

PEER TEAM REPORT

ON

Institutional Reaccreditation

of

**Maharana Pratap Government Post Graduate
College, Chittorgarh, Rajasthan**

(Dates of Visit – 28, 29 and 30 July 2016)

National Assessment and Accreditation Council

BENGALURU – 560 072

PEER TEAM REPORT ON

Institutional Reaccreditation (Cycle-II) of Maharana Pratap Government Post Graduate College, Chittorgarh (Rajasthan)

Place : Chittorgarh

State: Rajasthan

Section I : GENERAL

1.1 Name & Address of the Institution :	Maharana Pratap Government Post Graduate College, Pratapgarh, Chittorgarh - 312001 Rajasthan
1.2 Year of Establishment :	14.06.1962
1.3 Current Academic Activities at the Institution (Numbers):	
* Faculties / Schools :	Arts, Commerce, and Science : 03
* Departments/ Centres :	UG - 03, PG - 9
* Programmes/ Courses offered :	UG:3, PG:9
* Permanent Faculty Members :	45
* Permanent Support Staff :	30
* Students :	5630
1.4 Three major features in the institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none">• College enjoys the urban location• It mostly caters to socially and economically weaker sections.• Pretty old minority institution with good academic ambience
1.5 Dates of visit of the Peer Team	28, 29, 30 July, 2016
1.6 Composition of the Peer Team which Undertook the on-site visit :	
Chairperson	Dr. Vasant M. Chavan (former ProVC, Shivaji University and former Director, Bharati Vidyapeeth University Institute of management Swami Samarath Vihar, 74 Vaibhav Housing Society, Ujalaiwadi Kolhapur
Member Coordinator	Prof. Paramjit Singh Judge (Former Dean, Academic Affairs/Pro VC, Guru Nanak Dev University), Department of Sociology, Guru Nanak Dev University, Amritsar, Punjab.
Member	Dr. Virendra Singh (former Principal C. L. Jain PG College, Firozabad) 7-Mansarovar Colony, Bulandshahar
NAAC Officer	Dr. (Mrs.) K. Rama, Adviser

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Section II:CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects :	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> • College follows the curriculum of the affiliating Mohan Lal Sukhadia University. • Curriculum offered is in align with vision and mission of the college • Skill development is given due consideration while implementing curriculum
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • Nine PG and three UG and PhD programmes • Wide options of programmes available • 85 distance mode programmes of two universities are available
2.1.3 Curriculum Enrichment :	<ul style="list-style-type: none"> • 10 per cent of the Curriculum being regularly updated by the University • Suggestions being communicated to the University through five teachers in BOS • Employability aspect is given importance while framing the curriculum
2.1.4 Feedback System;	<ul style="list-style-type: none"> • Feedback mechanism is in place • Feedback is analysed and the results are communicated for curriculum enrichment • Manual interference in feedback analysis is required to be eliminated
2.2 Teaching-Learning & Evaluation :	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admission notice is well publicised through website, college notice board and newspaper advertisements. • Inclusive admission policy is adopted catering to diverse groups • Admission are given on merit subject to state government's reservation policy
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Orientation programmes are organised for fresher • Academic need for advanced and slow learners are catered to • Sensitisation on gender issues and environment care
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • College meticulously plan and executes teaching schedule • Learning through different pedagogy and bilingual teaching • Latest technology and value education is

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	given due thrust
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • College adheres to UGC/state government norms for teachers • 33 out of 45 permanent teachers have Ph.D., and 2 M. Phil. Degrees • A few teachers have participated in recharge programmes
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • College disseminates evaluation process through website and prospectus • College adheres to academic calendar of the university in the conduct of examination • Redressal of grievances regarding evaluation through examination committee.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Graduate attributes are defined through vision and mission • The College has mechanism to monitor and ensure achievements of learning outcomes • New technologies are attempted in teaching and learning
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • College is recognised centre of university • Research committee is in place to promote research • Autonomy to the PI assured in research projects
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Four minor research projects amounting to Rs. 13.5 lacs ongoing • College needs to develop research culture and research output
2.3.3 Research Facilities :	<ul style="list-style-type: none"> • A few faculty members are resource persons and research guides • Research facilities available comprises internet connectivity, library, video conferencing facility and computing resources • Departments have research labs
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Faculty has offered 74 text/reference books and 26 chapters in edited books • 399 publications by faculty and 264 conference/seminar papers • Six teachers have been honoured with state/national awards
2.3.5 Consultancy :	<ul style="list-style-type: none"> • Formal mechanism for consultancy is yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities are carried out mainly through NSS, YDC and NCC • Activities like blood donation, tree plantation, campus cleanliness, awareness

