



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI GOVIND GURU GOVERNMENT COLLEGE BANSWARA
• Name of the Head of the institution	DR. BHUPENDRA KUMAR SHARMA
• Designation	ASSOCIATE PROFESSOR AND ACTING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02962254022
• Mobile no	9413017787
• Registered e-mail	sggiqac@gmail.com
• Alternate e-mail	govtcollegebsw@gmail.com
• Address	Dungarpur Road, Banswara
• City/Town	Banswara
• State/UT	Rajasthan
• Pin Code	327001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status													
• Name of the Affiliating University	GOVIND GURU TRIBAL UNIVERSITY BANSWARA												
• Name of the IQAC Coordinator	DR. SHAFKAT RANA												
• Phone No.	02962254022												
• Alternate phone No.	02962254022												
• Mobile	9414290786												
• IQAC e-mail address	sggiqac@gmail.com												
• Alternate Email address	govtcollegebsw@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/AQAR%202019-20%20Accepted.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Academic%20Calendar%202020-21%20(Commissionerate%20Jaipur).pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B</td> <td>2.01</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B	2.01	2016	16/09/2016	15/09/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 2	B	2.01	2016	16/09/2016	15/09/2021								
6.Date of Establishment of IQAC	01/07/2014												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	NA	NA	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		No		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Timely submission on AQAR				
Workshop for staff members for developing e-content and online lectures				
Webinar on "Tribalism in 21st Century: Different Amplitude of Challenges"				
Webinar on "Role of NSS Volunteers in Social Reforms and Nation Building and Awareness about Covid-19"				
Social Activity: No MASK No Entry and Free Sanitary Napkin distribution				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
To enhance and upgrade digital resources available in the institution	e-class is developed, youtube channel developed.
Impart regular trainings to both teachers and students to improve the distant learning environment	All teachers are given special trainings to equip them for virtual mode of teaching -learning by the youtube channel and LMS.
Preparation of IIQA and SSR for the upcoming NAAC assessment	The process is continuing.
Upgrade institutional infrastructure and take necessary actions in order to maintain cleanliness in campus and health of staff members, in view of the current pandemic	The campus is sanitized on a regular basis and all necessary safety measures are taken. All the members of the staff has been vaccinated.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	22/03/2022

Extended Profile

1. Programme

1.1 450

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 7165

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1856

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1915

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 108

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	450
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	7165
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1856
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1915
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	108
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	59
Total number of Classrooms and Seminar halls	
4.2	0.6795
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institute follow a regular and well planned process of curriculum delivery to the students. The college administration has devised a seniority-based monitoring system for the complete and efficient curriculum delivery system. There are three Incharges for Arts, Science and Commerce, appointed faculty-wise in order to monitor effective curriculum delivery system. The in-charges supervise the HOD's of all the departments who in turn discuss time-slots and related issues among the department faculty. It is the responsibility of the HOD's to prepare departmental timetable and allocate papers to the faculty members who ensure that adequate weightage is given to every aspect of the curriculum/syllabus. For providing ICT support for academic delivery, the teachers utilize smart-classrooms available in the college. One teleconferencing room facility is available for the live telecast of lectures broadcast over all government colleges in Rajasthan through People-Link. One well-equipped smart-science lab is used by trained teachers and students and lab-assistants to

practice Virtual-Reality and Augmented-Reality experiments. The smooth conduct of classes is ensured and monitored by the Principal during the regular rounds and CCTV coverage from cameras installed in the classrooms. Excursion tours and field visits in some subjects enable the exposure of scholars to the practical aspects of the concerned subject. The progress of the scholars is bandied with parents in PT Meetings. The feedback from students was taken and anatomized at the end of every academic session. The efficacy of the class delivery is also apparent from the pass percentage of the scholars in the past academic sessions.

Delivery of curriculum in this session pertaining to the pandemic situation was a challenge but was effectively conducted through online mode to meet the requirements of the students. Online lectures, you-tube channel links of recorded lectures on various topics were shared with the students through WhatsApp groups for various classes. The students clarified their doubts through telephonic conversation or through WhatsApp communication. Various assignments and tests were also conducted online. All students including those residing in areas with limited internet facilities can access the recorded lectures uploaded on the college you-tube channel ccerajshriggcbw class and the personal you-tube channels of the faculty members. The prepared lectures are catalogued as 'Rajiv Gandhi' e-content bank, the link of which is available on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the session is prepared by the Commissionerate, College Education (CCE), Rajasthan at the beginning of every academic session. This includes the curricular and extracurricular activities along-with working days and holidays in the session. This annual schedule of activities is followed by all the colleges of Rajasthan. The annual Theory and Practical examination schedules are decided by the affiliating university. The curricular and extra-curricular activities in the college are carried out in adherence to the annual academic calendar prepared by CCE. The departments offering practical

