



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NITYALILASTH TILKAYAT SHRI GOVIND LALJI MAHARAJ GOVERNMENT GIRLS COLLEGE, NATHDWARA, DISTT. - RAJSAMAND
Name of the head of the Institution	DR PUSHPA SUKHWAL
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02953231602
Mobile no.	9530470791
Registered Email	ggcnathdwara@gmail.com
Alternate Email	pushpa1961.ps@gmail.com
Address	LAL BAGH, NATHDWARA, RAJSAMAND
City/Town	NATHDWARA, RAJSAMAND
State/UT	Rajasthan
Pincode	313301

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		DR SHALINI MATHUR			
Phone no/Alternate Phone no.		02953231602			
Mobile no.		9414343459			
Registered Email		ggcnathdwara@gmail.com			
Alternate Email		mathurdrshalini@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt._girls_college_nathdwara/uploads/doc/AQAR%202018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/AcadCalander19-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	64.00	2007	10-Feb-2007	09-Feb-2012
2	B	2.28	2015	03-Mar-2015	02-Feb-2020
6. Date of Establishment of IQAC			01-Jul-2013		

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FEEDBACK FORM FROM PARENTS /STUDENTS	28-Feb-2020 15	64
CONDUCTED ONE DAY WORKSHOP ON ONLINE TEACHING METHODS	05-Mar-2020 1	9
Provided guidance, direction and support to the students and faculty for smooth conduction of curricular and co curricular activities in the college.	11-Dec-2019 1	93
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Coordination by IQAC committees in assisting all various committees such as carrier counselling, innovation cell, placement cell, women cell, NSS, Union advisory cell etc.
- Submitted Academic Audit Programme data sheet to SLQAC, Commissionerate, College Education, Rajasthan.
- Feedback from Stakeholders (Students and Parents).
- Organized NAAC Awareness programme in College.
- Organized a workshop on preparation on Econtents and Online teaching.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthen the Mentor Mentee Process	Mentorship strengthened by developing House System
Preparation of Extensive Faculty Profile	Detailed Faculty profile was collected from all the faculty members
Feedback from all stake holders	Collected feedback from Students, Parents and Faculty Members
Digital data base to be prepared	Under process
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution is using various MIS and egov web applications which college uses for managing and executing the student specific, government employee specific and industry specific services to all the residents of Rajasthan. SSO Rajasthan, Paymanager, IFMS, PFMS are among the few which are used regularly. Single Sign On: Rajasthan Single Sign On is an initiative by the state

government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, ELibrary and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee related activities such as biometric attendance, General Provident Fund, State Insurance, Property Return etc. are managed by this portal. URL: <https://sso.rajasthan.gov.in/signin>

Salary: PayManager is the Pay Bill Preparation System, a common and integrated platform to prepare the pay bills of the employees. It not only provides the facilities for Pay bill Preparation but also preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills etc. Both employer and employee have access to the data. URL: <http://paymanager2.raj.nic.in/main.aspx>

Financial Management: Integrated Financial Management System (IFMS) is an umbrella system, of state government, covering all the financial modular systems and their integration. It is used for Demand, Distribution and Disbursement of the budget. College is also accessing Public Financial Management System (PFMS) for all plan and Centrally Sponsored Scheme (CSS) specially RUSA. It provides integration with core banking solution of banks handling plan funds, integration with State Treasuries and efficient and effective tracking of fund flow to the lowest level of implementation for plan scheme of the Government. These systems allow better cash management and transparency in public expenditure and Realtime information on resource availability and utilization across the schemes. URL: <https://ifms.raj.nic.in/webpages/default.aspx> (IFMS)

<https://pfms.nic.in/NewDefaultHome.aspx> # (PFMS) Procurement and Purchase: The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. The primary objective of this portal is to provide a single point to various State Government Departments for posting matters relating to public procurement so that they are accessible

to the public. Besides SPPP College is also a member of GEM (Govern eMarket) a selfsustaining and user friendly portal for making procurement by Government officers.

