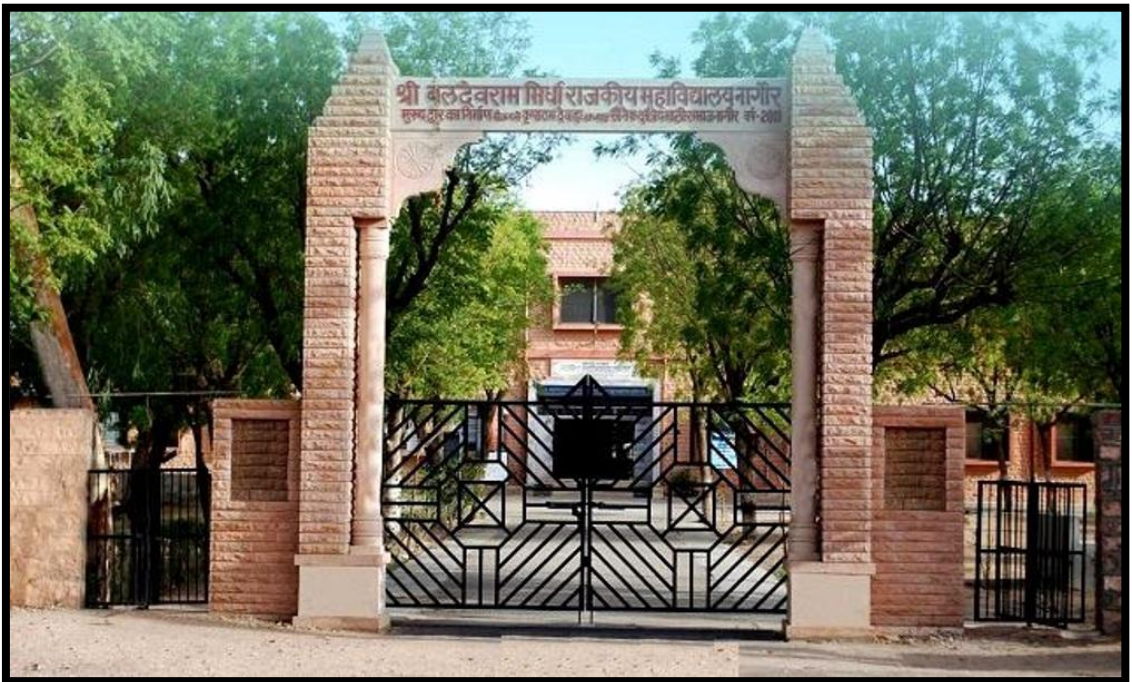# SHRI BALDEV RAM MIRDHA GOVERNMENT COLLEGE

# NAGAUR (RAJASTHAN) - 341001



# *The Annual Quality Assurance Report (AQAR)*

# *of the IQAC Year 2015-16*

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

## Part – A

**AQAR for the year**

2015-16

## 1. Details of the Institution

1.1 Name of the Institution

SRI BALDEV RAM MIRDHA GOVT.COLLEGE  NAGAUR (Raj.)

1.2 Address Line 1

OPPOSITE INCOME TAX OFFICE

Address Line 2

AJMER  JODHPUR  NH  LINK  ROAD

City/Town

NAGAUR

State

RAJASTHAN

Pin Code

341001

Institution e-mail address

sbrmprincipal@gmail.com

Contact Nos.

(01582 ) 240853

Name of the Head of the Institution:

Prof . SUNITA GUPTA

Tel. No. with STD Code:

(01582 ) 240853

Mobile: | 09461123519

Name of the IQAC Co-ordinator: | Dr. S.K. Katyal

Mobile: | 09414729744

IQAC e-mail address: | sbrmprincipal @gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* | RJCOGN12628

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.*
*This EC no. is available in the right corner- bottom*
*of your institution's Accreditation Certificate)*

EC/38/116   DATED  02-FEB-2006

1.5 Website address: | http://www.hte.rajasthan.gov.in/college/gcnagaur/

Web-link of the AQAR: | www.dce.rajasthan.gov.in/college.aspx

at   S.No.   144

For ex. http://www.ladykeanecollege.edu.in/AQAR2013-14.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1st Cycle | C+ | | 2005 | For 05 Yrs |
| 2 | 2nd Cycle | B+ | - | 2016 | For 05 Yrs |
| 3 | 3rd Cycle | - | - | - | - |
| 4 | 4th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC :       DD/MM/YYYY | 10 MAY 2014

