



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI GOVIND GURU GOVT. COLLEGE BANSWARA
Name of the head of the Institution		Dr. SARLA PANDYA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02962254022
Mobile no.		9461574198
Registered Email		sggiqac@gmail.com
Alternate Email		govtcollegebsw@gmail.com
Address		Dungarpur Road, Banswara
City/Town		Banswara
State/UT		Rajasthan
Pincode		327001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Shafkat Rana
Phone no/Alternate Phone no.	02962254022
Mobile no.	9414290786
Registered Email	sggqiqac@gmail.com
Alternate Email	govtcollegebsw@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/AOAR%202018-19%20Final%20%20HEI.pdf
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Academic%20Calender%202019-20.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.01	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC

01-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING	14-Mar-2020 01	15
IQAC MEETING	10-Dec-2019 01	14
IQAC MEETING	12-Sep-2019 01	15
IQAC MEETING	05-Aug-2019 01	14
State level GK Competition	13-Jul-2019 01	152
Feedback from students	22-Nov-2019 18	200
Feedback from Faculty Members	12-Feb-2020 06	37
Feedback from Non-teaching staff	24-Feb-2020 03	46
IQAC MEETING	08-Jul-2019 01	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	RUSA	2019 365	20000000
Ministry of Minority Affairs, Government of India	Pradhan Mantri Jan Vikas Karyakram	Ministry of Minority Affairs	2019 365	34084000
Ministry of T.A.D. Government of Rajasthan	Construction of Labs in Govt. Colleges	Rajasthan Government	2019 365	2000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. Regular meetings of Internal Quality Assurance Cell (IQAC) 2. Successfully Organised National Conference on "Bheel Darshan" 3. Collection, analysis of Feedback from all stakeholders and action taken for improvement 4. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members students 5. Best practices such Green Campus and Clean Campus, Plantation Plastic Free Campus. 6. Calculation of API for eligible candidates for Senior/ Selection/ Pay Band IV scale under C.A.S.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Campus Beautification and Plantation. Campus Cleaning. Blood Group Testing and Blood Donation Camps. Proposal for Separate Commerce Block. Grants for the Laboratory. Proposal for National and International Conferences. Proposal for conducting Coaching classes for competitive exams.	Tree Plantation in the campus. Programme for cleaning the campus was organised by NSS unit. One blood donation camp was organised on second october Nineteen, fifty eight units of blood collected. Proposal for separate commerce block was accepted and Rupees three forty lakhs were sanctioned by Direwctorate Department of Minority, Rajasthan, Jaipur. Grant of rupees twenty lakhs were sanctioned by T.A.D. Department. A national conference was organised by the Department of Sanskrit on from ninth to eleventh september two zero nineteen on Bheel Darshan. Coaching classes run upto the month of september, total one five six students were benefitted.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. The College has CCTV System which is monitored. 2. The attendance of all the employee is made through Biometric System and the report is regularly sent to the Commissionerate, College Education, Rajasthan, Jaipur. 3. The admission process at U.G. and P.G. is level is carried out through online module (hte.rajasthan.gov.in). 4. Admission in B.Sc. Agriculture course is completed through an entrance test conducted at state level J.E.T. Joint Entrance Test. 5. List of admitted students is displayed on the website of the college and students are informed through SMS also.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The syllabus is divided into terms and teaching is planned accordingly. Use of e-class, e contents, use of power point projectors, seminars and excursion tours of P.G. students etc. are the activities adopted by the faculty members. We organize PG level seminars and tutorial keeping in mind the importance of learner centric approach. We also organize extension Lectures by eminent scholar in PG Association.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	01/07/2019
MSc	Chemistry	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HSBT (Hair Styling Course for girls)	12/12/2019	40
Agro Based value added product skill course	12/12/2019	40

