



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	S N K P GOVERNMENT COLLEGE, NEEM KA THANA, SIKAR
Name of the head of the Institution	Dr. V.D.Gupta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01574230063
Mobile no.	9352210022
Registered Email	snkpgovtcollegeneemkathana@gmail.com
Alternate Email	hkhkharish@gmail.com
Address	S.N.K.P. Govt. College, Kotputli Road
City/Town	Neem Ka Thana
State/UT	Rajasthan
Pincode	332713

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Harish Kumar			
Phone no/Alternate Phone no.		01574230063			
Mobile no.		9460449890			
Registered Email		snkpgovtcollegeneemkathana@gmail.com			
Alternate Email		hkhkharish@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://hte.rajasthan.gov.in/college/gcn_eemkathana/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://hte.rajasthan.gov.in/hteCircular/2016_5_28_14_37_42_admission%20policy%202016-17.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.20	2004	15-Sep-2004	14-Sep-2009
2	B	2.79	2014	23-Sep-2014	22-Sep-2019
6. Date of Establishment of IQAC			21-May-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online admission process for P.G classes were initiated	01-Jun-2016 30	450
The Students were motivated for donating blood.	07-Sep-2016 01	800
Career counseling is organised for the benifit of the students	21-Nov-2016 02	642
Orientation program was organised for B.A . / B.Sc. / B.Com. Part-I	01-Jul-2016 01	1280
Swachh Bharat Swasth Bharat program started.	24-Sep-2016 03	569
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.N.K.P Govt. College Neem Ka Thana	RUSA	MHRD and State govt.	2016 01	50
S.N.K.P Govt. College Neem Ka Thana	Lab, Equipments	State Govt.	2017 01	0.6
S.N.K.P Govt. College Neem Ka Thana	YDC	State Govt.	2017 01	0.48
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduced the Online admission process for P.G Classes as per govt. reservation policy and the admission policy issued by the commissioner, College Education Rajasthan.

Remedial Classes and coaching for weak students were conducted for improving their skills and also contributing to improve their results.

Intra-Collegiate quiz, Essay, Competition, Debate, Discussion, and Other co-curricular activities were organised by a committee of teachers to inculcate competitive value in students.

NSS Units of college carried out the activities of Swachh Bharat Swasth Bharat, Tree plantation, Blood donation, Career counseling etc.

Regular Departmental talks / workshop / and seminar enhanced the knowledge of both scholars and teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Make proposal for development of smart class room	Construction of four class room by P.W.D is in full swing.
Renovate the ICT and conference room.	Renovation work started by P.W.D
Various equipments for Labs and ICT Lab.	Computers for ICT Lab were purchased
To Purchase CCTV camera.	Sixteen CCTV camera purchased.
To purchase Plastic chairs for ICT Lab.	Two Hundred and Fifty Plastic chairs purchased for ICT Lab.
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	22-Dec-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliating university designs the curriculum and Commissionerate of College Education, Rajasthan designs the academic calendar which are effectively implemented by the institution. Faculties of the college, who are members of board of studies in the University suggest their opinions while preparing the syllabus. The affiliating university conducts orientation workshops for the faculty members whenever changes are required in curriculum. To evaluate the learning outcomes of the students, term tests are conducted regularly every year. The college conducts various co-curricular activities, group discussions and debates in the class on the contemporary issues besides the syllabus to enrich student's knowledge. Field visits, Educational tours, Industry visits etc. are conducted to enrich the curriculum. Along with the curriculum prescribed by the affiliating University, the faculty members endeavor sincerely to create awareness among the students on various socio-economic problems of the society. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Term tests and class room discussions are regularly organized on the basis of performance the weaker students are given more attention and extra time is also given to the weaker students. Those students who are weak at speech, communication skills are taught to them. They are encouraged to participate in debates and discussions. The faculty members discuss among themselves the need of the students particularly job oriented knowledge. Then import that knowledge to the students. Inter disciplinary approach is also adopted. Directors of the various companies are allowed and invited to the institution, who informs the students about the job opportunities. On the basis of feedback, the students are encouraged for the job oriented study. An alumni Association has been established in the institution and the members are invited and their views utilized for the betterment of the institution as well as the students. Their donation is utilized for the betterment of the intra structure of the institution. Parent Teacher Meetings are also organized in the institution and the feedback of the parents is also utilized for the benefits of the students as well as the institution. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the Complaint Box is at the entrance of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		1400	2535	1395
MA	HINDI, HISTORY, POLITICAL SCIENCE, GEOGRAPHY	160	618	159
BCom		320	145	140
MCom	EAFM, ABST, B.ADM.	120	146	118
BSc		440	948	429
MSc	Chemistry	20	345	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4505	406	47	30	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	47	75	1	1	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: ? To increase the teacherstudent contact hours ? To identify and address the problems faced by slow learners and first generation learners ? To encourage advanced learners ? To decrease the student dropout rates ? To prepare students for the competitive world Teaching classes are organized throughout the session. Annual examination is conducted by the affiliating university. Besides, Term tests, Group discussions are organized time to time to evaluate the performance of the students. Both inside and outside the classroom , problems are discussed among teachers and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4911	45	1:109

