Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**HARIDEV JOSHI RAJKIYA KANYA MAHAVIDHYALAYA, BANSWARA**
Name of the head of the Institution	**DR. N.K.JAIN**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02962244162**
Mobile no.	**9414725593**
Registered Email	**hdjgirlscollege1995@gmail.com**
Alternate Email	**hdjgirlscollege@yahoo.com**
Address	**HARIDEV JOSHI RAJKIYA KANYA MAHAVIDHLAYA , NEAR OLD BUS STAND BANSWARA**
City/Town	**BANSWARA**
State/UT	**Rajasthan**

Pincode	**327001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. Seema Bharadwaj**
Phone no/Alternate Phone no.	**02962244162**
Mobile no.	**9414391001**
Registered Email	**hdjgirlscollege1995@gmail.com**
Alternate Email	**hdjgirlscollege@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/aqar_report%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/Academic%20Calendar%202018-19%20English%20(1).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**60.60**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.21**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	23-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC AGM	16-Apr-2019 1	15
IQAC MEETING WITH STAFF	16-Apr-2019 1	7
IQAC COMMITTEE MEETINGS	27-Oct-2018 1	5
IQAC COMMITTEE MEETINGS	29-Jan-2019 1	5
IQAC MEETING WITH FACULTY MEMBERS	09-Apr-2019 1	14
FEEDBACK FROM STAKE HOLDERS	19-Feb-2019 1	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	RUSA	2018 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. E CONENT was prepared by faculty on topics assigned by CCE and monthly test were conducted. 2. NEED BASED FREE COACHING CLASSES For Competitive Exams STARTED. 3. CLEANLINESS WAS MAINTAINED IN COLLEGE CAMPUS AND NEAR BY PUBLIC PLACES UNDER SWACHH BHARAT ABHIYAN. 4.ADOPTING GHANDHIAN PHILOSOPHY COLLEGE STAFF AND STUDENTS APPEALED TO NEAR BY SHOPS WITH RED ROSES TO STOP ENCROACHMENT.. 5. SUMMER CAMP OF 28 DAYS IN COMPUTER SKILLS .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension and maintenance work of water Facilities	Achieved
To Enhance the Teaching - Learning process through e- class, interactive Boards, Smart classrooms.	CISCO e-class room, interactive Boards, Smart classrooms were established.
Make Arrangements for increasing awareness and Traning students about voting rights.	SVEEP programme is organised in collaboration with district administration, specially one rally is organised. -arrangement to make EPIC cards for neVv voters.
Make Arrangements for Hygeine among Girls.	One sanitary pad vending machine is established.
Make Arrangements about cleanness of campus & house.	swach bharat abhiyan is continuing. -Voluntarily staff members and girls joined hands in cleaning Campus from time to time
Aawareness of women rights to all.	Legal aid : awareness of women right for workshop was organised.
Make Arrangements of Examination Skill for students.	Three terminal tests are arrange for each class in which third test is same as annual examination.
Make Arrangements of Personality Development programme for students.	Personality Development classes were organised in YDC and NSS.
Make Arrangements of skill development programme for students.	Summer camp classes in computer skills were arranged.
Make Arrangements of regular classes as per academic calendar.	Achieved as per academic calendar provided by Commissioner college education.
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has adopted Management Information System through various e gov applications like Single Sign On rajasthan,Pay Manger,IFMS,PFMS.The SSO App is used for admission,scholarship,Sampark Portal,Website Management .The employees service record of GPF,State Insurance,IPR is maintained through this portal.The salary of staff is prepared through Pay Manager where along with the DDO ,the employee himself can access his GA55 record,pay slip etc along with his master data.TheIFMS IS USED FOR Demand,Distribution,Disbursement of Budget.PFMS is being accessed for RUSA grant.Rajasthan State Public Procurement Portal is used for bidding tenders.the GEM Portal is also being used for purchases. The Affiliating University also manages student data as online exam form filling process is there.It provides all exam related data on college portal and college also performs online attendance verification and practical exam marks are also uploaded by the college authorities.Apart from the above apps,the staff and students exchange information and e content through whatsapp groups created by subject teachers