<https://sppp.rajasthan.gov.in/>
University Examination: Mohanlal Sukhadia University, Udaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms, uploading the examination attendance and marks. URL:
<https://student.mlsuportal.in/> (Student Portal) <https://college.mlsuportal.in/loginpage.aspx> (College Portal).
Informal MIS also exists through WhatsApp groups, Principal and staff are connected in a whatsapp group named ggcnathdwara . Each Department faculty has its own whatsapp group of students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A well organized and systematic procedure has been devised by the college administration to ensure effective curriculum delivery which forms the crux of the teaching-learning process. The curriculum delivery process is monitored by a three-tier decentralized administrative structure headed by the Principal at the apex level. At the second level, three faculty in-charges from the three streams - Arts, Science and Commerce; based on the principle of seniority are designated by the Principal to monitor the academic process in their respective streams. The department HOD's are at the third level in the hierarchical structure. The HOD's supervise the curriculum delivery activities and ensure adequate weightage to every aspect of the syllabus within their department. They ensure the smooth conduct of classes in their department in accordance with the instructions issued by the faculty in-charges and that of the affiliating university. The faculty in-charges are the communicating bridge between the Principal and Heads of Departments (HOD's). They collect specific emergent requirements and feedbacks of students from the HOD's and communicate the same to the Principal. To maintain uniformity, all decisions at the college level are taken during regular meetings of the Principal with the faculty incharges in the presence of the HOD's. The faculty in-charges also discuss the emergent needs of the students as well as the amendments/revisions made in the syllabus by the affiliating university and inform the departments about the same. The in-charges also monitor and ensure the distribution of time-slots and other related issues in the departments within their respective faculties. ICT

enabled smart classrooms are utilized by the faculty members for effective curriculum delivery. Regular and routine assessment procedure of the students in the form of monthly class tests in every department is rigorously followed. Based on the evaluation of the monthly assessments, a data-sheet is prepared in every department for the identification of weak performers. The department HOD's ensure the guidance of such performers by allocating extra time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Pratiyogita Dakshta	15/07/2019	54
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The feedback for the session 2019-20 was collected from stakeholders - students, teachers and parents through a random survey conducted by the Internal Quality Assurance Cell (IQAC) of the college. The questions designed for feedback from the different stakeholders covered all aspects i.e., academic, curricular and co-curricular related to the functioning of the institution. A report reflecting the opinion of the various stakeholders on the different aspects of functioning of the institution, also analyzing the areas of dissatisfaction among the stakeholders was prepared and submitted to the Principal. The reports were discussed at length during a meeting with the college administration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	40	25	14
BCom	ABST, EAFM, and Bus Ad	100	32	26
BA	Drawing & Painting, English Literature, Hindi Literature, History, Home Science, Music(Vocal), Political Science, Sanskrit Literature, Sociology	300	314	223
MA	HINDI	40	80	40
MA	SANSKRIT	40	20	13

