Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S N K P GOVERNMENT COLLEGE, NEEM KA THANA, SIKAR**
Name of the head of the Institution	**Dr. S.N. Meena**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01574230063**
Mobile no.	**9929462277**
Registered Email	**snkpgovtcollegeneemkathana@gmail.com**
Alternate Email	**mlmeenankt@gmail.com**
Address	**S.N.K.P. Govt. College, Kotputali Road**
City/Town	**Neem Ka Thana**
State/UT	**Rajasthan**
Pincode	**332771**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. M.L.Meena**
Phone no/Alternate Phone no.	**01574230063**
Mobile no.	**9413070177**
Registered Email	**snkpgovtcollegeneemkathana@gmail.com**
Alternate Email	**mlmeenankt@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/aqar-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/admissionpolicy18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**70.20**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.79**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**21-May-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation program was organised for B.A. / B.Sc. / B.Com. Part- I	02-Jul-2018 1	1500
Career counseling was organised for the benifit of the students.	13-Sep-2018 2	900
The Students were motivated for donating blood.	01-Oct-2018 1	850
Coaching classes started under Pratiyogita Dakshata program	12-Jan-2019 102	165
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.N.K.P. Govt. College Neem Ka Thana.	RUSA	MHRD and State Govt.	2018 1	50
S.N.K.P. Govt. College Neem Ka Thana.	Lab. Equipments.	State Govt.	2018 1	0.6
S.N.K.P. Govt. College Neem Ka Thana.	YDC	State Govt.	2018 1	0.12
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Run free coaching classes for competitive examinations under Pratiyogita Dakshta Program.

* Distributed free General Knowledge books to every student of the college.

* Remedial classes and coaching classes for weak students were conducted for improving their skills and also contributing to improve their results.

* Making the teachers acquainted with the value of institutional accreditation and the new method of NAAC accreditation.

* NSS Units of college carried out the activities of Tree plantation and, Blood donation, Career counseling etc.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal to purchase R.O with Water Cooler.	**purchased R.O with Water Cooler.**
Organised the Competitive Coaching Classes for students.	**Coaching Classes run successfully under Pratiyogita Dakshta Program.**
Proposal to purchase CCTV Camera.	**Purchased CCTV Camera.**
Proposal to purchase digital teaching equipmentsand Podium.	**Purchased digital teaching equipments and Podium.**
Proposal of enriching Library	**Added more books and journals to library.**
Proposal to purchase modern laboratory equipments.	**Purchased modern laboratory equipments.**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliating university (University of Rajasthan, Jaipur since 1966 and Pandit Deendayal Upadhyay Shekhawati University, Sikar since 2015) designs the curriculum and Commissionerate of College Education, Rajasthan designs the academic calendar which are effectively implemented by the institution. Faculties of the college, who are members of board of studies in the University suggest their opinions while preparing the syllabus. The affiliating university conducts orientation workshops for the faculty members whenever changes are required in curriculum. To evaluate the learning outcomes of the students, term tests are conducted regularly every year. The college conducts various co-curricular activities, group discussions and debates in the class on the contemporary issues besides the syllabus to enrich student's knowledge. Field visits, Educational tours, Industry visits etc. are conducted to enrich the curriculum. Along with the curriculum prescribed by the affiliating University, the faculty members endeavor sincerely to create awareness among the students on various socio-economic problems of the society.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Term tests and class room discussions are regularly organized on the basis of performance the weaker students are given more attention and extra time is also given to the weaker students. Those students who are weak at speech, communication skills are taught to them. They are encouraged to participate in debates and discussions. The faculty members discuss among themselves the need of the students particularly job oriented knowledge. Then import that knowledge to the students. Inter disciplinary approach is also adopted. Directors of the various companies are allowed and invited to the institution, who informs the students about the job opportunities. On the basis of feedback, the students are encouraged for the job oriented study. An alumni Association has been established in the institution and the members are invited and their views utilized for the betterment of the institution as well as the students. Their donation is utilized for the betterment of the intra structure of the institution. Parent Teacher Meetings are also organized in the institution and the feedback of the parents is also utilized for the benefits of the students as well as the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	1400	2352	1401