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is received from the G.G.T University ,Banswara ,to which the college is affiliated. Faculty wise and teacher wise time table is prepared by the college Time Table Committee. Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The Curriculum helps the students in understanding fundamental concepts of all subjects in theory as well as practical, as the subject requires .Along with subject knowledge proficiency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
computer skill summer camp course	03/06/2019	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Home Science	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback for the session 2019-20 was collected from stakeholders - students, teachers,alumni and parents through a random survey conducted by the Internal Quality Assurance Cell (IQAC) of the college. The questions designed for feedback from the different stakeholders covered all aspects i.e., academic, curricular and co-curricular related to the functioning of the institution. A report reflecting the opinion of the various stakeholders on the different aspects of functioning of the institution, also analyzing the areas of dissatisfaction among the stakeholders was prepared and submitted to the Principal. The reports were discussed at length during a meeting with the college administration,

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	600	1364	600
BCom	Nill	100	20	14
BSc	BIO	88	377	88
BSc	maths	88	25	13
MA	home Science	20	24	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1743	33	8	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	7	2	2	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

no

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nill	Nill	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	15	12	6	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BIO	2018-19	30/06/2019	05/06/2019
BSc	MATHS	2018-19	30/06/2019	12/06/2019
BCom	Nill	2018-19	30/06/2019	01/05/2019
BA	Nill	218-19	30/06/2019	09/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Subject wise monthly test have been conducted, evaluated and result of the same is shared with students. Besides the monthly tests 3 Term Tests were also held. After assessing the students are also given suggestions by the teachers. The annual examination is conducted by university .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar was prepared and implemented properly. The academic calendar includes monthly test assignments. Extra-curricular activities are also carried out and all important days are celebrated. Viva -voce, Paper Presentation Quiz and Home Assignment according to academic calendar are conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	360	318	88.33
Nill	BCom	Nill	24	24	100
Nill	BSc	BIo	34	34	100
Nill	MA	HOME SCIENCE	16	16	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	000	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
zoology	9
home science	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	6	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

NIL	NIL	Nill	Nill

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YDC	HDJ GIRLS COLLEGE BANSWARA	Gender Issue	6	200
NSS	HDJ GIRLS COLLEGE BANSWARA	Gender Issue	5	45
NSS	HDJ GIRLS COLLEGE BANSWARA	Gender Issue	4	150
YDC	HDJ GIRLS COLLEGE BANSWARA	Gender Issue	2	42
NSS	HDJ GIRLS COLLEGE BANSWARA	Aids Awareness talk	3	325
NSS	HDJ GIRLS COLLEGE BANSWARA	Yoga Meditation	6	150
NSS	HDJ GIRLS COLLEGE BANSWARA	Swachh Bharat Abhiyan	5	75
NSS	HDJ GIRLS COLLEGE BANSWARA	Swachh Bharat Abhiyan	4	125
NSS	HDJ GIRLS COLLEGE BANSWARA	Swachh Bharat Abhiyan	4	300
NSS	HDJ GIRLS COLLEGE BANSWARA	Swachh Bharat Abhiyan	3	35

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	Nill	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20900	20900

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
ELMS	**Partially**	**1.0.2**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**11613**	**1200978**	**869**	**624511**	**12482**	**1825489**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	**0**	**0**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**22**	**1**	**2**	**2**	**0**	**3**	**10**	**4**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**22**	**1**	**2**	**2**	**0**	**3**	**10**	**4**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.8	**180000**	**225900**	**225900**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a well planned and decentralised system for the maintenance and utilization of physical, academic and support facilities. Different Committees have been constituted for laying the policies and procedures and

