



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | S N K P GOVERNMENT COLLEGE, NEEM KA THANA, SIKAR |
| Name of the head of the Institution | Prof. J.K.Saini |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01574230063 |
| Mobile no. | 9460638982 |
| Registered Email | snkpgovtcollegeneemkathana@gmail.com |
| Alternate Email | hkhkharish@gmail.com |
| Address | Kotputli Road, Neem Ka Thana. |
| City/Town | NEEM KA THANA |
| State/UT | Rajasthan |
| Pincode | 332713 |

| | |
|--|---|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Harish Kumar |
| Phone no/Alternate Phone no. | 01574230063 |
| Mobile no. | 9460449890 |
| Registered Email | snkpgovtcollegeneemkathana@gmail.com |
| Alternate Email | hkhkharish@gmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://hte.rajasthan.gov.in/college/gcn_eemkathana/ |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://hte.rajasthan.gov.in/hteCircular/2015_5_25_18_48_17_Adm.Policy.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|----------|--------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 70.20 | 2004 | 15-Sep-2004 | 14-Sep-2009 |
| 2 | B | 2.79 | 2014 | 23-Sep-2014 | 22-Sep-2019 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 21-May-2005 |
|---|--------------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |

| IQAC | | |
|--|-------------------|------|
| Online admission process for U.G-I initiated on the percentile basis | 01-Jun-2015 60 | 2060 |
| The Students were motivated for donating blood | 01-Oct-2015 1 | 427 |
| Career counseling was organised for the benifit of the students | 04-Feb-2015 1 | 642 |
| Orientation program was organised for B.A / B.Sc. / B.Com. Part-I | 01-Jul-2015 1 | 1280 |
| Swachh Bharat Swasth Bharat program started | 24-Sep-2015 3 | 569 |
| No Files Uploaded !!! | | |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------------|-----------------|----------------|-----------------------------|--------|
| Faculty Member | Minor Project | UGC | 2015 1 | 130000 |
| S.N.K.P Govt. College Neem Ka Thana | Lab. Equipments | State Govt. | 2016 1 | 0.6 |
| S.N.K.P. Govt. College Neem Ka Thana | Y.D.C | State Govt. | 2016 1 | 0.61 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 1 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Rs 200 Lakhs were sanctioned in infrastructure grant from MHRD and State Govt. under RUSA.

Introduced the Online admission process for UG PartI Classes on the percentile basis to have equal opportunity to the students of various Boards.

Remedial classes and coaching classes for weak students were conducted for improving their skills and also contributing to improve their results.

Intra Collegiate quiz, Essay competition, Debate, Discussion and other cocurricular activities were organised by a committee of Teachers to inculcate competitive value in students.

NSS Units of College carried out the activities of Swachh Bharat Swasth Bharat, Tree Plantation, Blood Donation, Career counseling etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| Construction of four class rooms is proposed | Map of four class rooms was prepared. |
| Renovation of various Labs, college building and Seminar hall. | Estimate from P.W.D is received. |
| To purchase more books and journal for library. | Books and journals added to the library. |
| Proposed to purchase table and chair set. | Purchased two hundred fifty table and chair set for the students. |
| Proposed to purchase new high speed computers and printers. | Purchased thirty computers and five printers to fulfil the need of college. |
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

