# ANNUAL QUALITY ASSURANCE REPORT

## (AQAR 2017 – 18)



Submitted By

## SHRI GOVIND GURU GOVERNMENT COLLEGE, BANSWARA, RAJASTHAN – 327001

## (Affiliated to Govind Guru Tribal University, Banswara)

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#### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institute of The University Grants Commission P. O. Box No. 1075, Nagarbhavi, Bangalore -560072, Karnataka, India

The Annual Quality Assurance Report (AQAR) of the IQAC, Period of Report: July 1, 2017 to June 30, 2018

## Annual Quality Assurance Report (AQAR) of the IQAC

	Part – A
AQAR for the year	2017-18
I. Details of the Institution	SHRI GOVIND GURU
1.1 Name of the Institution	GOVERNMENT COLLEGE, BANSWARA (RAJASTHAN)
1.2 Address Line 1	DUNGARPUR ROAD
Address Line 2	BANSWARA
City/Town	BANSWARA
State	RAJASTHAN
Pin Code	327001
Institution e-mail address	govtcollegebsw@gmail.com
Contact Nos.	02962-254022
Name of the Head of the Institution:	DR. T. R. MEGHWAL
Tel. No. with STD Code:	02962-254022, 02962-254343
Mobile:	09413945736

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

**DR. SHAFKAT RANA** 

09414290786

sggiqac@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

OR

EC(SC)/17/A&A/58.2

**RJCOGN12562** 

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

hte.rajasthan.gov.in/college/gcbanswara/

Web-link of the AQAR:

http://hte.rajasthan.gov.in/dept/dce/mohanlal\_sukhadia\_u niversity/shri\_govind\_guru\_government\_college,\_banswar a/uploads/doc/aqar--2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	CGPA Year of Accreditation	
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	8.6	03Feb.2006	5 Yrs.
2	2 <sup>nd</sup> Cycle	В	2.01	16 Sept. 2016	5 Yrs.
3	3 <sup>rd</sup> Cycle	Nil	Nil	Nil	Nil
4	4 <sup>th</sup> Cycle	Nil	Nil	Nil	Nil

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2014

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 Submitted to NAAC on 29/11/2015
- ii. AQAR2015-16 Submitted to NAAC on 31/05/2017
- iii. AQAR 2016-17 Submitted to NAAC on 30/09/2017
- iv. AQAR 2016-17 Submitted to NAAC on 21/12/2018

1.9 Institutional Status	
University	State  V Central Deemed Private
Affiliated College	Yes 🖌 No 🗌
Constituent College	Yes No 🗸
Autonomous college of UGC	Yes No 🗸
Regulatory Agency approved Instituti	on Yes No 🗸
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-educatio	m 🖌 Men 🗌 Women
U	UrbanRuralTribal
Financial Status Grant-in-aid	UGC 2(f) $$ UGC 12B $$
Grant-in-aid	I + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts $\checkmark$ Science	Commerce $$ Law PEI (PhysEdu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	NA
1.11 Name of the Affiliating Universi	ty (for the Colleges) GOVIND GURU TRIBAL UNIVERSITY, BANSWARA (RAJASTHAN)

SGGG College, Banswara/AQAR/2017-18

1112 Special Status comerce of Central State Co	vermient ev		
Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	√
UGC-Innovative PG programmes	Nil	Any other (Specify)	Nil
UGC-COP Programmes	Nil		
2. IQAC Composition and Activiti	<u>ies</u>		
2.1 No. of Teachers	05		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	00		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and	02		
community representatives	L		
2.7 No. of Employers/ Industrialists	05		
2.8 No. of other External Experts	02		
2.9 Total No. of members	20		

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

SGGG College, Banswara/AQAR/2017-18

2.10 No. of IQAC meetings held	02	
2.11 No. of meetings with various stakeholders:	No. 01	Faculty 02
Non-Teaching Staff Students 01	Alumni 02	Others Nil
2.12 Has IQAC received any funding from UGC du	ring the year? Yes	No 🗸
If yes, mention the amount	l	
2.13Seminars and Conferences (only quality related	)	
(i) No. of Seminars/Conferences/ Workshops/	Symposia organized by	the IQAC
Total Nos. 01 International Nil	National Nil S	tate Nil Institution Level
(ii) Themes NA		