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	798	86	15	Nil	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	3	3	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring plays a crucial role in all around development and boosting the confidence level among students and more so, so girl students. Being a Girls college, our efforts are directed at 'gender empowerment'. The Mentors share with the mentee information related to career path and provided guidance, motivation, emotional support and role modeling. They help students in setting goals, exploring careers, identifying resources. They encourage students enlarge their social contacts so that their problems can be shared and resolved through discussions with persons facing similar situations. The mentors try to provide practical solutions to various problems including emotional issues faced by our students, thus enabling them to assert their identity and there by feel empowered. Approximately 50 of our teaching faculty are women who are capable of empathizing and providing effective solutions to the girl students. Students feel free to discuss various issues including personal matters and find solutions to various problems hindering their career growth or opportunities. As such, our teachers are very effective mentors. The operational mechanism for mentoring within the institution basically, occurs at three levels- 1. At college level, in compliance with DCE order no.adesh kramank F7(4)akaad/Akashi/sadan vyavastha /2019/122-31/21.6.2019dwar. w.e.f 2019-2020. The teaching faculty were assigned mentorship in the five houses namely Prithvi, Jal, Vayu, Aakash, Agni for providing guidance and moral support to the students regarding their overall development. At the Department level the faculty members of the department establish a comfortable rapport with their students during the course of routine and regular classroom interaction. The students feel free to discuss their problems with any faculty member. Sometimes, issues are discussed among faculty members in the presence of the mentee in order to find appropriate solutions to the problems faced by her. A register is also maintained by the department faculty where issues discussed and solutions given are noted.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
884	15	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	15	5	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	Arts	Year	23/10/2020	05/12/2020
BCom	Commerce	Year	03/04/2020	30/11/2020
BSc	Home Science	Year	29/09/2020	26/11/2020
MA	Hindi	Year	19/10/2020	06/12/2020
MA	Sanskrit	Year	31/03/2020	07/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment within the college primarily includes term tests, assignments, and group discussions at the department level. The term tests are a routine exercise since a long period of time. These tests are conducted for students at both UG and PG level. Surprise tests are conducted during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. This works well for girl students who are unable to attend to their studies under pressure from the family members who treat their higher education as a secondary pursuit and therefore worthy of negligence. discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participative method would prove more fruitful for achieving our avowed goal of imparting quality education and empowerment of our girl students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The internal assessment within the college primarily includes term tests, assignments, and group discussions in the college. For internal assessments and term tests, functioning of a committee of college faculty ensures the conduct and evaluation of internal tests under the supervision of department in-charges. This practice enables self-assessment of the student while enabling a close interaction between the teacher and the student. Ensuring an effective delivery mechanism, the students are evaluated and informed about their progress by the concerned faculty. The problems faced by the students are freely discussed thus fostering a free interactive environment between the student and the faculty. The teachers are freely accessible by the student. The term tests are held at the end of the term while assignments are given on a monthly basis. The interaction following the assessment gain in frequency depending upon the requirement of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/nitya_lilast_h_tilkayat_shree_govind_lal_ji_maharaj_govt._girls_college_nathdwara/uploads/doc/2.6-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
B.A.	BA	B.A .Bachelor of Arts	252	249	98.80%
B.COM	BCom	B.Com - Bachelor of Commerce	39	39	100%
B.SC. HOME SCIENCE	BSc	B.Sc - Bachelor of Science	12	12	100%
HINDI	MA	M.A - Master of Arts(Hindi)	24	20	83.66%
SANSKRIT	MA	M.A - Master of Arts(Sanskrit)	11	11	100%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/nitya_lil_asth_tilkayat_shree_govind_lal_ji_maharaj_govt._girls_college_nathdwara/upload_s/doc/feedback%20forms%202019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
PLANTATION FOR GREEN CAMPUS	N.S.S.	7	101
BLOOD DONATION CAMP AND HAEMOGLOBIN CHECKUP FOR STUDENTS	N.S.S.	3	102
SCREENING OF GANDHI FILM FOR STUDENTS AND QUIZ COMPETITIONS OF GANDHI	N.S.S.	1	53
, SPEECH AND ESSAY COMPETITION ON GANDHIYAN RELEVANCE OF GANDHI , YOGA AND PRANAYAM SESSION FOR WHOLESOM DEVELOPMENT OF STUDENTS	N.S.S.	1	53
ORGANIZE RAILY ON SWACHA BHARAT ABHIYAAN	N.S.S.	1	53
EXTENSION LECTURE ON STRESS MANAGEMENT THROUGH YOGA , RECYCLED PAPER BAGS WORKSHOP	N.S.S.	1	53
AWARENESS LECTURE ON BLOOD DONATION AND HAEMOGLOBIN CHECKUP CAMP	N.S.S.	1	53
AWARENESS PROGRAMMES AT ADOPTED VILLAGE SINGHAD REGARDING GOVT. FLAGSHIP PROGRAMMES AND SCHEMES	N.S.S.	1	53
HISTORICAL TOUR AT HALDIGHATI	N.S.S.	1	53
TOUR AT AKSHAYA PATRA FOUNDATION	N.S.S.	3	101
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N IL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Nill

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6998	1624412	260	15000	7258	1639412
Reference Books	1315	403000	Nil	Nil	1315	403000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	8	0	1	0	0	0	0	1	0
Added	21	1	1	0	0	0	0	0	0
Total	29	1	2	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30000	30000	582249	508733

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. Student Fund Advisory Committee Management of student fund collected is under the purview of Principal, assisted and advised by Students Funds Committee. This Committee frame rules, define the power of expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director- College Education, Vice-principal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and nongovernment agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. ICT Committee ICT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. Cleanliness Committee Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports Committee faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports inventory.