execute them within the ambit of government rules. Following Committees have been given this responsibility:- 1- College Development Committee - College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non- government agencies in favour of college for infrastructure and academic maintenance. 2- Purchase Committee - For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. 3- College Campus Beautification Committee - This Committee helps in maintaining the infrastrcture and gives suggestions according to the needs of the building. 4- Library Committee - The post of librarian is vacant ever since its establishment. There is a library committee composed of all head of the department and office incharge of library. They strategically sketch the smooth functioning of the library for maximum utilization. Teaching staff provides a list of books to library committee for purchase. 5- IT Committee - IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. 6- Cleanliness Committee - Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. 6- Sports Committee - The post of PTI is vacant ever since its establishment.The committee consists of the faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education- related activities, including the procurement and maintenance of all types of sports inventory. Due to above committees the students of science and arts faculty use laboratory for practical subjects. The students and teachers issue the text and reference books from the library. The college does not have a play ground but all sports activities are conducted at district sport stadium. The students participate in state level competitions and bring laurels to the college. The college office and every department are having computer facility to speedily complete the work in time.

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/4.4.2%20PROCEDURE.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Higher Education Scholarship	60	300000
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pratiyogita Dakshta	01/02/2019	206	Directorate,College Education,Jaipur
SUMMER CAMP COMPUTER SKILL DEVELOPMENT	03/06/2018	28	Directorate,College Education,Jaipur
NSS	01/07/2018	300	NSS UNITS OF COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Pratiyogita Dakshta	206	206	Nill	Nill
2018	Counselling cell	15	10	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	17	B.SC	B.SC	B.Ed Colleges of Rajasthan	B.ED

2018	8	B.SC	B.SC	Other Colleges	M.SC
2018	40	BA	BA	B.Ed Colleges of Rajasthan	B.Ed
2018	28	B.A	B.A	OTHER COLLEGE	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 M RACE	INTER CLASS	16
KABDDI	INTER CLASS	16
KHO-KHO	INTER CLASS	19
HIGH JUMP	INTER CLASS	8
GOLA FEK	INTER CLASS	11
SOLO DANCE	INTER CLASS	19
SOLO SONG	INTER CLASS	15
RANGOLI	INTER CLASS	10
POETRY TEXT	INTER CLASS	12
QUIZ COMPETITION	INTER CLASS	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council of college is a body of elected and nominated students. Their activities are related with acadamic development. President, Vice President, General secretary, Joint secretary and Class representatives are elected by the students through a democratic process i.e. students election. This election is a transparent process which is followed by rules and regulation prescribed in Lyngdoh samiti. Besides the elected members of this council other candidates are nominated for the post of Finance secretary, Sports secretary cultural secretary from class representatives on the

recommendation of Student Union President. The student council is helpful in empowerment of the students of college. Activities of this council are also related with major decisions of curricular and co-curricular aspects. Students council organizes important programs and events of cultural, sports etc. during the academic year. Main events of this council are incugural of the new executive body, Hindi Diwas, celebration of Vivekanand Jayanti, Matdan Diwas, Republic Day. Members of this council are main representatives to college authorities on different matters of common interests of students welfare and college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association was established on 4th November 2011 and was named Mahi Alumni Association.Adding more and more passed out students was the first priority of the association since its inception. And after adding hundred members, it was registered on 29th May 2017. Ever since its establishment the association is encouraging its members to serve the college as per their potential. Beside some monetary contribution , the college is receiving the sevices of its alumnae in the form of lectures delivered by them and organising skill classes such as rangoli and mehndi making , beauty culture for the students.

