BSR Govt. Arts College Alwar

NAAC and AQAR 2007-14

Track ID RJCOGN 12561

| | Part – A | | | |
|-------------------------------------|-----------|----------------------|----------------|--|
| AQAR for the year | 2007-2008 | | | |
| I. Details of the Institution | 1 | | | |
| 1.1 Name of the Institution | Babu Sł | nobha Ram Govt. Arts | College, Alwar | |
| 1.2 Address Line 1 | N | lear Jail Circle |] | |
| Address Line 2 | | |] | |
| City/Town | | Alwar |] | |
| State | | Rajasthan |] | |
| Pin Code | | 301001 |] | |
| Institution e-mail address | | NA |] | |
| Contact Nos. | | 0144-2732336 |] | |
| Name of the Head of the Institution | n: | Dr. Net Ram Sharma | | |
| Tel. No. with STD Code: | | 0144-2732336 | | |
| Mobile: | | NA |] | |

| Name of the IQAC Co-ordinator: | Prof. N.L. Sł | narma | |
|---|-------------------|-----------------|-----------|
| Mobile: | | NA | |
| IQAC e-mail address: | NA | | |
| 1.3 NAAC Track ID (For ex. MHCO | GN 18879) | RJCOGI | N12561 |
| OR | | | |
| 1.4 NAAC Executive Committee No. & Date: EC/38/047 (For Example EC/32/A&A/143 dated 3-5-2004. EC/38/047 This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) EC/38/047 | | | 8/047 |
| 1.5 Website address: | | NA | |
| Web-link of the AQAR: | | | |
| For ex. http://www | .ladykeanecollege | e.edu.in/AQAR20 | 12-13.doc |
| 1.6 Accreditation Details | | | |

| Sl. No. | 1 No Cycle | ycle Grade | CGP | Year of | Validity |
|----------|-----------------------|------------|-----|---------------|----------|
| SI. INU. | Cycle | | Α | Accreditation | Period |
| 1 | 1 st Cycle | B+ | | 2005 | 5 years |
| 2 | 2 nd Cycle | NA | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

| i. AQAR | (Submitting First Time For Years 2007-8 to 2013-14) |
|--|---|
| ii. AQAR | (DD/MM/YYYY) |
| iii. AQAR | (DD/MM/YYYY) |
| iv. AQAR | (DD/MM/YYYY) |
| 1.9 Institutional Status | |
| University | State Central Deemed Private |
| Affiliated College | Yes 🖌 No 🗌 |
| Constituent College | Yes No |
| Autonomous college of UGC | Yes No |
| Regulatory Agency approved Insti | tution Yes 🖌 No |
| (eg. AICTE, BCI, MCI, PCI, NCI) | UGC |
| Type of Institution Co-education | on Men Women |
| Urban Financial Status Grant-in-a Grant-in-aio | Rural Tribal aid UGC 2(f) UGC 12B I + Self Financing Totally Self-financing |
| 1.10 Type of Faculty/Programme | |
| Arts Science | Commerce Law V PEI (Phys Edu) |
| TEI (Edu) Engineering | g Health Science Management |
| Others (Specify) | .NA |
| 1.11 Name of the Affiliating Universi | ity (for the Colleges) UNIVERSITY OF RAJASTHAN JAIPUR |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / University | NO | | |
|--|--------------|---------------------|---|
| University with Potential for Excellence | x | UGC-CPE | x |
| DST Star Scheme | x | UGC-CE | Х |
| UGC-Special Assistance Programme | x | DST-FIST | X |
| UGC-Innovative PG programmes | x | Any other (Specify) | X |
| UGC-COP Programmes | \checkmark | | |
| 2. IQAC Composition and Activiti | <u>es</u> | | |
| 2.1 No. of Teachers | 06 | | |

| 2.1 No. of Teachers | 06 | |
|---|----|---|
| 2.2 No. of Administrative/Technical staff | 02 | |
| 2.3 No. of students | 04 | |
| 2.4 No. of Management representatives | NA | |
| 2.5 No. of Alumni | 02 | |
| 2. 6 No. of any other stakeholder and | | |
| community representatives | | IUNICIPAL COUNCIL, RETD. STT. CITIZENS OF REPUTE |
| 2.7 No. of Employers/ Industrialists | NA | |

| 2.8 No. of other External Experts | Ex. En. PWD, Others from Higher Education |
|---|---|
| 2.9 Total No. of members | 14 |
| 2.10 No. of IQAC meetings held | |
| 2.11 No. of meetings with various stakeholders: | No. Faculty Specific Classified |
| Non-Teaching Staff Students | Alumni Others Data not Available |
| 2.12 Has IQAC received any funding from UGC If yes, mention the amount | during the year? No NA |
| 2.13 Seminars and Conferences (only quality rela | ted) NIL |
| (i) No. of Seminars/Conferences/ Workshop | os/Symposia organized by the IQAC |
| Total Nos. X International X | National X State X Institution Level X |
| (ii) Themes | ΝΑ |
| 2.14 Significant Activities and contributions mad | e by IQAC |
| It has developed critical and analytic developed task specific and pro-active a Suggestion and working out of infra | ttitude. |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------|--------------|
| | |

development Programmes for excellence in academics

| Formation of Committees, | Committees targets achieved |
|---|--|
| Allocation of Tasks. | Tasks accomplished |
| Curricular and Co-curricular | Curriculum completed. |
| Targets fixed. | Co-curricular activities successfully |
| | conducted |
| Discussion regarding construction | Construction on the 1 st floor (Two |
| on the 1 st floor of the college | classrooms) completed. |
| building. | |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body Yes X No \checkmark |
|---|
| Management X Syndicate X Any other body X |
| Provide the details of the action taken |
| AQAR is examined/ reviewed by the senior members of the cell constituted by the principal for the preparation of AQAR and IQAS. This, after revision is further discussed with the Principal and his/her due approval is obtained |
| after incorporation of suggestions, if any. |

Criterion – I (2007-08)

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD | 8 | NIL | NIL | NIL |
| PG | 8 | NIL | NIL | NIL |
| UG | 9 | NIL | NIL | NIL |
| PG Diploma | NIL | NIL | NIL | NIL |
| Advanced Diploma | NIL | NIL | NIL | NIL |
| Diploma | NIL | NIL | NIL | NIL |
| Certificate | NIL | NIL | NIL | NIL |
| Others | NIL | NIL | NIL | NIL |
| Total | | | | |
| Interdisciplinary | NIL | NIL | NIL | NIL |
| Innovative | NIL | NIL | NIL | NIL |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| | Pattern | Number of programmes | |
|--|-------------|------------------------------------|------|
| | Semester | NIL | |
| | Trimester | NIL | |
| | Annual | ✓ (For all programme except Ph.D) | |
| 1.3 Feedback from stakeholders* (On all aspects | Alumni Pare | nts $$ Employers Student | ts 🗸 |
| Mode of feedback : | Online Manu | al $$ Co-operating schools (for PE | EI) |

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the university syllabus as it is provided each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II (2007-08)

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | Asst. Professors (Lecture Scale) | Associate Professors (Senior Scale) | Professors (Selction Scale) | Others |
|------------------------------------|-------|-------------------------------------|--|-----------------------------------|--------|
| | 104 | 30 | 16 | 58 | |

43

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associa | te | Profes | sors | Others | | Total | |
|--------|------|---------|-----|--------|------|--------|---|-------|---|
| Profes | sors | Profess | ors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |
| 104 | 01 | | | | | | | | |

Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 6 | 19 | 6 |
| Presented papers | 5 | 19 | 6 |
| Resource Persons | 1 | 1 | 1 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college promotes interactive teaching methods for better learning. All the department are equipped with smart boards.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are a prerogative of the University and the college strictly follows the rules regulations and norms given by the same. The entire staff associates itself with the task of paper setting and evaluation of answer sheets as directed by the University of Rajasthan, the affiliating university.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

| Title of the | Total no. of students | Division | | | | |
|-------------------|-----------------------|---------------|-----|------|-------|--------|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % |
| B.A (Pass Course) | 1217 | | 71 | 49 | 28 | 80.6 |
| B.A (Honours) | 111 | | 16 | 49 | 28 | 83.7 |
| M.A Economics | 13 | | 07 | 04 | 02 | 100 |
| M.A English | 17 | | | 10 | 01 | 64.7 |
| M.A Geography | 25 | | 11 | 09 | | 80 |
| M.A Pol.Science | 15 | | 01 | 11 | 02 | 93.3 |
| M.A Sociology | 19 | | | 03 | 02 | 26.2 |
| M.A History | 14 | | | 09 | 03 | 85.7 |
| M.A Sanskrit | 17 | | 01 | 07 | 05 | 76.4 |
| M.A Hindi | 16 | | 02 | 08 | 04 | 87.5 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC aims to check the drop out rates, to attain better results, and also emphasises on girls' education. The results of previous years has shown an increase in pass percentage of students which proves that IQAC is contributing towards learning and teaching. A decrease in drop out rates substantiates the fact that teaching has become effective. The volume of girls has also gradually increased over the years.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 20 |
| UGC – Faculty Improvement Programme | NIL |
| HRD programmes | NIL |
| Orientation programmes | 02 |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | 22 |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | NIL |
| Others | NIL |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 44 | 01 | | |
| Technical Staff | | | | |

Criterion – III (2007-08)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the BSR Govt. Arts College Alwar

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivates and offers technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICSSR, Ministry of Environment, etc.
- Encourages faculty members to upgrade their research qualification by facilitating them in obtaining TRF for M. Phil and Ph. D programmes and to obtain PDRA for post doctoral research.
- Makes efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- Organizes a college level annual research presentation programme in which ongoing research projects not only of the students but also of the faculty are presented before the interdisciplinary experts and audience for critical evaluation of quality, nature and usefulness of the ongoing project.