<https://hte.rajasthan.gov.in/college/ggcnathdwara/introduction>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	C. M. Scholarship	7	5000
Financial Support from Other Sources			
a) National	National scholarship for minorities	1	4000
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
BLOOD DONATION CAMP AND HAEMOGLOBINE TESTING	02/10/2019	102	N.S.S.
YOGA-PRANAYAM WORKSHOP	03/12/2019	53	N.S.S.
YOGA AND AASAN, RAILY ON THE TOPIC OF SWACHATA ABHIYAAN	04/12/2019	53	N.S.S.
RAILY ON THE TOPIC OF SWACHATA ABHIYAAN	04/12/2019	53	N.S.S.
ONE DAY WORKSHOP ON STRESS MANAGEMENT BY YOGA	05/12/2019	53	N.S.S.
LEARNING BY DOING WORKSHOP ON MAKING PAPER BAGS	06/12/2019	53	N.S.S.
HEALTH CHECKUP AND AWAIRNESS	06/12/2019	53	N.S.S.
HISTORICAL TOUR AT HALDIGHATI	08/12/2019	53	N.S.S.
TOUR OF AKSHAYA PATRA FOUNDATION	28/01/2020	101	N.S.S.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	Pratiyogita Dakshta	61	Nil	Nil	Nil
2019	Career Counselling	Nil	23	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	223	B.A.	ARTS	GOVT. GIRLS COLLEGE, NATHDWAR	M.A.
2019	26	B.COM	COMMERCE	NIL	NIL
2019	14	B.SC. (HOME SCIENCE)	SCIENCE	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Song competition	college level	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college students union is the student body that represents the interests of students in the college administration. It is a platform responsible for organizing various student activities. The administrative body consists of president, vice president, general secretary, joint secretary and class representatives. The principal and Union advisory committee from the teaching faculty provide guidance to the student leaders of student union. All the student office bearers and representatives are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees. This enables the participation of the student's community in taking major decisions concerning the curricular and cocurricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports etc. Some of the important events which are organized during the year are Garba function, Fresher's day celebration, inaugural and oath taking of the new executive body, Independence day, Vivekanand Jayanti, Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration etc. During admissions union executives establish help desk to help new comers. They also participate in green initiative programmes. They act as volunteers during examination time at the time of deposition of examination form. Besides Students Union, every department has an active student association and office bearers are nominated on merit basis. The association is monitored by the faculty members who are responsible for the smooth conduct of the association meetings and events. Various activities are organized by each association which include guest lectures by experts, field visits and competitions like essay, slogan, poster making, Rangoli making, quiz competition etc. Thus students Union promotes mutual contact, a democratic outlook and a spirit of oneness among the students of the college. They are representatives to the college authorities on matters concerning common interest of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization : The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1 Principal Level : To carry out the routine administrative works of the college smoothly the Principal of the College constitutes different committees in accordance with government guidelines for planning and implementation of different academic, Student Administration and related policies of the College. All Academic and Operational Policies are based on the unanimous decision of the principal, Committee Incharge and committee members. 2 Faculty Level : faculty members are given representation in various committees/ Cells constituted by the College Principal. The different Committee Heads and Committee Members are entrusted with different responsibilities and to ensure timely fulfilment of duties for academic and qualitative development of the College. 3 Student Level : President of the Students Union is the member of the College development Committee. Functioning of different secretaries of Students Union (Listed below) further reinforces decentralization Joint Secretary Finance Secretary Cultural Secretary Sports Secretary Literary Secretary 4 Non Teaching Staff Level : Non teaching Staff are represented as members in the various College Committees and their suggestions are considered while framing Policies or taking important decisions. **PARTICIPATIVE MANAGEMENT :** The Institution promotes the culture of Participative management at the Functional Level and Operational Level. 1 Functional Level : Faculty members share knowledge among themselves, Students and Staff Members while working for a committee. 2 Operational Level : The Principal interacts with the Parent Department i.e. Department of College Education and the Affiliating University. Faculty members, Office Staff and Students join hands with the Principal for the effective execution of different academic, administrative, co and extra curricular activities. State govt. of Rajasthan has launched a new higher education model titled - RACE, with the vision to promote interdisciplinary communication under RACE program. IDEA (Inter Disciplinary Educational Association) scheme was launched for quality enhancement in education, promotion of research environment amongst students and strengthening teacher-student communication. Knowledge enhancing and competitive exam based multidisciplinary lectures were organized in this scheme. Monthly tests were organized for students of the college on 27-07-2019, 26-08-2019, 30-09-2019 and 31-10-2019, the question papers of which were prepared by the faculty members of the college assigned by DRAC and were sent to the various colleges of the districts for conducting monthly tests in their colleges. Pratiyogita Dakshata is a leading program of Higher Education Department continued in the college in 2019-20 with the focus on preparation of youth for competitive examination. Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RMSSSB, IBPS, CBSE, RBSE and NTA. Through this program, students are provided basic knowledge of various topics by the college teachers, totally free of cost. Thereafter a Pratiyogita Dakshata committee was formed. The convener of the committee Dr. Punita Chordiya allotted the topics subject-wise to the In-charges of the Departments according to the time table of the faculty members. A wide variety of topics from different subjects were covered by the faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The institution, as such does not have much say in framing of the syllabus. The syllabus is prepared by the university with some faculty members representing the committee of courses and they express their opinion and put forth grievances regarding curriculum in the meetings. The curriculum is being regularly revised and new innovative topics are introduced from time to time.</p>
Teaching and Learning	<p>The faculty members are motivated to attend and present papers in seminars and conferences. One smart classroom has been developed by DOIT. A lease line wi-fi (connection) with a speed of 4 mbps is also provided to ensure good quality of e-lectures. The students attend e-lectures which are simultaneously delivered at various colleges in the state. Various equipment's like projector, smart board, visualizing and digital podium have been installed in the seminar hall. Various programs are now being conducted to ensure better teaching learning process.</p>
Examination and Evaluation	<p>Examination forms are submitted online. Absentee statement is uploaded on exam portal of university after an hour of commencement of each exam. Monthly tests were conducted, question papers for which were set for the colleges of the region by faculty members. Students are informed about their performance. Assignments, internal exams and seminars are part of curriculum in PG Science. Other PG Departments conduct seminars to make students learn way of expression and share ideas. Exam related grievances of students forwarded by college administration are redressed by the university. Students can view their checked answer-scripts under RTI Act, 2004.</p>
Research and Development	<p>The various departments organize lectures and workshops to make the students aware of the various research developments. Three faculty members are registered as Ph.D. Supervisors and scholars are pursuing research under them. The institution has well equipped laboratories and a well-stocked library. The ICT facility is well</p>

