SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI RADHESHYAM R. MORARKA GOVERNMENT COLLEGE, JHUNJHUNU

KAREENDIA ROAD, ROAD NO 2, JHUNJHUNU
333001
hte.rajasthan.gov.in/college/gcjhunjhunu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction (About the college)

Shri Radheshyam R. Morarka Govrnment College Jhunjhunu is the premier institute of higher education and learning in Shekhawati region of Rajasthan. The college is committed to provide quality education and glorious service to the nation. This institute volunteers for accredition, submitting its self study report (SSR 2021), a document that faithfully conforms to NAAC's guidelines and its vision, mission and innovative initiatives in its pursuit of excellence.

Shri Radheshyam R. Morarka Govrnment College Jhunjhunu presently affiliated to the Pandit Deendayal Upadhyaya Shekhawati University, Sikar was established on 17th Aug 2004. The college was earliar affiliated to Univesity of Rajasthan, Jaipur. The College is situated in heart of Jhunjhunu city. Bhamashah Mr Gautam R Morarka Chief Trurstee Mumbai, handed over the construction of the grand building of the college to Govt of Rajasthan in the memory of his revered father Mr. Radheshyam R. Morarka, the first MP of Jhunjhunu. Presently the college is run in a grand building of 50 rooms.

The college boasts of a multi faculty co-ed Graduate study in 13 Departments including 07 Post Graduate Departments with 28 faculty members and 11 non teaching staff. About 3824 Students enrolled for regular study along with non collegiate students in the session 2020-21. The college outreaches to the widest range of rural as well as urban youth. Significant number of its students is from rural background, remotely inhabited and first generational learners. Giving appropriate emphasis on curricular and co-curricular activities, the college attempts to develop all rounded personalities through teaching, well-equipped labs, sports, NSS, IT training with computer skill, mental counselling of students along with cultural and academic activities.

Vision

Shri Radheshyam R. Moraraka Government College Jhunjhunu aims at transforming the college into a well-recognised college imparting quality higher education in all the three streams (Science, Arts and Commerce) at both under graduate and post graduate level. Along with this the college has the vision to be recognized as the institute:

- Integrating knowledge and skills to generate employable graduates who are lifelong learners.
- Enabling a burning desire in students and staff members to continuously seek self -renewal and better the life on earth.
- A committed and highly qualified academic community in accordance with its educational objectives.
- A high-quality and relevant undergraduate and post graduate academic program offering institute
- Immersed in a globalized and localized context, inclusive to all regardless of economic and social condition.
- Imposing an impact on the improvement in the quality of people's lives, ratifying its commitment to the society and constructing a country that lives around peace and sustainable development.

Mission

The mission of Shri Radheshyam R. Moraraka Government College Jhunjhunu is to make it a sustainable institution which can fulfil the aims and objectives of the future generations and cater to their higher education needs. The college wants to maintain equity by providing quality learning opportunities to the students. The college also aims at creating employability through Skill Development Programmes and Orientation Programmes on career guidance and counselling. Overall, this college is willing to provide a comprehensive education that enhances the lives of SRRMGC students for nation-building and as world citizens. As a college, it will assume the responsibility of strengthening to its maximum potentials and capabilities of the human being to respond to changing needs of the society at the highest level. It will live attentive to the cultural, local, national, and universal changes in pursuit of those values that make it more educated, more dignified and fairer.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Situated in an Academically Vibrant city with Green & Clean Campus.
- RUSA Beneficiary and registered under sections 2(F) and 12(B) with UGC.
- Transparency, diversity, and inclusiveness in the admission process.
- Separate laboratories for UG, PG and Specialized subject in each department.

Institutional Weakness

- Dealing with first generation learners.
- Lack of autonomy.
- Limited industry collaboration.
- No vocational courses.
- Paucity of consultancy and exchange programmes.
- Insufficient incubation and start ups.

Institutional Opportunity

- To start number of skill-development and vocational courses.
- Use of knowledge and resources for development of e-content and e-resources
- Professional development programmes and trainings for teaching and non teaching
- Enhancing employability opportunities
- Encouraging industry collaboration and consultancy
- Organization of International seminar and conferences
- The college has opportunities to undertake location specific research work relevant to rural agrarian needs.
- Scope for further utilization of college building

Institutional Challenge

- Teaching and non-teaching ratio in proportion to work load and student strength
- Financial constraints
- Creating sufficient job opportunities
- High cost of maintenance of infrastructure.
- Enabling the students to improve their oral english communication to cope with global competencies
- Improvisation in pedagogical use of ICT enabled teaching –learning.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Radheshyam R. Morarka Government College, Jhunjhunu is affiliated to Pandit Deendayal Upadhyaya Shekhawati University, Sikar where the faculty members of the college continuously give their inputs. The exposure of faculty in recent advances through participation in and organization of National/ International conferences, seminars, workshops, Refresher/Orientation courses and feedback from students, alumni and academic experts give the right impetus and direction for necessary changes in the curriculum.

The college offers-

- 4 UG courses - B.Sc. Biology (with Chemistry, Botany and Zoology) & B.Sc. with Mathematics, B.A. and B.Com.
- 7 PG programmes - Physics, Chemistry, Mathematics, Botany, Zoology, Geography and Political Science
- All the PG programs follow the elective curriculum
- More than 30 % of teachers contribute in Design and Development of University Curriculum as the conveners or member of Board of studies of different subjects at Pandit Deendayal Upadhyaya Shekhawati University, Sikar.
- Some faculty members are also holding the positions in academic council, grievance committee and research committees at affiliated university and have made seminal contribution in the betterment of the curriculum.
- Faculty Development Programmes and ICT based teaching-learning further provide the scope for dynamism in curricula designing and restructuring.
- Feedback on curriculum obtained from students, academic peers, parents and stakeholders have facilitated changes in the curriculum, innovative initiatives and ensured continuous growth.
- Coaching classes are arranged for NET/SET, JRF, Civil Services, PCS, Banking and Railways examinations under the UGC Scheme to orient the students towards career placements.
- Exposure to industrial organizations through industrial visits, invited talks by business experts, interface with successful entrepreneurs, exhibitions by young entrepreneurs and webinars are arranged.

Teaching-learning and Evaluation

Admission to the programmes is online, monitored by the Commissionerate College Education Rajasthan, ensuring a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory/governing agencies including state and central governments.

- The institution ensures equity and wide access and is well represented by students from different

geographical area and socio-economic, cultural and educational backgrounds. Most of the students in the college are form rural area.

- Specialized classes are organized for enhancing the competence and performance of advanced learners. SC, ST, OBC, Minority and Economically Backward students are given remedial coaching during improvement period.
- ICT based teaching learning and e-content developments are some of the best practices for the summative exams to be conducted by the University. ICT facilities are used for dissemination of knowledge and evaluation also. The students are enabled to use computer through proper training.
- Student mentoring and guidance services are provided for the students at the academic, personal and psycho-social levels. Students are guided to choose subjects of their interest so that they can do better in their life and can easily achieve their goals.
- The College also organizes programmes to sensitize the faculty and students on gender inclusion and environment.
- Interactive instructional techniques, like seminars with focussed group discussions, projects, brain storming sessions, Power Point Presentations and application of ICT resources, are used at PG level
- Online lecture videos, e-modules, question banks, regular evaluation and assessment of questions and generation of material/content are being developed.
- Teacher Quality is assured by recharging the faculty members in their own discipline and on general professional competence through training programmes and Faculty Development Programmes (Shikshak Dakshata Program, Gyan Ganga Program)
- 10 faculty members out of total 28 are Ph.D. holders.
- The strong feed-back mechanism for faculty involving self-appraisal, feedback from students, stakeholders and Head of the institution help faculty members to enhance their professional competency.

As an institution with 17 years of service to the nation, the college has evolved an educational pattern with higher emphasis upon formative evaluation and is, therefore, conducive to the formation of higher level cognitive skills.

