Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI GOVIND GURU GOVT. COLLEGE BANSWARA**
Name of the head of the Institution	**Dr. SARLA PANDYA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02962254022**
Mobile no.	**9461574198**
Registered Email	**sggiqac@gmail.com**
Alternate Email	**govtcollegebsw@gmail.com**
Address	**Dungarpur Road Banswara**
City/Town	**Banswara**
State/UT	**Rajasthan**
Pincode	**327001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Shafkat Rana**
Phone no/Alternate Phone no.	**02962254022**
Mobile no.	**9414290786**
Registered Email	**sggiqac@gmail.com**
Alternate Email	**govtcollegebsw@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/aqar--2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Academic%20Calendar%202018-19%20Signed%20English.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.01**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organised Blood Donation, Blood Haemoglobin test camps in the Institute	02-Oct-2018 1	164
Organised Blood Donation, Blood Haemoglobin test in the Institute	25-Sep-2018 1	156
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zero	NA	Zero	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Use of ICT facility in teaching -learning process. Use of Power Points. Use of AudioVisual Aids like Digital Projectors, OHPs, Field Work, Surveys and Excursion Tours tours epartments are provided with separate desktops and laptops to support ICT.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Campus Beautification. Campus Cleaning. Blood Donation Camps. Introduction of New faculty e.g. Agriculture, Biotechnology etc. in the next academic sessions. Construction of College Boundary wall Coaching Classes for Cometitive Exams	Separate garden Block was developed in font of library, tree Plantation in the campus. Programme for cleaning the campus was organised by NSS Unit. Two blood donation camps were organised on 25th Sept. 2018 and 2nd Oct. 2018, approximate 35 units of blood was donated by the students, staff members and others2 B.Sc. Agriculture has been Introduced. It has been constructed.started in this session. Coaching classes has been started in the month of October.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. The College has CCTV System which is monitored. 2. The attendance of all the employee is made through Biometric System and the report is regularly sent to the Commissionerate, College Education, Rajasthan, Jaipur. 3.The admission process at U.G. and P.G. is level is carried out through online module (hte.rajasthan.gov.in). 4. Admission in B.Sc. Agriculture course is completed through an entrance tset conducted at state level J.E.T. Joint Entrance Test. 5. List of admitted students is displayed on the website of the college and students are informed through SMS also.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The syllabus is divided into terms and teaching is planned accordingly. Use of e-class, e contents, use of power point projectors, seminars and excursion tours of P.G. students etc. are the activities adopted by the faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Zero	Nil	01/07/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc(Agriculture)	Honours	06/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	02/07/2018
MSc	Chemistry	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Zero	10/07/2018	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany	42
MSc	Chemistry	39
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feed back from the students, parents, nonteaching staff etc. is obtained and remedial measures are taken to rsolve the issues if any. The measures for the improvement in teaching learning process are also taken. the issue of shortage of staff is put up to the Commissionerate, College Education Jaipur.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	30	198	30
MA	Economics, English Literature, Hindi Literature, Sanskrit, opolitical Science, Geography, Sociology	420	2276	380
BSc	Biology	264	1373	264
BA	Humanities, Social Sciences	2300	4825	2268
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6106	793	13	Nill	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	32	46	Nill	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Career and Counselling Cell of the college, Head of the Deapartments, members of Descipline committee and Women cell are engaged in mentoring related to social, academic, financial, economic and psychological problems faced by the students. They counsel and give some tips regarding stress free lifestyle.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6269	44	1:142

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	44	66	18	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Zero	Assistant Professor	Zero

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	NA	Semester	12/07/2019	26/08/2019
MCom	NA	Year	30/03/2019	03/06/2019
MA	NA	Year	30/04/2019	03/06/2019
BSc	NA	Year	16/04/2019	29/06/2019
BCom	NA	Year	03/04/2019	03/05/2019
BA	NA	Year	26/04/2019	04/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Periodical tests are organised as per the Schedule provided by the Commissionerate College Education Rajasthan.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the syllabus of the affiliating University, a academic calender is prepared by Commissionerate, College Education, Jaipur, the faculty members

follow it accordingly. the Examination schedule and scheme for U.G. and P.G. students is prepared by the affiliating University. These schedules are displayed on the notice boards and website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Course%20Outcomes,%20Programme%20Outcomes%20and%20Programme%20Specific%20Outcomes%202018-2019%20SGGGovt%20College.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Nill	63	47	74.60
Nill	MCom	Nill	230	179	77.82
Nill	MA	Nill	503	370	73.55
Nill	BSc	Nill	549	414	75.40
Nill	BCom	Nill	197	152	77.15
Nill	BA	Nill	5360	3832	71.49