developed. The faculty attends state, national and international level seminars and conferences to keep themselves notified with the latest development in their field. The paper presentations are also published in the leading research journals.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has a well-stocked library and a reading room. More than Eight thousand five hundred books are there in the library. New books and journals are purchased every year through budget provided by the state government. News papers and magazines too are purchased for the students who read them daily. A smart class room has been developed by DOIT with all essential equipments like digital podium, LED TV screen projector, cameras, speakers, and 4 mbps lease line. Besides, the seminar hall has been equipped with a smart board, projector, digital podium, visualizer and an inverter.

Human Resource Management

There were 14 teachers against 20 sanctioned teaching posts in 2019-20. Manpower planning is done according to the teaching workload of the institutions. Recruitment of faculty is done by RPSC. Teachers attended Orientation/Refresher/STC/FDP in 2019-20. Manpower records - service books, personnel file, GPF and SI of employees are maintained by Establishment and Accounts section. Annual Performance appraisal of faculty is done by the Principal. Complaints, disputes and disciplinary actions are handled by ICC, Principal, Sampark portal and Commissionerate. Final settlement and documentation on retirement are coordinated by institute and Commissionerate.

Industry Interaction / Collaboration

One day Tour was organized for NSS students in which they visited Akshay Patra and understood its management and functioning.

Admission of Students

Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - hte.rajasthan.gov.in. Seats are reserved for SC, ST, OBC, MBC, EWS as

per quota decided by State Government. Committees for UG and PG are formed for online admissions. Document verification is done online for all applicants and offline for those in the admitted list.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Regular administration work is enrouted through http://hte,rajasthan.gov.in/dce.egov@gmail.com Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee-related activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. URL: https://sso.rajasthan.gov.in/signin</p>
Finance and Accounts	<p>PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial- modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user- friendly portal for making procurement by Government officers https://sppp.rajasthan.gov.in/ , https://ifms.raj.nic.in https://pfms.nic.in</p>
Examination	<p>Mohanlal Sukhadia University, Udaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Marksheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms</p>

uploading the examination attendance and marks. External practical marks and Internal exam marks for theory and practical in drawing , music and home science are uploaded online by internal examiners.
<https://student.mlsuportal.in/> (student portal)

Planning and Development

Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, faculty development, cultural enrichment, etc. There exist Board of Governance and Project Monitoring Committee for execution of RUSA schemes. Boys' Fund Committee, college Development Council, Students' Union Advisory Committee etc are involved in planning and development execution. Budget planning is asked by state government in the beginning of financial year using IFMS modules. <https://www.ugc.in/>
<http://hte.rajasthan.gov.in/>
<https://ifms.raj.nic.in/webpages/default.aspx> <https://pfms.nic.in>