As a result of this many faculty members participate in good number of high level conferences, both National and International, undertake major/Minor research projects, upgrade their academic qualification, organize academic programmes and contribute to quality research

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 2 | NIL | 2 | 2 |
| Outlay in Rs. Lakhs | 65000/- | | 65000/- | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 1 | 5 | NIL |
| Non-Peer Review Journals | NIL | 1 | NIL |
| e-Journals | NIL | NIL | NIL |
| Conference proceedings | 1 | 12 | 6 |

3.5 Details on Impact factor of publications:

Not Known

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------|----------------------------|------------------------|----------|
| Major projects | NIL | NIL | NIL | NIL |
| Minor Projects | 1 | UGC | 65000/- | 65000/- |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | NIL | NIL | NIL | NIL |
| Students research projects (other than compulsory by the University) | NIL | NIL | NIL | NIL |
| Any other(Specify) | NIL | NIL | NIL | NIL |
| Total | 1 | UGC | 65000/- | 65000/- |

| 3.7 No. of books published | i) With ISBN No. | 2 | Chapters in Edited Books | 8 |
|----------------------------|--|------|--------------------------|----------|
| 3.8 No. of University Dep | ii) Without ISBN No. artments receiving funds | • | | |
| | UGC-SAP NIL | CAS | NIL DST-FIST | NIL |
| | DPE NIL | | DBT Scheme/fur | nds NIL |
| 3.9 For colleges | Autonomy NIL | CPE | NIL DBT Star Schem | e NIL |
| | INSPIRE NIL | CE] | NIL Any Other (speci | ify) NIL |
| 3.10 Revenue generated th | rough consultancy | NIL | | |

3.11 No. of conferences

| 3.11 No. of conferences | Lev | el | International | National | State | University | College |
|--|---------|--------|---------------|----------|-------|------------|---------|
| organized by the Instituti | Num | ber | NIL | NIL | NIL | NIL | NIL |
| organized by the institu | Spon | soring | NIL | NIL | NIL | NIL | NIL |
| | ageno | cies | | | | | |
| 3.12 No. of faculty served as experts, chairpersons or resource persons 11 3.13 No. of collaborations International NIL National NIL Any other NIL | | | | | | | |
| 3.14 No. of linkages created during this year NIL | | | | | | | |
| 3.15 Total budget for research for current year in lakhs : | | | | | | | |
| From Funding agency 65000/- From Management of University/College NIL | | | | | |] | |
| Total | 65000/- | | | | | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| Inational | Granted | NIL |
| International | Applied | NIL |
| | Granted | NIL |
| Commercialised | Applied | NIL |
| | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 2 | NIL | 2 | NIL | NIL | NIL | NIL |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

32

20

| 3.19 No. of Ph.D. awarded by faculty from the Institution 1 | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) | | | | | | | | |
| JRF NIL SRF NIL Project Fellows 1 Any other 2 | | | | | | | | |
| 3.21 No. of students Participated in NSS events: | | | | | | | | |
| University level NIL State level NIL | | | | | | | | |
| National level NIL International level NIL | | | | | | | | |
| 3.22 No. of students participated in NCC events: | | | | | | | | |
| University level 16 State level 6 | | | | | | | | |
| National level 10 International level NIL | | | | | | | | |
| 3.23 No. of Awards won in NSS: | | | | | | | | |
| University level NIL State level NIL | | | | | | | | |
| National level NIL International level NIL | | | | | | | | |
| 3.24 No. of Awards won in NCC: | | | | | | | | |
| University level NIL State level NIL | | | | | | | | |
| National level International level 1 NIL | | | | | | | | |
| 3.25 No. of Extension activities organized | | | | | | | | |
| University forum NIL College forum NIL | | | | | | | | |
| NCC NIL NSS NIL Any other NIL | | | | | | | | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. Sensitizing students to ecological and environmental issues.

2. Creating more avenues for students to engage in community services.

Criterion – IV (2007-08) 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|--|-----------|---------------|-----------|------------|
| | | - | Fund | |
| Campus area/constructed area | 8.52 | - | - | 8.52 |
| | hect./ | | | hect./1.45 |
| | 1.55 hect | | | hect. |
| Class rooms | 28 | 13 | 5 UGC | 41 |
| | | | 8 Boys | |
| | | | fund | |
| Laboratories | 02 | - | | |
| Seminar Halls | 0 | 0 | - | 0 |
| No. of important equipments purchased | - | - | - | - |
| $(\geq 1-0 \text{ lakh})$ during the current year. | | | | |
| Value of the equipment purchased during | - | - | - | - |
| the year (Rs. in Lakhs) | | | | |
| Others | - | Canteen & | UGC | 2 |
| | | tennis court | | |

4.2 Computerization of administration and library

Alice software for library computerization

4.3 Library services:

| | Exi | Existing | | Newly added | | otal | |
|---------------------|--------|---|-----|-------------|-------|-----------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 30894 | 4507513 | 838 | 160000 | 31732 | 4,667,513 | |
| Reference books | 44248 | 12634268 | 93 | 30,800 | 44341 | 12665068 | |
| e-Books | Nil | NIL | NIL | NIL | NIL | NIL | |
| Journals | 10 | 5000 | 5 | 2550 | 15 | 7550 | |
| e-Journals | Nil | NIL | NIL | NIL | NIL | NIL | |
| Digital Database | Data o | Data of Whole Library is Digitised except app.1000books | | | | | |
| CD&Video | Nil | NIL | NIL | NIL | NIL | NIL | |
| Others | Nil | NIL | NIL | NIL | NIL | NIL | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | - | - | - | - | - | - | - | - |
| Added | - | - | - | - | - | - | - | - |
| Total | | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| | NIL | | | | | |
|----|---|------|--|--|--|--|
| | ount spent on maintenance in lakhs : ICT | 4640 | | | | |
| | Campus Infrastructure and facilities | nil | | | | |
| |) Equipments | 3610 | | | | |
| iv | Others | nil | | | | |
| | Total | | | | | |
| | Total : | 8250 | | | | |

Criterion – V (2007-08) 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Implementation of reservation policy as per government rules. Seats reserved for the students of these category.
- Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.
- Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently abled students.
- Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.
- > Free Course remedial classes are conducted by teachers.
- Different quiz and programmes are organized to prepare the weaker section students for competitive exams.
- Guidance is provided to these students to go for higher studies and other jobs.

Students to participate in various competitions /National/International:

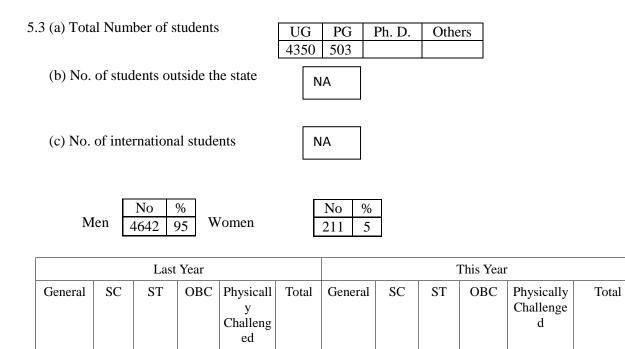
Along with academics students are encouraged to participate and involve in literary and cultural activities at college, state ,national level. Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts t improve the performance of the students in the field of their interests so that they can excel in local ,zonal ,state and national level.

Medical assistance to students: Under the agies of NSS and NCC college student s are made aware about health and good living habits. The college provides insurance cover to students without charging premium.

Skill development programs: To inculcate good habits and groom the student s for better jobs the college provide skill and personality development course viz. spoken English, personality development, computer skills at a meager fee of Rs. 150/ only.

5.2 Efforts made by the institution for tracking the progression

No such mechanism is available in the institution.



Demand ratio 1:3 Dropout % 7

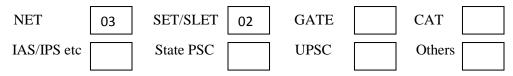
1362 1035 2253

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides support and guidance to students in preparing for different competitive exams under UGC scheme.

No. of students beneficiaries

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

The college has a well established counseling cell that provide academic, psycho-social and career counseling. The faculty also provides personal counseling:
To help students to chalk out academic roadmaps for themselves.
To enable students to integrate themselves with milieu.
To acquaint them with various career options through seminars.
To address problems related to stress, anxiety, examination phobia, peer

- pressure and adjustments to changes environment.
- > Periodic reports are shared with parents whenever necessary.

No. of students benefitted



5.7 Details of campus placement

| | On campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

The college has an empowered Women cell, comprising of female faculty . It looks into prevention against sexual harassment of Women faculty and women students .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ University level 109 | National level 17 | International level | 02 |
|--------------------------------------|----------------------------|---------------------|----|
| No. of students participated in cu | ultural events | | |
| State/ University level | National level | International level | |
| 5.9.2 No. of medals /awards won by s | tudente in Sports, Comes a | ad other events | |
| Sports : State/ University level | National level | International level | |
| Cultural: State/ University level | National level | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount(lacs) |
|--|--------------------|--------------|
| Financial support from institution | | |
| Financial support from government | 2100 | 95.03 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

| Fairs | : State/ University level | | National level | International level | |
|-----------|--------------------------------|-----------|----------------|---------------------|--|
| Exhibitio | n: State/ University level | | National level | International level | |
| 5.12 No | o. of social initiatives under | rtaken by | the students | | |

5.13 Major grievances of students (if any) redressed: _

Yes, the college has a regular, well established grievance redressal cell. The cell delivers its duties under the expert guidance of the principal in consultation with members of the committee and legal experts(whenever necessary). The cell resolves problems related to academic matters, drinking water facilities, health services, toilets, library, examinations and other services. The cell helps to:

- > Encourage the students to express their grievances freely and frankly.
- > Address the problems regarding basic facilities.
- Promote healthy student student and teacher student relationship.
- > Promote and maintain a conducive and friendly educational environment.
- > Uphold the dignity of the college by ensuring unprejudiced educational environment.

A complaint box has been installed on the campus. The committee members study the case and provide amicable solutions.

