



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	HARIDEV JOSHI RAJKIYA KANYA MAHAVIDHYALAYA
Name of the head of the Institution	Dr. Sarvjeet Dubey
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02962244162
Mobile no.	8209696562
Registered Email	hdjgirlscollege1995@gmail.com
Alternate Email	hdjgirlscollege@yahoo.com
Address	Haridev Joshi Rajkiya Kanya Mahavidhlaya, Banswara (Raj.)
City/Town	Banswara
State/UT	Rajasthan
Pincode	327001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Seema Bharadwaj			
Phone no/Alternate Phone no.		02962244162			
Mobile no.		9414391001			
Registered Email		hdjgirlscollege1995@gmail.com			
Alternate Email		hdjgirlscollege@yahoo.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.ladykeanecollege.edu.in/AQAR2012-13.doc">http://www.ladykeanecollege.edu.in/AQAR2012-13.doc</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://hte.rajasthan.gov.in/dept/dce/mo_hanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/Academic%20Calender%202019-20.pdf">http://hte.rajasthan.gov.in/dept/dce/mo_hanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/Academic%20Calender%202019-20.pdf</a>			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C+	60.60	2005	28-Feb-2005	27-Feb-2010
2	B	2.21	2016	17-Mar-2016	16-Mar-2021
<b>6. Date of Establishment of IQAC</b>			23-Apr-2014		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FEEDBACK FROM STAKE HOLDERS	15-Jan-2020 30	80
SUBMISSION OF AAP REPORT TO CCE	06-Jan-2020 1	3
COMMUNITY CONNECT PROGRAMME	12-Oct-2019 123	36
ANTAR SANKAY SAMVAD	12-Oct-2019 93	115
MOTIVATIONAL SESSION BY ISRO SCIENTIST	11-Oct-2019 1	200
IQAC MEETING WITH COMMITTEE CONVENOR	11-Dec-2019 1	7
AAP FACULTY TRAINING PROGRAMME	25-Sep-2019 1	12
IQAC MEETING WITH FACULTY MEMBERS	19-Aug-2019 1	12
API CALCULATION OF ELIGIBLE CANDIDATES	05-Aug-2019 15	3
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Calculation of API for eligible faculty in CAS scheme. 2.Submission of AAP data sheet to CCE 3.Conducted inter Faculty dialogues on different topics 4.Enriched College with new CCTV,WiFi facility with Optical Fibre, new equipment in Physics ,Geography labs 5.Feedback from All stake Holders

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Make Arrangements of regular classes as per academic calendar. 11. Extension and maintenance work of water Facilities 12. Maintenance of Computers, WiFi and, Lab equipments. 13. Arrangements made for Computer operator, Chowkidar, Sweeper, etc on temporary basis.	1. Achieved as per academic calendar provided by Commissioner college education. 11. Achieved 12. Repairs are done as per requirement. 13. 03 Computer operator, 01 night Chowkidar, ,01 Sweeper , made with CDC.
2. Make Arrangements of Skill development programme for students.	2. Dishari (Competition Skills classes) classes are arranged.
3. Make Arrangements of Personality Development programme for Faculty.	3. one day workshop on Innovations are attended by some faculty members. other faculty members had attended Seminars workshops on various subjects.
4. Make Arrangements of Examination Skill for students.	4. Three terminal tests are arrange for each class in which third test is same as annual examination.
5. Make Arrangements of understanding of GOOD touch /BAD touch among Girls.	5. Senior Lady Lecturers had counsel the girls about GOOD touch /BAD touch.
6. Make Arrangements of legal Experts to aware about legal rights among Girls.	6. One legal Experts from district court had counsel the girls about their legal rights every month.
7. Make Arrangements about cleanness of campus house.	7. swach bharat abhiyan is continuing. Voluntarily staff members and girls joined hands in cleaning Campus from time to time
8. Make Arrangements for Hygeine among Girls.	8. One sanitary pad vending machine is established.
9. Make Arrangements for increasing awareness and Traning students about voting rights.	9. SVEEP programme is organised in collaboration with district administration, specially one rally is organised. arrangement to make EPIC cards for new voters.

