

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
*(For Affiliated/Constituent Colleges)*

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution: **S.N.K.P. Government College, Neem ka thana, Sikar.**

- Name of the Head of the institution : **Prof. J.K.Saini**
- Designation: **PRINCIPAL**
- Does the institution function from own campus: **YES**
- Phone no./Alternate phone no.: **01574-230063**
- Mobile no.: **9460638982**
- Registered e-mail: **snkpgovtcollegeneemkathan@gmail.com**
- Alternate e-mail :
- Address : **S.N.K.P. GOVT. COLLEGE, KHETRI MOD**
- City/Town : **NEEM KA THANA, SIKAR**
- State/UT : **RAJASTHAN**
- Pin Code : **332713**

2. Institutional status:

- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women **Co-education**

- Location : Rural/Semi-urban/Urban: Semi-urban **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing:  
(please specify) **GOVT., UGC 2f and 12 (B)**
- Name of the Affiliating University: **University of Rajasthan, Jaipur.**
- Name of the IQAC Co-ordinator : **Dr. M.S.Raza**
- Phone no. : **01574-230063**

Alternate phone no.

- Mobile: **9414466667**
- IQAC e-mail address: **snkpgovtcollegeneemkathana@gmail.com**
- Alternate Email address:

3. Website address: <http://hte.rajasthan.gov.in/college/gcneemkathana/>  
Web-link of the AQAR: (Previous Academic Year):

4. Whether Academic Calendar prepared during the year? **Yes**

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Weblink <http://hte.rajasthan.gov.in/college/gcneemkathana/>

#### 5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	<b>B</b>	<b>70.20</b>	<b>2004</b>	<b>from: Sep., 2004 to Sep., 2009</b>
2 <sup>nd</sup>	<b>B</b>	<b>2.79</b>	<b>2014</b>	<b>from: Sep., 2014 to Sep., 2019</b>
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC: **21.05.2005**

#### 7. Internal Quality Assurance System:

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<b>NAAC Peer Team visited the college</b>	<b>25.08.2014 to 27.08.2014</b>	<b>All the Staff members, Students and stake holders.</b>
<b>Online admission process for UG –I</b>	<b>1.06.2014 to 26.06.2014</b>	<b>All the stake holder</b>

<b>initiated this year.</b>		<b>seeking admission in UG-I</b>
<b>Career counseling is organized for the benefit of the students</b>	<b>04.02.2015</b>	<b>366</b>
<b>The students were motivated for donating blood</b>	<b>01.10.2014</b>	<b>356</b>
<b>Swachh Bharat Swasthy Bharat program started</b>	<b>24.09.2014 to 26.09.2014</b>	<b>569</b>

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Faculty member</b>	<b>MRP</b>	<b>UGC</b>	<b>2014-15</b>	<b>130000</b>
<b>SNKP GOVT. COLLEGE, NEEM KA THANA</b>	<b>Lab. Equipments</b>	<b>State Govt.</b>	<b>2014-15</b>	<b>0.55 Lakhs</b>
<b>SNKP GOVT. COLLEGE, NEEM KA THANA</b>	<b>YDC</b>	<b>State Govt.</b>	<b>2014-15</b>	<b>0.39Lakhs</b>

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes****

\*upload latest notification of formation of IQAC

**10. No. of IQAC meetings held during the year: **Two****

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No **No**

(Please upload, minutes of meetings and action taken report)

**11. Whether IQAC received funding from any of the funding agency to support its**

activities during the year? Yes No ✓

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets):

- **NAAC Peer Team visited the college during 25.08.2014 to 27.08.2014 and accredited with CGPA 2.79 of four point scale in B grade.**
- **Introduced the Online admission process for UG Part- I Classes.**
- **Remedial classes and coaching for weak students were conducted for improving their skills and also contributing to improve their results.**
- **Intra-collegiate quiz, Essay competition , Debate, Discussion and other co-curricular activities were organised by a committee of Teachers to inculcate competitive value in students.**
- **NSS Units of college carried out the activities of Swachh Bharat Swasthya Bharat, Tree plantation, Blood Donation, Career counselling etc.**
- **Skills and knowledge imparted to students increased their employability.**
- **Regular Departmental talks/ workshops/and Seminars enhanced the knowledge of both scholars and Teachers.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"><li>• <b>To introduce Online admission process for UG-I.</b></li><li>• <b>To purchase CCTV camera.</b></li><li>• <b>To start Swachhata Abhiyan.</b></li><li>• <b>To strengthen the Library and Laboratory.</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Completed online admissions for UG-I successfully.</b></li><li>• <b>Installed 8 CCTV Cameras to maintain discipline in the campus.</b></li><li>• <b>Swachh Bharat swasthy Bharat program started .</b></li><li>• <b>Added more Books &amp; Journals to the library and modern equipments to the Laboratory.</b></li></ul>