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany	37

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback according to the NAAC guidelines was obtained from stakeholders such as students and non teaching staff by the Internal Quality Assurances Cell of the College. The results collected from the stakeholders were analyzed using statistical tools and then the report was submitted to the Principal of the Institute. Based on IQAC suggestions the Principal addresses the urgent issues immediately. Curative measures for other affairs are worked upon by the principal and faculty measures concerned with the issues requiring enhancement and amendments. Efforts were channelized for improvisation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Geography	60	268	60
MA	English	60	121	60
BCom	Accounts, Bus. Adm. B.B.E.	89	135	78
BA	Humanities, Social Sciences	2300	4446	2300
BSc	Mathematics	88	216	67
BSc	Biology	175	1544	175
MSc	Chemistry	30	212	30
MSc	Botany	30	204	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5872	869	44	Nil	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	32	58	Nil	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring and Counselling Cell of the college includes Head of the Departments, members of Discipline committee and Women cell of the college. They are engaged in mentoring related to social, academic, financial, economic and psychological problems faced by the students. They counsel and give some tips regarding stress free lifestyle.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6741	44	1:153

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	44	66	Nil	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Zero	Assistant Professor	Zero
2019	Zero	Assistant Professor	Zero

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Sanskrit	Year	19/03/2019	11/12/2020
MA	Sociology	Year	19/03/2019	11/12/2020
MA	Political Science	Year	19/03/2019	Nil
MA	Hindi	Year	19/03/2019	Nil
MA	Geography	Year	19/03/2019	Nil
MA	English	Year	19/03/2019	Nil
MA	Economics	Year	19/03/2019	Nil
BSc	NA	Year	19/03/2019	30/11/2020
BCom	NA	Year	19/03/2019	29/10/2020
BA	NA	Year	19/03/2019	11/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We organize Term Tests after the end of the term. Results of term tests are submitted to Incharge-Academics. We show the results of term tests to students also. Students who do not perform well are given additional help.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by Commissionerate, College Education, Jaipur, Rajasthan, and we follow it accordingly. Whereas Examination calendar is prepared by the affiliating University. These calendars are available online and we display them on college notice boards also.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Course%20Outcomes,%20Programme%20Outcomes%20and%20Programme%20Specific%20Outcomes%202019-2020%20UL.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MCom	ABST	63	58	92.06
NA	MSc	CHEMISTRY	23	23	100
NA	MSc	BOTANY	35	34	94.4
NA	MA	SOCIOLOGY	65	49	75.38
NA	MA	ENGLISH	75	64	85.33
NA	MA	HINDI	381	312	81.89
NA	BSc(Agriculture)	HONOURS	52	52	100
NA	BSc	NA	139	198	99.28
NA	BCom	NA	68	65	95.59
NA	BA	NA	1556	1477	94.92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Student-Satisfaction-Survey-2019-Report-UL.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Its Importance	IQAC	07/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	31/12/2020	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	01/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Hindi	2
Sanskrit	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	Nill
National	Sociology	2	Nill
International	Chemistry	1	0.8
International	Botany	1	Nill
International	Sanskrit	1	7.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Zoology	1
Chemistry	22
Hindi	3
Sociology	1
Botany	3
Sanskrit	10
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nil
Nil	Nil	Nil	2019	0	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
0	0	0	2020	Nil	Nil	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	2	Nil	Nil
Attended/Seminars/Workshops	38	102	1	Nil
Presented papers	34	92	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Educational of Students	Department of Drawing and Painting	2	46
Art Exhibition	Department of Drawing and Painting	12	56
Fit India Cycle Rally	NSS	12	68
Blood Donation Camp	NSS	26	256
District Level Essay Competition, Speech Competition, Quiz Competition was organised in which all the colleges of	NSS	26	422

district took part.			
Essay Competition on Bhartiya Swatantrataa Sangram me Mahatma Gandhi ka Yogdan	NSS and YDC	8	154
Lecture on Employment Opportunities by Sh. S.S. Kathat R.A.S. and Financial Advisor GGT University	NSS	6	352
Tree Plantation in	NSS	6	350
Lecture on National Duties and Social Service Responsibilities by Dr. V.C. Jat	NSS	6	352
Tree Plantation in the campus	Parisar Saundaryikaran Committee and NSS	21	356
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Art Competition for Women Empowerment	Won First Prize	District Collectorate Banswara01	1
RDC Camp	Camp Holder	NCC Head quarter New Delhi	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	NSS, NCC, Roving, Rangering	Importance of Blood Donation by Dr. Praveen	26	422
Harit Rajasthan	Campus beautification Committee and NSS	Plantation	21	356
NSS Foundation Day	NSS	Blood Group Testing	24	160
Orientation Programme of	NSS	Lecture on Employment	6	352