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One annual meeting organized. Alumni Participated in college annual cultural activities and inspired students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For decentralization- the Principal carries out routine administrative works of the college Supporting the principal the teaching staff is entrusted with academic and managerial responsibility of conducting curricular and extra curricular activities. Faculties also maintain the discipline among students. Different committees are formed for academic and qualitative development. Student union president along with her executive body takes active participation in conducting different activities. The Non teaching staff is also represented in different committees and provide valuable support and suggestion Participative Management- Interaction between principal, staff members and students is seen at all levels. Congenial atmosphere is there among all staff members who share knowledge among themselves and students. Students can easily approach all staff for personal guidance and help. Faculty members, office staff and students join hands with the Principal for the completion of academic, administrative and curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Internal Assessment of the students is done through conduction of three term test in the concerned subjects of the students. Final Evaluation is done through annual examination conducted every year by our affiliating university.
Research and Development	Two of the senior faculty members are engaged as research supervisors and majority of staff members plan to pursue higher degree of Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	The Institute has good physical Infrastructure for Imparting Education for the holistic development of the students. The subject labs of faculty of Home Science, Music, chemistry, botany, Zoology are well equipped. . All Subject teacher along with office staff are working for qualitative development of these facilities.
Admission of Students	The College has adopted online admission procedure as per the policy of Directorate of college education Rajasthan.
Curriculum Development	The college is following the prescribed syllabus of G.G.T.U university of Banswara, M.L.S.U.Udaipur. Faculty members who are nominated in BOS of University give their valuable suggestions to update the syllabus
Teaching and Learning	Along with traditional teaching methods new technique of ICT is being used in teaching and learning process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As per government Policy
Administration	There were 15 full time teachers against 27 sanctioned posts in 2018-19. The recruitment of faculty is done by Rajasthan Public Service Commission. Five new faculty member, (RPSC selected) were appointed in the college by Commissionerate, College Education, Jaipur, Rajasthan in 2018-19. Annual Performance appraisal of the faculty is done by the Principal. Bio-Metric attendance of Staff has also started in this session.

Finance and Accounts	Salary through paymanager, bills payments, purchase on GeM Portal, PFMS, IFMS
Student Admission and Support	Online admission, Web site for general information.
Examination	Online filling of Examination form, Online Portal for practical exam marking, Absentee statement on same day for each exam on university Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	workshop on awareness of RSR rules	Nill	28/11/2018	28/11/2018	12	Nill
2019	workshop on digital banking services	workshop on digital banking services.	09/02/2019	09/02/2019	10	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
109 Orientation Programme	1	18/02/2019	16/03/2019	29
Training programme - Devloping Presentation	1	22/04/2019	24/04/2019	3

using Power point				
Training programme - Prevention of violence again women and girl child	1	25/03/2019	27/03/2019	3
107 Orientation Programme	1	01/10/2018	27/10/2018	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	2	10	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Career advancement scheme, Loan Facility, Insurance scheme	• Benefits given under various govt. welfare schemes as per rules • Insurance scheme as per govt. rules.	Scholarships insurance,Book bank scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry.The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The bills are countersigned by the Principal (DDO Of Institute). Also there is a system of External Audit both physical and financial by the Director, Directorate of Inspection, Government of Rajasthan and AG. Office of Union Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Heathy dialogue between parents and teacher were held for the educational and personality development of students. Suggestions were given : 1. Filling up of vacant post in different subjects. 2. Extra classes for weak students. 3. dismantling of old building. 4. Installation of CC TV Cameras.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga Session 2. Sport Activities 3. Cultural Intreaction.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Regular communication was made to the state government for filling up the vacant post of teaching and non-teaching staff 2. All teachers were asked to pursue research activities and publish at least one paper in a year. 3. Augmentation of infrastructure with renovated Class room and Wash-room and drinking water facility has been improved. 4. Efforts for High speed Internet facility through Leaseline connection. 5. Augmentation of ICT facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC AGM	16/04/2019	16/04/2019	16/04/2019	15
2019	IQAC MEETING WITH STAFF	16/04/2019	16/04/2019	16/04/2019	7
2018	IQAC COMMITTEE MEETINGS	27/10/2018	27/10/2018	27/10/2018	5
2019	IQAC COMMITTEE MEETINGS	29/01/2019	29/01/2019	29/01/2019	5
2019	IQAC MEETING WITH FACULTY MEMBERS	09/04/2019	09/04/2019	09/04/2019	14
2019	FEEDBACK FROM STAKE HOLDERS	19/02/2019	19/02/2019	19/02/2019	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Aid Camp - Women rights awarness workshop	26/09/2018	26/09/2018	200	Nill
Group Discussion on Antarrashtriya mahilao ke viruddh hinsa virodhi divas	25/11/2018	25/11/2018	45	Nill
Defense and Karate classes	21/12/2018	26/12/2018	150	Nill
Workshop on Women Mental Health Issues - Talk by Dr. Yogesh Dosodiya and Dr. Shilpa	22/12/2018	22/12/2018	42	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness - plantation programme, green and clean campus by staff and students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/01/2019	1	Deaddiction	Tobacco Alcohol consumption	75
2018	1	1	25/11/2018	1	Talk on Prevention of Domestic violence	Domestic Violence	65
2018	1	1	22/12/2	1	Health	Anemia	42

