



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		HARIDEV JOSHI RAJKIYA KANYA MAHAVIDHYALAYA
Name of the head of the Institution		DR. T.R MEGHWAL
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02962244162
Mobile no.		9413945736
Registered Email		hdjgirlscollege1995@gmail.com
Alternate Email		hdjgirlscollege@yahoo.com
Address		Haridev Joshi Rajkiya Kanya Mahavidhlaya, Banswara (Raj.)
City/Town		banswara
State/UT		Rajasthan
Pincode		327001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. N.K Jain			
Phone no/Alternate Phone no.		02962244162			
Mobile no.		9414725593			
Registered Email		hdjgirlscollege1995@gmail.com			
Alternate Email		hdjgirlscollege@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/2019-20%20AQAR.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://hte.rajasthan.gov.in/admin/uploaddoc.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	60.60	2005	28-Feb-2005	27-Feb-2010
2	B	2.21	2016	17-Mar-2016	16-Mar-2016
6. Date of Establishment of IQAC			23-Apr-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT TEACHING STARTED	19-Dec-2016 7	200
FEEDBACK FROM STUDENTS AND PARENTS	01-Jan-2017 1	35
IQAC MEETING WITH COMMITTEE CONVENOR	04-Jan-2017 1	6
IQAC MEETING WITH COMMITTEE CONVENOR	23-Jul-2016 1	5
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	RUSA	2016 365	5000000
UGC	NA	MHRD	2016 365	1944000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. RUSA GRANT BEING UTILIZED 2 FOUNDATION TO EDUCATE GIRLS CONDUCTED INTERVIEW FOR CAMPUS PLACEMENT 3 CANTEEN AND SMART CLASS ROOM AND SEMINAR HALL ENRICHED THE COLLEGE CAMPUS 4 WORK SHOP ON FASHION DESIGN 5 SKILL ORIENTED AND PERSONALITY DEVELOPMENT CLASSES ORGANIZED IN YDC AND NSS

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
10. feedback on curriculum, NCC unit	feedback taken on 01-01-2017 and report given to principal for necessary action
9.digitalization of classrooms	proposal taken in rusa
8. Arrangements made for Computer operator, Chowkidar, Sweeper, etc on temporary basis.	8. - 03 Computer operator, 01 night Chowkidar, ,01Sweeper , made with CDC.
7. Maintenance of Computers, Wi-Fi and, Lab equipments.	7. -Repairs are done as per requirement.
6. Extension and maintenance work of water Facilities	6. Achieved
To Enhance the Teaching -use of ict to be encouragd	5. -training session organized for faculty members
....Make Arrangements for increasing awareness and Traning students about voting rights.	4. -SVEEP programme is organised in collaboration with district administration, specially one rally is organised. -arrangement to make EPIC cards for neVv voters.
3. Make Arrangements of Examination Skill for students.	3. -Three terminal tests are arrange for each class in which third test is same as annual examination.
2. Make Arrangements of SKILL DEVELOPMENT programme for students.	2. Skills development classes arranged in ydc.
1. Make Arrangements of regular classes as per academic calendar.	1. Achieved as per academic calendar provided by Commissioner college education.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2015

Date of Submission

15-Feb-2015

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institute has adopted Management Information System through various e gov applications like Single Sign On rajasthan, Pay Manger, IFMS .The SSo App is used for admission, scholarship, Sampark Portal, Website Management .The employees service record of GPF, State Insurance, IPR is maintained through this portal. The salary of staff is prepared through Pay Manager where along with the DDO , the employee himself can access his GA55 record, pay slip etc along with his master data. The IFMS IS USED FOR Demand, Distribution, Disbursement of Budget. PFMS is being accessed for RUSA grant. Rajasthan State Public Procurement Portal shall be used for bidding tenders. The GEM Portal shall also be used for purchasing. The Affiliating University also manages student data as online exam form filling process is there. It provides all exam related data on college portal and practical exam marks are also uploaded by the college authorities.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is received from the Mohanlal Sukhadia University ,Udaipur ,to which the college is affiliated. Faculty wise and teacher wise time table is prepared by the college Administration. Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The Curriculum helps the students in understanding fundamental concepts of all subjects in theory as well as practical, as the subject requires .Along with subject knowledge proficiency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fashion Designing	20/09/2016	39
CAREER IN ANCHORING	01/09/2016	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Home Science	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback for the session 2016-17 was collected from stakeholders - students, teachers and alumnae through a random survey conducted by the Internal Quality Assurance Cell (IQAC) of the college. The questions designed for feedback from the different stakeholders covered all aspects i.e., academic, curricular and co-curricular related to the functioning of the institution. A report reflecting the opinion of the various stakeholders on the different aspects of functioning of the institution, also analyzing the areas of dissatisfaction among the stakeholders was prepared and submitted to the Principal. The reports were discussed at length during a meeting with the college administration.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	homescience	20	24	19
BSc	maths	88	3	0
BSc	bio	88	138	88
BCom	nil	100	12	0
BA	nil	600	1252	595