14. Whether the AQAR was placed before statutory body?: No

Name of the Statutory body: -

Date of meeting(s): -

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

**Yes/No: Yes**

**Date: 25.08.2014 to 27.08.2014**

**16.** Whether institutional data submitted to AISHE: **Yes**

**Year: 2014-15**

**Date of Submission: Jan, 2014**

**17.** Does the Institution have Management Information System? **No**

**Yes      No ✓**

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>					
<b>1.1 Curriculum Planning and Implementation</b>					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
<p><b>The affiliating university (University of Rajasthan, Jaipur since 1966 ) designs the curriculum and Commissionerate of College Education, Rajasthan designs the academic calendar which are effectively implemented by the institution.</b></p> <p><b>Faculties of the college, who are members of board of studies in the University suggest their opinions while preparing the syllabus. The affiliating university conducts orientation workshops for the faculty members whenever changes are required in curriculum.</b></p> <p><b>To evaluate the learning outcomes of the students, term tests are conducted regularly every year. The college conducts various co-curricular activities, group discussions and debates in the class on the contemporary issues besides the syllabus to enrich student's knowledge. Field visits, Educational tours, Industry visits etc. are conducted to enrich the curriculum. Along with the curriculum prescribed by the affiliating University, the faculty members endeavor sincerely to create awareness among the students on various socio-economic problems of the society.</b></p>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
Nil	Nil	Nil	Nil	Nil	
<b>1.2 Academic Flexibility</b>					
1.2.1 New programmes/courses introduced during the Academic year					
<b>Programme with Code</b>		<b>Date of Introduction</b>		<b>Course with Code</b>	
Nil		Nil		Nil	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS		<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System	
Nil		Nil	Nil	Nil	
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	Nil		Nil		
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Nil		Nil		Nil	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		

Nil		Nil			
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p><b>Term tests and class room discussions are regularly organized on the basis of performance the weaker students are given more attention and extra time is also given to the weaker students. Those students who are weak at speech, communication skills are taught to them. They are encouraged to participate in debates and discussions.</b></p> <p><b>The faculty members discuss among themselves the need of the students particularly job oriented knowledge. Then import that knowledge to the students. Inter- disciplinary approach is also adopted.</b></p> <p><b>Directors of the various companies are allowed and invited to the institution, who informs the students about the job opportunities. On the basis of feedback, the students are encouraged for the job- oriented study.</b></p> <p><b>An alumni Association has been established in the institution and the members are invited and their views utilized for the betterment of the institution as well as the students. Their donation is utilized for the betterment of the intra structure of the institution. Parent Teacher Meetings are also organized in the institution and the feedback of the parents is also utilized for the benefits of the students as well as the institution.</b></p>					
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>					
<b>2.1 Student Enrolment and Profile</b>					
<b>2.1. 1 Demand Ratio during the year</b>					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
<b>B.A-I</b>	<b>1400</b>	<b>2150</b>		<b>1351</b>	
<b>M.A(P)</b>	<b>160</b>	<b>748</b>		<b>160</b>	
<b>B.Com-I</b>	<b>320</b>	<b>265</b>		<b>255</b>	
<b>M.Com(P)</b>	<b>120</b>	<b>135</b>		<b>120</b>	
<b>B.Sc-I</b>	<b>440</b>	<b>970</b>		<b>428</b>	
<b>M.Sc(P)</b>	<b>20</b>	<b>435</b>		<b>20</b>	
<b>2.2 Catering to Student Diversity</b>					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2014-15</b>	<b>4344</b>	<b>517</b>	<b>63</b>	<b>45</b>	<b>45</b>
<b>2.3 Teaching - Learning Process</b>					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using	ICT tools and resources	Number of ICT enabled	Number of smart	E-resources

	ICT (LMS, e-Resources)	available	classrooms	classrooms	and techniques used
63	63	25 Computers and 10 Broad Band Internet Connection	01	Nil	PPT
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Teaching classes are organized throughout the session. Annual examination is conducted by the affiliating university. Besides, Term tests, Group discussions are organized time to time to evaluate the performance of the students. Both inside and outside the classroom, problems are discussed among teachers and students.					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
4861		63		1:78	

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	63 04 (Extra)	10	68	33
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
Nil	Nil	Nil	Nil	
<b>2.5 Evaluation Process and Reforms</b>				
<b>2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year</b>				
Programme Name	Programme Code	Semester / year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A B.Sc B.Com M.A (Hindi, History,	N/A	Annual Scheme	The entire process of examination and evaluation process is governed by the affiliating university.	The entire process of examination and evaluation process is governed by the affiliating university.