| | |
|---|-------------|
| Year of Submission | 2016 |
| Date of Submission | 11-Feb-2016 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliating university (University of Rajasthan, Jaipur since 1966) designs the curriculum and Commissionerate of College Education, Rajasthan designs the academic calendar which are effectively implemented by the institution. Faculties of the college, who are members of board of studies in the University suggest their opinions while preparing the syllabus. The affiliating university conducts orientation workshops for the faculty members whenever changes are required in curriculum. To evaluate the learning outcomes of the students, term tests are conducted regularly every year. The college conducts various co-curricular activities, group discussions and debates in the class on the contemporary issues besides the syllabus to enrich student's knowledge. Field visits, Educational tours, Industry visits etc. are conducted to enrich the curriculum. Along with the curriculum prescribed by the affiliating University, the faculty members endeavor sincerely to create awareness among the students on various socio-economic problems of the society.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|---|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|---|
| <p>Term tests and class room discussions are regularly organized on the basis of performance the weaker students are given more attention and extra time is also given to the weaker students. Those students who are weak at speech, communication skills are taught to them. They are encouraged to participate in debates and discussions. The faculty members discuss among themselves the need of the students particularly job oriented knowledge. Then import that knowledge to the students. Inter disciplinary approach is also adopted. Directors of the various companies are allowed and invited to the institution, who informs the students about the job opportunities. On the basis of feedback, the students are encouraged for the job oriented study. An alumni Association has been established in the institution and the members are invited and their views utilized for the betterment of the institution as well as the students. Their donation is utilized for the betterment of the intra structure of the institution. Parent Teacher Meetings are also organized in the institution and the feedback of the parents is also utilized for the benefits of the students as well as the institution.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| BA | | 1400 | 2270 | 1400 |
| MA | HISTORY, HINDI, POL SCIENCE, GEOGRAPHY | 160 | 698 | 160 |
| BCom | | 320 | 210 | 203 |

| | | | | |
|---------------------------|-----------------------|-----|------|-----|
| MCom | EAFM, ABST, B.ADM. | 120 | 140 | 119 |
| BSc | | 440 | 1050 | 438 |
| MSc | Chemistry | 20 | 415 | 20 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2015 | 4334 | 534 | 54 | 35 | 35 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 54 | 54 | 45 | 1 | 0 | 1 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teaching classes are organized throughout the session. Annual examination is conducted by the affiliating university. Besides, Term tests, Group discussions are organized time to time to evaluate the performance of the students. Both inside and outside the classroom, problems are discussed among teachers and students. Every year, college organize orientation sessions on the class commencement day for students of Part I and explain the designing and implementation of the mentoring system of the college. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings and social networking sites.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 4868 | 54 | 1:90 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 68 | 54 | 14 | 0 | 31 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| | | | |

