

YEARLY STATUS REPORT - 2021-2022

Part A		
Data of the Institution		
1.Name of the Institution	HARIDEO JOSHI RAJKIYA KANYA MAHAVIDHYALAYA BANSWARA	
• Name of the Head of the institution	DR.SARLA PANDYA	
Designation	Principal(in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02962244162	
Mobile No:	9461574198	
Registered e-mail	hdjgirlscollege1995@gmail.com	
• Alternate e-mail	hdjgirlscollege@yahoo.com	
• Address	Harideo Joshi Rajkiya Kanya Mahavidhlaya, Banswara (Raj.)	
City/Town	Banswara	
• State/UT	Rajasthan	
Pin Code	327001	
2.Institutional status		
• Type of Institution	Women	
Location	Urban	
Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Govind Guru Tribal University Banswara
• Name of the IQAC Coordinator	DR PRAMOD KUMAR VAISHNAV
• Phone No.	9414326926
• Alternate phone No.	7976051816
• Mobile	9414326926
• IQAC e-mail address	hdjgirlscollege1995@gmail.com
• Alternate e-mail address	vaishnavpramodkumar@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept /dce/mohanlal sukhadia university /haridev joshi rajkiya kanya maha vidhyalaya banswara/uploads/doc/a gar20-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept/ dce/mohanlal_sukhadia_university/ haridev_joshi_rajkiya_kanya_mahav idhyalaya_banswara/uploads/doc/20 21-22%20Annual%20calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	60.60	2005	28/02/2005	27/02/2010
Cycle 2	В	2.21	2016	17/03/2016	16/03/2021

6.Date of Establishment of IQAC

23/04/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest No NAAC guidelines		
• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>View File</u>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?NO		
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
All AQAR of last five years were Submitted and Accepted.		
Assesstment of Guest Faculty applications in Vidya Sambal Yojna and sending merit list to CCE for panel approval		
IQAC Prompted different departments to conduct short term wokshops- Cyber Security Awareness Workshop ,Webinars and Communication,Life skill workshops.		
Feedback collected from different stake holders		
Silver Jubilee of College was celebrated in annual alumnae meet.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Submit AQARs	AQARs of 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 were Submitted.
Prepare for SSR	Criterions were allotted to all faculty members to start collecting data of 5 years.
Subscribe Journals in Library	Staff members were asked to prepare a list of reputed multi Disciplinary Journals and submit to Library Incharge.
P.G. in more subjects	Political Leaders and higher authorities were approached to provide option of P.G. In more Subjects.
Enrich Research Publications	Two of the faculty members got registered in Ph.D. Programme, Two reseach scholars were awarded Ph.D. under the guidance of Dr. Sarla Pandya, Books Published of faculty members.
Feedback from stakeholders	Google form was shared with students, alumnae, staff members and hard copy feed back taken from parents.
Environment Friendly Initatives	Vormi compost,water conserving methods,hanging earthen bowls for birds was taken upbird
Green Audit report	prepared with the help of local Science Faculty members and forest department
3.Whether the AQAR was placed before statutory body?	No

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/02/2022

15.Multidisciplinary / interdisciplinary

In order to develop the all round capacities of the students intellectual, aesthetic ,social ,physical ,emotional and moral in a comprehensive way the colleges need to prepare for multi disciplinary Courses as per NEP Policy 2020. The institution strongly believes in multidisciplinary approach in education. The syllabus inclusive of this approach framed by the university will be implemented in earnest.

At present several Need based Refresher course, National conferences have been attended by our faculty members. At college level inter disciplinary discussions through extension lectures in various subjects / topics have been conducted. The college started "Antar Sankay Samvaad"series in which staff and students of all faculty attended the talk given by faculty member from time to time. Various compulsory subjects like Environmental Studies, General Studies along with Hindi, English languages ensure Multi disciplinary approach from beginning.

Research topics taken by students are innovative and inter disciplinary topics.

16.Academic bank of credits (ABC):

The institution will abide by the University and Commissionrate College Education, Rajasthan guidelines regarding the method of preparing Academic bank of credits

17.Skill development:

The institution favours organising skill development courses for the employability status of students which is the demand of today's education .In the session 2018-19 College conducted a 28 days Summer Camp Basic Computers Course; in 2019-20 English Spoken and communication skills course was conducted in collaboration with RSLDC(Rajasthan Skill and Livelihood Development Corporation . As it is a women's college it can opt for skill courses in the fields of banking ,yoga ,photography ,food preservation, baking skills ,beauty and wellness, basic courses of computers, English spoken classes etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages the college offers Hindi ,English, and Sanskrit subjects at degree level. All Teachers use bilingual methods for the students to grasp both languages. The Large number of students in Sanskrit and Hindi celebrate different occasions and competitions are held like Quiz on Gita, Sanskrit shlokvachan, kavita path,Vaad-Vivaad,nibandh etc.