MA	HINDI, HISTORY, POLITICAL SCIENCE, GEOGRAPHY	240	874	240
BCom		320	143	115
MCom	EAFM, ABST,B.ADM.	240	172	125
BSc		440	1328	434
MSc	Chemistry	30	138	30
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4403	609	40	30	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	40	85	1	3	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teaching classes are organized throughout the session. Annual examination is conducted by the affiliating university. Besides, Term tests, Group discussions are organized time to time to evaluate the performance of the students. Both inside and outside the classroom , problems are discussed among teachers and students..

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5012	40	1:125

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	40	27	7	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
	No Data Entered/Not Applicable !!!		
	View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	ANNUAL	05/04/2019	13/06/2019
BCom	BCom	ANNUAL	06/03/2019	30/05/2019
BA	BA	ANNUAL	10/04/2019	25/06/2019
MA	MA	ANNUAL	27/05/2019	05/07/2019
MCom	MCom	ANNUAL	10/05/2019	01/07/2019
MSc	MSc	ANNUAL	25/04/2019	28/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the college level. The reforms are as follow: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts in order to re explain the critical topics. 2. Term tests are conducted prior to university examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years university exam questions papers. 5. The college regularly conducts, group discussions, seminars and guest lectures. 6. Poor performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the commissionrate, College Education, Rajasthan, which is implemented effectively by the college. The college strongly trusts on in its functioning. The college has a well defined standard operating procedure to develop the academic teaching plans as per the calendar given by commissionrate. The activity calendar shows the start and end of each session stating various activities to be conducted. The internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his/her own pattern of internal examination like practical, Seminar, presentations and projects etc. As per their teaching plans, each teacher takes a liberty to schedule their own internal subjects concurrent evaluation. Calendar immensely contributes to achieving this. The academic calendar helps as a source of information and planner for students, faculty, staff and other stakeholders of the college. It encompasses all the process of the college such as the student section, Adminstrature, academic, cocurricular and extra curricular activities. The classes usually commence by the first week of July. The syllabuses are completed every year sometimes by conducting extra classes even on Sundays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/COURSE_OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA		748	722	96.52
MA	MA	HINDI, HISTORY, POL SCIENCE, GEOGRAPHY	133	130	97.74
BCom	BCom		87	85	97.7
MCom	MCom	EAFM, ABST, B.ADM.	85	82	96.47
BSc	BSc		248	222	89.51
MSc	MSc	CHEMISTRY	18	18	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/SSSQuestionnaire%20Students_2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Deptt. of Hindi	1	0
International	Deptt. of Sociology	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Deptt. of Chemistry	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Bharat Ka Pryavaran Chintan	Mr. Manoj Kumar Saini	Shodh Samiksha va Mulyankan	2019	974283	SNKP Govt. College, Neem Ka Thana	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	16	26	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Inter Collegiate Games Activitiy Arranged by NCC Cadets	NCC	1	20
Lecture by Dr. Indraj Mal Yadav on Road Safty	NSS	4	422
Firing Competition at CATC Camp	NCC	1	2

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Lecture on Aids Awareness on Word AIDS Day	NSS	AIDS Awareness Program	6	422

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
		No Data Entered/Not Applicable !!!			
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
		No Data Entered/Not Applicable !!!	
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
131.08	**131.08**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Existing**
Classrooms with Wi-Fi OR LAN	**Existing**
Seminar halls with ICT facilities	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Newly Added**
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Existing**
Others	**Existing**
	View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Limsys Enterprise	**Partially**	**4.5**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**55280**	**0**	**1578**	**279520**	**56858**	**279520**
Journals	**16**	**0**	**0**	**0**	**16**	**0**

Digital Database	**1**	**5750**	**0**	**0**	**1**	**5750**
Library Automation	**0**	**0**	**1**	**139500**	**1**	**139500**