papers (included in their curriculum) appoint internal examiners according to the papers taught by the faculty during the session as part of the evaluation process prescribed by the affiliating university. As per affiliating university norms, internal assessment of First- and Secondyear Practical examinations is done in UG classes. 20% weightage is given to internal assessment in CBCS programs. During the pandemic period in this session, evaluation was carried out online and assignments and quizzes were organised through online mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The issues addressed in the curriculum include: 1. Professional Ethics: It is enhanced by adherence to work ethics emphasizing on values like honesty, respect for others, transparency, accountability, discipline, hard work, confidentiality as well as constitutional rights and duties for ideal citizenship. Topics such as Neetishatak, successful operation of committees,

management of conflict, Organizational culture, Positivism, Division of labor, Justice, Hierarchy, Idealism, and Individualism, Renaissance, Classification of Governments, are covered in courses of Sanskrit, Business Administration, Political Science, Sociology, Hindi and English literature in the field of Humanities and Social Sciences. 2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues in literary writing with a full paper in English literature, novels by Mannu Bhandari and others are covered as part of the curriculum. These topics are covered in various courses in Social Sciences and Humanities like Sociology, Political Science, History, Sanskrit and Hindi Literature. 3. Human Values: Human Values like loyalty, compassion, empathy, truth and well-being are essential components of complete education and construction of ideal personhood. Topics like Inequality, Poverty, Unemployment, Cultural diversity, liberty, equality, power, legitimacy, authority, Development-induced Displacement, social institutions like caste, family, marriage, works of Kabir and other reformers, Character Sketches in fictions taught in the Humanities stream, and values enshrined in the constitution are covered in the curriculum of courses in the social sciences and Humanities. The introduction of compulsory course "Anandam" in the entry year of UG and PG programmes during the session 2020-21 was intended to inculcate values like the "Joy of Giving" among students. 4. Environment and Sustainability: Environmental concerns Environmental pollution, resource conservation, Famine, Wild life conservation and Management, Green-house effect, Ozone layer conservation, global warming and disease outbreak are covered in the curriculum of various programmes and courses in the science and social sciences. Several topics related to environment including environmental impact assessment, in-situ and ex-situ biodiversity conservation, Climate Change, basic survey of environmental toxicants, Restoration Ecology are covered in courses entitled "Bio-Diversity and Conservation Biology" and "Plant Ecology, Conservation and Evolution" specifically in the science stream. A compulsory paper-"Environment Studies" for UG students (Part-1) across all the streams- Arts, Science and Commerce is part of the syllabus. A full course entitled "Economics of Social Sector and Environment" is devoted to environment issues in MA Economics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

77

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Feedback%20Back%202020-21-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Feedback%20Back%202020-21-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

7165

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3143

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. At the college level, counseling sessions are conducted to help students make alternative choices regarding optional subjects based on the performance of the students in the preceding examination. Interest of the students is also taken into consideration while providing suggestions.

2. At the Department level (after the subject combinations are allotted), direct student-teacher interaction on a routine and continuous basis becomes practice. The suggestion for improvement is provided by the teaching faculty based on the regular performance of the student in the assignments, monthly, term, surprise tests, quizzes and informal discussions during or outside allotted class hours.

3. Motivational, extension and guest lectures are organized for capacity building of the student. Advanced-learners are motivated towards overall personality development by providing opportunities for presentations in seminars, workshops, other activities of department association and entrusted responsibilities in organizing cultural and literary activities. Meritorious students benefit from "KALI BAI BHIL MEDHAVI CHATRA SCOOTY YOJNA" erstwhile known as "MEDHAVI CHATRA SCOOTY YOJNA".

4. For Slow-learners, seminars, extra classes, group discussions, informal discussions, skill development activities are organized. Modifying teaching strategies as per needs of the students is done, given extra time and attention.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7165	42

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Problem-solving methodology is adopted to make teaching-learning process 'student-centric'. This is based on projects, practical and field work. Experiential, participative and problem-solving learning is the inherent character of science subjects and students participate in field activities.

2. In humanities subjects like Geography, Home-Science, Drawing and Painting and Music also fall in the same category.

3. Experiential learning is also provided through educational excursions in subjects whose curriculum does not include practical learning.

4. Active interactive sessions in the classroom also initiate problem solving and participatory learning.

5. The practical classes are conducted in batches in well-equipped laboratories. Collective and participative learning becomes possible in the lab interactions. Approved research laboratories are available in Botany and Chemistry Department.

