YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NITYALILASTH TILKAYAT SHRI GOVIND LALJI MAHARAJ GOVERNMENT GIRLS COLLEGE, NATHDWARA, DISTT. - RAJSAMAND
• Name of the Head of the institution	DR MEENA BAYA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02953231602
• Mobile no	9829145207
• Registered e-mail	ggcnathdwara@gmail.com
• Alternate e-mail	meenabaya@yahoo.com
• Address	LAL BAGH, NATHDWARA, RAJSAMAND
• City/Town	NATHDWARA
• State/UT	RAJASTHAN
• Pin Code	313301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**MOHANLAL SUKHADIYA UNIVERSITY , UDAIPUR**
• Name of the IQAC Coordinator	**DR PUNITA CHORDIA**
• Phone No.	**02953231602**
• Alternate phone No.	**02953231602**
• Mobile	**9460243506**
• IQAC e-mail address	**ggcnathdwara@gmail.com**
• Alternate Email address	**punita.chordia@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/college/ggcnathdwara/aqar
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**64.00**	**2007**	**07/02/2007**	**09/02/2012**
Cycle 2	**B**	**2.28**	**2015**	**03/03/2015**	**02/02/2020**

6.Date of Establishment of IQAC	**02/11/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Coordination by IQAC committees in assisting all various committees such as carrier counselling, innovation cell, women cell, NSS, Union advisory cell etc. • Feedback from Stakeholders (Students and Parents). • Organized a workshop on preparation on E-contents and Online teaching.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encouraging faculty members to improve their profile, complete their doctoral degrees	3 Faculty members got registered under MLSU University for Ph.D. in their respective subjects
To make online lectures for students .	E-content bank was created and link were shared with students.
Feedbacks will be collected from students.	Feedback collected and analyzed.
organize activities regarding COVID 19 awareness programmes.	Online activities for generate awareness regarding COVID 19 were conducted for students.

13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	31/12/2019

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **5**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **924**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **334/520**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **308**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **15**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **21+17**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	5

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	924

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	334/520

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	308

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	15

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**21+17**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**14, 1**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.26174**
4.3 Total number of computers on campus for academic purposes	**25**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college maintains a highly structured mechanism for implementing the curriculum. The institution develops and deploys action plans for effective implementation of the curriculum. A general staff meeting is convened to formulate action plan regarding various programmes which are to be undertaken during the year and duties and responsibilities for the coming year are assigned. The institution keeps a track of the academic progress of the students through conduct of examinations and the resources for ensuring successful delivery of curriculum i.e. in the form of administrative skills, time tables, meetings and class divisions, external professional expertise, ICT, and library facilities. For the effective curriculum delivery the time table is framed. abiding the UGC norms of teaching and giving required weightage to the theoretical and practical aspects as prescribed in the curriculum. Faculty primarily adopts the lecture method but also endeavours to make learning environment more interactive integrating technology into the learning experience and to use

collaborative learning strategies when appropriate. But during the current session owing to pandemic hybrid mode of teaching was adopted . The Department of College Education issued guidelines to lay major thrust on online teaching and learning . Some of the prominent strategies were Lecture method,group discussions and especially during Pandemic efforts were taken by faculty to prepare e-lecture that were uploaded on you tube to be accessed by the students as and when required along with the pdf notes of the topic covered . Examination and evaluation: As the college is affiliated to Mohanlal Sukhadia University therefore it follows the guidelines of the university. The college is the centre of undergraduate exams conducted annually of regular and non collegiate students .They are conducted in fair and efficient manner. In the current session only final year Examinations were conducted offline ,adhering strictly to the corona guidelines as issued by state government .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has to abide bythe academic calendar prepared, prescribed, and provided by the Commissionerate College Education, Government of Rajasthan and Mohan Lal Sukhadia University, Udaipur (Rajasthan). The Calendar and the Regulations are published annually in the Guidelines prepared by the Commissionerate in Pravesh Niti , just before the onset of academic session. The academic calendar enumerates the span of academic session, number of teaching days, schedules of class tests and student union election, tentative dates of extra- and co-curricular activities, calendar of application, processing and disbursement of various scholarships and holidays etc., Schedules of all the student related activities of the college are listed in the academic calendar. The Teaching Plan of every department is framed according to the provided academic calendar. As pointed out earlier, it is mandatory for the college to adhuous Inteere to the calendar schedules for every activity listed there as it is a part of departmental circular. Owing to the unprecedented situation of

pandemic this year Akashi, the academic calender provided by The Commissionrate College Education , was not released but the schedule was followed as per the directions issued by Commissionerate from time to time. Continrnal Evaluation (CIE) is not the part of the evaluation framework of affiliating University currently but efforts are made to facilitate consistent and proactive tracking of the academic performance of the students. During the current session class assignments were given online wherein the students were asked to write a term paper on a given topic. Class tests are conducted in every class to evaluate the comprehension level of the students on the topics taught during that month. Class-quizzes and Group Discussions were conducted periodically by class teachers to evaluate the subject performance of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution works persistently for the enrichment of curriculum by integrating cross-cutting issues relevant to the

above mentioned issues. The college organizes awareness campaigns on female foeticide, gender equality, women empowerment, human and legal rights and environmental sustainability. Environment science is taught as a compulsory subject in all UG classes, across all disciplines. The University has included issues relevant to professional ethics in the syllabus designed for Commerce Stream. Gender Studies as a special paper is not included in the UG course but gender issues such as 'gender sensitisation ' 'women's right ' 'gender discrimination' are all integrated in the curriculum of Humanities and Social Sciences. There is a special paper at first year level on Environmental Studies which is compulsory for all streams .and has weightage in overall percentage of marks. It includes all the issues that would sensitise students towards building a sustainable environment. For inculcating human values and professional ethics, subjects like Business Ethics and Leadership have been incorporated into B.COM curriculum.

Rajasthan Anandam Scheme was launched by the state government in the session 20-21. Aanandam Scheme inspires college students to contribute towards society and earn academic credits in return. This year it was introduced for First Year and MA previous students of all desciplines.It is a credited subject to instill values like "Joy of Giving" in students and makes community outreach mandatory for college students.

NSS of the college work actively for encouraging the students to participate and take up environmental activities and projects by organizing awareness programmes such as tree plantation drives, seminars, debates, essay writing, painting, lectures and talks on environmental issues. The members also ensure the maintenance of proper waste disposal to keep the campus clean, green and plastic free. The college has a Sexual harassment-cum-Women Grievance Redressal Cell for ensuring fair and timely resolution of sexual harassment complaints, if any, while ensuring extreme confidentiality. It provides information regarding counseling and support services on campus to promote awareness about sexual harassment and also, the cell seeks to inform campus community regarding their right to respectful work and learning environment for faculty, non-teaching staff and students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

E. None of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

924

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

924

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is affiliated to MLSU Udaipur and the learning level of the student and their performance is assessed during the annual examination conducted by the affiliated university. The various efforts are made to assess the the learning levels of students soon after the admission process. As a general practice before the commencement of teaching of any course subject, the teachers interact with the students to ascertain their background ,subject stream disposition, aptitude match for the course being offered aspirations and areas of their interest the learning needs and skills. Normally this is done through interactions in classes and Laboratories etc. The faculty takes extra classes to clarify doubts ,difficult topics, providing extra reading materials to improve basic understanding of subject and sharing link in WhatsApp group . Though the students are not categorized or bracketed as" slow" or "advanced "learners in order to avoid instilling any complex in them but nevertheless, the faculty identifies them and provide their one to one counseling on improvement areas as and when required .

Some of the measures taken for the slow learners are:Extra classes for problem-solving and course content , Modifying teaching strategies as per needs of the students,y during the Pandemic measures were taken to reach out to students through you tube or WhatsApp groups . Personal counseling , study notes provided by teachers and skill development activities by NSS and YDC. Mentoring to instill confidence Identifying weaknesses and strengths. Some of the measures taken for advanced learners are: Skill development programs, Guest lectures and extension lectures for competitive exams, Debates, presentations. Training related to computers and IT It is also compulsory rather mandatory for students of 1st year undergraduate program to enroll in one of the extension activities viz. NSS, Women Cell,YDC Cell etc as per their aptitude.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
924	**15**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Rajasthan, the Directorate of College Education (DCE) prepares the academic calendar which is put on the concerned Notice Boards. The academic year begins with the Principal's address in the staff council meeting. The faculty members chalks out teaching plans based on the experiences of the previous sessions. The above schedules have flexibility as per requirements of students. Our faculty members evaluate the students not only as per the motives of university but also according to our institution's aims. The faculty membersregularly prepare lesson notes and plan the teaching-learning activities in advance. We know that today's student is tomorrow's citizen and grooming of a student to be an ideal-citizen is our main aim. Thus all classroom and outside activities, encouraged through various programs like N.S.S., YDC and Women's forum, but also by Cultural and Sports committee and under the newly introduced Anandam are directed for the development of knowledge and moral values among the students. For knowledge management during this session online study material and links of e-library were shared to encourage learning in order to realize the importance of books. Co curricular activities too were undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking .Activities like , quiz ,essay writing ,slogan writing , poster making ,drawing , competitions were organised on virtual mode .. Other platforms that focus on participative learning includeExpressionsorEk Bharat Shreshth Bharat,Know Your Leader, Language club and Human Rights

Club.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today especially during the Pandemic era educator's have realised that computer literacy is an important part of students education and curriculum. Integrating Technology into course curriculum when appropriate is proving to be valuable for enhancing and extending the learning. The Department of College Education had envissaged its importance and after building Smart Classroom in the college under Rusa grant took initiative to introduce e-lectures that were delivered online during the session2018-19 to promote integration of Technology into educational transmission which became a necessity during the session . The comprehensive IT policy of the college is to support and facilitate teaching, evaluation ,research through E-managed environment providing a wireless high speed network with updated highly refined service for better performance and flexibility. The college encourages ICT teaching learning practices to promote Innovation and effective learning. .ICT teaching aid helps the innovative teacher to explore creative and interesting ways to enable the students to think critically and learn imaginatively. Technically supported learning environment is effective as it enables the use of wide range of teaching aids like PPT ,CD, YouTube video lectures etc. The college has employed qualified full time lab technician who attends all minor problems related to computer Labs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is a government college and the state government is the major stake holder and regulating authority with students and their guardians being the moral and additional stake holders who expect that the best available knowledge is imparted to them and to whom the college staff is ethically bound. The faculty members and other staff are aware of the evaluative procedures and process adopted by the government. The students are regularly

encouraged to take formal and informal evaluation procedures. Meritorious students are rewarded. The same procedure is followed about the University exams. The Exam Committee looks after and monitors the administrative affairs and the successful conduct of the University exams.

