



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SETH RANGLAL KOTHARI GOVERNMENT POST GRADUATE COLLEGE, RAJSAMAND
• Name of the Head of the institution	MRS SHAKUNTALA SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02952221840
• Mobile no	8239197004
• Registered e-mail	srgovtcollegerajsamand@gmail.com
• Alternate e-mail	srgovtcollegerajsamand@gmail.com
• Address	N.H. 8 NEAR RESERVE POLICE LINE, RAJSAMAND
• City/Town	RAJSAMAND
• State/UT	RAJASTHAN
• Pin Code	313324
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MOHAN LAL SUKHADIA UNIVERSITY, UDAIPUR				
• Name of the IQAC Coordinator	MRS SHAKUNTALA SHARMA				
• Phone No.	02952221840				
• Alternate phone No.	02952221840				
• Mobile	8239197004				
• IQAC e-mail address	iqacsrk@gmail.com				
• Alternate Email address	shakuntala.sharma1963@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcrajsamand/gcrajsamand				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranqlal_kothari_government_college_rajsamand/uploads/doc/Academic%20calender%2020%2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	60.80	2005	20/05/2005	19/05/2010
Cycle 2	B	2.07	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			05/09/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. ORGANIZED SEMINAR AND WORKSHOP 2. PLANTATION 3. PREPARED E-CONTENT 4. PLAY GROUND (BADMINTON, BASKET BALL, VOLLEYBALL) 5. STUDENT ENROLLED FOR Ph.D. - 07 UNDER TEACHER SUPERVISOR	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Due to COVID-19 restrictions, WhatsApp groups for online classes to be created and mentor will be allotted to each group for teaching and to guide students. All teachers are advised to create a YouTube channel and upload their videos and share them with respective groups. Initiate a green campus drive in the college. To aware the student about Joy of giving a new programme "Anandam" is to be introduced. To fill a AQAR of 2019-20. To organize webinars by various departments and committees. To Develop games facilities. To Motivate teachers for completion of their Ph.D.</p>	<p>Class wise and subject wise groups were created for online studies. 1502 videos were created by teachers and sent to students. A Positive response was obtained from students. 60 plants were planted in college campus and each teacher was given responsibility for their maintenance and care. Anandam course was introduced in first year and PG previous and student were allotted mentor. AQAR completed and uploaded on website. Skill development and preparation for competitive exam webinar were organized. Playground was developed by DMFT fund. Three teachers submitted their thesis.</p>
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
YES	22/02/2022

Extended Profile

1. Programme

1.1

132

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1980

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 728

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 635

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 19

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 23

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	132
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1980
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	728
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	635
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	19
File Description	Documents
Data Template	No File Uploaded

3.2	23
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Mohan Lal Sukhadia University, Udaipur and implements the curriculum prepared by the University. An academic calendar is provided by Department of College Education, Jaipur, Rajasthan. IQAC ensures effective implementation of the calendar. A time table committee is constituted consisting of teachers from all streams. The committee prepare classroom sessions according to credit scores of programmes and courses. Workload allotment to the teachers is as per their expertise and University guidelines. During this session online classes were taken as per COVID-19 guideline issued by state government. The teachers prepare the month wise Teaching Plan and the actual dates of syllabus completion. Teachers take utmost care to complete the syllabus in time.

Teachers prepare Teaching plans and attendance registers. The teaching plans and the attendance registers are audited by the internal auditors to ensure lecture delivery as per the teaching

plan. The internal auditors are teachers from different departments, who also verify documents in support of all the activities of each department. The dates for annual theory and practical examinations are announced by the University on its website.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranگلal_kothari_government_college,rajsamand/uploads/doc/Academic%20calendar%2020%2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the academic activities, each department makes its own academic calendar which is a subset of the College calendar. The teachers prepare teaching plans, a detailed chapter wise teaching schedule. The calendar facilitates planned coverage of syllabus. The dates of Internal written tests, practical, Viva-voce are all mentioned in the academic calendar.

The class tests are conducted according to the planning of the calendar. Result analysis is done after every evaluation and Slow and Advanced Learners are identified. Remedial lectures are conducted for those needing additional help.

Supplementary examinations are conducted following the university guidelines.

Thus, the Institution adheres to the academic calendar including for the conduct of CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranljal_kothari_government_college_rajsamand/uploads/doc/Academic%20calender%2020%2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has been effectively catering to crosscutting issues Professional Ethics, Gender, Human Values, Environment and Sustainability through the integration into the classroom teaching practice of such topics from the curriculum. Professional ethics are part of the curriculum of Business Organization and Administration course in Commerce Faculty. Various courses, papers and teaching topics in humanities efficiently take up the issue of gender justice, women upliftment and gender sensitization. Human values have stronger roots in the courses of almost all faculties be it Arts, Science or Commerce. Concern for environment and sustainability can be found in the various topics of Geography, Botany, Zoology, Chemistry, Literary Studies and Social Sciences. Besides it, all college students study a separate compulsory paper titled as "Environmental Studies" (Paper Code: 1209). Moreover, a

unique compulsory course for all students is "Anandam" the motto of which is "Joy of Giving and Sharing". This course creates a comprehensive and insightful vision and interest in students for self, social and human service which instills in them human values and develops in them professional capabilities and ethics. This course also connects the students with care and concern for plants, birds, animals, sanitation and the eradication of pollution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

176

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/mohanalal_sukhadia_university/seth_ranqlal_kothari_government_college_rajsamand/uploads/doc/Feedback%20report%20on%20syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/mohanalal_sukhadia_university/seth_ranqlal_kothari_government_college_rajsamand/uploads/doc/Feedback%20report%20on%20syllabus.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

776

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

584

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of the college take class tests, term tests and oral assessment from time to time as well within the classroom teaching. Teachers keep an eye on the learning levels of the students. Through their respective performance students are sorted out in slow learner and advanced learner groups. Slow learners are counselled, motivated and taught again through remedial classes while the advanced learners are also given more challenging tasks like problem-solving, critical writing, assignments, etc. Advanced learners are empathized, motivated and encouraged towards teaching their classmates who are slow at learning. Most of the students who take admission in our college are from rural areas and Hindi medium background. These students often face difficulty in studying technical subjects like Science, Commerce and Computer as well as English studies. These students are given extra care via Language Lab classes, sessions for improving communication skills, classes for improving English grammar and writing skills. Our college is also concerned for removing the stage fear and enhancing the public speaking skills of the students through inducting them into dramatic performances, group discussions,

personal interview sessions, debates and cultural programmes. Students are also taught through industrial visits, digital mediums, open space teaching, demonstrations, etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlal_kothari_government_college_rajsamand/uploads/doc/Remedial%20classes.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1980	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching and learning approach of our college and college teachers is essentially student centric. Our teachers implement inductive method of teaching in which more and more focus of attention is given to asking questions of students, attempting to evaluating the learning attention and knowledge span and learning difficulties faced by the students. Inductive method also helps in building an effective communication and interaction between the teacher and students. Students are also instructed through real life-based experiences of ideal personalities, stories, anecdotes and moral fables and this is done with a view to retaining the interest and concentration of students in the learning experience. Through digital and virtual modes of teaching attempt is made to make the teaching-learning experience more comprehensive and impactful in terms of communicating the content to the students. Students are also engaged in group discussions, mock interviews, extempore, classroom seminars, workshops, quiz competition, elocution, brain storming, ice breaking, project works and various such methods of participatory learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are a revolutionary boon for teaching-learning processes and activities. Our college envisions an academic environment comprehensively equipped with information and communication tools. The college has sufficient ICT infrastructure to make the learning experience effective. The science laboratories, the computer laboratory, the English Language Lab are well-equipped with modern teaching aids. The institution has audio-visual aids such as OHP LCD Projector, Computers, Laptops, HD Cameras, Digital Video Cameras. Visual presenter, Smart boards, digital video projectors, fully automated library, e-library facility, and photo-copy facility in library for teachers and students. Teachers are regularly encouraged and trained for using ICT enabled facilities in their teaching processes. Teachers instruct through PPTs, other MS-Office applications, YouTube videos, movies, ad films, etc. Besides classroom teaching teachers also prepare YouTube video lectures, examination preparation sessions, problem-solving sessions and communicate with students through digital media like Google Meet, Zoom, Cisco Webex, Microsoft Teams, etc. All teachers have created individual WhatsApp groups for each class and they share the links of their YouTube videos, other relevant videos related to various teaching topics, etc. Through these WhatsApp groups all teachers always remain in active and direct contact with all students of their classes and a better communication takes place between the teacher and students in which students share their academic problems, queries, etc. with their teacher and receive prompt replies.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is central to the whole academic vision and its outcomes and for this our college relies on regular and sustained internal assessment. Both teachers and students are motivated and initiated for engaging in the continuous and constructive internal assessment activities. Teachers on daily basis ask questions of the students related to the current teaching topic in order to evaluate their understanding of the topic as well as their learning achievement and interest in the topic. Regular monthly tests are taken in which the learning achievement and grasp of the content taught in the whole month is evaluated. Internal assessment is transparent in the manner that students are shown their answer sheets openly in the class and their problems in writing and presentation are individually discussed and they are motivated and mentored for better performance. Teachers do not keep the test copies with them but they are given to the students for self-assessment and better preparation for upcoming main examination. The criteria behind the internal examination are utmost objectivity and relevance in the framing of the questions

