

# **Submission of Annual Quality Assurance Report (AQAR) 2016-17**

**Nityalilasth Tilkayat Shri Govind Lal Ji Maharaj  
Government Girls College, Nathdwara, Distt. Rajsamand**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2016-17

### I. Details of the Institution

1.1 Name of the Institution

Nityalilasth Tilkayat Shri Govind Lal Ji Maharaj Government  
Girls College, Nathdwara, Distt. Rajsamand

1.2 Address Line 1

Near Lal Bag,

Address Line 2

Nathdwara

City/Town

Rajsamand

State

Rajasthan

Pin Code

313301

Institution e-mail address

ggcnathdwara@gmail.com

Contact Nos.

02953-231602

Name of the Head of the Institution:

Dr. Manju Chaturvedi

Tel. No. with STD Code:

02953-231602

Mobile:

9414283160

Name of the IQAC Co-ordinator:

Dr. Shalini Mathur

Mobile:

9414343459

IQAC e-mail address:

ggcnathdwara@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

RJCOGN 13022

**OR**

1.4 NAAC Executive Committee No. & Date:

EC(SC)/05/RAR/013

Dated March 03, 2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

<http://hte.rajasthan.gov.in/college/ggcnathdwara/>

Web-link of the AQAR:

<http://www.hte.rajasthan.gov.in/college/ggcnathdwara/aqar/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	64.00	2007	5 Years
2	2 <sup>nd</sup> Cycle	B	2.28	2015	5 Years
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

July 1, 2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-2016 (15/04/2017)
- ii. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	Men	Women
	Urban <input checked="" type="checkbox"/>	Rural <input type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>

1.10 Type of Faculty/Programme

Arts  Science  commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Mohan Lal Sukhadia University,  
Udaipur (Rajasthan)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="06"/>
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
NIL	NIL

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	01	-
UG	13	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	15	-	01	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	05

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others/ Lecturers
	13	02	10	01	0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	13	9	13	9

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01 Seminar	04	02
Presented papers	-	02	02
Resource Persons	-	03	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In our college Lecturers make use of different educational sites as per requirement of the subject.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I Year	282	-	-	-	-	97.87
B.A. II Year	169	-	-	-	-	98.22
B.A. III Year	193	-	-	-	-	98.40
B.Com. I Year	36	-	-	-	-	97.20
B.Com. II Year	48	-	-	-	-	100
B.Com. III Year	55	-	-	-	-	96.36
B. Sc. I Year	14	-	-	-	-	100
B. Sc. II Year	12	-	-	-	-	100
B. Sc. III Year	16	-	-	-	-	100
M.A. Sanskrit Previous	21	-	-	-	-	90.47
M.A. Sanskrit Final	13	-	-	-	-	92.30
M.A. Hindi Previous	32	-	-	-	-	100
M.A. Hindi Final	24	-	-	-	-	83.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC conducts regular academic interactions with the faculty members.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	-	1	-
Technical Staff	2	1	1	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The awareness related with latest research findings is generally shared among the faculty members and students get information about the interesting results obtained from the research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
06	-	01	01	-	04	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

16

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="05"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="08"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The N.S.S. volunteers took keen interest in spreading social awareness like - Hygiene and sanitation & campaigned against abuse of alcohol, drugs and tobacco.
- Participation in cleaning of village roads, hospitals and bus stand . Tree plantation was carried out by NSS volunteers in village and college campus.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Bighas, 7 Viswa	-	-	3 Bighas, 7 Viswa
Class rooms	11	-	-	11
Laboratories	3	-	-	3
Seminar Halls	1	-	-	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1	16	RUSA, UGC	17
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1.201685	RUSA, UGC	1.201685
Others	-	-	-	-

#### 4.2 Computerization of administration and library

All administrative work is carried out with computers.

#### 4.3 Library services:

		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books	1. Govt.	4325	599596	92	19891	4417	619487
	2. Book Bank	760	126280	75	14986	835	141266
	3. U.G.C	1163	383770	33	7883	1196	391653
	4. Total	6248	1109646	200	42760	6448	1152406
Reference Books		450	-	50	-	500	-
e-Books		-	-	-	-	-	-
Journals		-	-	-	-	-	-
e-Journals		-	-	-	-	-	-
Digital Database		-	-	-	-	-	-
CD & Video		-	-	-	-	-	-
Others (specify)		-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	03	Nil	01	-	-	02	-	04
Added	03	-	-	-	-	-	-	-
Total	06	-	01	-	-	02	-	04

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The Faculty of our college regularly use the open access journals and e-contents available on various websites for the benefit of the students.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.15
ii) Campus Infrastructure and facilities	0.0318
iii) Equipments	-
iv) Others	-
<b>Total :</b>	<b>0.1818</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributed in enhancing awareness about student support services through the various programs effected not only by the four major units like N.S.S., Y.D.C. Career Counseling & Placement cell Ranging and women's forum but also through cultural and sports committees.

#### 5.2 Efforts made by the institution for tracking the progression

The faculty members of our college regularly motivate & encourage the students to pursue higher studies, post graduate courses & equip themselves to seek best employment opportunities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
846	101	-	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

Men	No	%	Women	No	%
	-	-		-	-

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
376	150	32	282	-	882	443	166	36	266	-	947
SBC – 24 & Jain - 18						SBC – 19, JAIN – 08, Muslim - 09					

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our Faculty Members share their experiences and give valuable suggestions and guide them to compete in any competitive exams.

