

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Under Criterion II of Teaching – Learning and Evaluation

CLASS	GENDER	How much of the syllabus was covered in the class?				
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
B.A. FIRST YEAR	MALE	150	20	5	0	0
	FEMALE	80	5	0	0	0
B.A. SECOND YEAR	MALE	110	25	10	0	0
	FEMALE	70	25	5	0	0
B.A. THIRD YEAR	MALE	115	26	3	0	0
	FEMALE	64	21	4	1	2
B.Com. FIRST YEAR	MALE	30	8	2	0	0
	FEMALE	9	5	0	0	0
B.Com. SECOND YEAR	MALE	35	2	2	1	0
	FEMALE	13	4	1	1	0
B.Com. THIRD YEAR	MALE	38	6	1	1	0
	FEMALE	15	5	2	1	0
B.Sc. FIRST YEAR	MALE	90	5	5	1	1
	FEMALE	20	2	3	0	0
B.Sc. SECOND YEAR	MALE	85	5	5	1	1
	FEMALE	20	4	3	2	0
B.Sc. THIRD YEAR	MALE	80	9	4	1	1
	FEMALE	19	4	3	2	0
M. A. PREVIOUS	MALE	90	5	2	0	0
	FEMALE	77	3	1	0	0
M. A. FINAL YEAR	MALE	70	8	4	2	0
	FEMALE	49	9	0	0	0
M.Sc. PREVIOUS	MALE	13	1	1	0	0
	FEMALE	9	2	0	0	0
M.Sc. FINAL	MALE	11	3	1	0	0
	FEMALE	4	1	1	0	0

	How well did the teachers prepare for the classes?					
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	
	138	24	13	0	0	
	81	3	1	0	0	
	105	35	5	0	0	
	68	24	8	0	0	
	113	22	9	0	0	
	66	22	4	0	0	
	28	10	2	0	0	
	9	4	1	0	0	
	34	2	2	2	0	
	12	4	2	1	0	
	36	6	2	2	0	
	13	5	3	2	0	
	95	2	5	0	0	
	22	2	1	0	0	
	87	3	5	1	1	
	22	0	2	5	0	
	83	6	4	1	1	
	23	4	0	1	0	
	88	2	7	0	0	
	75	4	2	0	0	
	75	9	0	0	0	
	49	8	1	0	0	
	12	2	3	0	0	
	9	1	1	0	0	
	10	2	2	1	0	
	3	2	1	0	0	

How well were the teachers able to communicate?						The tea
Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication		Excellent
154	15	6	0	0		147
78	4	3	0	0		72
110	23	12	0	0		105
64	22	14	0	0		80
114	27	3	0	0		110
70	12	10	0	0		65
29	8	3	0	0		28
10	4	0	0	0		10
34	3	2	1	0		36
14	3	1	1	0		15
35	7	2	2	0		43
16	4	2	1	0		17
96	2	2	2	0		90
18	4	1	2	0		20
80	5	5	5	2		87
22	4	3	0	0		21
86	5	2	1	1		87
21	2	3	2	0		24
90	4	3	0	0		91
78	3	0	0	0		79
77	7	0	0	0		75
50	4	4	0	0		51
13	1	1	0	0		12
8	2	1	0	0		8
13	1	1	0	0		12
4	2	0	0	0		5

Teacher's approach to teaching can best be described as					Fairness of the intern:	
Very good	Good	Fair	Poor		Always fair	Usually fair
22	6	0	0		145	25
8	2	3	0		78	7
26	9	5	0		108	23
15	5	0	0		80	8
23	11	0	0		109	24
24	3	0	0		67	23
8	4	0	0		26	10
3	1	0	0		8	5
2	2	0	0		28	5
2	1	1	0		10	5
2	1	0	0		30	6
2	2	1	1		10	5
5	5	1	1		70	15
2	3	0	0		10	5
5	3	1	1		72	5
4	3	1	0		19	5
5	3	0	0		70	19
4	0	0	0		14	8
5	1	0	0		87	7
1	1	0	0		76	5
6	4	0	0		70	8
2	1	0	0		46	8
1	1	1	0		13	2
1	2	0	0		10	1
2	1	0	0		11	3
1	0	0	0		5	1

al evaluation process by the teachers.				Was your performance in assignmen		
Sometimes unfair	Usually unfair	Unfair		Every time	Usually	Occasionally /Sometimes
5	0	0		152	18	5
0	0	0		76	6	3
14	0	0		111	20	14
6	3	3		62	24	14
11	0	0		107	23	12
2	0	0		74	12	6
2	2	0		25	10	5
1	0	0		11	2	1
2	2	3		34	2	2
1	2	1		10	5	2
5	5	0		31	7	5
3	5	0		9	5	4
5	10	2		87	4	5
5	5	0		16	4	3
10	5	5		84	5	4
3	2	0		19	4	2
4	1	1		80	9	4
4	2	0		19	4	3
3	0	0		81	15	1
0	0	0		73	8	0
6	0	0		72	10	2
0	0	0		49	3	2
0	0	0		11	2	2
0	0	0		8	2	1
1	0	0		12	3	0
0	0	0		5	1	0

