairperson was invited to take a tour of college.
- With the motivation and collaboration of principal sir and all staff members corporate Ambuja foundation group has been ready to support for solar plant installation.
- Ambuja foundation group has donated 45 panels for the production of 15 kilowatt of electricity. The plant has been installed on grid and fulfill minimum requirement of the electricity functioning of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/CV.pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/CV.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college comes under the Commissionarate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the establishment section, accounts section and academic section. The teaching staff is assigned various responsibilities as convenors and members of various committees such as NSS, NCC, IQAC, SCHOLARSHIP etc. AAO and Accountant deal with financial matters. Besides, many are recruited on contractual basis via Mahavidhalaya Vikas Samiti like computer operators, security guard, book lifter, chowkidar etc. Since the college is a government institute and therefore it is mandatory to follow the certain rules, regulations and policies framed by the state government which is covered under Rajasthan Services Rules

(RSR).The staff is recruited by Rajasthan Public Service Commission(RPSC) and Rajasthan Staff Selection Board.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/administration">https://hte.rajasthan.gov.in/college/gcnagaur/administration</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state government.GPF/NPS and SI are compulsory deductions for future security."Group Insurance Scheme" which covers accidental death insurance will be applicable for all staff members.The "RGHS"(Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose will also be applicable for all employees.Besides these facilities various types of leaves can be availed by all staff members such as C.L.(Casual leave),P.L.(Privilege leave),HPL(Half paid leave),Academic leave(only for teaching staff),Child care leave (only for female staff),Paternity leave(only for male staff)etc.

File Description	Documents
Paste link for additional information	<a href="https://www.rajteachers.in/wp-content/uploads/2018/04/leave-rules.pdf">https://www.rajteachers.in/wp-content/uploads/2018/04/leave-rules.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee whether teaching or non teaching is appraised by the principal and reviewed by the competent authority on annual basis covering various aspects of working/behaviour and overall performance. This helps us in

assessing the overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by the Departmental promotion committee (DPC) at the time of promotions. There will be a self appraisal proforma for teaching and non teaching staff in which the "Reportee" officer fills some certain informations in this proforma which were judges and rated by the "Reporting" officer on the basis of some criterion such as output of work, leadership quality, analytical and decision making ability and ability to take initiative etc. At the next step "Reviewing" authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the "Reportee" which is now "Accepting" officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and Accountant of the college maintain the details with regards to accounts, audited by a chartered accountant hired for the purpose by the college. Every year an audit from the Directorate/State checks and verifies the accounts for irregularities if any. Any shortcomings/objections raised by the audit are settled up as per rules and policies. The external audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The internal audit is done by the team from Commissionerate College Education Rajasthan, Jaipur. The accounts related to Mahavidyalaya Vikas Samiti are audited by CA hired for the purpose by the college. In addition, Physical audit is conducted by the Auditing party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The funds are utilized as per GF&AR of the State. Either the Principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The State Government allocates a specific amount to government colleges for overall development and maintenance and this disbursed as per allocated heads. The committee constituted for college development purpose puts forth the demand and requirements before the principal and such proposals are also submitted to Mahavidhalaya Vikas Samiti, UGC etc. The Alumni also contribute in cash and kind as and when required. Besides these the funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the college in its continuous efforts strives for quality, enhancement and up gradation of the college. All AQAR have been accepted and to get accreditation from NAAC criteria wise committees were assigned. With the effort and laborious work of all faculty members SSR was prepared and ready for submission by the end of the session. This year under the aegis of IQAC National Webinars on International Property Right has been organized. This year was important in the field of basic infrastructure extensions in which Canteen (cafeteria) building was purposed and by the end of session its construction work is started by Bhamashah Mr. Suresh Rathi. Further in library extension reading room is under construction. From the help of Lion's Club Nagaur Lion's Club Park is renovated in front of canteen area. With the motivation and collaboration of IQAC corporate Ambuja foundation group has donated 45 panels for the production of 15 kilowatt of electricity. The plant has been installed on grid and fulfill minimum requirement of the electricity functioning of the college. Alumini meet program was organized on 11 Nov 2021 was quite successful and 500 Alumini actively participated that have shown the progressive future of the college.