No. of students beneficiaries

10 to 25%



5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Career counseling is provided through the Y.D.C. & Career guidance and placement cell. Round the year various lectures & workshop are held for career counseling & skill development under Y.D.A.C. News/advertisements published in daily news papers are displayed on the college notice board.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Various extension lecturer & programs were organized by YDC, NSS, Human Right Club, Women Forum for gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	143 + 16	715000 Rs. + 16 Scooty
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision and mission of the institution is to create and educational infrastructure in rural and backward area which could inculcate the spirit higher learning. The college has been spreading the light of education strengthening the moral, social and scientific values among the girls.

#### 6.2 Does the Institution has a management Information System

Principal is the head of institution who in consultation with other faculty members take stock of the functioning of various activities of the college.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

For curriculum development various valuable suggestions are sent to the university for updating with latest development in the respective discipline in present context.

##### 6.3.2 Teaching and Learning

Faculty members are motivated to be IT friendly and effective communicators for quality teaching and a regular evaluation process is executed as per the government norms from time to time.

##### 6.3.3 Examination and Evaluation

The method of evaluation is based strictly on basis of university guidelines. Internal examinations are also planned in such a way that students comprehend the syllabus to the maximum level.

##### 6.3.4 Research and Development

The faculty members are involved in research activities and guiding scholars for their Ph. D. Research work.

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

We are having a library committee of staff members. Text books, reference books and magazines etc. have been procured for students from government fund & U.G.C. Efforts for establishing Smart Classrooms are in progress. For academic growth of the students our college has sufficient physical infrastructure. We have computer faculty with internet.

6.3.6 Human Resource Management

Being a government college recruitment of the staff is made through a rigorous selection process, conducted by R.P.S.C.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited by the state government or R.P.S.C.

6.3.8 Industry Interaction / Collaboration

Lectures of personnel from corporate & Industrial sectors were organized under YDC & Placement cell.

6.3.9 Admission of Students

To enhance the concept of paperless functioning of administration, online admission process is carried out in our college which helps in enhancing the transparency of admission process.

6.4 Welfare schemes for

Teaching	Loans, leaves, T.R.F., P.D.F. etc. appointment of a family member in case of death of the serving employee.
Non teaching	Loans, leaves, T.R.F., P.D.F. etc. appointment of a family member in case of death of the serving employee.
Students	Post metric scholarship to S.C., S.T. and O.B.C. and S.B.C. students.

6.5 Total corpus fund generated

P.D. account – Rs. 30,89,740/-  
D.C. account – Rs. 7,55,092.04/-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	yes	Various committees of college
Administrative	No	-	yes	Various committees of college

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The M.L.S.U. of Udaipur has adopted OMR sheet system for compulsory subjects.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Since our college is government College so all the rules and regulations are to be followed as per government norms.

6.11 Activities and support from the Alumni Association

With alumni association meeting are held from time to time and decisions taken for the development of the college.

6.12 Activities and support from the Parent – Teacher Association

College takes efforts to activities and support from the parent-teacher association.

6.13 Development programmes for support staff

Necessary actions are being taken for supportive staff for development programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

To make the college campus eco friendly, energy conservation and plantation are carried out under N.S.S. Y.D.C. activities.

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

College is taking initiative to impart quality education by encouraging the girl students from local as well as remote rural & tribal areas . Efforts are made by the faculty to minimize the drop out rate of students & motivate them towards self sustenance.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Various committee were made for smooth implementation of action plan.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Goal-** To adopt a transparent administrative measures in all the major work under taken by the college particularly admission, scholarship & examinations and to exercise paper less functioning of administration.

**Context-** Our college is located in a backward area, a pioneer in adopting the on line admission process which has popularised this college within the reach of the students residing in any area of the state and country. This process will definitely help in enhancing the transparency of admission process.

**Practice-** The college staff members were always oriented in terms of the use of IT based measures in the day today functioning of the institution.

\* The execution of online admission process required input of extra efforts on the part of our college. One nodal officer for handling the admission process of Arts, Commerce and Home Science faculty was also trained by DCE.

\* It is remarkable that, academic data of all the prospective students from RBSE and CBSE from 2011 was made available when the applicants entered their roll number and name of the board, all required academic data related to the student was automatically fetched to the online admission form which prevented the tampering of the relevant data.

\* For first time, due consideration was also given to the students choice of co curricular and extracurricular activities.

\* Besides a comprehensive module consisting of FAQ's and their answers and videos was provided on the landing page of the website.

\* By virtue of the Online Admission Process comprehensive academic data became available to the college, which helped in acquiring information about the potential scholarship recipients under the various scholarship schemes.

**Evidence of Success-** All these measures made the launching and consequent execution of Online Admission Process -

- Easier
- Minimized Errors
- Saved time and manpower
- Reduced hassles of paper work
- Online Admission Process absolved the students from the problems of queuing up in the college for submitting their filled up admission forms.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

For environment awareness / protection various programs were conducted under N.S.S. & Y.D.C.

7.5 Whether environmental audit was conducted? Yes  No

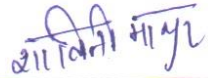
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

We have student union cell which is actively involved in extracurricular activities and college development committee which looks after the development of college.

**8. Plans of institution for next year**

To improve the academic and administrative performance of the institution by making use of modern technology.

Name :- DR. SHALINI MATHUR



Signature of the Coordinator, IQAC  
As on April 2018

Name :- DR. MANJU CHATURVEDI



Signature of the Chairperson, IQAC  
राजकीय कन्या महाविद्यालय  
नाथद्वारा जिला-राजसमन्द (राज.)  
As on April 2018

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