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**70**	**1**	**1**	**10**	**0**	**4**	**7**	**1**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4**	**0**
Total	**70**	**1**	**1**	**10**	**0**	**4**	**7**	**5**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.74	**0.74**	**1.21**	**1.21**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed a rich infrastructure base for maintaining the quality of academic and other programs. There are 28 adequately ventilated and well equipped grand size rooms in this college. Separate rooms with all facilities are also available in the college for smooth conduction of NSS, NCC, YDC, Scout and Guide activities. Besides, a well equipped room for UGC activities is also there. The department of Chemistry, Physics, Zoology, Botany and Geography have their own separate room with all basic facilities for proper conduction of respective departmental activities. Department of Chemistry,

Zoology, Botany, Physics, Mathematics and English have well equipped laboratories. PG department of Chemistry is using modern teaching aids like LCD, Smart Boards and audio visualizes. The institution possesses its own spacious play ground for various indoor and outdoor games. Main funding source of the infrastructure development are the state government, UGC, Donors, Alumnis, MP and MLA led funds and college Vikas Samiti. Separate girls common room and girls hostel in the college is available to take care of the specific needs of girls students. Ramps for disabled students have been constructed at various places in the college Building. The institution has got a rich library with necessary computer facility. The library is accessible to the readers from 10:00 AM to 05.00 P.M. Spacious reading rooms are also available. The magazines and various newspapers remain available in reading room for the students. There is an effective mechanism for the maintenance of the infrastructure facilities. The institution has separate 34 seated girls hostel with all the facilities. A small well laid down garden with tree plantation and greenery in front of the college building contribute to the ambience of the surroundings. Portion of the fund received under RUSA Scheme has been utilized for upgradation and repairing of the existing laboratories and other existing infrastructure.

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/4.4.doc

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship/CM Scholarship/Devnarayan Scooty/MADA	1296	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Exam	16/10/2018	83	YDC of College
Career Counseling	16/10/2018	83	YDC of College
Soft Skill Development	02/02/2019	75	YDC of College
Yoga Meditation	25/10/2018	106	YDC of College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2018	Guidance for Competitive Exam And Career counselling	83	83	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	118	UG	Hindi, Pol. Science, Geography, Chemistry, B.Adm., ABST, EAFM	S.N.K.P. Govt College Neem ka thana	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural Activities	College and Inter College	510

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	NIL	NIL
2018	NIL	International	0	0	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, Student union exists and stays in active mode in the institution. It is elected every year by the students. The students elect president, Vice president, General secretary, Joint Secretary and class representatives by the way of direct voting process. Students Union Election : There is well documented and scripted constitution of students union. It has been formulated in the light of the Lingdoh committee recommendations. Students union implements the proposals passed by the students parliament. Mostly following activities are performed by the students union. 1. Preparation by the students union. 2. Organizing cultural and Games competitions. 3. Students grievance redressal. Funding: Funds are created by the students union fee. Representation of students on academic and administrative committee: 1. IQAC 2. SNKP College Vikas Samiti 3. NSS 4. Subject Association 5. Anti Ragging Committee 6. Grievances Redressal cell during student union election. 7. Games committee 8. College development and infrastructure committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Alumni Association is activity engaged in the development of the college alumnis meet regularly and extend the full cooperation in the development of the college. S.N. Name F'Name Occupation Address Position Held 1 Sh. K.R. Siloliya S/o Sh. Mangla Ram Ex. Commissioner College Education Govt. of Rajasthan Ward No.04, Neem Ka Thana President 9636184511 2 Dr. Murari Lal Gupta S/o Sh. Mahavir Prasad Gupta Lecturer College Education Govt. of Rajasthan Near Nehru Park, Neem Ka Thana Secretary 9414468721 3 Sh. Shimbhu Prasad Saini S/o Sh. Dhurmal Saini Accountant Nehru Park, Neem Ka Thana Treasurer 9414468721 4 Dr. B.R. Saini S/o Sh. Chotu Ram Saini Principal Chirawa College, Chirawa, Rajasthan Near Nehru Park, Neem Ka Thana VicePresident 9414468728 5 Dr. Harish Kumar S/o Sh. Dharamchand Lecturer College Education Govt. of Rajasthan 20, Subhash Mandi, Neem Ka Thana CoSecretary 9460449890 6 Dr. B.D. Verma S/o Sh. Kajora Ram Ex.Principal College Education Govt. of Rajasthan Ward No. 07 Neem Ka Thana Member 9414466793 7 Sh. Bhawani Shankar Sharma S/o Sh. Hari Krishan Sharma Lecturer College Education Govt. of Rajasthan Ward No. 08 Neem Ka Thana Member 9414835522 8 Sh. Ratan Lal Sharma S/o Sh. Harinarayan Sharma Lecturer College Education Govt. of Rajasthan Adarsh Colony, Neem Ka Thana Member 9351778324 9 Dr. Mohan Lal Sharma S/o Sh. Munshi Lal Sharma Lecturer College Education Govt. of Rajasthan Toda House, Neem Ka Thana Member 9587777701 10 Sh. Deenbandhu Agarwal S/o Sh. Shankar Lal Sharaf Lecturer College Education Govt. of Rajasthan Main Market Cant, Neem Ka Thana Member 9414774064 11 Sh. Bhagat Ram Saini S/o Sh. Ruda Ram Lecturer College Education Govt. of Rajasthan Ward No. 05, Shri Madhopur, Sikar Member 9413893457 12 Sh. Rameshwar Lal Arya S/o Sh. Kana Ram Lecturer College Education Govt. of Rajasthan Vill. Mahawa, Neem Ka Thana Member 9460450236 13

