



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		S N K P GOVERNMENT COLLEGE, NEEM KA THANA, SIKAR
Name of the head of the Institution		Dr. Satyanarain Meena
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01574230063
Mobile no.		9929462277
Registered Email		snkpgovtcollegeneemkathana@gmail.com
Alternate Email		iqacsnkp@gmail.com
Address		S.N.K.P. GOVT. COLLEGE, KHETARI MOD
City/Town		NEEM KA THANA
State/UT		Rajasthan
Pincode		332713

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Rajesh Kumar			
Phone no/Alternate Phone no.		01574230063			
Mobile no.		9414985793			
Registered Email		snkpgovtcollegeneemkathana@gmail.com			
Alternate Email		iqacsnkp@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/dept/dc/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/AQAR%202018-19.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.20	2004	16-Sep-2004	15-Sep-2009
2	B	2.79	2014	24-Sep-2014	23-Sep-2019
6. Date of Establishment of IQAC			21-May-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Communication Programme between Students and		15-Dec-2019 1		325	

Principal.		
Online Submission of AQAR of last five years	02-Dec-2019 30	22
Repairing of CCTV Camera of college campus.	14-Oct-2019 5	5250
Plantation inside the front boundary wall of college	10-Sep-2019 10	125
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.N.K.P. GOVT. COLLEGE NEEM KA THANA.	SALARY	STATE GOVT.	2019 1	97734000
S.N.K.P. GOVT. COLLEGE NEEM KA THANA.	T.A.	STATE GOVT.	2019 1	49890
S.N.K.P. GOVT. COLLEGE NEEM KA THANA.	MEDICAL	STATE GOVT.	2019 1	13400
S.N.K.P. GOVT. COLLEGE NEEM KA THANA.	OFFICE EXPENDITURE	STATE GOVT.	2019 1	269790
S.N.K.P. GOVT. COLLEGE NEEM KA THANA.	LIBRARY	STATE GOVT.	2019 1	60000
S.N.K.P. GOVT. COLLEGE NEEM KA THANA.	LABORATORIES	STATE GOVT.	2019 1	60000
S.N.K.P. GOVT. COLLEGE NEEM KA THANA.	DRESSES OF IV TH CLASS	STATE GOVT.	2019 1	6600
S.N.K.P. GOVT. COLLEGE NEEM KA THANA.	COMPUTERIZATION	STATE GOVT.	2019 1	15000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes														
Upload the minutes of meeting and action taken report	View File														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
1. Submission of AQAR of last 5 years on NAAC portal. 2. Plantation work near front boundry wall of college campus. 3. Repairing of CCTV Camera of college campus. 4. Communication programme between students and Principal. 5. Online admission process.															
View File															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Proposal to purchase modern laboratory equipments.</td> <td>Purchased modern laboratory equipments.</td> </tr> <tr> <td>Organisation of students and Principal interaction programme.</td> <td>Meetings were conducted for communication with students..</td> </tr> <tr> <td>Planning for enhancement of lust green campus area.</td> <td>Thirty Five Ashoka plants were implanted near outer boundry wall.</td> </tr> <tr> <td>planning for submission of last years AQAR on NAAC portal.1</td> <td>Last five years AQAR submitted on NAAC portal.</td> </tr> <tr> <td>Proposal for repairing of CCTV cameras of college campus.</td> <td>CCTV cameras of college campus repaired.</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Proposal to purchase modern laboratory equipments.	Purchased modern laboratory equipments.	Organisation of students and Principal interaction programme.	Meetings were conducted for communication with students..	Planning for enhancement of lust green campus area.	Thirty Five Ashoka plants were implanted near outer boundry wall.	planning for submission of last years AQAR on NAAC portal.1	Last five years AQAR submitted on NAAC portal.	Proposal for repairing of CCTV cameras of college campus.	CCTV cameras of college campus repaired.	View File	
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View File															
14. Whether AQAR was placed before statutory body ?	Yes														
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee.</td> <td>02-Nov-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee.	02-Nov-2020										
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College Development Committee.	02-Nov-2020														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														
16. Whether institutional data submitted to AISHE:	Yes														

