

SHRI KALYAN RAJKIYA KANYA MAHAVIDYALAYA, SIKAR

SKILL DEVELOPMENT COURSES

INTRODUCTION, OBJECTIVE: MEANS OF LIVELIHOOD AND IMPLEMENTATION OF COURSES IN THE COLLEGE:

The thought behind introducing Skills in the curriculum for the Youth was based on giving commercial benefits and other such attributes to the students that would help the individual and society to grow well. India's operation is to offer market-relevant skills training to crores of young people in the country. Enrolling in Skill-based programs of India will open up job opportunities and create ample opportunities for the talent and development to students and youth of India.

Skill Development Courses help to accomplish a particular activity in a very proficient manner called skill. All over the world, Skill Development courses are normally offered in various forms of programs like certification, Diploma and PG Diploma, UG of bachelor's level, PG or master's level, Ph. D. doctorate level. Higher Education System has also taken it in this spirit. These are numerous and provide an opportunity to all levels and kinds of students, helping them to earn their livelihood as well. The skills and efficiency of our students has a direct and measurable impact on the efficiency and profitability in every field. By providing Essential Skills in the education, we could help our students to learn to increase profits in business and other work they do, improve performance in all areas of work, improve accuracy and quality in professional work, improve communication by learning communication skills, comply with regulations in different areas of work, improve scope for recruitment in various jobs, develop good relations in all fields, improve morale, motivation and job satisfaction.

First and foremost is the necessity to teach English and Communication skills to students so that, they learn to project themselves properly in the national and international market. The knowledge and expertise in Spoken English is a compulsory qualification for all jobs. This is in association with soft-skills as the two go together well. So soft-skill training is also introduced under skill development programs. Along with this, Basic IT skills and computer education is an essential ingredient as the world is digitalized and one needs to know the proper use of computers. That is why basic training of the theory and practical knowledge

of computer-skills is introduced through skill development. Basic-bio-informatics is the latest trend in the world market so students are being made aware of basic bio-informatics with all additional knowledge included. Along with this, Agro-skills and Organic farming is also being taught to the students so that farming may be taken up as a profession by those who are connected to this field of knowledge or think of it as an upcoming source of income.

The Skill Development activities were conducted on a regular basis in the session 2019-20. The scheme Mukhya Mantri Yuva Kaushal Vikas Yojna (MMYKY) was introduced for the benefit of the students. This was a training program conducted and monitored by the Commissionerate of Higher Education, Jaipur and RSLDC, Jaipur. The training partner was provided by RSLDC. From 29.11.2019, the allotted training partner BPS, Sikar began its training program on Spoken English and Communication Skills. 34 students were registered and trained. The class was conducted for four hours everyday and biometric attendance was taken by the training partner as per the norms of MMYKY. Sundays were considered as working days and regular classes were conducted every Sunday along with the regular working days. Various aspects pertaining to Spoken English were taught through training and practice. Written and oral practice was compulsorily given. Students were taught about Communication Skills and live-training was imparted in various teaching modes. Workplace language and professional communication, domestic communication, formal and informal communication were introduced to them. They were also trained in Computer Skills. Practical computer training was given regularly. The classes were held till the University exam dates were declared. 05.02.2020 onwards the classes were postponed till completion of University Examinations. This however was disturbed by the outbreak of Covid-19. The guidelines issued in view of the pandemic prevented further contact classes.

The Skill Development activities in the session 2020-21 were introduced in wake of the outbreak of Covid-19. The curriculum was designed in a way to cater to the needs of the students so that they continued to improve their skills although they were threatened by the universal pandemic situation.

Four courses were introduced for the students of Shri Kalyan Rajkiya Kanya Mahavidyalaya, Sikar, viz.

1. Spoken English and Communication
2. Basic IT Skills
3. Basic Bio-informatics
4. Agro-skills and Organic Farming.

These courses were meant to cover all students of different faculties and skills. The courses were held by using both modes of connectivity- online mode and offline mode. Various devices like cell-phones and laptops were used by the students. They learnt to use and manage the limited data to the best of their efficiency. Some activities like Agro-skills and organic farming were conducted in the ground, botanical garden of Shri Kalyan Rajkiya Kanya Mahavidyalaya, Sikar, kitchen gardens at home and fields of those who owned a proper field and had a farming background in the family. They shared these resources with their friends as well. Many family members also joined hands and helped their own wards and other students who had an inclination to work in the field and have practical experience of the original field work and a farmer's methods of pursuing farming. The students enthusiastically adapted themselves to both the modes and learnt to enhance their skills making good use of the facilities provided by the institution. They learnt a lot in the field of their interest as the participation was based on their willing to learn and improve their efficiency in the area of their interest. In all, 102 students were benefitted in these four training programs. Health and hygiene issues were taken care of. The Covid guidelines were followed strictly. Digital contact and paperless work were encouraged. The faculty members gave the best input as trainers and students reciprocated the same. Various Skill development activities were held in continuation of the above trend in 2021-22 as the education system had recovered from the covid situation and students were eager to come back to normal education life learning skills and developing their personalities. Students shared many skills by sharing their expertise in various areas and the best skills they learnt during the pandemic. Sharing and counselling on these skills by active interaction and group discussion was performed by students. The Principal patronized all faculty members and students in all the activities.