6. Research work by Ph. D Scholars is carried out under the supervision of the faculty members registered as guides of the affiliating university.

7.Updated and added knowledge related to the subject is provided through guest /extension lectures by subject experts who are invited periodically.

8.During Covid-19, all the initiatives regarding experiential learning, participative learning went online. Students have access to digital e-content.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. The college ICT enabled classrooms and Smart classrooms and LCD Projectors, desktops, digital cameras, microphones and other ICT tools are extensively used by teachers and students.

2.For presentations -Application software like PowerPoint, Keynote, Google slides are used.

3. Recorded lectures are available through youtube channels.College is having its own YouTube Channel ccerajshriggcollegebsw. Staff members are also having personal YouTube channel.

4. We have one e-class equipped with e-podium and two samrt classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

341.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. The University has regulations for internal assessment in CBCS programs of Botany and Chemistry.
2. Courses having practical like Geography, Home-Science, Drawing and Painting, Music in which marks are allotted on the basis of attendance, file work, practical efficiency at undergraduate and postgraduate levels.
3. For theory papers, practical and skill courses in CBCS, 20% evaluation is based on internal assessment. The question papers are set as per the guidelines of the university.
4. In Ist year, IInd year of undergraduate programmes and P.G previous practical evaluation is internal only except for CBCS programmes .
5. The PG departments in the college focus on seminar presentations of students to nurture their presentation skills while providing a platform for expression of thought and ideas.
6. In the current session due to Covid 19, teaching continued online and after completion of each topic assignments were shared on WhatsApp groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The examination Committee handles the process of conducting exams at the college.
2. All the examination related news and circulars are posted on

the university website and the same is displayed by the college on its notice boards. There is a separate link for examinations and grievances on the University website.

3. Any grievance related to examinations submitted by the students is immediately forwarded to the University. Students who are not satisfied with their marks at the university examinations can apply online for revaluation to the University. For this, they have to deposit the prescribed fee also. Students can apply for revaluation only in theory papers, practicals are excluded from this process. The revaluation form is available within 7 days of result declaration; students can apply for this within 15 days of notification. Revaluation results are published online on the official website of the University.
4. Students can obtain a photocopy of the evaluated answer sheets for the verification of marks from the University on request to verify their marks. The University charges fees for providing the copies. The students are notified about the same in due course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. The Programme Outcomes and Programme Specific Outcomes are in line with the vision and mission of the institute.
2. The Programme Outcomes, Programme Specific Outcomes and Course outcomes are displayed on the college website and are also communicated to students, teachers.
3. Programme Outcomes, Programme Specific Outcomes and Course outcomes are approved by the university. Faculty members of the institute participate in the committee of courses for framing the course outcomes.
4. The courses are designed to make the students learn about the latest concepts and to understand the importance of professional values and critical thinking

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- programme outcomes are evaluated by University annual and semester-end examinations. Individual results are accessible to students on the website of the affiliating university. At the Departmental level, the Heads of the Department and the teachers ensure completion of the courses in time; extra attention is given to the slow learners.
- The evaluation also includes Seminars, assignments, projects that are a part of the syllabus of CBCS.
- The attendance is also tied with internal marks and grades for CBCS programmes.
- The average pass percentage of students is above 90 percent in the current session of the university examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5653

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/SSS%20Report%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Faculty members in our institute assist in the transfer of knowledge to learners in a meaningful and comprehensible manner, to aid this role, teachers use their proficiency to use teaching materials such as text, reference books, lecture notes multimedia tools. During the pandemic times, all the teachers prepared the video lectures, uploaded on the YouTube Channel of college or their own and shared with the students. Research committee superintends the smooth and efficient coordination of research and development activities in the institute. All the faculty members are allowed to pursue research as autonomously as possible. This autonomy is reflected in creating the new knowledge, evident by quality publications with good number of citations. The committee also feeds research-related information i.e. journals, reference books and data analysis software to the students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

64

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is situated in a tribal area and its institutional distinctiveness always inspires teachers and students to do something for the betterment of society. Our institution is always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks. During the pandemic period, our institution conducted numerous activities like the distribution of masks, covid awareness pamphlets, wall paintings at the main circles of the city Banswara, and the main entrance gate of college. Our students volunteered district administration for distributing free masks, creating awareness among citizens of district Banswara through NO Mask-No Entry programme organised by State Government with the district Administration. The volunteers of NSS/NCC and some faculty members took active participation in this programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