TRACK ID – RJCOGN12628/2015
NAAC-ACCREDITATION, CYCLE 2 – SELF STUDY REPORT          ~ 3 ~

1.8  Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011) 2014-15*

    i.  AQAR - 2014-15       The institution has not submitted AQAR'S earlier, hence these are being submitted all together.
   ii.  AQAR - 2013-14
  iii.  AQAR - 2012-13
  iv.  AQAR - 2011-12

1.9 Institutional Status

| | |
|---|---|
| University | No |
| Affiliated College | Yes |
| Constituent College | No |
| Autonomous college of UGC | NO |
| Regulatory Agency approved Institution | YES |

Type of Institution   Co-education [ Yes ]  Men [ - ]  Women [ - ]

                  Urban [ Yes ]  Rural [ - ]  Tribal [ - ]

Financial Status   Grant-in-aid [  ]  UGC 2(f) [ Yes ]  UGC 12B [ Yes ]

               Grant-in-aid + Self Financing [ NO ]  Totally Self-financing [ No ]

1.10 Type of Faculty/Programme

     Arts [ YES ]  Science [ Yes ]  Commerce [ Yes ]  Law [ No ]  phys Edu [ No ]

TEI (Edu) [ No ]  Engineering [ No ]  Health Science [ No ]  Management [ No ]

     Others  (Specify) [ .  NIL ]

1.11 Name of the Affiliating University *(for the Colleges)*   [ MAHARSHI DAYANAND SARASWATI UNIVERSITY,  AJMER  (RAJ.) ]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - |   UGC-CPE | ---- |

DST Star Scheme | - |   UGC-CE | - |

UGC-Special Assistance Programme | YES |   DST-FIST | - |

UGC-Innovative PG programmes | - |   Any other (*Specify*) | - |

UGC-COP Programmes | - |

## 2. IQAC Composition and Activities

2.1 No. of Teachers | 6 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | NIL |

2.4 No. of Management representatives | NIL |

2.5 No. of Alumni | 1 |

2. 6  No. of any other stakeholder and

   community representatives | 1 |

2.7 No. of Employers/ Industrialists | NIL |

2.8  No. of other External Experts | NIL |

2.9 Total No. of members | 9 |

2.10 No. of IQAC meetings held | 2 |

2.11 No. of meetings with various stakeholders:

Faculty [ 4 ]    Non-Teaching Staff [ 1 ]

Students [ 2 ]    Alumni [ 1 ]    Others [ 3 ]

2.12 Has IQAC received any funding from UGC during the year?          yes

   If yes, mention the amount    3 lakhs          (UGC XII Plan Period)

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - ONE

   Total Nos. [ - ]   International [ - ]   National [ - ]   State [ - ]   Institution Level [ - ]

   (ii) Themes [                                    -                                    ]

2.14 Significant Activities and contributions made by IQAC

   IQAC contributed a lot regarding planning & other provisional activities in the college.

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality
   enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
| --- | --- |
| 1. Wifi facility | Wifi facility arrange |
| 2. Laboratory renovation | Laboratory renovated with donation from a bhamasha |
| 3 NCC room construction | Construction completed |
| 4. Infrastructure like room, water tank etc. | Under progress |

*\* Attach the Academic Calendar of the year as Annexure.*

**Working Days Session 2015-16**

**Department of Higher Education, Rajasthan**

| Month | Sunday | Other Holidays | Total Working Days in the Month |
|---|---|---|---|
| Jul-15 | 4 | 1 | 26 |
| Aug-15 | 5 | 2 | 24 |
| Sep-15 | 4 | 3 | 23 |
| Oct-15 | 4 | 4 | 23 |
| Nov-15 | 5 | 8 | 17 |
| Dec-15 | 4 | 7 | 20 |
| Jan-16 | 5 | 2 | 24 |
| Feb-16 | 4 | 1 | 24 |
| Mar-16 | University Exams | | |
| **Total Working Days** | | | **181** |

2.15 Whether the AQAR was placed in statutory body        Yes

Management  [ - ]    Syndicate  [ - ]    Any other body  [ - ]

Provide the details of the action taken        [ - ]

## Part – B
## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| Ph. D. | 02 | - | - | - |
| PG | 07 | - | - | - |
| UG | 03 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | 01 |
| **Total** | 12 | - | - | 01 |

| Interdisciplinary - Nil |
|---|
| Innovative       - Nil |

1.2  (i) Flexibility of the Curriculum:   Elective option
     (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | --- |
| Trimester | - |
| Annual | 10 |