Research, Innovations and Extension

- 14 books, 43 research articles have been published in National/ International journals in last 5 years by the faculty members.
- 01 UGC funded Minor Project is sanctioned during last five years.
- Workshops, webinars and Faculty Development Programmes are organised on Research Methodology, use of ICT in Teaching & Learning and Virtual Tools For enhancing Research Outputs Out of 27 faculty members, 04 faculty members are approved research guides in various universities
- Extension Lectures, Workshops, seminars, talks, poster exhibitions, awareness campaigns are regularly organised by the NSS, YDC, Scouts units of the college. Panel Discussion on Women's Rights, Elimination of Violence against women, are being organized from time to time (at the institutional level and in collaboration with NGOs) To make the campus eco-friendly rain water harvesting and plantation programmes are conducted.

Infrastructure and Learning Resources

Infrastructure facilities are the key for effective and efficient conduct of the educational programmes.

- The Institution has 21 class rooms, 11 labs for UG/ PG and research students, 7 ICT enabled Smart Rooms along with a virtual science lab and one seminar hall.
- Specialized labs like Plant Pathology lab, Chemistry Lab, Dark Room and Computer labs are extensively used for effective teaching-learning and research.
- The institution maintains Botanical garden, educational museums of Zoology and Botany.
- Access of internet is provided to every department, administrative office, library through lease line fibre network.
- Each PG department is provided Laptop with printer in addition to the computing facility.
- Computer Labs: 01 fully networked hi-tech computer labs with 24 hour internet connectivity.
- Smart Rooms: The College has 7 well equipped and fully functional smart rooms. It is connected with Rajasthan Government server for telecasting the video lectures and other purposes.
- The college has a Basket Ball court, Volley Ball court and other playgrounds.
- The college Library has 1 hall for books stacking, 1 reading room with a capacity of 30 students. One room is for library staff and sufficient infrastructure for display of periodicals/magazines etc.
- Library is fully digitalised and has 12,253 books. 8 periodicals are being subscribed.

Student Support and Progression

- An average of 63% students is being benefited by scholarships and freeships (provided by the Government) during last five years, which includes the CM scholarship etc.
- More than 190 students are benefitted by the capability enhancement program which includes Soft skills/Kaushal Unnayan Programme, Language and communication skills and Computer course.
- 200 students are guided for competitive examinations and 975 students are counselled for their career.
- College has transparent mechanism for timely redressal of student grievances through sampark portal, anti ragging and Women cell.
- Over all passing percentage is praiseworthy with 96 % from which approximately 15 % choose for higher education. A good number of students are well placed after completing their education.
- The college has outstanding performance in extension, social outreach activities and in sports. The performance in cultural activities are outstanding both at inter college and intra college level. Students have secured state level prizes in cultural events. A number of students have won University level and State level prizes in individual cultural events
- The performance in sports is at peak with higher participation of students in University, state level participation. The college students are members of the various teams of the Pandit Deendayal Upadhyaya Shekhawati University, Sikar teams.
- Alumni association of the college (THE OLD BOYS ASSOCIATION) is active since 2019. It is a registerd organisation with written constitution and has regular meetings for development of college and alumni. Alumni have contributed in the development of college in various forms like donations and valuable feedback and suggestions.

Governance, Leadership and Management

The College has a defined organizational structure for effective decision making and execution of responsibilities. The College comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages the government colleges of the state, but at the college level the Principal is the head of the institution.

- The senior faculty members are given charge of the different sections like establishment section, accounts section and academic section to shoulder various administrative responsibilities.
- The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments.
- Mahavidlaya Vikas Samiti (College Development Committee), which comprise of representation from senior faculty members, Accounts office, educationalists from society, aluminis, and other stakeholders like students and parents, works as the liaison between the society and the college. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance.
- Regular meetings of Mahavidyalay Vikas Samiti, IQAC and Heads of Departments offer a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies
- More than 60 % faculty members got FDP training in the session 2020-21 and on an average of 15% members are trained in previous sessions.
- E-governance is fully operational in the areas of Administration, Finance & Accounts, Student Admission & Support and Examination of the college
- As an effective measure of employees of the GPF/NPS and SI are compulsory deductions. In addition, annual 'Group Insurance' reimbursement of health expense as Medical claims.
- Child care leave (up to 730days in full survive period), maternity and paternity leaves are available in addition to PL, HPL, CL, SCL and Study leave.
- Finance and Accounts Department, working under the supervision and headship of the Assistant Accounts Officer (AAO) with administrative control of the Principal. A Chartered Accountant has been appointed on part time basis to monitor efficient and effective use of finances.
- According to norms constituted IQAC acts as a template between college and stake holders, and provides inputs for sustenance of quality in each sphere of college activity.

Institutional Values and Best Practices

College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day is celebrated every year in the college campus. The College Faculty members narrate fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. The students are appealed to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India.

The faculty members tride to create awareness and sensitizating the students and employees to constitution obligation.

Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similary constitution day is celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

Students are inspired to empower themselves both with value based education as well as practical things through counseling and guidance cell. The walls of the college are covered with inspirational slogans. Bulletin boards are meant for displaying articles, charts and cuttings of the newspaper regarding the national and international problem or on any burning topic of the news. Women cell helps the girls in making them aware

about their problems, their rights, duties and the expected solutions of their problems. Students from backward classes get many facilities from the government and from the college in terms of education and other facilities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shri Radheshyam R. Morarka Government College, Jhunjhunu
Address	KAREENDIA ROAD, ROAD NO 2, JHUNJHUNU
City	JHUNJHUNU
State	Rajasthan
Pin	333001
Website	hte.rajasthan.gov.in/college/gcjhunjhunu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pramod Kumar Dhayal	01592-239944	9414292285	1592-000000	pramodkumardhayal@gmail.com
IQAC / CIQA coordinator	Yashpal	01592-222222	9414492253	1592-0000000	yashpalbhamboo@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	17-08-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Rajasthan	Shekhawati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-06-2012	View Document
12B of UGC	19-06-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KAREENDIA ROAD, ROAD NO 2, JHUNJHUNU	Urban	3.19	11500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Badm Eafm Abst	36	Senior Secondary	English,Hindi	900	780
UG	BA,History Political Science Geography Eng Lit Hindi Lit	36	Senior Secondary	English,Hindi	1800	1568
UG	BSc,Physics Chemistry Maths Botany Zoology	36	Senior Secondary	English,Hindi	1056	882
PG	MSc,Physics	24	Graduation	English	75	70
PG	MSc,Chemistry	24	Graduation	English	75	72
PG	MSc,Mathematics	24	Graduation	English	75	67
PG	MSc,Botany	24	Graduation	English	75	71
PG	MSc,Zoology	24	Graduation	English	75	71
PG	MA,Geography	24	Graduation	English,Hindi	120	115
PG	MA,Political Science	24	Graduation	English,Hindi	120	114

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7				8				32
Recruited	0	0	0	0	5	3	0	8	16	5	0	21
Yet to Recruit				7				0				11
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				25
Recruited	8	3	0	11
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	3	0	1	1	0	8
M.Phil.	0	0	0	2	0	0	6	2	0	10
PG	0	0	0	0	0	0	11	0	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2194	0	0	0	2194
	Female	1036	0	0	0	1036
	Others	0	0	0	0	0
PG	Male	105	0	0	0	105
	Female	484	0	0	0	484
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	496	477	476	577
	Female	153	274	309	359
	Others	0	0	0	0
ST	Male	128	126	127	177
	Female	42	61	56	73
	Others	0	0	0	0
OBC	Male	1024	849	879	947
	Female	489	568	645	718
	Others	0	0	0	0
General	Male	388	391	353	388
	Female	177	261	301	291
	Others	0	0	0	0
Others	Male	155	146	89	214
	Female	40	40	25	80
	Others	0	0	0	0
Total		3092	3193	3260	3824