Dr. Balvir Singh Abhay Lecturer College Education Govt. of Rajasthan 734, Laxmi Talkies, Neem Ka Thana Member 9414352460 14 Sh. Bhawani Shankar Sharma S/o Sh. Chajju Ram Sharma Lecturer College Education Govt. of Rajasthan Modi Quarter's, Neem Ka Thana Member 9413981055 15 Sh. Moolchand Saini S/o Sh. Gulab Chand Saini Lecturer College Education Govt. of Rajasthan Near High School, Neem Ka Thana Member 9413071183 16 Sh. J.K. Saini S/o Sh. Munga Ram Saini Principal SNKP Govt. College, Neem Ka Thana Near Panchayat Samiti, Neem Ka Thana Sitting Member 9460638982

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The college vision is to provide value based education to the student that foster creativity, innovation and leadership and prepare them to serve humanity. Mission: College mission is to offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculate value of discipline, hard work, team spirit and scientific thanking. The college follows decentralized and participative management in all academic administrative activities, initiatives and decision making by involving faculty members at all level. The Principal assigns and divides the work to faculty members. The senior most faculty members are given the charge of accounts and the academic sections. The charge of each department is given to the senior faculty members in subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. Examination work is also decentralized. Different officers are appointed for the different sessions of the examination. Whenever major decisions are taken the principal or assigns staff council meeting and the with decision in taken after discussion of all the staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: Faculty members are appointed as members of board of studies by the affiliating university, and the syllabi are modified and reformed.
Teaching and Learning	? Teaching and Learning: Classroom lecture are conducted using basic and

	convention method of disseminating information to the students as per the curriculum. Staff adopted the new methods of teaching. All Labs in various disciples are well equipped with latest equipments. Educational tour and industrial visits are conducted. Remedial classes were arranged. ? Audio Visual methods are being used in teaching learning process. ? EClass has been organized in the college in the session 201819. ? Some green boards have also been installed.
Examination and Evaluation	? Examination and Evaluation : Term test and group discussions are organized beside the annual examinations.
Research and Development	? Research and Development : Some faculty members are working as the research guides in various disciplines.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: Latest text books and reference books have been purchased time to time for the benefits of the students as well as the teachers. Magazine and journals have been subscribed for latest information to the students as well as faculty members. All faculty members have been provided with unique user id and password of NLIST( ) digital library to access e resources from anywhere. Internet service has been made available to the users. Latest books and journal have been purchased. Library related information is provided to the students and the teachers. Library has a separate section of books meant for preparation of competitive examination. ICT: LCD projectors, Desktops, printers, UPS, Application software are available. ICT Lab was also established during the year 201819. To further benefit for students. Cameras are strategically placed inside the college premises covering crucial areas to improve the safety and security of the campus. Physical Infrastructure: College has sufficient infrastructure which include seminar hall equipped with internet and projectors, Office, Class rooms, Girls common room, Laboratories equipped with necessary hardware and software, library, internet and WiFi facility. The college has several sports