Year of Submission	2020
Date of Submission	03-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Online admission module has been developed by Commissionerate of College Education, Govt. of Rajasthan for online admission process of students. Fee of students is also deposited via emitra. 2. Government, nongovernment funding received by various departments for different academic, coacademic activities. 3. To execute different activities by staff members all information are given by email of college or via whatsapp group of staff. 4. Online admission module provide facility of T.C. and C.C of students. 5. Admission related information for students are given on college website.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliating university designs the curriculum and Commissionerate of College Education, Rajasthan designs the academic calendar which are effectively implemented by the institution. Faculties of the college, who are members of board of studies in the University suggest their opinions while preparing the syllabus. The affiliating university conducts orientation workshops for the faculty members whenever changes are required in curriculum. To evaluate the learning outcomes of the students, term tests are conducted regularly every year. The college conducts various co-curricular activities, group discussions and debates in the class on the contemporary issues besides the syllabus to enrich student's knowledge. Field visits, Educational tours, Industry visits etc. are conducted to enrich the curriculum. Along with the curriculum prescribed by the affiliating University, the faculty members endeavor sincerely to create awareness among the students on various socioeconomic problems of the society.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. ACCOUNTS TAX ASSISTANT SKILLSX	NIL	20/12/2019	45	EMPLOYABILITY	YES

2.SPOKEN ENGLISH COMMUNICATION SKILLS	NIL	20/12/2019	45	EMPLOYABILITY	YES
3.SUMMER CAMP PROGRAM ME-2019	NIL	03/06/2019	28	EMPLOYABILITY	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Term tests and class room discussions are regularly organized on the basis of performance the weaker students are given more attention and extra time is also

given to the weaker students. Those students who are weak at speech, communication skills are taught to them. They are encouraged to participate in debates and discussions. The faculty members discuss among themselves the need of the students particularly job oriented knowledge. Then impart that knowledge to the students. Inter disciplinary approach is also adopted. Directors of the various companies are allowed and invited to the institution, who informs the students about the job opportunities. On the basis of feedback, the students are encouraged for the job oriented study. An alumni Association has been established in the institution and the members are invited and their views utilized for the betterment of the institution as well as the students. Their donation is utilized for the betterment of the intra structure of the institution. Parent Teacher Meetings are also organized in the institution and the feedback of the parents is also utilized for the benefits of the students as well as the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	M.SC. PREVIOUS	30	155	30
BSc	B.SC. I	440	1164	440
MCom	M.COM. PREVIOUS	180	111	107
BCom	B.COM. I	320	111	97
MA	M.A. PREVIOUS	240	988	240
BA	B.A. I	1400	2306	1400

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4333	705	37	29	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	75	1	3	Null

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes , students mentoring system is in process of this college. Each faculty member has responsibility of at least a class to deal with students problem.The mentor makes effort to counseling each students. Teaching classes are organized throughout the session. Annual examination is conducted by the affiliating university. Besides, Term tests, Group discussions are organized time to time to evaluate the performance of the students. Both inside and outside the classroom , problems are discussed among teachers and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5038	37	1:136

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
69	37	32	Nil	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	M.COM	YEAR	Nil	Nil
MSc	M.SC.	YEAR	Nil	Nil
MA	M.A.	YEAR	Nil	Nil
BCom	B.COM	YEAR	Nil	Nil
BSc	B.SC.	YEAR	Nil	Nil
BA	B.A.	YEAR	Nil	Nil
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the college level. The reforms are as follow: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts in order to re-explain the critical topics. 2. Term tests are conducted prior to university examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years university exam questions papers. 5. The college regularly conducts, group discussions, seminars and guest lectures. 6. Poor performance due to frequent absenteeism is dealt by sending registered letters to the

parents of such students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the commissionrate, College Education, Rajasthan, which is implemented effectively by the college. The college strongly trusts on in its functioning. The college has a well- defined standard operating procedure to develop the academic teaching plans as per the calendar given by commissionrate. The activity calendar shows the start and end of each session stating various activities to be conducted. The internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his/her own pattern of internal examination like practical, Seminar, presentations and projects etc. As per their teaching plans, each teacher takes a liberty to schedule their own internal subjects concurrent evaluation. Calendar immensely contributes to achieving this. The academic calendar helps as a source of information and planner for students, faculty, staff and other stakeholders of the college. It encompasses all the process of the college such as the student section, Adminstrature, academic, co-curricular and extra curricular activities. The classes usually commence by the first week of July. The syllabuses are completed every year sometimes by conducting extra classes even on Sundays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/COURSE_OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	B.A. III	835	801	95.92
NIL	MA	M.A. FINAL	461	445	96.52
NIL	BCom	B.COM III	81	76	93.82
NIL	MCom	M.COM. FINAL	87	79	90.08
NIL	BSc	B.SC. III	232	201	86.63
NIL	MSc	M.SC. FINAL	24	22	91.66