The college is affiliated to MLS university and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results.

The project report/File work is also compulsory in some of the subjects and is considered for assessment. All the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to MLS University and it follows an annual examination scheme as per the University calendar. The college is center for regular as well as non collegiate students who appear for their exams every day during annual examinations. Almost all of the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent: The time table is displayed on the university website Admit cards are generated online.. The examination process is looked after by center superintendent and assistant superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process. The invigilation duties and attendance sheets are generated online. The payment for invigilation duties is done online. The question papers are kept in safe custody in the strong room and later submitted safely to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is the oldest college in the field of women education and it is working for the economic social and cultural upliftment after the

local local as well as rural and tribal community girls by providing good quality education. The college is committed to it and makes all efforts to deliver the best of education to the learners. The college has 17 departments in all 9 in Humanities and Social Sciences , 3 in Science and 3 in Commerce. The UG programmes are BA, B.Sc Home Science and B.Com while the PG programs include in PG programs include in Hindi and Sanskrit. College is affiliated to MLSU and follows curriculum prepared by it . The faculty member contribute in the capacity of BOS members of COC. Communication of Program Outcome or Course Outcome: The results are displayed on the university website . The learning outcomes of the final year UG /PG programs are also displayed on the website.There is a help desk in the college where the faculty members are available even during the summer vacations. The students seeking admission to the first year seek advice from teachers and discuss course outcomes .This helps in selecting optional subjects and extension activities offered by the institute

Communication of Program Outcome / Course Outcome The faculty members discuss the program outcomes in their respective departments .The department wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific program. This helps the teachers to identify the learning capacities of the students and take additional and corrective measures .The college boasts of almost 100 percent hundred results in the last year and has a negligible dropout rate .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is the oldest and largest girls girls college in Rajsamand district.The curriculum delivery in the institution institution aims at empowering the women of urban rural and tribal section of the society towards becoming self reliant to fulfill this Vision and Mission. The institution aims at nurturing and preparing them at employability ,entrepreneurship skills and competence.The existing programmes equip the learners for job

opportunities in central ,state governments as well as private sector .Programmes run by Department College Education such as ,UPER(U skill Program for English Proficiency),DISHARI apps motivate students for Skill Enhancement. The focus is mainly on imparting values and ethics and enhancing interpersonal and communication skills. The college boasts of almost 95 to 100%and has minimum dropout rate .Most of the students pursue higher Learning including PG in their respective disciplines or B.Ed or STC or Diploma Courses in Computers .. Besides the faculty is also encouraged to update the subject knowledge and keep pace with pace with changing trends in teaching methodology and delivery by pursuing higher studies participating in faculty development programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

294

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university /nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt._girls_co llege,_nathdwara/uploads/doc/SSS%202020%2021%20(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being primarily a U G College with PG in just two subjects, the College does not have a research centre currently. However, the faculty members are encouraged to pursue research in every possible way .

Nevertheless, the efforts are made to create an ecosystem for innovations and initiatives are taken for transfer of knowledge. Innovation Committee actively engages and encourages students towards creativity and has taken initiatives towards innovative practices.

The institute has an excellent ecosystem for innovations including incubation centre for creation and transfer of knowledge. There is a Research Promotion Committee comprises of senior faculty members of the college to develop scientific temperament and aptitude for research . The committee enhance research awareness among faculty members and students through organizing seminars, interaction field visit etc. The committee also motivate faculty to join research projects. The committee also make available valuable information regarding journals, funding agencies, reference books, data analysis software. The committee tries to provide an opportunity of interaction with renowned personalities, eminent professors for the orientation of faculty members. Field exposure to students is given through visit to industries, rural areas to understand research models on real ground and to search new investigation topics. To promote an entrepreneurial mind set, the institution encourage a relationship between industries, private firm, banks, marketing companies and institution. Faculty members regularly interact with above to understand the requirement and challenges through students .Efforts are made to orient the

students towards self employment and start-ups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college encourages students to actively participate in extension activities especially focusing on social awareness and holistic development. Programmes of social importance are regularly carried out by the NSS, Women Cell, and other units of the college. The College regularly conduct the extension activities to transform the outlook of the students and inculcate leadership qualities in the youth. These activities help students to become good administrators, good humans with good moral behaviour and responsible citizens. Such citizens help in Nation building.

The NSS units could not conduct the activities as were planned due to covid-19 pandemic, but some extension activities conducted in the academic year 2020-21. NSS unit started afforestation programme in order to safeguard our environment. economically and medicinally important plants were also distributed among students. Students then planted such plants in their communities. In the

month of September and October, the volunteers of the college NSS unit disseminated awareness regarding the covid-19 pandemic and initiated "No mask No entry' awareness campaign. They also distributed the masks among the masses to motivate and encourage them for following the Covid protocol. Furthermore, in order to encourage students to do yoga everyday, NSS unit tried to teach yoga online (due to covid situation) on 21st June 2021 (ie. On yoga divas). "No mask No entry' awareness campaign was carried out . Various activities like afforestation programme .Anandam programme was also introduced in the 2020-21 session. Aanandam programmeis entirely an exercise for students to re-establish the habit of sharing happiness and positivity in society. It helped the student to develop empathetic understanding of society. This programme was conducted successfully by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution makes optimal use of buildings and also ensures sufficient space for departments classrooms and common facilities. There are well equipped state-of-art laboratories and departments.The college campus has a provision of two-wheeler and four wheeler parking stands. To combat power cut situations, the institute possesses a 25 KW generator lodged in the main building .

The main building harbours theAdministrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Department of Home Science comprising of three laboratories, a Central Library with two Reading rooms and one reference room, Union Room , One Seminar Room with Digital Podium and Shot Throw Projector and Internet .

Classrooms: There are 11 traditional classrooms with green boards, 3 Classroom.with 3 interactive boards , 03 Practical Laboratories of Home Science , 01 AC, Smart Classroom with Digital Podium and Shot Throw Projector with Internet.

ICT Lab: ICT laboratory is equipped with twenty-five computers,

LAN connection and Portable OHP along with a white screen.

The college central library has about 8017 books classified and indexed. and 13 periodicals.

Equipments These include Computers :25 ,sufficient number of printers, scanners and photocopy machines, Inverters, Digital Camera, Campus under CCTV surveillance,Sound Systems with wired and cordless mikes .Pure drinking water R.O and Cooler facility.

Home Science Lab is well equipped with many equipments required for Home Management ,Clothing and Textile,Food and Nutrition

Department of Music is enriched with many musical instruments that include Harmonium,Traditional and Electronic Tabla and Taanpura, Dholak,and other accompaniments .

The Department of Drawing and Painting is designed to provide an optimum experience and is well equipped with easels and a variety of Drawing and Display Boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

Various culutural activities are conducted for the overall development of the students. There is a Hall and an open Theatre with a concrete Arena', where most of the Academic activities like Essay ,Poster and Slogan, Painting, Competitions, Poetry recitations Quiz and cultural activities like Solo & Group songs, Solo & Group dance,Classical and Semi classical Song, Plays, Skits, Fancy Dress, Mono acting ,Antaakshri Competitions are organized.. The cultural committee plays a pivotal role in encouraging talented students to participate in cultural events at the local, Inter-college, State level and National level competitions.

The culture committee organizes cultural activities during all

festivals as per the DCE calender such as Independence Day, Cultural and Literary Week "Murlika Mahotsav" Annual Day, Youth Festival etc. The college has the requisite Musical instruments that are provided by the Music Department , Tape recorder, Sound and Mike system etc to facilitate the cultural activities and enhancement student's interest in Music.

Sports Activities

The college awailes the facilities of the adjoining games stadium for condutcting sports competitions for games like basketball , volleyball, badminton, kabbadi etc. and various sports activities for which a prior official permission is sought by the institute from the officials of the stadium. Cooperation of physical trainers from school education of the locality is sought for conduction of various sports events for college students. The college sporrts committee takes care for conducting various games and sports events for the students of the college. Studetns participating at university level or above are recognized and awarded with certificate and trophies on the college annual day function.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is not yet automated using Integrated Library Management System (ILMS) .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7500

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of the college includes a Smart Classroom, a computer lab, a seminar hall and three classrooms with projectors. For internet connectivity the college has 16Mbps internetconnectivity.The college campus supports poor response for wi-fi signles and therefor college does not provide with wi-fi

facility .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

743998

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2. Being a State Government College, the College does not enjoy autonomy in direct governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee proposes requirements for enhansing the maintainance of the college building.The State Government, and commissionrate of college educatio (CCE)allocate a specific amount to Govt. Colleges for maintenance. The proposals for other requirements related to maintenance are submitted to the College Development Committee.

Laboratory: The college building has a laboratory in the subject of Home Science where the students perform various practicals prescribed in the syllabus of B.A. Home Science and B.Sc. Home Science course. The In-charge of the faculty of Home Sciecne the staff of the subject and the lab assistant takes care of the laboratory facilities and conduction of practical sessions of the students in the laboratory. Funds received from the state government are used for procurement of the various equipments and items needed in the laboratroy. In previous years budget received from U.G.C. , RUSA , have been used for laboratory facility enhansement..

