



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SETH R. N. RUIA GOVERNMENT COLLEGE RAMGARH SHEKHAWATI
Name of the head of the Institution		Dr Arindam Basu
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01571240230
Mobile no.		9983357962
Registered Email		rnruiagovtcollege@gmail.com
Alternate Email		rnruiagovtcollege@yahoo.com
Address		Station Road Ramgarh Shekhawati
City/Town		Ramgarh shekhawati
State/UT		Rajasthan
Pincode		331024

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Sh.Naveen Kumar			
Phone no/Alternate Phone no.		01571240230			
Mobile no.		9414301940			
Registered Email		naveenjasm@gamil.com			
Alternate Email		naveenjasm@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/AQAR2018-19.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/AQAR2018-19.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/AdmissionPolicy2019-20.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/AdmissionPolicy2019-20.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	62	2004	04-Nov-2004	03-Nov-2009
2	B	2.67	2014	10-Dec-2014	09-Dec-2019
6. Date of Establishment of IQAC			01-Jan-1970		

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swachhta Pakhawada	15-Sep-2019 15	88
Blood Donation Camps	02-Oct-2019 1	450
Online admission procees for UG and PG classes	01-Jun-2019 60	1600
<a href="#">View File</a>		

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

## 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Online Admission process for UG and PG students. 2.Quiz,Essay Debate and Sports and Other cocurricular activities were Organised for the students as per the academic calendar give by Connisssionerate College Education Rajasthan Jaipur. 3.Ensuring the maximum participation of the students in the various activities of the institution NCC,NSS and community development programes. 4.Setup of a Seminar/conference hall in the college.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Use of ICT based, student-centric teaching learning by faculty members	Faculty members motivated to use ICT based tools for effective teaching and learning
Use of the E content resources by the faculty members for effective teaching and learning	Faculty members motivated to use the contents of e Gyankosh, Shodhganga, etc
API scoring of the Forms of the faculties members received for CAS	Done successfully by the IQAC committee of the college
Swachhta Programmes, Blood Donation Camps and Social Awareness Activities	Organised By NCC, NSS and Committees of the College
Promotion of Awareness among the students regarding cleanliness, tree plantation, save the girl child etc	Various activities of the the concern issues organised successfully by NCC and NSS
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

13-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Done through the Circulars and Notices Displayed on the College notice boards and on the Web page of the College website. 2. Through the SMS during the admissions made in the Session.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Affiliating university designs the curriculum and Commissionerate of College Education, Rajasthan designs the Academic Calendar is effectively implemented by the Institution. Some of the faculties are the members of Board of Studies in the affiliating University. Affiliating university and Commissionerate of College Education conducts workshops seminars/ conferences for the faculty members. To evaluate the learning outcomes of the students term tests are conducted regularly every year. The college carries out the various co-curricular activities through NCC NSS and YDC to enrich students and to create awareness among the students on various social issues of the society.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil

Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

There are different committees to analyse the feedback submitted by the students, parents, and the alumni. The worthy suggestions submitted by them are deeply discussed among the faculty members and implemented accordingly at every stage. The feedback obtained through the SSS of which is available there on the college website. [https://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upa\\_dhyaya\\_shekhawati\\_university\\_sikar/seth\\_rn\\_ruia\\_government\\_college/uploads/doc/SSS.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upa_dhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/SSS.pdf)

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	ABST	60	44	43
BSc	Botany, Chemistry, Zoology	88	198	85
BCom	ABST, Bus Adm, EAFM	200	209	155
BA	Hindi lit., History, Political Science	300	742	292

[View File](#)

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1250	88	10	Nil	1

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	1	1	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the PG students are mentored by the concern head of the PG department because they are limited in numbers and easy personal contact is feasible. So far as UG students are concerned dean of the faculty from amongst the senior faculty member is appointed for each faculty and he/she keeps personal communication touch and care. Separate women cell under the convenorship of the lady faculty member is always available in the college to help,guide and take care of the girl students. During the Covid-19 Pandemic, all the assigned mentors stayed in constant touch with the assigned group of students through the various class groups created for the specific classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1338	10	1:134