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

68	47	21	0	33
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NA	ANNUAL	04/04/2017	03/06/2017
BCom	NA	ANNUAL	20/04/2017	27/06/2017
BA	NA	ANNUAL	08/04/2017	15/06/2017
MA	NA	ANNUAL	08/05/2017	11/07/2017
MCom	NA	ANNUAL	08/05/2017	11/07/2017
MSc	NA	ANNUAL	26/04/2017	11/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the college level. The reforms are as follow: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts in order to re explain the critical topics. 2. Term tests are conducted prior to university examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years university exam questions papers. 5. The college regularly conducts, group discussions, seminars and guest lectures. 6. Poor performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the commissionrate, College Education, Rajasthan, which is implemented effectively by the college. The college strongly trusts on in its functioning. The college has a well defined standard operating procedure to develop the academic teaching plans as per the calendar given by commissionrate. The activity calendar shows the start and end of each session stating various activities to be conducted. The internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his/her own pattern of internal examination like practical, Seminar, presentations and projects etc. As per their teaching plans, each teacher takes a liberty to schedule their own internal subjects concurrent evaluation. Calendar immensely contributes to achieving this. The academic calendar helps as a source of information and planner for students, faculty, staff and other stakeholders of the college. It encompasses all the

process of the college such as the student section, Administration, academic, cocurricular and extra curricular activities. The classes usually commence by the first week of July. The syllabuses are completed every year sometimes by conducting extra classes even on Sundays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hte.rajasthan.gov.in/college/gcneemkathana/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc		226	214	94.69
NA	BCom		125	97	77.06
NA	BA		714	623	87.25
NA	MSc	CHEMISTRY	15	15	100
NA	MCom	ABST, EAFM, B.ADM.	75	70	93.33
NA	MA	HINDI, HISTORY, POL SCIENCE, GEOGRAPHY	124	99	78.22

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://hte.rajasthan.gov.in/college/gcneemkathana/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Chemistry	1
Department of History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Chemistry	3	0
National	Department of Chemistry	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Deptt. of Chemistry	3
Deptt. of Hindi	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Removal of Arsenic Adsorbents	Dr. J.K. Jain	International Journal of Scientific Research	2016	227781	SNKP GOVT COLLEGE, NEEM KA THANA	0
Removal of Nitrates	Dr. J.K. Jain	Paripex.in ternational journal of	2016	225019	SNKP GOVT COLLEGE, NEEM KA THANA	0