Library: The post of librarian and supporting staff is lying vacant in the college but one of the faculty member is asing the task of carring out the essential actitivites pwertaining to library eg. - purchase of book and maintainance of library books etc. yet one of our facultyalong with the support staff open the library for the students to avail its services. Maintenance and

utilisation of library resources are done strictly following the library rules. The library includes two reading halls, one reference room and one room with computer facility and photocopy machine The Book Bank provides. books to those who fulfill the eligibility criteria .

Sports: There is a post of PTI but, the post is lying vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and ogenized sport events and sport compititions for the students.

Computers:

The computers in departments and computer lab are maintained and looked after by the Office .. External agencies are called in case of any repair beyond the scope of the system administrator or In-charge.

Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college students union is the student body that represents the interests of students in the college administration. It is a platform responsible for organizing various student activities. The administrative body consists of president, vice president, general secretary, joint secretary and class representatives .The principal and Union advisory committee from the teaching faculty provide guidance to the student leaders of student union .All the student office bearers and representatives are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees . This enables the participation of the student's community in taking major decisions concerning the curricular and cocurricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports etc. During admissions union executives establish help desk to help new comers. They also participate in green initiative programmes. They act as volunteers during examination time at the time of deposition of examination form. . Thus students Union promotes mutual contact, a democratic outlook and a spirit of oneness among the students of the college. They are representatives to the college authorities on matters concerning

common interest of the students.During the session Student elections were suspended in the current session owing to Covid pandemic but unofficially the previous Union's office bearers continued to work and support voluntarily in various activities organised in the college .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although there is no registered Alumni till date but the College has framed a Committe to carry out interaction and maintain association with the passed out students of the college and simultaneous efforts are being made to mobilise , encourage and sensitise students to frame an Association of their own that would provide them with a platform to connect with their alma mater.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year
(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college has always focused on delivering high quality academic teaching to students preparing them to take on the challenges of the present time when our tradition is being dominated by the short lived values of materialism.The faculty of our college regularly imparts guidance to the students through teaching and regular interaction pertaining to the creation of a balance between our moral and traditional ideals and pursuit of modern higher education and training there by gearing them for a successful and prosperous future. Like the rest of the Nation. It has faced the formidable challenge of the Covid -19 pandemic. It has brought to the fore the need for online education. The College has taken all possible steps to ensure that this transition is a smooth one for the faculty as well as students. At this time the faculty has endeavoured to adapt their pedagogy to the online mode or hybrid mode and remain connected with students even during a time of social distancing. Teaching-Learning is at the core of the institutional ethos The highest education is that which does not merely give us information but makes our life in harmony with all existence.The Principal, in consultation with other faculty members takes stock of the functioning of the college regarding the fulfillment of the institution's aim on a regular basis and as per norms of the state government. IQAC plays a vital rolein this regard, coordinating and assessing the ongoing activities in the college and makes the necessary suggestions to the Principal. The IQAC assimilates the best practices of various colleges like

workshops , use of multimedia etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The overall Aims and Objectives and the particular responsibilities of our college in the present scenario are well-defined and communicated to the staff in the inaugural meeting held at the start of each academic year and execution of the same by college staff is monitored by the head of the institution. At regular intervals, the Principal encourages the staff to ensure the developmentand progress of the students and the college. The staff is asked to make its academic calendar, lesson plans and list of the academic and co-curricular activities to be conducted throughout the session. The code of conduct (college stay, syllabus completion, time-table, attendance to the functions, contributions to seminars, conferences, regularity, etc.) is discussed among the faculty members and the staff is directed to follow the rules. Various committees, each comprising of three to four lecturers have been constituted to conduct various co-curricular and extra-curricular activities which are conducted accordingly in order to achieve the academic and general output. The staff functions as per the directions received from the Principal , along with regular discussions with them.

From the beginning of the session our college administration takes necessary steps to form various committees which oversee the smooth conduct of their respective functions. . Adoption of online admission process has enhanced the reach of our college to a very large number of students besides maintaining transparency in the functioning of the college.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan Regular committee meetings are organized to execute the action plans prepared by the administration in order to fulfilaims and expectations of the college and academic fraternity. Interaction with stakeholders Students, who are our main assets , always remain in touch with their teachers and the college

administration. Guardians of the students are entertained in acordial manner and their views are received to form plans which helps us tofulfilour mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out keeping in mind the vision and mission of the college. Some of the strategic planning areas include 1. Achieving Academic excellence by improving teaching learning atmosphere in the institute particularly in the trying times of Pandemic and adopting best suitable mode for it. 2.Exploration of Knowledge through Innovation and Research providing inclusiveness to societal needs. 3.Improving all round personality of the students with Global Vision & Social responsibility. 4.Supporting students through Coronavirus Pandemic 5. Enhancement in research activities, Innovation and Creativity for high impact both among staff and students. 6.Cultivating digital learning needs to effectively use the technology to enhance the role of teachers. 9.Enhancing employability and promote entrepreneurial initiatives. 10.Ensuring excellence in Organizational Leadership and governance. 11. Maintenance and infrastructure development. 12 Increasing collaborative activities on both virtual and offline mode 13 Enhancing community involvement. 14 Effective implementation of student welfare schemes. 15 Student participation in college activities. 16.To reach out to especially those whi were severely affected by Pandemic and land a helping hand to them. 17.Ensuring participation of students in National Programs. The plan is deployed through regular plan of actions and day-to-day-activities, Performance, quality indexes, measured from time to time, provide clarity in achieving strategic-plan. The Institute has IQAC to review the progress of implementation of Strategic Plan and Policies of the Institute and take corrective action to achieve long term goals. The perspective plan is developed keeping in mind the vision, mission and objectives of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The organogram of the instituition is mentioned on the home page of college hte website .The key aspects of the organizational structure of the college are as follows:

Administrative set up and function of various bodies: The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities.There is a Post of Account Officer is in the financial matters and is lying vacant at present ., Earlier the PG in Sanskrit and Hindi were on Self Finance Scheme and the lecturers were recruited on contractual basis via College Development Committee. Even the staff like the Computer Operator ,Security guards, Safai Karamcharis, too are recruited by the approval of Vikas Samiti.The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti(College Development Committee) comprises of principal, representative of the district administration,MLA,MP, representative of commissionerate college education(AD), two educationists and two learned citizens and two parents of the students studying currently in the instiution.The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

Service rules: The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). (link RSR)Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals. Recruitment: The staff is recruited by Rajasthan Public Service Commission/ Rajasthan

Staff Selection Board. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.Promotional policies: The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose. Grievance redressal: The college has framed internal complaints committee, anti-ragging cell,grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to Govt. Girls College ,Nathdwara, the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Department Portal. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. Besides, a committee called legal cell is also constituted to look into court cases. The students can directly approach the principal for grievances and redressal. The matter is discussed with the related Committee and action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non- teaching staff The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund.Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

Some of the other benefits include:

Leave for teaching staff:

P.L : 15 privilege leave earned after completion of calendar year

HPL 20 half pay leave after completion of the year can be commuted on medical grounds.

CL 15 in one academic session

Special CL 15 in a session for seminars, conferences and academic purpose

Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

PL 15 advance credited two times in a year

HPL same as teaching staff

CL 15 in a calendar year

Leave for female staff:

Maternity leave, two times in service period for 180 days

Child care leave ,730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The entire staff fills up the appraisal forms as per norms and submits them to the head of institution who then reviews them and after putting down his recommendations sends these confidential reports to the State Government

through commissioner of the College Education. After the review process if there is any shortcoming the matter is communicated to the respective employee who then acts to remove it in conjunction with the head of the institution reviews the information given by the lecturer and staff in their self performance reports and after putting down his recommendations, sends these reports to the state government for further necessary action. If there

is any shortcoming, the matter is sent to the respective employee, who then acts to remove it. The entire exercise is to help in assessing the overall conduct of the employee . The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

The proforma for self appraisal for teaching and non-teaching comprises of the following:

For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step,wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative. At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Only for teaching staff: In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to:

1.Academic qualifications

2.Teaching experience

3.Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials , seminars, fieldwork undertaken, sessionals etc.

4.Examination results of all the classes

5.Publication details

6.Research Supervision

7.Participation in co-curricular and extra-curricular activities

8.Any other contribution

**9.Points of satisfaction/dissatisfaction and suggestions
pertaining to Curriculum, teaching,**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Our college administration regularly monitors the available
financial resources as per Government audits and financial rules(
GF&AR). At the end of every session internal audit (Physical
Verification) of every department is done by various committees
comprising two or three lecturers formed by the college
administration and there is a provision also of external audit by
State government audit department as per their rules and
regulations. Last external audit was done in the year ...... by
CAG and no major audit objections were made by the audit team.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college administration regularly monitors the available financial resources as per Government audits and financial rules(GF&AR).

At the end of every session internal audit (Physical Verification) of every department is done by various committees comprising two or three lecturers formed by the college administration and there is a provision also of externalaudit by State government audit department as per their rules and regulations. Last external audit was done in the year 2018by CAG and no major audit objections were made by the audit team. Our college is funded by the State government and additional grants are provided by UGC. The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads: State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution. State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.

UGC and RUSA: UGC has been providing assistance till 2017under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc. The UC was submitted timely to the office of the UGC. Funds amounting to Rs 2 crore were allocated to the college under three major heads construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted. Governing and Monitoring bodies Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.

Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti(College Development Committee).

Research: The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes It has been the relentless endeavor of the IQAC since its formation to work towards upgrading the quality indices of the institution and making the education more student centric as highlighted in our vision statement. It is the need of the hour to aware the students on available opportunities to develop personality and train them to grow up with modern values

to become a responsible citizen of the nation.In order to enhance the quality of the institution in all spheres,various quality assurance strategies initiated by The IQAC of the institution are as under:

•All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars andconferences related to the teacher-learning process and research.Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

•Teachers are also supported and encouraged to participate in examination evaluation processes.