2.14 Significant Activities and contributions made by IQAC

- Career Guidence and Placement cell is strengthened.
- Fulfilling Social responsibilities.
- More extension activities.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year  $\ast$ 

Plan of Action	Achievements
	1. Conference Hall is developed and working now.
1. Development of infrastructure	2. Ten Computers has been purchased.
_	3. Separate garden Block was developed in font of library,
2. Purchase of computers	tree Plantation in the campus.
	4. Campus Cleaning programme was organised in the
3. Campus Beautification.	month of Sptember in connection to SWACH BHARAT
	ABHIYAN.
4. Campus Cleaning.	5. <b>Two blood donation camps</b> were organised on 25 <sup>th</sup> Sept.
	2017 and 1 <sup>st</sup> Oct. 2017, approximate 72 units of blood was
5. Blood Donation Camps.	donated by the students, staff members and others in each
	camp.

01

2.15 Whether the AQAR was	AQAR was placed in statutory body				No	
Management		Syndicate		Any other bod	у	$\checkmark$

Provide the details of the action taken

- I.Q.A.C. Committee and C.D.C. (College Development Committee) Governing Body – of the college discussed the AQAR 2017-18 in detail and expressed gratitude for the achievements during the reporting year. The body suggested taking necessary steps to improve the results of programmes in which the pass percentage is below 50%. It also congratulated the departments with excellent results. The Governing body encouraged faculty members to conduct more academic meetings and to take all efforts to get financial support for the same
- It was decided to construct class rooms in the upstair of the main building.
- The Committee approved the report.

## Part – B Criterion – I <u>I. Curricular Aspects</u>

Level of the Programme	Number of existing Programmes	Number of programmes added during the yearNumber of self-financing programmes		Number of value added / Career Oriented programmes
Ph.D.	09			
P.G.	12	2		
U.G.	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	24			

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options(ii) Pattern of programmes:

Pattern	Number of programmes				
Semester (CBCS)	02				
Trimester	Nil				
Annual	13				
1.3 Feedback from stakeholders* Alu (On all aspects)	$\begin{array}{c c} \text{mni} & \checkmark & \text{Parents} & \checkmark & \text{Employers} & \checkmark & \text{Students} & \checkmark \\ \end{array}$				
Mode of feedback : Or	nline Manual $\checkmark$ Co-operating schools(for PEI)				

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

#### The College follows the curriculum developed by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## **Criterion – II**

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors (Lecturer)	Associate Professors (Lecturr in Senior Scale)	Professors (Lecturer in Selection Scale)	Others
34	06	01	27	00

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors			ociate essors	Profes	Professors Others		ers	To	tal
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	00	65

2.4 [	2.4 No. of Guest and Visiting faculty and Temporary faculty				Nil	Nil
2.5 1	Faculty participation	in conferences and sy				
	No. of Faculty	International level	National level		State level	
	Attended	16	23	Nil		
	Presented papers	21	47	Nil		
	Resource Persons	01	02	Nil		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT facility in teaching –learning process.
- Use of Power Points.
- Use of Audio-Visual Aids like Digital Projectors, OHPs, Field Work, Surveys and Excursion Tours tours
- Departments are provided with separate desktops and laptops to support ICT.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise distribution of pass percentage : For the year 2016-17

Title of the	Total no. of Division students					
Programme	appeared	Distinction	Ι	II	III	Pass %
B.A.	4905	12	64	834	2712	73.84
B.Sc.	564	24	126	265	39	80.49
B.Com.	209	04	10	89	58	77.03
M.A.	442	12	73	189	49	73.07
M.Sc.	50	05	27	18	00	80.00
M.Com.	196	Nil	07	59	81	75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The main task of IQAC being quality assurance, planning and monitoring the projects undertaken, it accomplishes through the following:

- Regular visit of the classrooms.
- Obtaining Feedback of students and parents and thanimplementaiion of suggestions.
- Term Tests are conducted subject and section wise.
- Attendence of the students in their respective classes is ensured.
- Field work and excursion tours arenalso conducted in some subjects.
- Group discussions and academic discourses are also held.

N.A.