and clearly demarcated marking scheme for each part of the question asked.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is transparent in the manner that students are shown their answer sheets openly in the class and their problems in writing and presentation are individually discussed and they are motivated and mentored for better performance. Teachers do not keep the test copies with them but they are given to the students for self-assessment and better preparation for upcoming main examination. Apart from this, any doubt or grievance expressed by any student in marking or at any stage of internal as well as university examination prompt and swift action is taken in order to fairly respond to the same. As far as internal examination is concerned students have full freedom to express their grievances directly to their teachers concerned as well as through student organizations and college administration. Not only this, to the optimum satisfaction of the student any subject specific academic grievance is open to time-bound, thorough and transparent investigation by all the members of the department concerned, subject experts and college administration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs) and Programme Specific Outcomes are in line with the vision and mission of the institute. The POs, PSOs and COs are displayed on the college website, in the Departmental Laboratories, College Library, Dean, HoDs and Faculty rooms, Course files etc. The COs are also disseminated to students through faculty announcements during the introductory class at

the beginning of the academic session and from time to time throughout the session. POs and COs are achieved after the implementation and completion of the syllabus in the given session. COs, POs and PSOs are approved by the university and are best reflected in the university examination results. The courses are designed to make the students learn about the latest concepts and to understand the importance of professional values and critical thinking. The COs in general are planned with a purpose for making students capable enough for research programmes, employment in various sectors, progression into higher education, readiness for competitive exams and entrepreneurship. Feedback taken from all the stakeholders during the assessment period helps in resolving several issues which contribute in updating the mechanism of course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcrajsamand/courses
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The paper pattern of the annual or end semester examination of each course tests the understanding, command, knowledge, and skill that students acquired in their subject and also their capacity for critical thinking on each unit and topic prescribed in the syllabus and is a method of direct evaluation of POs, COs. At the Departmental level, the Heads of the Department and the teachers ensure completion of the courses in time. Indirect evaluation of the students is done on the basis of: Quiz and seminar presentation. Group discussion Success in competitive Exams. Progression of students into higher classes. The continuous internal evaluation and University results. Students qualifying in competitive examinations. Publications of research scholars in CARE LISTED and peer-reviewed refereed journals and the number of Ph.D. awarded in the assessment period.

At the Postgraduate and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies along with students' placement in different organizations. Feedback received and then the action taken in

relation to the feedback received from four stakeholders help in the attainment of POs, COs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

589

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranglal_kothari_government_college_rajsamand/uploads/doc/SRK%20Students%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through utilization of academic material

resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet and Wi-Fi by teachers and students. There is a system for creation and promotion of innovation through activities of cells and departments in the college. Entrepreneurship is encouraged through Workshops, Certificate courses and Competitions by various Cells. Students lead in creative designing, editing and contribution in the form of articles, poems in College Magazines. Offline and online field visits enhance creativity and innovation. Postgraduate students execute projects in reputed research institutions. Trained faculty organize workshops, trainings and Webinar on Disaster Management in collaboration with NDRF and SDRF. Faculty have created an Institutional e-repository of ICT Material in the form of PPTs, e-resources, videos, etc., to be available for students. Webinars on IPR, Research Methodology, entrepreneurship, etc. ensure creation and safeguarding of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2.5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, Youth Development Centre and a team of committed faculty

members engage students in the community development programmes. Rallies under the aegis of NSS and scout to protect the environment are often taken out. Students march out holding placards bearing thought-provoking slogans to draw the attention of people to these issues. The annual 7-day NSS campus conducted in adopted villages creates a healthy rapport between the college and the community. The college adopts a village in the neighbourhood for social reconstruction work. Comprehensive projects are undertaken by the NSS volunteers in close collaboration with community. Volunteers actively carry out programs like literacy campaign, cleanliness drive, environment friendly initiatives like tree plantation and drive against use of polythene. Such invigorating programs not only give students platform to sterling qualities like selfless service and sense of responsibility towards community development but also create a sense of awareness among rural people. Continuous visits to a particular village strengthen the bond and create space for sustained outreach activities. As a follow up, medical camps, health awareness programs and awareness programs on nutrition and hygiene are conducted in order to create a healthy atmosphere for living.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1654

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides all necessary infrastructure and facilities for Teaching Learning process. Some of the classrooms are fitted with latest LCD projector. Students and teachers are provided with Wi-Fi in the campus. They can access the internet throughout the campus.

A smart class-room has been developed which provide video conference facilities. A dedicated lease line gives uninterrupted band width. Students can attend the lectures in an interactive way from the teachers of other government colleges.

We also have a well-equipped computer lab which is used by the

students for lab-based classes. Computers are connected with LAN.

The institute has sufficient numbers of classrooms with all basic facilities. We also have well equipped laboratories for science and arts subject. Labs are enriched with latest equipment, glasswares and chemicals so that students can understand the finer aspects of subject by doing experiments. The institute has a modern seminar hall fitted with modern interactive smart board, microphones and sound system. This facility is used by teachers for recording online lectures, organising webinars and by students for delivering their classroom seminars. We also have a studio for streaming of live online classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranqlal_kothari_government_college_rajsamand/uploads/doc/ICT%20FACILITIES.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides facilities for indoor, outdoor games and cultural activities. It has a volleyball court , badminton court (open) and a basketball court in campus. The college also has a cricket ground with an open pavilion of about 500 sitting capacity (constructed in year 2021). The institute has sports gears and equipments of javelin, hammer throw, discus throw, cricket, vollyball, badminton, basketball, chess, table tennis etc.

Among the indoor games, the students enjoy playing Chess, table tennis etc.

The institute also has an open Gymnasium which is routinely used by students in their free time.

The institute has a conference hall which is used by teachers and students for organising different academic, cultural & social activities.

A cultural and heritage center also has been established which provide books related to culture, art and heritage and musical

instruments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranگل_lal_kothari_government_college,_rajsamand/uploads/doc/Acedemic%20and%20Sports%20Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranگل_lal_kothari_government_college,_rajsamand/uploads/doc/ICT%20FACILITIES.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's library is fully automated. LibSoft software is being used as Integrated Library Management System. Lincenced version is 9.9., which is regularly updated. All books are Bar coded. Circulation of the library books stocks items, including issue and return of the book by student, issuing NO DUES certificate, searching and locating books, is entirely computerized. The library has about 13000 books, including a collection of Reference Books for Competitive examinations like NET, SET, RPSC, UPSC, RAS, REET, BANKING etc. Library has a reading hall of a capacity about 50 students. Reprography facility is available to the students and teachers. Library has an eBook centre where students can download free ebooks. Journals, newspapers, magazines, employment newspapers, old question paper etc are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.22

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute regularly update its IT facility. Two Broadband connections are available. One line is dedicated to smart classroom. Entire campus is wifi enabled. Computers in computer lab are connected through LAN. Departments are networked through LAN with unlimited internet connection. Most classrooms are ICT

enabled and have portable LCD projectors. Students and Teachers have access to NLIST and NRC (library and the computer lab). Library utilizes LIBMAN software. A mobile version of catalogue (MOPAC) is available.

Office is also automated with cloud based CMS software. Online payment facilities for fee payment have been added. The process of admission, salaries, scholarships is computerized.

The College has a dynamic website, providing all the necessary information. 33 computers and 11 projectors were added under RUSA funding.