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college is affiliated with PDUS University, Sikar and norms in both letter and spirit. Students of all courses opt for Generic Electives from a wide spectrum of options offered by university. This enhances their understanding of other disciplines and enriches their learning. In order to give students a wider exposure, college level invited lectures and conferences, seminars, special talks organized by departments give students a deeper understanding of other disciplines. In tandem with the NEP, our faculty is engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the Academic and Executive council for implementation from the academic year 2022-23. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.
2. Academic bank of credits (ABC):	Under the prescribed university curriculum being taught currently, there are credits assigned to papers which are not transferable but with the upcoming implementation of NEP in the academic year 2022-23, students will create a bank of credit which will be transferable and interdisciplinary and multidisciplinary in nature, Students will also have multiple entry exit options as per their requirements.
3. Skill development:	The college has continuously offered opportunities for students to develop their skills in tandem with changing needs. Add-on courses align the curriculum with relevant industries to make them job ready by the time they graduate. Furthermore, students' skills are further augmented by frequent interactions with alumni and industry experts. This enhances their preparedness for the world outside the college. College aims to create an ecosystem and a single point hub for development of entrepreneurship by providing appropriate education and training to enrolled students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The curriculum being taught under university guidelines gives students an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge systems. Regular cultural activities on various national day celebrations provide exposure to performing arts from various

	parts of the country. As per the guidelines of Government of India under the initiative of Ek Bharat Shreshtha Bharat (EBSB), College students find the way to know and learn cultural heritage of paired state. Likewise, the cultural committee of the college encourages students for active participation in various activities. Students also find opportunities to know about local heritage and plants based tribal knowledge during their botanical excursions and field visits.
5. Focus on Outcome based education (OBE):	The Learning Outcome Curriculum Framework initiatives will be laid by university with the final outcome expected of students of a particular course at the end of the programme. They are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly, and the teaching plans outlined accordingly. This enhances the quality of education being imparted to them and frequent student faculty meetings help align pedagogy to the desired outcomes.
6. Distance education/online education:	During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different platforms and software. So, the institution is well prepared in this regard. At present college has Rajiv Gandhi E-content Bank as a compilation of diverse educational contents for learning and practice by students. Many students benefited by this facility, particularly students who are unable to enroll as a regular student can pursue higher education using it.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3819	3260	3193	3092	3116

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
957	957	734	734	734

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1090	1088	1067	1053	1042

File Description	Document
Institutional data in prescribed format	[View Document](#)

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	28	26	21	20

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	43	43	43	43

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 36

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.771	0.3198	1.3423	0.5215	1.1714

4.3

Number of Computers

Response: 45

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Pandit Deendyal Shekhawati University, Sikar and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The timetable is displayed on general notice board and departmental notice boards. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and Incharge of the Department respectively. The In- charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for effective execution of the curriculum. The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has its own separate documentation including the student register. On the basis of this student register, departmental documentation is done. For practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

- **Class-room lectures**: Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like NPTEL,e PGPathshala, Swayam etc.
- **Practical sessions and lab activities**: Lab manuals are prepared containing experiments based on the syllabus.
- **Assigning projects to the students**: Field work, case studies, social surveys are part of the curriculum in many subjects like Physics, Geography, Botany, Zoology etc. Also from the previous session, a paper on case study has been introduced in the PG curriculum of many subjects.
- Providing exposure to **research activities** like organizing seminars, symposium, and workshops for post graduate students in all disciplines.
- Using **innovative pedagogical tools and techniques**: The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.
- **Extension/Guest Lectures** by subject experts.
- **Interactive sessions** inside/outside the classrooms.
- **Application of theoretical knowledge** through fieldwork and practical /experiments.
- Providing **e-content and Study material**
- Provision of **extra/remedial classes for slow learners**. Resources like relevant websites and e-resources are made available for advanced learners.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college has to abide by the affiliating University's conventions regarding effective implementation of the evaluation reforms. The principal and the Examination committee ensure that the evaluation reforms are implemented in compliance with the University's regulations. Regular notification regarding University examination is also a feature of the teaching-learning and evaluation process of the college. The mechanisms for redressal of grievance with reference to evaluation both at the college and university level are as given below.

- College forwards the student's complaint to the University.
- At the University level, there is provision for re-evaluation of answer books.
- The P.D.U. Shekhawati University, Sikar gives the guidelines for evaluation and reforms in the same from time to time. The college strictly follows the norms set by the university
- The following formative and summative evaluation approaches are adopted at curricular, co-curricular and extra-curricular front to measure student's achievement.

- **Curricular front:**

Formative evaluation approaches

1. Assignments-based internal assessment is taken in many classes.
2. The Term Tests are conducted.

Summative evaluation approaches

1. University examinations are conducted.

- **Co-curricular front(debates, elocution, quiz) Extra-curricular front (Cultural Level):**

Formative evaluation approaches

Competitions are conducted.

Students selected in these competitions are awarded.

Summative evaluation approaches

Trained students appear in competition at district, state, national level.

- **Extra-curricular front (Sports level): Formative evaluation approach**

Sports Trails are conducted.

Students selected in Sport Trails are trained. To provide gamesfacility to the students, play grounds for volleyball and basketball have been established shin the college campus in collaboration with SevaJyoti Trust, Nawalgarh.Students are benefitted to have practices of Vollyball and Basketball.

Summative evaluation approaches: Students trained appear in competitions at district, state and national

level.

- With its well-scheduled teaching-learning and evaluation process, the college ensures the attainment of following graduate attributes in its students:
- One of the attributes specified by the college finds expression in vision and mission statement of the college enshrined in the college prospectus, i.e., synchronizing tradition with modernity. By holistically grooming students into confident, well-equipped culturally conscious, socially modern and globally competent persons, the college ensures the attainment of these by the students.
- The disciplinary and leadership expertise is inculcated by making students member of the discipline committee and motivating them to join Ranger Team and NSS.

The attributes which the college tries to develop in a student are:

1. A graduate should have a thorough knowledge of his subject

2. He should have good expression skills

3. A well developed personality and an all round development.

4. Well conversant in the modern day technologies and modern ways of presentation.

5.A graduate should be culturally oriented with singing and dancing skills.

6.A graduate should be sensitive towards issues in society which can be inculcated through NSS. There are two NSS units in the college.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

    1.**Academic council/BoS of Affiliating university**
    2.**Setting of question papers for UG/PG programs**
    3.**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
    4.**Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 10

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human

Values ,Environment and Sustainability into the Curriculum

Response:

The compulsory papers on Environmental Studies and Elementary Computer Applications at the UG Part I level are the two significant initiatives that address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues. Different elective papers at both UG and PG level in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Environmental Physics, Spirituality and Management, Indian Epics and Management, Justice, Equity, Law and Authority, etc.

Environment and Sustainability: The compulsory paper on Environmental Studies for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. This paper also includes fieldwork, visit to a local area to document environmental assets, visit to a local polluted site and study of the ecosystem. Environment Day is also celebrated every year, and regular cleanliness drives are conducted. The familial forestry division is a unique initiative towards eco-friendly campus and exemplary move in this direction.

Human Values: A good number of papers in Post Graduation across all streams address human values, gender concerns and professional ethics in some way or the other. The Human Rights Cell, NSS, NCC and Ranger Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students.

Professional Ethics: The compulsory paper on Elementary Computer Applications has been designed to upgrade and update the learners with basic computer knowledge and equip them with the best of employability skills. Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. It is mandatory for research scholars to understand and follow ethics related to research. Some of the other initiatives to promote professional ethics include training for supporting staff related to ICT, office procedures and accounts. Lab assistant training for safety in laboratories and ICT training for the teaching staff also reflect institutional initiatives. The code of conduct and core values on the college website are also among the significant steps towards fostering of professional ethics.

Gender:: Special papers in History, Political Science, English Literature like III - Women in Indian History, VIII (B)-Women's Writing, III-Indian Social System etc. address gender issues and concerns.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 30

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<u>View Document</u>

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 1.75

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 67

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<u>View Document</u>

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 78.11

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3819	3254	3181	3092	3116

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4371	4246	4246	4166	4026

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
957	957	734	734	734

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college is affiliated to P.D.U.S. University and the students are only assessed during the annual examination conducted by the affiliating university. But the college makes various efforts to assess the learning levels of students starting soon after the admission process. The mentors start the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests. Class tests for UG and PG and seminars for post-graduation students are a mandatory activity.