01

79.82%

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted (2015-16)
Refresher courses	02
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	03
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (Short term Course etc.)	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				
Ministerial/Office Staff	18	05	Nil	Nil
Class IV	25	03	Nil	Nil

### Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivated faculty members to enroll as research guides
- The rsearch guides in the faculty are provided with all necessary facilities in the college.
- Faculty members are encouraged to present /publish research papers in conferences and in high impact factor journals.
- The registered scholars under them are also given the laboratory and library facilities.
- Also Research Symposiua is held once in a year in the college in which all the research scholars are required to present in their respective fields.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	02	Nil	Nil

#### 3.4 Details on Research publications

	International	National	Others
Peer Review journals	09	35	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-journals	Nil	Nil	Nil

Conference Proceeding	02	12	Nil
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3.5 Details on Impact factor of publications:

Range		Average		h-index		Nos. in SCOPUS		
-------	--	---------	--	---------	--	----------------	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project			Total grant sanctioned	Received
Major projects	Nil	UGC	Nil	Nil
Minor Projects	02 Years	UGC	2.00 Lakhs	1.25 lakhs
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			
Projects sponsored by the University/ College	Nil			
Students research projects (other than compulsory by the University)	Nil			
Any other(Specify)		Nil		

#### 3.7 No. of books published

3.7 No. of books publishe	d i) With ISBN No.	Nil	Chapters	in Edited Books	Nil
	ii) Without ISBN No	o. Nil	]		
3.8 No. of University Dep	artments receiving fund	ls from			
	UGC-SAP Nil	CAS	Nil	DST-FIST	01
	DPE Nil			DBT Scheme/funds	Nil
3.9 For colleges	Autonomy Nil	CPE	Nil	DBT Star Scheme	Nil

CE

Nil

#### 3.

INSPIRE

Nil

Nil

Any Other (specify)

3.10 Revenue generated through consultancy	Nil
3.9 For colleges	Nil
3.10 Revenue generated through consultancy	Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served a	01								
3.13 No. of collaborations		International	Nil	National	Nil	Any other	Nil		
3.14 No. of linkages created									
3.15 Total budget for resea	3.15 Total budget for research for current year in lakhs:								
From Funding agency Nil From Management of Univers						e N.A.			
Total	Nil								

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
T 1	Applied	Nil
International	Granted	Nil
Commencialized	Applied	Nil
Commercialised	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

#### The Ph.D. Degree is awarded by the University

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil	
3.21 No. of students Participated in NSS events:	
University level 28 State level	10
National level 05 International level	Nil
3.22 No. of students participated in NCC events: :	
University level Nil State level	05
National level 01 International level	Nil
3.23 No. of Awards won in NSS:	
University level Nil State level	01
National level Nil International level	Nil
3.24 No. of Awards won in NCC:	
University level Nil State level	Nil
National level Nil International level	NII
3.25 No. of Extension activities organized	
University forum Nil College forum Nil	
NCC 02 NSS 19 Any other Nil	

SGGG College, Banswara/AQAR/2017-18

19 99

Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

S.No.	Date of Activity	Name of Extension Activities conducted by the N.S.S. units
1	01.07.2017	Celebration of Green Rajasthan Week in the College.
2	12.08.2017	Ona Day <i>Tree Plantation programme</i> at the College.
3	09 to 15 <sup>.</sup> 08.2017	Celebration of <i>Rashtriya Swabhiman Jagran Week</i> .
4	20.08.2017	Celebration of <i>Sadbhavna Diwas</i> .
5	07 to 10.09.2017	Orientation programme for the students.
6	01 to 15.09.2017	Swachatata Pakhwada was organised.
7	24.09. 2017	NSS Day was celebrated.
8	25.09.2017	Blood Donation Camp was organised.
9	01.10.2017	Blood Donation and Blood Group Test was organised.
10	04.10.2017	Pre R.D Camp was organised.
11	31.10.2017	Rashtriya Ekta Divas was celebrated.
12	22 to 28.12.2017	Seven days Camp at College Campus.
13	12 to 19.01.2017	Seven days <i>Youth Week</i> was celebrated in the College Campus.
14	21 to 22.01.2017	<i>Women Self defenceTrainig and Yoga programme</i> to the women students

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## Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	$202879.5 \text{ M}^2$	Nil	Govt. &UGC	202879.5 M <sup>2</sup>
Class rooms	57	Nil	Govt. &UGC	57
Laboratories	08	Nil	Govt. &UGC	08
Seminar Halls	03	Nil	Govt. &UGC	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	Nil	NA	NA
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others (Computers)	43	Nil	Govt. & UGC	43

#### 4.2 Computerization of administration and library

The entire College premises is wi-fienabled. The administration office make use of software packages for admission process (The admission at the entry level of graduate and post graduate classes is through online mode only.), accounts and salary generation (By using paymanager software developed by NIC delhi), college library is also automated.