No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | NA | ANNUAL | 21/04/2016 | 21/06/2016 |
| BSc | NA | ANNUAL | 08/04/2016 | 10/06/2016 |
| BCom | NA | ANNUAL | 10/04/2016 | 25/05/2016 |
| MA | NA | ANNUAL | 25/04/2016 | 30/06/2016 |
| MSc | NA | ANNUAL | 26/04/2016 | 30/06/2016 |
| MCom | NA | ANNUAL | 15/04/2016 | 30/06/2016 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the college level. The reforms are as follow: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts in order to re explain the critical topics. 2. Term tests are conducted prior to university examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years university exam questions papers. 5. The college regularly conducts, group discussions, seminars and guest lectures. 6. Poor performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the commissionrate, College Education, Rajasthan, which is implemented effectively by the college. The college strongly trusts on in its functioning. The college has a well defined standard operating procedure to develop the academic teaching plans as per the calendar given by commissionrate. The activity calendar shows the start and end of each session stating various activities to be conducted. The internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his/her own pattern of internal examination like practical, Seminar, presentations and projects etc. As per their teaching plans, each teacher takes a liberty to schedule their own internal subjects concurrent evaluation. Calendar immensely contributes to achieving this. The academic calendar helps as a source of information and planner for students, faculty, staff and other stakeholders of the college. It encompasses all the process of the college such as the student section, Adminstrature, academic, cocurricular and extra curricular activities. The classes usually commence by the first week of July. The syllabuses are completed every year sometimes by conducting extra classes even on Sundays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| NA | BA | | 632 | 521 | 82.43 |
| NA | BCom | | 147 | 100 | 68.02 |
| NA | BSc | | 235 | 217 | 92.34 |
| NA | MA | HINDI, HISTORY, POL SCIENCE, GEOGRAPHY | 124 | 99 | 79.83 |
| NA | MSc | CHEMISTRY | 20 | 18 | 90 |
| NA | MCom | EAFM, ABST, B.ADM. | 83 | 80 | 96.38 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|-------------------------|-------------------------|
| Department of Chemistry | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|---------------------------------|-----------------------|--------------------------------|
| National | Department of Political Science | 3 | 0 |
| National | Department of Economics | 1 | 0 |
| National | Department of EAFM | 1 | 0 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-----------------|-----------------------|
| Deptt. of Hindi | 1 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---------------------|------------------------------|---------------------|----------------|---|---|
| Bharat ki videsh niti ke samaksh pramukh chunotiya | Dr. I. M. Yadav | The Research Analysis Today | 2015 | 232195 | SNKP GOVT COLLEGE, NEEM KA THANA | 0 |
| Kansi ram Rajnaitik rasayanvigya | Mr. Amar Nath Verma | Purvashi Prakashan New Delhi | 2015 | 234768 | SNKP GOVT COLLEGE, NEEM KA THANA | 0 |
| Bharatiya Uchch Nyaya laya.... Samvidhan ka sanrakashak | Mr. Amar Nath Verma | Purvashi Prakashan New Delhi | 2015 | 234768 | SNKP GOVT COLLEGE, NEEM KA THANA | 0 |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 7 | 0 | 0 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|--|--|--|
| Patrakarita ke shetra mein career. | YDC | 4 | 135 |
| Private sector mein rojgar | YDC | 5 | 156 |
| NSS Orientation Programme | NSS | 5 | 405 |
| NSS Establishment Day Programme | NSS | 4 | 407 |
| NSS Special Seven Days Camp | NSS | 4 | 205 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--------------------------|--|--|
| World Aids Day | NSS | Aids Awareness Programme | 5 | 411 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| TEACHER RESEARCH FELLOW (TRF) PROGRAMME | TRF | GOVT. DUNGAR COLLEGE, BIKANER | 17/06/2015 | 16/06/2016 | K. K. VERMA |
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 151.62 | 151.6 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS | Nature of automation (fully) | Version | Year of automation |
|------------------|------------------------------|---------|--------------------|
|------------------|------------------------------|---------|--------------------|

| | | | |
|---|---------------|--|--|
| software | or partially) | | |
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---|-------------|-------|-------|-------|
| Text Books | 53474 | 0 | 588 | 24990 | 54062 | 24990 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 25 | 1 | 1 | 10 | 0 | 3 | 6 | 1 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 25 | 1 | 1 | 10 | 0 | 3 | 6 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 1 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0.39 | 0.39 | 19.93 | 19.93 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| <p>The college has developed a rich infrastructure base for maintaining the quality of academic and other programs. There are 28 adequately ventilated and well equipped grand size rooms in this college. Separate rooms with all facilities are also available in the college for smooth conduction of NSS, NCC,</p> |
|--|

YDC, Scout and Guide activities. Besides, a well equipped room for UGC activities is also there. The department of Chemistry, Physics, Zoology, Botany and Geography have their own separate room with all basic facilities for proper conduction of respective departmental activities. Department of Chemistry, Zoology, Botany, Physics, Mathematics and English have well equipped laboratories. PG department of Chemistry is using modern teaching aids like LCD, Smart Boards and audio visualizes. The institution possesses its own spacious play ground for various indoor and outdoor games. Main funding source of the infrastructure development are the state government, UGC, Donors, Alumnis, MP and MLA led funds and college Vikas Samiti. Separate girls common room and girls hostel in the college is available to take care of the specific needs of girls students. Ramps for disabled students have been constructed at various places in the college Building. The institution has got a rich library with necessary computer facility. The library is accessible to the readers from 10:00 AM to 05.00 P.M. Spacious reading rooms are also available. The magazines and various newspapers remain available in reading room for the students. There is an effective mechanism for the maintenance of the infrastructure facilities. The institution has separate 34 seated girls hostel with all the facilities. A small well laid down garden with tree plantation and greenery in front of the college building contribute to the ambience of the surroundings.