10. To Enhance the Teaching Learning process through eclass, interactive Boards, Smart classrooms.	10. one eclass room, 5 interactive Boards, one Smart classrooms is established.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The institute has adopted Management Information System through various e gov applications like Single Sign On rajasthan,Pay Manger,IFMS,PFMS.The SSO App is used for admission,scholarship,Sampark Portal,Website Management .The employees service record of GPF,State Insurance,IPR is maintained through this portal.The salary of staff is prepared through Pay Manager where along with the DDO ,the employee himself can access his GA55 record,pay slip etc along with his master data.TheIFMS IS USED FOR Demand,Distribution,Disbursement of Budget.PFMS is being accessed for RUSA grant.Rajasthan State Public Procurement Portal is used for bidding tenders.the GEM Portal is also being used for purchases. The Affiliating University also manages student data as online exam form filling process is there.It provides all exam related data on college portal and college also performs online attendance verification and practical exam marks are also uploaded by the college authorities.Apart from the above apps,the staff and students exchange information and e content through whatsapp groups created by subject</p>

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is received from the G.G.T University ,Banswara ,to which the college is affiliated. Faculty wise and teacher wise time table is prepared by the college Administration. Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The Curriculum helps the students in understanding fundamental concepts of all subjects in theory as well as practical, as the subject requires .Along with subject knowledge profeciency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English Communication skills	21/01/2020	24
Pratiyogita Dakshta Classes	15/07/2019	88
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Home Science	15
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback for the session 2019-20 was collected from stakeholders - students, teachers and parents through a random survey conducted by the Internal Quality Assurance Cell (IQAC) of the college. The questions designed for feedback from the different stakeholders covered all aspects i.e., academic, curricular and co-curricular related to the functioning of the institution. A report reflecting the opinion of the various stakeholders on the different aspects of functioning of the institution, also analyzing the areas of dissatisfaction among the stakeholders was prepared and submitted to the Principal. The reports were discussed at length during a meeting with the college administration,

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MATHS	88	53	21
BA	NIL	600	1526	600
BSc	BIO	88	630	88
BCom	NIL	100	18	18
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1718	34	16	1	16

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	13	4	4	3	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NO

Number of students enrolled in the institution

Number of fulltime teachers

Mentor : Mentee Ratio

No Data Entered/Not Applicable !!!

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	16	9	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	HOME-SCI.	2019-20	20/03/2020	09/11/2020
BSc	BIO	2019-20	20/03/2020	09/11/2020
BSc	MATHS	2019-20	20/03/2020	09/11/2020
BCom	Nill	2019-20	20/03/2020	09/11/2020
BA	Nill	2019-20	20/03/2020	09/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Subject wise monthly test have been conducted, evaluated and result of the same is shared with students. Besides the monthly tests 3 Term Tests were also held. After assessing the students are also given suggestions by the teachers. The



annual examination is conducted by university .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar was prepared and implemented properly. The academic calendar includes monthly test assignments. Extra-curricular activities are also carried out and all important days are celebrated. Viva -voce, Paper-Presentation Quiz and Home Assignment according to academic calendar are conducted.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/haridev\\_joshi\\_rajkiya\\_kanya\\_mahavidhyalaya\\_banswara/uploads/doc/Learning%20Outcome2.pdf](http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/Learning%20Outcome2.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	435	404	95.05
Nill	BCom	Nill	18	18	100
Nill	BSc	BIO	48	48	100
Nill	BSc	MATHS	2	2	100
Nill	MA	HOME-SCI.	15	14	93.03

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/haridev\\_joshi\\_rajkiya\\_kanya\\_mahavidhyalaya\\_banswara/uploads/doc/sss%20report%2012345.pdf](http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/sss%20report%2012345.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	2
ZOOLOGY	3
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	<b>11</b>	<b>27</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>0</b>	<b>0</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>0</b>	<b>0</b>	<b>0</b>	<b>Nil</b>
<b>No file uploaded.</b>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>NSS</b>	<b>HDJ GIRLS BANSWARA</b>	<b>Aids day</b>	<b>14</b>	<b>300</b>
<b>NSS</b>	<b>HDJ GIRLS COLLEGE BANSWARA</b>	<b>Swachh Bharat</b>	<b>13</b>	<b>150</b>
<b>NSS</b>	<b>HDJ GIRLS BANSWARA</b>	<b>Gender Awareness</b>	<b>5</b>	<b>150</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	00	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
527000	412437

