

STATE PLAN AT A GLANCE

1. INTRODUCTION

Vision

To create a brilliant future of the Government College Sirohi, with a aim to benefit students and society. Our guiding values will-

- Be accountable for our actions and exercise responsible stewardship
- Be inclusive, treat each other with dignity and respect and promote citizenship
- Value excellence, quality and service

Mission (give detailed description)

The college works with a mission to transform lives and serve society by educating, creating knowledge and putting knowledge to work on a large scale with excellence. Our mission is to develop core values in the students so that they may be good citizens of the country

Goals

Goals	Performance Measure	Strategic Objective (Key interventions)
1	Quality education	1. To empower students by delivering quality education to the students.
2	Develop analytical skills	2. To develop analytical skills, scientific temperament and rational approach amongst the students.
3	Cleanliness attitude	3. To develop cleanliness attitude in students for betterment of society.
4	Gender sensitization	4. To develop moral values and gender sensitization amongst youth to curb social evils.
5	Green campus	5. To inculcate eco development values and make green campus and surroundings.
6	Youth for Society	6. To develop weaker section of the society through education.

Faculty – 2013-14 – Base line data																							
	Professors						Readers & Associate Professors						Lecturers & Assistant Professors										
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total		
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F			
Sanctioned																							
Filled																							
Vacant																							
Ad-hoc/ Contract																							
Total																							

Applies only to faculty that is employed by/paid for directly or indirectly by the Government
A/S/C – Arts/Science/Commerce
Prof – Professional courses such as Engineering, BBA, MBA etc
Others – Any other courses that do not fall in the above categories

Faculty – 2014-15 – Base line data																							
	Professors						Readers & Associate Professors						Lecturers & Assistant Professors										
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total		
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F			
Sanctioned																							
Filled																							
Vacant																							
Ad-hoc/ Contract																							
Total																							

Applies only to faculty that is employed by/paid for directly or indirectly by the Government
ASC – Arts/Science/Commerce
Prof – Professional courses such as Engineering, BBA, MBA etc
Others – Any other courses that do not fall in the above categories

Faculty – 2015-16 – Base line data																							
	Professors						Readers & Associate Professors						Lecturers & Assistant Professors										
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total		
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F			
Sanctioned																							
Filled																							
Vacant																							
Ad-hoc/ Contract																							
Total																							

Applies only to faculty that is employed by/paid for directly or indirectly by the Government
ASC – Arts/Science/Commerce
Prof – Professional courses such as Engineering, BBA, MBA etc
Others – Any other courses that do not fall in the above categories

State Data for Colleges across the State

Sl. No.	Name of College	Year of Establishment	University Affiliated	Status (as per UGC Act 2f/Non 2f)	Status (As per UGC Act) 12B/non 12B	Category (Govt./Govt. Aided/Pvt/Autonomous/Constituent)	Accreditation status (YES/NO) Year and grade	Teachers in positions (All categories)	Total Students Strength	% of Women students	% of SC Students	% of ST Students	% OBC Students	% Minority Students	Infrastructure Grants required			Total
															2014 -15	2015 -16	2016 -17	
1	Govt. College, Sirohi	1952	1952	2f	12B	Govt.	I - Cycle (Yes) II - Cycle SSR Submitted	38	2704	29.32	26.51	10.46	36.79	1.96	1.25 Cror e	80 Lac	80 Lac	2.85 Cror e
2																		
3																		
4&c																		
Total/Average								38	2704	29.32	26.51	10.46	36.79	1.96	1.25 Cror e	80 Lac	80 Lac	2.85 Cror e

Faculty-wise Enrollment in Higher Education

Under Graduate Studies 2013-14 – (Baseline Data)

Faculty/ Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment		Sanctioned post	Working Faculty	Teacher student ratio
	M	F	M	F	M	F	M	F			
Arts	.001104	.000401	73.35	26.64	.001100	.000400	73.33	26.66	34	22	1:68
Humanities											
Languages											
Sciences	.000298	.000122	70.95	29.04	.000300	.000120	71.42	28.57	17	13	1:32
Commerce	.000178	.000077	69.80	30.19	.000180	.000080	69.23	30.76	3	3	1:85
Management											
Agriculture											
Medicine & Allied Health Science											
Engineering Technology											
Law											
Veterinary Science											
Others											
Total	.001580	.000600	72.47	27.52	.001580	.000600	72.47	27.52	54	38	1:57