Wi-fi was installed in the entire college. New wifi hotspots are being created in the campus under RUSA funding with renovation of networking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5610140

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute have well established system for maintenance of physical, academic and support facilities. Committees have been constituted for various departments viz. laboratories, library, sports, computers, classrooms etc. conveners and members of committees put demands before the principal for purchase of new items or repair and maintenance of the facilities. Principal then assign the work to the purchase committee. The purchase committee execute the purchase in accordance with government rules.

Physical varification of Library, laboratories, computer lab, store etc. is carried out annually fot proper maintenance of facilities. Laboratory equipments are regularly checked by laboratory staff. Log books are maintained.

Two parmanent personnel and three temporary personnel on a daily wage basis maintain cleanliness and upkeep of physical infrastructure. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Principal, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcrajsamand/ydc
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. The students union is the body of four

executive members which are elected through an election. There is a constitution/guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to those guidelines. The President of union further nominates the cultural, game secretaries etc. Every Class has a Class representative that is also elected and is a part of students union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College students union is consulted or made aware of the major development projects and measures of students welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representative of the students in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni association which is one of the major sources of public fund generation and also provides the constructive feedback of the functioning of college. At present there are 40 active alumni members. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of four alumni have achieved high status and prominence in their fields after leaving this college. The institution has got benefitted by the donations of the alumni members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1 Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SRK College envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

The mission is -

- To reach out to the less-privileged of our society and lend a helping hand to them.
- To inculcate national spirit and respect for our culture among our students and society at large.
- The vision and mission statement are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education of this college are from

rural areas and are first generational learners. The college has thus made higher education accessible to the hitherto deprived lot.

The college translates its vision into its activities by :-

- By imparting quality education.
- By establishing a number of cells and committees to deliberate on quality related issues pertaining to higher education.
- By fostering a vibrant atmosphere conducive to all round development of students.
- By undertaking capacity building initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management in all areas of administration.

All activities of the college are conducted at three levels -1. Through programme coordinators, 2. by committees and 3. by non-teaching staff.

Each programme has a coordinator who is in-charge of all the curricular and co-curricular activities of that programme. Framing departmental objectives and an academic calendar to achieve the same all are performed by the coordinator in due consultation with other faculty members.

Various committees - statutory and non-statutory are formed by the Principal and IQAC which conducts different events at college and inter-collegiate levels. National and international days, annual functions, etc. are celebrated with great zeal.

Every committee has a convener, a co-convener, few faculty members and a team of students. Students are given the freedom to take decisions regarding the activities to be conducted, the scale of operations whether intra or inter-collegiate guests to be

invited, etc.

The programme coordinators and constituent members of the committees are changed periodically to bring in innovation and versatility. An individual reflection of this practice may be seen in the extensive delegation of authority to the heads of the various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's efforts to effectively deploy its strategic plans are well reflected in following outcomes.

The supervision has taken the following efforts to improve facilities which would bring all round development of students and ensure their success.

1. Student intake in few programmes has been increased as per Government orders as one section was increased in Arts and one in Science.
2. Staff intake has increased through Vidya Sambal Yojana.
3. Infrastructure is upgraded by establishing new Geography lab.
4. Software are used for admission, finance and purchase (GEM and SPP Portal).
5. Library resources both books and online have been steadily growing. Reading room facilities have also added and library is fully automated.
6. Environment conducive to research is promoted as two research supervisors in botany and one in Hindi were made.
7. In order to make students employable various skill enhancement and career guidance activities are organized.
8. In the area of sports the students are offered all possible support to participate in various games at district, state and national levels.
9. The college organizes activities to inculcate the sense of social responsibility among students through NSS, and Rover Ranger activities.
10. Facilities to support the differently-abled students are

also maintained by making ramps and supportors.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the chief administrator of the college. Senior-most faculty members are In-charge of Establishment and Academics. The ministerial and subordinate staff work under authority of Principal. Senior-most members are Faculty In-charges. The departmental In-charges are responsible for planning and implementation of departmental work. Committee convenors report to the Principal directly. Senior faculty members are delegated charge of Establishment, Accounts, Library, IQAC, Exams, etc.

Internal Quality Assurance Cell ensures quality culture. Board of governors and Project Monitoring Unit (RUSA) is responsible for policy decisions and planning and is responsible for monitoring of execution of work and grant utilization. Internal Complaint Committee, Grievance Redressal Cell, Equal Opportunities Cell are functional in the college.

Recruitment of faculty in colleges is done by Rajasthan Public Service Commission. The Service rules regarding recruitment, postings, transfers, leave rules, pension and promotions of employees are in connection with Rajasthan Service Rules.

College development council consisting of MP, MLA, District collector, Principal, senior members, Financial Head from college, Government Representative, students and parents take important policy decision.

The Departmental Promotion Committee assess suitability of faculty for promotions based on their API, seniority, work and conduct.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranگلal_kothari_government_college_rajsamand/uploads/doc/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are provided to the teaching and non-teaching staff

1. General Provident Fund (GPF)
2. Gratuity on retirement
3. Commutation after retirement
4. State Insurance Policy (SIP)
5. Medical Expenses-Under RGHS scheme

6. Loans are sanctioned from SI and GPF department.
7. All Faculty members are eligible for Pension.
8. Leave benefits include Casual leave, Privilege leave, Half PayLeave, Medical leave, Duty Leave, Academic leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15days. Right to Information Act, 2005 empowers all employees to seek any information, take certified copies of documents. Child Care Leave for a maximum period of two years during entire service, to female Government employees.
9. Faculty members are allowed attend various orientation, refresher, FDP, seminars, symposia etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SRK Government PG College Rajsamand has an effective performance appraisal system for teaching and non-teaching staff members. The

teaching and non-teaching staff has to fill ACR (Annual Confidential Report) forms along with the self-appraisal form and deposit it to the principal. This is done yearly from 1st July to 30th June of the next year or if the faculty remains 3 months under the same principle in the same particular institution.

The principle analyses the duly filled ACR and self-appraisal form by the teaching and non-teaching staff. In case where there any lacunae or laxity is observed the teacher in question is counselled by the principle and urged to improve their performance in professional upgradation and better service delivery to our primary stakeholders namely our students.

After evaluating the ACR and self-appraisal forms, principle puts his / her marking and then the college sends these forms to The Commissionerate of College Education, Jaipur (Raj.) for increments of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal financial audit is done at regular intervals throughout the year by the Internal Audit Committee consisting of faculty members of the college. The committee takes up audit tasks such as checking bills, verifying articles from the bills, checking cash-book entries with bills and vouchers. Thereafter the bills are countersigned by Drawing and Disbursing Officer of the institute. Internal audit of commodities and stock of various Departments, Laboratories, Store, Students' Union, NSS, Ranging stores is done by faculty members. External audit of all the funds including Government grant, College Development Committee and Alumni accounts, etc. is carried out by accounts officers appointed by Commissionerate, College Education, (Rajasthan) Jaipur. Mechanism for settling audit objections - During audit, if any discrepancies are observed, memos are issued for clarification. These memos are reverted on satisfactory answers. It is incorporated as an audit objection if more clarifications are required. The draft report is

discussed with the Head of the Institution and Accounts personnel. The report comprises of significant audit findings related to regularity and propriety aspects. The audit report is shared with the Commissioner, College Education, Jaipur for information and further compliance of report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of revenue are:

1. Mahavidyalaya Vikas Samiti fund: at the time of admission the college takes rupees 150 from each admitted student along with fee in name of college development and then rupees 100 is taken from each privately admitted student to take exam and that's this amount of rupees 150 regular and Rs 100 private student is admitted as MVS fund
2. Boys Fund - Collected from students
3. Donations by Bhamashah
4. NGO Funds
5. Alumni Membership Fees

The collected funds are utilised to make up the gap of a.

infrastructure facilities, b. vacant posts, c. repairs and maintenance, d. purchase, e. event expenses, f. State Insurance for students, g. electricity and water bills, h. annual price distribution functions.

Infrastructure resources:

1. Staggered times table for students for utilization of classrooms.
2. ICT-enabled computer labs for conducting lectures, smart classroom, projectors, LCD and mic and AV system.
3. Library sitting hours extended during the period of exams. On Sundays government exams are conducted.
4. Sports ground is used to conduct various events and sports practices.

Human resources

1. Maximum teaching workload as per UGC norms for teachers. Job rotation of non-teaching staff to enhance versatile skill development especially for class 3 and class 4 employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to institutionalize Quality Assurance Strategies and processes at every level of the functioning of the institute, through participation among all stakeholders, especially faculty, students and non-teaching staff. The IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly organized the meetings. It has submitted the AQAR of almost all the years and has also submitted the reports of NAAC promptly.