		Research				
Bio Catalytic Yeast	Mr. Ishwar Chand	Remarking in Analisa tion Volume 1	2016	245508	SNKP GOVT COLLEGE, NEEM KA THANA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	3	25	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation in National Camp at Udaipur	NCC	1	5
Drinking water Drive at Neem ka thana Railway Station by Rover Ranger Team	NCC	1	5
Blood donation camp	NSS	30	412
pseudo Interview Programme	NSS YDC	4	423
College Campus Cleaning Drive	NCC	8	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
194.22	193.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54062	0	887	340000	54949	340000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	25	1	1	10	0	3	6	1	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	10	0	3	6	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.44	0.44	41.12	41.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The college has developed a rich infrastructure base for maintaining the quality of academic and other programs. There are 28 adequately ventilated and well equipped grand size rooms in this college. Separate rooms with all facilities are also available in the college for smooth conduction of NSS, NCC, YDC, Scout and Guide activities. Besides, a well equipped room for UGC activities is also there. The department of Chemistry, Physics, Zoology, Botany and Geography have their own separate room with all basic facilities for proper conduction of respective departmental activities. Department of Chemistry, Zoology, Botany, Physics, Mathematics and English have well equipped laboratories. PG department of Chemistry is using modern teaching aids like LCD, Smart Boards and audio visualizes. The institution possesses its own spacious play ground for various indoor and outdoor games. Main funding source of the infrastructure development are the state government, UGC, Donors, Alumnis, MP and MLA led funds and college Vikas Samiti. Separate girls common room and girls hostel in the college is available to take care of the specific needs of girls students. Ramps for disabled students have been constructed at various places in the college Building. The institution has got a rich library with necessary computer facility. The library is accessible to the readers from 10:00 AM to 05.00 P.M. Spacious reading rooms are also available. The magazines and various newspapers remain available in reading room for the students. There is an effective mechanism for the maintenance of the infrastructure facilities. The institution has separate 34 seated girls hostel with all the facilities. A small well laid down garden with tree plantation and greenery in front of the college building contribute to the ambience of the surroundings. Portion of the fund received under RUSA Scheme has been utilized for upgradation and repairing of the existing laboratories and other existing infrastructure.

<http://hte.rajasthan.gov.in/college/gcneemkathana/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship/CM Scholarship/Devnarayan Scooty/MADA	1839	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Exam	19/10/2016	102	YDC of College
Career Counseling	19/10/2016	102	YDC of College
Soft Skill	14/09/2016	92	YDC of College

Development			
Yoga Meditation	20/09/2016	79	YDC of College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Guidance for Competitive Exam And Career counselling	102	102	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	130	UG	Hindi, Pol. Science, Geography, Chemistry, B.Adm., ABST, EAFM	S.N.K.P. Govt College Neem ka thana	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 200 Mtr. Race (M Shot put throw(M W), Disc throw (M W), Javelin throw (M W)	College Level	125
Solo Dance, Group Dance , Solo Song.	College Level Annual cultural competition.	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	0	0	NIL	NIL
2016	NIL	Internatio nal	0	0	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, Student union exists and stays in active mode in the institution. It is elected every year by the students. The students elect president, Vice president, General secretary, Joint Secretary and class representatives by the way of direct voting process. Students Union Election : There is well documented and scripted constitution of students union. It has been formulated in the light of the Lingdoh committee recommendations. Students union implements the proposals passed by the students parliament. Mostly following activities are performed by the students union. 1. Preparation by the students union. 2. Organizing cultural and Games competitions. 3. Students grievance redressal. Funding: Funds are created by the students union fee. Representation of students on academic and administrative committee: 1. IQAC 2. SNKP College Vikas Samiti 3. NSS 4. Subject Association 5. Anti Ragging Committee 6. Grievances Redressal cell during student union election. 7. Games committee. 8. College development and infrastructure committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Alumni Association is activity engaged in the development of the college alumnis meet regularly and extend the full cooperation in the development of the institution. 1 Sh. K.R. Siloliya S/o Sh. Mangla Ram Ex. Commissioner College Education Govt. of Rajasthan Ward No.04, Neem Ka Thana President 9636184511 2 Dr. Murari Lal Gupta S/o Sh. Mahavir Prasad Gupta Lecturer College Education Govt. of Rajasthan Near Nehru Park, Neem Ka Thana Secretary 9414468721 3 Sh. Shimbhu Prasad Saini S/o Sh. Dhurmali Saini Accountant Nehru Park, Neem Ka Thana Treasurer 9414468721 4 Dr. B.R. Saini S/o Sh. Chotu Ram Saini Principal Chirawa College, Chirawa, Rajasthan Near Nehru Park, Neem Ka Thana VicePresident 9414468728 5 Dr. Harish Kumar S/o Sh. Dharamchand Lecturer College Education Govt. of Rajasthan 20, Subhash Mandi, Neem Ka Thana CoSecretary 9460449890 6 Dr. B.D. Verma S/o Sh. Kajora Ram