Criterion – VI (2007-08)

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College is to educate young men and women not only to make them employable human recourses but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. **Our Mission** is to make every student employable through all-encompassing training and development of right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

6.2 Does the Institution have a management Information System

NA

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some faculty members serve as members of the Board of Studies

6.3.2 Teaching and Learning

Adopt guidelines of the Affiliating University and Directorate

6.3.3 Examination and Evaluation

Adopt guidelines of the Affiliating University

6.3.4 Research and Development

Inspire and assist faculty to upgrade knowledge, apply for TRF and obtain Ph.D., apply for PDRF and Major and Minor research Projects. 6.3.5 Library, ICT and physical infrastructure / instrumentation

Alice software for library computerization Library building extension- one room constructed

6.3.6 Human Resource Management

Through formation of Committees, Division of work through conveners time to time as per specific and general needs.

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Geography and Sociology students are taken on Industrial Visits. Some other students are also allowed to join the visit.

6.3.9 Admission of Students

As per University Norms

6.4 Welfare schemes for

| Teaching | All the State Govt. Policies |
|--------------|-------------------------------|
| Non teaching | Are adhered to. In case of |
| Students | students guidelines and |
| | directions from the |
| | Directorate are also followed |
| | |

6.5 Total corpus fund generated



6.6 Whether annual financial audit has been done Yes

No

 \checkmark

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | NO | NA | YES | Commissio- nerate, College Education |
| Administrative | NO | NA | YES | do= |

6.8 Does the University/ Autonomous College declare results within 30 days?

| For UG Programmes | Yes | NA | No | |
|-------------------|-----|----|----|--|
| For PG Programmes | Yes | NA | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Services recognized and publically honoured on 15 August and 26 January

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Placards, Slogans and Signboards, Waste Management, etc

Criterion – VII (2007-08)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Construction of Classrooms on the 1st floor of the college building

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Allocation of responsibilities at the beginning of session, evaluation of performance at the end of the session

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Generation of environmental consciousness and Plantation

2. Presentation and Evaluation of Ongoing Research

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation, green surface, Progrmmes through NCC and NSS wings of the College, festival akin to van-mahotsava, special lectures, etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college is the largest Arts College in the District. The College is B+ accredited by NAAC

8. Plans of institution for next year

To Extend the Library building

Name Dr. Akhilesh Gupta

- 3Ng Mar 2020

Name Dr. (Mrs.) Yashoda Meena

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Part – A

AQAR for the year

2008-2009

I. Details of the Institution

| 1.1 Name of the Institution | Babu Shobha Ram Govt. Arts C | ollege, Alwar |
|-------------------------------------|------------------------------|---------------|
| 1.2 Address Line 1 | Near Jail Circle | |
| Address Line 2 | | |
| City/Town | Alwar | |
| State | Rajasthan | |
| Pin Code | 301001 | |
| Institution e-mail address | NA | |
| Contact Nos. | 0144-2732336 | |
| Name of the Head of the Institution | n: |] |
| Tel. No. with STD Code: | 0144-2732336 |] |
| | NA | |

Mobile:

| Nam | ne of the I | QAC Co-ordin | nator: | Prof | . N.L. Sharma | | |
|----------------------|---|---------------|--------------|----------|--------------------------|--------------------|----|
| Mot | oile: | | | | NA | | |
| IQA | AC e-mail a | address: | | | | | |
| | 1.3 NAAC Track ID (For ex. MHCOGN 18879) RJCOGN12561 OR 1.4 NAAC Executive Committee No. & Date: EC/38/047 | | | | | | |
| | 1.4 NAAC Executive Committee No. & Date: EC/38/047 (For Example EC/32/A&A/143 dated 3-5-2004. EC/38/047 This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) EC/38/047 | | | | | | |
| 1.5 Website address: | | | | | | | |
| | W | eb-link of th | e AQAR: | | | | |
| | | For ex. ht | tp://www.lac | dykeaned | college.edu.in/A | QAR2012-13.de | DC |
| 1.6 | Accredita | tion Details | | | | | |
| | Sl. No. | Cycle | Grade | CGP A | Year of Accreditation | Validity Period | |

| Sl. No. | Cycle | Grade | COI | i cui oi | validity |
|---------|-----------------------|-------|-----|---------------|----------|
| SI. NO. | Cycle | Glade | А | Accreditation | Period |
| 1 | 1 st Cycle | B+ | | 2005 | 5 Years |
| 2 | 2 nd Cycle | NA | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

01/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

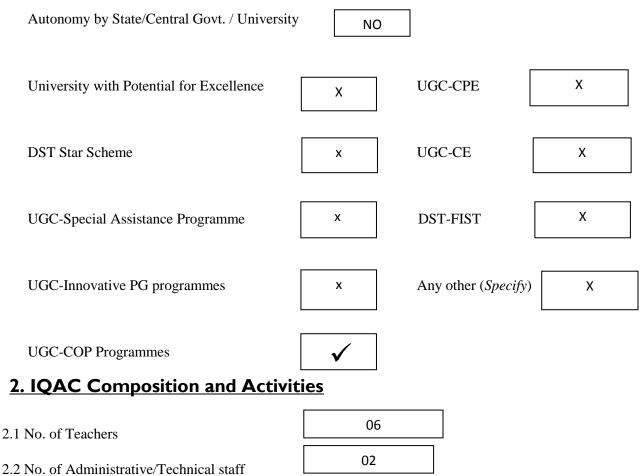
| | (Submitting First Time For Years 2007-8 to 2013-14) |
|----------------------------------|---|
| | (DD/MM/YYYY) |
| vii. AQAR | |
| viii. AQAR | (DD/MM/YYYY) |
| 1.9 Institutional Status | |
| University | State Central Deemed Private |
| Affiliated College | Yes 🖌 No |
| Constituent College | Yes No |
| Autonomous college of UGC | Yes No |
| Regulatory Agency approved Insti | tution Yes 🖌 No |
| (eg. AICTE, BCI, MCI, PCI, NCI) | UGC |
| Type of Institution Co-education | on Men Women |
| Urban | Rural Tribal |
| Financial Status Grant-in-a | aid UGC 2(f) \checkmark UGC 12B \checkmark |
| Grant-in-aid | d + Self Financing Totally Self-financing |
| 1.10 Type of Faculty/Programme | |
| Arts Science | Commerce Law PEI (Phys Edu) |
| TEI (Edu) Engineering | g Health Science Management |
| | .NA |

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF RAJASTHAN JAIPUR

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc



- 2.3 No. of students
- 2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and community representatives

> MLA, CHAIRMAN MUNICIPAL COUNCIL, RETD. PROFESSORS. DISTT. CITIZENS OF REPUTE

NA

| 2.8 No. of other External Experts | Ex. En. PWD, Others from Higher Education | | | |
|--|---|--|--|--|
| 2.9 Total No. of members | 14 | | | |
| 2.10 No. of IQAC meetings held | | | | |
| 2.11 No. of meetings with various stakeholders: Non-Teaching Staff Students | No.FacultySpecific Classified Data not Available | | | |
| 2.12 Has IQAC received any funding from UGC during the year? NO If yes, mention the amount | | | | |
| 2.13 Seminars and Conferences (only quality relate | d) NIL | | | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | | | | |
| Total Nos. X International X | National X State X Institution Level X | | | |
| (ii) Themes | NA | | | |

2.14 Significant Activities and contributions made by IQAC

It has developed critical and analytical approach. It has developed task specific and pro-active attitude. Suggest and working out of infrastructural and ICT development Programmes for excellence in academics 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|------------------------------------|--|
| | |
| Formation of Committees, | Committees targets achieved |
| Allocation of Tasks. | Tasks accomplished |
| Curricular and Co-curricular | Curriculum completed. |
| Targets fixed. | Co-curricular activities successfully |
| | conducted |
| Discussion regarding the extension | Extension of the library building by one |
| of the library building. | room. |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body Yes X No ✓ |
|--|
| Management X Syndicate X Any other body X |
| Provide the details of the action taken |
| AQAR is examined/ reviewed by the senior members of the cell constituted by the principal for the preparation of AQAR and IQAS. This, after revision is further discussed with the Principal and his/her due approval is obtained after incorporation of suggestions, if any. |

Criterion – I (2008-09) I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD | 8 | NIL | NIL | NIL |
| PG | 8 | NIL | NIL | NIL |
| UG | 9 | NIL | NIL | NIL |
| PG Diploma | NIL | NIL | NIL | NIL |
| Advanced Diploma | NIL | NIL | NIL | NIL |
| Diploma | NIL | NIL | NIL | NIL |
| Certificate | NIL | 1* | NIL | NIL |
| Others | NIL | NIL | NIL | NIL |
| Total | | | | |

• The Department. Of History has started a certificate course on Tourism sponsored by UGC.

| Interdisciplinary | NIL | NIL | NIL | NIL |
|-------------------|-----|-----|-----|-----|
| Innovative | NIL | NIL | NIL | NIL |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|--|
| Semester | NIL |
| Trimester | NIL |
| Annual | \checkmark (For all programme except |

| | Ph.D) |
|--|--|
| | |
| | |
| | |
| | |
| | |
| 1.3 Feedback from stakeholders* (On all aspects | Alumni Parents $$ Employers Students $$ |
| Mode of feedback : | Online Manual $$ Co-operating schools (for PEI) |
| *Please provide an analysis of the fea | |
| 1.4 Whether there is any revision/u | pdate of regulation or syllabi, if yes, mention their salient aspects. |

The college follows the university syllabus as it is provided each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II (2008-09)

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | Asst. Professors (Lecture Scale) | Associate Professors (Senior Scale) | Professors (Selction Scale) | Others |
|------------------------------------|-------|-------------------------------------|--|-----------------------------------|--------|
| | 106 | 32 | 14 | 60 | |