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/@SSS%202019-20%20Consolidate.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nil	NIL	Nil	Nil
Students Research Projects (Other than compulsory by the University)	Nil	NIL	Nil	Nil
Projects sponsored by the University	Nil	NIL	Nil	Nil
Industry sponsored Projects	Nil	NIL	Nil	Nil
Interdisciplinary Projects	Nil	NIL	Nil	Nil
Minor Projects	Nil	NIL	Nil	Nil
Major Projects	Nil	NIL	Nil	Nil
Any Other (Specify)	Nil	NIL	Nil	Nil
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	1	Nil
International	EFM	1	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	14	Nil	Nil
Presented papers	Nil	1	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nil	Nil

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
922970	806610

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Limsys Enterprises	Partially	4.5	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56858	Nil	250	59325	57108	59325
Journals	16	Nil	16	Nil	32	Nil
Digital Database	1	5750	Nil	Nil	1	5750
Library Automation	1	139500	Nil	Nil	1	139500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	70	1	1	10	0	4	7	5	0
Added	0	0	0	0	0	0	0	0	0
Total	70	1	1	10	0	4	7	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube channel	cceraajgcneemkathanaClass

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed a rich infrastructure base for maintaining the quality of academic and other programs. There are 28 adequately ventilated and well equipped grand size rooms in this college. Separate rooms with all facilities are also available in the college for smooth conduction of NSS, NCC, YDC, Scout and Guide activities. Besides, a well equipped room for UGC activities is also there. The department of Chemistry, Physics, Zoology, Botany and Geography have their own separate room with all basic facilities for proper conduction of respective departmental activities. Department of Chemistry, Zoology, Botany, Physics, Mathematics and English have well equipped laboratories. PG department of Chemistry is using modern teaching aids like LCD, Smart Boards and audio visualizes. The institution possesses its own spacious play ground for various indoor and outdoor games. Main funding source of the infrastructure development are the state government, UGC, Donors, Alumnis, MP and MLA led funds and college Vikas Samiti. Separate girls common room and girls hostel in the college is available to take care of the specific needs of girls students. Ramps for disabled students have been constructed at various places in the college Building. The institution has got a rich library with necessary computer facility. The library is accessible to the readers from 10:00 AM to 05.00 P.M. Spacious reading rooms are also available. The magazines and various newspapers remain available in reading room for the students. There is an effective mechanism for the maintenance of the infrastructure facilities. The institution has separate 34 seated girls hostel with all the facilities. A small well laid down garden with tree plantation and greenery in front of the college building contribute to the ambience of the surroundings. Portion of the fund received under RUSA Scheme has been utilized for upgradation and repairing of the existing laboratories and other existing infrastructure.

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt_coll

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	required documet has been attached	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2020	377	UG	Hindi, Pol. Science, Geography, History, Chemistry, B.Adm., ABST, EAFM	S.N.K.P. Govt College Neem ka thana S.N.K.P. Govt College Neem ka thana PG	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports , Cultural	Insti./inter-college	373
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	N.A	N.A
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, Student union exists and stays in active mode in the institution. It is elected every year by the students. The students elect president, Vice president, General secretary, Joint Secretary and class representatives by the way of direct voting process. Students Union Election :- There is well documented and scripted constitution of students union. It has been formulated in the light of the Lingdoh committee recommendations. Students union implements the proposals passed by the students parliament. Mostly following activities are performed by the students union. 1. Preparation by the students union. 2. Organizing cultural and Games competitions. 3. Students grievance redressal. Funding: Funds are created by the students union fee. Representation of students on academic and administrative committee: 1. IQAC 2. SNKP College Vikas Samiti 3. NSS 4. Subject Association 5. Anti Ragging Committee 6. Grievances Redressal cell during student union election. 7. Games committee 8. College development and infrastructure committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Alumni Association is activity engaged in the development of the college alumnis meet regularly and extend the full co-operation in the development of the college. S.N. Name F'Name Occupation Address Position Held

