

| S. No. | Criteria No. 2: Teaching- Learning and Evaluation |
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| 2.1 | Student Enrolment and Profile |
| 2.1.1 | Enrolment percentage |
| 2.1.2 | Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)) |
| 2.2 | Student Teacher Ratio |
| 2.2.1 | Student – Full time Teacher Ratio (Data for the latest completed academic year) Students : View Document Teachers: View Document |
| 2.3 | Teaching- Learning Process |
| 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools |
| 2.4 | Teacher Profile and Quality |
| 2.4.1 | Percentage of full-time teachers against sanctioned posts during the last five years |
| 2.4.2 | Percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count) |
| 2.5 | Evaluation Process and Reforms |
| 2.5.1 | Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient. |
| 2.6 | Student Performance and Learning Outcomes |
| 2.6.1 | Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated |
| 2.6.2 | Pass percentage of Students during last five years |
| 2.7 | Student Satisfaction Survey |
| 2.7.1 | Online student satisfaction survey regarding to teaching learning process. |