#### 4.3 Library services: Books/ Journals subscribed and their value

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	75977		63	47212	76048	
Reference Books	13911		08	11320	70048	
e-Books	Nil		Nil	Nil		
Journals	34		Nil	20000	34	
e-Journals	Nil		Nil	Nil		
Digital Database	Nil		Nil	Nil		
CD & Video	Nil		Nil	Nil		
Others (Magazines, news papers)	62		146	145858		

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres Computer Centres		Office	Depart- ments	Others
Existing	43	02	14	12	02	05	06	
Added	10	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	53	02	14	12	02	05	06	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- The college has about 53 systems.
- The entire campus is wi-fi enabled. The students can access internet at two computer labs and through wi-fi facility and broad band connections available.
- Faculty members have facility of accessing internet through systems available in their departments. They can also access internet through wi-fi facility and computer labs.
- Staff salary and related matters are done online
- Online Computer course programme at the campus is available to the students.
- Admission process, Fee Collection, Examination seating arrangements and Attendance tabulation of students are done through software.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.22
ii) Campus Infrastructure and facilities	1.53
iii) Equipments	2.00
iv) Others	0.28
Total :	4.03

SGGG College, Banswara/AQAR/2017-18

## Criterion – V 5.Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation to new students on the day of commencement of classes (P.G. Classes)
- Displaying information about support services on various news board
- Ensures the service of various clubs to support students

#### 5.2 Efforts made by the institution for tracking the progression

Regular consultation and feed back methods along with the placement programmes are applied for tracking the progression

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
6106	793	99*	Nil

#### \*Ph. D. The students are provided by the University.

(b) No. of students outside the state

(c) No. of international students



	No	%		No	%
Men	4718	68.38	Women	2181	31.61

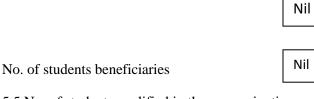
	Last Year (2016-17)				This Year (2017-18)						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Othersinclud ing Physically Challenged	Total
430	285	5199	430	60	6404	632	339	5411	517	13	6899

Dropout 4.0%

#### Demand ratio

S.No.	Calss	Demand Ration
1	B.A.I Year	1:2.52
2	B.Sc. I Year	1:4.61
3	B.Com. I Year	1:1.00
4	M.A. Previous	1:8.87
5	M.Com. Previous	1:1.80
6	M.Sc. I Senester	1:4.72

5.4 Details of student support mechanism for coaching for competitive examinations (If any)



5.5 No. of students qualified in these examinations



\*NA= Students Information is not Available

5.6 Details of student counselling and career guidance

- We have a separate Career Guidence and Placement Cell which organizes Placement drives in the college.
- An *Employment fair* was organized in collaboration with District Employment office on 20.12.2017 and approximately 500 students participated in it.

No. of students benefitted

#### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
35	500	Figure not available	Figure not available

#### 5.8 Details of gender sensitization programmes

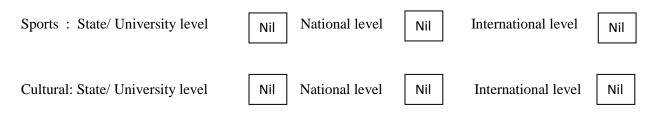
The women cell of the college conucts programme.

#### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

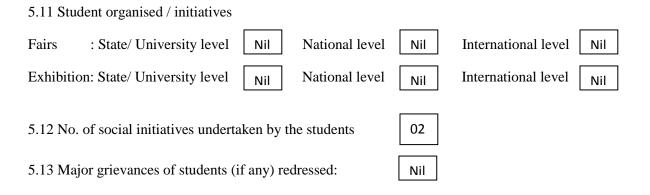
Sports :	State/ University level	14	National level	Nil	International level	Nil
Cultural	l: State/ University level	02	National level	Nil	International level	Nil

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events



#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	10333	382929385
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil



## Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision of the college

Shri Govind guru Government College is the biggest cenre of higher education in the southern part of Rajasthan. It has been granted the status of Centre for Excellence-Model College by the Directorate of College Education, Rajasthan, Jaipur. The College aims to mould the student community hailing mostly from the marginalized and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment.

We have the vision that the students after moving our campus should be internally enlightened, emotionally sound and practically efficient. The college aims at instilling leadership qualities in its students to make them educationally sound, intellectually competent, morally upright, psychologically integrated, physically healthy and socially acceptable to the society and who will champion the cause of justice, truth and peace and who are open to further growth.

#### **Mission of the College**

Our mission is to impart quality education and exposure to the students and equip them to cope up with the latest requirements, through innovative techniques and practices. We are convinced that proper education is the best resort to uplift the youth in the rural and tribal areas, and we are committed to facilitate meaningful education for our students.

The college aims at providing education for all round development of students with the mission of "**Eu**' **u**'<del>i</del>' **u**'**i**' **u**'**i**' **u**'**u**'**i**' **u**'**u**'**i**' **u**'**u**'**i**' **u**'**u**'**u**'**i**' **u**'**u**'**u**'**u**'**u**'**u**'' **"May the Benevolent God inspire us with purity of Soul and Mind**" to meet the challenges in the future. The institution is committed to the underprivileged segments of the society and students with high potential facing difficult financial circumstances, so as to bring them at par with the mainstream. We remain dedicated to the principle that higher education should be accessible to all, especially students from tribal andrural background.

## No

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- This is an affiliated college, thus institution has to follow the University syllabus. The curriculum designed by the University is discussed in the respective departments, among faculty members and academic peers. This feedback is then communicated to the University through the representatives of the institute in Committee of Courses.
- Faculty members represent the college in the Committee of Courses in the University and they are selected for three years
- Teacher Feedback- Majority of the teachers feels the need of revision in the current curriculum and strongly promotes the interdisciplinary approach in the curriculum.

#### 6.3.2 Teaching and Learning

- This college was established with a holistic and all inclusive approach to impart education in its true sense, to cater to the needs of socio- economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a scientific temper through research, the institution offers a platform to inculcate creative and critical thinking. It believes in creating a constructive learning environment with an aim to trace and trap the hidden potential especially of students coming from rural tribal background.
- The time table committee of the college prepares a general time table and gives to the college at the commencement of the programme.
- Departments prepare individual subject wise time table in tune with the general time table on discussion with head of the departments and other faculty members.
- Faculty members are requested to prepare individual academic calendar in tune with the general academic calendar and to adhere strictly to the schedule.
- Attendance are recorded in the regularly by faculty members and transferred to the concerned section.
- Faculty members are encouraged to use ICT enabled technology for teaching. All final year degree and PG classes are provided with ICT gadgets.
- Students have different learning behaviour and they vary in their abilities. Keeping this in mind, the teachers first identify the needs of the learners and then modify teaching strategies as per their learning styles and requirements. Teacher encourages experiencial learning.

#### 6.3.3 Examination and Evaluation

- All the rules and regulations pertaining to examinations are laid down by the Affiliating Govind Guru Tribal University, Banswara.
- The internal examinations help to estimate learning outputs among the students.

#### 6.3.4 Research and Development

Srategies to strenghthenresearch and development are:

- Encouragement and support to faculty members for organizing/participating national, international seminars, workshops etc.
- Encouragement and support to faculty members for applying Minor Projects to various agencies of India.
- 6.3.5 Library, ICT and physical infrastructure / instrumentation

#### Library

Library Committee suggested a list of books based on interaction with the students and faculty members. This list was forwarded to concerning authority for sanction and purchase of books.

The college library has an area of 715.33square metres. It has a sitting capacity of 200 students. The library has vast collection of books and journals. It treasure for more than 76048 books with 52167 in the general section, 4760 in book bank; 15128 in UGC section and subscription to 34 journals, 59 magazines and 09 newspapers in English and Hindi. A library advisory committee has been constituted. Reprographic facilities are provided to the students.