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1511	26	11	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	7	5	1	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

no		
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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	11	16	11	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nil	nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	nil	2016-17	30/06/2017	25/05/2017
BSc	BIO	2016-17	30/06/2017	05/06/2017
MA	nil	2016-17	30/06/2017	23/06/2017
BA	nil	2016-17	30/06/2017	05/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Subject wise monthly test have been conducted, evaluated and result of the same is shared with students. Besides the monthly tests 3 Term Tests were also held. After assessing the students are also given suggestions by the teachers. The annual examination is conducted by university .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar was prepared and implemented properly. The academic calendar includes monthly test assignments. Extra-curricular activities are also carried out and all important days are celebrated. Viva -voce, Paper Presentation Quiz and Home Assignment according to academic calendar are conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/Learning%20Outcome%20\(1\).pdf](https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/Learning%20Outcome%20(1).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Nil	358	337	94.13
NA	BCom	nil	38	36	94.74
NA	BSc	bio	36	36	100
NA	MA	homescience	12	7	58.03

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/sss%20report%2012345.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1
HOME SCIENCE	1
MUSIC	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women empowerment lecture	LIONESS CLUB	8	177
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YDAC	HDJ GIRLS BANSWARA	GENDER ISSUES	4	50
YDC	HDJ , LIONESS CLUB	GENDER ISSUES	7	177
NSS	HDJ GIRLS BANSWARA	GENDER ISSUES	3	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000	5000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10544	1035302	225	209405	10769	1244707
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	9	1	1	1	0	3	3	0	0
Added	13	0	0	0	0	0	0	0	0
Total	22	1	1	1	0	3	3	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

130000

129881

280000

219758

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a well planned and decentralised system for the maintenance and utilization of physical, academic and support facilities. Different Committees have been constituted for laying the policies and procedures and execute them within the ambit of government rules. Following Committees have been given this responsibility:- 1- College Development Committee - College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Vice principal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non- government agencies in favour of college for infrastructure and academic maintenance. 2- Purchase Committee - For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. 3- College Campus Beautification Committee - This Committee helps in maintaining the infrasturcture and gives suggestions according to the needs of the building. 4- Library Committee - The post of librarian is vacant ever since its establishment. There is a library committee composed of all head of the department and office incharge of library. They strategically sketch the smooth functioning of the library for maximum utilization. Teaching staff provides a list of books to library committee for purchase. 5- IT Committee - IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. 6- Cleanliness Committee - Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. 6- Sports Committee - The post of PTI is vacant ever since its establishment. The committee consists of the faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports inventory. Due to above committees the students of science and arts faculty use laboratory for practical subjects. The students and teachers issue the text and reference books from the library. The college does not have a play ground but all sports activities are conducted at district sport stadium. The students participate in state level competitions and bring laurels to the college.

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalay_a_banswara/uploads/doc/4.4.2%20PROCEDURE.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Devnarayan Girls Sudent scooty Distribution Scheme/Social Justice	1	43534

	Dept/economic help ST		
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
fashion Design workshop	20/09/2016	39	hardika mehta freelance designer
anchoring skill workshop	01/09/2016	13	Anita Jain, radio Anchor
meditation workshop	17/10/2016	42	Heartfulness Institute
How to Prepare for Competitive exams	07/12/2016	38	YDC, Nss
personal Counselling	01/08/2016	57	Staff members
ICT skill training	30/11/2016	34	YDC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	YDC	38	78	0	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Foundation to Educate Girls Globally	77	8	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	42	B.A.	B.A.	SGGPG COLLEGE, BANSWARA	M.A
2017	29	B.A.	B.A.	B.Ed Colleges of rajasthan	B.ED
2017	2	B.SC.	B.SC.	SGGPGCOLLEGE, BANSWARA	M.Sc.
2017	6	B.SC.	B.SC.	B.Ed Colleges of rajasthan	B.ED
2017	3	B.Com	B.Com	Management colleges	MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 M	COLLEGE LEVEL	18
HIGH JUMP	COLLEGE LEVEL	3
BADMINTON	COLLEGE LEVEL	25
LONG JUMP	COLLEGE LEVEL	5
GOLA FEK	COLLEGE LEVEL	15
TASTARI	COLLEGE LEVEL	17
BHALA FEK	COLLEGE LEVEL	15
KHO-KHO	COLLEGE LEVEL	27
KABADDI	COLLEGE LEVEL	28
HANDBALL	COLLEGE LEVEL	21
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council of college is a body of elected and nominated students. Their activities are related with acadamic development. President, Vice President, General secretary, Joint secretary and Class representatives are elected by the students through a democratic process i.e. students election. This election is a transparent process which is followed by rules and regulation prescribed in Lyngdoh samiti. Besides the elected members of this council other candidates are nominated for the post of Finance secretary, Sports secretary cultural secretary from class representatives on the recommendation of Student Union President. The student council is helpful in empowerment of the students of college. Activities of this council are also related with major decisions of curricular and co-curricular aspects. Students council organizes important programs and events of cultural, sports etc. during the academic year. Main events of this council are incugural of the new executive body, Hindi Diwas, celebration of Vivekanand Jayanti, Matdan Diwas, Republic Day. Members of this council are main representatives to college authorities on different matters of common interests of students welfare and college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association was established on 4th November 2011 and was named Mahi Alumni Association. Adding more and more passed out students was the first priority of the association since its inception. Alumni Association has to be registered. Efforts are being made to make new members and inspire them to serve the college as per their potential. Beside some monetary contribution , the college is receiving the sevices of its alumnae in the form of Hobby classes conducted in YDC and NSS activities.