• The IQAC also provides guidelines, internet access and verification processes for the students to get the post Matric scholarships.

• College Orientation Programme :- The purpose of the Orientation Meeting was to introduce newly admitted students of the college, to several activities and facilities available to the students at the college.A common orientation meeting of students of first year of UG and PG programmes of all faculties are held in the month of August in every academic session.The students are introduced to various activities of different committees, and they are also told the ways to join these committees.The system of orientation meeting has been quite helpful in giving students an opportunity to match their abilities with kinds of required talents before joining any activity and committee.The Orientation Meeting has been accepted as an essential part of academic activity.

In the current session owing to pandemic the programme was delayed and instead of holding a single gathering ,the faculty was advised to take it up in small groups in their respective classes .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed also at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Every effort is made towards the active involvement of students in the whole process of teaching and learning. The following measures are taken to review the teaching-learning process, operational strategies and learning outcomes:

1.Teaching -Learning and Evaluation: ~The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. ~.Progression/performance of students is adjudged after every academic session based on their results of the annual examination. If there is a decline in the pass % measures are suggested by the Cell to ensure improvisation in the forthcoming session ~Measures are taken to make classroom teaching more student-centric. Besides creating an atmosphere of mutual trust and respect inside the classroom, the emphasis is laid on interactive sessions, and community activities. ~Tutorial /extra classes for slow learners and embedding skilldevelopment in academic programs to open up additional possibilities to shape their future.

Besides classroom teaching and curriculum, the college also offers activities and programs that complement learning and learning experiences. It is mandatory for students seeking. admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Extra-curricular activities that fall outside the educational curriculum are a regular feature in the college and are conducted by Youth Development Centre (YDC), Women Cell, NSS, Innovation and Skill Development Cell The feedback procedure in the college is in the form of a questionnaire to render their advice on all aspects related to the development of the college. Feedback is analyzed by IQAC and discussed with the Principal and other Convenors of various committees. The Students Advisory Committee of the college provides academic, personal, psychosocial guidance and counseling to the students. Prospective students seeking admission in various courses are also extended counseling related to the selection of subjects and their prospects, availability of subject-related

material and books and financial assistance. The learning process of students is facilitated by congenial academic environment prevalent in the campus. There is a good central library with reference books, that initiate the learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Safety, security and well-being,

along with gender equity and friendly working atmosphere are the issues of prime concern. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following facilities –

- Safety and Security To raise awareness regarding issues related to gender equality, gender discrimination, various lectures, campaigns programmes, were organised by our NSS unit ,YDC,Human Rights club , Women's club. It aimed at changing the behaviour and installing empathy into the views that we hold about our own and other genders.
- Counseling :-Formal and informal avenues for counseling of students and staff for academic and other issues/problems.
- Grievance Redressal Committees for staff and students
- Specific topic sdedicated to gender issues that are interspersed in the curriculum
- Medical Counseling,
- Placement Cell :The Placement Cell provides opportunity to women from all walks of life to get trained in entrepreneurship and self-employable skills.

In this year due to pandemic not much activities were carried out as there was no permission of physical presence of students most of the time.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management. It has developed a unique mechanism for waste management vis a vis regular practices which include laboratory waste management and wealth from the waste program. Solid Waste Management: Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration offices, computer lab, library, corridor, washroom, common room etc.

Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. Liquid waste - All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission policy issued by the Commissionerate of College education, Rajasthan is strictly followed in matters of admission to various under graduate and post graduate programmes in which adequate representation of students belonging to different social categories is ensured.An environment of freedom, equal access to

all campus facilities and equal opportunities for all round development of personality to all students is ensured to promote inclusivity.socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and harmony.Values of national unity and integrity, of fraternity and brotherhood, of respect for all human beings irrespective of caste, class, community, sex, or colour of skin are the guiding principles of all our curricular, co-curricular and extra-curricular activities. Hindi Divas and Matra Bhasha Diwas,Sadbhavna Diwas are celebrated to feel the importance of regional languages in the College.The college is an active participant of the Government of India's "Ek Bharat Shrestha Bharat" campaign. Ek Bharat Shreshtha Bharat is a flagship scheme of the Government of India which seeks to reiterate the concept of unity in diversity. Under this theme, Rajasthan was paired earlier with West Bengal and later with Assam. A variety of programmes and activities are regularly conducted in the college and in keeping with the theme of the campaign, the students are exposed to the culture, cuisine,language, customs and traditions, folk art forms and other unique features of the sister State. Various topics and themes for competitions are selected keeping in mind the importance of national unity, religious tolerance, and cultural harmony. The NSS,YDC and the Women's cell also regularly conduct activities that promote the values of social and communal harmony, respect for all human beings and mutual brotherhood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.Various activities are conducted by NSS to make students aware of their duties and rights. Voter awareness program is also taken in hand by college in association with district administration so as to make students responsible citizens. NSS volunteers in this pandemic time took responsibility to make

people aware of corona and how to remain safe and secure in this time. NO MASK,NO ENTRY was followed by students in college campus.This was carried out by them in their respective residing areas also and made people understand its need so to remain safe and healthy.

Furthermore, the College establishes policies that reflect core values. Code of conduct is, strictly, followed for students and staff. The employees at the college assert under oath to work relentlessly for the welfare of the institution and not to harm its reputation. The affiliating University curriculum, also, takes care of inculcating such values by incorporating different papers in UG and PG courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes and celebrates various days of importance to educate the students on issues of social concerns as well as the achievements of humanity. The College celebrates and organizes the National Festivals with great pride and zest. Independence Day and Republic Day are celebrated every year with unfurling of tricolor flag-hoisting ceremony, address by the Principal and collective recitation of National Anthem. Moreover, the birth and death anniversaries of the great personalities and noble persons are celebrated with great zeal. The activities to celebrate various days are many and include:

- Organizing extension lectures,
- Meetings of students with an expert on topic,
- Quiz and Essay-writing competitions,Poetry recital competitions
- Conducting Awareness camps for blood donation, hygiene, cleanliness etc.

The college administration takes a good interest in celebration of national and international commemorative days regularly and the activities for the day is decided after consideration with the concerned organizing committee members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Know Your Leader

Objectives

To instill the feeling of nationality among the students and to make them aware of the great leaders that have devoted and sacrificed their life towards nation building,the innovation cell has endeavoured to organise an activity *KNOW YOUR LEADER* every month where in the students are asked to give creative inputs in the form of speech, poem poster or play to highlight the contribution of of the respective leader who has been chosen for the month.

Leadership development is how organizations or nations develop the talent they already have into the leaders they need for tomorrow.By rigorous exchange of views on the selected leader of national repute for the month ,the students gained a holistic view regarding the time and contribution of the stalwarts in their specific field .This activity was introduced with the objective that qualities of a leader are not something God ordained but can be inculcated if there is dedication, integrity and commitment to do something constructive in nation building

We realised that in present context students are baffled by the information overload regarding the leaders especially in the social media..The students have been reading about all these leaders in their school syllabus of various subjects but it had always been a one sided monologue.The students hardly could express and relate with them..The purpose here was to let them speak and express their views on them.through poems,articles or

simple speech .The interactive session between students and teachers put the leaders in right perspective .It also helped them in personality development by honing their communication skills,overcome the stage fright etc

The activity had been very successful and the students started putting effort preparing and searching for material on the leader assigned during the particular month.The knowledge sharing made them confident and vocal in expressing their views .

Owing to Pandemic the activity was put on hold since the admissions got delayed as well as the session.Nevertheless as soon as the session was offline,it was undertaken by the faculty .

2. Joy of Sharing

Objectives

In today's times, where everything has become so competitive and where our students rarely give without expecting something in return, it is crucial that we inculcate in them the life-long habit of giving. Giving without expecting anything in return and giving because the very act of it will fill our hearts with lots of happiness and joy

According to research, the secret to life-long happiness is to give. It gives our life meaning and purpose and is important in evoking the feelings of gratitude. As teachers one of the ways in which we can raise an exceptional human being is by inculcating in them the feelings of gratitude. Even small acts of giving can trigger off the feelings of gratitude.This has also been the core idea behind Anandam project that was adopted by Directorate in the current session.

As we move forward through these tough times, let us keep in mind that there are many students and people from the Missed-out Communities , amongst others who have been having a tough-time throughout the pandemic.The activity therefore becomes all the more relevant in such context

Apart from bringing joy and happiness, sharing also inculcates in us the virtue of caring. It teaches us the importance of taking care of others. Hence goes the famous adage: Sharing is caring

.These values have to be fostered both at home by parents and at colleges by teachers so that they become an important trait in the personality of the student and remain with individual throughout his life.

Thus to foster this value among students ,an Almirah was ear marked that remained unlocked and any student ,faculty,teaching or non teaching could freely gift and take new or old article,whether,stationary , books,clothes,bags,shoes ,utensils or any article of utility .It is a sharing center and is functional throughout the session.

It's specifically titled as "Sharing "not "Giving" since the Giving somewhere pesters ones ego of handing over while sharing implies camaraderie..

Number of new or old article,whether,stationary , books,clothes,bags,shoes ,utensils or any article of utility were added round the year in the Almirah and students /teachers kept donating as well picking them according to their need..Some of the students would pick the books and then replace them too .

But majority of staff and students have magnanimously started contributing to it .

Girls were very shy initially to pick the things as it somewhere would question their self esteembut then the staff helped them to come forward and utilize them .

