

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

Seth R.N. Ruia Govt. College, Ramgarh Shekhawati

1.2 Address Line 1

Station Road

Address Line 2

Ramgarh Shekhawati

City/Town

Ramgarh Shekhawati, Sikar

State

Rajasthan

Pin Code

331024

Institution e-mail address

rnruiagovtcollege@yahoo.com

Contact Nos.

01571-240230

Name of the Head of the Institution:

Prof Ashok Kumar

Tel. No. with STD Code:

01571-240230

Mobile:

Name of the IQAC Co-ordinator:

Shri Naveen Kumar

Mobile:

09414301940

IQAC e-mail address:

[rnruiagovtcollege@yahoo.com](mailto:rnruiagovtcollege@yahoo.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

RJCOGN12032

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/04/ RAR/42 Dated 10-12-2014

1.5 Website address:

<http://dce.rajasthan.gov.in/college/default.aspx>

Web-link of the AQAR:

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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	62.00	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.67	2014	09-12-19
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30/08/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR - 2014-2015 Assessed on 13-15 October 2014 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

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1.11 Name of the Affiliating University (for the Colleges)

University Of Rajasthan, Jaipur  
Shekhawati University ,Sikar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	
DST Star Scheme	NA	UGC-CE	
UGC-Special Assistance Programme	NA	DST-FIST	
UGC-Innovative PG programmes	NA	Any other ( <i>Specify</i> )	
UGC-COP Programmes	NA		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01 (AAO)
2.3 No. of students	01
2.4 No. of Management representatives	----
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	---
2.8 No. of other External Experts	00
2.9 Total No. of members	09
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1.On Line Admission –To conduct seminars and workshop involving staff members for smooth execution of OAP.	Successful execution of OAP(On Line Admission Process )
2. Conduction of workshop on ICT enabled Learning and interactive sessions in classrooms.	Regular conduction of interactive sessions in class rooms through PPTs, e- content, e-books, SAKSHAT web portal, INFLIBNET.
3.Conduction of Interactive sessions through YDC	Organisization of sessions involving personality development, Career guidance, soft skills etc.

4. Various proposals for infrastructure development of the college like slabs in the lab, flooring of the library, ICT Lab development, procurement of the more computers printers and enhancing the wifi and Net facility of the College Campus	Construction is in the process , ICT lab has been established , Computers and printers were procured from the Budget allocated through RUSA
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body  Staff Council

Provide the details of the action taken

Continuous monitoring of the action plan of IQAC by regulars interactive discussion held among college faculty members. And the their views were incorporated to further enhance the effectiveness in relation to IQAC benchmark parameters for the benefit of the learners and other stake holders.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	<b>01</b>	Nil	Nil	Nil
UG	<b>01+01+01</b>	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	<b>01+03</b>	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil

Innovative	Nil	Nil	Nil	Nil
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- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	NA
Trimester	NA
Annual	✓

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12+2 (Including Principal and Vice Principal)	★	★	★	-

★Government designation of Faculty -Lecturers, Senior Lecturer, Lecturer (Selection Scale), Vice Principal and Principal

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year -

Asst. Professors	Associate Professors	Professors	Others	Total

R	V	R	V	R	V	R	V	R	V
NIL	*	NIL	*	NIL	*	NIL	*	NIL	*

\*Government designation of Faculty - Lecturers, Senior Lecturer, Lecturer (Selection Scale), Vice Principal and Principal

Recruited –NIL

Vacant Faculty Posts -04

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	06	05
Presented papers	-	03	05
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart Class Rooms established in IQAC so that teaching can be carried out through PPT , use of SAKSHAT web Portal and e-content may be provided to the students.

Regular YDC sessions for career guidance and motivation.

ICT enabled classes to enhance the effectiveness of teaching and learning of the students.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Some of our faculties are in the Board of management and Board of studies in the university and take part in discussions regarding examination and evaluation methods for the benefit of the students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

03

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

82%



2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc Pt. III	45	01	25	11	3	88.88
B.A. Pt. III	126	-	2	35	66	81.74
B.Com Pt. III	112	-	12	65	33	98.21

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through Regular interaction with Teachers and students. And feedback from the annual examination results of the students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	04
Others	-

2.14 Details of Administrative and Technical staff (2015-16)

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff (AAO+Clerks)	01+01	UDC (01), LDC (01)	Nil	02(On contract Basis)
Technical Staff (Lab Asst.)	02	02	01(Gas Man in Chemistry on Deputation )	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members have been encouraged to take up research projects and to participate in various workshops, symposia conferences in their areas of interest.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	<b>02</b>	-
Non-Peer Review Journals	-	<b>03</b>	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NA**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations **NIL** International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : **NIL**

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year **NIL**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year NIL

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. Of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. Of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	-	College forum	20		
NCC	12	NSS	15	Any other	04

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institution organised rallies, interactive sessions regarding electoral practices, blood donation camp, social equality, gender sensitization and cleanliness of the campus and surroundings.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>13.33Acre</b>	-	-	<b>13.33Acre</b>
Class rooms	09	02	UGC	11
Laboratories	3+01	-	-	04
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Use of INFLIBANT facility by the faculty.  
Efforts of procuring DELNET.  
**On Line Admission** process successfully completed.  
Administration Section is computerized.  
  
Efforts to make LAN Facility in the Campus

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31211	-	295	Rs.39,000	31506	-
Reference Books						
e-Books	INFLIBNET	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	01	07	-	-	3	4	-
Added	02	-	-	-	-	-	-	-
Total	17	-	-	-	-	-	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The Institute is constantly using IFMS, Paymanager, Scholarship web portal (rajpm) and teachers regularly use SAKSHAT web portal, INFLIBNET, e-content during their lecture.