The IQAC has collected feedback in an appropriate manner through various feedback forms from different stakeholders of SRK Government PG College Rajsamand and analyzed the same and used it

for quality improvement.

Academic and administrative audit internally has been initiated and follow up actions have been taken as per the suggestions and recommendations of the members internally and also from the eminent evaluators externally. Our college has signed to memoranda of understanding (MOU); one with INTAC Rajsamand branch and second with Acharya Vinoba Bhave Kul Rajsamand branch which provides understanding of one of our best practices adopted Virasat and Sanskriti Kendra firstly to preserve the writings for generations to come and secondly to have non-conventional work (mainly self-dependent) for both the talented teachers and students by Acharya Vinoba Kul Rajsamand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC collects feedback forms from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms. Student feedback of teachers is conducted regularly. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students.

Based on the information received due to implementation of the above practice IQAC post accreditation has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching-learning process, structures, methodologies and learning outcomes.

Two broad areas where these reforms are reflected are as follows:

1. Attainment of program and program specific outcome.
2. Effective use of ICT in teaching and learning.

1. IQAC suggests innovative pedagogical methodologies like power point presentations, projects, field trips, workshops, videos, etc. in addition to completion of curriculum through class tests,

tutorials, assignments, etc.

2. IQAC promotes the culture of liking towards science stream as nowadays liking towards this branch seems less so by organizing orientation programme in the starting of session and during admission process for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization through academic and extracurricular programme YDC (Youth Development Centre), Women's Cell, NSS at the

college formulate annual plan to implement and bring about gender-equity in principle and practice. YDC, Women's Cell, NSS organize seminars, workshops camps, poster making competitions and rallies on gender issues throughout the year. Legal awareness programmes by Mahila Manch are organized to raise awareness about laws on sexual abuses, sexual harassment at workplace, civil and political rights, etc. There are dedicated Girl's Rooms on each floor for changing and taking rest. For the safety, security and empowerment of girls college runs the state government scholarship programmes like Scooty Distribution to meritorious girls, etc.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranljal_kothari_government_college_rajsamand/uploads/doc/Gender%20sensitisation%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranljal_kothari_government_college_rajsamand/uploads/doc/Facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following the Government of India's resolution to ban all single-use plastics, the college administration declared the SRK campus plastic free. The ban is applicable to all entities. Collection drives for newspapers and posters have been held by NSS and Green

Society. Recycling workshops held amongst students by the Green Society raise awareness about plastic waste, food waste and menstrual waste. Waste management is also done through the waste collecting vehicle service provided by the municipal corporation of the town. Students give their manual services for collecting plastic non-degradable, polythene bags, etc. from the college campus and also from the allotted places of their camps. in annual camps of NSS.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SRK, as an institution values inclusionary practices at multiple levels including its admission policy, where students from diverse cultures are admitted. SRK facilitates students with various state run scholarships for minority, socially backward and tribal students. Our college encourages inclusion and diversity in various cultural programmes and annual functions in college. All festivals like Diwali, Onam, Christmas, etc. are celebrated and given respect with equal fervour. We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through our college committee Ek Bharat Shrestha Bharat programmes. SRK inculcates values of inclusion and respect for people from all strata. It makes students key agents in the process of empowering young minds through education. We especially emphasize plurality, diversity and inclusion of all through our teaching practices and relating the topics of curriculum and syllabus with such issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental

Rights and Duties. Various programmes and activities are organized both by departments as well as societies. The institute is dedicated to creating a 'sense of patriotic commitment' for national development. The students take active initiative and participation in annual Republic Day and Independence Day programmes. SRK has an active National Service Scheme (NSS) unit where students engage in community service programmes. Under Anandam programme our college students teach children of underprivileged backgrounds, in sync with the 86th Constitutional Amendment Act (2002) recognizing their Fundamental Right to Education. National Unity Day is observed with a pledge to celebrate our glorious history of national integration. Political Science Department organizes Sansad, a Mock Youth Parliament around issues of national relevance like Freedom of Speech and Expression and National Education Policy. Visits to the historical places are organized by the History Department. To promote the ideal of the Swachh Bharat Abhiyan, SRK organizes cleanliness drives like Swachhta Pakhwada. SRK also initiated the anti-plastic and recycling campaign 'Plastic Mukt Bharat'. International Yoga Day has been observed by the college and a webinar on it was also conducted. Debates, extempore, speech and essay writing competitions are organized on issues of national relevance.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlal_kothari_government_college_rajsamand/uploads/doc/Constitution%20day.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SRK celebrates India's Independence Day with much fanfare, usually on a prior working day. Students, teachers and administrative staff join in the celebrations, which commence with the singing of the National Anthem, and include cultural performances. The Republic Day is marked in college with various programmes. As a tribute to the father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, programmes by the NSS and Scout Guide in which students are familiarized with the life and philosophy of Gandhiji. Since its launch on 2nd October 2014, as part of the Swachh Bharat Abhiyan which seeks to accomplish one of the cherished principles of Gandhiji, we undertake several measures to enlighten students about the importance of hygiene and sanitation on an individual, local, regional and national level. Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day, is celebrated at both the department and college level. Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day. We organize different motivational events on Swami Vivekananda's life and teachings on 12th January, his birthday, observed as National Youth Day. We celebrate International Yoga Day. SRK also commemorates International Women's Day on 8th March Our Hindi Department observes Hindi Diwas on 14th September to commemorate the adoption of Hindi as an official language of India by the Constituent Assembly in 1949.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices of SRK Govt. P.G. College Rajsamand

A Distinguished Characteristic of Our College:

Promoting Cultural Heritage

Extracurricular activities are conducted in the college which gives the platform to the students to display their talents and potentialities and in this regard clubs based on variety of activities have been formed. Each student has been assigned the house Agni, Vayu, Jal Bhoomi or Akash. The college also consists of various committees which look after the welfare of the students and cater to their needs. The mentoring programme that has been initiated by the college has also made a positive impact, especially on the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the college as a member of the fraternity and not just as a mere student with the daily class routine. In the process of mentoring the mentors are able to learn more not only about their personal interest but also about the challenges that they face both as a student and as a member of the society. And, accordingly the respective mentors try their best to offer their guidance if necessary. Celebration of days like National Integration Day, Teacher's Day, Blood Donation Day, World Aids Day, etc. are celebrated.

A distinguished characteristic of our college promoting cultural heritage Seth Ranglal Kothari Government PG College is cultivating a tendency which can promote and also transmit the rich cultural heritage of our country into the young minds and forthcoming generations of our nation. Mewar is such a region of staunch

independent spirit which has always conserved the classical and Rajputi traditions of Bappa Rawal and has kept its freedom and independence intact.

Before India achieved freedom in 1947, All Bharatavarsha existed in independent states often called riyasats. Among such states Mewar always has had a distinct and highly reputable stature and the reason for this is the exemplary rule of valiant Maharana Pratap. The great Mewar, which from the evolution of Rajputs always overbrimmed with the splendid glory achieved in the reigns of the supreme heroes of Surya Vansh clan because of the chivalric traditions of patriotic devotion and sacrifices of Rana Sanga and Maharana Pratap, did never receive any blot of servility in its face. The invincible determination of Maharana Pratap conferred Mewar with that glorious reputation because of which Mughals always remained in fear and the British empire always remained its friend.

At the time of Indian independence, among all the rulers of Rajput riyasats, it was the ruler of Mewar who was chosen as the 'Maharaj Pramukh' of the newly formed state of Rajasthan. When Rajsamand was bifurcated from Udaipur in 1991 and made a separate district, it became the centre of all the glorious traditions and cultural heritage of Mewar, simply because the birth place of Maharana Pratap, the unconquerable fort of Maharana Kumbha, became a centre of world heritage owing to its mighty ramparts. Haldi Ghati, the battle ground of Maharana Pratap, Victory memorial place of Maharana Pratap which is Diver, the pious temples of Shri Nath Ji in Nathdwara and Dwarikadhish Ji in Kankroli all came into the boundaries of Rajsamand District.