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Student-Satisfaction-Survey-2019-Report-converted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Zero	Zero	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Zero	Zero	NA	01/07/2018	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	0
National	Chemistry	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"GREEN SYNTHESIS OF SELENIUM NANOPARTICLES USING ALLIUM SATIVUM EXTRACT AND ITS ANTIMICROBIAL ACTIVITY AGAINST GRAM	Shafkat Rana	International Journal of Pharmacy and Biological Sciences	2019	0	0	Nill

NEGATIVE BACTERIA"						
"A COMPA RATIVE STUDY ON THE GREEN SYNTHESIS OF SELENIUM N ANOPARTICL ES AND EVALUATION OF THEIR A NTIOXIDANT POTENTIAL USING ALLIUM SATIVUM AND ALOE VERA EXTRACTS"	Shafkat Rana	Journal of Indian Botanical society	2018	0	0	Nill
"SYNTHESIS OF SELENIUM N ANOPARTICL ES USING ALLIUM SATIVUM EXTRACT AND ANALYSIS OF THEIR A NTIMICROBI AL PROPERTY AGAINST GRAM POSITIVE BACTERIA"	Shafkat Rana	The Pharma Innovation Journal	2018	0	0	Nill
Exotic Fruits and Veggies of UK states : Their Nutritive, Ethanobota nical, Nut raceutical and Therap eutic Mannerisms	Ashok Kumar Kakodia	Journal of Biological and Chemical Research	2019	0	0	Nill
Removal of Pollutants from Waste	Ashok Kumar Kakodia	Internat onal Journal of Engineerin	2019	0	0	Nill

Water Using Metal Oxide : A Review, Purva Chopra and Ashok Kumar Kakodia	g Research				

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Zero	Zero	NA	2018	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	42	1	Nill
Presented papers	12	31	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Tree Plantation programme at the College.	Campus Beautification Committee of the college	3	142
Rally of students for Elecoral Awarness and Swach-Bharat	NSS, NCC	4	300
Blood Donation Camp (Deendayal Upadhyay Smriti)	NSS	37	152
Cleaning programme at adopted Villages Ojariya, Baba Basti and Lodha	NSS	3	356
Campain Rally- message of female	NSS	5	122

Foeticide, Child Marriege, Dowry			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Zero	Zero	Zero	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacch Bharat	NSS	Cleaning of Campus	3	256
Gender Sensitisation	Women Cell	Self Defence training	5	58
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Zero	Zero	NA	01/07/2018	30/04/2019	Zero
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zero	01/07/2018	Zero	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Zero	Partially	NA	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	76048	600000	370	99130	76418	699130
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Zero	NA	NA	01/07/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	53	2	1	0	5	3	22	2	0
Added	0	0	0	0	0	0	0	0	0
Total	53	2	1	0	5	3	22	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1.Digital podium with people link network support 2. Youtube Channel	https://www.youtube.com/channel/UCReQgA2cu0FgFDM-UWm0mpQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has mechanism of maintenance of physical, academic, and support facilities through constituting different committees. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Vice-principal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and nongovernment agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Library Committee Since last few years library is not supported by librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT Committee IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. Cleanliness Committee Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports Committee The committee consists of the Director physical education, faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from government(Postmetric, social welfare dept, CM scholarship)	9985	200083000
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga training programme	12/11/2019	41	College level
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	DISHARI program under RUSA for students for competitive Exams coaching.	102	42	15	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	649	M.A. M.Com. M.Sc.	All	S.G.G. Govt. College Banswara	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition	College Level	24
Quiz Competition	College Level	28
Group Dance Competition	College Level	4
Solo Song Competition	College Level	12
Intercollege Sports Competition	University Level	142
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	ZERO	National	Nill	Nill	0	NA
2019	ZERO	National	Nill	Nill	0	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is formed by the election of student union in the mounth of August 2018. Various co-curricular activities are organised under the elected student union in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has a registered and active Alumni Association. Regular meetings of the alumni association are organised and the members actively participate in various activities of the college. The college also invites the former faculty members of the institution for various functions and keeps in touch with them, especially on IQAC meetings, Annual General Body Meeting and on annual prize distribution day. Their feedback and suggestions are taken into account for the betterment of college.