The syllabus of different subjects like history, sociology, political science and Geography includes Culture, ethics, human values etc. The college cultural and literary activities also focus on Indian culture through competitions like Garba, classical and Folk songs as well as dance competitions at all levels, thereby promoting the Indian culture.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Specific learning outcomes of all programmes and courses are provided to the students during the admission process. Orientation programs are also conducted basically to apprise the students of the course they opt for. They are also made available on the institution website.

20.Distance education/online education:

College offers the facilities of distance education through Vardhmaan Mahavir Kota Open University and Ved Vidhyapeeth of GGTU university. It is the study centre for both the universities.

Online Education came into existence during Lockdown and pandemic when all faculty members prepared video lectures and PDF Notes and shared with students through whatsapp Groups. Later on it was stored in the repository called Rajiv Gandhi E Content bank by the CCE. It can be viewed by anyone through the link of the college You Tube Channel and Google drive on the College webpage. Besides lectures assignments and tests were also conducted through Google Form. Online webinars have been customary during the pandemic. Special programmes like Gyan Ganga, Gyan Sudha, Gyan doot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.

Extended Profile

1.Programme		
1.1		158
Number of courses offered by the institution across during the year	all programs	
File Description	Documents	
Data Template		<u>View File</u>
2.Student		
2.1		1896
Number of students during the year		
File Description	Documents	
Data Template		View File
2.2		1694
Number of seats earmarked for reserved category a Govt. rule during the year	s per GOI/ State	
File Description	Documents	
Data Template	<u>View File</u>	
2.3 530		530
Number of outgoing/ final year students during the	year	
File Description	Documents	
Data Template		<u>View File</u>
3.Academic		
3.1		10
Number of full time teachers during the year		
File Description	Documents	
Data Template		View File
3.2		27

Self Study Report of HARIDEV JOSHI RAJKIYA KANYA MAHAVIDHYALAYA

Number of Sanctioned posts during the year		
File Description	Documents	
Data Template		View File
4.Institution		
4.1		17
Total number of Classrooms and Seminar halls		
4.2		2.6382
Total expenditure excluding salary during the year	(INR in lakhs)	
4.3		14
Total number of computers on campus for academi	c purposes	
Par	t B	
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
The curriculum is received from the G.G.T University ,Banswara ,to which the college is affiliated. Faculty wise and teacher wise time table is prepared by the college Administration. Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The Curriculum helps the students in understanding fundamental concepts of all subjects in theory as well as practical, as the subject requires .Along with subject knowledge profeciency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions.The college also organizes workshops for teachers and students that keep them updated with the new teaching methods and techniques. The teachers recommend relevant books and other study materials to the students as per the prescribed syllabus For effective classroom teaching faculty members use PowerPoint presentations, e-resources and contents. Students are encouraged to visit library for reference books.E-content and Pdf Study material is also provided to students		

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/mohanla l_sukhadia_university/haridev_joshi_rajkiya_ kanya_mahavidhyalaya_banswara/uploads/doc/1. 1%20curriculum.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the academic growth of the institution we adhere to the Annual Academic Calendar issued by the CCE ,Jaipur.CIE (Continuous Internal Evaluation), though as per GGTU University ,Banswara. Externally students are assessed during the annual examination. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels.Intenal tests,practicals are also held regularly.

Internal assessment of students is done through the terminal test conducted periodically. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised also necessary suggestions are given to them. Time table and notifications of Internal term test is circulated in classrooms, displayed on notice boards. The copies are checked and given to students with necessary remarks and suggestions in specific given time .At the same time the also teacher discusses the question paper in his respective class and guides them on how to answer the questions asked .Internal practical tests for all practical subjects are conducted at appropriate time with respect to calendar of examinations fixed by the GGTU University, Banswara. As per the instructions from University the Final Practical Exams is conducted by the internal Examiner for the First and Second year classes whereas for the Final Year External Examiner are appointed.

File Description	Documents	
Upload relevant supporting documents	<u>View File</u>	
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al_sukhadia_university/haridev_joshi_rajkiya kanya_mahavidhyalaya_banswara/uploads/doc/I NTERNAL%20ASSESMENT%202021.pdf	
1.1.3 - Teachers of the Institution participate in B. Any 3 of the above		

1.1.3 - Teachers of the Institution participate in	в.	Any	3	of	the	above	
following activities related to curriculum							
development and assessment of the affiliating							
University and/are represented on the							
following academic bodies during the year.							
Academic council/BoS of Affiliating University							
Setting of question papers for UG/PG							
programs Design and Development of							
Curriculum for Add on/ certificate/ Diploma							
Courses Assessment /evaluation process of the							
affiliating University							