	facilities like play grounds, badminton kits, cricket kit, TT table, volleyball, football etc.
Human Resource Management	? Human Resource Management: The principal assigns and divides the work to faculty members. The senior most faculty member is given the charge of accounts and the academic sections. The charge of each department is given to the senior most faculty member in the subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. The aim of the college is to make optimum use of the available human resources, All faculty members are involved in different activities of the college.
Industry Interaction / Collaboration	NIL
Admission of Students	Online Admission of students is done completely on the basis of the merit as per the admission policy issued by the higher education department, Govt. of Rajasthan and the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Finance and Accounts activities are being carried out through PFMS and IFMS.
Student Admission and Support	Admission of UG and PG classes are done online.
Examination	The whole examination pattern is carried out in accordance to the guideline of the shekhawati university, Sikar. Examination forms are filled online by the Students. Permission letters of the examinee are uploaded at the University webportal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

	View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Basic Computer training programme	Basic Computer training programme	03/05/2018	05/05/2018	12	2

	View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

	View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	0	8	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment.	Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment.	Group Accident Insurance, Scholarships by the central and the state Government, Book Bank facility to special classes only SC students, concession in Bus and railway fair, pure drinking water facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted by the internal audit committee of the college. External financial audits is conducted by the audit team for the college education and AG office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate, College education, Rajasthan	Yes	Principal
Administrative	Yes	Accounts General, Inspection Department	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are cordially invited to the college functions like prize distribution and inaugural function of student union. They are encouraged to associate themselves with the development and social activities of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Encouraged to do higher study in our college or outside. Training programs are regularly conducted like training/ workshops/seminars/FDP to improve their skills. 2. Faculty members are motivated to participate in short term training courses conducted by OTS and other state departments. 3. ICT training was organized for teaching and nonteaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) ICT Lab 2) EClassroom 3) Renovation of Seminar Hall 4) Renovation of Labs 5) Added New Class Rooms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	The students were motivated for donating blood	01/10/2018	01/10/2018	01/10/2018	309
2018	Carrier counseling	16/10/2018	16/10/2018	16/10/2018	89

	are organized regularly for the benefit of the students				
2018	Carrier counseling are organized regularly for the benefit of the students	14/12/2018	14/12/2018	14/12/2018	73
2018	Carrier counseling are organized regularly for the benefit of the students	19/11/2018	19/11/2018	19/11/2018	108
2018	Carrier counseling are organized regularly for the benefit of the students	29/12/2018	29/12/2018	29/12/2018	55
2018	Students meetings were organized for creating awareness among students for domestic water saving and eco friendly environment.	03/12/2018	03/12/2018	03/12/2018	400
2019	The students were inspired to participate in the summer camp classes (English Improvement, G.K, Basic Computer Knowledge)	03/06/2019	03/06/2019	30/06/2019	40
		[View File](#)			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Solo Song	12/01/2019	12/01/2019	8	0
2. Mehandi Competition.	10/01/2019	10/01/2019	9	0
3. Essay writing Competition.	11/01/2019	11/01/2019	13	0
4.Rangoli	11/01/2019	11/01/2019	12	0
5. Extempore	11/01/2019	11/01/2019	14	0
6.Dishes Preparation Competition.	12/01/2019	12/01/2019	11	0
7.Poster Preparation	12/01/2019	12/01/2019	13	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
To make aware students and community about environmental consciousness and sustainability following subjects are being taught to the students. 1.Environmental Studies is a compulsory subject for B.A.Part.I, B.Sc.Part.I, B.Com. Part.I classes. 2.Environmental Chemistry is a compulsory subject for M.Sc.Final(Chemistry) Students. 3.Formation of EcoClub 4.Rain water Harvesting Structure has been built in college campus. 5.Intense Plantation. 6.Low power consuming LED bulbs have been installed in the college campus etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	29
Provision for lift	No	0
Ramp/Rails	Yes	23
Braille Software/facilities	No	0
Rest Rooms	Yes	29
Scribes for examination	Yes	4
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community				initiative	addressed	participating students and staff
2018	1	1	02/10/2018	1	Blood Donation	Public Health	315
2018	1	1	25/12/2018	1	Special Camp NSS	Sanitation	168
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2018	S.N.K.P.Govt. College Neem KaThana,Sikar (Raj.) DON'Ts Students are advised NOT TO DO the following: ? Ragging is strictly prohibited as per the Government of India Order in all types of educational institutes. There shall not be any type of physical and mental torture in the campus. ? Consumption of alcoholic beverages in the college premises is not permitted and it's punishable offence. ? Smoking is strictly prohibited in the campus. ? Don't litter the College campus. ? Don't waste water and electricity. ? Don't take newspapers, Magazines etc. away from Library. ? Don't disturb. ? Don't harm the plants. ? Don't harm the college building. ? Engagement in any type of Political activity is prohibited in College Campus. ? Don't use Abusive Language DO's Students are encouraged to DO the following: . ? Switch off the lights and fans when you leave the room. ? Keep the College campus clean and Green. ? Maintain discipline in the campus. ? Park the