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt._girls_college,_nathdwara/uploads/doc/BEST%20PRACTICES%202020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Context: The pandemic posed several challenges in Higher Education arena during the year2020-21. Due to corona pandemic, offline mode of teaching was not possible due to lockdown and various norms of practice of restricted mobility as directed by the government time to time.Teachers all over were required to shift gears immediately to respond to students' and families' needs with synchronous and asynchronous virtual instruction. Teachers literally responded overnight to teach in new modalities During this phase the faculty members of this college took initiative for online mode of teaching. Various methods were adopted by the faculty members to learn video making for teaching purpose,sharing pdf notes,teaching on google classroom etc to reach out to students.. Almost all the faculty members of the college came forward to impart online teaching to the students. For this, different mentors were allotted the responsibility of preparing what's app groups of the students. Through these groups, the videos and E content of all the subjects were sent to benefit the students. Rajiv Gandhi E Content contains the videos on various subjects prepared by the faculty members of our college for the ready reference of the students. Outcome::Hundreds of the students got benefitted from the videos in their studies as well as in preparing for various competitive examinations .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college maintains a highly structured mechanism for implementing the curriculum. The institution develops and deploys action plans for effective implementation of the curriculum. A general staff meeting is convened to formulate action plan regarding various programmes which are to be undertaken during the year and duties and responsibilities for the coming year are assigned. The institution keeps a track of the academic progress of the students through conduct of examinations and the resources for ensuring successful delivery of curriculum i.e. in the form of administrative skills, time tables, meetings and class divisions, external professional expertise, ICT, and library facilities. For the effective curriculum delivery the time table is framed. abiding the UGC norms of teaching and giving required weightage to the theoretical and practical aspects as prescribed in the curriculum. Faculty primarily adopts the lecture method but also endeavours to make learning environment more interactive integrating technology into the learning experience and to use collaborative learning strategies when appropriate. But during the current session owing to pandemic hybrid mode of teaching was adopted . The Department of College Education issued guidelines to lay major thrust on online teaching and learning . Some of the prominent strategies were Lecture method,group discussions and especially during Pandemic efforts were taken by faculty to prepare e-lecture that were uploaded on you tube to be accessed by the students as and when required along with the pdf notes of the topic covered . Examination and evaluation: As the college is affiliated to Mohanlal Sukhadia University therefore it follows the guidelines of the university. The college is the centre of undergraduate exams conducted annually of regular and non collegiate students .They are conducted in fair and efficient manner. In the current session only final year Examinations were conducted offline ,adhering strictly to the corona guidelines as issued by state government .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has to abide bythe academic calendar prepared, prescribed, and provided by the Commissionerate College Education, Government of Rajasthan and Mohan Lal Sukhadia University, Udaipur (Rajasthan). The Calendar and the Regulations are published annually in the Guidelines prepared by the Commissionerate in Pravesh Niti , just before the onset of academic session. The academic calendar enumerates the span of academic session, number of teaching days, schedules of class tests and student union election, tentative dates of extra- and co-curricular activities, calendar of application, processing and disbursement of various scholarships and holidays etc., Schedules of all the student related activities of the college are listed in the academic calendar. The Teaching Plan of every department is framed according to the provided academic calendar. As pointed out earlier, it is mandatory for the college to adhuous Inteere to the calendar schedules for every activity listed there as it is a part of departmental circular. Owing to the unprecedented situation of pandemic this year Akashi, the academic calender provided by The Commissionrate College Education , was not released but the schedule was followed as per the directions issued by Commissionerate from time to time. Continrnal Evaluation (CIE) is not the part of the evaluation framework of affiliating University currently but efforts are made to facilitate consistent and proactive tracking of the academic performance of the students. During the current session class assignments were given online wherein the students were asked to write a term paper on a given topic. Class tests are conducted in every class to evaluate the comprehension level of the students on the topics taught during that month. Class-quizzes and Group Discussions were conducted periodically by class teachers to evaluate the subject performance of students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution works persistently for the enrichment of curriculum by integrating cross-cutting issues relevant to the above mentioned issues. The college organizes awareness campaigns on female foeticide, gender equality, women empowerment, human and legal rights and environmental sustainability. Environment science is taught as a compulsory subject in all UG classes, across all disciplines. The University has included issues relevant to professional ethics in the syllabus designed for Commerce Stream. Gender Studies as a special paper is not included in the UG course but gender issues such as 'gender sensitisation ' 'women's right ' 'gender discrimination' are all integrated in the curriculum of Humanities and Social Sciences. There is a special paper at first year level on Environmental Studies which is compulsory for all streams .and has weightage in overall percentage of marks. It includes all the issues that would sensitise students

towards building a sustainable environment. For inculcating human values and professional ethics, subjects like Business Ethics and Leadership have been incorporated into B.COM curriculum.

Rajasthan Anandam Scheme was launched by the state government in the session 20-21. Aanandam Scheme inspires college students to contribute towards society and earn academic credits in return. This year it was introduced for First Year and MA previous students of all desciplines.It is a credited subject to instill values like "Joy of Giving" in students and makes community outreach mandatory for college students.

NSS of the college work actively for encouraging the students to participate and take up environmental activities and projects by organizing awareness programmes such as tree plantation drives, seminars, debates, essay writing, painting, lectures and talks on environmental issues. The members also ensure the maintenance of proper waste disposal to keep the campus clean, green and plastic free. The college has a Sexual harassment-cum-Women Grievance Redressal Cell for ensuring fair and timely resolution of sexual harassment complaints, if any, while ensuring extreme confidentiality. It provides information regarding counseling and support services on campus to promote awareness about sexual harassment and also, the cell seeks to inform campus community regarding their right to respectful work and learning environment for faculty, non-teaching staff and students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

924

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

924

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is affiliated to MLSU Udaipur and the learning level of the student and their performance is assessed during the annual examination conducted by the affiliated university. The various efforts are made to assess the the learning levels

of students soon after the admission process. As a general practice before the commencement of teaching of any course subject, the teachers interact with the students to ascertain their background ,subject stream disposition, aptitude match for the course being offered aspirations and areas of their interest the learning needs and skills. Normally this is done through interactions in classes and Laboratories etc. The faculty takes extra classes to clarify doubts ,difficult topics, providing extra reading materials to improve basic understanding of subject and sharing link in WhatsApp group . Though the students are not categorized or bracketed as" slow" or "advanced "learners in order to avoid instilling any complex in them but nevertheless, the faculty identifies them and provide their one to one counseling on improvement areas as and when required .

Some of the measures taken for the slow learners are:Extra classes for problem-solving and course content , Modifying teaching strategies as per needs of the students,y during the Pandemic measures were taken to reach out to students through you tube or WhatsApp groups . Personal counseling , study notes provided by teachers and skill development activities by NSS and YDC. Mentoring to instill confidence Identifying weaknesses and strengths. Some of the measures taken for advanced learners are: Skill development programs, Guest lectures and extension lectures for competitive exams, Debates, presentations. Training related to computers and IT It is also compulsory rather mandatory for students of 1st year undergraduate program to enroll in one of the extension activities viz. NSS, Women Cell,YDC Cell etc as per their aptitude.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
924	15

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Rajasthan, the Directorate of College Education (DCE) prepares the academic calendar which is put on the concerned Notice Boards. The academic year begins with the Principal's address in the staff council meeting. The faculty members chalks out teaching plans based on the experiences of the previous sessions. The above schedules have flexibility as per requirements of students. Our faculty members evaluate the students not only as per the motives of university but also according to our institution's aims. The faculty membersregularly prepare lesson notes and plan the teaching-learning activities in advance. We know that today's student is tomorrow's citizen and grooming of a student to be an ideal-citizen is our main aim. Thus all classroom and outside activities, encouraged through various programs like N.S.S., YDC and Women's forum, but also by Cultural and Sports committee and under the newly introduced Anandam are directed for the development of knowledge and moral values among the students. For knowledge management during this session online study material and links of e-library were shared to encourage learning in order to realize the importance of books. Co curricular activities too were undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking .Activities like , quiz ,essay writing ,slogan writing , poster making ,drawing , competitions were organised on virtual mode .. Other platforms that focus on participative learning includeExpressionsorEk Bharat Shreshth Bharat,Know Your Leader, Language club and Human Rights Club.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today especially during the Pandemic era educator's have realised that computer literacy is an important part of students education and curriculum. Integrating Technology into course curriculum when appropriate is proving to be valuable for enhancing and extending the learning. The Department of College Education had envissaged its importance and after building Smart Classroom in the college under Rusa grant took initiative to introduce e-lectures that were delivered online during the session2018-19 to promote integration of Technology into educational transmission which became a necessity during the session . The comprehensive IT policy of the college is to support and facilitate teaching, evaluation ,research through E-managed environment providing a wireless high speed network with updated highly refined service for better performance and flexibility. The college encourages ICT teaching learning practices to promote Innovation and effective learning. .ICT teaching aid helps the innovative teacher to explore creative and interesting ways to enable the students to think critically and learn imaginatively. Technically supported learning environment is effective as it enables the use of wide range of teaching aids like PPT ,CD, YouTube video lectures etc. The college has employed qualified full time lab technician who attends all minor problems related to computer Labs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is a government college and the state government is the major stake holder and regulating authority with students and their guardians being the moral and additional stake holders who expect that the best available knowledge is imparted to them and to whom the college staff is ethically bound. The faculty members and other staff are aware of the evaluative procedures and process adopted by the government. The students are regularly

encouraged to take formal and informal evaluation procedures. Meritorious students are rewarded. The same procedure is followed about the University exams. The Exam Committee looks after and monitors the administrative affairs and the successful conduct of the University exams.

The college is affiliated to MLS university and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results.