File Description	Documents
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2021_merged.pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2021_merged.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With the aims of improving organizational performance the IQAC of Mirdha college, is developing IT infrastructure, effective teaching, proper allocation and maintenance of funds and student support PROMOTING EFFECTIVE TEACHING-LEARNING STRATERGIES: The feedback procedure in the college is in the form of a questionnaire both offline and online (through Google form) separate for parents, teachers and alumni analyzed by IQAC and discussed with the conveners and concerning members in the college and later on placed before the Board of Studies meeting in the

affiliating university. The academic calendar is prepared by the various departments for weekly/monthly/quarterly tests and seminars. This helps in the identification of learning abilities and modifications in teaching strategies accordingly.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK">https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/annual%20report%202021-2022.pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/annual%20report%202021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**One of the primary concern of SBRM Government College, Nagaur is**



the safety and security of students. The college has an active disciplinary committee which is in charge of handling misdemeanours and maintaining discipline. It serves its purpose as a deterrence to unwanted elements by monitoring student activities and also engaging students in pro-discipline activities, like community building. Smoking and ragging are strictly prohibited in the campus, and the disciplinary committee is vigilant about these matters. There is also a formal anti-ragging committee.

Common Room - There is a separate common room for female students with all necessary facilities. Separate common room has all basic facilities with attached clean toilet, continuous water supply, comfortable furniture for rest as well as table chairs for study too. A Sanitary napkin vending machine with incinerator is also provided in Girls common room toilet area. Any other relevant information Self-defense training programs for female students are organized regularly. Bonus of 3% in admission cut-off for girls student is one of the many initiatives by the college.

File Description	Documents
Annual gender sensitization action plan	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/gender%20sensitization%20plan.pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/gender%20sensitization%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/Document%20from%20Abhilasha_230130_145340.pdf">http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/Document%20from%20Abhilasha_230130_145340.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste is a natural occurrence in any modern workplace. Being a higher education institute, SBRM Government College, Nagaur has waste generated from various sources. Therefore, SBRM Government College Nagaur has employed very efficient waste management systems to handle it.

Solid Waste Management - Large dustbins are placed at various places in college premises, like in front of administrative block, washrooms, classrooms, common rooms, library, and staff rooms. Solid waste like dry leaves are collected and deposited in compost pits in garden, and are utilised as organic fertilizers for the several gardens the college maintains. Old newspapers, cartons, files, waste paper are collected and given to external agencies for recycling.

E-waste Management - SBRM Government College, Nagaur is a smart campus, with large scale computerization of most work. Computers are used across several departments, including accounts, library, examination cell, admissions, projects run by government, like scholarships, Scooty distribution etc, as well as in lectures and teaching.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling**

A. Any 4 or all of the above

<b>Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="544 696 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 763 539 857">Geo tagged photographs / videos of the facilities</td> <td data-bbox="544 763 1437 857" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 864 539 1003">Policy documents and information brochures on the support to be provided</td> <td data-bbox="544 864 1437 1003" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1010 539 1104">Details of the Software procured for providing the assistance</td> <td data-bbox="544 1010 1437 1104" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1111 539 1171">Any other relevant information</td> <td data-bbox="544 1111 1437 1171" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<a href="#">View File</a>	Policy documents and information brochures on the support to be provided	<a href="#">View File</a>	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	<a href="#">View File</a>	
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Geo tagged photographs / videos of the facilities	<a href="#">View File</a>										
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	<a href="#">View File</a>										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>											
<p>SBRM college nagaur follows admission policy issued by commissionerate of college Rajasthan. Our college has both undergraduate and postgraduate courses in various subjects and students of all categories take admission and all rules are followed maintaining brotherhood and respect for all human beings whether he /she is of any class creed or community whenever curricular and co-curricular activities are held in college. Various special days are celebrated in college. Hindi divas for national unity, MatriBhasha divas for showing importance to regional language. In these celebrations all students have equal rights to participate and along with these students are given exposure for various Indian languages, culture, customs of various other states when cultural programs are organised. When students participate in Ek Bharat shresth Bharat program they come to know about traditions and culture of other states of our country which develop an understanding for regional cultural and linguistic diversity. Our college regularly conducts programs in which</p>											