<http://hte.rajasthan.gov.in/college/gcneemkathana/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | Post Matric Scholarship/CM Scholarship/Devnarayan Scooty/MADA | 1998 | 0 |
| b) International | NIL | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Guidance for Competitive Exam | 14/09/2015 | 158 | YDC of College |
| Career Counseling | 14/09/2015 | 158 | YDC of College |
| Soft Skill Development | 12/10/2015 | 175 | YDC of College |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited | Number of benefited | Number of students who | Number of students placed |
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|
| | | | | | |

| | | | | | |
|------|--|--------------------------------------|--|-------------------------------|---|
| | | students for competitive examination | students by career counseling activities | have passed in the comp. exam | |
| 2015 | Guidance for Competitive Exam And Career counselling | 158 | 158 | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 0 | 0 | 15 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | NIL | 0 | 0 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---|-------------------------------------|-------------------------------|
| 2016 | 125 | UG | Hindi, Pol. Science, Geography, Chemistry, B.Adm., ABST, EAFM | S.N.K.P. Govt College Neem ka thana | PG |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 0 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|---------------|------------------------|
| Volleyball(M), Athletics (M W), Wrestling(M) | College Level | 100 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2015 | NIL | National | 0 | 0 | NIL | NIL |
| 2015 | NIL | Internatio nal | 0 | 0 | NIL | NIL |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, Student union exists and stays in active mode in the institution. It is elected every year by the students. The students elect president, Vice president, General secretary, Joint Secretary and class representatives by the way of direct voting process. Students Union Election : There is well documented and scripted constitution of students union. It has been formulated in the light of the Lingdoh committee recommendations. Students union implements the proposals passed by the students parliament. Mostly following activities are performed by the students union. 1. Preparation by the students union. 2. Organizing cultural and Games competitions. 3. Students grievance redressal. Funding: Funds are created by the students union fee. Representation of students on academic and administrative committee: 1. IQAC 2. SNKP College Vikas Samiti 3. NSS 4. Subject Association 5. Anti Ragging Committee 6. Grievances Redressal cell during student union election. 7. Games committee. 8. College development and infrastructure committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Alumni Association is activity engaged in the development of the college alumnis meet regularly and extend the full cooperation in the development of the college. S.N. Name F'Name Occupation Address Position Held 1 Sh. K.R. Siloliya S/o Sh. Mangla Ram Ex. Commissioner College Education Govt. of Rajasthan Ward No.04, Neem Ka Thana President 9636184511 2 Dr. Murari Lal Gupta S/o Sh. Mahavir Prasad Gupta Lecturer College Education Govt. of Rajasthan Near Nehru Park, Neem Ka Thana Secretary 9414468721 3 Sh. Shimbhu Prasad Saini S/o Sh. Dhurmali Saini Accountant Nehru Park, Neem Ka Thana Treasurer 9414468721 4 Dr. B.R. Saini S/o Sh. Chotu Ram Saini Principal Chirawa College, Chirawa, Rajasthan Near Nehru Park, Neem Ka Thana VicePresident 9414468728 5 Dr. Harish Kumar S/o Sh. Dharamchand Lecturer College Education Govt. of Rajasthan 20, Subhash Mandi, Neem Ka Thana CoSecretary 9460449890 6 Dr. B.D. Verma S/o Sh. Kajora Ram Ex.Principal College Education Govt. of Rajasthan Ward No. 07 Neem Ka Thana Member 9414466793 7 Sh. Bhawani Shankar Sharma S/o Sh. Hari Krishan Sharma Lecturer College Education Govt. of Rajasthan Ward No. 08 Neem Ka Thana Member 9414835522 8 Sh. Ratan Lal Sharma S/o Sh. Harinarayan Sharma Lecturer College Education Govt. of Rajasthan Adarsh Colony, Neem Ka Thana Member 9351778324 9 Dr. Mohan Lal Sharma S/o Sh. Munshi Lal Sharma Lecturer College Education Govt. of Rajasthan Toda House, Neem Ka Thana Member 9587777701 10 Sh. Deenbandhu Agarwal S/o Sh. Shankar Lal Sharaf Lecturer College Education Govt. of Rajasthan Main Market Cant, Neem Ka Thana Member 9414774064 11 Sh. Bhagat Ram Saini S/o Sh. Ruda Ram Lecturer College Education Govt. of Rajasthan Ward No. 05, Shri Madhopur, Sikar Member 9413893457 12 Sh. Rameshwar Lal Arya S/o Sh. Kana Ram Lecturer College Education Govt. of Rajasthan Vill. Mahawa, Neem Ka Thana Member 9460450236 13