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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7
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File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Geography. Courses that teach human values in its curriculam are Political science, Commerce, English, Sociology, History, Hindi Literature, Sanskrit. Professional ethics are integrated in the courses of English, Commerce. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co curricular and Extracurricular Activities also. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college has taken active participation in Swachch Bharat Abhiyan The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., SVEEP, and Political science, Sociology, Home Science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Documents
<u>View File</u>
<u>View File</u>
No File Uploaded
No File Uploaded
<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

297

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on th	e B. Any 3 of the above	е
syllabus and its transaction at the institu	Ition	
from the following stakeholders Student	s	
Teachers Employers Alumni		

File Description	Documents	
URL for stakeholder feedback report		<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)		<u>View File</u>
Any additional information(Upload)		No File Uploaded
1.4.2 - Feedback process of the I be classified as follows	nstitution may	A. Feedback collected, analyzed and action taken and feedback

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/S tudent%20Feedback2021-22.pdf

available on website

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

896

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1726

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teaching staff guides and counsels both advanced and slow learners.On the basis of their performance in the annual exams , class tests as well as through oral questions an assessment is made of students about their being slow or advanced learners.The meritorous students are advised personally and extra study material and resources are provided to them at individual level.Seminars are also conducted for specialised information.They are given opportunity to teach their fellow classmates in teacher's guidance.Also competetive approach is encouraged in these students and tips given for competetive exams.They are also awarded by the state government in Kali Bai and Devnarayan Scooty Scheme.At the same time the students who are weak or slow learners ,teachersgive special attention to them and extra class is also organised for clearing their doubts and few topics are repeated for them in this extra class.They are encouraged to continue learning with more perseverance and patience. Tips on exam patterns is also being given to all students from time to time.

File Description	Documents
Link for additional Information	http://hte.rajasthan.gov.in/dept/dce/mohanla l sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/SC OOTY%20AND%20MENTOR.pdf
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1896	10

F	File Description	Documents
A	Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College always encourage student-centric learning through brain storming group discussions, quiz, presentations and project work in participative learning and problem solving methodologies. Regular activities viz., practicals in laboratories, group discussions, seminars, special lectures are organized in the college and students actively participate in them. Students are given class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, ICT based classrooms. Students are trained for Basic Life skills such as First Aid, Self Defense and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extracurricular, co curricular and field based activities. The objective of student centred activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. To increase the concentration in various activities, the college has framed many committees like Cultural , Sports , Canteen, Career counselling cell. Both intra and inter-college sports competitions are

organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/s tudent%20centric%20method%20website.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has 10 classrooms and two smart class with ICT facility of smart board,Lcd Projectors where teachers regularly use them for effective teaching and learning process. All faculty members areprovided with individual laptops and regular use of LCD projector, digital podium, video camera along with Tripod is used. Powerpoint is frequently used by faculty members for effective imparting of knoweledge.Important video lectures of different experts are also shown. The E Content prepared by faculty is storedon google drive, the link of which is available on College Website. A Special college You Tube channel has been created, which telecasts lectures of all teachers on all subjects.Faculty members are updated for different technologies for qualitative improvement in Video lectures.Information about different apps to be used in merging videos, thumbnail, text display etc during video lectures is shared from time to time. Online platformslike, Whatsapp group, Google Form etc areused to share pdf notes and assignments, quiz etc. Zoom, Google Meet, are used to communicate during seminars, meeetings with higher authorities. Optical fibre of 100 MBPS along with wifi facility is also available in the campus .

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools	https://hte.rajasthan.gov.in/dept/dce/mohanl
for effective teaching-learning process	al_sukhadia_university/haridev_joshi_rajkiya _kanya_mahavidhyalaya_banswara/uploads/doc/i _t%20tools%20photo.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

102	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of students is done through terminal test conducted periodically. Teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised also necessary suggestions are given to them. Internal practical tests for all practical subjects are conducted at appropriate time with respect to calendar of examinations fixed by the GGTU University, Banswara. Time table and notifications of Internal term test is circulated in classrooms, displayed on notice boards.online assignments and mcq tests are also conducted and shared with students through whatsapp and googleforms. However for external examination assessment which is conducted by the University there is proper mechanism to deal with examination process. If the students are not satisfied with the results, university notifies related grievances where students can put their grievances in terms of re-evaluation and this process is transparent. At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any

unfair means case if found is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is completely transparent and time table is displayed on the university website.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/I NTERNAL%20ASSESMENT%202021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows Annual examination scheme of university. However, Internal test are conducted regularly. Time table and notifications of Internal term test is circulated in classrooms, displayed on notice boards. The copies are checked and given to students with necessary remarks and suggestions in specific given time. This year as te University had adopted an objective based examination pattern so all teachers conducted MCQ tests .Any grievances received are redressed immediately by the teachers and communicatied to students concerned. For external exams conducted by University , any grievances received are forwarded by Centre Suprintendent to the university.At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any unfair means case if found is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations.