These internal tests help the teachers a lot in assessing the learning levels of students. This helps the students to analyze their preparations and know the problem areas related to subject content. Feedback is also collected from related subject teachers and from the admission committee. This feedback helps in categorization as advanced learners and slow learners. After the process of identifying the mentors convey this information to the faculty and respective committees. It is also mandatory for students of first year undergraduate program to enroll in one of the extension activities viz NCC, NSS, Ranger/Rover, Women Cell etc. as per their aptitude and the mentors help them in this selection. After the completion of the admission process, the ball starts rolling and certain steps are carried out to enhance skills for both types of learners.

- Extra classes for problem-solving and course content
- Modifying teaching strategies as per needs
- Group study supervised by the teacher
- Personal counseling
- Parent interaction
- Assignments and study notes provided by teachers
- Skill development activities
- Mentoring to instill confidence
- Identifying weaknesses and strengths.

Some of the measures taken for advanced learners are:

- Skill development programs
- Guest lectures and extension lectures for competitive exams
- Debates, presentations
- Counseling for goal setting
- Responsibilities in literary and cultural activities
- Motivated to make use of open access e resources and related feedback.
- Training related to computers and IT

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 136:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Over all development and meaningful learning is the motto of Shri Radheshyam R Moraka Govt PG College and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experientiallearning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

- **Providing a conducive and opportune teaching-learning environment:** Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential.
- **Activity Learning through Educational Tours and Excursions**: Field trips, excursions, educational tours are conducted regularly in Botany, Geography, Zoology, History. Role plays, games and interactive sessions in the classroom also initiate participatory learning.
- It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized regularly. Other platforms that focus on participative learning include various clubs of the college.
- **Guest/extension lectures by experts**: The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience.
- **Departmental Libraries**: All departments have an automated library giving access to PG, M.Phil and Ph.D. students.
- **Practical in Laboratories:** The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.
- **Case Studies:** Case study has been made mandatory in PG programs since last academic session. Earlier also in social sciences, commerce, language research, and science subjects case study helped the students in learning problem-solving.

Communication skills training is provided to students during Language lab sessions. Software is effectively used to train students to acquire proficiency in listening, speaking, reading and writing.

Project-based learning: Certain courses related to Physics, Chemistry, Zoology, Botany and Geography demand project-based Learning. The teachers are the guides to the students in the process of preparation of projects. All the PG courses have project work and or seminars in their final year.

Laboratory facilities in all science subjects are well equipped: Sophisticated Instrumental Laboratory in Chemistry, Zoology Museum and Herbarium in Botany are not only helping students of the institution for creative and experimental learning but these are also spotted as visitors place for other institutes.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The teachers of the institute understand that innovation and creativity is the essence of teaching-learning and so they go to their classrooms with a passionate and self-reflective attitude. Active learning techniques are used by teachers to encourage innovation and creativity. Learning by doing is one of the most effective tools and other major techniques include:

- **Activities and Projects**: Learning by Doing Activities and Projects has been designed and developed in Physics, Chemistry, Zoology and Botany departments for enhancing learning experiences. 15 major experiments of important topics of Physics and 07 experiments of important topics of Chemistry which are part of the curriculum of B. Sc. Classes in Physics and Chemistry both and which are fundamental in nature and useful in daily life have been conducted.
- **Platform and guidance for research**: For paper presentations and poster presentations in conferences guidance is extended to PG students.
- **Departmental Seminars for PG Students:** In all PG departments seminars are organized as per the focal theme of the program and course. It develops presentation skills.
- **Teaching aids:** With the advent of new technologies, the institute has readily adapted to the use of teaching aids.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 136:1

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 57.21

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 37.07

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	9	9	9	8

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.39

2.4.3.1 **Total experience of full-time teachers**

Response: 207

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college is affiliated to P.D.S.U. University and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. All the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The University declares the result well in time.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college is affiliated to P.D.S.U. University, Sikar and it follows an annual examination scheme as per the University calendar. The college is a big center and almost 800-1000 students appear for their exams every day during annual examinations. Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent:

- The time table is displayed on the university website
- Admit cards are generated online.
- The examination process is looked after by center superintendent and assistant center superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- The invigilation duties and attendance sheets are generated online.
- The payment for invigilation duties is done online.
- The question papers are kept in safe custody in the strong room.
- The answer books are coded.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 13 departments including PG departments. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC. The college is affiliated to Pandit Deenadayal Upadhyay Shekhawati University, Sikar and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment.

- **Communication of PO/CO to students**: The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute.
- **Communication of PO/CO to faculty**: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content.

This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The College is a well reputed college of North- East Rajasthan. The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The programme and course outcomes are evaluated and corrective measures are taken:

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.
- Few PG programmes and a few UG programmes have a mandatory field trip and this along with

other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly.

- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.
- The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement.

2.6.3 Average pass percentage of Students during last five years

Response: 91.13

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
937	797	756	1076	673

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
982	897	948	1105	714

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 13.92

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	10.00	1.65	2.27

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 14.29

3.1.2.1 **Number of teachers recognized as research guides**

Response: 4

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.86

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

3.1.3.2 Number of departments offering academic programes

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college being affiliated to the university does not have the option of formulating its own curriculum. Nevertheless a sincere effort is made to modify and enrich the curriculum to suit the intellectual requirements of students in the fast paced life through the involvement of faculty, department and other stakeholders. Faculty members who are on Board of Studies take initiative to modify, enrich and organize the curriculum.

The college works actively to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights etc. into the curriculum.

Gender Sensitization:The College provides such environment where an all round development of the students takes place without any discrimination. Women Cell and NSS units of the college work actively and create awareness through their programmes. Increasing number of students participating in these programmes proves that the college is dedicated and committed to the cause of gender equality. The nature of activities organized by women cell is:

- Slogan / Poster Competition.
- Essay Competition.
- Extempore.
- Group Discussion.
- Extension Lecture.
- Mehanadi competition.
- Rangoli / Mandana Competition.
- Health Guidance.

Climate change:Extension lectures on global warming, ozone layer depletion organized to create awareness.

Environmental Education: Environmental studies subject is taught in the university syllabus. Still the

NSS Units, YDC and Zoology department create awareness through slogan and Poster competition, field visit and celebrates World Environment Day, Earth Day, and other important days.

Human Rights: Legal Cell, Anti-Ragging cell, Grievance Redress Cell, Women Cell are active in the college. Awareness is also created by organizing talks, and through Poster, Essay and Slogan competition on the issues like Right to Education, consumer rights, Women's right, Right to information etc. The YDC and NSS Units also work actively in this regard.

The College makes it quite clear that the aim of the college is to provide holistic development of students. Students are encouraged, inspired and motivated to cultivate moral value in themselves. The ideas of Swami Vivekanand, Dr. B. R. Ambedkar, Mahatma Gandhi and others are imparted to the students by ways of special lectures delivered by the experts, by participating in the competition and other activities organized by the state organizations and NGOs.

Better Career Options: Career counselling programmes are organized to orient the students. Resource persons and college faculty develop interview complement among the students. Community Orientation: Students are given different responsibilities while organizing different events in the college like cultural programme, competition, seminars etc. In this way team spirit and managerial skill is developed in them.

The college uses education as the tool for empowering students it seeks to address the all-round development of the students enrolled in the various Academic programme it offers. IQAC monitors and evaluates the efficiency and success of this enrichment programme. The institution makes sure that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.5

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 6

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 4

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.2

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
7	14	13	11	9

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.45

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	3	1	1

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- The college has made a colossal contribution to environment and society by making a worthwhile participation. Scout, NSS and YDC engage students in the community development programmes.
- Rallies under the aegis of NSS and Scout relating to environment and literacy etc. are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues.
- AIDS awareness.
- Staff and students of college effectively participated in SWEEP programme of Loksabha Election 2019.
- The annual seven days NSS camps conducted in selected villages creates a healthy atmosphere between the college and the community. The college adopts a village in the neighbor hood for social reconstruction work. Comprehensive projects are undertaken by the NSS Volunteers actively carry out programmes like literacy campaign, cleanliness drive, environment friendly initiatives like tree plantation and drive against use of polythene etc.
- Recognizing that women and children are one of the most vulnerable sections of society, NSS and scout units participated in Beti Bachao Abhiyan at Jhunjhunu organized by Health department, Govt. of Rajasthan.