Dr. Balvir Singh Abhay Lecturer College Education Govt. of Rajasthan 734, Laxmi Talkies, Neem Ka Thana Member 9414352460 14 Sh. Bhawani Shankar Sharma S/o Sh. Chajju Ram Sharma Lecturer College Education Govt. of Rajasthan Modi Quarter's, Neem Ka Thana Member 9413981055 15 Sh. Moolchand Saini S/o Sh. Gulab Chand Saini Lecturer College Education Govt. of Rajasthan Near High School, Neem Ka Thana Member 9413071183 16 Sh. J.K. Saini S/o Sh. Munga Ram Saini Principal SNKP Govt. College, Neem Ka Thana Near Panchayat Samiti, Neem Ka Thana Sitting Member 9460638982

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The college vision is to provide value based education to the student that foster creativity, innovation and leadership and prepare them to serve humanity. Mission: College mission is to offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculcate value of discipline, hard work, team spirit and scientific thanking. The college follows decentralized and participative management in all academic administrative activities, initiatives and decision making by involving faculty members at all level. The Principal assigns and divides the work to faculty members. The senior most faculty members are given the charge of accounts and the academic sections. The charge of each department is given to the senior faculty members in subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. Examination work is also decentralized. Different officers are appointed for the different sessions of the examination. Whenever major decisions are taken the principal or assigns staff council meeting and the with decision in taken after discussion of all the staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | Curriculum Development : Faculty members are appointed as members of board of studies by the affiliating university, and the syllabi are modified and reformed. |
| Teaching and Learning | Teaching and Learning : Classroom lecture are conducted using basic and |

convention method of disseminating information to the students as per the curriculum. Staff adopted the new methods of teaching. All Labs in various disciplines are well equipped with latest equipments. Educational tour and industrial visits are conducted. Remedial classes were arranged. Audio Visual methods are being used in teaching learning process. Some green boards have also been installed.

Examination and Evaluation

Examination and Evaluation: Term test and group discussions are organized beside the annual examinations.

Research and Development

Research and Development: Some faculty members are working as the research guides in various disciplines.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: Latest text books and reference books have been purchased time to time for the benefits of the students as well as the teachers. Magazine and journals have been subscribed for latest information to the students as well as faculty members. All faculty members have been provided with unique user id and password of NLIST () digital library to access e resources from anywhere. Internet service has been made available to the users. Latest books and journal have been purchased. Library related information is provided to the students and the teachers. Library has a separate section of books meant for preparation of competitive examination. ICT: LCD projectors, Desktops, printers, UPS, Application software are available. Physical Infrastructure: College has sufficient infrastructure which include seminar hall equipped with internet and projectors, Office, Class rooms, Girls common room, Laboratories equipped with necessary hardware and software, library, internet and WiFi facility. Cameras are strategically placed inside the college premises covering crucial areas to improve the safety and security of the campus. The college has several sports facilities like play grounds, badminton kits, cricket kit, TT table, volleyball, football etc.

