Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DR BHIMRAO AMBEDKAR GOVERNMENT P G COLLEGE, NIMBAHERA, RAJASTHAN**
Name of the head of the Institution	**DR. KAMAL NAHAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01477221559**
Mobile no.	**9413047570**
Registered Email	**college.nimbahera@gmail.com**
Alternate Email	**collegenaac.nimbahera@gmail.com**
Address	**CHITTORGARH ROAD, NIMBAHERA, DIST. CHITTORGARH, RAJASTHAN**
City/Town	**NIMBAHERA**
State/UT	**Rajasthan**
Pincode	**312601**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. KAMAL NAHAR**
Phone no/Alternate Phone no.	**01477221559**
Mobile no.	**9413047570**
Registered Email	**college.nimbahera@gmail.com**
Alternate Email	**collegenaac.nimbahera@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/dr._bhimrao_ambedkar_government_p_g_college,_nimbahera_(raj.)/uploads/doc/AQAR-2016-17%20of%20DBA%20GCN.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.15**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**10-Jul-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Nil

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Nil	Nil
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Jan-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr Bhimrao Ambedkar Govt P G College, Nimbahera is running under the Commissionerate of College Education, Governm Rajasthan and follow all rules and regulation as per norms. Curriculum designed by the MLSU Udaipur as well as a u calendar prepared by the Commissionerate of College Education, College follows accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

| 1.3.2 – Field Projects / Internships under taken during the year |||

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Ordinary	240	1303	240
BCom	Ordinary	160	224	160
BSc	Maths	35	212	35
BSc	Bio	35	165	35
MA	Hindi	40	131	40
MA	History	40	82	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1599	127	4	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
0	0	0	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	7	13	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NA	Year	01/07/2017	30/06/2018
BSc	NA	Year	01/07/2017	30/06/2018
BCom	NA	Year	01/07/2017	30/06/2018
BA	NA	Year	01/07/2017	30/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class Tests, Monthly Tests, Term Tests, Presentation by Students, Problem Solving

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar prepared by the Commissionerate of College Education, GOvt of Rajasthan as well as Examinati Calender/time-table prepared by the MLSU Udaipur, the College follows in toto and implemented year long.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcnimbahera

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	Hindi	23	21	91.30
NA	BSc	Maths & Bio	74	71	95.64
NA	BCom	Ordinary	142	131	92.25
NA	BA	Ordinary	418	388	92.82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/gcnimbahera

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Rashtra evam Sanskriti: Sahityik Avadan	Hindi	21/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	3	0	0
Attended/Seminars/Workshops	0	0	3	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	87.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KENOVATION	Partially	2016	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	2	2	1	1	1	10	0
Added	5	0	1	1	0	0	1	4	0
Total	15	1	3	3	1	1	2	14	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

14 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	80	80

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil
https://hte.rajasthan.gov.in/college/gcnimbahera

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	scholarship and scooty	158	1021000
b)International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	0	0	Nill	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	0	0	00	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> **1. Work distribution among faculty members. 2. Office work distributed in official staffs as well as in Lab assistant.**

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	**Developing by the MLSU Udaipur time to time**
Examination and Evaluation	**College follows the University process**
Admission of Students	**Online Admission process has been adopted under integrated programme of the Commissionerate Col Education Rajasthan.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**nil**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	**nil**	**nil**	**nil**	**0**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	**0**	**0**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> **1.Internal Audit done time to time. 2. External Audit done by the Departmental Audit Team in the previous session**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	**0**	**0**
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**NA**	**No**	**NA**
Administrative	**No**	**NA**	**No**	**NA**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)					
Nil					

6.5.5 – Internal Quality Assurance System Details					
a) Submission of Data for AISHE portal			Yes		
b)Participation in NIRF			No		
c)ISO certification			No		
d)NBA or any other quality audit			No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Progamme	23/12/2017	23/12/2017	47	20
"Beti Hai Anmol"	28/10/2017	28/10/2017	43	16
Awareness towards Girl Child Health	01/12/2017	01/12/2017	40	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	13
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2017 | 1 | 0 | 21/12/2017 | 1 | Poster Making on Cleanliness | Awareness | 92 |
| 2017 | 1 | 0 | 22/12/2017 | 1 | Poster Making on Govt Schemes | Awareness | 87 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme on My Garbage, My Responsibility	21/12/2017	21/12/2017	71

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken under various banners i.e. Cleanliness, Plantation under Green Campus, minimize use of electricity, hanging PARINDA on tree branches for birds.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE -1 1. Title of the Practice: Online Admission Process. 2 Goal: ? Make more transparency in admission procedure. ? To go with new trend and to fulfil need of time. ? To ease the process and practice of least paper use. ? To aware the students with global trend. 3 The Context: It is need of time and being a higher education institute, the College must use the new technologies in all practices. The DCE established centralized and common process of the admission for all the government colleges in the Rajasthan. Before starting this system, the DCE set-up the centralized web portal and given pages on it to all the government colleges for this type of new practices as well as make easy access for common people and up-dated the government higher education institutes. 4. The Practice: The DCE started the new admission process through online system from the session 2013-14 in some selected government colleges which had the essential facilities and wish to adopt online admission process in first phase. From the next session 2014-15, it had been compulsory for every government college to adopt this process. The College has been successfully done the work and feels very good with this new admission process. The DCE inviting every year suggestions for betterment and improvement in the online admission process and it will be extended for all the courses and classes in near future. 5. Evidence of Success: Evidences of the success of this practice are: • Increased number of application for fresh admission because of a student can apply sitting anywhere and not need to come to college for purchasing application forms as well as submit it. • Messages directly sent to the selected candidates. • Information directly sent to the candidates for checking of documents, deposition of fees, allotment of subjects etc. • The process made more transparent, one can see easily online anywhere the status of admission.