Pol. Science, Geography) M.Sc (Chemistry) M.Com (EAFM, ABST, B.Adm)				
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2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the college level. The reforms are as follow:

1. Remedial measures are taken by conducting tutorial classes to clarify doubts in order to re- explain the critical topics.
2. Term tests are conducted prior to university examinations.
3. Topic wise question banks are provided for all subjects.
4. Students are encouraged to solve previous years university exam questions papers.
5. The college regularly conducts, group discussions, seminars and guest lectures.
6. Poor performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the commissionrate, College Education, Rajasthan, which is implemented effectively by the college. The college strongly trusts on in its functioning. The college has a well- defined standard operating procedure to develop the academic teaching plans as per the calendar given by commissionrate. The activity calendar shows the start and end of each session stating various activities to be conducted. The internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his/her own pattern of internal examination like practical, Seminar, presentations and projects etc.

As per their teaching plans, each teacher takes a liberty to schedule their own internal subjects concurrent evaluation. Calendar immensely contributes to achieving this. The academic calendar helps as a source of information and planner for students, faculty, staff and other stakeholders of the college. It encompasses all the process of the college such as the student section, Adminstrature, academic, co-curricular and extra curricular activities. The classes usually commence by the first week of July.

The syllabuses are completed every year sometimes by conducting extra classes even on Sundays.

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

The examinations of various programmes are conducted by affiliating university and the results are declared by the University which are available on its website whose web link is [www.univexam.org](http://www.univexam.org), <http://www.shekhauni.ac.in/>

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
N/A	<b>B.A-III</b>	<b>665</b>	<b>599</b>	<b>90.00</b>
	<b>B.Sc-III</b>	<b>183</b>	<b>164</b>	<b>89.61</b>
	<b>B.Com-III</b>	<b>221</b>	<b>171</b>	<b>77.37</b>
	<b>M.A (F)</b>	<b>114</b>	<b>108</b>	<b>94.00</b>
	<b>M.Com(F)</b>	<b>69</b>	<b>66</b>	<b>95.65</b>

	<b>M.Sc (F)</b>	<b>15</b>	<b>13</b>	<b>86.66</b>
<b>2.7 Student Satisfaction Survey</b>				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink): <b>Not Done</b>				
<b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>				
<b>3.1 Resource Mobilization for Research</b>				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Minor Projects	<b>21.05.2014 to 27.01.2015</b>	<b>UGC</b>	<b>200000</b>	<b>130000</b>
Interdisciplinary Projects	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Industry sponsored Projects	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Projects sponsored by the University/ College	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Students Research Projects ( <i>other than compulsory by the College</i> )	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
International Projects	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Any other(Specify)	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Total	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Works hop/Se minar	Name of the Dept.		Date(s)	
<b>Nil</b>	<b>Nil</b>		<b>Nil</b>	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innova tion	Name of the Awardee	Awarding Agency	Date of Award	Categor y
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name			Sponsored by		
Nil	Nil			Nil		
Name of the Start-up	Nature of Start-up			Date of commencement		
Nil	Nil			Nil		
<b>3.3 Research Publications and Awards</b>						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National			International		
Nil	Nil			Nil		
3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )						
Name of the Department	No. of Ph. Ds Awarded					
Nil	Nil					
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National	Nil	Nil		Nil		
International	Nil	Nil		Nil		
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department	No. of publication					
Nil	Nil					
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in the

					citations	publication
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

### 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-	<b>03</b>	<b>Nil</b>	<b>Nil</b>
Presented papers	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Resource Persons	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

### 3.4 Extension Activities

#### 3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers <b>co-ordinated</b> such activities	Number of students participated in such activities
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

#### 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

#### 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> such activities	Number of students participated in such activities
<b>Swachh Bharat Abhiyan</b>	<b>YDC</b>	<b>Lecture on role of youth in swachh bharat</b>	<b>03</b>	<b>168</b>
<b>Swachh Bharat Swasth Bharat Rally</b>	<b>NSS</b>	<b>A Rally was organized.</b>	<b>All the Staff members.</b>	<b>All Students Of The College.</b>

### 3.5 Collaborations

#### 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

#### 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil	Nil	Nil	Nil	Nil

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 Physical Facilities**

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Funding Source	
<b>Mahavidhalaya Vikas Simiti</b>	<b>1154216</b>
	<b>Purchase of furniture and for payment of daily wages of Part time workers.</b>