Directorate programmes :

- National service scheme (NSS)
- Youth Development Centre (YDC)
- Women Cell
- Scout Cell

College Programmes:

- Environment Awareness Programme (EAP)
- College Community Connet Programme (CCCP)

Gender Sensitization Programmes

The extension activities related to academic, social, cultural, community, training and international service and adventure etc.,all culminating in building a healthy society contributing to our nation building.

The institution always solicits the stakeholder perception (like the students, parents, Alumni and the

eminent persons from the city) on the overall performance and the quality of the education being imparted by the institution.

- Regular meeting with staff, Heads of Department are conducted in order to keep every member updated about changes and developments in the college. The decisions taken are implemented after discussion.
- Inter and Intra departmental meeting are regular feature to monitor the progress of students.
- Old Student Association organizes meeting and has regular formal and informal interaction where in any alumni isfree to give his/her suggestions.

The college has several Cell to coordinate Social Outreach and Service-Learning Programme. The students participate in many cultural programmes and competitions like Essay Writing , Quiz, singing, dancing, acting, painting, modelling, Debate and poster-making etc. they also celebrate important days of national and international interactions that are good for building a strong civil society.

- Literacy programmes in villages through NSS.
- Cleanliness drive activity in slum areas and adjoiningVillages.
- Free counselling camps in village and city areas.

These activities positively impact students emotional, intellectual, social and inter-personal development. By working with other individuals, students learn to negotiate, communicate, manage conflict and lead others. These programmes make the student volunteers sensitive to the social issues and challenges of the lesser privileged sections of society.Involvement in activities helps students to mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 5

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 16.49

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	205	755	780	850

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 8

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	2	2

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. There are well equipped state of all laboratories and departments. The college has its own bore well, an overhead water tank and dedicated pipeline of fresh water supply from PHED. Most of the students use a bicycle as a mode of transport, the college campus has a provision of two-wheeler parking stands. To combat power cut situations, the institute possesses a generator lodged in the main building. Each department individually is equipped with at least one computer and internet facility. The physical facilities in the college are as follows:

- The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and IQAC, Departments of Geography, Department of Botony, Deparament of Mathmatics, Department of Chemistry, Department of Zoology, Department of Physics, Department of Political Science and a College Library. Also it has an E-Class and ICT Lab.
- **Classrooms**: There are 21 traditional classrooms, 01 lecture theatre, 06 Practical Laboratories, 07 Smart Classrooms with Interactive Boards. Each department individually is equipped with at least one computer and internet facility.
- **Facilities for Research**: Most of the Science Departments and Department of Geography offer additional academic and research
- **ICT Lab**: ICT laboratory is equipped with Twenty-five computers, LAN connection and LCD projector along with a white screen.
- The college central library has about 13,000 books classified and indexed. The whole library is facilitated with Wi-Fi network and is completely automated.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Facilities for sports:

The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Hockey, Football, Cricket, Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi, Boxing, Cycling, Athletics, Carom and the facility of a few although being not available in the College premises are played elsewhere for which a prior official permission is sought by the Institute.

The indoor games include chess, carrom, and table tennis while the outdoor games played are cricket, football, hockey lawn tennis, basketball, volleyball and kabbadi. There are two sports courts and ground viz., Basketball court, Volleyball court. Most of the students of this College are from a rural background as do well in their academics they perform well in sports too can be confirmed by the medals won by them in

different events. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.

Facilities for cultural activities:

There is a Hall where most of the Academic activities like Essay Poster and Slogan, Painting, Photography Competitions, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. Competitions are organized. Under the aegis of Woman's cell, Separate Cultural Activities are also organized in every session for the girls of the college.

- There is also provision of prizes and certificates for winners.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 36

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
7.771	0.3198	1.3423	0.5215	1.1714

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library facilities are open to students from 9 am to 5 pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a big hall which includes reading room, a cabin for computer facility. The whole library is facilitated with Wi-Fi network and is completely automated. The librarian not only monitors but also maintains the library infrastructure, funds and utilization of funds.

- Name of ILMS software = E - Library
- Nature of automation (fully or partially) = College is being automated by Commissinorate of College Education, Jaipur on Centeralized bases. The Library is fully automated
- Year of Automation = 2019

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.24

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.19051	0.14783	0.29889	15.33	0.249

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<u>View Document</u>

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 6.52

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 251

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college is constantly extending and expanding its IT resources in terms of computers, Management

Information Systems, Learning Management Systems, operating systems, and servers etc. The

augmentation and updation of IT facilities in the college is reflected in the following:

- **The establishment of the ICT laboratory:** This laboratory is furnished with an Overhead Projector, 25 Computers with internet facility, besides relevant required furniture.
- There are seven rooms with a smart board facility**.** These classrooms are used by PG departments for teaching, seminars and small workshops.
- The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration**.**

LMS:

- Audio-Video tools, LCD projector in various departments, Smartboards in different departments, Computers with LAN connections in every department, E-podium for recording e-lectures, Personal laptops, Wi-fi, (bandwidth with more than 4 MBPS/GBPS , Digital Visualiser etc. are some of the learning management systems used by the college.
- A BSNL lease line has been laid down extending into various blocks and Departments. The bandwidth is 4 MBPS.
- There are 21 CCTV cameras which have been installed in the Main building, and the main TV screen is placed in the Principal's Chamber for constant observation.
- The number of Computers in the College is 45. There are in all 25 Browsing Centres. Two Biometric machines have been installed for monitoring attendance of teaching, non-teaching and research fellows.

MIS:

- Notices and circulars regularly displayed and circulated among students, faculty and staff members for day to day execution of works of importance.
- Admission: online admission process for UG and PG students implemented by Commissionerarte College Education, Rajasthan. The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website.
- Attendance: centralized management information system to record the biometric attendance of faculty and staff.
- Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal
- E tendering module helps in procurement of goods and items and placing orders.
- E prospectus uploaded on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics.
- Examination forms, permission letters, course outcomes all through centralized university module on the university website
- Examination conducted through in house software developed indigenously.
- LAN for access to database of students' academic performance and other queries.
- Various Govt and citizen apps and modules on SSO give access to the facility of property return, Provident fund, profile of employees and also applying for leave.
- Faculty service records updated and available on IIHRMS and HTE portals.
- Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc through PFMS.
- Payment of various Scholarships through SSO module

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 85:1

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 100

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.771	0.3198	1.3423	0.5215	1.1714

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Being a State Government College, the College does not enjoy autonomy indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeeping of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State Government, CCE, and RUSA allocate a specific amount to Govt. Colleges for maintenance. The proposals for other requirements related to maintenance are submitted to the College Development Committee, UGC and sometimes also to the Alumni association. Governing and Monitoring bodies in the form of the Board of Governors (BOG) and Project Monitoring Unit (PMU) for monitoring the progress of the project.

Laboratory: The In-charge of each department and respective in- charges of labs monitor the maintenance of the same. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions. Lab equipments are also strictly inspected by lab assistants before the commencement of practical classes and examinations. Logbooks and users register are maintained and the Instruments are used in the presence of teachers. Funds procured from State/Central Governments, UGC, Lab fee and RUSA are utilized for lab maintenance. Electrically sensitive equipments are provided with necessary back up to ensure steady functioning In case of disruption in power supply, the diesel generator having a capacity of **125 KVA** functions as the substitute source.

Library: Library facilities are open to students from 9 am to 5 pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a big hall which includes reading room, a cabin for computer facility. The whole library is facilitated with Wi-Fi network and is completely automated. The librarian not only monitors but also maintains the library infrastructure, funds and utilization of funds.

Sports: There is a post of PTI but since the beginning of college the post is lying vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and

sports events.