File Description	Documents	
Any additional information	No File Uploaded	
Link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanla l_sukhadia_university/haridev_joshi_rajkiya_ kanya_mahavidhyalaya_banswara/uploads/doc/As sesment%20Redressal.pdf	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has a proper mechanism of communicatiing the outcome of all the Programs and Courses that are offered in the institute. The Course Outcomes (CO) are prefaced to each paper in syllabus and shared with students and faculty. Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. as well as hard Copy of syllabi is provided to all teachers and kept in library for students. The courses are designed in such a manner that the students learn the basic concepts in the subject as well as understand the importance of professional values and analytical thinking .

In general, the Course Outcomes of different programmes are intended to make the students capable enough for progression into higher degrees, for competitive examination and employment in public or private sector. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website.

The learning outcomes of final year is displayed on the college website. The faculty members of all streams guide the students seeking admission in the first year and discuss the COs and POs. This helps the newcomers in selecting electives and extension activities offered by the institute.The college website , displays the stated programme and course offered by the institution.

File Description	Documents		
Upload any additional information	No File Uploaded		
Paste link for Additional information	http://hte.rajasthan.gov.in/dept/dce/mohanla l sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/PR OGRAM%200UTCOME%20SSR.pdf		
Upload COs for all courses (exemplars from Glossary)	No File Uploaded		

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College conducts tests regularly to evaluate the performance of the students.In every Subject class tests are conducted, evaluated and result of the same is shared with students.The teachers prepared a time table,multiple choice questions as the university adopted MCQ pattern for this session.Besides the class tests,Google form assignmentswere also given. On the basis of their performance in internal tests guidance and suggestions by the teachers were given for the final exam. The annual examination is conducted by university . The programme and course outcome is calculated and evaluated systematically. And students are also guided for their career options based on their performance.

File Description	Documents		
Upload any additional information	<u>View File</u>		
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/P <u>ROGRAM%20OUTCOME%20SSR.pdf</u>		

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

530

File Description	Documents		
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>		
Upload any additional information	<u>View File</u>		
Paste link for the annual report	http://ggtuexam.com/CoLleGePaneL/GgTuTr/adse lcolclassmksht.php		

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal sukhadia university/h aridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/Stude nt%20Feedback2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and nongovernment agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

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ь.

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conduct the extension activities in the tribal villages, adopted bastis and weaker sections of the societies. These programmes aims to connect the Higher Education Institutions with

the society. Some of the extension activities conducted in this session were-Blood Donation Camp, Blood Group Test Day, Covid Vaccination Camp, Voter Registration camps, Giloy Juice Preparation and distribution, World Water Day, World Earth Day, Women's Day etc. The students inspired people in their neighbouring areas to get vaccinated and also donate blood.All the eligible youth who were nearing 18 or just completed age of 18 were prompted to get enrolledin the Voting List.Besides these, throughout the year NSS Volunteers were engaged in social activities which sensitized them towards the social issues. The purpose of such activities is ittransforms the outlook of the students and inculcate leadership qualities in their youth. It can help them to prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/government recognized bodies during the year

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File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

8

File Description	Documents		
Reports of the event organized	<u>View File</u>		
Any additional information	<u>View File</u>		
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>		

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

520

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a Campus with an area of 5 Bighas where the built up area is of 3 Bighas

The College has a double storey in its main building and another separate wing with two floors in its back side with some classrooms, Canteen and Common Room Facility. In all the College has 14 classrooms, along with 2 seminar halls, 2 smart classrooms and 6 laboratories. All classrooms are quite spacious with proper light and ventilation. The department of Home science has separate laboratories for Cooking, Extension, Laundry according to its curriculum needs. Similarly Music Room too is equipped with instruments and sound system .Geography lab too has all required equipment .The Science Laboratories are properly set up and provide a very informative and learning environment. After receiving the RUSA grant the college has been upgraded with state of art construction /renovation along with new tech savvy facilities. Smart Class rooms with Smart Board and LCD projector , wi-fi facility, Digital Podiums have enriched the college infrastructure. A separate Computer Lab has been set up with 14 computers for the staff and students. All classrooms ,Offices and outside entrance area is under CCTV surveillance

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanla l_sukhadia_university/haridev_joshi_rajkiya_ kanya_mahavidhyalaya_banswara/uploads/doc/IC T%20Facility.docx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facility:

The Institute has adequate space for cultural activities. A seminar hall with ICT facility is used for all literary activities. It can accommodate more than 150-170 students. For bigger cultural events the ground floor has a centre stage with covered shed which serves as a multi purpose hall for different activities. This open courtyard serves as an auditorium for annual function,Student Union Inaugration Day as well as any important occassion.It can easily accomodate 200-250 people in this area.The stage is properly lit and has all amenities to give it the look of an open theatre with curtains.It is also connected to the generator so in case of power failure the functions are conducted smoothly without any interruption. The College is equipped with latest audio visual equipment .