| 2019 | 1 | 1 | 10/04/2019 | 1 | Stop Encroachment | Traffic Problem | 25 |

018 — Awareness lecture

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Communal Harmony week	19/11/2018	26/11/2018	300
Constitution day celebration	26/11/2018	26/11/2018	165
Mock Polling on Voters day	25/01/2019	25/01/2019	92
OATH to VOTE	25/01/2019	25/01/2019	200
Deaddiction day celebrated	30/01/2019	30/01/2019	140
Anemia Free Society	22/12/2018	22/12/2018	42

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

eco-friendly initiatives - 1 beautification of campus 2 garden development 3 no polythene 4 save water 5 save energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES:- 1. Save Environment and resolve environmental challenges - The college has adopted Save Environment and resolve environmental challenges as its special drive to Save Energy and Save Water Initiatives taken by students and staff members. All have been made conscious to use light and water judiciously and any wastage should be prevented. Environment Consciousness activities have been carried throughout the year. To avoid use of plastic and polythene bags, instead use of cloth and paper bags has been encouraged. The students took the initiative of spreading awareness to the nearby shopkeepers and customers to stop its usage. They even prepared paper bags and distributed to the nearby shops. Special dustbin were made of cartons and decorated with charts to make them learn about recycle of paper . Preparation of Vermicompost and organic manure has started and students encouraged to start this practice even in their homes. Also it is being used in the college campus. The college has also taken green initiative within and outside the campus. Approximately 100 were planted in the campus and outside campus. Students were given plants to plant them in their homes and colonies. World Environment day is celebrated and through the year, many activities like extension lectures, posters ,essay, quiz competition are held to increase their awareness and sensitize them towards the hazards of environment pollution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located in the Tribal Sub-Plan (TSP) region, Haridev Joshi Government Girls College, Banswara is committed to the upliftment of the backward sections of Indian society. This objective is attained through sincere efforts aimed at the overall development of tribal girls, in particular, to enable them to become participants and contributors to mainstream society. We are committed to providing quality education to first-generation learners from this tribal region. To uplift, encourage and motivate the students of this region to join administrative services and succeed in Competitive exams, Rajasthan college education department introduced a new scheme PRATIYOGITA DAKSHTA, Free coaching CLASSES for regular students. For which, the college conducted these classes. The focus of these classes is to prepare the youth for competitive examination. Various agencies such as RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE and NTA conduct competitive exam for government recruitments and admissions. Dr. Sarvjeet Dube senior faculty member served as nodal officer for this program. 379 students were registered and classes were held by different Faculty members . A time table was prepared and subject wise topic were given to them. A wide variety of topics relevant to the competitive examinations viz General awareness, Mathematics, Grammar and Comprehension, Hindi Vyakran etc. and subject-specific topics covered by the faculty members viz., Political Science, Sociology, History, Geography, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. were taught. Also personality development classes, mock interviews were held to prepare them for future. A special exam was also organized to assess their performance.

Provide the weblink of the institution
http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/haridev_joshi_rajkiya_kanya_mahavidhyalaya_banswara/uploads/doc/7.13x.pdf

8.Future Plans of Actions for Next Academic Year

1.To formulate and implement Academic Calendar for Next Session 2. To take feedback from all stakeholders. 2. To start free coaching classes on need based basis. 3. To start inter - intra faculty discussionS. 4. To encourage students / staff to maintain cleanliness of campus. 5. To request nearby shop keepers to stop encroachment on main road. 6. To encourage innovative teaching and learning skills through E Content 7. To approach retired lecturers, experts from government and non - government sectors to give lectures to students for competitive exams. 8. To inspire students to enroll in SHREYAS scheme. 9. To encourage faculty members for Faculty Development Programme. 10. To promote research culture among staff members.