Computers: The computers in departments are maintained and looked after by respective departments. The ICT lab is maintained and monitored by the ICT committee. External agencies are called in case of any repair beyond the scope of the system administrator or In-charge.

Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office. Some of the departments maintain departmental libraries with proper stock and issue register.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 22.37

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
674	696	693	791	796

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.68

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	27	27	27	27

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 2.26

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	68	86	98	105

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.24

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	15	29	9	13

File Description	Document
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 57.25

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 624

File Description	Document
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 1.2

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	52	46	38	28

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The democratic process finds its roots in academic institutions. Students Council known as Student's Union is formed in the college as per the recommendations and guidelines laid down in the *Lyngdoh Committee and* the government of Rajasthan orders and notifications issued from time to time. There are direct elections for the post of President, Vice-president, General Secretary, and Joint Secretary and C.R(class representative). The indirect elections are held for the post of Cultural Secretary, Literary Secretary, Games Secretary, Common Room Secretary, UG representative and PG representative. The role and responsibilities of student Council and representation of students in academic and administrative bodies are reflected in the following endeavors:

- Student Union representatives play a major role in planning and execution of all the developmental activities related to academics and administration of the college. President of the student union isthe member of '*Mahavidhlaya Vikas Samiti* 'by virtue of being the students' representative. He protects the rights of students and proposes various works to be undertaken on behalf of students. Student's union acts as an important channel for the generation of feedback, responses, and grievances of the students at large. This helps the college administration to work and improve in the areas demanding immediate attention and resolving of issues.
- Student's Union also plays an important role in the conduct of cultural week '*Tarang*' where every potential of artistic personality is explored through cultural and literary competitions. Cultural secretary plays a vital role in this activity.
- **Games week** is also organized where the role of games secretary is very important. He is an integral part of conduct committee of all games and sports inter class and open competition. The secretary also plays a key role in the participation of college teams in inter-college competitions.
- The departmental associations and clubs have student representation. The students actively participate and manage departmental seminars, library, and supervise assignments. In field and community activities the students not only participate but are also assigned important responsibilities.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 27.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution**

participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	34	31	36	35

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute. The college also has registered body with over two hundred registered members contributing towards different activities of the College since 2019. The Alumni Association is a registered body under the name *"Purv Chatra Samiti"*. It has regularly been promoting the general welfare of the Institution by its services. The Old students of the College not only support their parent institution's goals but also try to strengthen the ties between alumni, the community, and the parent college. Some of the contributions of Alumni are as follows:

- On 28.09.2019 a meeting of the members of this body was held and was decided to fix some benches in the garden area of the College for students to relax during their leisure time. Very soon it was executed and benches were donated by Alumni, which today serve to be a very comfortable sitting place to students especially during the chilling winter season to enjoy sun heat.
- The College lies in the Shekhawati region of Rajasthan which has extremes of temperature and summers are very hot with temperature going up to 50 C and water is one of the very important factors in the region. The members of the association also extended their support towards repair and maintenance of some other water points.
- Being dedicated to the cause of academic excellence, the College organizes a number of Conferences, Seminars, Workshops, Lectures etc., most of them being conducted in the Seminar hall, meant for the purpose. A good audio system had been a requirement of this hall which was fulfilled by the effort of one of the alumni who donated the system and now the hall is self-sufficient as far as audio-visual equipments are concerned.
- Besides the above activities, the association gives suggestions regarding improving the curriculum and teaching practices. It also provides support towards sports activities by sponsoring them in its own way, sometimes by giving travel support and many a times by providing refreshments.
- The alumni have added laureates to the college by attaining top positions at State, National and International levels. They have represented the college in all disciplines and every sphere including

education, sports, medical and defense services, industries, literature, administration, art & culture, politics so on and so forth and served the nation.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The leadership and governance of the college is well reflected in its vision and mission. The vision of the College has been to impart student-centric quality education and inculcate moral values in its pupils. The College has a defined organizational structure for effective decision making and execution of responsibilities.

- **Nature of governance:** The College comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state. At the college level the Principal is the head of the institution. He decentralizes duties and the senior faculty members are given charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. The Heads/ In charges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behaviour and overall performance. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.
- **Perspective plans**: The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The members of BOS receive feedback from students, teachers and *Vikas Samiti* and initiate modifications in the curriculum. Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action.
- **Participation of the teachers in the decision making bodies of the institution:** The constitution of committees for specific purposes clearly reflect effective governance. More than 50 committees are framed at the beginning of every academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.
- **Mahavidyalaya Vikas Samiti (College Development Committee):** It works as the liaison between the society and the college. This committee is a big support and it helps in overall development. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

A case study showing decentralization and participative management in the institution

- The college delegates authority and provides operational autonomy to four units and work towards decentralized governance system as per State Government rules i.e. RSR (Rajasthan Service Rules).
- These units to facilitate smooth administration viz.

Academic Section

Accounts Section

Establishment Section

The Youth Skill Counselling Cell

- These committees are : Admission, Discipline, Time-table, Anti-ragging, Teaching Regularity and Attendance Monitoring, Purchase, Library, Scholarship, Student Advisory, UGC, IQAC, Examination, RTI, Legislative Assembly Question, Elementary Computer, Smoking Prohibition, Magazine, Grievance Redressed Cell, Youth Skill Counselling Cell, Women Cell, NSS, Rover Crew, Ranger Team, Planning Forum, Youth Development Centre, Sports, Literary and Cultural, Alumni, Income tax and NAAC, College Web-site, Campus Beautification, Placement Cell, Human Rights Club, Consumer Rights Club, Preserving Environment Committee, All India Survey on Higher Education Committee, Blood Donation and Medical Health Committee, RUSA Committee etc.
- The college is a Government Institution and it works according to the policies and plans of the Govt. of Rajasthan which are conveyed through Commissionerate of College Education, Rajasthan, Jaipur.
- The college administration has constituted various committees to deploy the policies regarding curricular as well as extra-curricular activities.
- The Principal holds formal and informal dialogues with the staff, from time to time, to redress any grievances regarding the execution of stated policies of the government.
- As for as plans regarding academic growth are concerned, the faculty members are encouraged to participate in seminars, conferences, workshops and refresher and orientation courses to update their professional and academic proficiency .

The Principal is the Head of the Institution and he/she bears the ultimate responsibility for the smooth running of the College. The role of the Principal of the College is multi-dimensional. As the Head of the Institution, the Principal is responsible for both the academic and the administrative functioning of the College. The Principal finalises/approves the agenda for committee meetings. He places before the higher authorities, viz. the commissioner/commissionerate of College Education, the academic and administrative matters requiring their approval and he is responsible for executing its decisions. The Principal receives feedback and reports from the different College Committees, which offer advice to him in matters they are supposed to function.

Reinforcing the culture of Excellence: Participatory Leadership is ensured at every level to promote the culture of excellence. A fair representation of all the faculties-Humanities, Science, and Social Science is kept in mind while constituting committees for various aspects of college's functioning.

The college administration is always encouraging and supporting the involvement of the staff in the improvement of the efficiency of the institutional process. It keeps them abreast of the latest information and knowledge in the area concerned and enables them to take the lead role in planning and organizing academic, cultural and sports programmes. The faculty members are involved by way of constitution of various committees such as Building Committee, Advisory Committee, Discipline Committee, Examination Committee etc.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

College has its perspective plan for development as reflected in the implementation of the various policies framed by the Directorate of College Education, Rajasthan.