249

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Govind Guru Government College was established in 1950 and since then it is catering higher education in the South Rajasthan predominantly inhabited by the tribal people. The college campus is spread over 202879.58 square meter of campus area; the total constructed area of the college is approximately 2000 square meters and is located centrally in the city. Institute comprises separate Academic section, Establishment section, Accounts section. The college has 59 classrooms, including 03 smart classrooms, which are well ventilated and illuminated with natural light. For holding conferences, meetings and guest lectures, a well-equipped seminar hall is also available. There is an auditorium (RK Hall) equipped with a video projection and public address system for college functions. The canteen which provides snacks and beverages at subsidized rates to students and faculty. Parking for the students, faculty member and others is there near the entrance of college, comprising three blocks. Each science department has a sufficient number of laboratories to manage practical classes. The labs are equipped with modern facilities, Microscope with Photography facility, Spectrophotometer, Laminar Air Flow, Electrophoresis, Balance, Centrifuge, pH meter, Autoclave etc. The Departments of Geography and Home Science are also enriched with well-equipped laboratories. There is a staff room which is wi-fi enabled with toilet facility for gents and ladies; separate Faculty rooms/departments, shared by faculty members, enable effective faculty interaction and with students on an individual basis. All the faculty rooms have adequate furniture and storage facilities. The college has a central library with more than 76000 books. Recently solar panels have been installed in the college for green and sustainable energy solution and the entire

campus is cctv enabled. The college has a high demand for expansion and enhancement of infrastructure facilities in future to nurture the needs of such high number of enrolled students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The existing sports infrastructure is one of the best among all the government colleges of South Rajasthan. It has more than five outdoor and five indoor games facility. The playground has provision for football, hockey, cricket, handball, volleyball, kho-kho and athletics events. Well-designed Basketball court and cricket practice pitch are also the assets of the sports complex. One Indoor sports facility Hall is there which provides the facility for badminton, table tennis and gymnasium equipped with Weighing Machine, Power and Weight Lifting Sets, Multipurpose Bench, and Single Station Exercise Machine etc.. A well designed outdoor basketball and cricket practice pitch is also there.

For the cultural activities an open outdoor "khula manch" is there where all the cultural activities take place. This college is known for best and wide range cultural activities in the district. But in the current session there was no cultural and sports event happened because of corona pandemic situation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has an area of 715.33 square meters. The academic and infrastructural requirements of the library are reviewed by the library committee and members. The services and the programmes of the library resources are shaped keeping in mind the curricular focus to help students achieve their learning outcomes. It has a sitting capacity of 200 students, treasure of more than 76,048 books with 52,569 in the general section, 4,780 in book bank; 15128 in UGC section and subscription to 09 journals, 62 magazines and 08 newspapers in English and Hindi.

The process of automation is in final stage. For the management of the library, the college is using the "G-Library" version 1.7 year 2018 application for the automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.50592 Lakhs	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
68	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The administrative and accounts work is totally computerised in the institute long ago. was set up years back. Presently the college has 56 computers, installed in 2 laboratories. The Computer Lab and the entire campus is providing internet and computing facilities to students and faculty members. More than 12 nodes are connected to the internet bandwidth of >50 Mbps using Fiber technology in the computer lab. The staff room is also enabled with a wi-fi facility. The computer-student ratio in the campus is approximately 7165:56= 127:1 which is very low, but in the forthcoming sessions, we have a plan of purchasing more and more computers. The college has three photocopier machines and several Multifunction devices. An e-class equipped with a video projection and public address system and a seminar hall with LED television is also available. It is dedicated to broadcasting and receiving teleclasses available through teleconferencing software provided by PeopleLink. This system delivers high-end A/V quality, easy remote data sharing, supports multiple screens, multiple camera inputs, and simultaneously transmits multiple videos feeds to remote participants. During the pandemic period, online teaching was used as a stopgap to traditional teaching by uploading video content to the YouTube channel. Text, photos, ppt, notes, pdf, etc. were shared among the students using the WhatsApp groups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has mechanism of maintenance of physical, academic, and support facilities through constituting different committees. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Vice-principal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by

Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and nongovernment agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies like Swach as notified by the state government for civil work. Committe verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Library Committee Since last few years library is not supported by librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT Committee IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. Cleanliness Committee Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports Committee The committee consists of the Director physical education, faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
7196	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri Govind Guru Govt. College Banswarahas student council to improve academic standards, exhibit active participation of students in administrative and academic bodies. Student council