1	Sh. K.R. Siloliya	S/o Sh. Mangla Ram	Ex. Commissioner	College Education Govt. of Rajasthan	Ward No.-04, Neem Ka Thana	President	9636184511
2	Sh. Shimbhu Prasad Saini	S/o Sh. Dhurmali Saini	Accountant	Nehru Park, Neem Ka Thana		Treasurer	9414468721
3	Dr. B.R. Saini	S/o Sh. Chotu Ram Saini	Principal	Chirawa College, Chirawa, Rajasthan	Near Nehru Park, Neem Ka Thana	Vice-President	9414468728
4	Dr. Harish Kumar	S/o Sh. Dharamchand	Lecturer	College Education Govt. of Rajasthan	20, Subhash Mandi, Neem Ka Thana	Co-Secretary	9460449890
5	Dr. B.D. Verma	S/o Sh. Kajora Ram	Ex.Principal	College Education Govt. of Rajasthan	Ward No.- 07 Neem Ka Thana	Member	9414466793
6	Sh. Bhawani Shankar Sharma	S/o Sh. Hari Krishan Sharma	Lecturer	College Education Govt. of Rajasthan	Ward No.- 08 Neem Ka Thana	Member	9414835522
7	Sh. Ratan Lal Sharma	S/o Sh. Harinarayan Sharma	Lecturer	College Education Govt. of Rajasthan	Adarsh Colony, Neem Ka Thana	Member	9351778324
8	Dr. Mohan Lal Sharma	S/o Sh. Munshi Lal Sharma	Lecturer	College Education Govt. of Rajasthan	Toda House, Neem Ka Thana	Member	9587777701
9	Sh. Deenbandhu Agarwal	S/o Sh. Shankar Lal Sharaf	Lecturer	College Education Govt. of Rajasthan	Main Market Cant, Neem Ka Thana	Member	9414774064
10	Sh. Bhagat Ram Saini	S/o Sh. Ruda Ram	Lecturer	College Education Govt. of Rajasthan	Ward No.- 05, Shri Madhopur, Sikar	Member	9413893457
11	Sh. Rameshwar Lal Arya	S/o Sh. Kana Ram	Lecturer	College Education Govt. of Rajasthan	Vill.- Mahawa, Neem Ka Thana	Member	9460450236
12	Dr. Balvir Singh Abhay	Lecturer	College Education Govt. of Rajasthan	734, Laxmi Talkies, Neem Ka Thana	Member	9414352460	
13	Sh. Bhawani Shankar Sharma	S/o Sh. Chajju Ram Sharma	Lecturer	College Education Govt. of Rajasthan	Modi Quarter's, Neem Ka Thana	Member	9413981055
14	Sh. Moolchand Saini	S/o Sh. Gulab Chand Saini	Lecturer	College Education Govt. of Rajasthan	Near High School, Neem Ka Thana	Member	9413071183
15	Sh. J.K. Saini	S/o Sh. Munga Ram Saini	Principal	SNKP Govt. College, Neem Ka Thana	Near Panchayat Samiti, Neem Ka Thana	Sitting Member	9460638982

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The college vision is to provide value based education to the student that foster creativity, innovation and leadership and prepare them to serve humanity. Mission: College mission is to offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculcate value of discipline, hard work, team spirit and scientific thinking. The college follows decentralized and participative management in all academic administrative activities, initiatives and decision making by involving faculty members at all level. The Principal assigns and divides the work to faculty members. The senior most faculty members are given the charge of accounts and the academic sections. The charge of each department is given to the senior faculty members in subject for easy and perfect

functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. Examination work is also decentralized. Different officers are appointed for the different sessions of the examination. Whenever major decisions are taken the principal or assigns staff council meeting and the with decision in taken after discussion of all the staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online Admission of students is done completely on the basis of the merit as per the admission policy issued by the higher education department, Govt. of Rajasthan and the University. Pandit Deen Dayal Upadhyay Shekhawati University, Sikar.
Human Resource Management	The principal assigns and divides the work to faculty members. The senior most faculty member is given the charge of accounts and the academic sections. The charge of each department is given to the senior most faculty member in the subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. The aim of the college is to make optimum use of the available human resources, All faculty members are involved in different activities of the college.
Library, ICT and Physical Infrastructure / Instrumentation	Latest text books and reference books have been purchased time to time for the benefits of the students as well as the teachers. Magazine and journals have been subscribed for latest information to the students as well as faculty members. All faculty members have been provided with unique user id and password of NLIST() digital library to access e resources from anywhere. Internet service has been made available to the users. Latest books and journal have been purchased. Library related information is provided to the students and the teachers. Library has a separate section of books meant for preparation of competitive examination. ICT: LCD projectors,

	<p>Desktops, printers, UPS, Application software are available. We have initiated new and modern way of teaching by including ICT Lab e-learning Courses. In 2019-20, Directorate, College Education has the imitative to conduct online classes for students of all disciplines attending the college. Cameras are strategically placed inside the college premises covering crucial areas to improve the safety and security of the campus.</p> <p>Physical Infrastructure: College has sufficient infrastructure which include seminar hall equipped with internet and projectors, Office, Class rooms, Girls common room, Laboratories equipped with necessary hardware and software, library, internet and WiFi facility.</p> <p>The college has several sports facilities like play grounds, badminton kits, cricket kit, TT table, volleyball, football etc</p>
Research and Development	Some faculty members are doing Ph.D. and some other faculty members are working as research guides in various discipline.
Examination and Evaluation	Term test and group discussions are organized beside the annual examinations.
Teaching and Learning	Online Classes are Organized by two faculty members for all govt colleges from which students are benefited by having access to session and materials from a digital platform. The college also organize Pratiyogita Dakshata Classes with the aim of Comparative exams for the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	All college related affairs are carried out online via E-Governance had by Directorate of College Education.
Finance and Accounts	Finance and Accounts activities are being carried out through PFMS and IFMS
Student Admission and Support	Admission of UG PartI and PG Classes were done online as per Govt. reservation policy and guidelines issued by the Commissioner , College education, Rajasthan, in admission policy.
Examination	The whole examination pattern is

carried out in accordance to the guideline of the affiliating University. Examination forms are filled online by the Students. Permission letters of the examinee are uploaded at the University webportal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	-	-	-	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	-	-	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment.	Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment.	Group Accident Insurance, Scholarships by the central and the state Government, Book Bank facility to special classes only SC students, concession in Bus and railway fair, pure

drinking water facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted by the internal audit committee of the college.
External financial audits is conducted by the audit team for the college education and AG office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	-
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate , College education, Rajasthan	Yes	Principal
Administrative	Yes	Accounts General, Inspection Department	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College organize Three Parents teacher association meeting dated 12.10.2019, 21.12.2019, 10.02.2020 for providing valuable suggestion for development of the institution. • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and departments.

6.5.3 – Development programmes for support staff (at least three)

• Training programs are regularly conducted like training/workshops/seminars/FDP to improve their skills. • Faculty members are motivated to participate in short term training courses conducted by OTS and other state departments. • ICT training was organized for teaching and non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• English communication classes were organised. • Coaching Classes for weak students was conducted for improving their skills and also contributing to improve their results. • Career counselling is organized for the benefit of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	The students were motivated for donating blood	12/10/2019	12/10/2019	12/10/2019	314
2020	Lecture on organic cultivation	10/02/2020	10/02/2020	10/02/2020	187
2020	Matdan Jagrukta Karyakram	25/01/2020	25/01/2020	25/01/2020	740
2020	Inter College Seminar on the Topic of ???????? ?????? ?? ???????? ?? ????????? ???????? ?? ???????????? (Colleges - 11 22 Students Paper Presented)	12/02/2020	12/02/2020	12/02/2020	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Rangoli Competition	16/12/2019	16/12/2019	5	Nil
2.Make up Competition	17/12/2019	17/12/2019	6	Nil
3. Recipes Competition	17/12/2019	17/12/2019	4	Nil
4.Poem Writing	17/12/2019	17/12/2019	4	Nil