cycles/two wheelers only at identified parking spaces. ? Use bicycle as far as possible to ensure the EcoFriendly campus. ? Regard the Teachers, Parents and Elders. ? Take care of Plants in campus. ? Be Honest. ? Participate in Social services related activities. ? Help the needy.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Forest Festival (Plantaion)	01/07/2018	07/07/2018	529
International Literacy week	07/07/2018	14/07/2018	555
Gandhi Jayanti celebration	02/10/2018	02/10/2018	765
Comunal Harmony Week	19/11/2018	25/11/2018	723
International AIDS Day	01/12/2018	01/12/2018	541
international Human Right day	10/12/2018	10/12/2018	631
World Environment Day	05/06/2019	05/06/2019	636
International Yoga Day	21/06/2019	21/06/2019	1126

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following initiatives have been taken to make the college campus eco friendly 1.Formation of eco club. 2.Formation of cycle club for pollution free campus. 3.celebration of no vehicle day in the campus. 4.Intense plantation campaign has been started to make campus green. 5.Sanitation campaign by NSS volunteers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice01 A. Title: "Formation of EcoClub:" B. Objectives: Objectives behind the formation of ecoclub are as follows 1. To spread the environmental consciousness among students, faculty members and community. 2. To combat with the environmental pollution. 3. To make the college campus and its surroundings Ecofriendly. 4. To make the contribution for achieving the UNSDGs. (United Nation's Sustainable Development Goals) C. The Context: Challenging issues that need to be addressed in designing and implementing this innovative and green practice are as follows: 1. Problem of pollution is cosmopolitan in nature, not an area specific or localised. So it's a very challenging and cumbersome task to deal with it through local efforts. 2. Due to lack of environmental education in the society, it is very difficult to make the public aware about