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	programmes are carried out
2.3.7 Collaboration	<ul style="list-style-type: none"> • More Collaborations need to be made with formal MoUs aimed at faculty development and research
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • College has good infrastructure • Campus is 1,05,600 sq.mts. with 10000 sq.mts. built up area • Adequate classrooms with separate blocks for arts, science and commerce and computer education, one assembly hall, one seminar hall two multipurpose halls and one smart classroom available for teaching learning • Excellent sport facilities with eleven courts/grounds for different events including a running track • One hostel for boys with thirty inmates and separate offices for NCC and NSS
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> • Library space is 1007 sq.mts. with 150 sitting capacity • 64700 books and 17 journals on racks • Library is partially computerised and open access is available
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> • The college has 44computers with computer-student ratio 1:372 • Limited LAN as well as Wi-Fi facilities available. • Internet connectivity is available on 24 nodes • College avails NKN facility of MLS University
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> • Budgetary provision for maintenance of campus facilities available • Maintenance budget is fully utilised • Campus is well maintained
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> • All details of scholarships available in college are mentioned on website and in prospectus • SCs, STs, OBCs, SBCs and CM scholarships are available • Remedial classes are held for needy students • Good placement support for PG students and teacher-ward system is practiced

2.7.2 Innovations :	<ul style="list-style-type: none"> • Faculty donates books to the book bank meant for needy students • In the absence of regular librarian and physical director faculty members shoulder the responsibility efficiently
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Collection of historical documents in the Department of history • Nature club and art club
Section III : OVERALL ANALYSIS	<p>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</p>
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • Pretty old college catering education for last 54 years • Ample land with excellent infrastructure • Conducive academic atmosphere. • Clean and Green campus • Caters to the backward sections of the society and women
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • High dropout rate • Vacant faculty positions and support staff. • Weak in placement and consultancy and entrepreneurship development activities • No formal collaborations for faculty development and research • Students lack in English communication skills
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Introduction of more PG courses. • Exploiting the goodwill of the stakeholders and alumni. • Undertake more funded research projects and get more development grant form UGC • More interaction with industry for consultancy and placement • More and more MoUs with premier institutions for research and faculty development
3.4 Institutional Challenges :	<ul style="list-style-type: none"> • Thrust on ICT-learning • Need to promote research culture and research output • Undertake more funded research projects and get more grant form UGC • Preparing students for professional career development • Developing expertise to offer consultancy.

Section IV : Recommendations for Quality Enhancement of the Institution

- Vacant positions of teaching and non-teaching staff may be filled in.
- College should make efforts to encourage faculty to do more research.
- Efforts to start consultancy services in some subjects may be initiated.
- Placement and career guidance cell may be strengthened.
- Regular coaching classes for competitive examinations and recruitment tests may be initiated.
- ICT teaching-learning be augmented with more smart classrooms.
- Communication skill, leadership qualities and team spirit may be further strengthened among the students.
- Non-teaching staff may be regularly trained to keep pace with changing needs.
- Library and administration be fully computerised.
- Faculty be encouraged to have subject-wise membership of professional bodies.

I agree with the observation of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Seal of the Institution
Principal
 Maharana Pratap
 Govt. P.G. College
 Chittorgarh

[Handwritten Signature]
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Signatures of the Peer Team Members:

Sl.	Name	Designation	Signature with date
1	Dr. Vasant M. Chavan (former Pro-VC, Shivaji University and former Director, Bharati Vidyapeeth University Institute of management)	Chairperson	<i>[Handwritten Signature]</i> 30/7/2016
2	Prof. Paramjit Singh Judge, Professor, Department of Sociology Guru Nanak Dev University, Amritsar	Member Co-ordinator	<i>[Handwritten Signature]</i> 30-7-16
3	Dr. Virendra Singh (former Principal C. L. Jain PG College, Firozabad) 7-Mansarovar Colony Bulandshahar	Member	<i>[Handwritten Signature]</i> 30-7-16
4	Dr. K. Rama NAAC Advisor		

Place: Chittorgarh, Rajsthan

Date: 30 July, 2016