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	<b>12.67 Acre</b>	<b>Nil</b>
Class rooms	<b>28</b>	<b>Nil</b>
Laboratories	<b>09</b>	<b>Nil</b>
Seminar Halls	<b>01</b>	<b>Nil</b>
Classrooms with LCD facilities	<b>Nil</b>	<b>Nil</b>
Classrooms with Wi-Fi/ LAN	<b>Nil</b>	<b>Nil</b>
Seminar halls with ICT facilities	<b>Nil</b>	<b>Nil</b>
Video Centre	<b>Nil</b>	<b>Nil</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>242</b>	<b>Nil</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	-	<b>0.55 Lac</b>
Others	-	<b>ICT = 0.18 Lac Minor Repair = 0.12 Lac YDC = 0.39 Lac</b>

##### **4.2 Library as a Learning Resource**

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

4.2.1 Library Services:

Existing		Newly added		Total	
No.	Value	No.	Value	No.	

						Value
Text Books	<b>44115</b>	-	<b>1410</b>	<b>2.41 Lac</b>	<b>45525</b>	-
Reference Books		-		-	-	-
e-Books	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Journals	<b>+14</b>	-	<b>14</b>	-	<b>+28</b>	-
e-Journals	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Digital Database	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
CD & Video	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Library automation	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Weeding (Hard & Soft)	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Others (specify)	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	<b>25</b>	<b>1</b>	<b>Yes</b>	<b>10 Modem</b>	-	<b>03</b>	<b>06</b>	<b>Nil</b>	<b>Nil</b>
Added	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Total	<b>25</b>	<b>1</b>	<b>Yes</b>	<b>10 Modem</b>	-	<b>03</b>	<b>06</b>	<b>Nil</b>	<b>Nil</b>

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

##### ...1...MBPS (Broad Band)

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>Nil</b>	<b>Nil</b>

#### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-	-	-	-

#### 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed a rich infrastructure base for maintaining the quality of academic and other programs. There are 28 adequately ventilated and well equipped grand size rooms in this college. Separate rooms with all facilities are also available in the college for smooth conduction of NSS, NCC, YDC, Scout and Guide activities. Besides, a well equipped room for UGC activities is also there. The department of Chemistry, Physics, Zoology, Botany and Geography have their own separate room with all basic facilities for proper conduction of respective departmental activities. Department of Chemistry, Zoology, Botany, Physics, Mathematics and English have well equipped laboratories. PG department of Chemistry is using modern teaching aids like LCD, Smart Boards and audio visualizes. The institution possesses its own spacious play ground for various indoor and outdoor games.

Main funding source of the infrastructure development are the state government, UGC, Donors, Alumni's, MP and MLA led funds and college Vikas Samiti. Separate girls common room and girls hostel in the college is available to take care of the specific needs of girls students.

Ramps for disabled students have been constructed at various places in the college Building. The institution has got a rich library with necessary computer facility. The library is accessible to the readers from 10:00 AM to 05.00 P.M. Spacious reading rooms are also available.

The magazines and various newspapers remain available in reading room for the students.

There is an effective mechanism for the maintenance of the infrastructure facilities.

The institution has separate 34 seated girls hostel with all the facilities.

A small well laid down garden with tree plantation and greenery in front of the college building contribute to the ambience of the surroundings.

#### **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

##### **5.1 Student Support**

###### **5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	<b>Post Matric Schlorship</b>	<b>1222</b>	<b>58,76,945</b>
	<b>Mukhyamantri Schlorship Yojana</b>	<b>219</b>	<b>10,95,000</b>
	<b>Devnaayan medhavi chatra scooty yajana</b>	<b>13</b>	<b>Scooty Distributed</b>

###### **Financial support from other sources**

a) National	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
b) International	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

###### **5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>Soft Skill Development</b>	<b>20.10.2014</b>	<b>318</b>	<b>YDC</b>
<b>Yoga and Meditation</b>	<b>26.11.2014</b>	<b>160</b>	<b>YDC</b>
<b>Remedial Coaching</b>	<b>17.06.2014</b>	<b>140</b>	<b>UGC</b>
<b>Personal Counselling</b>	<b>17.09.2014</b>	<b>120</b>	<b>YDC</b>

###### **5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

Year	Name of the	Number of benefited students by Guidance	Number of benefited students by Career	Number of students who have passed in the	Number of

	scheme	for Competitive examination	Counselling activities	competitive exam	students placed
2014-15	YDC	645	637	-	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