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings organised. Following meenutes were discussed before the members.. 1.Increase in the registered members registeration. 2.Activities of Alumni in the campus may be increased further. 3. To focus on the fund raising for association activities 4. To plan and organize two yearly alumni meet preferable during the month of January every year. 5. Students and staff shared the memories, most of them volunteered to render services for the benefit of the current students of Shri Govind Guru Govt. College Banswara.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There are academic in charge and administrative in charge in the college. Under the academic in charge there are three faculty deans, Arts, Commerce and Science faculty Deans . Thereafter In Charges of different departments, and then faculty members are there. Principal administrate the college with the help of these officials. 2. The administrative in charge has three departments - establishment, academic and accounts. All three departments have office in charges and is a committee of faculty members which is also part of department. 3. Co curriculuar activities are under the supervision of coordinator who is a senior most faculty member. Co coordinator, convenor, committee members are associated with activities. 4. Subordinate staff is part of administrative body including lab assistant, lab boy and class forth.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	U.G. and P.G. admissions are

	conducted on online module.
Human Resource Management	Orientation Prgramme, Refresher Courses, F.D.P. and Induction Programmes are attended by the faculty members as per state govt. orders.
Library, ICT and Physical Infrastructure / Instrumentation	@ computers are purchased.
Research and Development	Majority faculty members are associated with research activity, few registered for Ph.D.
Examination and Evaluation	Periodical tests are organised by the college before University examinations.
Teaching and Learning	Latest ICT technology is used by maximum faculty members in teaching.
Curriculum Development	The faculty members of the college attend Academic concil meeting at the University as member and give suitable suggestions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Towards paperless work
Finance and Accounts	Towards paperless work
Student Admission and Support	Admission through online module
Examination	Exam forms, results are submitted through online module.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Zero	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer Training Workshop	Computer Training Workshop	05/09/2018	05/09/2018	12	6
2018	Taxation	Taxation	10/07/2018	10/07/2018	15	5

	[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	3	07/02/2019	06/03/2019	28
Refresher Course	1	31/12/2018	19/01/2019	21
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facilities and Pension as per State Government rules.	Medical facilities and Pension as per State Government rules.	Scholarship schemes of Govt. of Rajasthan

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have a internal audit committee and external financial audit is done by state government regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

5068047.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings were organised.

6.5.3 – Development programmes for support staff (at least three)

Computer Training, Yoga Training,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement in the Toilet facilities. 2. Improvement in the ICT Facility. 3. Improvement in the Laboratories.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	API calculation of eligible candidates for Senior, Selection scale and Pay Band IV under CAS	03/08/2018	03/08/2018	14/08/2018	5

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally organised on Gender Equality	15/09/2018	15/09/2018	32	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Complete substitution of Bulbs and tubelights by the LEDs in the campus. Proposal for Solar Power Plant at the College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community						and staff
2018	1	1	21/12/2018	07	Yoga, Road Safety Programme, National Integrity and Shramdaan in the adopted villages.	Awareness about Yoga, Cleanliness.		41

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Zero	01/07/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Zero	01/07/2018	30/06/2019	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular Plantation Programme in the college. 2. Separate block of important plants. 3. Clean Campus Programme. 4. Students Excursion to visit plant biodiversity. 5. Oath taking for green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SOCIAL SERVICES AND SOCIAL CONCERN THROUGH BLOOD DONATION CAMPS AND OTHER ACTIVITIES. Goal This college has always tried to adopt these social concerns as one of its best practices and has always made efforts to mobilise and motivate its students towards that goal. Over the years we have been consistently working in this direction. The Context Social work has always been a challenging thing particularly in a socially backward tribal area like this. In an area like this it is all the more difficult. But to acquaint the students with this kind of social challenges is the main objective of the institution. First of all the literacy level is so poor and therefore the awareness level is very low. Any social welfare activity is looked upon with suspicion and as invasion into their routine lifestyle. Also the institution has to face budgetary scarcity to run such programmes. The Practice 1. Clean India The students of the college have regularly participated in the cleanliness drive and have enthusiastically participated in SWACH BHARAT ABHIYAAN. 2. Green India Plantation is a regular feature of this institution. 3. Rural Areas The college teams of faculty and students visit the rural areas and camp for a day in some remote village to create awareness about health and education. With the help of the experts blood tests of all the villagers were done and multivitamin tablets were distributed. 4. Blood Donation The students and the staff members do the blood donation on regular basis. Two blood donation camps were held in the college on 25/09/2018 and 02/10/2018 in which 100 volunteers donated the blood