NSS		Opportunities by Sh. S.S. Kathat		
Orientation Programme of NSS	NSS	Lecture on National Duties and Social Service Responsibilities by Dr. V.C. Jat	6	352
Fit India Movement	NSS	Cycle Rally	12	68
Sadbhavna Diwas Celebration	NSS	Sadbhavna Diwas Rally	4	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CCE	Nil	Skill development Courses	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
GLibrary	Fully	1.7	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	76418	699130	102	12400	76520	711530
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Shafkat Rana	Riccia-Thallus Structure	Youtube Chnnel (h https://www.youtube.com/channel/UCReQqA2cu0FqFDM-UWm0mpQ)	29/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	2	1	0	5	3	22	2	0
Added	0	0	0	0	0	0	0	0	0
Total	53	2	1	0	5	3	22	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Lecture with youtube channel and Recording Facility supported with e-class	https://www.youtube.com/channel/UCReQqA2cu0FqFDM-

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has mechanism of maintenance of physical, academic, and support facilities through constituting different committees. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Vice-principal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and nongovernment agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Library Committee Since last few years library is not supported by librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT Committee IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. Cleanliness Committee Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports Committee The committee consists of the Director physical education, faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_ban_swara/uploads/doc/Procedures%20and%20Policies%20Scanned.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from Social Welfare Department of Rajasthan	10510	47244000
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	21/12/2019	146	NSS
Yoga Training programme	21/12/2019	52	NSS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pratiyogita Dakshta	156	156	Nil	Nil
2019	Career Counselling and Placement Cell	453	453	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

District Employment Office	453	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	420	B.A.	Arts	SGG Govt College Banswara	M.A.
2019	60	B.Sc.	Science	SGG Govt College Banswara	M.Sc.
2019	180	B.Com.	Commerce	SGG Govt College Banswara	M.Com.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	8
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate, Quiz, Kavya Path, Hindi day Celebration	Inter class Level	31
Solo and Group Dance Competition	Inter class Level	36
Solo and Group Song Competition	Inter class Level	36
Annual Sports Meet of College	Inter class Level	298
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation in Interuniver	National	Nil	1	Nil	Ms. Sunaina Chobdar

sity
Debate Com
petition

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's union is the body that represents the interests of students in the college administration. It is a platform responsible for organizing various student activities. The students body consists of president, vice president, general secretary, joint secretary, class representatives .The principal and Union advisory committee from the teaching faculty provide guidance to the student leaders of student union. All the student office bearers and representatives are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees such as, College Development Committee, Alumni association, IQAC, Canteen Committee, Cultural committee, Disciplinary committee. This enables the participation of the student's community in taking major decisions concerning the curricular and cocurricular activities of the college. The students union organizes many events throughout the year such as cultural, literary, sports. Some of the important events which are organized during the year are inaugural and oath taking of the new executive body, Independence day, Vivekanand Jayanti, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration etc. During admissions union executives establish help desk to help new comers. They also participate in green initiative programs. They act as volunteers during examination time at the time of deposition of examination form. there is a active Women Cell which organises Various activities including guest lectures by experts and competitions like essay, slogan, poster making , Rangoli making, quiz competition etc. Thus students Union office bearers are representatives to the college authorities on matters concerning common interest of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has a registered and active Alumni Association. Regular meetings of the alumni association are organised and the members actively participate in various activities of the college. The college also invites the former faculty members of the institution for various functions and keeps in touch with them, especially on IQAC meetings, Annual General Body Meeting and on annual prize distribution day. Their feedback and suggestions are taken into account for the betterment of college.

5.4.2 – No. of enrolled Alumni:

