Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SETH R. N. RUIA GOVERNMENT COLLEGE**
Name of the head of the Institution	**Dr. Arindam Bsu**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01571240230**
Mobile no.	**9983357962**
Registered Email	**rnruiagovtcollege@gmail.com**
Alternate Email	**rnruiagovtcollege@yahoo.com**
Address	**Station Road Ramgarh Shekhawati**
City/Town	**Ramgarh Shekhawati**
State/UT	**Rajasthan**
Pincode	**331024**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sh.Naveen Kumar**
Phone no/Alternate Phone no.	**01571240230**
Mobile no.	**9414301940**
Registered Email	**naveenjsm@gmail.com**
Alternate Email	**naveenjsm@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/AQAR2016-17.pdf

4. Whether Academic Calendar prepared during the year | **Yes**

if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/AcademicCalendar2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**62**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**B**	**2.67**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC | **30-Aug-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
On Line Admission	01-Jun-2017 60	1300
Swachhta Pakhawada	15-Sep-2017 16	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.To enhance the Teaching Learning process through E class,smart Classrooms. 2.Online Admission process for UG and PG students. 3.Maintenance and repair of of computers,printers,Wifi and LAN facility in the Campus 4.Strengthening Water harvesting infrastructure 5.Strengthening of Lab and Library facility in the Institution. 6.NCC and NSS units of the College Carried out the activities of Swachh Bharat Abhiyan, Tree Plantation,Blood Donation Camps.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation Of more CCTV Camera in the Institution	Installed as per the requirement of the institution
Purchase of water coller,LCD projector,Water Purifier,fire Exinguishers,interactive white Boards,Desktops, And installation of AC	Items purchased and installed as per the needs
Installation of the lease line connectivity in the Institution	Installed in the institution
Timely assessment of the CAS forms of the faculty members received	Assessed the received forms of the members
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1.Done through the Cirulars and Notices Displayed on the College notice boards and on the Web page of the College website. 2.Through the SMS during the admissions made in the Session.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The Affiliating university designs the curriculum and Commissionerate of College Education, Rajasthan designs the Academic Calendar is effectively implemented by the Institution. Some of the faculties are the members of Board of Studies in the affiliating University. Affiliating university conducts

workshops for the faculty members. To evaluate the learning outcomes of the students term tests are conducted regularly every year.There are various field visits and industrial visits organised for the students. The college carries out the various co-curricular activities through NCC NSS and YDC to enrich students.and to create awareness among the students on various social issues of the society.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	ABST	40	52	39
BSc	Botany,Chemistry,Zoology	88	178	83
BCom	ABST,Bus Adm,EAFM	200	187	150
BA	Hindi lit.,History,Political Science	300	793	284
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1375	68	12	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	1	1	Nill	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the PG students are mentored by the concern head of the PG department because they are limited in numbers and easy personal contact is feasible. So far as UG students are concerned dean of the faculty from amongst the senior faculty member is appointed for each faculty and he/she keeps personal communication touch and care. Separate women cell under the convenorship of the lady faculty member is always available in the college to help ,guide and take care of the girl students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

1443	12	120.25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	Nill	4	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	YEAR	20/05/2018	30/07/2018
BCom	NA	YEAR	08/04/2018	02/06/2018
BSc	NA	YEAR	22/04/2018	05/06/2018
MCom	NA	YEAR	15/04/2018	19/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the college level. The college regularly conducts, group discussions, seminars and guest lectures through YDC In addition to the quarterly term tests the students are given home assignments after the completion of every topic, these assignments are checked and proper suggestions are given to the students accordingly. As an innovative measure at the college level all the faculty members adopt this process to organise a rapid question answer session in the classroom itself whenever a topic is completed. This practice not only enriches the knowledge of the students but also gives them a platform to express themselves and provide solutions to their peers. Class level seminars and projects are given to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To maintain the uniformity at the state level the academic calendar is prepared and circulated by the commissionerate of the college Education Rajasthan which is implemented and followed in letter and spirit by the college. Which is available on the web page of the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcramgarhshekhawati

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	ARTS	151	93	61.58
NA	BCom	COMMERCE	121	93	76.85
NA	BSc	BIOLOGY	50	46	92.00
NA	MCom	ABST	28	28	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of English	2	0
National	Department Of Hindi	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department Of Botany	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	NA	NA	Nill	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	12	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

collaborating agency	participated in such activities	participated in such activities

Blood Donation Camps	NCC And NSS Get Well Hospital	6	450
Army Attachment And TSC	NCC	1	11

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhta Pakhwada	NCC,NSS, Nagar Palika, Govt.Hospital	Cleanliness Drive and Shramdaan	3	280

