

## **GOVT. GIRLS COLLEGE NATHDWARA**

### **BEST PRACTICES 2021-22**

#### **Best Practice – 1**

##### **Know Your Leader**

###### **Objectives**

To instill the feeling of nationality among the students and to make them aware of the great leaders that have devoted and sacrificed their life towards nation building, the innovation cell has endeavored to organize an activity \*KNOW YOUR LEADER\* every month where in the students are asked to give creative inputs in the form of speech, poem poster or play to highlight the contribution of the respective leader who has been chosen for the month.

###### **Practice**

Among the leaders chosen for exhaustive discussion were stalwarts like Mrs Indira Gandhi, Shri Lal Bahadur Shastri, Dr Bhimrao Ambedkar, Rani Lakshmi Bai who contributed in nation building and sacrificed their life in laying the foundation of our country. Later in the current session the list was further broadened and it was decided to include leaders from all walks of life be it sports, business, science, culture and art.

###### **Success**

The activity had been very successful and the students started putting effort preparing and searching for material on the leader assigned during the particular month. The knowledge sharing made them confident and vocal in expressing their views.

###### **Problems faced**

Owing to Pandemic the activity was put on hold since the admissions got delayed as well as the session. Nevertheless as soon as the session was offline, it was undertaken by the faculty. Since most of the students are from rural areas they would not open up at first as they had stage fright but they were encouraged by the teachers to express their views in whichever language they were comfortable with.

## **Best Practice – 2**

### **Joy of Sharing**

#### **Objectives**

Sharing is one of the most important virtues which bring happiness in life. The primary objective behind this activity was undoubtedly to encourage sharing material and physical belongings leading to a larger goal of inculcating philanthropic values. We further realized to enlarge its scope by promoting in students sharing of ideas, knowledge, cultural values by learning to be more collaborative with the fellow students, inculcate the values of kindness and practice it, and do things that help the others.

This has also been the core idea behind Anandam project that was adopted by Directorate in the current session while our practice was initiated much earlier.

As we moved forward through the tough times, it was kept in mind that there are many students and people from the Missed-out Communities, amongst others who have been having a tough-time throughout the pandemic. The activity therefore became all the more relevant in such context.

#### **The Practice**

Thus to foster this value among students, an Almirah was earmarked that remained unlocked and any student, faculty, teaching or non-teaching could freely gift and take new or old article, whether stationary, books, clothes, bags, shoes, utensils or any article of utility. It is a sharing center and is functional throughout the session. It's specifically titled as "Sharing" not "Giving" since the Giving somewhere pesters one's ego of handing over while sharing implies camaraderie.

#### **Evidence of Success**

Number of new or old article, whether stationary, books, clothes, bags, shoes, utensils or any article of utility were added round the year in the Almirah and students/teachers kept donating as well picking them according to their need. Some of the students would pick the books and then replace them too. But majority of staff and students have generously started contributing to it.

#### **Problems Encountered and Resources**

Girls were very shy initially to pick the things as it somewhere would question their self-respect but then the staff helped them to come forward and utilize them. Earlier the Almirah was placed in common area in Porch so that it would be visible and accessible to all but later it was realized that being in the open and common area the students were hesitant to pick things so it was decided to place it in space adjacent to stairs where students have access to all the material placed and yet do not hesitate to make use of the facility.