122

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings were organised, following minutes were discussed before the members.. 1.Increase in the registered members registration. 2. Increase in the Activities of Alumni. 3. To focus on the fund raising for association activities 4. To plan and organize two yearly alumni meet preferable during the month of January every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The number of committees are constituted in each session which make plans and strategies for the smooth operation of various academic, cultural and socially relevant value based programmes as instructed by the Commissionerate College Education Rajasthan. The Admission Committees (Both for online process and offline process) make district wide publicity for admission through posters, local radio and cable tv advertisements as the the Application Forms for admission are invited on online module. The Admissions Committee involves all members of the staff who co-operate and work at different levels. The committee also have non-teaching staff. There is a Bhavan Nirman Committee with members from faculty, architects, engineers and office staff to assist with the planning and execution of vertical extension of the college and planning for infrastructure associated with the new wing. Similarly several other committees like IQAC, UGC, Discipline, Career Counselling, Cultural, Academic etc. are constituted to perform relevant programmes timely. 2. For participative management, The Principal, HODs, Faculty members, nominee of local M.L.A. and M.P. and student representatives form the core part of the College Development Committee (CDC). Important decisions are taken and approved by this committee than only these decisions are implemented. 3. The students participation in the committees is very much ensured as they are included in several committees like Culural Committee (In the form of Cultural Secretary), Academic Committee, Women Cell, NSS, NCC etc. We encourages students to organise various activities at their own level under the guidance of Incharge committee/faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is set by the University, and the college does not have the freedom to develop its own curriculum, since it is under the GGT University, Banswara whose centrally imposed syllabus is required to be followed by all affiliated colleges. But individual teachers of the college are, directly or indirectly part of the curriculum development process: either as members of boards of studies in university. When University revise their syllabus, Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to curriculum development.
Teaching and Learning	We follow a holistic approach for the growth and development of students, our teaching and learning methodology includes brainstorming, presentations,

quizzes, inquiry learning, hands on activities, case studies etc. to promote this 1. We provide adequate infrastructural facilities for teaching learning. 2. We have well qualified and experienced faculty members. 3. We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15-20 students whose overall growth and development are continuously monitored to faculty and their problems are discussed. 4. We believe that Education is an endless interaction, henceforth we spur our employees to join Orientation Program, Refreshers Courses, Workshops and FDPs to update their abilities and continually be presently realizing so they can permeate the advantages of their refreshed information and abilities to students. 5. We motivate our faculty members to pursue higher studies. 6. We aspire to be abreast with the latest innovations and technological developments, so we encourage our faculty members to use innovative teaching methodologies. 7. Ours is WI-Fi enabled campus and provides facility for students to use internet as a resource in their studies. 8. We have a Huge Library where student can utilise over 76000 titles, journals, magazines etc. The library automation is also under process in this session. 9. We take special care for students with special needs by providing remedial classes, and give them permission to record classroom lectures. 10. Teaching plans are based on an academic calendar. Multimedia teaching aids and ICT supplement the teaching learning process. Special lectures are organised, featuring faculty members and other experts from different institutions.

Examination and Evaluation

1. All year round evaluation through class tests, student seminars/presentations keeps the students in touch with their subject. It also enhances and helps students grow in confidence for University examinations. 2. Students are evaluated on all parameters of personality. 3. From the very beginning of every semester (In M. Sc. Botany and Chemistry), students have been made aware that their evaluation will

include attendance, internal tests and assignments before the end-of-semester examinations conducted by the University. 4. Results of internal examinations are published in their respective departments. 5. Parent-teacher meetings are conducted for students who have low attendance and are those who have not performed well in college.

Research and Development

1. The college encourages faculty members to present and publish research papers and attend conferences. Almost 44 Research Papers are published during the session by various departments, out of which 5 are published in UGC care list journals. 2. The college also provides teachers with assistance to organise seminars and conferences. Department of Sanskrit organised a National Conference on Bheel Darshan in the month of September 2019. Teachers actively take part in the Conferences, Workshops. Participation and paper presentation has reached upto 92 and 34 in National and International Conferences respectively. 3. Research Cell presentations were conducted during the year, regarding the ongoing Ph.D. 4. Facility of Ph.D. is provided by 7 departments, under 19 registered guides and almost 98 students are registered under them. 5. Four Ph.D. were awarded in the session 2019-20 6. The college faculty has a credit of 13 subject books published and almost 27 research papers in conference proceedings, during the session 2019-20. 7. Four faculty members have delivered invited talks and chaired the session in the conferences.

Library, ICT and Physical Infrastructure / Instrumentation

1. The college has a spacious library. 2. Library stocks 76520 books including text and reference books. 3. Since the post of Librarian is vacant since more than 10 years, a library committee has been constituted and a contractual worker has been hired for smooth functioning of library. 4. Library Automation is ongoing from this session. 5. College has instrumentation like BOD Incubator, Laminar air flow, trinocular microscopes with photography facility, Centrifuge Machines, Autoclaves of various volumes, Spectrophotometer, etc. 6. New class rooms construction has began in this

session under RUSA scheme. 7. The college has one e-classroom, two smart classes.