49

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associa | ite | Profes | sors | Others | | Total | |
|--------|------|---------|-----|--------|------|--------|---|-------|---|
| Profes | sors | Profess | ors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |
| 106 | NIL | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 5 | 16 | 10 |
| Presented papers | 5 | 14 | 10 |
| Resource Persons | 1 | 3 | NIL |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college promotes interactive teaching methods for better learning. All the department are equipped with smart boards.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are a prerogative of the University and the college strictly follows the rules regulations and norms given by the same. The entire staff associates itself with the task of paper setting and evaluation of answer sheets as directed by the University of Rajasthan, the affiliating university.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise

distribution of pass percentage :

| Title of the | Total no. of students | Division | | | | |
|-------------------|-----------------------|---------------|-----|------|-------|--------|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % |
| B.A (Pass Course) | 1065 | | 73 | 542 | 250 | 81.2 |
| B.A (Honours) | 68 | | 19 | 23 | 09 | 75 |
| M.A Economics | 16 | | 07 | 06 | | 81.25 |
| M.A English | 22 | | 01 | 14 | 06 | 81.8 |
| M.A Geography | 33 | | 14 | 13 | | 81.8 |
| M.A Pol.Science | 29 | | 01 | 17 | 03 | 72.4 |
| M.A Sociology | 24 | | | 05 | 05 | 41 |
| M.A History | 16 | | | 05 | 07 | 75 |
| M.A Sanskrit | 26 | | 06 | 09 | | 57.6 |
| M.A Hindi | 18 | | | 03 | 09 | 66.6 |

84



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC aims to check the drop out rates, to attain better results, and also emphasises on girls' education. The results of previous years has shown an increase in pass percentage of students which proves that IQAC is contributing towards learning and teaching. A decrease in drop out rates substantiates the fact that teaching has become effective. The volume of girls has also gradually increased over the years.

| 2.13 Initiatives undertaken towards | faculty development |
|-------------------------------------|---------------------|
|-------------------------------------|---------------------|

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 12 |
| UGC – Faculty Improvement Programme | NIL |
| HRD programmes | NIL |
| Orientation programmes | 02 |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | 14 |
| Staff training conducted by other institutions | NIL |
| Summer / Winter schools, Workshops, etc. | NIL |
| Others | NIL |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 46 | NIL | | |
| Technical Staff | | | | |

Criterion – III (2008-09))

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the BSR Govt. Arts College Alwar

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivates and offers technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICSSR, Ministry of Environment, etc.
- Encourages faculty members to upgrade their research qualification by facilitating them in obtaining TRF for M. Phil and Ph. D programmes and to obtain PDRA for post doctoral research.
- Makes efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- Organizes a college level annual research presentation programme in which ongoing research projects not only of the students but also of the faculty are presented before the interdisciplinary experts and audience for critical evaluation of quality, nature and usefulness of the ongoing project.

As a result of this many faculty members participate in good number of high level conferences, both National and International, undertake major/Minor research projects, upgrade their academic qualification, organize academic programmes and contribute to quality research

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.2 Details regarding major projects

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 1 | NIL | 1 | 1 |
| Outlay in Rs. Lakhs | 130000/- | NIL | 130000/- | NIL |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | NIL | 5 | NIL |
| Non-Peer Review Journals | NIL | 3 | NIL |
| e-Journals | 2 | 3 | 2 |
| Conference proceedings | 1 | 3 | NIL |

3.5 Details on Impact factor of publications:

Not Known

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------|----------------------------|------------------------|----------|
| Major projects | 1 | ICSSR | 320000/- | 320000/- |
| Minor Projects | NIL | NIL | NIL | NIL |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | 1 | UGC | 300000 | 300000/- |
| Students research projects (other than compulsory by the University) | NIL | NIL | NIL | NIL |
| Any other(Specify) | NIL | NIL | NIL | NIL |
| Total | 2 | ICSSR/UGC | 620000/- | 620000/- |

| 3.7 No. of books published | i) With ISBN No. | 3 | Chapters | in Edited Books | 3 |
|----------------------------|--------------------------|-------|----------|--------------------|--------|
| | ii) Without ISBN No. | 3 | | | |
| 3.8 No. of University Depa | artments receiving funds | from | | | |
| | UGC-SAP NIL | CAS N | NIL | DST-FIST | NIL |
| | DPE NIL | | | DBT Scheme/fund | s NIL |
| | | | | | |
| 3.9 For colleges | Autonomy NIL | CPE | NIL | DBT Star Scheme | NIL |
| | INSPIRE NIL | CE | NIL | Any Other (specify | () NIL |
| | | | | | |
| 3.10 Revenue generated the | rough consultancy | NIL | | | |

3.11 No. of conferences

| organized by the Institution | Level | International | National | State | University | College |
|------------------------------|------------|---------------|----------|-------|------------|---------|
| | Number | NIL | NIL | NIL | NIL | NIL |
| | Sponsoring | NIL | NIL | NIL | NIL | NIL |
| | agencies | | | | | |

5

3.12 No. of faculty served as experts, chairpersons or resource persons

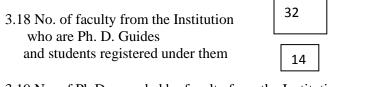
| 3.13 No. of collaborations | Internationa | NIL National | NILA | In other NIL | | | | |
|--|---------------------|-------------------|---------------|--------------|--|--|--|--|
| 3.14 No. of linkages create | ed during this year | NIL | | | | | | |
| 3.15 Total budget for research for current year in lakhs : | | | | | | | | |
| From Funding agency | 620000/- From M | magement of Unive | rsity/College | NIL | | | | |
| Total | 620000/- | | | | | | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| Inational | Granted | NIL |
| International | Applied | NIL |
| International | Granted | NIL |
| Commercialised | Applied | NIL |
| Commercialised | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

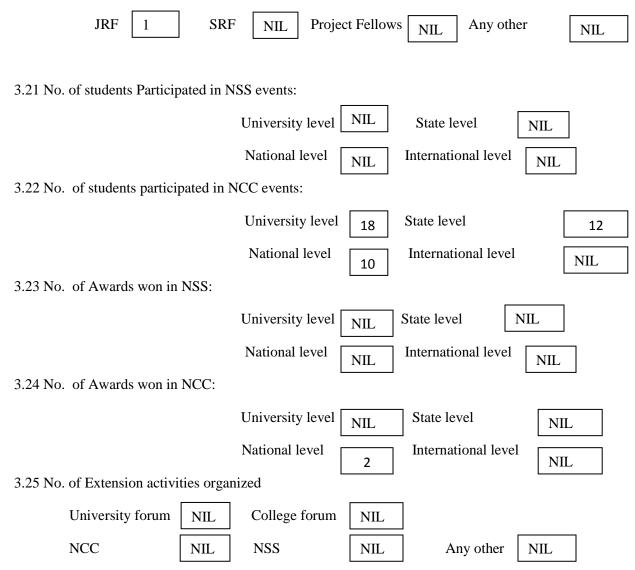
| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| NIL | NIL | NIL | NIL | NIL | NIL | NIL |



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

NIL



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. Sensitizing students to ecological and environmental issues.

2. Creating more avenues for students to engage in community services.

Criterion – IV (2008-09) 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|--------------------|---------------|-------------------|---------------------------|
| Campus area/constructed area | 8.52 hect./1.45 | - | - | 8.52 hect./ 1.45 hect. |
| | hect. | | | 1.15 neet. |
| Class rooms | 41 | 00 | | 41 |
| Laboratories | 02 | - | - | 02 |
| Seminar Halls | 0 | 0 | - | 0 |
| No. of important equipments | - | 02 | - | 02 |
| purchased (\geq 1-0 lakh) during the | | | | |
| current year. | | | | |
| Value of the equipment purchased | - | 1,31,648.00 | Ugc | 1,31,648.00 |
| during the year (Rs. in Lakhs) | | | | |
| Others | - | NCC room, | Municipality, | 3 |
| | | Student union | UIT | |
| | | room, Scout & | | |
| | | Guide room | | |

4.2 Computerization of administration and library

4.3 Library services:

| | Existing | | Newl | y added | Total | | |
|---------------------|---|-----------|------|---------|-------|-----------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 31732 | 4,667,513 | 130 | 4707513 | 31862 | 4,707,513 | |
| Reference books | 44341 | 12665068 | 310 | 148,502 | 44651 | 12813560 | |
| e-Books | Nil | NIL | NIL | NIL | NIL | NIL | |
| Journals | 15 | 7550 | 7 | 5010 | 22 | 12560 | |
| e-Journals | Nil | NIL | NIL | NIL | NIL | NIL | |
| Digital Database | Data of Whole Library is Digitised except app.1000books | | | | | | |
| CD&Video | Nil | NIL | NIL | NIL | NIL | NIL | |
| Others | Nil | NIL | NIL | NIL | NIL | NIL | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | - | 01 | LAN | - | - | - | - | - |
| Added | - | - | - | - | - | - | - | - |
| Total | | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Dr. Deepak Srivastava participated in the (2 Days 19 & 20 Aug. 2008) ICT Training Workshop for Co-ordinators of Centres of Excellence (Modal Colleges) at the Commissionerate of College Education, Jaipur

- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others

| lakhs : | |
|-----------|-------|
| • | 8390 |
| acilities | NIL |
| | 2620 |
| | nil |
| | |
| Total : | 11010 |

Criterion – V (2008-09)

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Implementation of reservation policy as per government rules. Seats reserved for the students of these category.
- Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.
- Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently abled students.
- Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.
- > Free Course remedial classes are conducted by teachers.
- Different quiz and programmes are organized to prepare the weaker section students for competitive exams.
- Guidance is provided to these students to go for higher studies and other jobs.

Students to participate in various competitions /National/International:

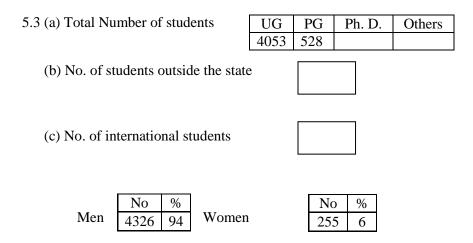
Along with academics students are encouraged to participate and involve in literary and cultural activities at college, state ,national level. Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts t improve the performance of the students in the field of their interests so that they can excel in local ,zonal ,state and national level.