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	6	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	YEAR	23/11/2020	Nil
BCom	Nil	YEAR	18/03/2020	31/05/2020
BSc	Nil	YEAR	24/12/2020	Nil
MCom	Nil	YEAR	24/09/2020	25/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Assessment evaluation of students is done by the faculty members through innovative teaching pedagogic and techniques like case field visits/ project works for Herbarium preparation for science students etc. The college regularly conducts classroom seminars and guest lectures through YDC In addition to this Term tests are organised by the college for continuous internal evaluation, assignments on the completion of topic,

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by The Commissionerate of College Education

Rajasthan,Jaipur.The annual examination schedule is prepared by the affiliated university in coordination with the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upadhyaya\\_shekhawati\\_university\\_sikar/seth\\_rn\\_ruia\\_government\\_college/uploads/doc/ProgramOutCome.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/ProgramOutCome.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	ARTS	203	203	100
NA	BCom	COMMERCE	111	106	95.49
NA	BSc	(Science)Bio	36	36	100
NA	MCom	ABST	45	45	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upadhyaya\\_shekhawati\\_university\\_sikar/seth\\_rn\\_ruia\\_government\\_college/uploads/doc/SSS.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/SSS.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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0	NA	NA	NA	NA	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.com	1
M.Com	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	Nil	0	0	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	Nil	Nil	0
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	14	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwaada	NCC,Nagar Palika	1	80
Blood Donation Camps	NCC,NSS And Get well Hospital	5	500
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwada	NCC,NSS,Nagar Palika, Govt.Hospital	Ek Bharat Shresth Bharat	1	280
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Total	27	1	2	10	0	3	5	4	6
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	0	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for the maintenance as per the requirements in the interest of the students. Various measures to keep laboratories maintained and well furnished with the equipment are used. The repairing and maintenance of sophisticated lab equipment and done by the technician appointed for this purpose

[http://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upadhyaya\\_shekhawati\\_university\\_sikar/seth\\_rn\\_ruia\\_government\\_college/uploads/doc/Procedure%20and%20Policies.pdf](http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Procedure%20and%20Policies.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship/CM Scholarship/Devnarayan Scooty	376	0
b) International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	10/08/2019	60	Language Club

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	B.Com	Commerce	R N Ruia Govt College Ramgarh Shekhawati	M.Com
2019	4	B.Sc	Science	Govt Lohia College Churu	M.SC
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural	College Level	280

Activities

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of college, works for the overall benefit of the students throughout the year and peruses different activities of the students interest and benefits within and outside the college campus. The President of the student union is also given chance to represent students in the College development Committee in the matters related to the Development of the College.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administrative work has been decentralized through various committees. OAP (Online Admission Process). The institute is the Nodal college for Carrying out the assessment of the CAS (Career Advancement Scheme), in which the the applied forms the teacher for Senior /Selection/PB IV are assessed and marked accordingly. The college follows decentralized and participative management in all academic administrative activities, Decisions are made by involving all faculty members at all levels. The Principal assigns and divides the work to faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed the the affiliated University and and some of the faculty members are in the BOS.
Teaching and Learning	Use of ICT and the e contents available on Sakshat web portal,e-gyankosh are effectively used by the faculty members. The Youtube weblink of the college prepared and the faculty members uploaded there recorded lectures as e content on the page.
Examination and Evaluation	Term tests are conducted by the college. Annual exams are conducted by the university.
Library, ICT and Physical Infrastructure / Instrumentation	Latest text books and reference books are purchased for the benefits of the students as well as the teachers. College has sufficient infrastructure to meet the needs of students, well equipped smart class room and ICT enabled Seminar room/conference room.
Human Resource Management	There are various committees made by the principal for the functioning of institution in which the senior most faculty being the convener. The committees work effectively to carry out the various tasks assigned them related to the the students and the institution.Thus all the faculty members are involved in the effective and qualitative management of the institution.
Admission of Students	The institution has OAP (Online Admission Procee) for the intake of students. And the admissions are made on the basis of the merit as per the admission policy issued by the Department of College Education Rajasthan,Jaipur which is followed strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The circulars and orders related to the functioning of the college are regularly received through official DCE mails and affiliated university mails on the college mail. And the reply and reports to these are sent through official college mail.
Finance and Accounts	Finance and Accounts activities are being carried out through the portals of PFMS and IFMS