Human Resource Management

1. We organize various programmes and trainings for both teaching and non-teaching staff members for upgrading their skills in the latest technology. 2. Salary, pay-scale and increments are given to staff members as per Rajasthan State Government norms which leads to employee satisfaction. 3. Scheme of Pension is available to all the employees of the college which is provided by the state government. Under the new pension scheme, the state government contributes an amount equal to the employee share and a facility of Group Insurance is also given by the state government. ? Institute grants Medical, Casual, On Duty and Special Leave to its faculty members. And Non-Teaching gets Medical, Casual and Earned Leave as per the norms of the University. It also provides Maternity Leave according to norms to its female members. ? MSI provides Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. ? The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. ? MSI has Biometric, CCTV facility which are used for human resource management.

Industry Interaction / Collaboration

We have organized a career counselling programme in the campus this session in collaboration with a private company and an Anti-plagiarism workshop was also organized.

Admission of Students

The Admission Committee of our College, comprising senior faculty member as in-charge as well as few other faculty members and non-teaching staff members work tirelessly to ensure fair and hassle-free admission of students. Separate UG and PG Admission committees are constituted in the college for the smooth conduction of work. Separate committees for online and offline work are formulated. The entire admission procedure being online, the students too feel convenient to monitor the process themselves, without having to move physically from one college to the other. The admission cut-offs are displayed on the website timely as well as by the departmental heads in

consultation with the Principal. The admission is totally on merit basis, prepared on the marks of last qualifying class. the college has been carrying out the students admission procedure with the use of online admission module developed by Commissionerate College Education Rajasthan. (<https://hte.rajasthan.gov.in/dceadmission.php>).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>1. Ours is a Government College, its administration is managed by State government through http://hte,rajasthan.gov.in/dce.egov@gmail.com 2. Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, E- Library and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). 3. Many employee-related activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are also managed by this portal. Url : https://sso.rajasthan.gov.in/signin</p>
Finance and Accounts	<p>1. Pay Bills of the employee are prepared online through an integrated platform Paymanager bill preparation system developed by NIC New Delhi. 2. IFMS is an umbrella system, of state government, covering all financial-modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. 3. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. 4. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user-friendly portal for making procurement by Government officers. Url: PayManagerhttp://paymanager.raj.nic.in https://sppp.rajasthan.gov.in/ , https://ifms.raj.nic.in https://pfms.nic.in</p>
Student Admission and Support	<p>1. Admissions- DoIT, Government of Rajasthan Student Support - Department</p>

of Information Technology and Communication, Govt. Of Rajasthan <http://scholarship.rajasthan.gov.in> Admissions are completely online. 2. A number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls are disbursed to students online, Private scholarships and support from staff is also available for students. 3. We have a Parent-Teacher Association and inputs from parents through feedback and PTMs conducted are incorporated in action plan for the next year and immediate measures are taken to resolve matters of urgent needs.

Examination

The affiliating University, Govind Guru Tribal University, Banswara executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Marksheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks. External practical marks and Internal exam marks for theory and practicals under CBCS in PG Science Departments-Botany and Chemistry are uploaded online by internal examiners. Url: <http://ggtu.co.in/> (Student Panel) <http://ggtu.co.in/> (College Panel)

Planning and Development

1. Strategic planning of the college is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. 2. There exist CDC (College Development Council) and Project Monitoring Committee for execution of RUSA schemes. Boys' Fund Committee, Students' Union Advisory Committee etc are involved in planning and development execution. Budget planning is asked by state government in the beginning of financial year using IFMS modules. Url: 1. <https://www.ugc.in/> 2. <http://hte.rajasthan.gov.in/> 3. <https://ifms.raj.nic.in/webpages/default.aspx>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	What is Plagiarism - Guest Lecture by Dr. Shankar Lal Principal Govt. Engineering College, Banswara	NA	27/09/2019	27/12/2020	32	Nil
2019	Training on GF AR for Principals and one representative from participating college	NA	23/09/2019	23/09/2019	15	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	23/09/2019	05/10/2019	13
Induction Programme	1	06/03/2020	16/03/2020	27