Medical assistance to students: Under the agies of NSS and NCC college student s are made aware about health and good living habits. The college provides insurance cover to students without charging premium.

Skill development programs: To inculcate good habits and groom the student s for better jobs the college provide skill and personality development course viz. spoken English, personality development, computer skills at a meager fee of Rs. 150/ only.

5.2 Efforts made by the institution for tracking the progression

No such mechanism is available in the institution.



| | Last Year | | | | | This Year | | | | | |
|---------|-----------|-----|------|----------------------------------|-------|-----------|------|------|------|------------------------------|-------|
| General | SC | ST | OBC | Physicall y Challeng ed | Total | General | SC | ST | OBC | Physically Challenge d | Total |
| 680 | 1202 | 982 | 1989 | | 4853 | 412 | 1171 | 1010 | 1988 | | 4581 |

Demand ratio 1:3 Dropout % 8

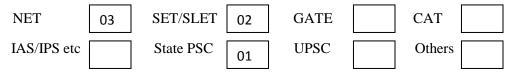
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides support and guidance to students in preparing for different competitive exams under UGC scheme

No. of students beneficiaries

134

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

The college has a well established counseling cell that provide academic, psycho-social and career counseling. The faculty also provides personal counseling:

- > To help students to chalk out academic roadmaps for themselves.
- > To enable students to integrate themselves with milieu.
- > To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustments to changes environment.
- > Periodic reports are shared with parents whenever necessary.

No. of students benefitted



5.7 Details of campus placement

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

| The college has an empowered Women cell, comprising of |
|--|
| female faculty , for prevention against sexual harassment of |
| women faculty and women students . |

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ University level | 120 | National level | 13 | International level | 00 |
|---------------------------|----------|----------------|----|---------------------|----|
| No. of students participa | ted in c | ultural events | | | |
| State/ University level | | National level | | International level | |
| | | | | | |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| Sports : State/ University level | National level | International level | |
|-----------------------------------|----------------|---------------------|--|
| Cultural: State/ University level | National level | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount(lacs) |
|--|--------------------|--------------|
| Financial support from institution | | |
| Financial support from government | 1889 | 85.30 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

| Fairs | : State/ University level | | National level | International level | |
|------------|----------------------------|-------------|----------------|---------------------|--|
| Exhibition | n: State/ University level | | National level | International level | |
| 5.12 No | of social initiatives unde | rtaken by 1 | the students | | |

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

Yes, the college has a regular, well established grievance redressal cell. The cell delivers its duties under the expert guidance of the principal in consultation with members of the committee and legal experts(whenever necessary). The cell resolves problems related to academic matters, drinking water, health services, toilets, library, examinations and other services. The cell helps to:

- Encourage the students to express their grievances freely and frankly.
- Address the problems regarding basic facilities.
- Promote healthy student student and teacher student relationship.
- Promote and maintain a conducive and friendly educational environment.
- Uphold the dignity of the college by ensuring unprejudiced educational environment.

A complaint box has been installed on the campus. The committee members study the case and provide amicable solutions.

Criterion - VI (2008-09)

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College is to educate young men and women not only to make them employable human recourses but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. **Our Mission** is to make every student employable through all-encompassing training and development of right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

6.2 Does the Institution have a management Information System

NA

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Some faculty members serve as members of the Board of Studies

6.3.2 Teaching and Learning

Adopt guidelines of the Affiliating University and Directorate

6.3.3 Examination and Evaluation

Adopt guidelines of the Affiliating University

6.3.4 Research and Development

6.3.5
Inspire and assist faculty to upgrade knowledge, apply for TRF and obtain Ph.D., apply for PDRF and Major and Minor research Projects. NIL

6.3.6 Human Resource Management

Through formation of Committees, Division of work through conveners time to time as per specific and general needs.

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Geography and Sociology students are taken on Industrial Visits. Some other students are also allowed to join the visit.

6.3.9 Admission of Students

As per University Norms

6.4 Welfare schemes for

| Teaching | All the State Govt. Policies |
|--------------|-------------------------------|
| Non teaching | Are adhered to. In case of |
| Students | students guidelines and |
| | directions from the |
| | Directorate are also followed |
| | |

6.5 Total corpus fund generated

| NIL | |
|-----|--|
| | |

6.6 Whether annual financial audit has been done

Yes

 \checkmark

| No | |
|----|--|
|----|--|

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | NO | NA | YES | Commissio- nerate, College Education |
| Administrative | NO | NA | YES | do= |

6.8 Does the University/ Autonomous College declare results within 30 days?

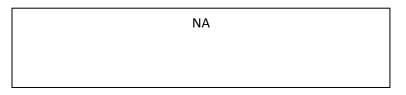
| nes |
|-----|
| [|

| Yes | NA | No | |
|-----|----|----|--|
| | | - | |

For PG Programmes

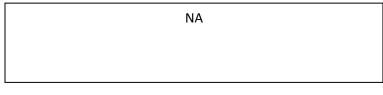
NA No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes



6.11 Activities and support from the Alumni Association

Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Services recognized and publically honoured on 15 August and 26 January

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Placards, Slogans and Signboards, Waste Management, etc

Criterion – VII_(2008-09)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Extension of the library building

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Allocation of responsibilities at the beginning of session, evaluation of performance at the end of the session

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Generation of environmental consciousness and Plantation

2. Presentation and Evaluation of Ongoing Research

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation, green surface, Progrmmes through NCC and NSS wings of the College, festival akin to van-mahotsava, special lectures, etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The College is the largest Arts College in the District. The College is B+ accredited by NAAC

8. Plans of institution for next year

To have new and independent building for Geography Department

Name Dr. Akhilesh Gupta

3 Randas 2

Name Dr. (Mrs.) Yashoda Meena

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

| Part – A | | | | |
|-------------------------------------|-----------|----------------------|------------------|--|
| AQAR for the year | 2009-2010 | | | |
| I. Details of the Institution | ı | | | |
| 1.1 Name of the Institution | Babu Sł | nobha Ram Govt. Arts | s College, Alwar | |
| 1.2 Address Line 1 | N | lear Jail Circle | | |
| Address Line 2 | | | | |
| City/Town | | Alwar | | |
| State | | Rajasthan | | |
| Pin Code | | 301001 | | |
| Institution e-mail address | | NA | | |
| Contact Nos. | (| 0144-2732336 | | |
| Name of the Head of the Institution | n: | Pro. Badri Lal Meena | | |
| Tel. No. with STD Code | | 0144-2732336 | | |
| Mobile: | | NA | | |

| Name of the IQAC Co-ordinator: | Prof. N.L. Sharma | |
|--------------------------------|-------------------|--|
| Mobile: | NA | |
| IQAC e-mail address: | NA | |

| 1.3 NAAC Track ID (For ex. MHCOGN 18879) | RJCOGN12561 |
|--|-------------|
|--|-------------|

OR

| 1.4 NAAC Executive Committee No. & Date: | EC/38/047 |
|--|-----------|
| (For Example EC/32/A&A/143 dated 3-5-2004. | |
| This EC no. is available in the right corner-botto | om |
| of your institution's Accreditation Certificate) | |

1.5 Website address:

NA

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| S1 No | Sl. No. Cycle Grade | Crada | CGP | Year of | Validity |
|----------|-----------------------|-------|---------------|---------|----------|
| SI. INO. | | Α | Accreditation | Period | |
| 1 | 1 st Cycle | B+ | | 2005 | 5years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

| ix. AQAR | (Submitting First Time For Years 2007-8 to 2013-14) | | | | |
|--------------------------------|---|--|--|--|--|
| | (DD/MM/YYYY) | | | | |
| | (DD/MM/YYYY) | | | | |
| xii. AQAR | (DD/MM/YYYY) | | | | |
| 1.9 Institutional Status | | | | | |
| University | State Central Deemed Private | | | | |
| Affiliated College | Yes 🖌 No | | | | |
| Constituent College | Yes No | | | | |
| Autonomous college of UGC | Yes No | | | | |
| Regulatory Agency approved I | Institution Yes No | | | | |
| (eg. AICTE, BCI, MCI, PCI, N | CI) UGC | | | | |
| Type of Institution Co-educ | cation Men Women | | | | |
| Urban | Rural Tribal | | | | |
| Financial Status Grant | -in-aid UGC 2(f) \checkmark UGC 12B \checkmark | | | | |
| Grant-ir | n-aid + Self Financing Totally Self-financing | | | | |
| 1.10 Type of Faculty/Programme | | | | | |
| Arts 🖌 Science | e Commerce Law PEI (Phys Edu) | | | | |
| TEI (Edu) Enginee | ring Health Science Management | | | | |
| Others (Specify) | .NA | | | | |

UNIVERSITY OF RAJASTHAN JAIPUR

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / University | NO |] | |
|--|--------------|--|---|
| University with Potential for Excellence | X | UGC-CPE | X |
| DST Star Scheme | x | UGC-CE | x |
| UGC-Special Assistance Programme | x | DST-FIST | X |
| UGC-Innovative PG programmes | x | Any other (Specify) | Х |
| UGC-COP Programmes | \checkmark | | |
| 2. IQAC Composition and Activit | ies | | |
| 2.1 No. of Teachers | 10 | | |
| 2.2 No. of Administrative/Technical staff | 03 | | |
| 2.3 No. of students | 05 | | |
| 2.4 No. of Management representatives | NA | | |
| 2.5 No. of Alumni | 02 | | |
| 2. 6 No. of any other stakeholder and | | | |
| community representatives | | AN MUNICIPAL COUN 5. DISTT. CITIZENS OF | |
| 2.7 No. of Employers/ Industrialists | NA | | |

| 2.8 No. of other External Experts | Ex. En. PWD, Others from Higher Education | | | |
|--|--|--|--|--|
| 2.9 Total No. of members | 20 | | | |
| 2.10 No. of IQAC meetings held | | | | |
| 2.11 No. of meetings with various stakeholders: | No. Faculty Specific Classified | | | |
| Non-Teaching Staff Students | Alumni Others Data not Available | | | |
| 2.12 Has IQAC received any funding from UGC during the year? NO If yes, mention the amount | | | | |
| 2.13 Seminars and Conferences (only quality related | d) NIL | | | |
| (i) No. of Seminars/Conferences/ Workshops/ | Symposia organized by the IQAC | | | |
| Total Nos. X International X N | National X State X Institution Level X | | | |
| (ii) Themes | ΝΑ | | | |