## 5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	Nil	Nil	Nil	Nil	Nil

5.2.2 Student progression to higher education in percentage during the year 2014-15

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015	Approximate 40%	U.G	Hindi, Pol. Science, Geography, Chemistry, B.Adm., ABST, EAFM	S.N.K.P. Govt College Neem ka thana	P.G

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	Chemistry - 02 Pol. Science - 01	Amit Garg Nathu Ram Verma Poorva Bhardwaj
SET	Nil	Nil
SLET	History -01 Chemistry -01	Narendra Kumar Saini Nathu Ram Verma
GATE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil



Any Other	Nil		Nil			
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level		Participants			
Cross Country	Inter college tournament ( University of Rajasthan, Jaipur)		03			
Athletics	College level annual Sports		286			
Cross country	College Organized Cross country (M/W) tournament		35 teams from different colleges participated.			
<b>5.3 Student Participation and Activities</b>						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p><b>Yes, Student union exists and stays in active mode in the institution. It is elected every year by the students. The students elect president, Vice president, General secretary, Joint Secretary and class representatives by the way of direct voting process.</b></p> <p><b>Students Union Election :- There is well documented and scripted constitution of students union. It has been formulated in the light of the Lingdoh committee recommendations.</b></p> <p><b>Students union implements the proposals passed by the students parliament. Mostly following activities are performed by the students union.</b></p> <ol style="list-style-type: none"> <li><b>1. Preparation by the students union.</b></li> <li><b>2. Organizing cultural and Games competitions.</b></li> <li><b>3. Students' grievance redressal.</b></li> </ol> <p><b>Funding:</b></p> <p><b>Funds are created by the student's union fee.</b></p> <p><b>Representation of students on academic and administrative committee:</b></p> <ol style="list-style-type: none"> <li><b>1. IQAC</b></li> <li><b>2. SNKP College Vikas Samiti</b></li> <li><b>3. NSS</b></li> <li><b>4. Subject Association</b></li> <li><b>5. Anti Ragging Committee</b></li> <li><b>6. Grievances Redressal cell during student union election.</b></li> <li><b>7. Games committee</b></li> <li><b>8. College development and infrastructure committee.</b></li> </ol>						
<b>5.3 Alumni Engagement</b>						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
Yes, The Alumni Association is activity engaged in the development of the college alumni's meet regularly and extend the full co-operation in the development of the college.						
<b>S.N.</b>	<b>Name &amp; F'Name</b>	<b>Occupation</b>	<b>Address</b>	<b>Position Held</b>		
1	Sh. K.R. Siloliya S/o	Ex. Commissioner College	Ward No.-04, Neem	President		

	Sh. Mangla Ram	Education Govt. of Rajasthan	Ka Thana	9636184511
2	Dr. Murari Lal Gupta S/o Sh. Mahavir Prasad Gupta	Lecturer College Education Govt. of Rajasthan	Near Nehru Park, Neem Ka Thana	Secretary 9414468721
3	Sh. Shimbhu Prasad Saini S/o Sh. Dhurmali Saini	Accountant	Nehru Park, Neem Ka Thana	Treasurer 9414468721
4	Dr. B.R. Saini S/o Sh. Chotu Ram Saini	Principal Chirawa College, Chirawa, Rajasthan	Near Nehru Park, Neem Ka Thana	Vice-President 9414468728
5	Dr. Harish Kumar S/o Sh. Dharamchand	Lecturer College Education Govt. of Rajasthan	20, Subhash Mandi, Neem Ka Thana	Co-Secretary 9460449890
6	Dr. B.D. Verma S/o Sh. Kajora Ram	Ex.Principal College Education Govt. of Rajasthan	Ward No.- 07 Neem Ka Thana	Member 9414466793
7	Sh. Bhawani Shankar Sharma S/o Sh. Hari Krishan Sharma	Lecturer College Education Govt. of Rajasthan	Ward No.- 08 Neem Ka Thana	Member 9414835522
8	Sh. Ratan Lal Sharma S/o Sh. Harinarayan Sharma	Lecturer College Education Govt. of Rajasthan	Adarsh Colony, Neem Ka Thana	Member 9351778324
9	Dr. Mohan Lal Sharma S/o Sh. Munshi Lal Sharma	Lecturer College Education Govt. of Rajasthan	Toda House, Neem Ka Thana	Member 9587777701
10	Sh. Deenbandhu Agarwal S/o Sh. Shankar Lal Sharaf	Lecturer College Education Govt. of Rajasthan	Main Market Cant, Neem Ka Thana	Member 9414774064
11	Sh. Bhagat Ram Saini S/o Sh. Ruda Ram	Lecturer College Education Govt. of Rajasthan	Ward No.- 05, Shri Madhopur, Sikar	Member 9413893457
12	Sh. Rameshwar Lal Arya S/o Sh. Kana Ram	Lecturer College Education Govt. of Rajasthan	Vill.- Mahawa, Neem Ka Thana	Member 9460450236
13	Dr. Balvir Singh Abhay	Lecturer College Education Govt. of Rajasthan	734, Laxmi Talkies, Neem Ka Thana	Member 9414352460
14	Sh. Bhawani Shankar Sharma S/o Sh. Chajju Ram Sharma	Lecturer College Education Govt. of Rajasthan	Modi Quarter's, Neem Ka Thana	Member 9413981055
15	Sh. Moolchand Saini S/o Sh. Gulab Chand Saini	Lecturer College Education Govt. of Rajasthan	Near High School, Neem Ka Thana	Member 9413071183
16	Sh. J.K. Saini S/o Sh. Munga Ram Saini	Principal SNKP Govt. College, Neem Ka Thana	Near Panchayat Samiti, Neem Ka Thana	Sitting Member 9460638982