helps in bringing out the talent among students in curricular and extra/co-curricular activities throughout the year. The student council consists of President, Vice-President, Secretary, Joint Secretary, and representatives in various important college committees like a library, cultural, sports committees. Student work in cohesion with National Service Scheme (NSS), National Cadet Core (NCC), Ranging, Literary and Cultural Committee, Women Cell, IQAC, Electoral Literacy Club (ELC), Internal Complaint Committee (ICC), Equal Opportunity Cell etc. to help in smooth implementation of various activities. Noble values like equality and respect for others, patriotism, courage, self-reliance and perseverance are nourished through the above mentioned programmes and committees. They are actively involved in planning, making arrangements, execution and reporting of activities held under the aegis of these committees. They play a key role in organizing various events on the occasion of Republic Day, Teachers Day, Independence Day, Sports Day, Annual function etc. Due to Government restrictions no co-curricular and extracurricular activities were organised in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumnae Association established in March 2009, it was registered under Rajasthan Society Registration Act 28, 1958 with registration number 100/Banswara/2008-09. Alumni is a platform through which the alumni get in touch with their alma mater and with their classmates. Major objective of the Alumni is to promote exchange of skills and experience through social and cultural activities. The alumni association works to connect all its alumni, support the students and rebuild the institute's unforgettable experience through various events, programmes and services. Two Meetings were organised during the session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance - The Principal is the chief administrative authority of the institute and plans and manages institutional working. Senior-most faculty members hold the responsibility of the Establishment and Academic section. Faculty members are In-charges of the Establishment and Accounts section. Departmental In-charges are seniority-based and coordinate smooth functioning of departments. Biometric devices are used for marking the attendance of all employees, although it was stopped during the current session as per the state government guideline of corona pandemic.

Management System- Instructions and circulars from the Commissionerate and College are communicated to faculty members through college mail id- govtcollegebse@gmail.com. WhatsApp groups -There is an official whatsapp group, through which the Principal communicates with the faculty members and In-charges of Departments. The Departmental In-charges have WhatsApp group with their department members and faculty members are in communication with students of their respective classes through WhatsApp groups.

College Development Committee works for infrastructure and academic maintenance.

Staff council is a formal platform where Principal interacts with all faculty members. Matters like conduction of exams, Student' Union Elections and other urgent concerns are discussed in the Staff Council meetings.

IQAC channelizes institutional efforts towards academic excellence and monitors quality assurance of the institute. RUSA Committee- Board of Governance and Project Monitoring Unit of 5 faculty members each are responsible for planning, execution and monitoring of RUSA fund.

College Magazine "Satrangini" is published annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The number of committees are constituted in each session which make plans and strategies for the smooth operation of various academic, cultural and socially relevant value based programmes as instructed by the Commissionerate College Education Rajasthan. The Admission Committees (Both for online process and offline process) make district wide publicity for admission through posters, local radio and cable tv advertisements as the the Application Forms for admission are invited on online module. The Admissions Committee involves all members of the staff who co-operate and work at different levels. The committee also have non-teaching staff. There is a Bhavan Nirman Committee with members from faculty,

architects, engineers and office staff to assist with the planning and execution of vertical extension of the college and planning for infrastructure associated with the new wing. Similarly several other committees like IQAC, UGC, Discipline, Career Counselling, Cultural, Academic etc. are constituted to perform relevant programmes timely. 2. For participative management, The Principal, HODs, Faculty members, nominee of local M.L.A. and M.P. and student representatives form the core part of the College Development Committee (CDC). Important decisions are taken and approved by this committee than only these decisions are implemented. 3. The students participation in the committees is very much ensured as they are included in several committees like Cultural Committee (In the form of Cultural Secretary), Academic Committee, Women Cell, NSS, NCC etc. We encourages students to organise various activities at their own level under the guidance of Incharge committee/faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College is under administrative control of the Commissionerate of College Education, Government of Rajasthan, Jaipur. The Commissionerate works in accordance with the policies of the State Government, which aims to provide higher education to all the students with quality and social relevance at affordable fees.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative set up - The Principal is the chief administrator of the college. Senior-most faculty members are In-charge of Establishment and Academics. The ministerial and subordinate staff work under authority of Principal. Senior-most members of Science, Commerce and Arts are Faculty In-charge. The departmental In-charges are responsible for planning and implementation of departmental work. Committee convenors and Departmental In-Charges report to the Principal directly. Senior faculty members are delegated charge of Establishment, Accounts, Library, IQAC, Exams, etc. Staff Council comprises of all faculty members. Policies and Procedures -Internal Quality Assurance Cell ensures quality culture by conscious and catalytic action to improve academic and administrative performance of the college. It promotes quality enhancement through internalization of quality culture and best practices.

Two major committees were formed under RUSA, the Board of Governors (BoG) and Project Monitoring Unit (PMU). The BoG is responsible for policy decisions and planning and the PMU is responsible for monitoring of execution of work and grant utilization.