1.3 Feedback from stakeholders*   Alumni   YES   Parents   YES   Employers   NO   Students   YES
   *(On all aspects)*

   Mode of feedback    :    Online   -   Manual   YES   Co-operating schools (for PEI)   -

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

| Affiliating University updates the syllabii time to time. |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.   No

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 53 | 32 | 04 | 17 | 0 |

2.2 No. of permanent faculty with Ph.D.

| 18 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 6 | 26 | 4 | - | 17 | - | - | - | 27 | 26 |

2.4 No. of (a) Guest and

| 01 |
|----|

(b) Visiting faculty and

| NIL |
|-----|

(c) Temporary faculty

| NIL |
|-----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|----------------|--------------------|-----------------|-------------|
| Attended | 01 | 01 | 1 |
| Presented papers | 01 | 01 | 1 |
| Resource Persons | - | - | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Audio – visual aids, models, Educational softwares were used for teaching and learning process. software process was used in Zoology department for dissection.

2.7 Total No. of actual teaching days during this academic year

| 181 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> Barcode system is introduced for PG exam by affiliating university and revaluation facility is also available.

2.9　No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development  workshop

| 02 |

2.10 Average percentage of attendance of students

| above 75 % |

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % |
| B.A. | 2038 | 0 | 5.5 | 57.5 | 21.9 | 84.98 |
| B. Com | 575 | 13.5 | 35.5 | 28.0 | 7.34 | 84.34 |
| B. Sc. | 829 | 10.0 | 45.1 | 20.0 | 6.2 | 81.3 |
| M.A. | 97 | 0 | 7.3 | 35.0 | 29.10 | 71.13 |
| M. Com | 91 | 4.8 | 41.2 | 22.3 | 18.5 | 86.8 |
| M. Sc. | 48 | 3.4 | 40.2 | 22.2 | 12 | 77.8 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through IQAC the evaluation / Monitoring of teaching and learning processes carried out by

meeting with faculty members, parents and alumni association.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | 01 |
| HRD programmes | 00 |
| Orientation programmes | 00 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others | 00 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 02 | 02 | 00 | 00 |
| Technical Staff | 05 | 04 | 00 | 00 |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC, provided internet and library facility to faculty members  for research environment .

3.2       Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3       Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | - | 02 | - | -- |
| Outlay in Rs. Lakhs | - | 3.5 | - | -- |

3.4       Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 05 | 20 | - |
| Non-Peer Review Journals | 02 | 04 | - |
| e-Journals | 25 | 05 | - |
| Conference proceedings | 00 | 01 | 02 |

3.5 Details on Impact factor of publications:

Range  0.15 to 3.3   Average  _   h-index  _   Nos. in SCOPUS  _

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects *(other than compulsory by the University)* | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |

| Total | -- | -- | -- | -- |
|-------|----|----|----|----|

3.7 No. of books published   i) With ISBN No.   | 04 |   Chapters in Edited Books   | 08 |

ii) Without ISBN No.   | -02 |

3.8 No. of University Departments receiving funds from            N.A.

UGC-SAP | -- |   CAS | - |   DST-FIST | - |

DPE | - |                        DBT Scheme/funds | - |

3.9 For colleges   Autonomy | -- |   CPE | -- |   DBT Star Scheme | -- |

INSPIRE | yes |   CE | - |   Any Other (specify) | UGC |

3.10 Revenue generated through consultancy   | NIL |

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|-------|--------------|---------|-------|------------|---------|
| Number | NIL | 01  UGC | NIL | NIL | NIL |
| Sponsoring agencies | NIL | UGC | NIL | NIL | NIL |
|  |  |  |  |  |  |

3.12 No. of faculty served as experts, chairpersons or resource persons   | 01 |

3.13 No. of collaborations   International | NIL |   National | NIL |   Any other | NIL |

3.14 No. of linkages created during this year   | NIL |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 3.5 |   From Management of University/College | NIL |

Total | 3.5 |

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
|  | Granted | NIL |
| International | Applied | NIL |
|  | Granted | NIL |

3.16 No. of patents received this year

| Commercialised | Applied | NIL |
|---|---|---|
| | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows
of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| 01 | 0 | 0 | 0 | 0 | 1 | 0 |

3.18 No. of faculty from the Institution
who are Ph. D. Guides

01

and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  0     SRF  0     Project Fellows  0     Any other  0

3.21 No. of students Participated in NSS events:

University level  10     State level  0

National level  0     International level  0

3.22 No. of students participated in NCC events:

University level  0     State level  0

National level  13     International level  0

3.23 No. of Awards won in NSS:   NIL

University level  02     State level  01

National level  01     International level  -

3.24 No.  of Awards won in NCC:

| | | | |
|---|---|---|---|
| University level | 0 | State level | 0 |
| National level | 03 | International level | 0 |

3.25 No. of Extension activities organized

| | | | | | |
|---|---|---|---|---|---|
| University forum | 0 | College forum | 0 | | |
| NCC | 04 | NSS | 11 | Any other | 0 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS –  Organized voter awareness camps, world  blood donation, AIDS day rally.