Ex.Principal College Education Govt. of Rajasthan Ward No. 07 Neem Ka Thana Member 9414466793 7 Sh. Bhawani Shankar Sharma S/o Sh. Hari Krishan Sharma Lecturer College Education Govt. of Rajasthan Ward No. 08 Neem Ka Thana Member 9414835522 8 Sh. Ratan Lal Sharma S/o Sh. Harinarayan Sharma Lecturer College Education Govt. of Rajasthan Adarsh Colony, Neem Ka Thana Member 9351778324 9 Dr. Mohan Lal Sharma S/o Sh. Munshi Lal Sharma Lecturer College Education Govt. of Rajasthan Toda House, Neem Ka Thana Member 9587777701 10 Sh. Deenbandhu Agarwal S/o Sh. Shankar Lal Sharaf Lecturer College Education Govt. of Rajasthan Main Market Cant, Neem Ka Thana Member 9414774064 11 Sh. Bhagat Ram Saini S/o Sh. Ruda Ram Lecturer College Education Govt. of Rajasthan Ward No. 05, Shri Madhopur, Sikar Member 9413893457 12 Sh. Rameshwar Lal Arya S/o Sh. Kana Ram Lecturer College Education Govt. of Rajasthan Vill. Mahawa, Neem Ka Thana Member 9460450236 13 Dr. Balvir Singh Abhay Lecturer College Education Govt. of Rajasthan 734, Laxmi Talkies, Neem Ka Thana Member 9414352460 14 Sh. Bhawani Shankar Sharma S/o Sh. Chajju Ram Sharma Lecturer College Education Govt. of Rajasthan Modi Quarter's, Neem Ka Thana Member 9413981055 15 Sh. Moolchand Saini S/o Sh. Gulab Chand Saini Lecturer College Education Govt. of Rajasthan Near High School, Neem Ka Thana Member 9413071183 16 Sh. J.K. Saini S/o Sh. Munga Ram Saini Principal SNKP Govt. College, Neem Ka Thana Near Panchayat Samiti, Neem Ka Thana Sitting Member 9460638982

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The college vision is to provide value based education to the student that foster creativity, innovation and leadership and prepare them to serve humanity. Mission: College mission is to offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculcate value of discipline, hard work, team spirit and scientific thanking. The college follows decentralized and participative management in all academic administrative activities, initiatives and decision making by involving faculty members at all level. The Principal assigns and divides the work to faculty members. The senior most faculty members are given the charge of accounts and the academic sections. The charge of each department is given to the senior faculty members in subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. Examination work is also decentralized. Different officers are appointed for the different sessions of the examination. Whenever major decisions are taken the principal or assigns staff council meeting and the with decision in taken after discussion of all the staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: Faculty members are appointed as members of board of studies by the affiliating university, and the syllabi are modified and reformed.
Teaching and Learning	? Teaching and Learning: Classroom lecture are conducted using basic and convention method of disseminating information to the students as per the curriculum. Staff adopted the new methods of teaching. All Labs in various disciples are well equipped with latest equipments. Educational tour and industrial visits are conducted. Remedial classes were arranged. ? Audio Visual methods are being used in teaching learning process. ? Some green boards have also been installed.
Examination and Evaluation	Term test and group discussions are organized beside the annual examinations.
Research and Development	Some faculty members are working as the research guides in various disciplines.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: Latest text books and reference books have been purchased time to time for the benefits of the students as well as the teachers. Magazine and journals have been subscribed for latest information to the students as well as faculty members. All faculty members have been provided with unique user id and password of NLIST () digital library to access e resources from anywhere. Internet service has been made available to the users. Latest books and journal have been purchased. Library related information is provided to the students and the teachers. Library has a separate section of books meant for preparation of competitive examination. ICT: LCD projectors, Desktops, printers, UPS, Application software are available. Cameras are strategically placed inside the college premises covering crucial areas to improve the safety and security of the campus. Physical Infrastructure: College has sufficient infrastructure which include seminar hall equipped