College Development Council works for inclusive development of institute including infrastructure and academic maintenance. It conducts meetings with its members - Principal, local MLA, MP, District Administration representative, CCE representative and elicit suggestions for integrated development of college. Student Union Advisory Committee coordinates Student Union elections and provides them opportunities to groom leadership and democratic values. We have Direct elections whereby students elect President, Vice President, General Secretary and Joint Secretary. Anti-ragging Committee exists to deal with ragging complaints, if any. RTI Committee handles issues under RTI Act. Statutory committee like Internal Complaint Committee functions to handle sexual harassment complaints of students and all employees. Grievance Redressal Cell resolves students' grievances and issues. A complaint box by Hathipole Police station has been placed in the college and students' complaints are to be addressed by police officials every year. Rajasthan Sampark (www.sampark.rajasthan.gov.in) is an online grievance redressal facility for all faculty and students. Equal Opportunities Cell functions to support and advise the students belonging to marginalized sections including the SC, ST, Other Backward Communities (OBCs), etc. Innovation and Skill Development Cell functional in college.

NSS, NCC, Ranging, Women's cell foster social and environmental commitment among students. PG Associations of different departments conduct varied activities. Appointment - Recruitment of faculty in colleges is done by Rajasthan Public Service Commission. The Service rules regarding recruitment, postings, transfers, leave rules, pension and promotions of employees are in connection with Rajasthan Service Rules. Promotions of college faculty are based on recommendations of Departmental Promotion Committee. The DPCs judge the suitability of faculty for promotions based on their seniority, work and conduct. Recently API score has been included as criterion for career advancement of eligible faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute has an Indoor Sports Facility Centre, amenities for sports like Badminton, Table-tennis, Cricket, Hand-ball, Basketball, etc. There is a Gymnasium with basic workout equipment

including Double bar, Chin-up bar, Elliptical cycle, Single Station exercise machine, Multipurpose bench, etc. Health check-ups are organized for faculty members by Health Centre of the College. Workshops and lectures have been organised for teaching and/or non-teaching staff on "Physical Fitness Yoga and Wellness", "Self Defence for Women".

Canteen facility is available providing refreshment and beverages at subsidized rates. Separate room is available in canteen for staff of the college. Free parking for cars and two wheelers. The State Government has taken adequate measures for welfare and benefit of all employees which include The State insurance and provident fund department provides economic and social security to the employees. GPF, gratuity and leave encashment are availed by retiring faculty. Group Insurance facility for employees is mandatory. Loans are sanctioned from SI and GPF department as per Rajasthan Government rules.

Medical bill reimbursement facility and Advance for critical illness for all Government servants. Leave benefits available to employees include - Casual leave, Privilege leave, Half Pay Leave, Medical leave, Duty Leave, Academic leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15 days,. Right to Information Act, 2005 empowers all employees to seek any information, take notes, extracts or certified copies of documents or records.

RGHS (Rajasthan Government Health Scheme) has been launched for state employees from July 1st, 2021 providing indoor and outdoor cashless medical facility in all government hospitals, approved private hospitals and private test centres.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of Teaching and Non-teaching staff is prepared through Annual Confidential Reports (ACR) System. Annual Confidential Reports of the faculty member is based on self-appraisal to adjudge the performance of the faculty throughout the session in the field of teaching, conduct, work done in various committees and potentialities. The faculty members are assessed on the basis of the following parameters- -Academic Qualifications -Teaching Experience -Teaching Proforma during the session - includes name of class and section, paper taught, Number of periods per week and total number of lectures delivered, teaching aids used, Tutorials/Seminars/Field work/Demonstrations conducted, Sessional work/ tests given and examined.

Examination Results -Publications in current and past five years and in current session -Research supervision -Participation in Co-curricular and Extra-curricular activities -Any other contribution -Points of satisfaction/disappointments and suggestions relevant for improvement in Curriculum, Teaching, Examination and Students' service. The ACR record of all employees is maintained by the Office of Commissionerate, College Education, Rajasthan, Jaipur. ACR forms an important consideration for promotion whenever DPC is held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both internal and external audit mechanism.

Internal financial audit is done at regular intervals throughout the year by the Internal Audit Committee consisting of faculty members of the college. The committee takes up audit tasks such as checking bills, verifying articles from the bills, ratifying the cash-book entries with bills and vouchers. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute.

External audit (physical and financial) of all the funds including Government grant, College Development Committee, UGC, RUSA, etc. is done by the team from the Office of Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government (CAG, GoI).