6. Problems Encountered and Resources Required: The students are habitual of manual process so that at starting of the system, the College and students faced so many problems. Most of the students are belonged to the rural areas and they faced the much problem like go to the cyber café/internet café/computer centers for filing the online forms, uploading the photo, documents etc., but after that they feel better in this new process. BEST PRACTICE - 2 1. Title of the Practice: Well managed all the functions/co-curricular programmes 2 Goal: ? To prepare the students for future. ? To prepare best next generation/citizens for the nation. ? To make impression in the public by doing well managed public functions. ? Do responsibility as a higher education institute. 3 The Context: It is the responsibility of a higher education institute to provide platform to the students for overall development with better higher education, and classroom study as well as beyond the classroom activities are very important for that. Being a government college, Dr. Bhimrao Ambedkar Government P G College, Nimbahera (Rajasthan), organizes well managed co-curricular activities and public functions every year. Though, from admission to examination, every activity is doing very well, but in coordination with these, three events the inauguration of the students union, cultural week and the annual function (annual prize distribution function) are very important because of involvement of the all stakeholders – students, leaders, and other public, are organizes well managed. 4. The Practice: Dr. Bhimrao Ambedkar Government P G College, Nimbahera (Rajasthan), is organizing well managed co-curricular activities and public functions every year with the classroom study. Beyond the classroom activities the College has been doing following activities/practices every year: • As per guideline and timeline given by the DCE, the College completing fare and transparent admission process. The process is starting from the first week of June and completed up-to first week of July for fresh admissions in first year of graduations. The online admission process is adopted from the session 2014-15 and before that the manual process was running, detail is given in above. • Student Union Election holds generally in last week of the August every year and the College completed it as per guideline prescribed by the DCE on the basis of suggestions given by the Lingdoh Committee, and done fare as well as unbiased. • Inauguration of the elected students' union function is decided on the basis of written and passed proposals of the members of the students union and recommended by the student union advisory committee. The guests are invited by the College as per suggested by the student union and generally it is organizes like a public function. • Cultural week organizes in December - January every year, and literary, cultural all other co-curricular activities managed under various forums like literary and cultural committee, student union, women cell, planning forum etc. Inauguration and closing ceremony honored by the guest invited by the forums/college. Students participate and join with full of joy and zest. • The Annual Function (annual prize distribution/annual day) organizes in the last week of the January every year. This programme also arranges by the College on the basis of written and passed proposal of the student union and recommendation of student union advisory committee. The guests are invited by the College as per suggested by student union and generally it is organizes like a public function. Students are encouraged and motivated through distributing prizes for their contribution in various activities throughout the year. 5. Evidence of Success: The College organizes every event well managed and completed all the academic, administrative and co-curricular activities fare and unbiased, the evidences of these practices can be given as under: • Admission process completed as per norms as well as fare and transparent. The evidence of success can be seen as increasing number of application for fresh admission. • Student union election completed fare and unbiased. • A lot of activities arranges and organizes in the cultural week and students participate and join with full of joy and passion. • Inauguration of the student union function organizes well managed and invited reputed guests in

the program. 6. Problems Encountered and Resources Required: Sometimes innovations or new practices create the problems in the front of the College, staff and the Students like online admission process generate some problems for the College and staffs that work with least and inadequate infrastructures as well as for students to go to cyber café etc. But just next year all the stakeholders familiar with new practice and used to for that. Similarly, Student Union Elections make typically types of problems. Use of EVM can solve the much of the problems arises during the student union election. Short of staff is another and very serious problem. Otherwise all is well.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/gcnimbahera

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Essentail infrastructure facilities for students . developed by the college are as under: • One well furnished seminar room with conference system and LCD projector has been made operational. • Wi-fi facility and smart class rooms are available • Computerized library is also available for the benefit of the students • There is enough furniture so that the students , staff or the examinees do not have any inconvience • Clean water – Water cooler machines have been provided to the students • Facilities and equipments both for indoor and outdoor game have bben made available in the college • The college has an auditorium for organising any type of cultural event for the students • The college garden is also maintained till that level that any college programme or function can be organised here itself.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcnimbahera

8.Future Plans of Actions for Next Academic Year

Action plan for the next year is the based on the NAAC Peer Team Report. Strong the all weak points like improve the feedback system, register alumni association, establish more smart class room, construct more classrooms, enhance infrastructure facilities/playgrounds, frequent uses of modern technology in teaching-learning process. Improvement of proper documentation etc., enhance e-sources of teaching-learning in library.