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ELMS	Partially	1.0.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12688	2450000	Nil	Nil	12688	2450000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	4	4	0	3	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	4	4	0	3	10	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.65	165000	1.85	185000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a well planned and decentralised system for the maintenance and utilization of physical, academic and support facilities. Different Committees have been constituted for laying the policies and procedures and execute them within the ambit of government rules. Following Committees have been given this responsibility:- 1- College Development Committee - College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Vice-principal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non- government agencies in favour of college for infrastructure and academic maintenance. 2- Purchase Committee - For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. 3- College Campus Beautification Committee - This Committee helps in maintaining the infrasturcture and gives suggestions according to the needs of the building. 4- Library Committee - The post of librarian is vacant ever since its establishment. There is a library committee composed of all head of the department and office incharge of

library. They strategically sketch the smooth functioning of the library for maximum utilization. Teaching staff provides a list of books to library committee for purchase. 5- IT Committee - IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. 6- Cleanliness Committee - Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. 6- Sports Committee - The post of PTI is vacant ever since its establishment. The committee consists of the faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports inventory. Due to above committees the students of science and arts faculty use laboratory for practical subjects. The students and teachers issue the text and reference books from the library. The college does not have a play ground but all sports activities are conducted at district sport stadium. The students participate in state level competitions and bring laurels to the college. The college office and every department are having computer facility to speedily complete the work in time. most of the faculty Members are given laptops.

[http://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/haridev\\_joshi\\_rajkiya\\_kanya\\_mahavidhyalaya\\_banswara/uploads/doc/4.4.2%20PROCEDURE.pdf](http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/4.4.2%20PROCEDURE.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Chief Minister Scholarship	4	20000
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NSS	01/07/2019	300	NSS UNITS OF COLLEGE
RKCL English Language and communication Skills	24/09/2019	24	RSLDC- Shri Krishna Jan Kalyan Samiti, Bundi
pratiyogita Dakshta	05/07/2019	88	Directorate, College Education, Jaipur
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
------	-------------	-----------	-----------	-----------	-----------

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Pratiyogita Dakshata	88	88	Nil	Nil
2019	Counselling Cell	25	105	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	55	BA	BA	SGGPG COLLEGE, BANSWARA	MA
2019	45	BA	BA	B.Ed Colleges of Rajasthan	B.Ed
2019	15	B.SC	B.SC	SGGPG COLLEGE, BANSWARA	M.SC
2019	15	B.SC	B.SC	B.Ed Colleges of Rajasthan	B.ED
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
LITERARY	DISTRICT LEVEL	11
LITERARY	COLLEGE LEVEL	98
SPORTS	STATE LEVEL	4
SPORTS	ZONE LEVEL	20
SPORTS	DISTRICT LEVEL	20
SPORTS	COLLEGE LEVEL	160
CULTURAL	DISTRICT LEVEL	39
CULTURAL	COLLEGE LEVEL	308
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council of college is a body of elected and nominated students. Their activities are related with acadamic development. President, Vice President, General secretary, Joint secretary and Class representatives are elected by the students through a democratic process i.e. students election. This election is a transparent process which is followed by rules and regulation prescribed in Lyngdoh samiti. Besides the elected members of this council other candidates are nominated for the post of Finance secretary, Sports secretary cultural secretary from class representatives on the recommendation of Student Union President. The student council is helpful in empowerment of the students of college. Activities of this council are also related with major decisions of curricular and co-curricular aspects. Students council organizes important programs and events of cultural, sports etc. during the academic year. Main events of this council are incugural of the new executive body, Hindi Diwas, celebration of Vivekanand Jayanti, Matdan Diwas, Republic Day. Members of this council are main representatives to college authorities on different matters of common interests of students welfare and college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association was established on 4th November 2011 and was named Mahi Alumni Association. Adding more and more passed out students was the first priority of the association since its inception. And after adding hundred members, it was registered on 29th May 2017. Ever since its establishment the association is encouraging its members to serve the college as per their potential. Beside some monetary contribution , the college is receiving the



services of its alumnae in the form of lectures delivered by them and organising skill classes such as rangoli and mehndi making , beauty culture for the students.

5.4.2 – No. of enrolled Alumni:

109

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting organized on 28-09-2019 . Alumni Participated in college annual cultural activities and inspired students

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For decentralization- the Principal carries out routine administrative works of the college Supporting the principal the teaching staff is entrusted with academic and managerial responsibility of conducting curricular and extra curricular activities. Faculties also maintain the discipline among students. Different committees are formed for academic and qualitative development. Student union president along with her executive body takes active participation in conducting different activities. The Non teaching staff is also represented in different committees and provide valuable support and suggestion Participative Management- Interaction between principal, staff members and students is seen at all levels. Congenial atmosphere is there among all staff members who share knowledge among themselves and students. Students can easily approach all staff for personal guidance and help. Faculty members, office staff and students join hands with the Principal for the completion of academic, administrative and curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Internal Assessment of the students is done through conduction of three term test in the concerned subjects of the students. Final Evaluation is done through annual examination conducted every year by our affiliating university.
Research and Development	Three of the senior faculty members are engaged as research supervisors and majority of staff members plan to pursue higher degree of PhD
Library, ICT and Physical Infrastructure / Instrumentation	The Institute has good physical Infrastructure for Imparting Education for the holistic development of the students. The subject labs of faculty