To further the cause of spreading awareness of indigenous cultural values in students, the college signed an MOU with INTACH (Indian National Trust for Art and Cultural Heritage) in 2019 and together the two institutions organized an inter-district competitive examination based on the indigenous folk art and cultural knowledge of Rajasthan. Moreover, the learned Principal of the college, Dr. Rachna Tailang, Associate Professor (Sociology) has taken great pains to digitalize the rare manuscripts of classical religious and spiritual importance written by the great scholar of Sanskrit, Acharaya Ramakant Shastri Ji. The association of college with INTACH has developed a Cultural and Heritage Centre in college in which she played a vital role.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlglal_kothari_government_college_rajsamand/uploads/doc/BEST%20PRACTICES%20SRK%202020.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the area where the higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1994, the college caters to the needs of college education in the poor socio-economic background where most of the population consists of SC, ST and OBC classes of the society. The institute has gained distinctiveness by attaining reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local community have rural and traditional backgrounds along with weaker economic conditions. They seek easily accessible, cheap and quality higher education and college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination; opportunities are equal for everyone. The campus is tobacco free. Our institute works on holistic approach while inculcating human values as far as teaching-learning is concerned. The impact of college environment is clearly visible in a student's personality when compared to his or her entry and passing out of the college. He or she is exposed to IT-friendly and eco-friendly atmosphere joins and NCC, NSS, YDC and opportunities to develop personality through participating in cultural and literary activities, games, sports.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Mohan Lal Sukhadia University, Udaipur and implements the curriculum prepared by the University. An academic calendar is provided by Department of College Education, Jaipur, Rajasthan. IQAC ensures effective implementation of the calendar. A time table committee is constituted consisting of teachers from all streams. The committee prepare classroom sessions according to credit scores of programmes and courses. Workload allotment to the teachers is as per their expertise and University guidelines. During this session online classes were taken as per COVID-19 guideline issued by state government. The teachers prepare the month wise Teaching Plan and the actual dates of syllabus completion. Teachers take utmost care to complete the syllabus in time.

Teachers prepare Teaching plans and attendance registers. The teaching plans and the attendance registers are audited by the internal auditors to ensure lecture delivery as per the teaching plan. The internal auditors are teachers from different departments, who also verify documents in support of all the activities of each department. The dates for annual theory and practical examinations are announced by the University on its website.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlal_kothari_government_college_rajsamand/uploads/doc/Academic%20calender%2020%2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the academic activities, each department makes its own

academic calendar which is a subset of the College calendar. The teachers prepare teaching plans, a detailed chapter wise teaching schedule. The calendar facilitates planned coverage of syllabus. The dates of Internal written tests, practical, Viva-voce are all mentioned in the academic calendar.

The class tests are conducted according to the planning of the calendar. Result analysis is done after every evaluation and Slow and Advanced Learners are identified. Remedial lectures are conducted for those needing additional help.

Supplementary examinations are conducted following the university guidelines.

Thus, the Institution adheres to the academic calendar including for the conduct of CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlal_kothari_government_college_rajsamand/uploads/doc/Academic%20calender%2020%2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been effectively catering to crosscutting issues Professional Ethics, Gender, Human Values, Environment and Sustainability through the integration into the classroom teaching practice of such topics from the curriculum. Professional ethics are part of the curriculum of Business Organization and Administration course in Commerce Faculty. Various courses, papers and teaching topics in humanities efficiently take up the issue of gender justice, women upliftment and gender sensitization. Human values have stronger roots in the courses of almost all faculties be it Arts, Science or Commerce. Concern for environment and sustainability can be found in the various topics of Geography, Botany, Zoology, Chemistry, Literary Studies and Social Sciences. Besides it, all college students study a separate compulsory paper titled as "Environmental Studies" (Paper Code: 1209). Moreover, a unique compulsory course for all students is "Anandam" the motto of which is "Joy of Giving and Sharing". This course creates a comprehensive and insightful vision and interest in students for self, social and human service which instills in them human values and develops in them professional capabilities and ethics. This course also connects the students with care and concern for plants, birds, animals, sanitation and the eradication of pollution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

176

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlglal_kothari_government_college_rajsamand/uploads/doc/Feedback%20report%20on%20syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlglal_kothari_government_college_rajsamand/uploads/doc/Feedback%20report%20on%20syllabus.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

776

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

584

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of the college take class tests, term tests and oral assessment from time to time as well within the classroom teaching. Teachers keep an eye on the learning levels of the students. Through their respective performance students are sorted out in slow learner and advanced learner groups. Slow learners are counselled, motivated and taught again through remedial classes while the advanced learners are also given more challenging tasks like problem-solving, critical writing, assignments, etc. Advanced learners are empathized, motivated and encouraged towards teaching their classmates who are slow at learning. Most of the students who take admission in our college are from rural areas and Hindi medium background. These students often face difficulty in studying technical subjects like Science, Commerce and Computer as well as English studies. These students are given extra care via Language Lab classes, sessions for improving communication skills, classes for improving English grammar and writing skills. Our college is also concerned for removing the stage fear and enhancing the public speaking skills of the students through inducting them into dramatic performances, group discussions, personal interview sessions, debates and cultural programmes. Students are also taught through industrial visits, digital mediums, open space teaching, demonstrations, etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranglal_kothari_government_college_rajsamand/uploads/doc/Remedial%20classes.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1980	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching and learning approach of our college and college teachers is essentially student centric. Our teachers implement inductive method of teaching in which more and more focus of attention is given to asking questions of students, attempting to evaluating the learning attention and knowledge span and learning difficulties faced by the students. Inductive method also helps in building an effective communication and interaction between the teacher and students. Students are also instructed through real life-based experiences of ideal personalities, stories, anecdotes and moral fables and this is done with a view to retaining the interest and concentration of students in the learning experience. Through digital and virtual modes of teaching attempt is made to make the teaching-learning experience more comprehensive and impactful in terms of communicating the content to the students. Students are also engaged in group discussions, mock interviews, extempore, classroom seminars, workshops, quiz competition, elocution, brain storming, ice breaking, project works and various such methods of participatory learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are a revolutionary boon for teaching-learning processes and activities. Our college envisions an academic environment comprehensively equipped with information and communication tools. The college has sufficient ICT infrastructure to make the learning experience effective. The science laboratories, the computer laboratory, the English Language Lab are well-equipped with modern teaching aids. The institution has audio-visual aids such as OHP LCD Projector, Computers, Laptops, HD Cameras, Digital Video Cameras. Visual presenter, Smart boards, digital video projectors, fully automated library, e-library facility, and photo-copy facility in library for teachers and students. Teachers are regularly encouraged and trained for using ICT enabled facilities in their teaching processes. Teachers instruct through PPTs, other MS-Office applications, YouTube videos, movies, ad films, etc. Besides classroom teaching teachers also prepare YouTube video lectures, examination preparation sessions, problem-solving sessions and communicate with students through digital media like Google Meet, Zoom, Cisco Webex, Microsoft Teams, etc. All teachers have created individual WhatsApp groups for each class and they share the links of their YouTube videos, other relevant videos related to various teaching topics, etc. Through these WhatsApp groups all teachers always remain in active and direct contact with all students of their classes and a better communication takes place between the teacher and students in which students share their academic problems, queries, etc. with their teacher and receive prompt replies.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is central to the whole academic vision and its outcomes and for this our college relies on regular and sustained internal assessment. Both teachers and students are motivated and initiated for engaging in the continuous and constructive internal assessment activities. Teachers on daily basis ask questions of the students related to the current teaching topic in order to evaluate their understanding of the topic as well as their learning achievement and interest in the topic. Regular monthly tests are taken in which the learning achievement and grasp of the content taught in the whole month is evaluated. Internal assessment is transparent in the manner that students are shown their answer sheets openly in the class and their problems in writing and presentation are individually discussed and they are motivated and mentored for better performance. Teachers do not keep the test copies with them but they are given to the students for self-assessment and better preparation for upcoming main examination. The criteria behind the internal examination are utmost objectivity and relevance

in the framing of the questions and clearly demarcated marking scheme for each part of the question asked.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment is transparent in the manner that students are shown their answer sheets openly in the class and their problems in writing and presentation are individually discussed and they are motivated and mentored for better performance. Teachers do not keep the test copies with them but they are given to the students for self-assessment and better preparation for upcoming main examination. Apart from this, any doubt or grievance expressed by any student in marking or at any stage of internal as well as university examination prompt and swift action is taken in order to fairly respond to the same. As far as internal examination is concerned students have full freedom to express their grievances directly to their teachers concerned as well as through student organizations and college administration. Not only this, to the optimum satisfaction of the student any subject specific academic grievance is open to time-bound, thorough and transparent investigation by all the members of the department concerned, subject experts and college administration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs) and Programme Specific Outcomes are in line with the vision and mission of the institute. The POs, PSOs and COs are displayed on the college website, in the Departmental Laboratories, College Library, Dean, HoDs and Faculty rooms, Course files etc. The COs are also disseminated