students are exposed to various culture traditions languages of our country which help in developing a thought of importance of other cultures which are also an integral part of our country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SBRM govt college Nagaur uses every opportunity to sensitize our students and employees about their rights, values and duties towards our nation as a responsible citizen of the country. We also conduct workshops and various programmes to make our students understand the importance of voting at the time of election and awareness drive for the same was conducted under SVEEP program. On National voters day which is celebrated in whole country on 25 january our college also organises various competition like chart making, essay writing, quiz, debates so that our students who are future citizens of our country become responsible and good citizen by getting thorough knowledge about their rights and constitution. Various lectures are also organised in this field from time to time. Oath taking ceremony is also conducted for employees and students to develop respect for rights of others and protect unity and integrity of nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**B. Any 3 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college SBRM Government College, Nagaur gives importance to various local national and international commamorative days, festivals etc. Such events educate students and bring all round development in their personality. The zeal and enthusiasm in which all festivals and special days are celebrated, brings unity among students. On independence day and Republic day vital role is played by NCC students. They perform parade and give guard of honour to our chief guest or Principal whosoever is present at that time. Whole staff of college ministerial staff and students take active participation in recitation of National Anthem. Various competitions like quiz, chart preparation, speech debates etc are conducted in college on special days like birth and death anniversary of Nobel persons. Awareness camps on hygiene, corona, and rallies for cleanliness, and awareness about voting etc are also part of activities in college. Blood donation camp is organised mainly on Gandhi jayanti. Our students and staff members take active part in such noble work every year and notable amount of blood units are collected from campus.. College administration provides refreshments like milk and apple to the blood donors and many volunteers also take active part on this occasion. On hindi divas poetry competition, essay competition etc. are also held these are few examples of celebrations on special days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SBRM government college, Nagaur is the largest and the most prominent in the western belt of Rajasthan, which is well connected to villages and other major cities of Rajasthan. Many students from rural areas come for their education to this college. Our college is trying to provide good education and modern facilities to the students which are usually available in colleges from major cities.

Our college shows excellence in different fields and it is known to the residents of the Nagaur city. We organise an alumni meet every year. Alumni are well settled in their businesses, service and jobs.

The college has begun the building of a canteen in 2022 and the work is under progress. It has morphed to this from a small tea shop. Bhamashah have also facilitated the placement and maintenance of a Sulabh complex in the grounds of college to enable visitors.

The college was able to establish a 45-panel solar power producing plant (15kwh capacity) thanks to funding from the Ambuja Cement Foundation. The installation was finished in 2022, and the facility is being meticulously maintained and its electricity is being used sparingly around the campus.

To encourage the competitive spirit of pupils, an open stadium with a running track is being built. Additionally, a reading room adjacent to the library was added this year to support group study techniques. As part of the green campus project, the garden created by the Lions Club is being maintained immediately adjacent to the cafeteria.



File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SBRM Government College Nagaur (established in 1969) imparts affordable and student-centric education. The relations with community have ensured that college has its own unique identity and stellar reputation. The larger community recognizes the constructive learning environment, and promote high quality education. Regionally, it is the most esteemed and sought-after college. The atmosphere and community around the students, and within the college is that our student is inspired to pursue higher education and develop deep regard for it.

Our most vital and distinctive contribution is that we cater to rural youth. Our present statistics tell us that we have over 70% student enrollments from rural background, pursuing degrees in various disciplines. When they enter SBRM, their histories, experiences and future are considered a crucial part of the brick and mortar of the college.

There is a strong role of faculty in nurturing the curiosity of minds. It needs qualified teachers, but also ones that have an advanced understanding of the surroundings and culture of the place that the college inhabits. We do have highly motivated students. The combination of both means that the college successfully organizes and participates in various cultural and community initiatives throughout the year.

The various stakeholders (including lecturers, students, alumni, local benefactors) have nurtured the space and institution to have a holistic approach to education combining cultural wisdom alongside rigorous academics. Our alumni are settled in reputed positions and roles all over India.



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

**Plan of action for next academic year**

On August 8, 1969, the college was founded. Since the beginning of Sri Baldev Ram Mirdha Govt College is being progressed in all areas weather it is curricular or co-curricular activities thousands of students who completed their education in this college are serving in the different fields and in society with honesty and dedication. The academic success of SBRM College in Nagaur is a testament to the school's belief in fostering in its students the highest standards of intellectual, ethical, and social values. The college has a long history of academic excellence, which is further strengthened by the hard work and dedication of its students as they try to stay up with the continually evolving academic landscape.

SBRM College is one of the Pioneer College in the region. The SBRM college is committed to -

- To develop an educational environment according to morality, democracy and the current situation in society
- College will make full efforts to get good grade by NAAC
- Make college efforts also to get selected in NIRF ranking
- Sustain and enhance excellence in Research field.
- Maximum Departments should be promoted in PG courses