	of Home Science, Music, chemistry, botany, Zoology are well equipped. Geography and physic lab are in the initial process, enriching them with new equipment. All Subject teacher along with office staff help are working for qualitative development of these facilities.
Admission of Students	The College has adopted online admission procedure as per the policy of Directorate of college education Rajasthan.
Curriculum Development	The college is following the prescribed syllabus of G.G.T.U university of Banswara. Faculty members who are nominated in BOS of University give their valuable suggestions to update the syllabus
Teaching and Learning	Along with traditional teaching methods new technique of ICT is being used in teaching and learning process.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	As per government Policy
Administration	Bio-Metric attendance of Staff
Finance and Accounts	Salary through paymanager, bills payments, purchase on GeM Portal, PFMS, IFMS
Student Admission and Support	Online admission, Web site for general information.
Examination	Online filling of Examination form, Online Portal for practical exam marking, Absentee statement on same day for each exam on university Portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	teaching staff	non-teaching staff				
2019	FACULTY DEVELOPMENT ON RESEARCH TECHNIQUES	NIL	17/10/2019	17/10/2019	12	Nil
2019	COMPUTER TRAINING PROGRAM	COMPUTER TRAINING PROGRAM	28/11/2019	28/11/2019	12	4
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP-Zone level faculty development programme	2	05/12/2019	06/12/2019	7
FDP-Zone level faculty development programme	1	04/02/2020	05/02/2020	7
FDP -Quantum Mechanics	1	19/08/2019	30/08/2019	7
FDP-Zone level faculty development programme	1	26/11/2019	28/11/2019	7
Online Refresher Course in Teacher and teaching of higher education (SWAYAM)	1	01/09/2019	31/12/2019	2
Orientation Programme	1	06/01/2020	01/02/2020	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	2	13	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Career advancement	• Benefits given under	Scholarships insurance,

scheme, Loan Facility,  
Insurance scheme

various govt. welfare  
schemes as per rules •  
Insurance scheme as per  
govt. rules.

Book bank scheme

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The bills are countersigned by the Principal (DDO Of Institute). Also there is a system of External Audit both physical and financial by the Director, Directorate of Inspection, Government of Rajasthan and AG. Office of Union Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Internal audit committee of college
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Community Connect programm conducted five meetings at regular intervals this year 12-10-2019, 19-11-2019, 12-12-2019, 25-01-2020,15-02-2020. Heathy dialogue between parents and teacher were held for the educational and personality development of students. Suggestions were given for infrastructure growth and examination tips were also given.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga Session 2. Sport Activities 3. Computer literacy work shop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Regular communication was made to the state government for filling up the vacant post of teaching and non-teaching staff 2. All teachers were asked to promote ICT skills in teaching methods. 3. Augmentation of infrastructure with new seminar hall, Smart class room, Wash-room and drinking water facility has been improved. 4. High speed Internet facility is introduced through different internet connection, Optical fibre, Leaseline connection,

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	CALCULATION OF API FOR ELIGIBLE CANDIDATE FOR SENIOR/SELLECTION /PB IV UNDER CAS	05/08/2019	20/07/2019	05/08/2019	3
2019	AAP FACULTY TRAINING PROGRAMME	25/09/2019	25/09/2019	25/09/2019	12
2019	IQAC MEETING WITH COMMITTEE CONVENOR	11/12/2019	11/12/2019	11/12/2019	7
2019	SUBMISSION OF AAP REPORT TO CCE	06/01/2020	06/01/2020	06/01/2020	3
2019	IQAC MEETING WITH FACULTY MEMBERS	19/08/2019	19/08/2019	19/08/2019	12
2019	MOTIVATIONAL SESSION BY ISRO SCIENTIST	11/10/2019	11/10/2019	11/10/2019	200
2019	ANTAR SANKAY SAMVAD	12/10/2019	12/10/2019	15/01/2020	115
2019	COMMUNITY CONNECT PROGRAMME	12/10/2019	12/10/2019	15/02/2020	36

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Defense classes	21/12/2019	27/12/2019	160	Nil
Yoga Classes	21/12/2019	27/12/2019	160	Nil
Beti Bachao Beti Padhavo	27/09/2019	27/09/2019	130	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness - plantation programme, green campus, clean campus by staff and students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/07/2019	1	antitobacco awareness	use of Gutka	75
2019	1	1	17/10/2019	1	Anti encroachment	traffic jam	55
2019	1	1	20/11/2019	1	Awareness of Ethnic Foods	Problem for anaemia	70
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	Nil	Nil
Code of conduct for staff members	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Communal Harmony	19/11/2019	26/11/2019	150

week			
Constitution day celebration	26/11/2019	26/11/2019	200
lecture on Importance of right to vote	25/01/2020	25/01/2020	175
oath taking ceremony	25/01/2020	25/01/2020	175
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

eco-friendly initiatives - 1 beautification of campus 2 garden development 3 no polythene 4 save water 5 save energy