Student Admission and Support

Admissions- DoIT, Government of Rajasthan Student Support - Department of Information Technology and Communication, Govt. Of Rajasthan <http://scholarship.rajasthan.gov.in>
 Admissions are completely online and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online, We have a Parent-Teacher Association and inputs from parents through feedback and PTMs conducted are incorporated in action plan for the next year and immediate measures are taken to resolve matters of urgent needs.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	nil	nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	EContent Development	EContent Development	05/03/2020	05/03/2020	9	Nil
2020	Computer and Soft Skill Development Program	Computer and Soft Skill Development Program	05/03/2020	05/03/2020	Nil	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	05/12/2019	06/12/2019	2
Orientation Programme	3	07/02/2019	06/03/2019	28

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college conducts awareness programme and talks on socially relevant issues and such health issues, etc. Medical reimbursement and TA bills are passed according to guidelines of Rajasthan government. Group Insurance Scheme, GPF and NPS facility is available to faculty	The college conducts awareness programme and talks on socially relevant issues, health issues, etc. Medical reimbursement and TA bills are passed according to guidelines of Rajasthan government. Group Insurance Scheme, GPF and NPS facility is available to all. A well	Student Council is present which works for the Welfare of students . Various cultural events like dance and song are conducted. Literary activities like poem recitation, debate, extempore, etc. are also conducted for students. NSS, YDC and placement cell organises various

members. A well maintained staff room is available with attached toilet. Well equipped library with large number of books and reading room is available for teaching staff members. Computer facility with Wi Fi is also present. Hemoglobin testing is done during blood donation camp. Leave encashment and various leaves are given to faculty members according to Government rules.

maintained office room is available . Well equipped library with large number of books and reading room is available for nonteaching staff members. Computer facility with Wi Fi is also present. Hemoglobin testing is done during blood donation camp. Leave encashment and various leaves are given to all according to Government rules

programmes for the awareness and betterment of students. Talks, seminars and lectures on Health issues, road safety, Youth Development, Environment Protection, etc. are organised. Students can report their grievance to the Grievance Committee. NSS organises blood donation camp and haemoglobin check camp for students. English Grammar and G.K. books were distributed free of cost to students. Women cell organises various activities related to betterment of girls. Library facility and book bank facility are also available. A number of scholarships are provided by the Government like CM scholarship, scooty for meritorious and MBC girls, social justice and welfare scholarship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has both internal and external audit mechanism. Internal audit is done as and when required by Internal Audit Committee formed by the faculty members of the college. It takes up audit tasks such as checking bills, verifying bills from the store and verifying whether correct bill amount has been entered in cash-book. Bills are countersigned by the DDO of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	NIL	No	Principal
Administrative	No	NIL	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A College Community Connect program was organized by the Parent -Teacher Association on 12th October, 2019 to promote affinity of parents with the institution where their wards are studying, The parents were also informed about the curricular and co-curricular activities of the institution. 2. Second Community Connect program was organized on 14th November 2019 to celebrate the birthday of India's First Prime Minister, Pt. Jawaharlal Nehru. 3. On 21st December 2019, third College Community Connect program was held. 4. On 25th January 2020, another College Community Connect program was held where parents suggested such regular meetings between parents and teachers to establish a continuous communication. 5. A College Community Connect program was organized on 13th February 2020 and feedback and suggestions of parents taken therein would be useful in the over all development of the college students.

6.5.3 – Development programmes for support staff (at least three)

1. The college organised computer literacy program for supporting staff . 2. They were encouraged to attend various workshops and training programmes conducted by competent authorities outside the college. Lecture on "Updates on GF and AR and New Procurement Rules" was organized for Ministerial and supporting staff .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A Pratiyogita Dakshata Program was launched in the college since 2018-19 and continued in 2019-20, for providing free coaching for preparation of competitive exams like IAS, RAS, REET and Banking, Railways and NET. This coaching is provided by the faculty of the college. 2. Roof top water harvesting has been installed in the college. 3. The institution has set up a room specifically for delivery of e-lectures. The lectures delivered in these rooms are live ones and all the Government colleges of Rajasthan are connected and students from all colleges are benefitted with their subject related lecture at the same time.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Lecture on e-content for online learning	05/03/2020	05/03/2020	05/03/2020	9