The work audit of the allocated fund under RUSA scheme was done by SPD-RUSA Team from Jaipur, Rajasthan and by nominated teams from SPD-RUSA. Audit of College Development Committee (CDC) accounts is done by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.10 Lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The entire funding for college activities is done by Government of Rajasthan encompassing expenditure on employees' salary, TA, DA, Medical bill reimbursements, Infrastructure and laboratory maintenance, augmentation and office expenses. Development plans of the college are submitted to the Department of College Education, Government of Rajasthan. The fund utilization is done as per State GF and AR Rules. Other funding agencies like Tribal Area Development (TAD) Department, Rajasthan (Udaipur), Rajasthan State Mines and Minerals Limited (RSMML), Udaipur, SMART City Project, Municipal Corporation, Udaipur and other funding agencies are approached for the development of college. The DDO charge is with Principal or Senior-most faculty member who handles all financial matters including salary disbursement of the employees, approves infrastructure and academic maintenance and expenditures of the institution. Paymanager is platform for scholarship disbursements and employees pay bill preparation, TA/DA arrear, leave encashment bills, etc. Scholarship fund is allocated from State Government according to the requirement of the college- Institute is Nodal for various Government Scholarships. College accesses PFMS for all plan and Centrally Sponsored Schemes, specially RUSA. The College Development Committee (CDC) is responsible for the generation of funds at local level in favour of college for infrastructure augmentation, maintenance and academic maintenance. A fee of Rs.200/- + Rs.150/- Practical per student per annum is charged under CDC head with annual fee. Courses run in SFS contribute to the CDC fund. Payments to guest faculty, contractual computer operators, gardeners, security guards, etc. are made by CDC. RUSA Grant of Rupees 2 crores was received by college for the development of infrastructure and renovation of existing infrastructure. For mobilization of RUSA fund, two committees - Board of Governance and Project Monitoring Unit were formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. One Day Online Training on "How to develop e-content" organised on 22-07-2020

2. Online Webinar on 09-08-2020 on "Tribalism in 21st Century : Different Amplitude of Challenges"

3. Screening and API calculation of Forms for the post of Professor under C.A.S.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback from students was collected regarding curriculum, teaching-learning, college infrastructure, safety of girls, teacher behaviour and support, etc. Feedback results were analysed by IQAC. College website has been developed on the proposal of IQAC for showcasing the college and making all information accessible to faculty members, enrolled and prospective students. Entire campus is Wi-fi enabled. Student Seminars were conducted by different departments. Online teaching during COVID-19 pandemic was done through Google and Zoom meets. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channel ccerajshriggcbw class and personal YouTube channels of faculty members. Links of videos are shared with student WhatsApp groups and are stored on google drive of college, named Rajiv Gandhi E-Content Bank. Pdf Notes and assignments were given to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabi of subjects like Sociology, Home Science, Hindi, English, Political Science, Philosophy and History. Women health-related awareness and training programs were organised such as self defence, yoga and meditation etc. 24 x 7 surveillance by security and CCTV in college. Discipline committee monitors all the activities surrounding the campus. Girls common room with rest room is available for the students. Anti-ragging Cell takes care of ragging issues, if any. Channel gates at the entrance to the campus. Police patrolling during Admissions, Examinations, functions, etc. I-cards are issued to students and

faculty members. Internal complaint committee for redressal of complaints against sexual harassment. List of Sexual harassment members is displayed in the porch of main building. Equal Opportunities Cell for students of marginalized sections.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Gender%20Equality,%20Sensitization%20Action%20Plan%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Safety%20and%20Security%20for%20Women%20in%20the%20College.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

compost pits are dug for preparing compost by dumping green garbage. Vermicomposting units were established in the herbal garden area which produce organic manure, used in the green spaces of the college. Dustbins are placed in the college at many places to collect solid wastes. Efforts have been made to make campus polythene free. Most of the communication is done through e-mails to reduce paper waste. Washroom and toilet liquid wastes are disposed in septic tanks at different places in the campus. Wastewater output from RO system is used for watering gardens and

plants in the campus. There is a sanitary vending machines with incinerators placed in Girls restrooms. All the E-waste like outdated computer systems, rotating drums, empty toners, cords, etc. are stored in a separate room. Monitors, CPUs, Printers, etc. are repaired by external technician on call and reused. Printer cartridges are refilled and reused multiple times. Rainwater harvesting is done and rainwater is collected in tanks/borewells to recharge ground water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates different festivals like Makara Sankranti, Guru Purnima, Basant Panchami to promote harmony amongst all. The Cultural Committee organizes College and State level song and dance competitions where folk and regional arts of different states are performed. This apprises youth of the cultural heritage of the country.