The students are encouraged to access additional study material available on SAKSHAT, NPTEL and NME-ICT related to their syllabi to augment the matter taught in the class thereby creating an inclusive and interdisciplinary study matter in various subjects.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT (IQAC)

Rs.1, 73,822

ii) Campus Infrastructure and facilities

Rs.50,000

iii) Equipments

Rs.1,50,549

iv) Others (Books etc) YDC

Rs.1,03,000

**Total:**

Rs.4,77,371

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the necessary information in regarding financial and academic support facilities are made available to the Students on the College web page as well on the Notice Board of the college along with the much needed guidance .

Provision of an anti-ragging cell and Sexual harassment prevention cell exist in the college.

Regular counseling from time to time is ensured through extension lectures.

#### 5.2 Efforts made by the institution for tracking the progression

Through the interaction with alumni and parents.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1316	71	-	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

No	%
858	61.86

Men

No	%
529	38.13

Women

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
381	310	11	635	03	1340	449	281	12	643	02	1387

**Demand ratio = 1: 2.70**

**Dropout % = 7.49%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The motivational & Career guidance for preparation of such examination is done through the YDC Classes Regularly

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations N/A

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

Student Counseling Carrier Guideline in Motivational though YDC, Lecturer along with person guidance provided by Teachers.

No. of students benefitted

1100

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Gender, Sensitization programmes are mainly organized by Mahila Prakosth Cell, YDC and through NCC, NSS units of the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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No. of students participated in cultural events

State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<b>219</b>	<b>Rs.-2,84,203</b>
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
 Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Lack of faculty Vacant post of librarian and physical instructor , Teaching and non teaching Staff.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Providing High quality moral, ethical & contemporary education to rural students and develop scientific temper.

#### 6.2 Does the Institution has a management Information System

Doesn't have proper & complete management systems. But has post examination and admission management systems.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3 Faculty members participate in faculty meetings of universities for discussion framing syllabus

Making faculty members to become technology friendly and use of E-resources and modern teaching at for the faculty , Smart classrooms are developed through PPT

6.3.3 Examination and Evaluation

Sessional test at college level an annual exams conducted by University

6.3.4 Research and Development

The Faculty members are regularly encouraged to Participate in Various workshops, Seminars and to prepare and submit Major and Minor Research Projects to be UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

Purchases of References books relevant to Syllabi and use of book bank Procurement and use of ICT bases equipment of teaching and learning

6.3.6 Human Resource Management

Support to faculty member for attending national and international conferences, Participation of faculty members in training programmes of ASC

6.3.7 Faculty and Staff recruitment

Recruitment effected to RPSC and State Government

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

On line admission process is ensured as per admission policy of the state government .Admissions on merit basis with provision of reservation for categories of SC, ST, OBC, SBC and differently abled students as per reservation quota in the reservation policy of the

6.4 Welfare schemes for

Teaching	GPF, SI,NPS,Grp Insurance, CPF
Non teaching	GPF, SI,NPS,Grp Insurance,CPF
Students	Student accident insurance by State Government, CM Scholarship, PMS Scholarships for SC,ST,OBC,SBC, EBC Students by SJE dept.

6.5 Total corpus fund generated

Boys fund -	Rs. 18,09,786
Mahavidhayalaya Vikas Simiti -	Rs. 5,12,210
<b>Total =</b>	<b>Rs. 23,21,996</b>

6.6 Whether annual financial audit has been done

Yes effected as per government norms.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	-	Yes	Principal
Administrative	Yes	<b>CAG &amp; State Govt.</b>	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Valuable suggestions are received from alumni.

6.12 Activities and support from the Parent – Teacher Association

Efforts are made by Teachers at their personal level to get suggestion and valuable feed backs from parents.

### 6.13 Development programmes for support staff

Various Computer training programmes conducted by State Government are helpful to improve technical hand of the support staff.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Efforts are made to make campus and surroundings Plastic Free, Plantation of Trees in campus and surrounding by NCC, NSS units.

Active Participation of Students in Swachh Bharat Abhiyan Programme.

Adoption of OAP is Step towards making the Admission Process Paper free and thus being Eco-Friendly

## Criterion – VII

### **7. Innovations and Best Practices**

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of ICT based Classrooms, Use of Smart Boards for Effective Teaching and learning.

Use of SHAKASHAT WEB PORTAL .

Use of INFLIBNET.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Ensuring Maximum coverage of the syllabus and effective execution of the works given under the different committees formed in the beginning of the year.

#### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**ONLINE ADMISSION PROCESS (OAP)**

Use of SHAKASHAT WEB PORTAL and INFLIBNET,NME-ICT

7.4 Contribution to environmental awareness / protection

EVS Course as a Compulsory paper, Plantation in the college Campus and surrounding cleanliness Programmes are regularly monitored through NCC and NSS units of the college

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Qualified and Experienced Faculty. Active Participation in Issues related to Social Awareness. Regular Conduction of Classes. Young and energetic Staff Committed to upliftment of the Institution.

Shortage of Staff as the post of PTI and Librarian is Vacant.

Disinterest of the Students in humanities and Lack of regular appointment of faculty and Staff

**8. Plans of institution for next year**

Setting of Research Cell with computers called as Knowledge Centre.

Digitations of Library.

Establishment of more ICT enabled Class rooms and Smart boards.

Name –Naveen Kumar



Signature of the Coordinator, IQAC

Name -Ashok Kumar Sharma



Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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