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting organized on 19-12-2016 . Alumni Participated in college annual cultural activities and inspired students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For decentralization- the Principal carries out routine administrative works of the college Supporting the principal the teaching staff is entrusted with

academic and managerial responsibility of conducting curricular and extra curricular activities. Faculties also maintain the discipline among students. Different committees are formed for academic and qualitative development.

Student union president along with her executive body takes active participation in conducting different activities. The Non teaching staff is also represented in different committees and provide valuable support and suggestion Participative Management- Interaction between principal, staff members and students is seen at all levels. Congenial atmosphere is there among all staff members who share knowledge among themselves and students. Students can easily approach all staff for personal guidance and help. Faculty members, office staff and students join hands with the Principal for the completion of academic, administrative and curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The Institute has good physical Infrastructure for Imparting Education for the holistic development of the students. The subject labs of faculty of Home Science, Music, chemistry, botany, Zoology are well equipped. All Subject teacher along with office staff help are working for qualitative development of these facilities.
Admission of Students	The College has adopted online admission procedure as per the policy of Directorate of college education Rajasthan.
Curriculum Development	The college is following the prescribed syllabus of G.G.T.U university of Banswara. and MLSU University Udaipur. Faculty members who are nominated in BOS of University give their valuable suggestions to update the syllabus
Teaching and Learning	Along with traditional teaching methods new technique of ICT is being used in teaching and learning process.
Examination and Evaluation	Internal Assessment of the students is done through conduction of three term test in the concerned subjects of the students. Final Evaluation is done through annual examination conducted every year by our affiliating university.
Research and Development	Two of the senior faculty members are engaged as research supervisors and young staff members plan to pursue higher degree of PhD

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Salary through paymanager, bills payments, purchase on GeM Portal, PFMS, IFMS
Student Admission and Support	Online admission, College has a webpage linked to the DCE Web site for general information.
Examination	Online filling of Examination form, Online Portal for practical exam marking, Absentee statement on same day for each exam on university Portal.
Planning and Development	As per government Policy
Administration	Regular Communication with college authorities is through e mail. Filling up of information is done on Spreadsheet

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Faculty development	nil	03/02/2017	03/02/2017	9	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Ranger Leader Advance Course training programme	1	17/11/2016	24/11/2017	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	2	12	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Career advancement scheme, Loan Facility, Insurance scheme	<ul style="list-style-type: none"> • Benefits given under various govt. welfare schemes as per rules • Insurance scheme as per govt. rules. 	Scholarships insurance, Book bank scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The bills are countersigned by the Principal (DDO Of Institute). Also there is a system of External Audit both physical and financial by the Director, Directorate of Inspection, Government of Rajasthan and AG. Office of Union Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Internal audit committee of college
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

One Meeting on 19-12-2016 was held between parents and teachers. Healthy dialogue between parents and teachers was held for the educational and personality development of students. Suggestions were given for infrastructure growth and tips for career growth were also given.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga 2. Sports Activities 3.MS Excel Short training
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Regular communication was made to the state government for filling up the vacant post of teaching and non-teaching staff . 2. Augmentation of infrastructure with canteen and girls common room constructions. 3. Registration of Alumnae process started. 4. Installation of CC TV on first floor rooms. 5. Purchase of new furniture for students initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC Meeting with Committee convenor	23/07/2016	23/07/2016	23/07/2016	5
2016	ICT Teaching started	19/12/2016	19/12/2016	25/12/2016	200
2017	Feedback from students and parents	01/01/2017	01/01/2017	01/01/2017	35
2017	IQAC meeting with committee convenor	04/01/2017	04/01/2017	04/01/2017	6