Human Resource Management

Human Resource Management: The principal assigns and divides the work

| | |
|--------------------------------------|--|
| | to faculty members. The senior most faculty member is given the charge of accounts and the academic sections. The charge of each department is given to the senior most faculty member in the subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. The aim of the college is to make optimum use of the available human resources, All faculty members are involved in different activities of the college. |
| Industry Interaction / Collaboration | Industry Interaction / Collaboration : NSS volunteers visit the different industries like shoe factory during the seven day camp. |
| Admission of Students | Admission of Students : Online Admission of students is done completely on the basis of the merit as per the admission policy issued by the higher education department, Govt. of Rajasthan and the University. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | Nil |
| Administration | Nil |
| Finance and Accounts | Finance and Accounts activities are being carried out through PFMS and IFMS. |
| Student Admission and Support | Admission of UG PartI were done online as per Govt. reservation policy according to merit. |
| Examination | The whole examination pattern is carried out in accordance to the guideline of the affiliating University. Examination forms are filled online by the Students. Permission letters of the examinee are uploaded at the University webportal. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2015 | Basic Computer training programme | Basic Computer training programme | 01/06/2016 | 03/06/2016 | 12 | 4 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme | 1 | 27/07/2015 | 22/08/2016 | 28 |
| Short term Course | 1 | 25/11/2015 | 28/11/2015 | 04 |
| Refresher Course | 1 | 06/07/2015 | 25/07/2015 | 21 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 50 | 0 | 19 | 5 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment. | Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment. | Group Accident Insurance, Scholarships by the central and the state Government, Book Bank facility to special classes only SC students, concession in Bus and railway fair, pure drinking water facility. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted by the internal audit committee of the college.
External financial audits is conducted by the audit team for the college education and AG office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Commissionerate , College education, Rajasthan | Yes | Principal |
| Administrative | Yes | Accounts General, Inspection Department | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Providing valuable suggestion for development of the institution. • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and departments.

6.5.3 – Development programmes for support staff (at least three)

• Training programs are regularly conducted like training/workshops/seminars/FDP to improve their skills. • Faculty members are motivated to participate in short term training courses conducted by OTS and other state departments. • ICT training was organized for teaching and nonteaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• English communication classes were organised. • Remedial classes and coaching for weak students were conducted for improving their skills and also contributing to improve their results. • Career counselling is organized for the benefit of the students.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2015 | Carrier | 14/09/2015 | 14/09/2015 | 14/09/2015 | 160 |

| | | | | | |
|-------------------|--|------------|------------|------------|-----|
| | counseling are organized regularly for the benefit of the students | | | | |
| 2015 | Carrier counseling are organized regularly for the benefit of the students | 07/10/2015 | 07/10/2015 | 07/10/2015 | 142 |
| 2015 | Carrier counseling are organized regularly for the benefit of the students | 12/10/2015 | 12/10/2015 | 12/10/2015 | 160 |
| 2015 | The students were motivated for donating blood | 18/09/2015 | 18/09/2015 | 18/09/2015 | 278 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| 1.Rangoli Competition | 21/01/2016 | 21/01/2016 | 8 | 0 |
| 2.Dishes Preparation Competition | 22/01/2016 | 22/01/2016 | 12 | 0 |
| 3.Sansmaran Writing | 22/10/2016 | 22/10/2016 | 15 | 0 |
| 4.Counselling of Girls Students by Dr. Sharda Meel (Gynaseologis+) | 11/09/2015 | 11/09/2015 | 10 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
|---|