The project report/File work is also compulsory in some of the subjects and is considered for assessment. All the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is affiliated to MLS University and it follows an annual examination scheme as per the University calendar. The college is center for regular as well as non collegiate students who appear for their exams every day during annual examinations. Almost all of the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent: The time table is displayed on the university website Admit cards are generated online.. The examination process is looked after by center superintendent and assistant superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process. The invigilation duties and attendance sheets are generated online. The payment for invigilation duties is done online. The question papers are kept in safe custody in the strong room and later submitted safely to the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is the oldest college in the field of women education and it is working for the economic social and cultural upliftment after the local local as well as rural and tribal community girls by providing good quality education. The college is

committed to it and makes all efforts to deliver the best of education to the learners. The college has 17 departments in all 9 in Humanities and Social Sciences , 3 in Science and 3 in Commerce. The UG programmes are BA, B.Sc Home Science and B.Com while the PG programs include in PG programs include in Hindi and Sanskrit. College is affiliated to MLSU and follows curriculum prepared by it . The faculty member contribute in the capacity of BOS members of COC. Communication of Program Outcome or Course Outcome: The results are displayed on the university website . The learning outcomes of the final year UG /PG programs are also displayed on the website.There is a help desk in the college where the faculty members are available even during the summer vacations. The students seeking admission to the first year seek advice from teachers and discuss course outcomes .This helps in selecting optional subjects and extension activities offered by the institute

Communication of Program Outcome / Course Outcome The faculty members discuss the program outcomes in their respective departments .The department wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific program. This helps the teachers to identify the learning capacities of the students and take additional and corrective measures .The college boasts of almost 100 percent hundred results in the last year and has a negligible dropout rate .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is the oldest and largest girls girls college in Rajsamand district.The curriculum delivery in the institution institution aims at empowering the women of urban rural and tribal section of the society towards becoming self reliant to fulfill this Vision and Mission. The institution aims at nurturing and preparing them at employability ,entrepreneurship

skills and competence.The existing programmes equip the learners for job opportunities in central ,state governments as well as private sector .Programmes run by Department College Education such as ,UPER(U skill Program for English Proficiency),DISHARI apps motivate students for Skill Enhancement. The focus is mainly on imparting values and ethics and enhancing interpersonal and communication skills. The college boasts of almost 95 to 100%and has minimum dropout rate .Most of the students pursue higher Learning including PG in their respective disciplines or B.Ed or STC or Diploma Courses in Computers .. Besides the faculty is also encouraged to update the subject knowledge and keep pace with pace with changing trends in teaching methodology and delivery by pursuing higher studies participating in faculty development programs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

294

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_univers

ity/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt._girls_college,_nathdwara/uploads/doc/SSS%202020%202021%20(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being primarily a U G College with PG in just two subjects, the College does not have a research centre currently.However, the faculty members are encouraged to pursue research in every possible way .

Nevertheless, the efforts are made to create an ecosystem for innovations and initiatives are taken for transfer of knowledge.Innovation Committee actively engages and encourages students towards creativity and has taken initiatives towards innovative practices.

The institute has an excellent ecosystem for innovations including incubation centre for creation and transfer of knowledge. There is a Research Promotion Committee comprises of senior faculty members of the college to develop scientific temperament and aptitude for research . The committee enhance research awareness among faculty members and students through organizing seminars, interaction field visit etc. The committee also motivate faculty to join research projects. The committee also make available valuable information regarding journals, funding agencies, reference books, data analysis software. The committee tries to provide an opportunity of interaction with renowned personalities, eminent professors for the orientation of faculty members. Field exposure to students is given through visit to industries, rural areas to understand research models on real ground and to search new investigation topics. To promote an entrepreneurial mind set, the institution encourage a relationship between industries, private firm, banks, marketing companies and institution. Faculty members regularly

interact with above to understand the requirement and challenges through students .Efforts are made to orient the students towards self employment and start-ups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college encourages students to actively participate in extension activities especially focusing on social awareness and holistic development. Programmes of social importance are regularly carried out by the NSS, Women Cell, and other units of the college. The College regularly conduct the extension activities to transform the outlook of the students and inculcate leadership qualities in the youth. These activities help students to become good administrators, good humans with good moral behaviour and responsible citizens. Such citizens help in Nation building.

The NSS units could not conduct the activities as were planned due to covid-19 pandemic, but some extension activities conducted in the academic year 2020-21. NSS unit started afforestation programme in order to safeguard our environment.

economically and medicinally important plants were also distributed among students. Students then planted such plants in their communities. In the month of September and October, the volunteers of the college NSS unit disseminated awareness regarding the covid-19 pandemic and initiated "No mask No entry' awareness campaign. They also distributed the masks among the masses to motivate and encourage them for following the Covid protocol. Furthermore, in order to encourage students to do yoga everyday, NSS unit tried to teach yoga online (due to covid situation) on 21st June 2021 (ie. On yoga divas). "No mask No entry' awareness campaign was carried out . Various activities like afforestation programme .Anandam programme was also introduced in the 2020-21 session. Aanandam programmeis entirely an exercise for students to re-establish the habit of sharing happiness and positivity in society. It helped the student to develop empathetic understanding of society. This programme was conducted successfully by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution makes optimal use of buildings and also ensures sufficient space for departments classrooms and common facilities. There are well equipped state-of-art laboratories and departments.The college campus has a provision of two-wheeler and four wheeler parking stands. To combat power cut situations, the institute possesses a 25 KW generator lodged in the main building .

The main building harbours theAdministrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Department of Home Science comprising of three laboratories, a Central Library with two Reading rooms and one

reference room, Union Room , One Seminar Room with Digital Podium and Shot Throw Projector and Internet .

Classrooms: There are 11 traditional classrooms with green boards, 3 Classroom.with 3 interactive boards , 03 Practical Laboratories of Home Science , 01 AC, Smart Classroom with Digital Podium and Shot Throw Projector with Internet.

ICT Lab: ICT laboratory is equipped with twenty-five computers, LAN connection and Portable OHP along with a white screen.

The college central library has about 8017 books classified and indexed. and 13 periodicals.

Equipments These include Computers :25 ,sufficient number of printers, scanners and photocopy machines, Inverters, Digital Camera, Campus under CCTV surveillance,Sound Systems with wired and cordless mikes .Pure drinking water R.O and Cooler facility.

Home Science Lab is well equipped with many equipments required for Home Management ,Clothing and Textile,Food and Nutrition

Department of Music is enriched with many musical instruments that include Harmonium,Traditional and Electronic Tabla and Taanpura, Dholak,and other accompaniments .

The Department of Drawing and Painting is designed to provide an optimum experience and is well equipped with easels and a variety of Drawing and Display Boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

Various culutral activities are conducted for the overall development of the students. There is a Hall and an open Theatre with a concrete Arena', where most of the Academic

activities like Essay ,Poster and Slogan, Painting, Competitions, Poetry recitations Quiz and cultural activities like Solo & Group songs, Solo & Group dance,Classical and Semi classical Song, Plays, Skits, Fancy Dress, Mono acting ,Antaakshri Competitions are organized.. The cultural committee plays a pivotal role in encouraging talented students to participate in cultural events at the local, Inter-college, State level and National level competitions.

The culture committee organizes cultural activities during all festivals as per the DCE calender such as Independence Day, Cultural and Literary Week "Murlika Mahotsav" Annual Day, Youth Festival etc. The college has the requisite Musical instruments that are provided by the Music Department , Tape recorder, Sound and Mike system etc to facilitate the cultural activities and enhancement student's interest in Music.

Sports Activities

The college awailes the facilities of the adjoining games stadium for condutcting sports competitions for games like basketball , volleyball, badminton, kabbadi etc. and various sports activities for which a prior official permission is sought by the institute from the officials of the stadium. Cooperation of physical trainers from school education of the locality is sought for conduction of various sports events for college students. The college sporrts committee takes care for conducting various games and sports events for the students of the college. Studetns participating at university level or above are recognized and awarded with certificate and trophies on the college annual day function.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is not yet automated using Integrated Library Management System (ILMS) .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**E. None of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7500

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of the college includes a Smart Classroom, a

computer lab, a seminar hall and three classrooms with projectors. For internet connectivity the college has 16Mbps internetconnectivity.The college campus supports poor response for wi-fi signles and therefor college does not provide with wi-fi facility .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

743998

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2. Being a State Government College, the College does not enjoy autonomy in direct governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee proposes requirements for enhancing the maintainance of the college building.The State Government, and commissionrate of college educatio (CCE)allocate a specific amount to Govt. Colleges for maintenance. The proposals for other requirements related to maintenance are submitted to the College Development Committee.

Laboratory: The college building has a laboratory in the subject of Home Science where the students perform various practicals prescribed in the syllabus of B.A. Home Science and B.Sc. Home Science course. The In-charge of the faculty of Home Sciecne the staff of the subject and the lab assistant takes care of the laboratory facilities and conduction of practical sessions of the students in the laboratory. Funds received from the state government are used for procurement of the various equipments and items needed in the laboratroy. In previous years budget received from U.G.C. , RUSA , have been used for laboratory facility enhansement..

Library: The post of librarian and supporting staff is lying vacant in the college but one of the faculty member is asing the task of carring out the essential actitivites pwertaining to library eg. - purchase of book and maintainance of library

books etc. yet one of our facultyalong with the support staff open the library for the students to avail its services. Maintenance and utilisation of library resources are done strictly following the library rules. The library includes two reading halls, one reference room and one room with computer facility and photocopy machine The Book Bank provides. books to those who fulfill the eligibility criteria .

Sports: There is a post of PTI but, the post is lying vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and ogenized sport events and sport compitions for the students.

Computers:

The computers in departments and computer lab are maintained and looked after by the Office .. External agencies are called in case of any repair beyond the scope of the system administrator or In-charge.

Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college students union is the student body that represents the interests of students in the college administration. It is a platform responsible for organizing various student activities. The administrative body consists of president, vice president, general secretary, joint secretary and class representatives .The principal and Union advisory committee from the teaching faculty provide guidance to the student leaders of student union .All the student office bearers and representatives are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees . This enables the participation of the student's community in taking major decisions concerning the curricular and cocurricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports etc. During admissions union executives establish help desk to help new comers. They also participate in green initiative programmes. They act as volunteers during examination time at the time of deposition of examination form. . Thus students

Union promotes mutual contact, a democratic outlook and a spirit of oneness among the students of the college. They are representatives to the college authorities on matters concerning common interest of the students.During the session Student elections were suspended in the current session owing to Covid pandemic but unofficially the previous Union's office bearers continued to work and support voluntarily in various activities organised in the college .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although there is no registered Alumni till date but the College has framed a Committe to carry out interaction and maintain association with the passed out students of the college and simultaneous efforts are being made to mobilise , encourage and sensitise students to frame an Association of their own that would provide them with a platform to connect

with their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college has always focused on delivering high quality academic teaching to students preparing them to take on the challenges of the present time when our tradition is being dominated by the short lived values of materialism.The faculty of our college regularly imparts guidance to the students through teaching and regular interaction pertaining to the creation of a balance between our moral and traditional ideals and pursuit of modern higher education and training there by gearing them for a successful and prosperous future. Like the rest of the Nation. It has faced the formidable challenge of the Covid -19 pandemic. It has brought to the fore the need for online education. The College has taken all possible steps to ensure that this transition is a smooth one for the faculty as well as students. At this time the faculty has endeavoured to adapt their pedagogy to the online mode or hybrid mode and remain connected with students even during a time of social distancing. Teaching-Learning is at the core of the institutional ethos The highest education is that which does not merely give us information but makes our life in harmony with all existence.The Principal, in consultation with other faculty members takes stock of the functioning of the college regarding the fulfillment of the institution's aim on a regular basis and as per norms of the state government. IQAC plays a vital rolein this regard, coordinating and assessing the

ongoing activities in the college and makes the necessary suggestions to the Principal. The IQAC assimilates the best practices of various colleges like workshops , use of multimedia etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The overall Aims and Objectives and the particular responsibilities of our college in the present scenario are well-defined and communicated to the staff in the inaugural meeting held at the start of each academic year and execution of the same by college staff is monitored by the head of the institution. At regular intervals, the Principal encourages the staff to ensure the developmentand progress of the students and the college. The staff is asked to make its academic calendar, lesson plans and list of the academic and co-curricular activities to be conducted throughout the session. The code of conduct (college stay, syllabus completion, time-table, attendance to the functions, contributions to seminars, conferences, regularity, etc.) is discussed among the faculty members and the staff is directed to follow the rules. Various committees, each comprising of three to four lecturers have been constituted to conduct various co-curricular and extra-curricular activities which are conducted accordingly in order to achieve the academic and general output. The staff functions as per the directions received from the Principal , along with regular discussions with them.

From the beginning of the session our college administration takes necessary steps to form various committees which oversee the smooth conduct of their respective functions. . Adoption of online admission process has enhanced the reach of our college to a very large number of students besides maintaining transparency in the functioning of the college.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan Regular committee meetings are organized to execute the action

plans prepared by the administration in order to fulfilaims and expectations of the college and academic fraternity. Interaction with stakeholders Students, who are our main assets , always remain in touch with their teachers and the college administration. Guardians of the students are entertained in acordial manner and their views are received to form plans which helps us tofulfilour mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out keeping in mind the vision and mission of the college. Some of the strategic planning areas include 1. Achieving Academic excellence by improving teaching learning atmosphere in the institute particularly in the trying times of Pandemic and adopting best suitable mode for it. 2.Exploration of Knowledge through Innovation and Research providing inclusiveness to societal needs. 3.Improving all round personality of the students with Global Vision & Social responsibility. 4.Supporting students through Coronavirus Pandemic 5. Enhancement in research activities, Innovation and Creativity for high impact both among staff and students. 6.Cultivating digital learning needs to effectively use the technology to enhance the role of teachers. 9.Enhancing employability and promote entrepreneurial initiatives. 10.Ensuring excellence in Organizational Leadership and governance. 11. Maintenance and infrastructure development. 12 Increasing collaborative activities on both virtual and offline mode 13 Enhancing community involvement. 14 Effective implementation of student welfare schemes. 15 Student participation in college activities. 16.To reach out to especially those whi were severely affected by Pandemic and land a helping hand to them. 17.Ensuring participation of students in National Programs. The plan is deployed through regular plan of actions and day-to-day-activities, Performance, quality indexes, measured from time to time, provide clarity in achieving strategic-plan. The Institute has IQAC to review the

progress of implementation of Strategic Plan and Policies of the Institute and take corrective action to achieve long term goals. The perspective plan is developed keeping in mind the vision, mission and objectives of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The organogram of the instituition is mentioned on the home page of college hte website .The key aspects of the organizational structure of the college are as follows:

Administrative set up and function of various bodies: The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities.There is a Post of Account Officer is in the financial matters and is lying vacant at present ., Earlier the PG in Sanskrit and Hindi were on Self Finance Scheme and the lecturers were recruited on contractual basis via College Development Committee. Even the staff like the Computer Operator ,Security guards, Safai Karamcharis, too are recruited by the approval of Vikas Samiti.The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti(College Development Committee) comprises of principal, representative of the district administration,MLA,MP, representative of commissionerate college education(AD), two educationists and two learned citizens and two parents of the students studying currently in the instiution.The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

Service rules: The College is a Government institute and

therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). (link RSR)Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals. Recruitment: The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.Promotional policies: The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose. Grievance redressal: The college has framed internal complaints committee, anti-ragging cell,grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to Govt. Girls College ,Nathdwara, the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Department Portal. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. Besides, a committee called legal cell is also constituted to look into court cases. The students can directly approach the principal for grievances and redressal. The matter is discussed with the related Committee and action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non- teaching staff The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund.Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

Some of the other benefits include:

Leave for teaching staff:

P.L : 15 privilege leave earned after completion of calendar year

HPL 20 half pay leave after completion of the year can be commuted on medical grounds.

CL 15 in one academic session

Special CL 15 in a session for seminars, conferences and academic purpose

Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

PL 15 advance credited two times in a year

HPL same as teaching staff

CL 15 in a calendar year

Leave for female staff:

Maternity leave, two times in service period for 180 days

Child care leave ,730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The entire staff fills up the appraisal forms as per norms and submits them to the head of institution who then reviews them and after putting down his recommendations sends these confidential reports to the State Government

through commissioner of the College Education. After the review process if there is any shortcoming the matter is communicated to the respective employee who then acts to remove it in conjunction with the head of the institution reviews the information given by the lecturer and staff in their self performance reports and after putting down his recommendations, sends these reports to the state government for further necessary action. If there

is any shortcoming, the matter is sent to the respective employee, who then acts to remove it. The entire exercise is to help in assessing the overall conduct of the employee . The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

The proforma for self appraisal for teaching and non-teaching comprises of the following:

For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step,wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work

carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative. At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Only for teaching staff: In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to:

1.Academic qualifications

2.Teaching experience

3.Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials , seminars, fieldwork undertaken, sessionals etc.

4.Examination results of all the classes

5.Publication details

6.Research Supervision

7.Participation in co-curricular and extra-curricular activities

8.Any other contribution

9.Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

Our college administration regularly monitors the available financial resources as per Government audits and financial rules(GF&AR). At the end of every session internal audit (Physical Verification) of every department is done by various committees comprising two or three lecturers formed by the college administration and there is a provision also of external audit by State government audit department as per their rules and regulations. Last external audit was done in the year ...... by CAG and no major audit objections were made by the audit team.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college administration regularly monitors the available financial resources as per Government audits and financial rules(GF&AR).

At the end of every session internal audit (Physical Verification) of every department is done by various committees

comprising two or three lecturers formed by the college administration and there is a provision also of externalaudit by State government audit department as per their rules and regulations. Last external audit was done in the year 2018by CAG and no major audit objections were made by the audit team. Our college is funded by the State government and additional grants are provided by UGC. The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads: State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution. State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.

UGC and RUSA: UGC has been providing assistance till 2017under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc. The UC was submitted timely to the office of the UGC. Funds amounting to Rs 2 crore were allocated to the college under three major heads construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted. Governing and Monitoring bodies Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.

Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti(College Development Committee).

Research: The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes It has been the relentless endeavor of the IQAC since its formation to work towards upgrading the quality indices of the institution and making the education more student centric as highlighted in our vision statement. It is the need of the hour to aware the students on available opportunities to develop personality and train them to grow up with modern values to become a responsible citizen of the nation.In order to enhance the quality of the institution in all spheres,various quality assurance strategies initiated by The IQAC of the institution are as under:

•All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars andconferences related to the teacher-learning process and research.Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

•Teachers are also supported and encouraged to participate in examination evaluation processes.

• The IQAC also provides guidelines, internet access and verification processes for the students to get the post Matric scholarships.

- College Orientation Programme :- The purpose of the Orientation Meeting was to introduce newly admitted students of the college, to several activities and facilities available to the students at the college.A common orientation meeting of students of first year of UG and PG programmes of all faculties are held in the month of August in every academic session.The students are introduced to various activities of different committees, and they are also told the ways to join these committees.The system of orientation meeting has been quite helpful in giving students an opportunity to match their abilities with kinds of required talents before joining any activity and committee.The Orientation Meeting has been accepted as an essential part of academic activity.

In the current session owing to pandemic the programme was delayed and instead of holding a single gathering ,the faculty was advised to take it up in small groups in their respective classes .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed also at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Every effort is made towards the active involvement of students in the whole process of teaching and learning. The following measures are taken to review the teaching-learning process, operational strategies and learning outcomes:

1.Teaching -Learning and Evaluation: ~The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the

students, teachers, and stake holders are incorporated. ~.Progression/performance of students is adjudged after every academic session based on their results of the annual examination. If there is a decline in the pass % measures are suggested by the Cell to ensure improvisation in the forthcoming session ~Measures are taken to make classroom teaching more student-centric. Besides creating an atmosphere of mutual trust and respect inside the classroom, the emphasis is laid on interactive sessions, and community activities. ~Tutorial /extra classes for slow learners and embedding skilldevelopment in academic programs to open up additional possibilities to shape their future.