ts discussed with you?			The institute takes active interest in promoting internship, stuc field visit opportunities for students.			
Rarely	Never		Regularly	Often	Sometimes	Rarely
0	0		0	0	0	0
0	0		0	0	0	0
0	0		0	0	0	0
0	0		0	0	0	0
2	0		115	22	7	0
0	0		75	15	2	0
0	0		0	0	0	0
0	0		0	0	0	0
2	0		0	0	0	0
2	0		0	0	0	0
3	0		30	5	2	5
3	2		8	5	5	4
5	1		0	0	0	0
1	1		0	0	0	0
2	2		85	5	5	1
2	2		20	4	3	2
1	1		75	12	6	1
2	0		17	6	3	2
0	0		84	12	1	0
0	0		61	20	0	0
0	0		75	6	3	0
0	0		43	8	3	0
0	0		11	1	2	1
0	0		10	1	0	0
0	0		14	1	0	0
0	0		5	1	0	0

Student exchange,		The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.				
Never		Significantly	Very well	Moderately	Marginally	Not at all
0		155	15	5	0	0
0		78	7	0	0	0
0		109	22	14	0	0
0		75	20	5	0	0
0		117	20	7	0	0
0		69	21	1	1	0
0		25	10	2	3	0
0		7	5	2	0	0
0		27	5	2	5	1
0		6	4	5	4	0
4		32	8	5	1	0
1		9	4	4	4	2
0		70	15	5	10	2
0		18	2	3	2	0
1		84	5	6	1	1
0		17	4	3	5	0
1		81	8	4	1	1
0		17	4	3	4	0
0		82	14	1	0	0
0		77	3	1	0	0
0		71	8	5	0	0
0		47	6	1	0	0
0		12	2	1	0	0
0		9	1	1	0	0
0		13	1	1	0	0
0		4	2	0	0	0

	The institution provides multiple opportunities to learn and grow.					
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	140	25	10	0	0	
	70	15	0	0	0	
	123	18	4	0	0	
	62	20	18	0	0	
	113	20	11	0	0	
	62	15	15	0	0	
	27	8	2	3	0	
	7	5	1	1	0	
	25	7	4	2	2	
	9	5	2	1	2	
	38	6	1	1	0	
	15	5	2	1	0	
	80	10	10	1	1	
	19	2	3	1	0	
	82	5	5	4	1	
	17	0	8	2	2	
	75	12	6	1	1	
	17	4	4	3	0	
	83	12	2	0	0	
	74	6	1	0	0	
	74	6	4	0	0	
	45	5	4	0	0	
	11	2	2	0	0	
	8	2	1	0	0	
	13	3	0	0	0	
	4	1	1	0	0	

Your mentor does a necessary follow-up with an assigned task to you.						The teachers
Every time	Usually	Occasionally /Sometimes	Rarely	I don't have a mentor		Every time
145	21	9	0	0		155
72	10	3	0	0		80
109	16	20	0	0		112
74	15	11	0	0		74
121	10	9	4	0		134
68	12	12	0	0		71
25	8	5	2	0		29
7	5	2	0	0		8
36	2	2	0	0		37
15	2	1	1	0		16
25	10	5	4	2		39
5	5	5	5	3		17
90	5	5	1	1		100
20	2	3	0	0		23
78	5	5	6	3		90
17	4	3	5	0		23
78	9	4	3	1		88
19	3	4	2	0		24
82	15	0	0	0		86
75	5	1	0	0		76
76	6	2	0	0		77
48	2	4	0	0		46
12	1	2	0	0		13
9	2	0	0	0		9
14	1	0	0	0		13
5	1	0	0	0		4

illustrate the concepts through examples and applications.

The teachers identify your strength

Usually	Occasionally/Sometimes	Rarely	Never		Fully	Reasonably
15	5	0	0		140	30
5	0	0	0		74	11
14	19	0	0		124	11
15	11	0	0		65	24
4	6	0	0		120	22
19	2	0	0		70	13
9	2	0	0		24	10
5	1	0	0		9	4
1	2	0	0		30	1
2	1	0	0		10	4
5	1	1	0		30	10
5	0	0	1		15	5
1	1	0	0		85	5
1	1	0	0		18	2
5	2	0	0		82	5
0	3	3	0		18	4
5	0	1	1		78	9
1	1	2	0		17	4
10	1	0	0		81	8
5	0	0	0		72	6
5	2	0	0		76	4
4	4	0	0		48	2
1	1	0	0		12	1
1	1	0	0		10	0
1	1	0	0		13	2
2	0	0	0		5	1