to students through faculty announcements during the introductory class at the beginning of the academic session and from time to time throughout the session. POs and COs are achieved after the implementation and completion of the syllabus in the given session. COs, POs and PSOs are approved by the university and are best reflected in the university examination results. The courses are designed to make the students learn about the latest concepts and to understand the importance of professional values and critical thinking. The COs in general are planned with a purpose for making students capable enough for research programmes, employment in various sectors, progression into higher education, readiness for competitive exams and entrepreneurship. Feedback taken from all the stakeholders during the assessment period helps in resolving several issues which contribute in updating the mechanism of course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcra_jsamand/courses
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The paper pattern of the annual or end semester examination of each course tests the understanding, command, knowledge, and skill that students acquired in their subject and also their capacity for critical thinking on each unit and topic prescribed in the syllabus and is a method of direct evaluation of POs, COs. At the Departmental level, the Heads of the Department and the teachers ensure completion of the courses in time. Indirect evaluation of the students is done on the basis of: Quiz and seminar presentation. Group discussion Success in competitive Exams. Progression of students into higher classes. The continuous internal evaluation and University results. Students qualifying in competitive examinations. Publications of research scholars in CARE LISTED and peer-reviewed refereed journals and the number of Ph.D. awarded in the assessment period.

At the Postgraduate and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies along with students' placement in different organizations. Feedback received and then the action taken in relation to the feedback received from four stakeholders help in the attainment of POs, COs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

589

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranگلal_kothari_government_college_rajsamand/uploads/doc/SRK%20Students%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet and Wi-Fi by teachers and students. There is a system for creation and promotion of innovation through activities of cells and departments in the college. Entrepreneurship is encouraged through Workshops, Certificate courses and Competitions by various Cells. Students lead in creative designing, editing and contribution in the form of articles, poems in College Magazines. Offline and online field visits enhance creativity and innovation. Postgraduate students execute projects in reputed research institutions. Trained faculty organize workshops, trainings and Webinar on Disaster Management in collaboration with NDRF and SDRF. Faculty have created an Institutional e-repository of ICT Material in the form of PPTs, e-resources, videos, etc., to be available for students. Webinars on IPR, Research Methodology, entrepreneurship, etc. ensure creation and safeguarding of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
2.5	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, Youth Development Centre and a team of committed faculty members engage students in the community development programmes. Rallies under the aegis of NSS and scout to protect the environment are often taken out. Students march out holding placards bearing thought-provoking slogans to draw the attention of people to these issues. The annual 7-day NSS campus conducted in adopted villages creates a healthy rapport between the college and the community. The college adopts a village in the neighbourhood for social reconstruction work. Comprehensive projects are undertaken by the NSS volunteers in close collaboration with community. Volunteers actively carry out programs like literacy campaign, cleanliness drive, environment friendly initiatives like tree plantation and drive against use of polythene. Such invigorating programs not only give students platform to sterling qualities like selfless service and sense of responsibility towards community development but also create a sense of awareness among rural people. Continuous visits to a particular village strengthen the bond and create space for sustained outreach activities. As a follow up, medical camps, health awareness programs and awareness programs on nutrition and hygiene are conducted in order to create a healthy atmosphere for living.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1654

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides all necessary infrastructure and facilities for Teaching Learning process. Some of the classrooms are fitted with latest LCD projector. Students and

teachers are provided with Wi-Fi in the campus. They can access the internet throughout the campus.

A smart class-room has been developed which provide video conference facilities. A dedicated lease line gives uninterrupted band width. Students can attend the lectures in an interactive way from the teachers of other government colleges.

We also have a well-equipped computer lab which is used by the students for lab-based classes. Computers are connected with LAN.

The institute has sufficient numbers of classrooms with all basic facilities. We also have well equipped laboratories for science and arts subject. Labs are enriched with latest equipment, glasswares and chemicals so that students can understand the finer aspects of subject by doing experiments. The institute has a modern seminar hall fitted with modern interactive smart board, microphones and sound system. This facility is used by teachers for recording online lectures, organising webinars and by students for delivering their classroom seminars. We also have a studio for streaming of live online classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohalnal_sukhadia_university/seth_ranlglal_kothari_government_college_rajsamand/uploads/doc/ICT%20FACILITIES.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides facilities for indoor, outdoor games and cultural activities. It has a volleyball court , badminton court (open) and a basketball court in campus. The college also has a cricket ground with an open pavilion of about 500 sitting capacity (constructed in year 2021). The institute has sports gears and equipments of javelin, hammer throw, discus throw, cricket, vollyball, badminton, basketball, chess, table tennis etc.

Among the indoor games, the students enjoy playing Chess, table tennis etc.

The institute also has an open Gymnasium which is routinely used by students in their free time.

The institute has a conference hall which is used by teachers and students for organising different academic, cultural & social activities.

A cultural and heritage center also has been established which provide books related to culture, art and heritage and musical instruments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlral_kot_hari_government_college_rajsamand/uploads/doc/Acedemic%20and%20Sports%20Facilitie_s.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlral_kot_hari_government_college_rajsamand/uploads/doc/ICT%20FACILITIES.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institute's library is fully automated. LibSoft software is being used as Integrated Library Management System. Lincenced version is 9.9., which is regularly updated. All books are Bar coded. Circulation of the library books stocks items, including issue and return of the book by student, issuing NO DUES certificate, searching and locating books, is entirely computerized. The library has about 13000 books, including a collection of Reference Books for Competitive examinations like NET, SET, RPSC, UPSC, RAS, REET, BANKING etc. Library has a reading hall of a capacity about 50 students. Reprography facility is available to the students and teachers. Library has an eBOOK centre where students can download free ebooks. Journals, newspapers, magazines, employment newspapers, old question paper etc are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.22

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute regularly update its IT facility. Two Broadband connections are available. One line is dedicated to smart classroom. Entire campus is wifi enabled. Computers in computer lab are connected through LAN.Departments are networked through LAN with unlimited internet connection. Most classrooms are ICT

enabled and have portable LCD projectors. Students and Teachers have access to NLIST and NRC (library and the computer lab). Library utilizes LIBMAN software. A mobile version of catalogue (MOPAC) is available.

Office is also automated with cloud based CMS software. Online payment facilities for fee payment have been added. The process of admission, salaries, scholarships is computerized.

The College has a dynamic website, providing all the necessary information. 33 computers and 11 projectors were added under RUSA funding.

Wi-fi was installed in the entire college. New wifi hotspots are being created in the campus under RUSA funding with renovation of networking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5610140

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute have well established system for maintenance of physical, academic and support facilities. Committees have been constituted for various departments viz. laboratories, library, sports, computers, classrooms etc. conveners and members of committees put demands before the principal for purchase of new items or repair and maintenance of the facilities. Principal then assign the work to the purchase committee. The purchase committee execute the purchase in accordance with government rules.

Physical varification of Library, laboratories, computer lab, store etc. is carried out annually fot proper maintenance of facilities. Laboratory equipments are regularly checked by laboratory staff. Log books are maintained.

Two parmanent personnel and three temporary personnel on a daily wage basis maintain cleanliness and upkeep of physical infrastructure. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Principal, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for

excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcrajsamand/ydc
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. The students union is the body of four executive members which are elected through an election. There is a constitution/guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to these guidelines. The President of union further nominates the cultural, game secretaries etc. Every Class has a Class representative that is also elected and is a part of students union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College students union is consulted or made aware of the major development projects and measures of students welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representative of the students in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni association which is one of the major sources of public fund generation and also provides the constructive feedback of the functioning of college. At present there are 40 active alumni members. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domains. A number of four alumni have achieved high status and prominence in their fields after leaving this college. The institution has benefited by the donations of the alumni members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SRK College envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

The mission is -

- To reach out to the less-privileged of our society and lend a helping hand to them.
- To inculcate national spirit and respect for our culture among our students and society at large.
- The vision and mission statement are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education of this college are from rural areas and are first generational learners. The college has thus made higher education accessible to the hitherto deprived lot.