The College Development Committee works in direction of academic growth and infrastructural development of the college leading to upgradation of the academic ambience of the college. It proposes new courses and strengthens existing courses. All the contribution accrued from people's representatives and other donors is deposited in College Development Committee fund. The composition of College Development Committee is as given below:

- Principal : Chairperson
- Local M.P.
- Local M.L.A.
- ZilaPramukh
- Representative of Commissionerate of College Education
- Senior Faculty Member
- Two Academicians
- Two parents
- One Faculty member nominated by the Principal to work as treasurer
- Students' Representatives
- Representative of District Collector
- Two eminent citizens nominated by the government.
- Trustee of the college building trust.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Organogram on the college website elucidates the administrative setup. The key aspects of the organizational structure of the college are as follows:

Administrative set up and function of various bodies: The College comes under the Commissionerate of

College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, Electrician, Pump driver, etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. AAO and accountant deal with the financial matters. Besides, many are recruited on contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karamcharis, typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of *Vikas Samiti* (College Development Committee) comprises of principal, representative of the district collector, representative of commissionerate college education, two educationists and two learned citizens. The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

- **Service rules**: The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals.
- **Recruitment:** The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The Class IV employees are recruited through Govt of Rajasthan. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.
- **Promotional policies:** The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose.
- **Grievance redressal:** The college has framed internal complaints committee, anti-ragging cell, grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to Shri Radheshyam R. Morarka Government College, Jhunjhunu the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Department. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. The SC/ST cell, minority cell have also been constituted. Besides, a committee called legal cell is also constituted to look into court cases. The students can directly approach the principal for grievances and redressal. The matter is discussed with the related Committee and action is taken accordingly.

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff:

- P.L : 15 privilege leave earned after completion of calendar year
- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose
- Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

- PL 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year

Leave for female staff:

- Maternity leave, two times in service period for 180 days
- Child care leave ,730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

Welfare Council: The non-teaching staff of the college runs a welfare council .From the contributions collected, the council gives a gift at the time of retirement

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document]()

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document]()

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 44.55

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	34	3	1	2

File Description	Document
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. This helps in assessing the overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self appraisal for teaching and non-teaching comprises of the following:

- **For teaching and non-teaching staff**: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements".
- The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.
- At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Only for teaching staff: In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to:

1. Academic qualifications

2. Teaching experience

3. Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals etc.

4. Examination results of all the classes

5. Publication details

6. Research Supervision

7. Participation in co-curricular and extra-curricular activities

8. Any other contribution

9. Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service etc.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any short comings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 93.94

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.00	5.94	5.00	68.00	10.00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The funds are utilized as per **GF & AR** of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various

- The funds are received under the following schemes/heads:
- **State Government:** allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution.
- **State Government Scholarships:** Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.
- **UGC and RUSA:** UGC has been providing assistance till 2017under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations**,** fieldwork/study tours, extension activities etc. The UC was submitted timely to the office of the UGC. Funds amounting to Rs 2 crore were allocated to the college under three major heads construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted. Governing and Monitoring bodies Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.
- **Vikas Samiti:** Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti (College Development Committee).
- **Research:** The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities**.**
- **MP and MLA:** The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.
- **Alumni:** The Alumni also contribute in cash and kind as and when required.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal quality assurance cell has been working towards realizing the goal of quality enhancement and sustenance. Envisioning an ideal student's centered learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college. Internal quality assurance cell is always ready to cooperate with the diffrent departments of the college for quality enhancement and academic excellence. IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The quality hallmark for the institution has been given a paradigm shift in the last few years keeping in mind the growing demand for skill and capacity building and linking it with entrepreneurship, development and employability. The college does not offer any professional course and so there is a greater responsibility of equipping the students for better job prospects. The IQAC works towards realizing the goals of quality enhancement and sustenance.

Suggestions made by IQAC have been executed also at the levels of developing IT infrastructure, effective teaching, proper allocation and maintenance of funds and student supports. Every effort is made towards the active involvement of students in the whole process of teaching and learning. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Major initiatives taken during last 05 years by college for promotion of gender equity fall in two major broad criteria, *viz.* annual gender sensitization action plan and specific facilities provided for women in terms of:

1. Safety and security
2. Counselling
3. Common Rooms
4. Day care center for young children

A. Safety and security: In any respect**,** Safety norms are strictly followed in college campus. Identity cards are issued to the students and staff to prevent the entry of outsiders into the college premises as college has co-education system. CCTVs are installed all around the in college campus as well as at the entrance of college gate.

B. Counselling: Mentor system is introduced in the system. The main goal is to keep the effective mentoring and welfare of the students. A group of students are attached to a faculty member preferably who engages the particular class. This system improves the rapport between students and mentor. The parents of irregular students are informed and joint counselling is done by the mentor of respective class. The mentor collects a report of the shortage of attendance of each subject and same is submitted to the Principal every month. A special care is taken for slow learners identified through counselling.

C. Common Rooms: A well-furnished and equipped large common rest room is made available for girls where they utilize their spare hours for better study productivities. The corridor premises, entrance area and inside of the girls common room is under surveillance for any secure a safe and hazel free atmosphere for girl students in the college. Female teaching and supporting staff members regularly interact with girls at here to address all concerning issue and their immediate rectification.

D. Day care centre for young children: Around the year several female students report college with their young children. In common room, such mother students find appropriate space for their young ones in a personalized and hygiene atmosphere.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**

5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Following types of degradable and non-degradable waste management facilities are operational in the college:

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:-

- **Solid waste management –** Several dust bins are installed at all departments and offices in the college campus to keep campus clean and neat. The collected solid waste is deposed in eco-friendly way regularly using a proper transport facility for the waste.
- **Liquid waste management -** The liquid waste of the laboratories is segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal. The organic waste yield is treated with cow dung for decomposition due to the action of bacteria and some micro-organisms.
- **Biomedical waste management -** Awareness programmes are initiated on e-waste management. All e-waste is disposed to the corporation.
- **Waste recycling system -** The E wastes generated are safely disposed through certified E waste recyclers.
- **Hazardous chemicals and radioactive waste management**

Practical labs like Chemistry, Botany and zoology have taken measures to ensure that all the chemicals are diluted before discarding in wash basins for their non-hazardous surety.

File Description	Document
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

College is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, NSS, YRC and other activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independence Day are celebrated every year in college campus. All teaching, non- teaching staff and students participate for the cause of nation. The inspiring speeches are conducted on the eve of various days on national and international importance.

Days celebrated	Date
Sadbhavana diwas	1 Day(20th August)
Gandhi Jayanti	1 Day(2nd October)
Ambedkar Jayanti	1 Day(14th April)
Teachers day	1 Day(5th September)
Yoga day	1 Day(21st June)
Independence day	1 Day(15th August)
Republic day	1 Day(26th January)
Engineers day	1 Day(15th September)
NSS day	1 Day(24th September)
Women's day	1 Day(8th March)
World environmental day	1 Day(5th June)
Voters day	1 Day(25th January)
Maharshi Valmiki Jayanti	1 Day (9th October)
Human Rights Day	1 Day (10th October)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day is celebrated every year in the college campus. The College Faculty members narrate fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. The students are appealed to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India.

The faculty members take duties to create awareness and sensitization among the students and employees to constitution obligation.

Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly, constitution day also would be celebrated on 26th November every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

College is committed to promote ethics and values amongst students and faculty to encourage the same,

College organizes National festivals as well as Anniversaries for the great Indian Personalities this include.

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishana.

2. Engineers day (15th Sept) The Birth anniversary of Sir M. Visvesvaraya the great Engineer of the country.

3. International Women's day (8th March)

4. International Yoga day (21st June)

5. Independence day (15th August)

6. Republic day (26th Jan)

7.World environment day(5th June)

8. NSS day(24th Sept)

Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)

2. Dr. B. R. Ambedakar(14 April)

3. Mahashi Valmiki Jayanti (9 Oct)

4. Sadbhavana Diwas (20th August)

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth/death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

1. 26th January Republic Day - Republic Day is celebrated every year on January 26 to commemorate the adoption of our constitution. Various formal events including flag- hoisting and march-past are organized on this day, which are followed by "constitution awareness program" in which students and staff members are made aware of their duties towards our nation and rights given to them by our constitution.

2. 15th August Independence Day- It is celebrated every year on August 15, and is a grand event marked with the flag hosting by the college principal. Cultural activities related to independence movement are exhibited.