Hindi, English, Sanskrit, and Urdu languages are taught in the college. Hindi Diwas celebrations, Bait Bazi in Urdu, and English literary activities are organized in the college. Under Ek Bharat Shreshtha Bharat Initiative, the knowledge of the culture, language, and practices of Rajasthan and Assam were shared in the college to enhance bonding and understanding between the youth of the two states.

Girls' Common Room facility, washrooms, indoor stadium, and drinking water facilities are for all students without any discrimination from any communities. Students from all communities enjoy a secure environment to study, participate in various extracurricular activities and celebrate National festivals like Independence Day, Republic Day, etc.

Fee rebates are provided to SC, ST, and OBC students. Government scholarships are made available to students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Preamble in Hindi and English are wall mounted in the main building of college. Constitution Day, Independence Day, Republic Day is celebrated. Equal Opportunities Cell exists to aid students of marginalized sections. The institution has a Human Rights Club. International Human Rights Day is celebrated. Internal Complaint Committee deals with the problems especially related with sexual harassment. Various cultural and literary activities under the banner of "Ek Bharat Shreshth Bharat" were organised to mark the integration of two states, Rajasthan and Assam. NCC trains cadets by developing qualities of courage, character, disciplined leadership and secular outlook. Rangering activities inculcate "service motive" among students. Gender Equity Programmes, Women Workshop and competitions were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Sensitization%20of%20students%20and%20employees%20of%20the%20institute.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff programmes on Code of Conduct are organized **4. Annual awareness**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates a number of commemorative days, events of National and International importance and festivals to build strong cultural foundation of students and to bring them closer and develop respect for cultural traditions, beliefs, customs of each other. Different committees and Departments organize the days and events of importance as per directions received by CCE and plan activities accordingly. They have freedom to celebrate days and events suited to the functions of their committees and departments, with prior permission from the Principal. National festivals are celebrated with zeal and proper preparations. Full protocol is followed in flag hoisting ceremony organized on Independence Day and unfurling of flag on Republic Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Institution adopts a number of good practices among which the two best practices are :

1. SOCIAL SERVICES AND SOCIAL CONCERN THROUGH VARIOUS ACTIVITIES :

Basic aim of every institution is obviously to make itself socially useful and relevant. Over the years we have been consistently working in this direction. Due to Corona Pandemic gathering was not permitted by the state government, but the college conducted a few activities during the session 2020-21. No-Mask No-Entry programme on 12-12-2020, Free Distribution of sanitary Napkins to the regular girl students of the college on date 29-10-2020, Wall Painting about Corona Pandemic guideline- at various circles of district Banswara.

2. ECOFRIENDLY CAMPUS : The college campus is situated outside the city area in an eco-friendly environment of district Banswara. The campus was maintained as a plant diversity rich area having large number of plant species naturalized and planted in the area. The steps are taken to make the campus green and protecting a large number of herbal and medicinal plants in the campus. Various programmes are there for this like-Plantation programme, No Smoking awareness, No Tobacco ? in campus area, Campus Cleaning Programme, Plastic free Campus, Use of LED bulbs in college, Deployment of Solar panel in the Campus.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/shri_govind_guru_government_college_banswara/uploads/doc/Two%20Best%20Practice%20Scanned.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Govind Guru Government College, Banswara is situated in the extreme south of Rajasthan state which is Tribal Sub-Plan (TSP) locale of Rajasthan. The Institution strives to empower tribal students and society and uphold universal moral and social values along with a number of other visions. This year too, the Institution has worked and achieved some milestones as a part of

their social outreach activities. the NSS, NCC Units worked in coordination to try something for the wellbeing of society. Even during the hard times of the pandemic when the institution space became inaccessible and physical meetings were not possible the social outreach units adapted to the need of the hour and continued their services towards the society in all possible ways. Cadets and Volunteers of NCC and NSS respectively with their incharges contributed a lot by organising rallies about corona awareness, free distribution of mask at the main circles of city, wall painting about corona awareness. Students were also encouraged to participate in various activities and webinars that included relevant topics like yoga, mental wellbeing during corona times etc. Students/Volunteers are taking online classes, many of them have used the college NSS platform to help people in pandemic times by posting information about availability of blood, oxygen supply, hospital beds etc. They have also collected money and other useable articles from doorsteps of donors through collaboration to help people affected by the pandemic corona.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The 3rd Cycle of NAAC accreditation is pending and so the preparations for submission of the Self Study Report is in progress.
- The Renovating and modernizing the existing college canteen.
- The institute will be increasing the number of computers.
- More ICT training for students and teachers will be organized.
- Improvements in the playground facilities will be further increased, including the seating facility for the audience.
- More and more toilets will be constructed in the coming session.
- Automation and facilities in the library will be increased further.