Orientation Programme	1	03/02/2020	22/02/2020	20
Induction Programme	1	06/01/2020	01/02/2020	27
Refresher Programme	1	30/09/2019	12/10/2019	13
Orientation Programme	1	03/06/2019	29/06/2019	27
Induction Programme	1	15/07/2019	10/08/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	43	40	40

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>a Gymnasium with basic workout facility, canteen facility is available with a separate room for faculty members, RO system for pure drinking water facility for all. A staff club of faculty members exists which celebrates festivals, organizes farewell for retiring faculty members, welcomes new members/transferred from other places to our institute by the club. Gifts from staff club are presented to the faculty members on their retirement/ wedding/ for wedding of their children. Faculty members are also invited in lectures Internal Complaint committee exists for faculty members for dealing with complaints against sexual harassment. Medical reimbursement, Pension schemes are provided by state government.</p>	<p>Staff club presents gifts to the retiring staff and on the wedding occasion of nonteaching staff/and their wards. Medical facilities and Pension as per State Government rules is also available to non-teaching staff.</p>	<p>canteen facility with a separate room for students, Health check-ups, Dental checkups are organized and lectures on common issues related to students are organised. There is a separate Girls Common Room in the campus, it has Sanitary pad vending machine. Counselling and Mentoring of students done by a separate cell in the college. Internal Complaint Committee exists for dealing with complaints against sexual harassment. A number of scholarships are provided by the Government like CM scholarship, scooty for meritorious and MBC girls, social justice and welfare scholarship. A Parent - teacher association is there which conducts meetings and thereafter issues raised by parents are taken care of and resolved. Feedback is taken from student survey year by IQAC regarding various issues and</p>

corrective/ improvement measures are taken after feedback analysis.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have a internal audit committee and external financial audit is done by state government regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Shri Arjun Bamaniya Ji Minister of T.A.D. Government of Rajasthan 2. Shri Parmeshwar Pandya Ji	2005000	Laboratory Construction and College Development

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6.4.3 – Total corpus fund generated

56084000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate College Education, Rajasthan, Jaipur	Yes	IQAC, SGG Govt. College Banswara
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Three Parents-Teachers Association meetings were organised. 1. First Parent -Teacher Association meeting was organised on 08 th August, 2019 to promote affinity of parents with the institution where their wards are studying, also the parents were informed about the regular and smooth conduction of classes in the institution. 2. Second Parent -Teacher Association meeting on 19th November, 2019 was organised, the parents were informed about the curricular and co-curricular activities of the institution going to be organised in the institute. 3. On 15th Februyary 2020, third parents-student meeting was held in which parents suggested to promote Drawing and Painting Department to PG level.

6.5.3 – Development programmes for support staff (at least three)

PFMS Workshop for online fund transfers, Lecture on GF and AR and New Procurement Rules” organized for Ministerial and support staff and During medical emergencies inancial supports are ensured by the faculty members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The increasing student strength in the college demands more classrooms. To

meet out this issue, 07 new classrooms are under construction by utilizing the RUSA grant. 2. Reairing work of the entire campus (Old building) by utilizing RUSA grant. 3. Library Automation has began from this session. 4. A Pratiyogita Dakshata Program was launched in the college since 2018-19 and continued in 2019-20, for providing free coaching for preparation of competitive exams like IAS, RAS, REET and Banking, Railways and NET. This coaching is provided by the faculty of the college. 5. Innovation and Skill Development Cell was established in the institute from 2018 in compliance of Commissionerate's order dated 17-12-2018 and is still functional. 6. Our college was selected for Nodal College for RACE, (Resource Assistance and College for Excellence) scheme of Innovation and Skill Development program of Commissionerate, launched as a new higher education model, introduced by State Government of Rajasthan for distribution of faculties and movable assets among government colleges at district level so as to rationalise availability of resources.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Calculation of API for eligible candidates for Senior/ Selection/ Pay Band IV scale under CAS	20/07/2019	20/07/2019	05/08/2020	5
2019	Conducted IQAC meeting with Departmental In-charges	08/07/2019	08/07/2019	08/07/2019	22
2019	Academic Audit Training workshop for Faculty members	25/09/2019	25/09/2019	25/09/2019	38
2019	Parent-Teacher meeting	19/11/2019	19/11/2019	19/11/2019	26
2020	Feed Back from various stakeholders	06/02/2020	06/02/2020	04/03/2020	6
2019	IQAC meeting with Committee	04/09/2019	04/09/2019	04/09/2019	39