- Lectures on female foeticide and women  awareness, women literacy campaign rally was also arranged.

- Plantation, blood donation camp, consumer awareness rally, voter awareness camp, AIDS awareness rally and cleanliness campaigning at Shivji Temple and Hanumanji ka Mandir at Hanuman Bag.

# Criterion – IV
## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 30 acre | 00 | 00 | 30 acre |
| Class rooms | 32 | 00 | 00 | 32 |
| Laboratories | 10 | 00 | Govt. | 10 |
| Seminar Halls | 01 | 00 | P. P.P. MODE | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 00 | 00 | 00 | 00 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 00 | 00 | 00 | 00 |
| Others | 00 | 00 | 00 | 00 |

4.2 Computerization of administration and library

COMPUTERS WITH INTERNET CONNECTIVITY USED BY ADMINISTRATION  LIBRARY AND LABORATRIES

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value(Rs) | No. | Value(Rs) | No. | Value(Rs) |
| Text Books | 5049 | 151500 | 150 | 45000 | 5200 | 1560000 |
| Reference Books | 33717 | 13498555 | 789 | 327355 | 33717 | 1349855 |
| e-Books | - | | | | | |
| Journals | 9 | 18000 | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 21+10 | 10 | 3 | 2 | 0 | 3 | 8 | 5 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 31 | 10 | 3 | 2 | 0 | 3 | 8 | 5 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> In pursuing e-governance, college managed internet connectivity for faculty members and students to compete in cyber cultural era. To implement this we are wel-equiped with the use of desktop, laptops, printer, photo copier machine and necessary accessories.

4.6 Amount spent on maintenance :

   i)   ICT                                              15500.00

   ii)  Campus Infrastructure and facilities            1717073.00

   iii) Equipments                                       0.00

   iv) Others                                            0.00

                              **Total :**                17.32  lacs

# Criterion – V
## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC organised meeting with student's union representatives, parents and community representative to enhance awareness about student support services.

5.2 Efforts made by the institution for tracking the progression

Principal, HOD and faculty members meet as and when required to discuss the progress of students in academic as well as in other fields. This helps the officials to take policy decision from the past reports.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|-----|--------|--------|
| 3389 | 317 | 00 | 0.00 |

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

| No | % |
|------|----|
| 2363 | 64 |

Women

| No | % |
|------|----|
| 1343 | 36 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|-----|-----|------------------------|-------|-----------|-----|-----|------|------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 635 | 852 | 3 | 2323 | 08 | 3821 | 665 | 794 | 07 | 2231 | 09 | 3706 |

Demand ratio          Dropout %  = 3.44%,

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

REMEDIAL COACHING

No. of students beneficiaries          -

5.5 No. of students qualified in these examinations

NET     05     SET/SLET     05     GATE     Nil     CAT     Nil

IAS/IPS etc     Nil     State PSC     16     UPSC     -     Others     09

5.6 Details of student counselling and career guidance

A Career counselling cell is working for counselling and career guidance of students throughout the academic session. Career guidance lectures are organized by this cell. For this eminent personality of the field are invited, career guidance magazines are subscribed by library for the students. Internet facilities available in career counseling cell for regular updation.

No. of students benefitted | Several

5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | 30 |

5.8 Details of gender sensitization programmes

The college has a grievance cell to accommodate and redress the concerns and issues related to gender sensitization. Girls' apprentices are encouraged to take active participation in various academic and co-curricular activities. The Institution recognizes the inclusion of girls in the process of augmenting their knowledge and academic productivity. They are made aware about their rights and empowerment. The college is committed to construct required ambience to fulfill their needs and concerns.