The college translates its vision into its activities by :-

- By imparting quality education.
- By establishing a number of cells and committees to deliberate on quality related issues pertaining to higher education.
- By fostering a vibrant atmosphere conducive to all round development of students.
- By undertaking capacity building initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management in all areas of administration.

All activities of the college are conducted at three levels -1. Through programme coordinators, 2. by committees and 3. by non-teaching staff.

Each programme has a coordinator who is in-charge of all the curricular and co-curricular activities of that programme. Framing departmental objectives and an academic calendar to achieve the same all are performed by the coordinator in due consultation with other faculty members.

Various committees - statutory and non-statutory are formed by the Principal and IQAC which conducts different events at college and inter-collegiate levels. National and international days, annual functions, etc. are celebrated with great zeal.

Every committee has a convener, a co-convener, few faculty members and a team of students. Students are given the freedom to take decisions regarding the activities to be conducted, the scale of operations whether intra or inter-collegiate guests to be invited, etc.

The programme coordinators and constituent members of the committees are changed periodically to bring in innovation and versatility. An individual reflection of this practice may be seen in the extensive delegation of authority to the heads of the various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's efforts to effectively deploy its strategic plans well reflected in following outcomes.

The supervision has taken the following efforts to improve facilities which would bring all round development of students and ensure their success.

1. Student intake in few programmes has been increased as per Government orders as one section was increased in

Arts and one in Science.

2. Staff intake has increased through Vidya Sambal Yojana.
3. Infrastructure is upgraded by establishing new Geography lab.
4. Software are used for admission, finance and purchase (GEM and SPP Portal).
5. Library resources both books and online have been steadily growing. Reading room facilities have also added and library is fully automated.
6. Environment conducive to research is promoted as two research supervisors in botany and one in Hindi were made.
7. In order to make students employable various skill enhancement and career guidance activities are organized.
8. In the area of sports the students are offered all possible support to participate in various games at district, state and national levels.
9. The college organizes activities to inculcate the sense of social responsibility among students through NSS, and Rover Ranger activities.
10. Facilities to support the differently-abled students are also maintained by making ramps and supporters.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the chief administrator of the college. Senior-most faculty members are In-charge of Establishment and Academics. The ministerial and subordinate staff work under authority of Principal. Senior-most members are Faculty In-charges. The departmental In-charges are responsible for planning and implementation of departmental work. Committee convenors report to the Principal directly. Senior faculty members are delegated charge of Establishment, Accounts, Library, IQAC, Exams, etc.

Internal Quality Assurance Cell ensures quality culture. Board

of governors and Project Monitoring Unit (RUSA) is responsible for policy decisions and planning and is responsible for monitoring of execution of work and grant utilization. Internal Complaint Committee, Grievance Redressal Cell, Equal Opportunities Cell are functional in the college.

Recruitment of faculty in colleges is done by Rajasthan Public Service Commission. The Service rules regarding recruitment, postings, transfers, leave rules, pension and promotions of employees are in connection with Rajasthan Service Rules.

College development council consisting of MP, MLA, District collector, Principal, senior members, Financial Head from college, Government Representative, students and parents take important policy decision.

The Departmental Promotion Committee assess suitability of faculty for promotions based on their API, seniority, work and conduct.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/seth_ranlal_kothari_government_college_rajsamand/uploads/doc/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are provided to the teaching and non-teaching staff

1. General Provident Fund (GPF)
2. Gratuity on retirement
3. Commutation after retirement
4. State Insurance Policy (SIP)
5. Medical Expenses-Under RGHS scheme
6. Loans are sanctioned from SI and GPF department.
7. All Faculty members are eligible for Pension.
8. Leave benefits include Casual leave, Privilege leave, Half Pay Leave, Medical leave, Duty Leave, Academic leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15 days. Right to Information Act, 2005 empowers all employees to seek any information, take certified copies of documents. Child Care Leave for a maximum period of two years during entire service, to female Government employees.
9. Faculty members are allowed attend various orientation, refresher, FDP, seminars, symposia etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SRK Government PG College Rajsamand has an effective performance appraisal system for teaching and non-teaching staff members. The teaching and non-teaching staff has to fill

ACR (Annual Confidential Report) forms along with the self-appraisal form and deposit it to the principal. This is done yearly from 1st July to 30th June of the next year or if the faculty remains 3 months under the same principle in the same particular institution.

The principle analyses the duly filled ACR and self-appraisal form by the teaching and non-teaching staff. In case where there any lacunae or laxity is observed the teacher in question is counselled by the principle and urged to improve their performance in professional upgradation and better service delivery to our primary stakeholders namely our students.

After evaluating the ACR and self-appraisal forms, principle puts his / her marking and then the college sends these forms to The Commissionerate of College Education, Jaipur (Raj.) for increments of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal financial audit is done at regular intervals throughout the year by the Internal Audit Committee consisting of faculty members of the college. The committee takes up audit tasks such as checking bills, verifying articles from the bills, checking cash-book entries with bills and vouchers. Thereafter the bills are countersigned by Drawing and Disbursing Officer of the institute. Internal audit of commodities and stock of various Departments, Laboratories, Store, Students' Union, NSS, Ranging stores is done by faculty members. External audit of all the funds including Government grant, College Development Committee and Alumni accounts, etc. is carried out by accounts officers appointed by Commissionerate, College Education, (Rajasthan) Jaipur. Mechanism for settling audit objections - During audit, if any discrepancies are observed, memos are issued for clarification. These memos are reverted on satisfactory answers. It is incorporated as an audit objection

if more clarifications are required. The draft report is discussed with the Head of the Institution and Accounts personnel. The report comprises of significant audit findings related to regularity and propriety aspects. The audit report is shared with the Commissioner, College Education, Jaipur for information and further compliance of report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of revenue are:

1. Mahavidyalaya Vikas Samiti fund: at the time of admission the college takes rupees 150 from each admitted student along with fee in name of college development and then rupees 100 is taken from each privately admitted student to take exam and that's this amount of rupees 150 regular and Rs 100 private student is admitted as MVS fund
2. Boys Fund - Collected from students
3. Donations by Bhamashah
4. NGO Funds
5. Alumni Membership Fees

The collected funds are utilised to make up the gap of a. infrastructure facilities, b. vacant posts, c. repairs and maintenance, d. purchase, e. event expenses, f. State Insurance for students, g. electricity and water bills, h. annual price distribution functions.

Infrastructure resources:

1. Staggered times table for students for utilization of classrooms.
2. ICT-enabled computer labs for conducting lectures, smart classroom, projectors, LCD and mic and AV system.
3. Library sitting hours extended during the period of exams. On Sundays government exams are conducted.
4. Sports ground is used to conduct various events and sports practices.

Human resources

1. Maximum teaching workload as per UGC norms for teachers. Job rotation of non-teaching staff to enhance versatile skill development especially for class 3 and class 4 employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to institutionalize Quality Assurance Strategies and processes at every level of the functioning of the institute, through participation among all stakeholders, especially faculty, students and non-teaching staff. The IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly organized the meetings. It has submitted the AQAR of almost all the years and has also submitted the reports of NAAC promptly.

The IQAC has collected feedback in an appropriate manner through various feedback forms from different stakeholders of

SRK Government PG College Rajsamand and analyzed the same and used it for quality improvement.

Academic and administrative audit internally has been initiated and follow up actions have been taken as per the suggestions and recommendations of the members internally and also from the eminent evaluators externally. Our college has signed to memoranda of understanding (MOU); one with INTAC Rajsamand branch and second with Acharya Vinoba Bhave Kul Rajsamand branch which provides understanding of one of our best practices adopted Virasat and Sanskriti Kendra firstly to preserve the writings for generations to come and secondly to have non-conventional work (mainly self-dependent) for both the talented teachers and students by Acharya Vinoba Kul Rajsamand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC collects feedback forms from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms. Student feedback of teachers is conducted regularly. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students.

Based on the information received due to implementation of the above practice IQAC post accreditation has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching-learning process, structures, methodologies and learning outcomes.

Two broad areas where these reforms are reflected are as follows:

1. Attainment of program and program specific outcome.
2. Effective use of ICT in teaching and learning.

1. IQAC suggests innovative pedagogical methodologies like

power point presentations, projects, field trips, workshops, videos, etc. in addition to completion of curriculum through class tests, tutorials, assignments, etc.