	with internet and projectors, Office, Class rooms, Girls common room, Laboratories equipped with necessary hardware and software, library, internet and WiFi facility. Cameras are strategically placed inside the college premises covering crucial areas to improve the safety and security of the campus. The college has several sports facilities like play grounds, badminton kits, cricket kit, TT table, volleyball, football etc.
Human Resource Management	? Human Resource Management: The principal assigns and divides the work to faculty members. The senior most faculty member is given the charge of accounts and the academic sections. The charge of each department is given to the senior most faculty member in the subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. The aim of the college is to make optimum use of the available human resources, All faculty members are involved in different activities of the college.
Industry Interaction / Collaboration	NSS volunteers visit the different industries like shoe factory, cotton factory, soap and detergent powder factory etc. during the seven day camp.
Admission of Students	Online Admission of students is done completely on the basis of the merit as per the admission policy issued by the higher education department, Govt. of Rajasthan and the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Finance and Accounts activities are being carried out through PFMS and IFMS .
Student Admission and Support	Admission of UG PartI were done online as per Govt. reservation policy according to merit.
Examination	The whole examination pattern is carried out in accordance to the guideline of the affiliating University. Examination forms are

filled online by the Students.
Permission letters of the examinee are
uploaded at the University webportal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Basic Computer training programme	Basic Computer training programme	11/05/2016	13/05/2016	14	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/07/2016	09/08/2016	21
Refresher Course	1	18/07/2016	06/08/2016	21
Refresher Course	1	18/07/2016	06/08/2016	21
Refresher Course	1	16/09/2016	07/10/2016	21
Refresher Course	1	08/08/2016	27/08/2016	21
Workshop	1	03/10/2016	08/10/2016	05
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

45	0	12	7
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment.	Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment.	Group Accident Insurance, Scholarships by the central and the state Government, Book Bank facility to special classes only SC students, concession in Bus and railway fair, pure drinking water facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted by the internal audit committee of the college. External financial audits is conducted by the audit team for the college education and AG office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate , College education	Yes	Principal
Administrative	Yes	Accounts General, Inspection Department	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Providing valuable suggestion for development of the institution. • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and departments.

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Training programs are regularly conducted like training/ workshops/seminars/FDP to improve their skills. • Faculty members are motivated to participate in short term training courses conducted by OTS and other state departments. • ICT
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training was organized for teaching and nonteaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- English communication classes were organised.
- Remedial classes and coaching for weak students were conducted for improving their skills and also contributing to improve their results.
- Career counselling is organized for the benefit of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	The students were motivated for donating blood	07/09/2016	07/09/2016	07/09/2016	425
2016	Carrier counseling are organized regularly for the benefit of the students	05/11/2016	05/11/2016	05/11/2016	55
2016	Carrier counseling are organized regularly for the benefit of the students	21/12/2016	21/12/2016	21/12/2016	97
2017	Carrier counseling are organized regularly for the benefit of the students	09/02/2017	09/02/2017	09/02/2017	86
2016	Students meetings were organized for creating awareness among students for	23/12/2016	23/12/2016	23/12/2016	185

domestic water saving and eco friendly environment.