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence classes	22/12/2016	28/12/2016	155	0
participation in zonal level talks on mother-child welfare scheme	24/12/2016	24/12/2016	5	0
women empowerment programme	07/10/2016	07/10/2016	177	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness - ,LCD lights installed in all main rooms to save energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	23/12/2016	1	lecture on preservation of water resources	abundant water resources	330
2016	1	Nil	24/12/2016	1	Talk on Anaemia and women Health	Hemoglobin Deficiency	150
2016	1	Nil	27/09/2016	1	lectures on personality development	shyness amongst tribal girls	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Communal Harmony week	19/11/2016	25/11/2016	148
Constitution day celebration	26/11/2016	26/11/2016	162
lecture on Importance of right to vote	25/01/2017	25/01/2017	122

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

eco-friendly initiatives - Green campus, Clean campus was the motto, plantation

done in college and distributed 660 plants to students to plant in their residential areas as well ,Pl , no use of polythene encouraged , save water , save energy.bio degradation of wastage introduced

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES:- 1. Save Environment and resolve environmental challenges - The college has adopted Save Environment and resolve environmental challenges as its special drive to Save Energy and Save Water Initiatives taken by students and staff members. All have been made conscious to use light and water judiciously and any wastage should be prevented. Environment Consciousness activities have been carried throughout the year. To avoid use of plastic and polythene bags, instead use of cloth and paper bags has been encouraged. The students took the initiative of spreading awareness to their neighbours. They even prepared paper bags and distributed to them. Special dustbin were made of cartons and decorated with charts to make them learn about recycle of paper . . .

The college has also taken green initiative within and outside the campus. Approximately 100 were planted in the campus and outside campus. Students were given plants to plant them in their homes and colonies. World Environment day is celebrated throughout the year, many activities like extension lectures, posters ,essay, quiz competition are held to increase their awareness and sensitize them towards the hazards of environment pollution.

2. Holistic development of students-The college is making a sincere effort for the overall development of its students. As 70 percent of the students belong to tribal community they seem to be shy and lack the confidence in exhibiting their innermost thoughts and talents .The staff members through various committees and activities endeavour hard to inspire students and instil confidence in them. The annual literary ,cultural and sports activities prepare students to develop their skills and the prizes awarded to winners inspire them to repeat or even perform better in future. Besides these , other activities like - Self Defence classes, Yoga sessions every year in NSS camps, personality development and skill development lectures held in YDC Training Programme, Women Empowerment, Health awareness Lectures held in women Cell and leadership qualities cultivated through Rangering activities -all provide ample opportunity to train students for future challenges and competitions. This year two small workshops were organised to enhance employability-5 days workshop on Career in Anchoring by Mrs.Anita Jain and 7 days workshop on Fashion Designing with tips on personality development by Ms.Hardika Mehta..A 3 days Yoga ,Meditation workshop was also organized in collaboration with Heartfulness Institute. Thus the college is striving hard for the holistic development of its students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/BEST%20PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located in the Tribal Sub-Plan (TSP) region, Haridev Joshi Government Girls College, Banswara is committed to the upliftment of the backward sections of Indian society. This objective is attained through sincere efforts aimed at the overall development of tribal girls, in particular, to enable them to become participants and contributors to mainstream society. We are committed to providing quality education to first-generation learners from this tribal

region. We aspire to educate and train them to be efficient, empathetic and responsible citizens by inculcating values of discipline, hard-work, and team-spirit. Personality grooming along with development of communication skills and power of expression in students is the primary focus of our institution.. At the same time employability culture is promoted by preparing them for competitive exams, industrial visit, Talks from different experts of various fields ,thereby inspiring the students to explore interest in different career options. Thus the vision of the college is to enhance professionalism, humanism and social responsibility amongst its students.

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/Institutional%20Distinctiveness%2016-17.pdf

8.Future Plans of Actions for Next Academic Year

1.To formulate and implement Academic Calendar for Next Session 2.To take feedback from stakeholders. 3.To encourage innovative teaching skills 4.To encourage faculty members to pursue research work and opt for Faculty Development Programme 5.To enrich college infrastructure with new construction and renovation work with RUSA grant. 6. To invite DLOs and experts from various fields to inspire and guide students for competitive exams and various career options. 7.To write to government for filling up vacant posts. 8.To enrich college with digital technology proposal of providing laptops to all faculty members and latest upgraded desktops in important administrative sections TO be taken in RUSA. 9.To encourage faculty members to send projects for organizing conferences and seminars. 10.To pursue registration process of Alumnae Association 11.To send proposal for setting up IGNOU study centre