2.14 Significant Activities and contributions made by IQAC

It has developed critical and analytical approach. It has developed task specific and pro-active attitude. Suggesting and working out of infrastructural and ICT development Programmes for excellence in academics

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements | | |
|-----------------------------------|---------------------------------------|--|--|
| Formation of Committees, | Committees targets achieved | | |
| Allocation of Tasks. | Tasks accomplished | | |
| Curricular and Co-curricular | Curriculum completed. | | |
| Targets fixed. | Co-curricular activities successfully | | |
| | conducted | | |
| To Conduct ICT training for the | 21 day ICT training conducted 11 Jan- | | |
| Faculty and Ministerial Staff | 1Feb. for Faculty and Office Staff | | |
| | | | |
| Discussion regarding construction | Geography New Building under | | |
| of Geography New Building. | construction at an appropriate place | | |
| | within campus | | |
| | | | |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body | Yes X No 🖌 |
|--|-----------------------------------|
| Management X Syndicate X Provide the details of the action taken | Any other body X |
| AQAR is examined/ reviewed by the senior by the principal for the preparation of AQ is further discussed with the Principal and after incorporation of suggestions, if any. | AR and IQAS. This, after revision |

Criterion – I (2009-10) I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self- financing programmes | Number of value added / Career Oriented programmes |
|---|----------------------------------|--|--|---|
| PhD | 8 | NIL | NIL | NIL |
| PG | 8 | NIL | NIL | NIL |
| UG | 10 | NIL | NIL | NIL |
| PG Diploma | NIL | NIL | NIL | NIL |
| Advanced Diploma | NIL | NIL | NIL | NIL |
| Diploma | NIL | 1* | NIL | NIL |
| Certificate | 1 | 1* | NIL | NIL |
| Others | NIL | NIL | NIL | NIL |
| Total | | | | |
| The Department of English has started a certificate course on spoken English cum employment readiness skill sponsored by RMoL. The Department. Of History, running a certificate course has started Diploma course also on Tourism sponsored by UGC. | | | | |

| Interdisciplinary | NIL | NIL | NIL | NIL |
|-------------------|-----|-----|-----|-----|
| Innovative | NIL | NIL | NIL | NIL |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| | Pattern | Number of programmes | |
|--|--------------|------------------------------------|------|
| | Semester | NIL | |
| | Trimester | NIL | |
| | Annual | ✓ (For all programme except Ph.D) | |
| 1.3 Feedback from stakeholders* (On all aspects | Alumni Pare | nts $$ Employers Student | ts 🗸 |
| Mode of feedback : | Online Manua | al $$ Co-operating schools (for PI | EI) |

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the university syllabus as it is provided each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Deptt. Of Public Administration is introduced this year.

Criterion - II (2009-10)

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | | Asst. Professors (Lecture Scale) | | | Associate Professors (Senior Scale) | | (Se | ofessors elction ale) | Oth | ers |
|--|-------|----------------|-------------------------------------|--------------------|----|--|-------|-------|-----------------------------|-------|-----|
| | 105 | 2 | 8 | | 17 | | | 60 | | | |
| 2.2 No. of permanent faculty with Ph.D. | L | | 5 | 56 | | | | | | | |
| 2.3 No. of Faculty Positions | | Asst. Profe | ssors | Associa Profess | | Profe | ssors | Other | 8 | Total | |
| Recruited (R) and Vacant (V during the year | /) | R | V | R | V | R | V | R | V | R | V |
| | | 105 | NIL | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty 09

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 8 | 19 | 6 |
| Presented papers | 8 | 19 | 6 |
| Resource Persons | NIL | 1 | NIL |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college promotes interactive teaching methods for better learning. All the department are equipped with smart boards.

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are a prerogative of the University and the college strictly follows the rules regulations and norms given by the same. The entire staff associates itself with the task of paper setting and evaluation of answer sheets as directed by the University of Rajasthan, the affiliating university.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise

distribution of pass percentage :

| Title of the | Total no. of students | | | | | |
|-------------------|-----------------------|---------------|-----|------|-------|--------|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % |
| B.A (Pass Course) | 1065 | | 73 | 542 | 250 | 81.2 |
| B.A (Honours) | 68 | | 19 | 23 | 09 | 75 |
| M.A Economics | 16 | | 07 | 06 | | 81.25 |
| M.A English | 22 | | 01 | 14 | 06 | 81.8 |
| M.A Geography | 33 | | 14 | 13 | | 81.8 |
| M.A Pol.Science | 29 | | 01 | 17 | 03 | 72.4 |
| M.A Sociology | 24 | | | 05 | 05 | 41 |
| M.A History | 16 | | | 05 | 07 | 75 |
| M.A Sanskrit | 26 | | 06 | 09 | | 57.6 |
| M.A Hindi | 18 | | | 03 | 09 | 66.6 |

86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC aims to check the drop out rates, to attain better results, and also emphasises on girls' education. The results of previous years has shown an increase in pass percentage of students which proves that

IQAC is contributing towards learning and teaching. A decrease in drop out rates substantiates the fact that teaching has become effective. The volume of girls has also gradually increased over the years.

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 04 |
| UGC – Faculty Improvement Programme | NIL |
| HRD programmes | NIL |
| Orientation programmes | 01 |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | 05 |
| Staff training conducted by other institutions | 106 (I.C.T Traning) |
| Summer / Winter schools, Workshops, etc. | NIL |
| Others | NIL |

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 44 | 02 | | |
| Technical Staff | | | | |

Criterion – III (2009-10)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the BSR Govt. Arts College Alwar

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivates and offers technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICSSR, Ministry of Environment, etc.
- Encourages faculty members to upgrade their research qualification by facilitating them in obtaining TRF for M. Phil and Ph. D programmes and to obtain PDRA for post doctoral research.
- Makes efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- Organizes a college level annual research presentation programme in which ongoing research projects not only of the students but also of the faculty are presented before the interdisciplinary experts and audience for critical evaluation of quality, nature and usefulness of the ongoing project.

As a result of this many faculty members participate in good number of high level conferences, both National and International, undertake major/Minor research projects, upgrade their academic qualification, organize academic programmes and contribute to quality research

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | 1 | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | 320000/- | NIL |

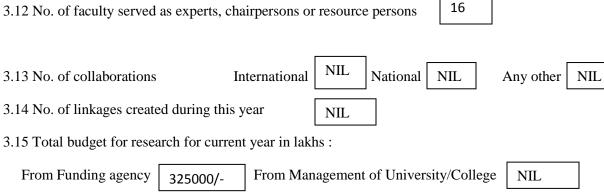
3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 4 | NIL | 4 | 4 |
| Outlay in Rs. Lakhs | 325000/- | | 325000/- | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | NIL | 5 | NIL |
| Non-Peer Review Journals | NIL | 1 | NIL |
| e-Journals | NIL | NIL | NIL |
| Conference proceedings | 5 | 11 | 3 |

| 3.5 Details on Impact factor of publications: | | | | Not Know | 'n | | |
|--|---|---------------------|--------------------------|-------------|------------|--------------|-------------|
| | Range Averag | ge 🔤 1 | h-index | Nos. | in SCOP | US | |
| 3.6 Re | search funds sanctioned and | received from | various fundin | g agencies, | , industry | and other or | ganisations |
| | Nature of the Project | Duration Year | Name of t funding Age | | tal grant | Received | |
| | Major projects | NIL | NIL | _ | NIL | NIL | |
| | Minor Projects | 3 | UGC | 32 | 25000/- | 325000/- | |
| | Interdisciplinary Projects | NIL | NIL | | NIL | NIL | |
| | Industry sponsored | NIL | NIL | | NIL | NIL | |
| | Projects sponsored by the University/ College | NIL | NIL | | NIL | NIL | _ |
| | Students research projects (other than compulsory by the University) | NIL | NIL | | NIL | NIL | |
| | Any other(Specify) | NIL | NIL | | NIL | NIL | |
| | Total | 3 | UGC | 325 | 5000/- | 325000/- | |
| ii) Without ISBN No. 4 3.8 No. of University Departments receiving funds from UGC-SAP NIL CAS NIL DST-FIST NIL DPE NIL DBT Scheme/funds NIL | | | | | | | |
| 3.9 For colleges Autonomy NIL CPE NIL DBT Star Scheme NIL INSPIRE NIL CE NIL Any Other (specify) NIL | | | | | | | |
| 3.10 Revenue generated through consultancy NIL | | | | | | | |
| 3.11 | No. of conferences | Level | International | National | State | University | College |
| | | Number | NIL | NIL | NIL | NIL | NIL |
| org | ganized by the Institution | Sponsoring agencies | NIL | NIL | NIL | NIL | NIL |



 From Funding agency
 325000/ From Management of University/College
 NIL

 Total
 325000/

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| Inational | Granted | NIL |
| International | Applied | NIL |
| | Granted | NIL |
| Commercialised | Applied | NIL |
| Commerciansed | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 1 | NIL | 1 | NIL | NIL | NIL | NIL |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

| 34 | |
|----|--|
| 25 | |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |
|--|
| JRF 2 SRF NIL Project Fellows NIL Any other 1 |
| 3.21 No. of students Participated in NSS events: |
| University level NIL State level NIL |
| National level NIL International level NIL |
| 3.22 No. of students participated in NCC events: |
| University level 18 State level 10 |
| National level International level 10 NIL |
| 3.23 No. of Awards won in NSS: |
| University level NIL State level NIL |
| National level NIL International level NIL |
| 3.24 No. of Awards won in NCC: |
| University level NIL State level NIL |
| National level International level 2 NIL |
| 3.25 No. of Extension activities organized |
| University forum NIL College forum NIL |
| NCC NIL NSS NIL Any other NIL |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. Sensitizing students to ecological and environmental issues.