Student Admission and Support	Admissions Through OAP and the Merits displayed on the Web page of the college. And the information is communicated to the students via SMS
Examination	The whole examination pattern is carried out in accordance to the guideline of the PDDU Shekhawati university, Sikar. Examination forms are filled online by the Students. Permission letters of the examinee are uploaded at the University webportal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, Maternity and Paternity	Medical Reimbursement, Maternity and Paternity	Various Government Scholarship schemes like



Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate appointment.

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CM scholarship, scholarship from social welfare department for SC, ST, OBC and Minority students.(NSP

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted by the internal audit committee of the college. External financial audits is conducted by the audit team for the college education and AG office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

2415630

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Principal
Administrative	No	Null	No	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents participation on the events of Prize Distribution and Student union. The valuable and feasible suggestion of the parents obtained are considered and acted upon positively.

6.5.3 – Development programmes for support staff (at least three)

Members are motivated to participate in short term training courses conducted by OTS and other state departments. ICT training was organized for teaching and non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Smart Class Room 2..Lease line for the Internet Connectivity 3. New Class Room And One Cafeteria Constructed. 4.Renovation of Labs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli, Hair stye., Poster On women Empowerment	03/12/2019	03/12/2019	50	Nil
Mehandi, Poem Recitation < solo Song	04/12/2019	04/12/2019	35	Nil
Solo Dance, An taksharii	05/12/2019	05/12/2019	15	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college runs the cleanliness drive programme to keep the campus and adjacent public places neat and clean. There is Swachhta Pakhwada Celebrated every year by NCC in which various activities related to social and environment awareness are performed. NCC, NSS and Rovers and Rangers are engaged in tree plantation and grooming of college garden so as to keep the campus Eco-friendly. Awareness rallies on issues of Environment awareness and energy conservation are organised according to the time table issued by the state and central government.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Swachhta Diwas	Nil	415
2020	1	1	30/01/2020	1		Nil	350

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day	26/11/2019	26/11/2019	310
Unity Day	31/10/2019	31/10/2019	265

[View File](#)

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college runs the cleanliness drive programme to keep the campus neat and clean. every year Celebration of Swachhta Pakhwada by NCC to create awareness among students and society. NCC, NSS and Rovers and Rangers are engaged in tree plantation and grooming of college garden so as to keep the campus ecofriendly. Dustbins have been placed in the college corridors to keep the campus clean.

**7.2 – Best Practices**

## 7.2.1 – Describe at least two institutional best practices

Pratiyogita Dakshta Coaching Classes were organised for the students. Celebration of "Run for Unity" on the occasion of National Unity day 31.10.2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upadhyaya\\_shekhawati\\_university\\_sikar/seth\\_rn\\_ruia\\_government\\_college/uploads/doc/BEST%20PRACTICES2019-20.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/BEST%20PRACTICES2019-20.pdf)

**7.3 – Institutional Distinctiveness**

## 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main vision of institution is to provide an accessible and adaptable education without compromising academic standards. Disseminating knowledge and providing students a unique learning experience in Science, arts commerce providing students an environment for all round development, nurture them for a successful career as well as to contribute to the betterment of the society. We also aim to change students perspectives, values and priorities and deep learning and rational thinking.

Provide the weblink of the institution

[https://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upadhyaya\\_shekhawati\\_university\\_sikar/seth\\_rn\\_ruia\\_government\\_college/uploads/doc/InstitutionalDistinctiveness%20PDF.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/InstitutionalDistinctiveness%20PDF.pdf)

**8.Future Plans of Actions for Next Academic Year**

Motivating the faculty to create more of the E- content which can be uploaded on the web link of the college The college plans to lay emphasis on the enhanced participation of the students in sports Plans to develop running track and

renovation of the basketball and volleyball playground. To ensure the maximum participation of the students in the various activities organized for the community health and harmony. To encourage faculty members to participate in the seminars, conferences and workshops. Efforts for solar energy installation in the college campus.