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER SENSITIZATION WORKSHOP	07/03/2020	07/03/2020	32	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation drives were undertaken to make campus green. Rainwater harvesting system is available in the college main building. Training for Paper bags making was given to students. Extension lecture on environment protection was organized. Green Oath ceremony was organized for faculty and student as a measure of environmental awareness. •Poster Competition on Environment issues was organized.Hiroshima Day was celebrated and a documentary was shown on this topic.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/12/2019	7	EXTENSION LECTURE ON STRESS MANAGEMENT THROUGH YOGA , RECYCLED PAPER BAGS	EXTENSION LECTURE ON STRESS MANAGEMENT THROUGH YOGA , RECYCLED PAPER BAGS	54

					WORKSHOP	WORKSHOP	
2019	1	1	06/12/2019	7	AWARENESS LECTURE ON BLOOD DONATION AND HAEMOGLOBIN CHECKUP CAMP	AWARENESS LECTURE ON BLOOD DONATION AND HAEMOGLOBIN CHECKUP CAMP	54
2019	1	1	07/12/2019	7	AWARENESS PROGRAMMES AT ADOPTED VILLAGE SINGHAD REGARDING GOVT. FLAGSHIP PROGRAMMES AND SCHEMES	AWARENESS PROGRAMMES AT ADOPTED VILLAGE SINGHAD REGARDING GOVT. FLAGSHIP PROGRAMMES AND SCHEMES	54
2019	1	1	08/12/2019	7	HISTORICAL TOUR AT HALDIG HATI	HISTORICAL TOUR AT HALDIG HATI	54
2019	1	1	28/01/2020	3	TOUR AT AKSHAYA PATRA FOUNDATION	TOUR AT AKSHAYA PATRA FOUNDATION	104
2019	1	1	07/09/2019	1	PLANTATION FOR GREEN CAMPUS	PLANTATION FOR GREEN CAMPUS	108
2019	1	1	02/10/2019	1	BLOOD DONATION CAMP AND HAEMOGLOBIN CHECKUP FOR STUDENTS	BLOOD DONATION CAMP AND HAEMOGLOBIN CHECKUP FOR STUDENTS	105
2019	1	1	02/12/2020	7	SCREENING OF GANDHI FILM FOR STUDENTS AND QUIZ COMPETITIONS OF GANDHI	SCREENING OF GANDHI FILM FOR STUDENTS AND QUIZ COMPETITIONS OF GANDHI	54
2019	1	1	03/12/2019	7	, SPEECH AND ESSAY	, SPEECH AND ESSAY	54

					COMPETITION ON GANDHIYAN RELEVANCE OF GANDHI , YOGA AND PRANAYAM SESSION FOR WHOLESOM DEVELOPME NT OF STUDENTS	COMPETITION ON GANDHIYAN RELEVANCE OF GANDHI , YOGA AND PRANAYAM SESSION FOR WHOLESOM DEVELOPME NT OF STUDENTS	
2019	1	1	04/12/2019	7	ORGENIZE RAILY ON SWACHA BHARAT ABHIYAAN	ORGENIZE RAILY ON SWACHA BHARAT ABHIYAAN	54

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rajasthan Service Rules	30/06/2020	<p>The service condition of teaching faculty and principal are monitored by the Commissionerate, College Education, Rajasthan, Jaipur in accordance with the provisions in the Rajasthan service Rules and recommendations by UGC. The promotion and career advancement of the staff are regulated by the Commissionerate. There is a provision for leaves for all employees Privilege Leaves, Casual leave, Medical Leave, Lien, Maternity leave (For women employess), Child Care Leave(For women employees), Paternity Leave(for male employees), Academic leave and Study Leave. These leaves can be availed by the employees after being sanctioned by the concerned authority. The biometric attendance of the Principal, teaching staff and nonteaching staff and</p>

		subordinative staff etc. is mandatory and this is monitored by the Commissionerate, College education. In case of violations, the principal can initiate and recommend disciplinary action against the staff (section 16CC and 17 CC)
Prospectus of 2019-20	30/06/2020	All student activities are conducted with the prior permission of the Principal. Strict action/penalties are imposed on the violators. The Prospectus (Code of Conduct Handbook) for students is uploaded on the college website.
Recommendations of Lingdoh Committee	30/06/2020	There is a Separate handbook regulating the code of conduct based on recommendations of the Lingdoh Committee which is enforced during college elections.
Constitution for Students Union	30/06/2020	A separate constitution for defining and regulating the activities of the Student Union is enforced. Prospectus contains guidelines for students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	02/10/2019	02/10/2019	53
PLANTATION FOR GREEN CAMPUS	07/09/2019	07/09/2019	102
Online Yoga Practice Programme Yoga at Home Yoga with Family	21/06/2019	21/06/2019	24
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation drives were undertaken to make campus green. Rainwater harvesting system is available in the college main building. Training for Paper bags making was given to students. Extension lecture on environment protection was organized. Green Oath ceremony was organized for faculty and student as a measure of environmental awareness. •Poster Competition on Environment issues was organized. Hiroshima Day was celebrated and a documentary was shown on this