2. Creating more avenues for students to engage in community services.

Criterion – IV (2009-10)

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-------------------------------|-----------------------------------|-------------------------|--|
| Campus area/constructed area | 8.52 hect./1.45 hect. | - | - | 8.52 hect./1.45 hect. |
| Class rooms | 41 | 04 | शहरी सहभागी योजना | 45 |
| Laboratories | Shifted to new building | 02 | शहरी सहभागी योजना | 02 |
| Seminar Halls | 00 | 01 | शहरी सहभागी योजना | 01 |
| No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year. | 02 | 01 | UGC | 03 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 1,31,648.00 | 1,71,600.00 | UGC | 303248.00 |
| Others | - | Building of geography dept. | शहरी सहभागी योजना | Total 08 rooms for various purposes in Geog. deptt. |

4.2 Computerization of administration and library

| No Additions |
|--------------|
| |
| |

4.3 Library services:

| | Existing | | Newly added | | Total | |
|--------------------|----------|---------------|-------------|---------|-------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 31862 | 4,707,51 3 | 86 | 40000 | 31948 | 4747513 |
| Reference books | 44651 | 1281356 0 | 507 | 248,128 | 45158 | 13061688 |
| e-Books | Nil | NIL | NIL | NIL | NIL | NIL |
| Journals | 22 | 12560 | 5 | 6690 | 27 | 19250 |

| e-Journals | Nil | NIL | NIL | NIL | NIL | NIL |
|---------------------|--------|---|-----|-----|-----|----------|
| Digital Database | Data o | Data of Whole Library is Digitised except app.1000books | | | | 000books |
| CD&Video | Nil | NIL | NIL | NIL | NIL | NIL |
| Others | Nil | NIL | NIL | NIL | NIL | NIL |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | | 01 | LAN | - | - | - | | |
| Added | 02 | - | - | - | - | - | - | - |
| Total | 02 | 01 | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Dr. Deepak Srivastava participated in the (2 Days 09 & 10 Dec. 2009) ICT Training Workshop for Co-ordinators of Centres of Excellence (Modal Colleges) at the Commissionerate of College Education, Jaipur

4.6 Amount spent on maintenance in lakhs :

i) ICT

- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

| 15060 |
|-------|
| 2050 |
| 5440 |
| NIL |
| |

Total : 22550

Criterion – V (2009-10) 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Implementation of reservation policy as per government rules. Seats reserved for the students of these category.
- Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.
- Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently abled students.
- Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.
- > Free Course remedial classes are conducted by teachers.
- Different quiz and programmes are organized to prepare the weaker section students for competitive exams.
- Guidance is provided to these students to go for higher studies and other jobs.

Students to participate in various competitions /National/International:

Along with academics students are encouraged to participate and involve in literary and cultural activities at college, state ,national level. Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts t improve the performance of the students in the field of their interests so that they can excel in local ,zonal ,state and national level.

Medical assistance to students: Under the agies of NSS and NCC college student s are made aware about health and good living habits. The college provides insurance cover to students without charging premium.

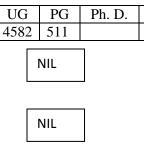
Skill development programs: To inculcate good habits and groom the student s for better jobs the college provide skill and personality development course viz. spoken English, personality development, computer skills at a meager fee of Rs. 150/ only.

5.2 Efforts made by the institution for tracking the progression

No such mechanism is available in the institution.

5.3 (a) Total Number of students

- (b) No. of students outside the state
- (c) No. of international students



Others

| | No | % | | No | % |
|-----|------|----|-------|-----|---|
| Men | 4842 | 95 | Women | 251 | 5 |

| | Last Year | | | | | | 5 | This Year | • | | |
|---------|-----------|------|------|----------------------------------|-------|---------|------|-----------|------|------------------------------|-------|
| General | SC | ST | OBC | Physicall y Challeng ed | Total | General | SC | ST | OBC | Physically Challenge d | Total |
| 412 | 1171 | 1010 | 1988 | | 4581 | 377 | 1335 | 1157 | 2224 | | 5093 |

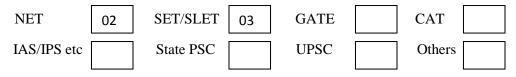
Demand ratio 1:3 Dropout % 6

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides support and guidance to students in preparing for different competitive exams under UGC scheme. Youth development council (YDC)provides guidance to the students and motivate them to take part in quizzes.

No. of students beneficiaries

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

The college has a well established counseling cell that provide academic, psycho-social and career counseling. The faculty also provides personal counseling:

- > To help students to chalk out academic roadmaps for themselves.
- > To enable students to integrate themselves with milieu.
- > To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustments to changes environment.
- > Periodic reports are shared with parents whenever necessary.

No. of students benefitted



5.7 Details of campus placement

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

The college has an empowered Women cell, comprising of female faculty . . It looks into prevention against sexual harassment of women students .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ University level | 132 | National level | 08 | International level | 00 |
|---------------------------|-----------|----------------|----|---------------------|----|
| No. of students participa | ted in cu | ultural events | | | |
| State/ University level | 03 | National level | | International level | |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| Sports : State/ University level | National level | International level | |
|-----------------------------------|----------------|---------------------|--|
| Cultural: State/ University level | National level | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount(lacs) |
|--|--------------------|--------------|
| Financial support from institution | | |
| Financial support from government | 2070 | 81.01 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

| Fairs | : State/ University level | National level | International level | |
|------------|----------------------------|----------------|---------------------|--|
| Exhibition | h: State/ University level | National level | International level | |
| | | | | |

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

Yes, the college has a regular, well established grievance redressal cell. The cell delivers its duties under the expert guidance of the principal in consultation with members of the committee and legal experts(whenever necessary). The cell resolves problems related to academic matters, drinking water, health services, toilets, library, examinations and other services. The cell helps to:

- > Encourage the students to express their grievances freely and frankly.
- > Address the problems regarding basic facilities.
- Promote healthy student student and teacher student relationship.
- Promote and maintain a conducive and friendly educational environment.
- > Uphold the dignity of the college by ensuring unprejudiced educational environment.

A complaint box has been installed on the campus. The committee members study the case and provide amicable solutions.

Criterion - VI (2009-10)

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College is to educate young men and women not only to make them employable human recourses but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. **Our Mission** is to make every student employable through all-encompassing training and development of right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

6.2 Does the Institution have a management Information System

NA

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Some faculty members serve as members of the Board of Studies

6.3.2 Teaching and Learning

Adopt guidelines of the Affiliating University and Directorate

6.3.3 Examination and Evaluation

Adopt guidelines of the Affiliating University

6.3.4 Research and Development

6.3.5
Inspire and assist faculty to upgrade knowledge, apply for TRF and obtain Ph.D., apply for PDRF and Major and Minor research Projects. NIL

6.3.6 Human Resource Management

Through formation of Committees, Division of work through conveners time to time as per specific and general needs.

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Geography and Sociology students are taken on Industrial Visits. Some other students are also allowed to join the visit.

6.3.9 Admission of Students

As per University Norms

6.4 Welfare schemes for

| Teaching | All the State Govt. Policies |
|--------------|-------------------------------|
| Non teaching | Are adhered to. In case of |
| Students | students guidelines and |
| | directions from the |
| | Directorate are also followed |
| | |

6.5 Total corpus fund generated

| NIL | |
|-----|--|
| | |

6.6 Whether annual financial audit has been done

Yes

 \checkmark

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | NO | NA | YES | Commissio- nerate, College Education |
| Administrative | NO | NA | YES | do= |

6.8 Does the University/ Autonomous College declare results within 30 days?

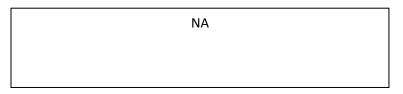
| For UG P | rogrammes |
|----------|-----------|
|----------|-----------|

| Yes | NA | No | |
|-----|----|----|--|
| | | - | |

For PG Programmes

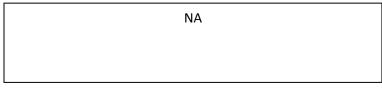
NA ^{No}

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes



6.11 Activities and support from the Alumni Association

Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Services recognized and publically honoured on 15 August and 26 January

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Placards, Slogans and Signboards, Waste Management, etc

Criterion – VII (2009-10)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Construction of the new Geography Building within the premises at a very suitable place

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Allocation of responsibilities at the beginning of session, evaluation of performance at the end of the session

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Generation of environmental consciousness and Plantation

2. Presentation and Evaluation of Ongoing Research

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation, green surface, Progrmmes through NCC and NSS wings of the College, festival akin to van-mahotsava, special lectures, etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college is the largest Arts College in the District. The College is B+ accredited by NAAC

8. Plans of institution for next year

To have a broad band connection and Wi-Fi facility in the college

Name Dr. Akhilesh Gupta

Name Dr. (Mrs.) Yashoda Meena

- Sile Marzo

N

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Part – A

AQAR for the year

2010-2011

I. Details of the Institution

| 1.1 Name of the Institution | Babu Shobha Ram Govt. Arts College, Alwa | | |
|-------------------------------------|--|--|--|
| 1.2 Address Line 1 | Near Jail Circle | | |
| Address Line 2 | | | |
| City/Town | Alwar | | |
| State | Rajasthan | | |
| Pin Code | 301001 | | |
| Institution e-mail address | NA | | |
| Contact Nos. | 0144-2732336 | | |
| Name of the Head of the Institution | Prof. Badri Lal Meena | | |
| Tel. No. with STD Code: | 0144-2732336 | | |
| Γ | NA | | |