5.3.2 No. of registered/enrolled Alumni: 35 (Thirty Five)

Nil

5.3.3 Alumni contribution during the year (in Rupees) :

Nil

5.3.4 Meetings/activities organized by Alumni Association :

**Alumni Association conducts a meeting every year.**

## **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision :- The college vision is to provide value based education to the student that foster creativity, innovation and leadership and prepare them to serve humanity.

Mission :- College mission is to offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculcate value of discipline, hard work, team spirit and scientific thinking.

The college follows decentralized and participative management in all academic & administrative activities, initiatives and decision making by involving faculty members at all level.

The Principal assigns and divides the work to faculty members. The senior most faculty members are given the charge of accounts and the academic sections. The charge of each department is given to the senior faculty members in subject for easy and perfect functioning.

The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. Examination work is also decentralized. Different officers are appointed for the different sessions of the examination. Whenever major decisions are taken the principal or assigns staff council meeting and the with decision in taken after discussion of all the staff members.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

**No**

## **6.2 Strategy Development and Deployment**

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development :- **Faculty members are appointed as members of board of studies by the affiliating university, and the syllabi are modified and reformed.**

❖ Teaching and Learning :- **Classroom lecture are conducted using basic and convention method of disseminating information to the students as per the curriculum. Staff adopted the new methods of teaching. All Labs in various disciples are well equipped with latest equipments. Educational tour and industrial visits are conducted. Remedial classes were arranged.**

❖ Audio - Visual methods are being used in teaching learning process.

❖ Some green boards have also been installed.

❖ Examination and Evaluation :- **Term test and group discussions are organized beside the annual examinations.**

❖ Research and Development :- **Some faculty members are working as the research guides in various disciplines.**

❖ Library, ICT and Physical Infrastructure / Instrumentation:- **Latest text books and reference books have been purchased time to time for the benefits of the students as well as the teachers. Magazine and journals have been subscribed for latest information to the students as well as faculty members. All faculty members have been provided with unique user id and password of NLIST( ) digital library to access e resources from anywhere.**

**Internet service has been made available to the users.**

**Latest books and journal have been purchased.**

**Library related information is provided to the students and the teachers.**

**Library has a separate section of books meant for preparation of competitive examination.**

**ICT :- LCD projectors, Desktops, printers, UPS, Application software are available.**

**Physical Infrastructure :- College has sufficient infrastructure which include seminar hall equipped with internet and projectors, Office, Class rooms, Girls common room, Laboratories equipped with necessary hardware and software, library, internet and Wi-Fi facility.**

**Cameras are strategically placed inside the college premises covering crucial areas to improve the safety and security of the campus.**

**The college has several sports facilities like play grounds, badminton kits, cricket kit, TT table, volleyball, football etc.**

<p>❖ Human Resource Management :- The principal assigns and divides the work to faculty members. The senior most faculty member is given the charge of accounts and the academic sections. The charge of each department is given to the senior most faculty member in the subject for easy and perfect functioning.</p> <p>The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning.</p> <p>The aim of the college is to make optimum use of the available human resources, All faculty members are involved in different activities of the college.</p>
<p>❖ Industry Interaction / Collaboration :- NSS volunteers visit the different industries like shoe factory, cotton factory, soap and detergent powder factory etc. during the seven day camp.</p>
<p>❖ Admission of Students :- Online Admission of students is done completely on the basis of the merit as per the admission policy issued by the higher education department, Govt. of Rajasthan and the University.</p>

❖

#### 6.2.2 : Implementation of e-governance in areas of operations:

❖ <b>Planning and Development</b> :- Nil
❖ <b>Administration</b> :- Nil
❖ <b>Finance and Accounts</b> :- Finance and Accounts activities are being carried out through PFMS and IFMS .
❖ <b>Student Admission and Support</b> :- Admission of UG Part-I were done online as per Govt. reservation policy according to merit.
❖ <b>Examination</b> :- The whole examination pattern is carried out in accordance to the guideline of the affiliating University. Examination forms are filled online by the Students. Permission letters of the examinee are uploaded at the University webportal.