Besides classroom teaching and curriculum, the college also offers activities and programs that complement learning and learning experiences. It is mandatory for students seeking. admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Extra-curricular activities that fall outside the educational curriculum are a regular feature in the college and are conducted by Youth Development Centre (YDC), Women Cell, NSS, Innovation and Skill Development Cell The feedback procedure in the college is in the form of a questionnaire to render their advice on all aspects related to the development of the college. Feedback is analyzed by IQAC and discussed with the Principal and other Convenors of various committees. The Students Advisory Committee of the college provides academic, personal, psychosocial guidance and counseling to the students. Prospective students seeking admission in various courses are also extended counseling related to the selection of subjects and their prospects, availability of subject-related material and books and financial assistance. The learning process of students is facilitated by congenial academic environment prevalent in the campus. There is a good central library with reference books, that initiate the learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the | D. Any 1 of the above

| institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | |

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following facilities —

- **Safety and Security To raise awareness regarding issues related to gender equality, gender discrimination, various lectures, campaigns programmes, were organised by our NSS unit ,YDC,Human Rights club , Women's club. It aimed at changing the behaviour and installing empathy**

into the views that we hold about our own and other genders.

- **Counseling :-Formal and informal avenues for counseling of students and staff for academic and other issues/problems.**
- **Grievance Redressal Committees for staff and students**
- **Specific topic sdedicated to gender issues that are interspersed in the curriculum**
- **Medical Counseling,**
- **Placement Cell :The Placement Cell provides opportunity to women from all walks of life to get trained in entrepreneurship and self-employable skills.**

In this year due to pandemic not much activities were carried out as there was no permission of physical presence of students most of the time.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management. It has developed a unique mechanism for waste management vis a vis regular practices which include laboratory waste management and wealth from the waste program. Solid Waste Management: Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration offices, computer lab, library, corridor, washroom, common room etc.

Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. Liquid waste - All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**D. Any 1 of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission policy issued by the Commissionerate of College education, Rajasthan is strictly followed in matters of admission to various under graduate and post graduate programmes in which adequate representation of students belonging to different social categories is ensured.An environment of freedom, equal access to all campus facilities and equal opportunities for all round development of personality to all students is ensured to promote inclusivity.socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and harmony.Values of national unity and integrity, of fraternity and brotherhood, of respect for all human beings irrespective of caste, class, community, sex, or colour of skin are the guiding principles of all our curricular, co-curricular and extra-curricular activities. Hindi Divas and Matra Bhasha Diwas,Sadbhavna Diwas are celebrated to feel the importance of regional languages in the College.The college is an active participant of the Government of India's "Ek Bharat Shrestha Bharat" campaign. Ek Bharat Shreshtha Bharat is a flagship scheme of the Government of India which seeks to reiterate the concept of unity in diversity. Under this theme, Rajasthan was paired earlier with

West Bengal and later with Assam. A variety of programmes and activities are regularly conducted in the college and in keeping with the theme of the campaign, the students are exposed to the culture, cuisine,language, customs and traditions, folk art forms and other unique features of the sister State. Various topics and themes for competitions are selected keeping in mind the importance of national unity, religious tolerance, and cultural harmony. The NSS,YDC and the Women's cell also regularly conduct activities that promote the values of social and communal harmony, respect for all human beings and mutual brotherhood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.Various activities are conducted by NSS to make students aware of their duties and rights. Voter awareness program is also taken in hand by college in association with district administration so as to make students responsible citizens. NSS volunteers in this pandemic time took responsibility to make people aware of corona and how to remain safe and secure in this time. NO MASK,NO ENTRY was followed by students in college campus.This was carried out by them in their respective residing areas also and made people understand its need so to remain safe and healthy.

Furthermore, the College establishes policies that reflect core values. Code of conduct is, strictly, followed for students and staff. The employees at the college assert under oath to work relentlessly for the welfare of the institution and not to harm its reputation. The affiliating University curriculum, also, takes care of inculcating such values by incorporating different papers in UG and PG courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes and celebrates various days of importance to educate the students on issues of social concerns as well as the achievements of humanity. The College celebrates and organizes the National Festivals with great pride and zest. Independence Day and Republic Day are celebrated every year with unfurling of tricolor flag-hoisting ceremony, address by the Principal and collective recitation of National Anthem. Moreover, the birth and death anniversaries of the great

personalities and noble persons are celebrated with great zeal. The activities to celebrate various days are many and include:

- Organizing extension lectures,
- Meetings of students with an expert on topic,
- Quiz and Essay-writing competitions,Poetry recital competitions
- Conducting Awareness camps for blood donation, hygiene, cleanliness etc.

The college administration takes a good interest in celebration of national and international commemorative days regularly and the activities for the day is decided after consideration with the concerned organizing committee members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Know Your Leader

Objectives

To instill the feeling of nationality among the students and to make them aware of the great leaders that have devoted and sacrificed their life towards nation building,the innovation cell has endeavoured to organise an activity *KNOW YOUR LEADER* every month where in the students are asked to give creative inputs in the form of speech, poem poster or play to highlight the contribution of of the respective leader who has been chosen for the month.

Leadership development is how organizations or nations develop the talent they already have into the leaders they need for

tomorrow.By rigorous exchange of views on the selected leader of national repute for the month ,the students gained a holistic view regarding the time and contribution of the stalwarts in their specific field .This activity was introduced with the objective that qualities of a leader are not something God ordained but can be inculcated if there is dedication, integrity and commitment to do something constructive in nation building

We realised that in present context students are baffled by the information overload regarding the leaders especially in the social media..The students have been reading about all these leaders in their school syllabus of various subjects but it had always been a one sided monologue.The students hardly could express and relate with them..The purpose here was to let them speak and express their views on them.through poems,articles or simple speech .The interactive session between students and teachers put the leaders in right perspective .It also helped them in personality development by honing their communication skills,overcome the stage fright etc

The activity had been very successful and the students started putting effort preparing and searching for material on the leader assigned during the particular month.The knowledge sharing made them confident and vocal in expressing their views .

Owing to Pandemic the activity was put on hold since the admissions got delayed as well as the session.Nevertheless as soon as the session was offline,it was undertaken by the faculty .

2. Joy of Sharing

Objectives

In today's times, where everything has become so competitive and where our students rarely give without expecting something in return, it is crucial that we inculcate in them the life-long habit of giving. Giving without expecting anything in return and giving because the very act of it will fill our hearts with lots of happiness and joy

According to research, the secret to life-long happiness is to give. It gives our life meaning and purpose and is important in evoking the feelings of gratitude. As teachers one of the ways in which we can raise an exceptional human being is by inculcating in them the feelings of gratitude. Even small acts of giving can trigger off the feelings of gratitude.This has also been the core idea behind Anandam project that was adopted by Directorate in the current session.

As we move forward through these tough times, let us keep in mind that there are many students and people from the Missed-out Communities , amongst others who have been having a tough-time throughout the pandemic.The activity therefore becomes all the more relevant in such context

Apart from bringing joy and happiness, sharing also inculcates in us the virtue of caring. It teaches us the importance of taking care of others. Hence goes the famous adage: Sharing is caring

.These values have to be fostered both at home by parents and at colleges by teachers so that they become an important trait in the personality of the student and remain with individual throughout his life.

Thus to foster this value among students ,an Almirah was ear marked that remained unlocked and any student ,faculty,teaching or non teaching could freely gift and take new or old article,whether,stationary , books,clothes,bags,shoes ,utensils or any article of utility .It is a sharing center and is functional throughout the session.

It's specifically titled as "Sharing "not "Giving" since the Giving somewhere pesters ones ego of handing over while sharing implies camaraderie..

Number of new or old article,whether,stationary , books,clothes,bags,shoes ,utensils or any article of utility were added round the year in the Almirah and students /teachers kept donating as well picking them according to their need..Some of the students would pick the books and then

replace them too .

But majority of staff and students have magnanimously started contributing to it .

Girls were very shy initially to pick the things as it somewhere would question their self esteembut then the staff helped them to come forward and utilize them .

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt._girls_college,_nathdwara/uploads/doc/BEST%20PRACTICES%202020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Context: The pandemic posed several challenges in Higher Education arena during the year2020-21. Due to corona pandemic, offline mode of teaching was not possible due to lockdown and various norms of practice of restricted mobility as directed by the government time to time.Teachers all over were required to shift gears immediately to respond to students' and families' needs with synchronous and asynchronous virtual instruction. Teachers literally responded overnight to teach in new modalities During this phase the faculty members of this college took initiative for online mode of teaching. Various methods were adopted by the faculty members to learn video making for teaching purpose,sharing pdf notes,teaching on google classroom etc to reach out to students.. Almost all the faculty members of the college came forward to impart online teaching to the students. For this, different mentors were allotted the responsibility of preparing what's app groups of the students. Through these groups, the videos and E content of all the subjects were sent to benefit the students. Rajiv Gandhi E Content contains the videos on various subjects prepared by the faculty members of our college for the ready

reference of the students. Outcome::Hundreds of the students got benefitted from the videos in their studies as well as in preparing for various competitive examinations .

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future plans

The Internal Quality Assurance Cell of the college decided to speed up

activities and process of NAAC Cycle III accreditation. Following activities are

planned for the next session 2021-22

1. **IQAC will organize more National/International seminars/webinars workshop/lecture for Faculty and students to enhance their academic pursuits**
2. **Instituition would make concerted efforts in seeking permanent affiliation from Mohanlal Sukhadia University for various courses being run on provisional affiliation for last many years**
3. **Encouraging faculty members to improve their profile, complete their doctoral degrees and to continue research activities through quality publications and research projects.**
4. **Efforts would be made to induct more Courses at UG and PG level so as to enable students to have wider choice of subjects and to minimise the dropout of students seeking admission for further studies and also to mobilise them for higher studies at PG level**
5. **To hone the Entrepreneurship skills towards making the students more self reliant particularly keeping in the mind the Covid 19 times**
6. **Training Programmes for faculty to enhance their knowledge to prepare e content will be organized to equip teaching faculty to improve their IT skills**
7. **Promoting the harmony and cooperation among faculty members and ensuring over all college development by a**

well organized and transparent frame work .