topic.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 1. Know Your Leader :To instill the feeling of nationality among the students and to make them aware of the great leaders that have devoted their life towards nation building, the innovation cell has endeavoured to organise an activity KNOW YOUR LEADER every month where in the students are asked to give creative inputs in the form of speech, poem poster or play to highlight the contribution of the respective leader who has been chosen for the month. The leaders chosen for exhaustive discussion were stalwarts like Sardar Vallabh Bhai Patel., Maulana Abul Kalam Azad, Mahatma Gandhi, Subhash Chandra Bose, Dr Bhimrao Ambedkar and many others 2. Joy of Sharing Sharing is one of the most important virtues which bring happiness in life. It is fundamental to the development and nurturing of all human relationships. Sharing brings with it inherent joy and happiness within us and also to the person with whom we have shared. To share is to spread joy. Sharing is a very important part of social and emotional development. Much like an attitude of gratitude, the joy of sharing leads to a happier, healthier life. In fact, generosity sets off a series of reactions in your brain that improves mood, reduces stress, boosts overall physical health, builds self-esteem, and even helps you live longer! Those who share, increase their positive affect, happiness, and life satisfaction. Apart from bringing joy and happiness, sharing also inculcates in us the virtue of caring. It teaches us the importance of taking care of others. Hence goes the famous adage: Sharing is caring. These values have to be fostered both at home by parents and at schools by teachers so that they become an important trait in the personality of the student and remain with individual throughout his life. Thus to foster this value among students, an Almirah was earmarked that remained unlocked and any student, faculty, teaching or non teaching could freely gift and take new or old article, whether, stationary, books, clothes, bags, shoes, utensils or any article of utility. It is a sharing center and is functional throughout the session. Its specifically titled as Sharing not Giving since the Giving somewhere pesters one's ego of handing over while sharing implies camaraderie.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gqcnathdwara/introduction>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located blissfully in the lap of Nature just at the foothill of Goverdhan parwat the College provides a serene, eco friendly and idyllic atmosphere to students pursuing higher education. For the last 31 years the college has been fulfilling its objective of empowering rural women of Rajsamand district through quality education by providing best of infrastructure, academic guidance and wholesome education to the girl students pursuing higher education namely in Arts Commerce and Science stream. Being a girl's college, our efforts are focused on empowering the most vulnerable (tribal girls) of the weaker (female) section of Indian society. While preserving the enduring values of its mission of "Women Empowerment through Inclusive Excellence", the institution has lived up to its reputation of excellence in teaching and research. Our primary focus is on improving communication and analytical skills, nurturing critical thinking, soft skill development and a sense of moral and social responsibility for ensuring student participation in community service. It continues to

encourage higher education for women through facilitating and implementing programmes of Central and State government .,providing financial support in the form of scholarships to SC,ST OBC ,Minority and EBC students so as to enable them to pursue their dreams and seek a better future. The government of Rajasthan reimburse the admission, university examination fee The campus is spread over 3 bigha 7 Viswa. Additional campus facilities such as , Canteen, Library,Labs, are also available

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcnathdwara/inroduction>

8.Future Plans of Actions for Next Academic Year

Future plans The Internal Quality Assurance Cell of the college decided to speed up activities and process of NAAC Cycle III accreditation. Following activities are planned for the next session 2020-21

1. IQAC will organize workshop/lecture for students and non teaching staff to improve the academic and administrative performance of the institution by making use of modern technology.
2. A meeting with Faculty members will be organized to enhance their awareness regarding NAAC Cycle III Accreditation process
3. A NAAC Awareness programme would be organized for Faculty members of our college. encouraging faculty members to improve their profile, complete their doctoral degrees and to continue research activities through quality publications and research projects.
4. During times of COVID 19 pandemic IQAC would organize activities regarding COVID 19 awareness programmes.
5. Training Programmes for faculty to enhance their knowledge of Online teaching tools will be organized to equip teaching faculty to face the challenges owing to Covid 19
6. Promoting the harmony and cooperation among faculty members and ensuring over all college development by a well organized and transparent frame work .