and more than 100 students filled Sankalp Patra for donating blood when required. 5. Faculty and Society and the members of the faculty are very active and devoted as far as the social responsibilities are concerned. Some of the staff members are associated with many social and reformative activities in the field of education, social awareness, tribal welfare, implementation of government schemes and cultural activities. Evidence of Success The college has succeeded in creating health awareness in the adapted villages of the district. The villagers were made aware of their blood groups and the vices of liquor and smoking through these camps. 2.ECOFRIENDLY CAMPUS The college campus is situated outside the city area in an eco-friendly environment of district Banswara.The campus was maintained as a plant diversity rich area having large number of plant species naturalized and planted in the area. Goal One of the basic aim of this institute is to make eco-friendly which claims reduced, minimum or no harm upon ecosystems or the environment. Deployment of all the practices that help to conserve resources like water and energy, prevents contribution to air, water, and land pollution. The Context More than 75 percent of our college belongs to tribal community. They are known as nature lovers. They even go for medication through traditional practices of plant products used in treatment of various ailments. The Practice A. Periodic Awareness Programme for Staff, Students and Society :- Our college has been continuously conducting awareness programmes for staff, students and society for protecting and maintaining environment. B. Plantation programme throughout the year :- We regularly undertake plantation programme through Campus Beautification and Preservation Committee, NSS and NCC units every year as per following schedule. C. No Smoking, No Tobacco ? in campus area :- Tobacco and tobacco products are strictly prohibited in the college premises and consuming Tobacco and tobacco products is a punishable offence. D. Periodic rallies and road shows for awareness :- Our college is has NSS and NCC units, which regularly takes part in organizing the street shows, rallies every year. E. Campus Cleaning Programme :- We organizes campus cleaning programme every session. NSS, NCC and Rovering Rangering students and staff members take part in this event in each session. F. Plastic free Campus :- The college is having plastic free campus and also creating awareness amongst the students and staff members regarding the same by display boards and other programmes

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Two%20Best%20Practice%20Scanned.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Shri Govind guru Government College is the first and the largest post graduate college in the Southern region of Rajasthan. It has been granted the status of Centre for Excellence-Model College by the Directorate of College Education, Rajasthan, Jaipur. The College aims to mould the student community hailing mostly from the marginalized and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. We have a vision that the students coming out of our campus should be internally enlightened, emotionally sound and practically efficient. The college aims to mould leaders who are intellectually competent, morally upright, psychologically integrated, physically healthy and acceptable to the society, who will champion the cause of justice, truth and peace and who are open to further growth. Our mission is

to impart quality education and exposure to the students and equip them to cope with the latest requirements, through innovative techniques and practices. We are convinced that proper education is the best resort to uplift the youth in the rural and tribal areas, and we are committed to facilitate meaningful education for our students. The college aims at providing education for all round development of students with the mission of " ???? ???? ????????? " "May the Benevolent God inspire us with purity of Soul and Mind" to meet the challenges in the future. The institution is committed to the under-privileged segments of the society and students with high potential facing difficult financial circumstances, so as to bring them at par with the mainstream. We remain dedicated to the principle that higher education should be accessible to all, especially students from tribal and rural background. The college has witnessed growth over the years- from offering courses at the intermediate level since its inception in 1950 to offering post-graduate courses in all streams- Arts, Science and Commerce since 1977. Earlier affiliated to Mohan Lal Sukhadia University, Udaipur, the college offers UG courses in 22 subjects and PG courses in 12 subjects catering to the educational needs of the students in the tribal heartland of Rajasthan. The college has successfully endeavored in maintaining its high academic standards. To take into account the broadened needs of tribal students and guaranteeing their general turn of events, the accompanying plans/measures have been executed: 1. Monetary Support/framework: Tribal young ladies are offered grants to bear the costs of instruction. The affirmation charges, college assessment expenses, inn costs are repaid by the Government of Rajasthan. 2. Coaching through Dishari: This administration plot targets giving profession advising to students. We have executed this plan to the advantage of tribal students of our school. Sufficient direction for groundwork for different serious assessments is given to students. Essential training for work in both private and government occupations is given. 3. Workshops: Workshops and courses for talking about the chances for business are coordinated. 4. Expertise advancement preparing by NSS and Women cell of College. https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Instituional20Distinguishnes20111.pdf

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcbanswara/introduction

8.Future Plans of Actions for Next Academic Year

 1. To submit the proposal for infrastructural improvement with financial assistance from RUSA. 2. Introduction of New Subjects at post Graduate level (Zoology, Drawing and Painting, History etc.) 3. Proposal for Separate Commerce Block. 4. Development of e-class. 5. Renovation of laboratory in Post Graduate Departments (Chemistry and Botany) 6. UGC sponsored National/International Conferences. 7. Purchase of computers. 8. Promotion of research work. 9. Campus beautification. 10. To improve other physical infrastructure facilities of the campus. 11. All other regular projects and schemes will be further strenghthened.