❖

### 6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
	-	-	-	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	<b>Basic Computer training programme</b>	<b>Basic Computer training programme</b>	<b>3 days training programme before</b>	<b>12</b>	<b>04</b>

		<b>online admission start</b>		
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)
<b>Refresher Course</b>		<b>01</b>		<b>27.10.2014 to 15.11.2014</b>
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):				
Teaching			Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary	
<b>63</b>	<b>Nil</b>	<b>19</b>	<b>09</b>	
6.3.5 Welfare schemes for				
Teaching			-	
Non teaching			-	
Students			-	
<b>6.4 Financial Management and Resource Mobilization</b>				
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
<b>Students Fund</b>		<b>2457453</b>		
<b>Mahavidhalaya Vikas Samiti</b>		<b>2671963</b>		
<b>6.4.2 Total corpus fund generated 5129416</b>				
<b>6.5 Internal Quality Assurance System</b>				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<ul style="list-style-type: none"> <li>• <b>Providing valuable suggestion for development of the institution.</b></li> <li>• <b>Pointing out the weaknesses of the college &amp; related Departments and suggesting rectification.</b></li> <li>• <b>Communicating views which the students feel shy to communicate directly to the teachers about the college and departments.</b></li> </ul>				
6.5.3 Development programs for support staff (at least three)				
<ul style="list-style-type: none"> <li>• <b>Training programs are regularly conducted like training/ workshops/seminars/FDP to improve their skills.</b></li> <li>• <b>Faculty members are motivated to participate in short term training courses conducted by OTS</b></li> </ul>				

<p><b>and other state departments.</b></p> <ul style="list-style-type: none"> <li>• <b>ICT training was organized for teaching and non-teaching staff.</b></li> </ul>				
<p>6.5.4 Post Accreditation initiative(s) (mention at least three)</p> <ul style="list-style-type: none"> <li>• <b>English communication classes were organised.</b></li> <li>• <b>Remedial classes and coaching for weak students were conducted for improving their skills and also contributing to improve their results.</b></li> <li>• <b>Career counseling is organized for the benefit of the students.</b></li> </ul>				
<p><b>6.5.5</b></p> <p>a. Submission of Data for AISHE portal : (Yes /No) <b>Yes</b></p> <p>b. Participation in NIRF : (Yes /No) <b>No</b></p> <p>c. ISO Certification : (Yes /No) <b>No</b></p> <p>d. NBA or any other quality audit : (Yes /No) <b>No</b></p>				
<p>6.5.6 Number of Quality Initiatives undertaken during the year</p>				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-- ---to-----)	Number of participants
2014-15	<b>Online admission process for UG –I initiated this year</b>	<b>1.06.2014 to 26.06.2014</b>	<b>During Admission process</b>	<b>All the stake holder seeking admission in UG-I</b>
2014-15	<b>Carrier counseling are organized regularly for the benefit of the students</b>	<b>12.02.2015</b>	<b>One Day</b>	<b>600</b>
2014-15	<b>Swachh Bharat Swasthy Bharat program started</b>	<b>24.09.2014 to 26.02.2014</b>	<b>Three days</b>	<b>569</b>

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period (from-to)	Participants	
		Female	Male
<b>1. Eassy Pratiyogita</b>	<b>20.09.2014</b>	<b>11</b>	<b>-</b>
<b>2. Poster Partiyogita</b>	<b>07.10.2014</b>	<b>05</b>	<b>-</b>
<b>3. Mehandi Partiyogita</b>	<b>10.10.2014</b>	<b>11</b>	<b>-</b>
<b>4. Road Safety Programme</b>	<b>26.09.2014</b>	<b>99</b>	<b>105</b>
<b>5. Swach Bharat Swasth Bharat Rally</b>	<b>24.09.2014</b>	<b>157</b>	<b>208</b>
<b>6. Swachtha Abhiyan</b>	<b>02.10.2014</b>	<b>200</b>	<b>250</b>
<b>7. Patrakarita Chetra mai Yuvao ki Bhumika</b>	<b>04.02.2015</b>	<b>151</b>	<b>215</b>
<b>8. Private Sector Mai Rozgar ke avsar</b>	<b>10.02.2015</b>	<b>88</b>	<b>215</b>