5.Mehandi Competition	17/12/2019	17/12/2019	10	Nil
6. Hair Style Competition	18/12/2019	18/12/2019	8	Nil
7. Poster Competition	20/12/2019	20/12/2019	5	Nil
8.Essay Competition	20/12/2019	20/12/2019	12	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>To make aware students and community about environmental consciousness and sustainability following subjects are being taught to the students.</p> <p>1.Environmental Studies is a compulsory subject for B.A.Part.I, B.Sc.Part.I, B.Com. Part.I classes. 2.Environmental Chemistry is a compulsory subject for M.Sc.Final(Chemistry) Students. 3.Formation of EcoClub 4.Rain water Harvesting Structure has been built in college campus. 5.Intense Plantation. 6.Low power consuming LED bulbs have been installed in the college campus 7.Man and Natural Environment is an optional paper in M.A./M.Sc.(Pre.) Geography. 8. Seminars and different environmental awareness programmes conducted under NSS such as plantation, sanitation campaign etc.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Provision for lift	No	Nil
Ramp/Rails	Yes	9
Braille Software/facilities	No	Nil
Rest Rooms	Yes	9
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Blood Donation Camp	Public Health	500
2019	1	1	22/12/2	7	NSS	Social	198

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2019	<p>S.N.K.P.Govt. College Neem KaThana, Sikar (Raj.) DON'Ts Students are advised NOT TO DO the following: ? Ragging is strictly prohibited as per the Government of India Order in all types of educational institutes. There shall not be any type of physical and mental torture in the campus. ? Consumption of alcoholic beverages in the college premises is not permitted and it's punishable offence. ? Smoking is strictly prohibited in the campus. ? Don't litter the College campus. ? Don't waste water and electricity. ? Don't take newspapers, Magazines etc. away from Library. ? Don't disturb. ? Don't harm the plants. ? Don't harm the college building. ? Engagement in any type of Political activity is prohibited in College Campus. ? Don't use Abusive Language DO's Students are encouraged to DO the following: . ? Switch off the lights and fans when you leave the room. ? Keep the College campus clean and Green. ? Maintain discipline in the campus. ? Park the cycles/two wheelers only at identified parking spaces. ? Use bicycle as far as possible to ensure the EcoFriendly campus. ? Regard the Teachers, Parents and Elders. ? Take care of Plants in</p>

campus. ? Be Honest. ? Participate in Social services related activities. ? Help the needy.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
9.International Day of Non-Violence	02/10/2019	02/10/2019	430
10.Run For Unity	31/10/2019	31/10/2019	225
11.Constitution Day	26/11/2019	26/11/2019	315
1.Plantation(Green Week)	01/07/2019	07/07/2019	270
2.National Population Day	11/07/2019	11/07/2019	117
3.international literacy week	08/07/2019	14/07/2019	324
4.Quit India Movement week celebration	09/08/2019	15/08/2019	500
5.National Sports Day	29/08/2019	29/08/2019	162
6.Teachers Day	05/09/2019	05/09/2019	603
8.International Literacy Day	08/09/2019	08/09/2019	212

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following initiatives have been taken to make the college campus eco friendly
 1.Formation of eco club. 2.Formation of cycle club for pollution free campus.
 3.celebration of no vehicle day in the campus. 4.Intense plantation campaign has been started to make campus green. 5.Sanitation campaign by NSS volunteers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Required link has been provided for Best practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/Best%20Practices%207.2%20\(2019-20\).pdf](http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/Best%20Practices%207.2%20(2019-20).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Required link has been provided

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/7.3.pdf

8.Future Plans of Actions for Next Academic Year

1.To organize more community service activities to contribute to the wellness of the society. 2.To create whatsapp group of students for the communication of information. 3.To initiate online teaching work due to lockdown of Covid-19 pandemic. 4.Maintain a lush green campus to be ecofriendly. 5.To encourage faculty for quality research papers. 6.To motivate students regarding NET/SLET exam. 7.Impart knowledge to develop responsibility towards community. 8.To initiate online feedback of students. 9.To organize training programmes for faculty members. 10.To create youtube channel of college for uploading e-content / video lecture / pdf notes.