Under Graduate Studies 2014-15 (Perspective Plan)

Faculty/ Discipline	Total Enrollment (in Lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment		Sanctioned post	Working Faculty	Teacher student ratio
	M	F	M	F	M	F	M	F			
Arts	.001172	.000398	74.64	25.35	.001100	.000400	73.33	26.66	34	22	1:71
Humanities											
Languages											
Sciences	.000337	.000128	72.47	27.52	.000300	.000120	71.42	28.57	17	13	1:35
Commerce	.000189	.000082	69.74	30.25	.000180	.000080	69.23	30.76	3	3	1:90
Management											
Agriculture											
Medicine & Allied Health Science											
Engineering Technology											
Law											
Veterinary Science											
Others											
Total	.001698	.000608	73.63	26.36	.001580	.000600	72.47	27.52	54	38	1:60

Under Graduate Studies 2015-16 (Perspective Plan)

Faculty/Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	0.001240	0.000405	75.37	24.63	0.001240	0.000405	75.37	24.63
Humanities								
Languages								
Sciences	0.000360	0.000135	72.73	27.27	0.000360	0.000135	72.73	27.27
Commerce	0.000204	0.000088	69.86	30.14	0.000200	0.000090	68.96	31.04
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Under Graduate Studies 2016-17 (Perspective Plan)

Faculty/Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	0.001268	0.000414	75.39	24.61	0.001270	0.000410	75.59	24.41
Humanities								
Languages								
Sciences	0.000387	0.000142	73.16	26.84	0.000390	0.000140	73.58	26.42
Commerce	0.000218	0.000099	68.77	31.23	0.000220	0.000100	68.75	31.25
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies 2013-14 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment		Sanctioned post	Working Faculty	Teacher student ratio
	M	F	M	F	M	F	M	F			
Arts	.0139	.0139	50	50	.0150	.0145	50.84	49.15	34	22	1:12
Humanities											
Languages											
Sciences	.0016	.0023	41.02	58.97	.0020	.0018	52.63	47.36	17	13	1:3
Commerce											
Management											
Agriculture											
Medicine & Allied Health Science											
Engineering Technology											
Law											
Veterinary Science											
Others											
Total	.0155	.0162	48.89	51.10	.0170	.0163	51.05	48.94	51	35	1:9

Post Graduate Studies 2014-15 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment		Sanctioned post	Working Faculty	Teacher student ratio
	M	F	M	F	M	F	M	F			
Arts	.0191	.0168	53.20	46.79	.0150	.0145	50.84	49.15	34	22	1:16
Humanities											
Languages											
Sciences	.0022	.0017	56.41	43.58	.0020	.0018	52.63	47.36	17	13	1:3
Commerce											
Management											
Agriculture											
Medicine & Allied Health Science											
Engineering Technology											
Law											
Veterinary Science											
Others											
Total	.0213	.0185	53.21	46.48	.0170	.0163	51.05	48.94	51	35	1:11

Post Graduate Studies 2015-16 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	0.0246	0.0197	55.53	44.47	0.0250	0.0200	55.56	44.44
Humanities								
Languages								
Sciences	0.0019	0.0021	47.50	52.50	0.0020	0.0020	50	50
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total	0.0265	0.0218	103.03	96.97	0.027	0.0220	105.36	94.44

Post Graduate Studies 2016-17 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	0.0233	0.0213	52.24	47.76	0.0230	0.0210	52.27	47.73
Humanities								
Languages								
Sciences	0.0018	0.0022	45.00	55.00	0.0020	0.0020	50	50
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total	0.0251	0.0235	97.24	102.76	0.0250	0.0230	102.27	97.73

Research Studies M Phil/Ph D - 2013-14 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	04	02	66.67	33.33	04	02	66.67	33.33
Humanities								
Languages								
Sciences	07	04	63.64	36.36	07	04	63.64	36.36
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total	11	06	130.31	69.69	11	06	130.31	69.69

Research Studies M Phil/Ph D - 2014-15 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	10	07	58.82	41.18	10	07	58.82	41.18
Humanities								
Languages								
Sciences	09	05	64.28	35.72	09	05	64.28	35.72
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total	19	11	123.1	76.9	19	11	123.1	76.9