5.9 Students Activities :

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 40 | National level | 6 | International level | -

No. of students participated in cultural events

State/ University level | 2 | National level | - | International level | -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 48 | National level | 6 | International level | -

Cultural: State/ University level | 10 | National level | - | International level | -

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|---|---|
| Financial support from institution | - | - |
| Financial support from government (SBC) scooty<br>SC<br>ST<br>OBC<br>CM Scholarship | 08<br>10<br>615<br>-<br>427 | 55947<br>47000.00<br>3373002/-<br>-<br>2109000/- |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11    Student organised / initiatives

Fairs        : State/ University level  | NIL |        National level  | NIL |        International level  | NIL |

Exhibition: State/ University level  | NIL |        National level  | NIL |        International level  | NIL |

5.12    No. of social initiatives undertaken by the students        | 05 |

5.13 Major grievances of students (if any) redressed:

> Grievances of student regarding increase of seats for admission at entry level are duly forwarded to competent authorities for necessary action.

# Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The college has a vision to transform organisational and individual potential to create productive and responsible citizens by developing the skill, knowledge & character in young men and women to serve the humanity. Our mission is to stimulate and channelize an environment for all round development of students.

6.2 Does the Institution has a management Information System

| No |

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

> Several faculty members are member of board of studies of affiliating university for curriculum development.

### 6.3.2 Teaching and Learning

> Establishment of language lab and demonstration of various processes through power point presentation.

### 6.3.3 Examination and Evaluation

> Steps taken for enhancing transparency during examination.

### 6.3.4 Research and Development

> Various research papers published in National & International journals by faculty members. Research facility for Ph.D. Degree in chemistry.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

> Subscribed many magazine and made efforts for library computerization.

### 6.3.6 Human Resource Management

> Faculty members participated in Orientation & Refresher Courses and also in many national seminar.

### 6.3.7 Faculty and Staff recruitment

> Faculty recruitment is done by Rajasthan Public Service Commission. Daily Wages employees are recruited by College Development Committee.

6.3.8   Industry Interaction / Collaboration        | Nil |

6.3.9   Admission of Students

> Admissions are done as per guidelines issued by Directorate of College Education, Jaipur (Raj.)

6.4 Welfare schemes

| Teaching | State Insurance Group Accidental Insurance |
|---|---|
| Non teaching | State Insurance Group Accidental Insurance |
| Students | Students group insurance |

6.5 Total corpus fund generated        | 74.15 lac |

6.6 Whether annual financial audit has been done   | Yes |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Local fund audit | -- | Supervision by Principal |
| Administrative | no | - | no | - |

6.8 Does the University/ Autonomous College declares results within 30 days?

      For UG Programmes        N/A

      For PG Programmes        N/A

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?   | N/A |

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?   | N/A |

6.11 Activities and support from the Alumni Association

> Members of alumni association give suggestion and help to implement them for development of college, time to time. They also motivate students for better career.

6.12 Activities and support from the Parent – Teacher Association

> Parent - teacher association donated tree guards for trees and financial support for infrastructure development.

6.13 Development programmes for support staff

> Faculty development programme under teacher research fellowship for UGC leading to Ph.D. Degree.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Proper waste management system is there and things harmful to environment like polythene bags are banned in campus. The campus is also declared smoke free zone.

# Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

> Extension lectures from eminent professors and expert created a positive impact on academic activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Good compliance of plan decided at the beginning of the year almost 75% target achieved.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **Best practices**
>
> - **Negligible ragging activity** or gender discrimination has been reported in the college. This is a remarkable consequence of faculty members who work together for maintenance of disciplined ambience within the college.
>
> - The College has linked with the **online application system** for the admission in the college, so, filing the application, merit generation, publication of merit list and deposition of fee is entirely computerized. This is a major leap taken by the Directorate of College education in the direction of E-governance, which is properly executed by the College.

7.4 Contribution to environmental awareness / protection

> At the beginning of session plantation is done by students world environment day is celebrated in college. Rally and essay competition for environment awareness are organized.

7.5 Whether environmental audit was conducted          yes

7.6 Any other relevant information the institution wishes to add. (for example **SWOT** Analysis)

 a) Strength: Good Result & Excellent response for M.Sc. admission research work is also carried out.
 b) Weakness: Lack of faculty members.
 c) Opportunities: Better job opportunities in Govt. & Private sector also.
 d) Threats  : To improve lab facilities

## 8. **Plans of institution for next year**

New science block to be constructed. Efforts to start new subject like Urdu and Sanskrit at UG level and Hindi, Political science at PG level will be made.

*Name:    Dr. S.K. Katyal*                          *Name:      Prof. Smt. Sunita  Gupta*

*Signature of the Coordinator, IQAC*                *Signature of the Chairperson, IQAC*

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**Abbreviations:**

| | | |
|---|---|---|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

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