To make aware students and community about environmental consciousness and sustainability following subjects are being taught to the students.
 1.Environmental Studies is a compulsory subject for B.A.Part.I, B.Sc.Part.I, B.Com. Part.I classes. 2.Environmental Chemistry is a compulsory subject for M.Sc.Final(Chemistry) Students. 3.Formation of EcoClub 4.Rain water Harvesting Structure has been built in college campus. 5.Intense Plantation. 6.Low power consuming LED bulbs have been installed in the college campus etc.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 30 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 28 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 30 |
| Scribes for examination | Yes | 4 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 30 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2015 | 1 | 1 | 15/07/2015 | 1 | Road safety Club | Road Accidents | 28 |
| 2015 | 1 | 1 | 23/12/2015 | 7 | special camp NSS | sanitation and environment campaign was initiated to aware local people by NSS volunteers. | 162 |
| 2016 | 1 | 1 | 27/01/2016 | 1 | Participation in Mukhyamantri Jal Swavlamban Abhiyan | Rain Water Storage and Water Conservation | 250 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------|---------------|-------------|------------------------|
| Forest Festival (Plantaion) | 01/07/2015 | 07/07/2015 | 400 |
| International Literacy week | 08/07/2015 | 14/07/2015 | 433 |
| Gandhi Jayanti celebration | 02/10/2015 | 02/10/2015 | 803 |
| Comunal Harmony Week | 19/11/2015 | 25/11/2015 | 432 |
| International AIDS Day | 01/12/2015 | 01/12/2015 | 611 |
| international Human Right day | 10/12/2015 | 10/12/2015 | 564 |
| World Environment Day | 05/06/2016 | 05/06/2016 | 543 |
| International Yoga Day | 21/06/2016 | 21/06/2016 | 432 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Established a green zone at campus. 2. Power saving LED lights have been installed in the building and campus, replacing more power consuming thermal bulbs. "Save Power and Save Water" is our main motto. 3. The college ground has been converted in to green patch with the motto of Green and Clean campus. 4. Plastic free campus and drive for introducing paper bags replacing plastic bags was done. 5. Waste was collected and auctioned or disposed off time to time according to set Rajasthan Government Rules and regulation. 6. Online fee payment to promote cashless economic activities and to ensure the transparency in financial matter. 7. Plantation is done every year during rainy season. 8. Organized various rallies, seminar on environment awareness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.NSS Activities: Four NSS units are functioning well in the college under the leadership of four competent Program Officers. All the Units are actively engaged in several social service related activities like sanitation, social awareness against social evils through street plays, rallies, etc. Some of these are • Sanitation week celebration on the occasion of Gandhi Jayanti. • Green Rajasthan week in the first week of July. • Celebration of "Run for Unity" on the occasion of National Unity day.i.e.31.10.2015 • International AIDS day celebration on December 1, 2015. • NSS Volunteers participated in Annual Road Safety Week. • Seven day camps were organised by four units of NSS in their respective God grams. (23,12,2015 to 29.12.2015)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hte.rajasthan.gov.in/college/gcneemkathana/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The SNKP Govt. college is one of the largest college of Shekhawati regions with student strength of approximately five thousands. Various skill developments related talks and lectures have been organized under the Youth Development Centre during the year, to inculcate the job oriented skills among the college students. Institute celebrates the communal harmony week every year, to encourage communal harmony among the students of different community. To develop the sport spirit among the college student institute celebrates national youth day on August 29. Free coaching classes have been started by the college for the students of weaker section of the society to make them competent for various competitive exams.

Provide the weblink of the institution

<http://hte.rajasthan.gov.in/college/gcneemkathana/>

8. Future Plans of Actions for Next Academic Year

We have planned to encourage our students to attend classes regularly. Classes are planned to be more interactive Language skills are planned to be developed through special classes for language development. Job oriented skills are to be encouraged more practical work is planned to be developed. Better Infrastructure is planned to be developed in the institution. More debates and cultural activities are to be developed. latest books are planned to be purchased for the latest knowledge among students. Awareness of cleanliness among students will be developed so that the national mission may be fulfilled.