#### **ICT Infrastructure**

LCD projectors, Desktops, printers, Internet switches, Dot matrix printers, UPS are ther in the campus. The campus is equipped for wireless access to internet. We have 53 computers in different departments and labs with Windows XP, Windows 7 withprinters and MFDs.The college has two smart classes.

#### 6.3.6 Human Resource Management

- The institution is directly under the government of Rajastahan and all the rules and regulations of the state government are strictly followed as far as the human resource management is concerned. Efficient human resource management is achieved through a decentralized and participatory administration.
- College has provided various co curricular and extracurricular clubs and forums for the integral growth of students and every member of faculty is assigned with the responsibility to coordinate the activities of one or more club.
- The various clubs under the coordinator ship of faculty members organize various curricular, extracurricular and extension activities
- Faculty members are given proper freedom of operation for academic and research activities.

#### 6.3.7 Faculty and Staff recruitment

It is a Government College, so the staff is recruited by the state government.

#### 6.3.8 Industry Interaction / Collaboration

Nil

#### 6.3.9 Admission of Students

The selection of students is made on the basis of merit cum-reservation as per thereservation rules of the Government of Rajasthan (i.e. 16% for Scheduled Caste, 12% Schedule Tribes and 21% to Other Backward Class Candidates). Since the college is affiliated with MohanlalSukhadia University, Udaipur, therefore the admission rules and process is being governed and followed as per its specifications like-

1. The minimum marks prescribed for applying to **Undergraduate Programme** by the University are 45% for general merit and 42% for SC/ST students applying for Arts or Commerce stream. For science faculty, the minimum marks required are 48% for general merit and 45% for SC/ST students but there is a relaxation of 3% for the women candidates. The seats available for admission to different subjects are decided by the Directorate of College Education, Government of Rajasthan. Applications for admissions to UG programme are invited in the month of May. The steps followed for the selection process are as follows:

a) The duly filled application forms for the admission in undergraduate courses are to be submitted through the college website portal (<u>www.dce.rajasthan.gov.in</u>) before the proposed date.

b) After scrutinizing (Online), from the available applications a temporary provisional merit list is prepared.

c) This provisional merit list is published on the college website and displayed on the notice board.d) The students bring anacknowledgement slip that can be printed on line from the website, through which they can identify their name in the merit list.

2. For **Post Graduate programmes**, admission process has also began with online admission method in 2016 year through the college web portal (<u>www.dce.rajasthan.gov.in</u>) before the proposed date. The applications were invited in the month of June after declaration of UG III Year result in the respective subject.

6.4 Welfare schemes for

Teaching	As per Govt. Rules		
Non teaching	As per Govt. Rules		
Students	As per Govt. Rules		

6.5 Total corpus fund generated

1405910.00

6.6 Whether annual financial audit has been done

Yes	$\checkmark$	No	
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	DDO
Administrative	Yes *	A.G.	Yes	DDO

\* The Audit was conducted by the team of Auditor General, Government of Rajasthan between 11.09.2017 to 13.10.2017

Yes

Yes

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

S	s within 50 days?					
		No	$\checkmark$			

For PG	Programmes
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No ,

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

Nil

6.11 Activities and support from the Alumni Association

Tree Plantation at the Campus.

SGGG College, Banswara/AQAR/2017-18

6.12 Activities and support from the Parent – Teacher Association

The college have a parent teacher association which helps in smooth functioning of the institution and generating useful feedback

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college has planned to develop a separate block of plants in front of Library.
- Regular tree plantation in the campus.
- Tree plantation by the alumni association at the P.G. block
- The college has a campus beautification committee which in association with NSS

#### **Criterion – VII**

#### 7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college has introduced a number of innovations in infrastructure, teaching and learning, administration, student support and progression. They are mentioned below:

- 1. Introduction of Online Admission at both U.G. and P.G. Level
- 2. Internet connectivity made available to all.
- 3. Cultural programmes in association with students' union bodies to improve their capability and creativity.
- 4. Plantation of plants in the campus by the diversity committees.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Strenghthening to preserve environment.

