



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SWAMI VIVEKANAND GOVERNMENT COLLEGE KHETRI
Name of the head of the Institution	Sh. Mahipal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01593234070
Mobile no.	9460010550
Registered Email	govt.college.khetri@gmail.com
Alternate Email	profmahipal1968@gmail.com
Address	Near SDM office, Neemkathana Road Khetri
City/Town	Khetri
State/UT	Rajasthan
Pincode	333503

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Girdhari Lal			
Phone no/Alternate Phone no.		01593234070			
Mobile no.		9414683008			
Registered Email		govt.college.khetri@gmail.com			
Alternate Email		glsaini1962@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/aqar%20report%202018-19%20(Edited).pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/Academic%20Calender%20part%20A%20S.No.%204.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.4	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			30-Mar-2015		

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Admission in Diploma courses under IGNOU (COF)	20-Aug-2019 221	12
Organize State Level GK Competitive Exam	13-Jul-2019 1	540
Youth Skill Development Training Programme	11-Dec-2019 51	35
Construction work from RUSA & CDC budget	01-Jul-2019 121	3000
Free distribution of English Grammar books	15-Aug-2019 129	3000
Uploded E-Content Youtube Channel	24-Apr-2019 63	3000
Free Coaching Classes	15-Jul-2019 119	92
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

12. Significant contributions made by IQAC 1. The Academic Quality is maintained by the teaching and learning process. 2. The Administrative Quality is Maintained by the effective functioning carried out by the various committees. 3. The construction committee, UGC committee, RUSA committee, Purchasing and Tender committee are all constuted and well equipped for Quality assurance of the institutions administration. 4. The main task of IQAC is Quality Assurance, Plaming and monitoring the projects/functioning under taken.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upkeep of library facilities	Purchasing of books Magzines, Establishment of College comminuity book Bank
Up-gradation of labs	Better facilities are provided
Improvement in infrastructural facilities	Various types of construction work is taken place under RUSA and CDC Budget.
Up-gradation of Language lab	Internet connection & upgradation of software .
Feedback system from parents and students	Problems are solved.
Improvement in teaching & learning process.	Use of LCD Projection, Podiums. Models, E-content, carrier counseling and guidance etc.
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has a good management system through online admission and examination system, Email, SMS, Webpage, Newspaper and other information system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University decides the syllabus and calls upon the meeting of BOS so that decision to revise the syllabus may be taken time to time. the teaching faculty of the institution prepares time table and implements it according to the time table of the Institution. each faculty bifurcates the syllabus decided by the university time to time. so far as the evaluation of the students is concerned, the term test are conducted three times in a year, as per directorate norms , the performance of the students can be judged based on the ability of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
COF-26	-----	28/08/2019	180	employ ability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NIL	01/07/2019
BCom	NIL	01/07/2019
BA	NIL	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/07/2019
BSc	NIL	01/07/2019
BCom	NIL	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	12	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COF	20/08/2019	12
Spoken English	11/12/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nil
BCom	NIL	Nil
BSc	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has an IQAC cell that monitors the feedback time to time. The feedback from the students and guardians is taken about the faculties, development and their problems. The students, teachers, parents and alumni provide their feedback as well. Having taken the feedback from the students/guardians and alumni, IQAC cell analysis the demands, suggestions and problems of the stakeholders. The works related to the development do start with CDC/Boys fond budget etc. Besides this, other demands and problems also solved with college development committee as well as other committees. However feedback is also received by the stakeholders again. This process continues until the problems are resolved positively.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology	30	81	30
MSc	Chemistry	30	92	30

MCom	Business Administration	60	43	41
MA	Economics	60	15	13
MA	Geography	60	147	60
MA	Hindi	60	73	60
MA	Political Science	60	80	60
BSc	Science	264	510	264
BCom	Commerce	200	50	47
BA	Humanities	1200	1100	982
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3112	515	31	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	8	37	6	2	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Selected students from the III year B.Sc., B.Com and BA course and Final year MA, M.Sc and M.Com course will constitute the team of Institutional Student Mentors. Each of them would be assigned a group of first year students. Each Student Mentor reports directly to the Faculty Mentor. He/she would be the direct point of interaction with the first year students and may report special cases for the consideration to Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3112	31	1:100