Sports Facility:

As the college has a small area it does not have a large play ground for sports. However ,it has an indoor badminton court and a Table Tennis Room along with other sports equipment which is being used by students. There is an outdoor garden area where Yoga classes are held. As the college does not have a play ground the students are taken to District Stadium for the annual sports activities.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanla l_sukhadia_university/haridev_joshi_rajkiya_ kanya_mahavidhyalaya_banswara/uploads/doc/SP ORTS%20AND%20CULTURE.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents			
Upload any additional information	<u>View File</u>			
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanla l_sukhadia_university/haridev_joshi_rajkiya kanya_mahavidhyalaya_banswara/uploads/doc/SM ART%20ROOM.pdf			
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>			

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College was partially automated in 2018 with the ELMS ,version 1.0.2 softcare.Bar Code stickers have been pasted on the books More than 13000 books are kept in college library. Besides text and reference books many newspapers and magazines are kept in the library.The college provides internet facility and Laptops for students in library to access online knowledge. Every day usage of library of staff and students is recorded through a daily register. Subscription to E- resources and inflibnet is under process..

File Description	Documents				
Upload any additional information	<u>View File</u>				
Paste link for Additional Information	http://hte.rajasthan.gov.in/dept/dce/mohanla l_sukhadia_university/haridev_joshi_rajkiya_ kanya_mahavidhyalaya_banswara/uploads/doc/Li brary.pdf				

4.2.2 - The institution has subscription for the	E.	None	of	the	above
following e-resources e-journals e-					
ShodhSindhu Shodhganga Membership e-					
books Databases Remote access toe-resources					

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Efforts are made to update the ICT facility regularly. There has been a continous growth in ICT facility. From Broadband, lease line to optical fibre facility the institute is adapting to new technology each year. Today the campus is equipped with Wi Fi facility. Optical Fibre connection with the speed of Upto 100 MBPS is being provided in the college. The lease line connection of BSNL is an extra facility connecting important computers of the Accounts and Administration. A separate smart room by CISCO company has been set up for video conference meeting with higher authorities. All major offices, classrooms, LIbrary, Laboratories and Main Entrance area is under CCTV Cameras surveillance. All computers are installed with Anti Virus Softwares which is renewed annually. Most of the rooms of ground floor and seminar rooms on the first floor are connected with WI-FI facility. There is also a hard disk, mobile installed with Geo Tagging App, two Tripods which were used for shooting Video Lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<pre>https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/i t%20tools%20photo.pdf</pre>

4.3.2 - Number of Computers

22	
File Description	Documents
Upload any additional information	<u>View File</u>
Student – computer ratio	<u>View File</u>
4.3.3 - Bandwidth of internet con Institution	nnection in the A. ? 50MBPS

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.63820

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a well planned and decentralised system for the maintenance and utilization of physical, academic and support facilities. Different Committees have been constituted for laying the policies and procedures and execute them within the ambit of government rules.

College Development Committee conducts meetings to discuss and prioritize demands laid by various departments. It generates and manages extra funds for infrastructure and academic maintenance.

Purchase Committee - For maintaining the transparency in the procurement process, a purchase committee is constituted. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges.

Campus BeautificationCommittee - This Committee helps in maintaining the infrasturcture and gives suggestions according to the needs of the building.

Library Committee - The library committee strategically sketch the smooth functioning of the library.

IT Committee - IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal.

Sports Committee - Sports Committee supervise the management and execution of sports activities, including the procurement and maintenance of all types of sports inventory. The college doesnot have a play ground but all sports activities are conducted at district sport stadium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al_sukhadia_university/haridev_joshi_rajkiya _kanya_mahavidhyalaya_banswara/uploads/doc/4 4.2%20PROCEDURE.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1012

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents	
Upload any additional information	No File Uploaded	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>	
5.1.3 - Capacity building and ski enhancement initiatives taken by institution include the following Language and communication s (Yoga, physical fitness, health an ICT/computing skills	y the Soft skills kills Life skills	. 3 of the above
File Description	Documents	
Link to institutional website	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/s oft%20skills.pdf	
Any additional information	<u>View File</u>	
Details of capability building and skills enhancement initiatives (Data Template)		<u>View File</u>
5.1.4 - Number of students bene counseling offered by the institu	• •	for competitive examinations and career ar
30		
5.1.4.1 - Number of students ber counseling offered by the institu	• •	e for competitive examinations and career ar
30		
File Description	Documents	
Any additional information		<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)		<u>View File</u>