7.3 Give two Best Practices of the institution

#### **Best Practice-1**

#### Title of the Practice-

#### USE OF ICT IN ACADEMICS AND ADMINISTRATION

- > To develop / enhance competencies in teaching, learning and research.
- > To improve academics by using web based information.
- > Improvement in teaching and learning using web based infrastructure.
- Every department of the college has received laptops and projector for conducting lecture, practical sessions and seminars.
- > Internet facility is provided to all departments of the college.
- College website is developed for presenting activities of college related to academics, administration, research and student support services
- Wi-Fi connectivity on college campus

#### Best Practice -2 Title of the Practice-ECOFRIENDLY CAMPUS

The college campus is situated outside the city area in an eco-friendly environment of district Banswara.The campus was maintained as a plant diversity rich area having large number of plant speciesnaturalized and planted in the area. The steps are taken to make the campus green and protecting a largenumber of herbal and medicinal plants in the campus. The availability of opportunities to practice the natural environment wasconsidered as a pointer of the potential for increased ecological awareness.

Wastes, the different types of pollution and the loss of biodiversity are some of the issues related to the environmental deterioration. The environmental consciousness programs are arranged for maintaining an ecofriendly campus which gives environmental awareness to the students and local people.

• The 'ParyavaranSamiti and Campus Cleaning committe' imparts knowledge of conservation of nature to the younger generation by organizing seminars, talks, discussions and plantations programmes at the college.

• The Botany Department, NSS students, ParyavaranSamiti maintains *Kalpvriksha, Ashok, Neem, Sheesham* and *Senjan* planted in this campus.

• Planting rare plants by the VIP's, students and staff of the college.

• Periodical visit of the faculty of Botany department and collection and documentation of plants noted in the area.

• Collection of medicinal plants, fruit bearing plants, rare plants from the nearby nurseries

• Plantations of Neem, Bamboo, Ashok, Mango, Casia, Kachnar and Amla were maintained in the campus which makes the campus green and that maintain the carbon neutrality.

• The Department of Botany is also maintaining the plants such as *Colius, Tradescantia, Rhoea Euphorbia, Dracaena, Croton etc.* at the department which are kept in pots. Some of them are used in their practical exercises too.

• Wide spread planting and maintenance of flowering plants in the campus.

• Maintenance and greening of campus by the NSS volunteers, Research scholars of Botany, Sanskrit, Hindi department, and the M.Sc. Botany and M.Sc. Chemistry students of the college

• Environment awareness seminars and group discussions have been conducted by the college to develop awareness among students about need to prevent wastes and maintain a green and eco-friendly campus.

7.4 Contribution to environmental awareness / protection

#### \* Energy conservation

- > Campus was maintained plastic & litter free.
- > The College uses maximum CFL/LED lights.

#### Plantation

Sapling plantation is a regular activity in our college. NSS, and Paryavaran & Campus Beautification committee conducts plantation programs in the college campus.

7.5 Whether environmental audit was conducted?

Yes	No	$\checkmark$
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7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- The college is the biggest institution of higher learning in this part of the state and large numbers of students passed out from this institution have been doing extremely well in different walks of life.
- This area is academically, economically and socially backward area and therefore the institution has to face multiple challenges in comparison to other places.
- The institution is mostly short of teaching and support staff.

#### 8. Plans of institution for next year

- 1. Introduction of New faculty e.g. Agriculture, Biotechnology etc. in the next academic sessions.
- 2. Introduction of New Subjects at post Graduate level (Zoology, Drawing and Painting, History etc.)
- 3. Construction of College Boundary wall.
- 4. Development of e-class.
- 5. Renovation of laboratory in Post Graduate Departments (Chemistry and Botany)
- 6. Drinking Water facility with R.O. and Cooler.
- 7. UGC sponsored National Conferences.
- 8. Coaching classes for competitive exams.
- 9. Purchase of computers.
- 10. A well equipped language Lab to be prepared.
- 11. Promotion of research work.
- 12. Campus beautification.
- 13. To improve the physical infrastructure facilities of the campus.
- 14. To Develop a Centre for indigenous knowledge.
- 15. To train students in nation Building.
- 16. Organizing National / International Conferences in different areas.
- 17. All other regular projects and schemes will be further strenghthened.



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A.Q.A.R 2017-18