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	31	24	1	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Not any Faculty	Assistant Professor	Nil
2020	Not any Faculty	Assistant Professor	Nil
2019	Not any Faculty	Assistant Professor	NIL
2020	Not any Faculty	Assistant Professor	NIL
2019	Not any Faculty	Principal	NIL
2020	Not any Faculty	Principal	NIL
2019	Not any Faculty	IQAC / CIQA coordinator	NIL
2020	Not any Faculty	IQAC / CIQA coordinator	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Part-I	2020	18/03/2020	05/06/2020
BCom	Part-II	2020	04/03/2020	31/05/2020
BCom	Part-III	2020	05/03/2020	01/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Under teaching and learning process use in made of LCD Projectors, podiums, E class, Models, Coaching for competitive exams are used under teaching and learning. Students are encouraged to raise questions and their queries are solved regularly in class by concerned teacher. During cultural week, general knowledge competition is also conducted in which interested students participate and their answer books are examined. Three term test are conducted during the academic year for every class/section. The answer books are examined by teachers and the problem areas are discussed with the students. CCTV cameras have been installed in all Examination rooms. The institution strictly adheres to university norms with regards to evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by commissionerate college education Rajasthan Jaipur. The calendar includes admission process for all courses, gazetted holidays, teaching process, student union election and examination etc. The affiliated Institutions are required to follow the calendar while conducting

teaching as well as extra curricular activities. Examination Schedule is decided by the Shekhawati University Sikar(Raj.). Examinations are conducted strictly according to norms of the University with all fairness and transparency.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Commerce	BCom	Na	48	48	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/2.7.1_compressed.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0

International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop	NA	30/06/2020
seminar	NA	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
GOVT. COLLEGE KHETRI	NIL	NIL	NIL	NIL	30/06/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NOT ANY	Nil	0
International	NOT ANY	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NOT ANY	NIL	NIL	2020	0	NA	Nil
NOT ANY	NIL	NIL	2019	0	NA	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NOT ANY	NIL	NIL	2020	Nil	Nil	NIL
NOT ANY	NIL	NIL	2019	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	46	2	Nil
Presented papers	7	30	2	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	Nil	Nil

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Blood Donation 02-10-2019, 23-01-2020	District Adm.	Teacher Student interaction	2	28
Blood Donation 02-10-2019, 23-01-2020	District Adm.	Blood donation by students	2	33
Water Saving Campaign	District Adm.	Oath Taking	31	500
7 Days Special Camp	State Govt	1. Plantation 2. Cleaning of College Campus Outrich Area 3. Awareness programme for Adult Literacy 4. Voter Awareness Rally 5. Awareness programme about Govt. Schemes 6. Awareness about Social Evils 7. Awareness about Women	16	200
AIDS Day 01-12-2019	Centre Govt	1. Lecture delivered by Medical Doctor	31	400
Voter Awareness Campaign 24-01-2020	District Adm.	1. Oath Taking 2. Teacher Student interaction	20	400
National Unity Day 31-10-2019	Centre Govt	1. Teacher Student interaction 2. Patriotic Songs 3. Oath taking	31	650
Plantation	Centre Govt	Plantation	31	400
Ek Bharat Shreshtha Bharat (EBSB)	Centre Govt	1. Essay Competition 2. Poster Competition 3. Quiz Competition	31	400
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NOT ANY	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/07/2019	30/06/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	30/06/2020	NIL	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.45	0.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha Library	Partially	2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8811	1417000	181	29832	8992
Reference Books	2274	866000	74	27618	2348	893618
Journals	700	64381	Nil	Nil	700	64381
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILNI	NIL	NIL	30/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	2	0	0	12	12	100	4
Added	0	0	0	0	0	0	0	0	0
Total	40	1	2	0	0	12	12	100	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Laptop/Computer/Mobile	https://www.youtube.com/watch?v=wtrZP0D_Pzw
Laptop/Computer/Mobile	https://www.youtube.com/watch?v=YD41VMsj0vg
Laptop/Computer/Mobile	https://www.youtube.com/watch?v=wIdrblHV4k4
Laptop/Computer/Mobile	https://www.youtube.com/watch?v=tZh11NUvaYU
Laptop/Computer/Mobile	https://www.youtube.com/watch?v=21OJTCgfiz0