Research Studies M Phil/Ph D - 2015-16 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	12	09	57.14	42.86	12	09	57.14	42.86
Humanities								
Languages								
Sciences	10	06	62.50	37.50	10	06	62.50	37.50
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total	22	15	119.64	80.36	22	15	119.64	80.36

Research Studies M Phil/Ph D - 2016-17 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	14	11	56	44	14	11	56	44
Humanities								
Languages								
Sciences	11	07	61.11	38.69	11	07	61.11	38.69
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total	25	18	117.11	82.69	25	18	117.11	82.69

2. ANALYSIS OF PAST PERFORMANCE

Explain in brief the performance of the State against specific indicators and the achievements/failures thereof.

Goals	Objectives or Goals	Strategies	Target Proposed	Target Achieved	Reasons for Non-Performance
Access	1.	-	-	-	-
	2.				
	3.				
Equity	Representation of all Category Students	Reservation Provided as per State norms	-	-	-
Academic Excellence	-	-	-	-	-
Research & Innovation	-	-	-	-	-
Governance Reforms	-	-	-	-	-

History of Higher Education in the State

A brief note that covers the major trends in higher education in your state such as emergence of private colleges, growth of professional education, neglect of any particular faculty areas; any other pertinent information that explains the topography of the State's higher education sector today and how it effects future plans for the state.

SWOT Analysis

SWOT Analysis should bring out the Strengths, Weaknesses, Opportunities and Threats of the respective States. The analysis must be done across the four objectives of access, equity, excellence and governance. The information provided should be quantified/substantiated by evidence wherever possible. It is expected that the broad objectives and the expected results reflected State Perspective Plan will have a strong coherence with the SWOT Analysis

Strengths	<ul style="list-style-type: none"> • The college having sufficient area of the campus for play grounds, classrooms and other infra structural development. The college play ground is the biggest single space in Sirohi for organizing district level Republic and Independence Day function. • The college is equipped with latest ICT facilities with Broadband connectivity and WiFi zones. • The strong academic background of the faculty for effective teaching-learning and research work. • The laboratories are well equipped. • A library with large number of books with INFLIBNET facility. • Uninterrupted power and water supply in the college. The college also ensures safe and cold water supply. • Adequate number of Urinals and Facilities for boys and girls. • Conducive, peaceful and safe campus environment with full of plantation.
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Weaknesses	<ul style="list-style-type: none"> • The inadequate class rooms, lecture theatre and examination halls. • The posts are lying vacant in some of the subjects. The necessary human resource is not available in library and physical education.
Opportunities	<ul style="list-style-type: none"> • The college have opportunity to work for the remote area of south-western Rajasthan inhabited by tribal and socio-economically backward population • The work for gender equality and empowerment of women. • In Sirohi region there is Research opportunities in the field of ethnic studies, ancient and medieval history, architecture and tourism. • The Sirohi is one of the geologically complicated and significant region to understand the crustal building process and tectonism. There is opportunity in the field of geology, which can be studied in greater detail here. • The Sirohi region is and having wide ranging Plant species following to highest peaks of 1722 mts and lowest region Rann in the west of Mt. Abu. This causes an opportunity for the study of Botany.
Threats	<ul style="list-style-type: none"> • To acquire funds for the construction of class rooms, lecture theatre and incomplete auditorium. • Appointment of human resource as per demand.

Source	Funds expected 2014-15 (amount in crores)	Funds expected 2015-16 (amount in crores)	Funds expected 2016-17 (amount in crores)	Total
1. Rashtriya Uchcha Shiksha Abhiyan	2.0	2.5	3.0	7.5
2. Grants from UGC *	5.0	5.50	6.50	17
3. Grants from State Higher Education Department	0.076	0.080	0.090	0.246
4. Grants from other State departments	-	-	-	-
5. Grants from Central Departments	-	-	-	-
6. Raised from private sector, institutions, foundations and organizations	-	-	-	-
7. Resources raised by higher education institutions from internal sources like student fees, examination fees etc	0.011336	0.01200	0.01250	0.13786
Total	7.087336	8.092	9.6025	24.88386

* Cumulative XII th Year Plan Of 16 Crore Submitted to UGC- CRO, Bhopal So 5 Crore is expected each year .