A. All of the above

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students council of college is a body of elected and nominated students. Their activities are related with acadamic development. President, Vice President, General secretary, Joint secretary and Class representatives are elected by the students through a democratic process i.e. students election. This election is a transparent process which is followed by rules and regulation prescribed in Lyngdoh samiti. Besides the elected members of this council other candidates are nominated for the post of Finance secretary, Sports secretary cultural secretary from class representatives on the recommendation of Student Union President. The student council is helpful in empowerment of the students of college. Activities of this council are also related with major decisions of curricular and co-curricular aspects. Students council organizes important programs and events of cultural, sports etc. during the academic year. Main events of this council are incugural of the new executive body, Hindi Diwas, celebration of Vivekanand Jayanti, Matdan Diwas, Republic Day. Members of this council are main representatives to college authorities on different matters of common interests of students welfare and college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was established on 4th November 2011 and was named Mahi Alumni Association.Adding more and more passed out students was the first priority of the association since its inception. And after adding hundredmembers, it was registered on 29th May 2017. Ever since its establishment the association is encouraging its members to serve the college as per their potential. Beside some monetary contribution , the college is receiving the sevices of its alumnae in the form of lectures delivered by them and organising skill classes such as rangoli and mehandi , beauty culture for the students.

This year the Annual Alumnae Meet was special as it celebrated the silver jubilee of the college.All old staff and alumnae members were invited.A PPT presentation on the Journeyof the Institute was shared to revive old memories.Some of the old staff members gave a small contribution of financial support of Rupees 9100 to the college alumni.Some bhamashah also contributed in kind for this occassion.An appeal was made to all to invite more members to this association.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya _kanya_mahavidhyalaya_banswara/uploads/doc/A LUMNI%20REGISTRATION.jpg
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution duri (INR in Lakhs)	ng the year	E. <1Lakhs
File Description	Documents	
Upload any additional information		<u>View File</u>
information		

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is aspiring to achieve greater heights for its students of Tribal Area. Healthy and positive environment is provided to help them explore their talent and enhance their capabilities. The college is committed to motivate and uplift its students from this remote area to shed away their hesitation. The college focusses on the over all personality development of its students and bring forth their potentialities to the utmost capacity.Its motto is to enhance professionalism, humanism and social responsibility amongst its students.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/V ision%20and%20Mission.pdf
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For decentralization- the Principal carries out routine administrative works of the college .Supporting the principal the teaching staff is entrusted with academic and managerial responsibility of conducting curricular and extra curricular activities. Faculties also maintain the discipline among students. Different committees are formed for academic and qualitative development. Student union president along with her executive body takes active participation in conducting different activities. The Non teaching staff is also represented in different committees and provide valuable support and suggestion Participative Management Interaction between principal, staff members and students is seen at all levels. Congenial atmosphere is there among all staff members who share knowledge among themselves and students. Students can easily approach all staff for personal guidance and help. Faculty members, office staff and students join hands withthe Principal for the completion of academic, administrative and curricular activities.As the college did not have Students Union Election this year so no formal representative body was formed.However,some active students took the lead and continous dialogue between them and administration gave concrete form to the policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type Details Teaching and Learning Along with traditional teaching methods new technique of ICT is being used in teaching and learning process. Curriculum Development The college is following the prescribed syllabus of G.G.T.U university of Banswara. Faculty members who are nominated in BOS of University give their valuable suggestions to update the syllabus Admission of Students The College has adopted online admission procedure as per the policy of Directorate of college educationRajasthan. Library, ICT and Physical Infrastructure / Instrumentation The Institute has good physical Infrastructure for Imparting Education for the holistic development of the students. The subject labs of faculty of Home Science, Music, chemistry, botany, Zoology are well equipped. Geography and physic lab are in the initial process, enriching them with new equipment. All Subject teacher along with office staff help are working for qualitative development of these facilities. Research and Development Three of the senior faculty members are engaged as research supervisors and majority of staff members plan to pursue higher degree of PhD Examination and Evaluation Internal Assessment of the students is done through conduction of three term test in the concerned subjects of the students. Final Evaluation is done through annual examination conducted every year by our affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al_sukhadia_university/haridev_joshi_rajkiya _kanya_mahavidhyalaya_banswara/uploads/doc/T he%20institutional%20Strategic.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Rajasthan Govt.,'s College Education Department, which has the responsibility to take care of all the colleges in the state of Rajasthan. However, the administration of Government college is the responsibility of the Principal who is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. The Staff members ensure that the plans communicated to them by the Principal are implemented systematically. For co curricular activities the committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans. The committees include Administrative Committees, Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, Grievance committees etc. For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/O <u>RGANOGR</u>
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination		A. All of the above
File Description	Documents	
ERP (Enterprise Resource Planning)Document		<u>View File</u>
Screen shots of user interfaces		<u>View File</u>
Any additional information		No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc (Data Template)		<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for the teaching staff and Non teaching like Group insurance, medical Reimbursement ,Loan Facility, Maternity and Paternity Leave, CCL for mothers and all other various govt. welfare schemes as per rules •All staff members can avail Leaves of different types-CL,PL,Medical Leave in a specified number as per government policy each session.The Teaching Staff is also provided with Academic Leavefor attending Seminars and conferences. Besides the above,congenial and friendly atmosphere among all staff members is also prevalent.Welcome,Farewell Parties are conducted.Special occassions are celebrated and each and every person is concerned about the well being of the institution as well as its employees.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al_sukhadia_university/haridev_joshi_rajkiya _kanya_mahavidhyalaya_banswara/uploads/doc/w _elfare%20schemes.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the Rajasthan Government 's policy of ACR appraisal system. All the employees both teaching and non teaching fill ACR form annually and submit it to the College Principal.The Principal evaluates the performance of teachers on the basis of his dedication to Curricular, Co curricular and Extracurricular responsiblities assigned to him.The teachers publication of papers, class results are also important parametres. Similarly the The performance of the Non Teaching staff is also done on the basis of numerous tasks and responsibilities assigned to them by the Principal.All the ACR Forms are then sent to the Commissioner of the College Education, who finally reviews them.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage /app/public/agar/18567/18567 75 178.pdf?1648 725071
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it withcash book record/entry. The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The bills are countersigned by the Principal (DDO Of Institute). Also there is a system of External Audit both physical and financial by the Director, Directorate of Inspection, Government of Rajasthan and AG. Office of Union Government.The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al_sukhadia_university/haridev_joshi_rajkiya _kanya_mahavidhyalaya_banswara/uploads/doc/A
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of College Education of the Rajasthan Government. . Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Boys Fund". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development andpurchasing committees are framed.