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7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources :-

**Through NSS units we adopted a motto Green college Clean college, To justify the same various activities are done throughout the year. Environment awareness rallies, Workshops seminars were conducted. In the rainy season plantation activity done on mass level. New planted trees are kept under observation. Campus cleaning exercise was done by NSS volunteers. Special camps were organized at adopted villages for awareness about environment, renewable energy, water conservation etc.**

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	<b>Yes</b>	<b>All the Students</b>
Provision for lift	<b>No</b>	-
Ramp/ Rails	<b>Yes</b>	<b>For Divyangjan and others</b>
Braille Software/facilities	<b>No</b>	-
Rest Rooms	<b>No</b>	-
Scribes for examination	<b>Yes</b>	<b>Needy one</b>
Special skill development for differently abled students	<b>No</b>	-
Any other similar facility	<b>No</b>	-

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
<b>Prospectus</b>	<b>May 2014</b>	<b>Code of conduct for various stakeholders is published in the college Prospectus every year.</b>



7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
1.Celebration of Independence Day	15.08.2014	All NCC Cadets, Students and Staff members.
2.World Aids Day	01.12.2014	426
3. Celebration of Vivekanand Jayanti	12.01.2014	YDC Students, Teachers.
4. Celebration of Republic Day	26.01.2015	All NCC Cadets, Students and Staff members.
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ol style="list-style-type: none"> <li>1. Established a green zone at campus.</li> <li>2. Power saving LED lights have been used in the building and campus replacing electric bulbs. Save power and Save water is our main motto.</li> <li>3. The college ground has been converted in to green patch with the motto of Green and Clean campus.</li> <li>4. Plastic free campus and drive for introducing paper bags replacing plastic bags was done.</li> <li>5. Waste is collected and is auctioned or disposed of time to time according to set Rajasthan Government Rules and regulation.</li> <li>6. Online fee payment.</li> <li>7. Plantation is done every year during rainy season.</li> <li>8. Organized various rallies, seminar on environment awareness.</li> </ol>		
7.2 Best Practices		
<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>		
<p><b><u>1.NSS Activities:</u></b></p> <p>The College has Four Active NSS Units, namely Unit 1,2,3 &amp; 4 under the able leadership of four Program Officers. All the Units are actively engaged in several activities within and outside the college. Some of these are:</p> <ul style="list-style-type: none"> <li>• Swachhta Program on 02.10.2014</li> <li>• Tree Plantation Program on 18.7.14</li> <li>• Celebration of Rastriya Ekta Divas on 31.10.14</li> <li>• Observance of World Aids Day on 1.12.14</li> <li>• NSS Volunteers participated in Annual Road Safety Week on 26.09.2014</li> </ul> <p><b><u>2. YDC Activity:</u></b></p> <ul style="list-style-type: none"> <li>• Celebration of Vivekanand Jayanti on 12.01.2015.</li> <li>• Conducted career counselling session on 10.02.2015.</li> </ul>		



Improving teaching and learning process -

1. Commitment to proper student support services.
2. Financial and other support to poor and sub alter students.

### **7.3 Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words

**The SNKP Govt. college is largest college of sikar district with the three faculties Arts, Commerce and Science . The college is fulfilling incurring academic and professional excellence to the rural student of this area. Our college has been initiating skill development, employability among student with social responsibilities. Our aim is whole site development of all students of the institution. Our college not only provides academy curriculum but also organize extra curriculum activities to justify market conditions and employment. We have started free coaching classes to prepare student for competitive examinations conducted by UPSE , RPSC and SSC etc.**

### **8. Future Plans of action for next academic year (500 words)**

**We have planned to increase in interest among students to attend more classes. Besides ongoing methods of teaching he have planned to impart education innovative methods. The students are to be prepared for the new competitive challenges . They are to be imparted cultural education besides the job oriented education. In this new word of globalization communications skills is to be developed . For this purpose English communication classes are to be organized. Sports activities are to be developed and increased. The students are encouraged to attend practical classes in addition to the theory classes. Health awareness is to be developed among the students. The importance of yoga and exercise are to be taught to the students.**

Name - Dr. Harish Kumar

Name - Dr. S.N.Meena



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**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

**The Director**

**National Assessment and Accreditation Council (NAAC)**

*(An Autonomous Institution of the University Grants Commission)*

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65

Fax: +91-80-2321 0268, 2321 0270

E-mail: [director.naac@gmail.com](mailto:director.naac@gmail.com)

Website: [www.naac.gov.in](http://www.naac.gov.in)