Laptop/Computer/Mobile	https://www.youtube.com/watch?v=zVaY-ESHA3Y
Laptop/Computer/Mobile	https://www.youtube.com/watch?v=cMzB02D6HKk
Laptop/Computer/Mobile	https://www.youtube.com/watch?v=Ml7Yj50NX74
Laptop/Computer/Mobile	https://www.youtube.com/watch?v=McYF_gLhMiI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0.4	0.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer Science Labs are maintained by lab assistants/concerned teachers. Laboratory are used for students everyday for practical work. New instruments are purchased according to requirements. Library is maintained by library incharge/book lifter. Books are issued to students regularly during the session. New books are purchased according to recommendations of concerned faculty members. Playground is available in the college. It is being developed by CDC and RUSA budget. Players play at district and division level. Sports material is purchased time to time. Computer and Language lab are available in the college. Students study in these labs everyday and enrich their knowledge. Classrooms are maintained by renovation works and cleanings.

https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/4.4.2.jpeg

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship, Devnarayan Scooty Scholarship CM Scholarship Protsahan Rashi Scholarship	1123	1465000

	Medhavee Scooty Scholarship		
b)International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Certificate of Organic Farming (COF)	28/08/2019	12	INGOU
Language Skill (English)	20/12/2019	35	Innovation cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lectures on Career development	800	800	Nil	Nil
2019	Free Coaching Classes	80	82	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	41	B.Com	BADM, ABST, EAFM	SWAMI VIVEKANAND GOVT. COLLEGE KHETRI	M.Com. (Bus. Adminstration)
2019	60	B.Sc.	Maths, Chemistry, Physics, Zoology, Botany	SWAMI VIVEKANAND GOVT. COLLEGE KHETRI	M.,Sc. (Zoology, Chemistry)
2019	193	B.A	Hindi Lit., Eng. Lit. Sanskrit, Home Science, Sociology, Pub. Adminis- tration , History, Eco- nomics, Geogr- aphy, Psychology , Political Science	SWAMI VIVEKANAND GOVT. COLLEGE KHETRI	M.A (Hindi, Political Science, Geography)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi	College Level	36
Long Jump (Girls/Boys)	College level	12
High Jump (Girls/Boys)	College level	12
Race (100mt, 400mt, 800mt)	College level	220

Girls/Boys		
Group Dance	College level	13
Solo Dance	College level	15
Desh Bhaktee Geet	College level	20
Rangolee Competition	College level	32
Poster Competition	College level	35
Essay Competition	College level	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	Nil	Nil	0	0
2019	0	International	Nil	Nil	0	0
2020	0	National	Nil	Nil	0	0
2020	0	International	Nil	Nil	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union is elected every year by the students. The students elect President, Vice- President, General Secretary, Joint Secretary and class representatives by the way of direct voting process. Student union gives the proposals to college administration to implement. The demands of students are executed by CDC and Boys Fund . Representation of students on academic and administrative committee 1- IQAC 2. College Development Committee 3- NSS 4- Grievance Redressal Cell (During student union election) 5. Games Committee 6. Election Literacy Club 7. College Development Council 8. Internal Complaint Committee 9. Innovation and Skill Development Cell 10. Anti-Ranging Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association plays a significant role in the college functioning apart from organizing annual Alumni meet. It brings their career experience to the classroom as guest faculty, provide valuable input in curriculum design to make learning more meaningful and participating in exchange of ideas on academic, cultural and social issues of the day. It also provides the suggestion for overall development of the college. The members of Alumni are : 1 Sh. Charan Singh S/o Sh. Ramdev Lecturer in Private College 2 Harminder Chananiya S/o Sh. Jagdish Prasad Lecturer in Private College 3 Kailash Luniwal S/o Sh. Phool Chand Luniwal Lecturer in Private College 4 Girdhari Lal Saini S/o Sh. Rajander Prasad Private Business 5 Ravi Prakash Saini S/o Sh. Hanuman Prasad Working in Govt. College Khetri 6 Abhishek Mahawar S/o Sh. Rajkumar LDC Education Department 7 Purnamal Panwar S/o Sh. Prabhu Dayal Lecturer in Private B.Ed. College 8 Harish Panwar S/o Sh. Budhram Journalist 9 Yogesh Kumar S/o Sh.