the eco friendly efforts. 3. Public has become habitual of unsustainable practices in their daily life. They want to live in comfort zone. 4. Nonavailability or scarcity of ground water and fresh water, in Neem Ka Thana locality, is a very big challenge to make the college campus green and eco friendly. 5. High concentration of fluoride in the ground water is not suitable for plantation. 6. Soil is almost infertile due to lack of humus content in the soil etc. D. The Practice: Higher education reflects on the critical social, economic, cultural, moral, spiritual and environmental issues facing humanity. It contributes to national development through dissemination of specialized knowledge and skills including environmental issues too. Environment is a crucial and vital area for survival. Being at the apex of the educational pyramid, it plays a key role in producing teachers and students with environmental temperament. In the context of the unprecedented explosion of knowledge, higher education has to become dynamic as never before. Formation of Eco Club in higher educational institutes will make them unique through the participation of millions of graduates and post graduates. E. Evidences of Success: The collegecampus has become green and ecofriendly. Staff members and students are taking part actively in eco club activities. NSS volunteers, NCC cadets etc are conveying the message in public through rallies, street plays, slogans and special camps. RO waste water is being used for watering the plants. Staff members and students have started commuting using public transport such as train and buses. Some students and staff members are using bicycles and Ebikes. Students are participating in rally to make the public aware about environment conservation, sanitation and sustainable practices Best Practice No. 2 A. Title: Formation of "Ek Bharat Shreshth Bharat Club" B. Objectives: Objectives behind the formation of "Ek Bharat Shreshth Bharat Club" are as follows: 1. To actively enhance interaction between people of diverse cultures living in different States and UTs in India. 2. To promote greater mutual understanding and reciprocal interaction between the people of different states and UTs. 3. To intermingle the language, culture, traditions and practices of different states that lead to an enhanced understanding and bonding between one another. 4. To strengthen the unity integrity of India. C. The Context: Challenging issues that need to be addressed through this innovative best practice are as follows: 1. India is a country of diversity having different religions, languages, cultures, castes, creeds etc. 2. Through this innovative best practice unity and integrity can be ensured even in diversity. D. The Practice: Higher educational institutes i.e. universities and colleges are the epicentre for bringing change through youth power. Every year S.N.K.P. Government college Neem Ka Thana celebrates the ek bharat shreshtha bharat oath taking ceremony in Assamese language. Beside it, "Ek Bharat Shreshtha Bharat Club" has been constituted to organise different activities like quiz competition, cultural programme, Essay writing, debate competition etc. E. Evidences of Success: Ek Bharat Shreshtha Bharat club is functioning well to organise different activities. NSS volunteers are actively taking part in these activities. Every year on the occasion of birth anniversary of Sardar Vallabh Bhai Patel 'Run for Unity' programme is being organised by the college along with the celebration of 'ek bharat shreshtha bharat' because credit of unity and integrity of nation goes to the efforts of Iron man Sardar Vallabh Bhai Patel. Students of the college are participating in rallies street plays etc. to make the public aware about this programme. F. Problems Encountered and Resources Required: It is very arduous task to ensure the harmony among different interest groups present in the diversified country. There are so many barriers like religious practices, languages, cultures, castes etc. Student exchange programme between two or more states and cultural programmes to intermingle the different cultures can be organised at college level to ensure the unity and integrity of the nation. Sanitation campaign by NSS Volunteers Clean campus Green campus Fit India Plogging Run F. Problems Encountered and Resources Required: 1. Desert prone Plant species like Casia fistula,