8. Data – (Baseline & Perspective)

S. No.	Parameters	2013-14	2014-15	2015-16	2016-17	
1	Total Strength of students in all programs and all years of study	2497	2704	2952	3057	
2	Total women students in all programs and all years of study	762	793	861	908	
3	Total SC students in all programs and all years of study	623	717	779	843	
4	Total ST students in all programs and all years of study	247	283	314	379	
5	Total OBC students in all programs and all years of study in the year	954	1048	1157	1207	
6	Number of fully functional P-4 and above level computers available for students	120	151	160	190	
7	Total number of text books and reference books available in library for UG and PG	72500	75000	78000	81000	
8	Student – teacher ratio	1:65	1:72	1:78	1:81	
9	% of UG students placed through campus interviews	-	-	-	-	
10	% of PG students placed through campus interviews	-	-	-	-	
11	% of high quality undergraduates (>75% marks) passed out	2.3%	2.5-3.5%	-	-	
12	% of high quality post graduates (>75% marks) passed out	1%	1.2%	-	-	
13	Number of research publications in Indian refereed journals	68	75	80	96	
14	Number of research publications in International refereed journals	27	30	32	35	
15	Number of patents obtained	-	-	-	-	
16	Number of patents filed	-	-	-	-	
17	Number of sponsored research projects completed	7	10	12	15	
18	The transition rate of students in percentage from 1 st year to 2 nd year	All students	79%	81%	-	-
		SC	65%	67%	-	-
		ST	45%	48%	-	-
		OBC	74%	76%	-	-
19	IRG from students fee and other charges (Rs. in lakhs)	1.1 Crore	1.2 Crore	~ 1.3 Crore	~ 1.5 Crore	
20	IRG from externally funded R&D projects, consultancies (Rs. in lakhs)	0.15 Crore	0.20 Crore	~ 0.30 Crore	~ 0.40 Crore	
21	Total IRG (Rsl in lakhs)	7.9 Crore	7.8 Crore	~ 7.9 Crore	~ 8.0 Crore	
22	Total annual recurring expenditure of the institution (Rs. in lakhs)	7.6 Crore	7.6 Crore	~ 8.8 Crore	~ 10.0 Crore	

Component 7: Infrastructure Grants to Colleges

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. After scrutiny at the state level Institutional Development Plan of a college, under the component, prioritize the college in descending order of importance with respect to infrastructure grant to college with a maximum limit of Rs. 2 crore for each college for each university and present the information in the following table:

	Indicator	Unit	College 1
Name of the College			Govt. College Sirohi
Category (Govt./Aided/Private)		Category	Govt.
NAAC Accreditation		Grade	Grade yet to be Announced
Whether included under 12B of UCG Act		Yes /no	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	
Year of establishment		Year	1957
Number of students enrolled		Number	2704
SC	717 / 2704	Ratio	1: 3.77
ST	283 / 2704	Ratio	1: 9.55
OBC	1248 / 2704	Ratio	1 : 2.58
Women students	793 / 2704	Ratio	1 : 3.41

Physical & Financial Information :

Details of existing college	College-1		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	10 New Rooms For Girls Hostel	65	120
Toilets (Separate for boys and girls)	05 New For Boys And Girls	20	12
Laboratory	-	-	-
Computer Centre	-	-	-
Classrooms (including technologically enabled classrooms)	06 New Rooms	40	72
Common room for students	01 New Girls Common Room In Science Campus	7	15
Canteen/Cafeteria	01 New Canteen	20	45
Academic Buildings	01 New Commerce Faculty	100	110
Administrative buildings	-	-	-
Campus development	-	-	-
Library	-	-	-
Auditorium	-	-	-
Sports facility	01 New Indoor Stadium	100	120
Books/Journals/e-Resources	-	-	-

Component 9: Equity Initiatives

Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Equity Initiatives** grant to the department with a maximum limit of Rs. 3 lakhs for each department and present the information in the following table:

Equity Initiatives Grant to Colleges(Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total
Chemistry	0.14	2.0	5.0	7.14
Sociology	0.050	1.0	2.0	3.05
English	0.050	1.0	2.0	3.05
Hindi	0.050	1.0	2.0	3.05
Sanskrit	0.050	1.0	2.0	3.05
Political Science	0.050	1.0	2.0	3.05

Note: number of rows may be increased depending upon the number of institutions. Please give detailed justification.