Surajmal Electricity department 10 Ashok Kumar Baberwal S/o Sh. Matadeen LDC in Nagarpalika 11 Jitender Kumar S/o Sh. Munna Ram Senior Teacher 12 Balbeer Kumar Verma S/o Sh. Munna Ram UDC in Electricity department 13 Prem Prakash Saini S/o Sj. Madan Lal Teacher in KV School, Khetri Nagar 14 Pawan Kumar S/o Sh. Omprakash Senior Teacher 15 Jaisingh S/o Sh. Banwari Lal Senior Teacher 16 Subhash Chand Chejara S/o Sh. Jagdish Prasad LDC in Electricity department 17 Sandeep Kumar Jangir S/o Sh. Ramawatar Lecturer in Private College 18 Anil Mahawar S/o Sh. Jagdish Prasad Lecturer in Private College 19 Yashpal Jorasiya S/o Sh. Shiv Sahay S/o Sh. Senior Teacher 20 Pradeep Narnoliya S/o Sh. Shraavan Dutt Private Business 21 Rekha Gothwal S/o Sh. Ramchander Senior Teacher

5.4.2 – No. of enrolled Alumni:

39

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of the Alumni Council In the college was held on 18.12.19 under the chairmanship of Principal Prof. Mahipal in which Principal said that the process of continuous development is going on in the college and for this a large hall is being constructed by the efforts of development committee. In the meeting it was discussed that there is shortage of non-teaching staff and lack of playing ground. To address these problems, letters have been written to all departments. Council convener Dr. Rajendra Singh Achra appealed all the members to extend their full support for college development work. Dr. Hari Ram Alariya, Dr. Rajpal Singh, Dr. Sitaram Bhargava, Dr. Veena Sharma, Dr. Manoj Sharma Anil Mahawar expressed their views in the meeting. Finally Dr. Raghbir Singh proposed a vote of thanks.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Improvement in infrastructural and ICT facilities :- The process of improvement in infrastructural and ICT facilities is continued. New construction and Renovation work is continued under the RUSA and CDC budget. RUSA and construction committees are formed during the 2019-20 Session. Members are included from teaching, clerical and accounts sections. Suggestions are received from students, teaching staff, Mahavidyalaya Vikas Samiti Members, Alumni Members, Parents and Non-Teaching staff. Then the final decision is taken for execution of work. ICT facilities are also extended by the college. Technical persons and students also suggest about ICT facilities. 2. .Improvement in Teaching and learning process :- Podiums, Projectors and Models are used in teaching and Learning process. New innovation Methods such as EClass. Free coaching classes, career counseling and guidance are also arranged during the session. suggestions are invited from students, parents, Alumni Council, teaching and non teaching staff and executed according to suggestions and directors of commissionate college Education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The institute has a effective mechanism for assessing adequate human power requirement, staff recruitment, monitor and planning professional development programme for faculty development and obtaining feedback on lecturer.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has connection of INFLIBNET for library. List of library books are digitalized, reference/text books are purchased. Laptops, desktops, Podiums and computers are purchased. Infrastructure facilities have been improved through CDC RUSA Budget.
Research and Development	Numerous research works are being carried out through this center in collaboration of university of Rajasthan in subject geography. The college offers hospitality to visiting scholars providing internet facilities access to library and consultation with the research experts.
Examination and Evaluation	Three term tests are conducted during the academic year. CCTV cameras are available in all examination hall. The institution strictly adheres to university norms with regards to evaluation.
Curriculum Development	Faculty members who are on board of studies take initiative to modify, enrich and organize the curriculum.
Teaching and Learning	Cultural literary activities, seminars, use of LCD projectors, Podiums, E-class models, career counselling guidance, coaching for competitive exams are modes of innovative practices for teaching and learning.
Industry Interaction / Collaboration	Major facilities are not available due to rural background.
Admission of Students	Online admission of all entry classes of UG PG is started. Admission Fee is cashless.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online
Administration	Online Information uploaded on IHRM
Finance and Accounts	Online payment
Student Admission and Support	Online admission process