	incharges				
2019	State level G.K. Competition	13/07/2019	13/07/2019	13/07/2019	152
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally organised on Gender Equality	16/09/2019	16/09/2019	26	18
Extension Lecture on Women Health Awareness	21/12/2019	21/12/2019	35	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Excursion tour of Botany Department was organized, students visited Sita Amta Wild life Sanctuary Dhariawad. M.Sc. Students collected plant specimens and prepared herbarium Sheets of Angiosperm, Pteridophytes Plant species and Bryophyte species. The identification was done at the Botany Department. Oath was taken at the wildlife for the conservation of wildlife and forests. 2. A competition of 25 Angiosperm plant identification was organised. 3. All the traditional lamps were replaced by LEDs. 4. Labeling of trees in the campus with their botanical names, initiated in 2018-19, new plants were labelled with plates. 5. Bird baths were installed on trees.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Scribes for examination	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/11/2019	1	Botanical Excursion at Sita Mata Wild	To Study the Plant Bio diversity of the	37

					Life Sanctuary Dhariyawad	Region	
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2019-20	01/07/2019	The Prospectus (Code of Conduct Handbook) includes all student activities for students. It is uploaded on the college website. Strict action/penalties against the violators.
Recommendations of Lingdoh Committee	01/07/2019	A handbook regulating the code of conduct based on recommendations of the Lingdoh Committee while contest of college elections is enforced during college elections.
Constitution for Students Union	01/07/2019	A constitution for defining and regulating the activities of the Student Union is also enforced.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	02/10/2019	02/10/2019	256
Cleanliness Awareness Rally	17/11/2019	17/11/2019	180
Tree Plantation in the Campus	12/07/2019	05/08/2019	377
Lecture on National Duties and Social Service Responsibilities by Dr. V.C. Jat	05/08/2019	05/08/2019	352
Poster Competition on Gandhi ke Sapno ka Bharat	05/10/2019	05/10/2019	56
Fit India Cycle Rally	18/01/2020	18/01/2020	68

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular Tree Plantation Programme in the college. 2. Separate block of

botanically important plants. 3. Regular Campus Cleaning Programme. 4. Students Excursion to visit plant biodiversity and oath taking to conserve biodiversity.

5. Bird Baths were installed on trees. 6. Plant species identification competition was organized by the Department of Botany and students were awarded prizes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SOCIAL SERVICES AND SOCIAL CONCERN THROUGH BLOOD DONATION CAMPS AND OTHER ACTIVITIES. Goal This college has always tried to adopt these social concerns as one of its best practices and has always made efforts to mobilise and motivate its students towards that goal. Over the years we have been consistently working in this direction. The Context Social work has always been a challenging thing particularly in a socially backward tribal area like this. In an area like this it is all the more difficult. But to acquaint the students with this kind of social challenges is the main objective of the institution. First of all the literacy level is so poor and therefore the awareness level is very low. Any social welfare activity is looked upon with suspicion and as invasion into their routine lifestyle. Also the institution has to face budgetary scarcity to run such programmes. The Practice 1. Clean India The students of the college have regularly participated in the cleanliness drive and have enthusiastically participated in SWACH BHARAT ABHIYAAN. 2. Green India Plantation is a regular feature of this institution. 3. Rural Areas The college teams of faculty and students visit the rural areas and camp for a day in some remote village to create awareness about health and education. With the help of the experts blood tests of all the villagers were done and multivitamin tablets were distributed. 4. Blood Donation The students and the staff members do the blood donation on regular basis. Blood donation camp was organised in the college on 02/10/2019 in which 56 volunteers donated the blood and more than 100 students filled Sankalp Patra for donating blood when required. 5. Faculty and Society and the members of the faculty are very active and devoted as far as the social responsibilities are concerned. Some of the staff members are associated with many social and reformative activities in the field of education, social awareness, tribal welfare, implementation of government schemes and cultural activities. Evidence of Success The college has succeeded in creating health awareness in the adapted villages of the district. The villagers were made aware of their blood groups and the vices of liquor and smoking through these camps. 2. ECOFRIENDLY CAMPUS The college campus is situated outside the city area in an eco-friendly environment of district Banswara. The campus was maintained as a plant diversity rich area having large number of plant species naturalized and planted in the area. Goal One of the basic aim of this institute is to make eco-friendly which claims reduced, minimum or no harm upon ecosystems or the environment. Deployment of all the practices that help to conserve resources like water and energy, prevents contribution to air, water, and land pollution. The Context More than 75 percent of our college belongs to tribal community. They are known as nature lovers. They even go for medication through traditional practices of plant products used in treatment of various ailments. The Practice A. Periodic Awareness Programme for Staff, Students and Society :- Our college has been continuously conducting awareness programmes for staff, students and society for protecting and maintaining environment. B. Plantation programme throughout the year :- We regularly undertake plantation programme through Campus Beautification and Preservation Committee, NSS and NCC units every year as per following schedule. C. No Smoking, No Tobacco ? in campus area :- Tobacco and tobacco products are strictly prohibited in the college premises and consuming Tobacco and tobacco products is a punishable offence. D. Periodic rallies and road shows for awareness :- Our college is has NSS and NCC units, which