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5003920	5003920

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33146	Nill	947	364957	34093	364957
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	1	1	10	0	3	5	1	0
Added	10	0	0	0	0	0	0	0	0
Total	27	1	1	10	0	3	5	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for the maintenance as per the requirements in the interest of the students. Various measures to keep laboratories maintained and well furnished with the equipment are used. The repairing and maintenance of sophisticated lab equipment and done by the technician appointed for this purpose.
https://hte.rajasthan.gov.in/college/gcramgarhshekhawati

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship/CM Scholarship/Devnarayan Scooty	213	0
b)International	0	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Motivation And Communication skills	15/11/2017	127	YDC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Preparation Of CV And How to face interviews	162	162	Nill	Nill

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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	28	UG	B Com	RN Ruia govt College cRamgarh	M Com

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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing, Dance comp. Quiz, fancy dress,Poetic Recitation, Extempore Speech, Essay Comp	Institutional Level	58
Inter faculty	Institutional Level	62

Tournaments Volleball Badminton,100m		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of college, works for the overall benefit of the students throughout the year and peruses different activities of the students interest and benefits within and outside the college campus. The President of the student union is also given chance to represent students in the College development Committee in the matters related to the Development of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">0</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">0</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

OAP (Online Admission Process) The institute is the Nodal college for Carrying out the assessment of the CAS (Career Advancement Scheme),in which the the applied forms the teacher for Senior /Selection/PB IV are assessed and marked accordingly. The college follows decentralized and participative management in all academic administrative activities, Decisions are made by involving all faculty members at all levels. The Principal assigns and divides the work to faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">Yes</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	There are various committees made by the principal for the functioning of institution in which the senior most faculty being the convener. The committees work effectively to carny out the various tasks assigned them related to the the students and the institution.Thus all the faculty members are involved in the effective and qualitative management of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	Latest text books and reference books are purchased time to time for the benefits of the students as well as the teachers. LCD projectors, Desktops, printers, College has sufficient infrastructure to meet the needs of students.
Examination and Evaluation	Term tests are conducted by the college. Annual exams are conducted by the university.
Teaching and Learning	Classroom lecture are conducted using basic and convention method of disseminating information to the students as per the curriculum. All Labs in various disciples are well equipped with latest equipments. Use of ICT and the e contents available on Sakshat web portal,NME-ICT are effectively used by the faculty members.
Curriculum Development	Curriculum is developed the the affiliated University and and some of the faculty members are in the BOS
Admission of Students	The institution has OAP (Online Admission Procee) for the intake of students. And the admissions are made on the basis of the merit as per the admission policy issued by the Department of College Education Rajasthan,Jaipur which is followed strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admissions Through OAP and the Merits displayed on the Web page of the college.And the information communication to the students via SMS
Administration	The circulars and orders related to the functioning of the college are regularly received through official DCE mails and affiliated university mails

	on the college mail. And the reply and reports to these are sent through official college mail.
Finance and Accounts	Finance and Accounts activities are being carried out through the portals of PFMS and IFMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	27/11/2017	16/12/2017	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate	Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, most of the staff avail the benefits of these schemes. Compassionate	Various Government Scholarship schemes like CM scholarship, scholarship from social welfare department for SC, ST, OBC and Minority students. 6.4 –

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits of the the various departments of the college is done by the internal audit committee of the college. External financial audits is conducted by the audit teem for the college education and AG office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

2287536.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Yes	Dept. of Accounts and Finance, Gov. Raj

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The valuable and feasible suggestion of the parents obtained are considered and acted upon positively.

6.5.3 – Development programmes for support staff (at least three)

Members are motivated to participate in short term training courses conducted by OTS and other state departments.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NA	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	23/09/2018	1	Claenliness Drive	Swachhta	78
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Run For Unity	31/10/2018	31/10/2018	280
International Yoga Day	21/06/2018	21/06/2018	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make aware students and community about environmental consciousness and sustainability following subjects are being taught to the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Celebration Of Swachhta Hii Sewa from 15 Sep to 02 Oct 2017. Celebration of "Run for Unity" on the occasion of National Unity day.i.e.31.10.2017

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/college/gcramgarhshekhawati

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Various skill developments related talks and lectures have been organized under the Youth Development Centre during the year, To inculcate the job oriented skills among the college students. Institute celebrates the communal harmony week every year, to encourage communal harmony among the students of different community. The eco-friendly College campus, safe and secure with CCTV surveillance.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcramgarhshekhawati

8.Future Plans of Actions for Next Academic Year

Ensuring active participation of the faculty members in the conferences and seminar, and in various research projects. Auditing and improving of library facility and regular follow up. Efforts to make teaching learning more effective by use latest methods of teaching with audio visual aids. And with the use of effective online content available on the portals. Strengthening and registration of Alumni.