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NOT ANY NAME	NIL	NIL	Nil
2020	Not any Name	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	01/07/2019	30/06/2020	Nil	Nil
2020	NIL	NIL	01/07/2019	30/06/2020	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	29/07/2019	10/08/2019	13
Orientation Programme	1	03/11/2019	30/11/2019	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS, SI, Medical Leave, PL, CL, Paternity Leave, Study Leave, Pension Scheme, Gratuity	GPF, NPS, SI, Medical Leave, PL, CL, Paternity Leave, Study Leave, Pension Scheme, Gratuity	Scholarship and Insurance

Maternity Leave, Child
Care Leave

Maternity Leave, Child
Care Leave

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is a govt. body so internal audits are regularly per day basis conducts by AAO-I and time to time external audits Conducts by state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	Yes	Departmental agency

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Direct and timely access to the head of the institution for voicing grievances if any by parents are resolved through personal integration by the head of the institution or redressal cell.

6.5.3 – Development programmes for support staff (at least three)

The college provides computer training to the staff through computer faculty by time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Free Competition Coaching Classes 2- E- Content on You tube Channel 3- Distribution of free Competition books to students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Admission in Diploma	20/08/2019	20/08/2019	31/01/2020	12

	courses under IGNOU				
2019	Organize state level GK competitive exam 2019	13/07/2019	13/07/2019	13/07/2019	540
2019	Construction work from RUSA CDC budget	07/07/2019	07/07/2019	30/06/2020	3000
2019	Free distribution of general English books	15/08/2019	15/08/2019	28/02/2020	3000
2019	Uploaded E-content on College Youtube channel	24/04/2019	24/04/2019	30/06/2020	3000
2019	Free Coaching classes	15/07/2019	15/07/2019	31/01/2020	92
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Competition	24/07/2019	24/07/2019	9	21
Rangoli	18/09/2019	18/09/2019	26	6
Mehandi Competition	16/09/2019	16/09/2019	25	Nil
Debate Competition	16/09/2019	16/09/2019	9	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

To make aware students and community about environmental consciousness and sustainability The students of NSS, Scout Guides helped to maintain plantation programme, garden development and clean surrounding of the college. Students are asked to use dustbins. The following subjects are being taught to the students. 1.Environmental Studies is a compulsory subject for B.A.Part.I, B.Sc.Part.I, B.Com. Part.I classes. 2.Environmental Chemistry is a compulsory subject for M.Sc.Final(Chemistry) Students. 3.Rain water Harvesting Structure

has been built in college campus. 4.Intense Plantation. 5.Low power consuming LED bulbs have been installed in the college campus etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Blood Donation Camp	Public Health	35
2019	1	1	25/12/2019	7	Special Camp NSS	Plantation, Save Water, Beti Bachao, Beti Padhao, Cleaness, India rally, Voter awareness rally	205
2020	1	1	30/01/2020	1	Blood Donation Camp	Public Health	30

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	30/06/2020	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Forest Festival (Plantation)	15/07/2019	15/08/2019	425
International Literacy Day	08/09/2019	08/09/2019	430
Gandhi jayanti Celebration	24/09/2019	08/10/2019	420