File Description	Documents
Paste link for additional information	<pre>https://assessmentonline.naac.gov.in/public/ index.php/hei/agar_prepare/26510?part=2</pre>
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Assessment of Vidya Sambal Applications and submitted panel for approval of CCE.9 guest faculty joined and all zero subjects posts were filled.

2.AQARsof last 5 years was submitted and approved by NAAC

3.Documentation of SSR was initiated and staff members attended numerous online workshops for its preparation

3.Numerous Extension Activies like Blood Donation and Covid Vaccination camp were organised

4.Faculty Members were motivated to be engaged in research work.1text book,2 Reference Books of faculty were published besides research articles in reputed journals

5.Research Work was precipitated amonst staff members.Two Phd degree awarded,2 faculty members were registered,new candidates were allotted to the registered College research supervisors

6.At the behest of IQAC faculty members were inspired to continue organisingwebinars in their subject area

6.Infrastructure maintenance was continously supervised

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanla l_sukhadia_university/haridev_joshi_rajkiya_ kanya_mahavidhyalaya_banswara/uploads/doc/si gnificant%20contribution%20of%20IQAC%202021. pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are: 1.Students feedback -: Students feedback ascertains the quality of teaching and learning process,syllabus. results and infrastructure. After evaluating the feedback from students, the IQAC notes down the strengths and weakneses and report is prepared for the neceassary changes.. 2. Academic monitoring: The Academic Deans monitor the progress and quality of classes 3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/F eedback%20collection.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO D. Any 1 of the above

Certification, NBA)

, ,	
File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/mohanl al sukhadia university/haridev joshi rajkiya kanya mahavidhyalaya banswara/uploads/doc/A nnual%20Report%20SSR.pdf
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. Women cell organizes different activities on gender issues like women health hygiene, Domestic violence women empowerment etc. There is a mechanism for receiving grivences by girls students against eve teasing, blackmailing, bullying or anykind of threat of security to her reputation or life. A special box has been installed in the campus for the girls to drop her complaint on the above issues. There is a special committee who looks into the matter and redresses these grievances. So far no pronounced complaint has been lodged by any girl student. The female teaching faculty in particular are advised to counsel girl students in class, Garden, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative mannerso that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, doctors are often invited to interact with students. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus. The college has a first aid

File Description	Documents
Annual gender sensitization action plan	http://hte.rajasthan.gov.in/dept/dce/mohanla <u>l sukhadia university/haridev joshi rajkiya</u> <u>kanya mahavidhyalaya banswara/uploads/doc/Ge</u> <u>nder%20sensitization%20Plans21-22.pdf</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care	Safe surroundings,common room is provided
center for young children e. Any other relevant information	
	energy nergy :id Sensor-
other relevant information 7.1.2 - The Institution has facilit alternate sources of energy and conservation measures Solar en Biogas plant Wheeling to the Gro based energy conservation Use of	energy nergy :id Sensor-
other relevant information 7.1.2 - The Institution has facilit alternate sources of energy and conservation measures Solar en Biogas plant Wheeling to the Gr based energy conservation Use of power efficient equipment	energy nergy rid Sensor- of LED bulbs/

facility along with the sanitary vending machine.