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Orientation Programe organized by Womens cell	28/09/2016	28/09/2016	621	0
2.Quiz Competition	29/11/2016	29/11/2016	15	0
3.Rangoli Competition	30/11/2016	30/11/2016	9	0
4.Dishes preparation Competition	30/11/2016	30/12/2016	13	0
5.Salad Competition	01/12/2016	01/01/2017	14	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

To make aware students and community about environmental consciousness and sustainability following subjects are being taught to the students.
 1.Environmental Studies is a compulsory subject for B.A.Part.I, B.Sc.Part.I, B.Com. Part.I classes. 2.Environmental Chemistry is a compulsory subject for M.Sc.Final(Chemistry) Students. 3.Formation of EcoClub 4.Rain water Harvesting Structure has been built in college campus. 5.Intense Plantation. 6.Low power consuming LED bulbs have been installed in the college campus etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	28
Provision for lift	No	0
Ramp/Rails	Yes	25
Braille Software/facilities	No	0
Rest Rooms	Yes	28
Scribes for examination	Yes	5
Special skill development for differently abled students	No	0

Any other similar facility	Yes	28
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	25/09/2016	1	Blood Donation	Public Health	340
2016	1	1	22/12/2016	7	Special camp	Local village people had been educated about the health hazard of excessive use of chemical fertilisers and pesticides in agricultural practices.	174
2017	1	1	23/01/2017	1	Blood Donation	Public Health	354

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Forest Festival (Plantaion)	01/07/2016	07/07/2016	311
International Literacy week	08/07/2016	14/07/2016	213
Gandhi Jayanti celebration	02/10/2016	02/10/2016	643
Comunal Harmony Week	19/11/2016	25/11/2016	568
International AIDS Day	01/12/2016	01/12/2016	852
international Human Right day	10/12/2016	10/12/2016	975

World Environment Day	05/06/2017	05/06/2017	642
International Yoga Day	21/06/2017	21/06/2017	578

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Established a green zone at campus. 2. Power saving LED lights have been installed in the building and campus, replacing more power consuming thermal bulbs. "Save Power and Save Water" is our main motto. 3. The college ground has been converted in to green patch with the motto of Green and Clean campus. 4. Plastic free campus and drive for introducing paper bags replacing plastic bags was done. 5. Waste was collected and auctioned or disposed off time to time according to set Rajasthan Government Rules and regulation. 6. Online fee payment to promote cashless economic activities and to ensure the transparency in financial matter. 7. Plantation is done every year during rainy season. 8. Organized various rallies, seminar on environment awareness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Participation in Mukhyamantri Jal Swavlambhan Abhiyan. To make the villagers self dependent for their water requirements, the Rajasthan government has started a unique initiative to conserve the water resources at village level on January 27, 2016. It was a mass movement at local level to store rain water in dams or small water reservoirs. The NSS volunteers of the college participated in the inaugural ceremony of the "Mukhyamantri Jal Swavlambhan Abhiyan" at Salawali village of Neem Ka Thana tehsil of the Sikar district. The volunteers performed the voluntary labour work there. Neem ka thana region receives below average rainfall during rainy season. So it is more significant for such type of water conservation efforts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The SNKP Govt. college is one of the largest college of Shekhawati regions with student strength of approximately five thousands. Various skill developments related talks and lectures have been organized under the Youth Development Centre during the year, to inculcate the job oriented skills among the college students. Institute celebrates the communal harmony week every year, to encourage communal harmony among the students of different community. To develop the sport spirit among the college student institute celebrates national youth day on August 29. Free coaching classes have been started by the college for the students of weaker section of the society to make them competent for various competitive exams.

Provide the weblink of the institution

<http://hte.rajasthan.gov.in/college/gcneemkathana/>

8.Future Plans of Actions for Next Academic Year

We have decided to make our teaching more effective by using latest methods of teaching with audio visual methods. The class are planned to be more interactive. Smart classes, Smart Lab, ICT room are planned to be developed. Communicative

skills are planned to be developed particularly skills in learning English language. Special classes are planned to be organized during the summer vacation to developed useful skills. More Literary activities are to be developed through language activities. Practices of Hindi, English, Sanskrit language are to be enhanced. More trees are planned to be planted to create environment friendly campus.