3. 2nd October Mahatma Gandhi Birth Anniversary- A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is praised in our Institute on 2nd October of consistently to stap the birth commemoration of Mahatma Gandhi. The day is announced as a national

occasion and all institution and workplaces are closed on this celebration. The standards of truth, peacefulness and trustworthiness are recalled and generally plugged among the students of the institute.

4. 5th September (Dr. Sarvpalli Radha Krishnan Birth Anniversary) – On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervour. The students organize a program for the teachers.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

- **Best Practice I**

  - **Title of the Practice:** Towards a greener and eco- friendly campus
  - **Goal:** To keep the campus green and clean.
  - **The Context:** Jhunjhunu receives a scanty rainfall throughout the year. Many steps have been taken to cover up the barren land of the college beautifying with the green gold of the earth. Students, teachers, staff and even the outsiders help to plant trees in and outside of the premises of the college but all measures turn futile due to lack of water. Although water harvesting system will help a lot to preserve the greenery of the surrounding.
  - **The Practice:** The students of N.S.S, and Scout and Guide help to maintain plantation programs in the college. The students are asked to bring seeds and seedling during the rainy season to grow plants in the college. Some students are asked to bring the seedling of their own choice to grow in the college to commemorate their birthday or the birthdays of the great heroes or spiritual leaders of the nation.
  - **Evidence of Success:** The uneven surrounding of the college in the beginning has got a tremendous change in these years. During the rainy and spring season we get a glorifying vision of the college. Our campus has been well fenced and clean. Students always try to maintain the clean surrounding of the college. Students are asked to use dust bins. These steps help in keeping the college dust and dirt free. Thus the environment of the college is pleasant.

- **Best Practice II:**

  - **Title of Practice:** Awareness towards value based education
  - **Objective of the Practice:**

To inculcate patriotism and leadership skills

To empower Youth

To arouse social consciousness

To counsel the students

To contribute to national development

- ○ **The Context:** Being a Nodal college, the students of the college hold double responsibility towards society. We recognize the need for value based education to build a strong character to shape the future of Indian society. Our college tries at its best to impart that kind of spiritual and scientific knowledge to our students that they can become an important part in building the nation.

The Practice: Students are inspired to empower themselves both with value based education as well as practical things through counseling and guidance cell. The walls of the college are covered with inspirational slogans. Bulletin boards are meant for displaying articles, charts and cuttings of the newspaper regarding the national and international problem or on any burning topic of the news. Women cell helps the girls in making them aware about their problems, their rights, duties and the expected solutions of their problems. Students from backward classes get many facilities from the government and from the college in terms of education and other facilities.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shri Radheshyam R. Morarka Government College, Jhunjhunu has been named after the ancestors of Sh. Gautam R. Morarka, Managring Director Dwarikesh Sugar UP Industry Ltd. Dwarikesh Nagri Bijnor (UP) who have built and donated the beautiful and grandbuilding to the college. The vision of our college is to transform the personality of the youth of Jhunjhunu and near by villages with Indian value and virtues who are aspiring for noble education and are waiting for the scientific vision to stand in the crowd to be ready for the cut – throat competitions of the day to day life not only for survival but their identity in the society, country and in this global village. Shri Radheshyam R. Morarka Government College, Jhunjhunu is a pioneering institution of girls education in Jhunjhunu district which follows the motto, "Arise Awake and Stop not till the goal is achieved." The college aims for the upliftment of the students who belong to the weaker section. we are trying to shape the young generation in such a way so that they can be the real Indian citizen. The young, the energetic, the strong, the well- built, the intellectual for them is our holy task of promoting education.

Mission: Our motto is "Gyanamparambalam", "Knowledge is power", The institution works through the principle of teacher-student interaction

- ○ To unfurl the immense potential lying locked in our rural youth.
- ○ To facilitate the rural learners with opportunities to hone the creative potential, to assume positive and fulfilling roles in nation-building.
- ○ To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues.

In learner-centered, Learner-friendly environment, the institution is committed to brighten the lives of the students of the nearby villages and remote hamlets.

The deep insight, wisdom, boundless knowledge of our multitalented and multi-faceted faculty members who are gifted with all the qualities of head and heart nurture the different genres of the modern pedagogy to our student. We always strive to equip our students with modern state of the art, classroom lectures and modern curricula. We help our ignited minds to become the responsible citizens of India. Our students are made to know a beautiful blending of Science and aesthetics so that they may understand the relevance of the true essence of knowledge. In order to achieve comprehensive creative and fruitful nature of our education, we always undercover our quenchless effort in shaping our student like a potter one who strikes and heats his earthenwares in a furnace to get a consolidate result. The college enables the Students to evolve such perfection in them so that they may build a stainless character and help the country to regain her glorious past by their effulgence of knowledge which may lead us to a golden future.

Objectives:

(1) To achieve the goal of transformation of prevailing social condition so that the values enshrined in the constitution of India, such as social justice, equality of opportunity, upliftment of weaker and socio, democratic freedom to all.

(2) To create a healthy teaching – learning environment in the college.

(3) To empower 'Women education in the college and in society.

(4) To help the student to be the responsible citizen of India.

(5) To enable the student to learn the different techniques of the modern education.

(6) Orient student to their social responsibilities through various cocurricular forums such as N.S.S., Scout Guide, Women cell etc.

(7) To develop the skills of teaching and learning among the student.

(8) To imbibe the qualities of leadership among the student so that they may be the future leader of the country.

(9) To enable the student to understand the ethics of our education.

(10) To provide different skills and training to the student so that may be self reliant.

(11) Inculcate the Values and novelty of the education to the student so they may strengthen the unity and diversity of our cultural heritage of the country.

(12) To facilitate the students with the modern wealth of books in libraries.

5. CONCLUSION

Additional Information :

Inspite of regular activities the students are exposed to industrial visits, educational tours, and invited talks by business experts, interface with successful entrepreneurs and exhibitions by young entrepreneurs.

Term tests are conducted to access the academic needs of the students and also to identify the slow learners and advanced learners, and also the remedial and special classes are organized to meet their needs. Interactive instructional techniques like seminars with focussed group discussions, projects, brainstorming sessions, PowerPoint presentations and other ICT resources are used at PG level.

Students have opportunities to perform at both inner and intra college level cultural activities and have also won prizes at university level and state level individual cultural events. Students are also performing outstanding in sports activities at both university and state level. Our college students are also the members of various sports teams of the PDUS University.

Concluding Remarks :

Shri Radheshyam R. Morarka Govt. College Jhunjhunu was established in the year 2004 and is located in the township of Jhunjhunu district headquarters. It is affiliated to Padit Deendayal Upadhyaya Sekhawati University Sikar. It is devoted to promote education in three disciplines (Arts, Science and Commerce). The college sustain an intellectual culture which cultivates a holistic personality in students. The Moto of the college **"Gyanam Param Balam"** Underlies all over endeavours. The college offers for undergraduate and seven post graduate courses for study. Coaching classes are arranged to prepare for NET, SLET, JRF, Civil services, and Railway examinations and also for other entrance examinations for higher studies and placements.

Almost 63 percent students are being benefitted by scholarships and free ships (provided by Government) during last five years. More than 190 students benefitted by capability enhancement programs, including soft skill/Kaushal unnayan program, Language and communication skills and computer courses. Overall passing percentage of students is praised worthy with 96 percent. Out of which 15 % students opt for higher education.

College have an active alumni association since 2019.While talking about the teaching faculties, more than 30% faculty members contribute in design and development of curriculum as convenor or member of board of studies of different subjects at PDUSU Sikar. Out of 28 faculty members, 10 are PhD holders and during past five years 14 books and 43 research articles have been published by the faculty members. 4 faculty members are approved university research guides. For teaching quality enhancement faculty members participated in Orientation, Refresher and faculty development programmes.

Infrastructure wise the college has a total land area of 15444 Sq yards and built up area is 11500 Sq meters. There are smart classrooms, Labs, ICT hall and seminar hall. College is having botanical garden, educational museums of Botany and Zoology. Fully digitalized library and reading room.

The College is not only providing quality education to the students but is also nurturing values among them so that they can become better citizens and provide leadership to the society as well as to the nation.