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES:-** 1. Save Environment and resolve environmental challenges - The college has adopted Save Environment and resolve environmental challenges as its special drive to Save Energy and Save Water Initiatives taken by students and staff members. All have been made conscious to use light and water judiciously and any wastage should be prevented. Environment Consciousness activities have been carried throughout the year. To avoid use of plastic and polythene bags, instead use of cloth and paper bags has been encouraged. The students took the initiative of spreading awareness to the nearby shopkeepers and customers to stop its usage. They even prepared paper bags and distributed to the nearby shops. Special dustbin were made of cartons and decorated with charts to make them learn about recycle of paper . Preparation of Vermicompost and organic manure has started and students encouraged to start this practice even in their homes. Also it is being used in the college campus. The college has also taken green initiative within and outside the campus. Approximately 150 were planted in the campus and outside campus. Students were given plants to plant them in their homes and colonies. World Environment day is celebrated and through the year, many activities like extension lectures, posters ,essay, quiz competition are held to increase their awareness and sensitize them towards the hazards of environment pollution. 2. Books donation - In Present times we are facing the challenge of extinction of Book Reading Culture . The students seem to have adopted the habit of studying through pass books instead of text books and the hobby of reading fiction too is diminishing with the challenge of easy accessibility and varied entertainment options available on mobile and laptop. To redress this issue the college adopted Book Donation as its another main drives in this session and encouraged staff, student, dignitaries intellectual scholars to donate books, there by creating interest of students in Book Reading Culture. The college authorities have donated books on General Knowledge and English Grammar to more than 1500 students. These books would enhance their knowledge, as well as prepare them for competitive exams. Various intellectuals and scholars have been approached to donate books in library so that needy students can be benefited .This year the college received more than 60 books A special rack has been placed for the passed out students to donate their text books and notes to the coming students for their new class.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/haridev\\_joshi\\_rajkiya\\_kanya\\_mahavidhyalaya\\_banswara/uploads/doc/7.2.1%20BEST%20PRACTICE.pdf](http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/7.2.1%20BEST%20PRACTICE.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located in the Tribal Sub-Plan (TSP) region, Haridev Joshi Government Girls College, Banswara is committed to the upliftment of the backward sections of Indian society. This objective is attained through sincere efforts aimed at the overall development of tribal girls, in particular, to enable them to become participants and contributors to mainstream society. We are committed to providing quality education to first-generation learners from this tribal region. To uplift, encourage and motivate the students of this region to join administrative services and succeed in Competitive exams, Rajasthan college education department introduced a new scheme PRATIYOGITA DAKSHTA, Free coaching CLASSES for regular students. For which, the college conducted these classes. The focus of these classes is to prepare the youth for competitive examination. Various agencies such as RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE and NTA conduct competitive exam for government recruitments and admissions. Dr. Shipra Rathore senior faculty member served as nodal officer for this program. A batch of 88 students was registered and regular classes were held by different Faculty members . A time table was prepared and subject wise topic were given to them. A wide variety of topics relevant to the competitive examinations viz General awareness, Mathematics, Grammar and Comprehension, Hindi Vyakran etc. and subject-specific topics covered by the faculty members viz., Political Science, Sociology, History, Geography, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. were taught. Also personality development classes, mock interviews were held to prepare them for future. A special exam was also organized to assess their performance.

Provide the weblink of the institution

[http://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/haridev\\_joshi\\_rajkiya\\_kanya\\_mahavidhyalaya\\_banswara/uploads/doc/7.3.1.pdf](http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/7.3.1.pdf)

### 8.Future Plans of Actions for Next Academic Year

1.To formulate and implement Academic Calendar for Next Session 2.To take feedback from stakeholders 3.To adopt changes in curriculum 4.To encourage innovative teaching and learning skills through E Content 5.To encourage faculty members for Faculty Development Programme 6. To promote research culture among staff members. 7. To make efforts for setting up research centre . 8. To maintain and increase infrastructure facilities. 9. To enhance coaching for competitive examination. 10. To prepare for academic and administrative audit of collage. 11. To write to government for filling up vacant posts. 12. To approach local leader and government for opening PG Classes in more subjects.