2. IQAC promotes the culture of liking towards science stream as nowadays liking towards this branch seems less so by organizing orientation programme in the starting of session and during admission process for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization through academic and extracurricular programme YDC (Youth Development Centre), Women's Cell, NSS at the college formulate annual plan to implement and bring about gender-equity in principle and practice. YDC, Women's Cell, NSS organize seminars, workshops camps, poster making competitions and rallies on gender issues throughout the year. Legal awareness programmes by Mahila Manch are organized to raise awareness about laws on sexual abuses, sexual harassment at workplace, civil and political rights, etc. There are dedicated Girl's Rooms on each floor for changing and taking rest. For the safety, security and empowerment of girls college runs the state government scholarship programmes like Scooty Distribution to meritorious girls, etc.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranگلal_kothari_government_college_rajsamand/uploads/doc/Gender%20sensitisation%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranگلal_kothari_government_college_rajsamand/uploads/doc/Facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Following the Government of India's resolution to ban all single-use plastics, the college administration declared the SRK campus plastic free. The ban is applicable to all entities. Collection drives for newspapers and posters have been held by NSS and Green Society. Recycling workshops held amongst students by the Green Society raise awareness about plastic waste, food waste and menstrual waste. Waste management is also done through the waste collecting vehicle service provided by the municipal corporation of the town. Students give their manual services for collecting plastic non-degradable, polythene bags, etc. from the college campus and also from the allotted places of their camps. in annual camps of NSS.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

B. Any 3 of the above

4. Ban on use of plastic	
5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	C. Any 2 of the above

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SRK, as an institution values inclusionary practices at multiple levels including its admission policy, where students from diverse cultures are admitted. SRK facilitates students with various state run scholarships for minority, socially backward and tribal students. Our college encourages inclusion and diversity in various cultural programmes and annual functions in college. All festivals like Diwali, Onam, Christmas, etc. are celebrated and given respect with equal fervour. We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through our college committee Ek Bharat Shrestha Bharat programmes. SRK inculcates values of inclusion and respect for people from all strata. It makes students key agents in the process of empowering young minds through education. We especially emphasize plurality, diversity and inclusion of all through our teaching practices and relating the topics of curriculum and syllabus with such issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organized both by departments as well as societies. The institute is dedicated to creating a 'sense of patriotic commitment' for national development. The students take active initiative and participation in annual Republic Day and Independence Day programmes. SRK has an active National Service Scheme (NSS) unit where students engage in community service programmes. Under Anandam programme our college students teach children of underprivileged backgrounds, in sync with the 86th Constitutional Amendment Act (2002) recognizing their Fundamental Right to Education. National Unity Day is observed with a pledge to celebrate our glorious history of national integration. Political Science Department organizes Sansad, a Mock Youth Parliament around issues of national relevance like Freedom of Speech and Expression and National Education Policy. Visits to the historical places are organized by the History Department. To promote the ideal of the Swachh Bharat Abhiyan, SRK organizes cleanliness drives like Swachhta Pakhwada. SRK also initiated the anti-plastic and recycling campaign 'Plastic Mukh Bharat'. International Yoga Day has been observed by the college and a webinar on it was also conducted. Debates, extempore, speech and essay writing competitions are organized on issues of national relevance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/seth_ranگلal_kothari_government_college_rajsamand/uploads/doc/Constitution%20day.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct

C. Any 2 of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SRK celebrates India's Independence Day with much fanfare, usually on a prior working day. Students, teachers and administrative staff join in the celebrations, which commence with the singing of the National Anthem, and include cultural performances. The Republic Day is marked in college with various programmes. As a tribute to the father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, programmes by the NSS and Scout Guide in which students are familiarized with the life and philosophy of Gandhiji. Since its launch on 2nd October 2014, as part of the Swachh Bharat Abhiyan which seeks to accomplish one of the cherished principles of Gandhiji, we undertake several measures to enlighten students about the importance of hygiene and sanitation on an individual, local, regional and national level. Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day, is celebrated at both the department and college level. Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day. We organize different motivational events on Swami Vivekananda's life and teachings on 12th January, his birthday, observed as National Youth Day. We celebrate International Yoga Day. SRK also commemorates International Women's Day on 8th March Our Hindi Department observes Hindi Diwas on 14th September to commemorate the adoption of Hindi as an official

language of India by the Constituent Assembly in 1949.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices of SRK Govt. P.G. College Rajsamand

A Distinguished Characteristic of Our College:

Promoting Cultural Heritage

Extracurricular activities are conducted in the college which gives the platform to the students to display their talents and potentialities and in this regard clubs based on variety of activities have been formed. Each student has been assigned the house Agni, Vayu, Jal Bhoomi or Akash. The college also consists of various committees which look after the welfare of the students and cater to their needs. The mentoring programme that has been initiated by the college has also made a positive impact, especially on the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the college as a member of the fraternity and not just as a mere student with the daily class routine. In the process of mentoring the mentors are able to learn more not only about their personal interest but also about the challenges that they face both as a student and as a member of the society. And, accordingly the respective mentors try their best to offer their guidance if necessary. Celebration of days like National Integration Day, Teacher's Day, Blood Donation Day, World Aids Day, etc. are celebrated.

A distinguished characteristic of our college promoting cultural heritage Seth Ranglal Kothari Government PG College is

cultivating a tendency which can promote and also transmit the rich cultural heritage of our country into the young minds and forthcoming generations of our nation. Mewar is such a region of staunch independent spirit which has always conserved the classical and Rajputi traditions of Bappa Rawal and has kept its freedom and independence intact.

Before India achieved freedom in 1947, All Bharatavarsha existed in independent states often called riyasats. Among such states Mewar always has had a distinct and highly reputable stature and the reason for this is the exemplary rule of valiant Maharana Pratap. The great Mewar, which from the evolution of Rajputs always over-brimmed with the splendid glory achieved in the reigns of the supreme heroes of Surya Vansh clan because of the chivalric traditions of patriotic devotion and sacrifices of Rana Sanga and Maharana Pratap, did never receive any blot of servility in its face. The invincible determination of Maharana Pratap conferred Mewar with that glorious reputation because of which Mughals always remained in fear and the British empire always remained its friend.

At the time of Indian independence, among all the rulers of Rajput riyasats, it was the ruler of Mewar who was chosen as the 'Maharaj Pramukh' of the newly formed state of Rajasthan. When Rajsamand was bifurcated from Udaipur in 1991 and made a separate district, it became the centre of all the glorious traditions and cultural heritage of Mewar, simply because the birth place of Maharana Pratap, the unconquerable fort of Maharana Kumbha, became a centre of world heritage owing to its mighty ramparts. Haldi Ghati, the battle ground of Maharana Pratap, Victory memorial place of Maharana Pratap which is Diver, the pious temples of Shri Nath Ji in Nathdwara and Dwarikadhish Ji in Kankroli all came into the boundaries of Rajsamand District.

To further the cause of spreading awareness of indigenous cultural values in students, the college signed an MOU with INTACH (Indian National Trust for Art and Cultural Heritage) in 2019 and together the two institutions organized an inter-district competitive examination based on the indigenous folk art and cultural knowledge of Rajasthan. Moreover, the learned Principal of the college, Dr. Rachna Tailang, Associate Professor (Sociology) has taken great pains to digitalize the rare manuscripts of classical religious and spiritual importance written by the great scholar of Sanskrit, Acharaya Ramakant Shastri Ji. The association of college with INTACH has

developed a Cultural and Heritage Centre in college in which she played a vital role.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/moh anlal sukhadia university/seth ranglal ko thari government college, rajsamand/uploads/doc/BEST%20PRACTICES%20SRK%202020.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the area where the higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1994, the college caters to the needs of college education in the poor socio-economic background where most of the population consists of SC, ST and OBC classes of the society. The institute has gained distinctiveness by attaining reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local community have rural and traditional backgrounds along with weaker economic conditions. They seek easily accessible, cheap and quality higher education and college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination; opportunities are equal for everyone. The campus is tobacco free. Our institute works on holistic approach while inculcating human values as far as teaching-learning is concerned. The impact of college environment is clearly visible in a student's personality when compared to his or her entry and passing out of the college. He or she is exposed to IT-friendly and eco-friendly atmosphere joins and NCC, NSS, YDC and opportunities to develop personality through participating in cultural and literary activities, games, sports.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year is-

1. Strengthening the placement cell 2. Green initiatives in the field of energy to be developed. 3. Strengthening the alumni association 4. Remedial classes for core subjects. 5. Improvement of playing facilities. 6. To conduct national seminar and workshop 7. To introduce vocational courses. 8. To take career guidance counselling programmes.