regularly takes part in organizing the street shows, rallies every year.

E. Campus Cleaning Programme :- We organize campus cleaning programme every session. NSS, NCC and Rovering Rangering students and staff members take part in this event in each session. F. Plastic free Campus :- The college is having plastic free campus and also creating awareness amongst the students and staff members regarding the same by display boards and other programmes

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Two%20Best%20Practice%20Scanned.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Shri Govind guru Government College is the first and the largest post graduate college in the Southern region of Rajasthan. It has been granted the status of Centre for Excellence-Model College by the Directorate of College Education, Rajasthan, Jaipur. The College aims to mould the student community hailing mostly from the marginalized and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. We have a vision that the students coming out of our campus should be internally enlightened, emotionally sound and practically efficient. The college aims to mould leaders who are intellectually competent, morally upright, psychologically integrated, physically healthy and acceptable to the society, who will champion the cause of justice, truth and peace and who are open to further growth. Our mission is to impart quality education and exposure to the students and equip them to cope with the latest requirements, through innovative techniques and practices. We are convinced that proper education is the best resort to uplift the youth in the rural and tribal areas, and we are committed to facilitate meaningful education for our students. The college aims at providing education for all round development of students with the mission of " Dhiyo Yonah Prachodyat " "May the Benevolent God inspire us with purity of Soul and Mind" to meet the challenges in the future. The institution is committed to the under-privileged segments of the society and students with high potential facing difficult financial circumstances, so as to bring them at par with the mainstream. We remain dedicated to the principle that higher education should be accessible to all, especially students from tribal and rural background. The college has witnessed growth over the years- from offering courses at the intermediate level since its inception in 1950 to offering post-graduate courses in all streams- Arts, Science and Commerce since 1977. Earlier affiliated to Mohan Lal Sukhadia University, Udaipur, the college offers UG courses in 22 subjects and PG courses in 12 subjects catering to the educational needs of the students in the tribal heartland of Rajasthan. The college has successfully endeavored in maintaining its high academic standards. To take into account the broadened needs of tribal students and guaranteeing their general turn of events, the accompanying plans/measures have been executed: 1. Monetary Support/framework: Tribal young ladies are offered grants to bear the costs of instruction. The affirmation charges, college assessment expenses, inn costs are repaid by the Government of Rajasthan. 2. Coaching through Dishari: This administration plot targets giving profession advising to students. We have executed this plan to the advantage of tribal students of our school. Sufficient direction for groundwork for different serious assessments is given to students. Essential training for work in both private and government occupations is given. 3.

Workshops: Workshops and courses for talking about the chances for business are coordinated. 4. Expertise advancement preparing by NSS and Women cell of College. https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Instituional20Distinguis_hnes20111.pdf

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcbanswara/introduction>

8.Future Plans of Actions for Next Academic Year

1. More National and International Conferences. 2. Purchase of Computers 3. Promotion of REsearch Work. 4. Training programme for the online mode of teaching, for the faculty members. 5. Organising online Webinars. 6. During times of Covid-19 pandemic institute will organise corona awareness programmes and activities. 7. The Internal Quality Assurance Cell of the College will speed up the activities and process of NAAC Cycle III accreditation. A meeting of IQAC with faculty members will be organized for NAAC cycle III accreditation. Committee reports and Departmental profiles would be collected for the preparation of SSR to be submitted to NAAC.