Run for Unity	31/10/2019	31/10/2019	502
Comunal Harmony Day	19/11/2019	19/11/2019	450
International Human Right Day	10/12/2019	10/12/2019	592
Voter Awareness Relly	24/01/2020	24/01/2020	405
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Established a Botanical garden at campus. 2. For preventing water wastage, drinking water drain is diverted to garden. 3. Several dustbins were kept at different corners of college corridors laboratories for making the surrounding environment clean. 4. Proper care and maintenance of Botanical garden was taken. 5. Plantation during rainy season at the backward of college near the hostel area at the periphery of sports playground 6. Replacement of high power consuming light with LED lights to save electricity. 6. Student were motivated for clean and green India. No smoking and save power save water through speeches, environment education awareness and different rallies. 7. To make the environment eco-friendly students were motivated to discard the use of plastic bags instead using jute, paper cloths bags. 8. Waste was collected and auctioned or disposed off time to time according to set Rajasthan Government Rules and regulation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Title of the practice :- Best practices followed for developing eco-friendly green campus as- Goal- To maintain the campus green and clean Despite of the unfavorable conditions like scanty rainfall throughout the year our chief goal is to beautify the college campus by planting trees inside and outside the college campus with the help of students, teachers and other staff members. Our Water Harvesting System has helped a lot to preserve this greenery in our surroundings. NSS students and other students of this college are motivated for the planting of trees as well as perform the responsibility to take intense care of the trees they planted. The effort is made to make them aware about the importance of plantation to nature and motivated to plant at least two plants on his/her birth anniversary. In several environment awareness program students are asked to take pledge for not harming nature or exploit plants for religious occasions. During one day or seven days camp of NSS activities general public is also made aware through slogans in rallies to make the environment green, clean and free from pollution. College contributes to greenery by planting approximately more than 200 plants during the monsoon months and for this plantation program is also organised every year in the month of July. Physical features of khetri land is quite hilly or rocky so not supporting vegetation much as well as the source of water for irrigating plant is not accessible and available water is also rich in fluoride. Planted trees are injured due to intense heat and are also destroyed by stray cattle which enter the building. Therefore in such critical situations by taking the help of local Administration and municipality solutions are made. For irrigating plants electric motor/generator has been set in the old well. Enclosing the college campus by strong and high boundary wall which prevents the stray cattle from entering inside the college campus and college development committee has appointed a fourth class employee for preventing the intruders and taking care of the plants. Dustbins are kept at various places in college corridors to make the environment clean and healthy. II. Title of the practice - To impart value

and career based education Objective of the practices. To impart moral values and career based education. Inculcating the feeling of social responsibility among students. To orient themselves for self employment by developing the qualities of leadership. Mentoring and guiding the students in a healthy teaching learning environment. Empowerment of women by giving higher education and chance to show their hidden potential. Government College Khetri is Institute of Higher Education which follows the Motto "Arise, awake and stop not, till the goal is achieved" NSS students of the college work for the students of rural backgrounds. The faculty members with their wisdom talent and knowledge makes the minds of the students spirit full enthusiastic and with a great sense of responsibility understanding. As per requirement guest lectures seminars and field visits are also organized to enhance the knowledge, understanding evaluation and analysis skill development in the students. With the beautiful blending of Arts Science and Commerce our students work together as a unit for the different cultural and educational programs which not only brings physical ,mental and social but togetherly an overall personality development .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In college, Innovation cell and campus placement cell provide career guidance to students through assessing knowledge and skill need of students and acquainting them with various career options, These cells organize Lectures concerning career planning and personality Development programmers. Free coaching classes and uploaded e-content on youtube channel also played important role for student counseling and career guidance. Two thousand Two Hundred students are benefitted from counseling and career guidance. Ninety Two students were registered for free coaching classes during the session 2019-20 and benefitted. The college arranged competitive classes of various subjects essential for RAS, clerical grade etc. These Classes/Lectures created positive atmosphere for career development in the college.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

1. Use of innovative methods for teaching learning processes. 2. Improvement in infrastructural and ICT facilities in college. 3. Strong feedback system. 4.Efficiency in the overall functioning of the college. 5. Improvement in contribution/ monitor/ evaluation system of IQAC. 6. Promoting research climate in the institution. 7. Arrangements for National/International seminars and Educational Tours. 8. Environmental awareness.