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is dumped into a separate bin and the municipal corporation's watage collection vehicle takes away this wastage. The biodegradable portion is dumped in a pitfor decomposition over time. The solid biodegradable waste is collected from the Garden area. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. Liquid waste All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. E- Waste management -The college has minimum e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<u>View File</u>
7.1.4 - Water conservation facilit in the Institution: Rain water ha well /Open well recharge Constr and bunds Waste water recyclin of water bodies and distribution campus	rvesting Bore uction of tanks g Maintenance
File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives	include
 7.1.5.1 - The institutional initiating reening the campus are as follor 1. Restricted entry of autom 2. Use of Bicycles/ Battery provide vehicles 	ws: nobiles
3. Pedestrian Friendly path 4. Ban on use of Plastic 5. landscaping with trees an	
File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disable barrier free environment Built e with ramps/lifts for easy access t Disabled-friendly washrooms Sig including tactile path, lights, dis and signposts Assistive technolog facilities for persons with disabil (Divyangjan) accessible website, reading software, mechanized ec Provision for enquiry and infor- Human assistance, reader, scribe reading material, screen	environment to classrooms. gnage play boards gy and lities , screen- quipment 5. mation :

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic,

communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. A Communal harmony week is celebrated every year promoting friendliness, cooperation and peace ful coexistence amongst all. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic andother diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens. On 25th January voter's day is celebrated and student along with the staff take oath to cast their vote. The eligible students are inspired to enroll them selves in voter list. On 26th November consitution day's is celebrated and lecture is given on different aspect of Indian constitution every year. Through out the year the student are sensitized for their citizen rights and duties towards nation.

File Description	activities that inculcate cessary to render	
Details of activities that inculcate values; necessary to render students in to responsible citizens		
Any other relevant information		No File Uploaded
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional		C. Any 2 of the above

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National Unity Day, Republic Day and Independence day. Every year the staff and NSS Volunteers celebrate the Independence day and Republicday. On 2nd October the world Non violence day / Gandhi Jayanti is celebrated and SARVA DHARMA SABHA is organized. On 31st october National Unity day is celebrated and talk is held on its importance. The students take part in the Run for Unity organized by the district administration.This year Homage was paid to General Bipin Rawat and Nightingale of india Lata Mangeshkar bowing to their contribution to the nation.The objective in commemorating such occassions is to sensitize the youth and instill values like pride, social service, sacrifice and ethics in them

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title- Save Environment and Resolve Environmental Challenges

The college is making a sincere effort to save energy and water in a small ;nonetheless significant way by adopting this practice incessantly.Use of cloth and paper bags,Preparation of vermicompost,Maximum use of LED lights,Plantation of trees etc are adopted.

2. Title-Empowerment of Tribal Girls

As the college happens to be the largest women's college in the Tribal district of Banswara, it endows upon it the responsibility of not only educating but even empowering the girls of this remote, tribal commonly addressed as a "backward area". Keeping it in mind ,the vision of the college is to bring the shy, hesitant tribal girls into the mainstream society. And to fulfil this goal the college is striving to empower its students with knowledge, confidence and holistic development of their personality. Different lectures, orientations ,films, seminar etc Self Defence classes, various cultural activities, tribal folk music and dance competitions, Training of new techniques of farming skills, Communication skill workshopsare organised, (As the portal is not saving content exceeding 200 words so, Best Practices NAAC format is being uploadedon website.

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Located in the Tribal Sub-Plan (TSP) region, Haridev Joshi Government Girls College, Banswara is committed to the upliftment of the backward sections of Indian society. This objective is attained through sincere efforts aimed at the overall development of tribal girls, in particular, to enable them to become participants and contributors to mainstream society. We are committed to providing quality education to first-generation learners from this tribal region.We aspire to educate and train them to be efficient, empathetic and responsible citizens by inculcating values of discipline, hard-work, and team-spirit. Personality grooming along with development of communication skills and power of expression in students is the primary focus of our institution.. At the same time employability culture is promoted by preparing them for competitive exams, industrial visit, Talks from different experts of various fields , thereby inspiring the students to explore interest in different career options. Thus the vision of the college is to enhance professionalism, humanism and social responsibility amongst its students.

File Description		Documents		
	Appropriate web in the Institutional website	<u>View File</u>		
	Any other relevant information	<u>View File</u>		
7.3.2 - Plan of action for the next academic year				
Plan of action for the next academic year:				
Annual Calendar for next session should be prepared				
Process for SSR documentaion to be started				
Prepare Proposal for Solar unit in campus				
Inflibnet facility should be applied for.				
Subscribe Journals in Library				
Send proposal for more PG subjects to higher authorities				
Send proposal for Mosaic Tiles on College Terrace for Water Proof Treatment				
Increase Membership of Alumnae Association				
	Water Harvesting system should be adopted			
Bulk SMS Facility should be adopted				