ngths and encourage you with providing right vel of challenges.				Teachers are able to identify your weaknesse them.		
Partially	Slightly	Unable to		Every time	Usually	Occasionally/S ometimes
5	0	0		147	20	8
0	0	0		81	4	0
10	0	0		124	14	7
11	0	0		64	22	14
2	0	0		110	12	22
8	1	0		74	13	5
2	4	0		26	8	2
1	0	0		9	4	1
5	2	2		30	1	5
1	2	2		10	4	1
2	2	2		35	9	2
2	1	0		16	4	2
5	4	3		82	5	10
3	1	1		20	1	1
5	5	0		80	5	5
3	4	0		20	3	4
4	2	2		78	8	9
5	2	0		19	4	3
7	1	0		81	10	6
3	0	0		69	10	2
4	0	0		72	8	1
2	2	0		43	5	2
2	0	0		14	1	0
1	0	0		9	1	1
0	0	0		12	1	1
0	0	0		5	0	1

es and help you to overcome			The institution makes effort to engage students in the monitoring and continuous quality improvement of the teaching learning process			
Rarely	Never		Strongly agree	Agree	Neutral	Disagree
0	0		148	22	5	0
0	0		77	2	5	1
0	0		124	16	5	0
0	0		75	21	4	0
0	0		103	33	8	0
0	0		77	15	0	0
4	0		28	8	2	1
0	0		7	5	1	1
2	2		30	4	2	2
2	2		14	4	1	0
0	0		36	8	2	0
1	0		16	4	3	0
2	3		91	6	5	0
1	2		20	3	2	0
4	3		80	5	5	6
2	0		16	4	3	2
0	0		79	8	8	0
2	0		19	3	4	2
0	0		83	7	7	0
0	0		77	3	1	0
3	0		73	7	4	0
4	0		48	4	2	0
0	0		12	1	2	0
0	0		10	1	0	0
1	0		12	2	1	0
0	0		5	0	1	0

oring, review ing process.		The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.				
Strongly disagree		To a great extent	Moderate	Some what	Very little	Not at all
0		135	20	15	5	0
0		70	5	5	3	2
0		124	14	7	0	0
0		71	20	9	0	0
0		124	10	10	0	0
0		74	12	6	0	0
1		23	9	5	3	0
0		8	4	1	1	0
2		37	2	0	1	0
0		15	3	1	0	0
0		40	6	0	0	0
0		16	5	2	0	0
0		97	4	0	0	1
0		20	2	3	0	0
1		86	5	4	1	1
4		23	4	0	2	0
0		87	5	3	0	0
0		20	3	3	2	0
0		85	5	5	2	0
0		76	3	2	0	0
0		78	2	4	0	0
0		49	2	3	0	0
0		11	2	2	0	0
0		8	2	1	0	0
0		13	2	0	0	0
0		4	1	1	0	0

	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
	To a great extent	Moderate	Some what	Very little	Not at all	
	125	40	5	5	0	
	65	5	5	4	6	
	107	22	16	0	0	
	74	19	7	0	0	
	120	21	3	0	0	
	71	15	6	0	0	
	22	8	5	2	3	
	5	5	2	1	1	
	22	2	7	5	4	
	5	4	1	4	0	
	20	10	5	5	6	
	17	5	0	0	1	
	65	15	15	4	3	
	10	2	5	5	3	
	90	5	0	1	1	
	23	4	0	2	0	
	75	9	8	2	1	
	17	4	7	0	0	
	84	9	4	0	0	
	73	4	4	0	0	
	75	5	4	0	0	
	48	4	2	0	0	
	11	1	2	0	0	
	9	0	2	0	0	
	14	1	0	0	0	
	6	0	0	0	0	

GOVERNMENT COLLEGE, SIROHI (R)

STUDENT SATISFACTION SURVEY

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.						The overall qua
Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%		Strongly agree
50	50	65	10	0		165
43	5	15	11	11		80
114	16	15	0	0		105
76	20	4	0	0		74
103	21	20	0	0		101
71	13	5	3	0		64
20	8	2	5	5		30
5	7	1	1	0		11
26	2	2	5	5		35
6	5	1	1	1		13
38	6	1	1	0		42
15	5	2	1	0		19
90	4	6	1	1		91
20	2	2	1	0		20
95	2	0	0	0		97
25	4	0	0	0		27
85	4	4	1	1		90
22	4	0	2	0		25
85	5	5	2	0		87
73	6	1	1	0		76
76	7	1	0	0		79
49	3	1	1	0		47
14	1	0	0	0		13
9	1	1	0	0		9
13	1	1	0	0		13
4	2	0	0	0		5

rajasthan)

2018-19

Quality of teaching-learning process in your institute is very good.

Agree	Neutral	Disagree	Strongly disagree
10	0	0	0
3	2	0	0
20	20	0	0
20	6	0	0
23	20	0	0
22	4	2	0
9	1	0	0
1	2	0	0
2	1	2	0
4	2	0	0
2	2	0	0
3	1	0	0
3	4	2	2
2	2	1	0
0	0	0	0
2	0	0	0
3	2	0	0
3	0	0	0
8	2	0	0
4	1	0	0
3	2	0	0
6	1	0	0
1	1	0	0
1	1	0	0
2	0	0	0
1	0	0	0