Azadirectica indica, Syzgium cumini, Tecumela undulate, Bauhinia Variegata, Dalbergia Sisoo etc. have been preferred, which are more suitable for this area as the need less water and care. 2. To ensure the maximum utilization of rain water in the college campus various efforts have been made like rain water harvesting, ground water table recharge, storage tank etc. Best Practice No. 2 A. Title: Formation of "Ek Bharat Shreshth Bharat Club" B. Objectives: Objectives behind the formation of "Ek Bharat Shreshth Bharat Club" are as follows: 1. To actively enhance interaction between people of diverse cultures living in different States and UTs in India. 2. To promote greater mutual understanding and reciprocal interaction between the people of different states and UTs. 3. To intermingle the language, culture, traditions and practices of different states that lead to an enhanced understanding and bonding between one another. 4. To strengthen the unity integrity of India. C. The Context: Challenging issues that need to be addressed through this innovative best practice are as follows: 1. India is a country of diversity having different religions, languages, cultures, castes, creeds etc. 2. Through this innovative best practice unity and integrity can be ensured even in diversity. D. The Practice: Higher educational institutes i.e. universities and colleges are the epicentre for bringing change through youth power. Every year S.N.K.P. Government college Neem Ka Thana celebrates the ek bharat shreshtha bharat oath taking ceremony in Assamese language. Beside it, "Ek Bharat Shreshtha Bharat Club" has been constituted to organise different activities like quiz competition, cultural programme, assay writing, debate competition etc. E. Evidences of Success: Ek Bharat Shreshtha Bharat club is functioning well to organise different activities. NSS volunteers are actively taking part in these activities. Every year on the occasion of birth anniversary of Sardar Vallabh Bhai Patel 'Run for Unity' programme is being organised by the college along with the celebration of 'ek bharat shreshtha bharat' because credit of unity and integrity of nation goes to the efforts of Iron man Sardar Vallabh Bhai Patel. Students of the college are participating in rallies street plays etc. to make the public aware about this programme. F. Problems Encountered and Resources Required: It is very arduous task to ensure the harmony among different interest groups present in the diversified country. There are so many barriers like religious practices, languages, cultures, castes etc. Student exchange programme between two or more states and cultural programmes to intermingle the different cultures can be organised at college level to ensure the unity and integrity of the nation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/Best_Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness "No vehicle day" IntroductionThe atmosphere of the Earth is surrounded by different gases. Among these gases 99 percent part consists of non green house gases and only 1 percent is of green house gases. The definite proportion of green house gases is required for survival of life on this planet, because these gases maintain the Earth's average temperature, which is necessary for the flora and fauna on it. In the complete absence of these GHGs, there will be a great variation in the day and night temperature. According to the data of GISS (Goddard Institute of Space Studies) the global average temperature in the period 195180 was 140C but in 2017 the global average temperature has increased to 14.90C. The main reasons behind this drastic increase in global average temperature are anthropogenic activities

such as: (1) Overexploitation of fossil fuels indiscriminately like petrol, diesel, LPG and coal etc. (2) Deforestation (3) Industrialisation and Urbanisation (4) Unsustainable approach in practice (5) Lack of integrated and holistic approach in the development of science and technology (6) Thermal power stations In comparison to preindustrial era, the concentration of GHGs has increased manifold in the industrial era [CO_2 (31), CH_4 (151), N_2O (17)]. Apart from these facts, there are 21 crore registered vehicles (four wheelers and two wheelers) plying on roads. The average consumption of fossil fuel per vehicle per day is 5litres. Thus total consumption of fossil fuel will be 105 crore litre per day in India and there are approximately 205 countries in the world, so we can assume how much the amount of total emitted GHG gases is liberating in the atmosphere globally. These gases are harmful for the human health and environment. 2.5 is contributed only by air transport. Side effectsThe increasing concentration of GHGs in the atmosphere causes global warming and the adverse effects of environmental pollution especially air pollution can be mentioned as follows (1) Human health (2) Agriculture (3) Water resources (4) Ecology of the hill areas (5) Forest (6) Coastal areas (7) Polar areas According to the recent report of 'Green Peace' organisation, out of 62 countries India's capital, New Delhi, stands at first position in air pollution. Out of top 15 most polluted cities in world 14 cities are from India. As per the recent report, released by SAFAR, the quality of air in most of metropolitan cities is severe (AQI greater than 400). Remedies -In above mentioned context of depleting environmental conditions, it is necessary to take following appropriate remedial steps timely (1) Collective efforts at global level (2) Individual efforts at local level (3) Intense plantation (4) Rational use of ACs (5) Promotion of public transportation for long distance travelling (6) Encouraging the use of bicycles and ebikes, for short distance travelling. In continuation of the above steps, SNKP Government has taken initiative to celebrate "No Vehicle Day" in the college campus every weekend. Under this initiative, fossil fuel based four wheelers and two wheelers are not allowed in the college

Provide the weblink of the institution
http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

The college has planned to encourage the students to attend classes regularly. Classes are planned to be more interactive. Language skills are planned to be developed through special classes of language. Job oriented skills are to be encouraged. More practical work is planned to be developed. Better Infrastructure is planned to be developed in the institution. More debates and cultural activities are to be developed. Latest edition books are planned to be purchased to update the knowledge of the students. Students have been made aware for cleanliness. Keeping in mind the water scarcity problem of the area college has planned to construct a rain water harvesting structure in the college to store and conserve the rain water for future need.