Mobile:

4

4th Cycle

| Nam | ne of the IQ | AC Co-ordi | nator: | Dr. A | khilesh Gupta | | |
|-------|---|-----------------------|------------|-------------|--------------------------|--------------------|----|
| Mot | oile: | | | | 09414017770 | | |
| IQA | AC e-mail a | address: | | NA | | | |
| 1.3] | 1.3 NAAC Track ID (For ex. MHCOGN 18879) RJCOGN12561 | | | | | | |
| 110 1 | | | | 01110077) | | NJCOGN12301 | |
| | | OR | | | | | |
| 1.4] | 1.4 NAAC Executive Committee No. & Date: EC/38/047 (For Example EC/32/A&A/143 dated 3-5-2004. EC/38/047 This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) EC/38/047 | | | | | | |
| 1.5 | Website a | ddress: | | | artscollegealw | ar.com | |
| | W | eb-link of th | ne AQAR: | | | | |
| | | For ex. h | ttp://www. | .ladykeaned | college.edu.in/A | QAR2012-13.do |)C |
| 1.6 | Accredita | tion Details | | | | | |
| | Sl. No. | Cycle | Grade | CGP A | Year of Accreditation | Validity Period | |
| | 1 | 1 st Cycle | B+ | | 2005 | 5 years | |
| ĺ | 2 | 2 nd Cycle | NA | | | | |
| | 3 | 3 rd Cycle | | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

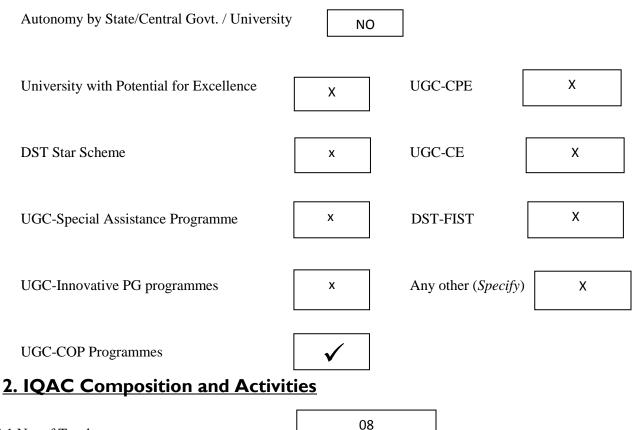
| xiii. AQAR | (Submitting First Time For Years 2007-8 to 2013-14) |
|--------------------------------|--|
| xiv. AQAR | (DD/MM/YYYY) |
| xv. AQAR | |
| xvi. AQAR | (DD/MM/YYYY) |
| 1.9 Institutional Status | |
| University | State Central Deemed Private |
| Affiliated College | Yes 🖌 No |
| Constituent College | Yes No |
| Autonomous college of UGC | Yes No |
| Regulatory Agency approved Ins | titution Yes 🖌 No |
| (eg. AICTE, BCI, MCI, PCI, NCI | U) UGC |
| Type of Institution Co-educat | ion 🖌 Men 🗌 Women 🗌 |
| Urban | Rural Tribal |
| | |
| Financial Status Grant-in | $\begin{array}{c c c c c c c c c c c c c c c c c c c $ |
| Grant-in-a | id + Self Financing Totally Self-financing |
| 1.10 Type of Faculty/Programme | |
| | |
| Arts Science | Commerce Law PEI (Phys Edu) |
| TEI (Edu) Engineerii | ng Health Science Management |
| Γ | .NA |
| | |

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF RAJASTHAN JAIPUR

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc



- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and community representatives

> MLA, CHAIRMAN MUNICIPAL COUNCIL, RETD.PROFESSORS, DISTT. CITIZENS OF

| 2.7 No. of Employers/ Industrialists | NA |
|---|---|
| | |
| 2.8 No. of other External Experts | Ex. En. PWD, Others from Higher Education |
| 2.9 Total No. of members | 17 |
| 2.10 No. of IQAC meetings held | |
| 2.11 No. of meetings with various stakeholders: | No. Faculty Specific Classified |
| Non-Teaching Staff Students | Alumni Others Data not Available |
| 2.12 Has IQAC received any funding from UGC If yes, mention the amount | during the year? No NA |
| 2.13 Seminars and Conferences (only quality rela | ited) NIL |
| (i) No. of Seminars/Conferences/ Workshop | os/Symposia organized by the IQAC |
| Total Nos. X International X | National X State X Institution Level X |
| (ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

It has developed critical and analytical approach. It has developed task specific and pro-active attitude. Suggesting and working out of infrastructural and ICT development Programmes for excellence in academics

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements | | |
|----------------------------------|---|--|--|
| Formation of Committees, | Committees targets achieved | | |
| Allocation of Tasks. | Tasks accomplished | | |
| Curricular and Co-curricular | Curriculum completed. | | |
| Targets fixed. | Co-curricular activities successfully conducted | | |
| To have a Wi –Fi facility in the | Wi-Fi connectivity process under way in | | |
| college. | the college | | |
| | Pending Geography New Building construction completed at an appropriate place within campus | | |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body Yes X No | \checkmark |
|---|--------------|
| Management X Syndicate X Any other body X | |
| Provide the details of the action taken | _ |
| AQAR is examined/ reviewed by the senior members of the cell co | onstituted |

AQAR is examined/ reviewed by the senior members of the cell constituted by the principal for the preparation of AQAR and IQAS. This, after revision is further discussed with the Principal and his/her due approval is obtained after incorporation of suggestions, if any.

Criterion – I (2010-11) <u>I. Curricular Aspects</u>

1.1 Details about Academic Programmes

| | | Number of | Number of | Number of |
|--------------|--------------------|----------------------|----------------|-----------------|
| Level of the | Number of existing | programmes | self-financing | value added / |
| Programme | Programmes | added during | e e | Career Oriented |
| | | the year | programmes | programmes |
| PhD | 8 | NIL | NIL | NIL |
| PG | 8 | NIL | NIL | NIL |
| UG | 10 | NIL | NIL | NIL |
| PG Diploma | NIL | NIL | NIL | NIL |
| Advanced | NIL | 1 | NIL | NIL |
| Diploma | | | | |
| Diploma | 1 | NIL | NIL | NIL |
| Certificate | 2 | 1 | NIL | NIL |
| Others | NIL | NIL | NIL | NIL |
| Total | | | | |
| • The Deptt | | ificata course on Sn | | |

• The Deptt. Of English is running a certificate course on Spoken English cum employment readiness skill sponsored by RMoL

• The Deptt. Of Histrory running Certificate & Diploma, has started Advanced Diploma course on Tourism sponsored by UGC.

• The Deptt. Of Sociology has started a certificate course on Human Rights sponsored by UGC

| Interdisciplinary | NIL | NIL | NIL | NIL |
|-------------------|-----|-----|-----|-----|
| Innovative | NIL | NIL | NIL | NIL |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|--------------------------------------|
| Semester | NIL |
| Trimester | NIL |
| Annual | ✓ (For all programme except Ph.D) |

| 1.3 Feedback from stakeholders* (On all aspects | Alumni | Parents | \checkmark | Employers | | Students | \checkmark |
|--|--------|---------|--------------|----------------|--------|-------------|--------------|
| Mode of feedback : | Online | Manual | | Co-operating s | school | s (for PEI) | |

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the university syllabus as it is provided each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Deptt. Of Public Administration was upgraded upto II (second) year.

Criterion – II (2010-11)

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | | Asst. Professors (Lecture Scale) | | Associate Professors (Senior Scale) | | | (Se | ofessors elction ale) | Oth | ers | |
|--|-------|---------------|-------------------------------------|---|--|----|-------|-------|-----------------------------|-----|-------|---|
| | 104 | 4 | 28 | | | 17 | | | 59 | | | |
| 2.2 No. of permanent 59 59 | | | | | | | | | | | | |
| 2.3 No. of Faculty Positions | | Asst Profe | essors | 5 | Associa Profess | | Profe | ssors | Other | S | Total | |
| Recruited (R) and Vacant (V during the year | v) | R | V | | R | V | R | V | R | V | R | V |
| | | 104 | 01 | | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty 10

| | |
|------|--|
| | |
| | |
| | |
| | |
| | |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 10 | 32 | 9 |
| Presented papers | 10 | 30 | 8 |
| Resource Persons | NIL | 1 | NIL |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college promotes interactive teaching methods for better learning. All the department are equipped with smart boards.

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are a prerogative of the University and the college strictly follows the rules regulations and norms given by the same. The entire staff associates itself with the task of paper setting and evaluation of answer sheets as directed by the University of Rajasthan, the affiliating university.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise

distribution of pass percentage :

| Title of the | Total no. of students | |] | Division | | |
|-------------------|-----------------------|---------------|-----|----------|-------|--------|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % |
| B.A (Pass Course) | 985 | | 56 | 456 | 266 | 78.9 |
| B.A (Honours) | 65 | | 13 | 32 | 10 | 84.6 |
| M.A Economics | 14 | | 06 | 06 | | 85 |
| M.A English | 19 | | 01 | 10 | 02 | 68.4 |
| M.A Geography | 22 | | 12 | 09 | | 95.5 |
| M.A Pol.Science | 25 | | | 20 | 01 | 84 |
| M.A Sociology | 29 | | | 09 | 16 | 86.2 |
| M.A History | 26 | | | 09 | 14 | 88.4 |
| M.A Sanskrit | 22 | | 03 | 11 | 02 | 72.7 |
| M.A Hindi | 26 | | | 06 | 17 | 88.4 |

80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC aims to check the drop out rates, to attain better results, and also emphasises on girls' education. The results of previous years has shown an increase in pass percentage of students which proves that IQAC is contributing towards learning and teaching. A decrease in drop out rates substantiates the fact that teaching has become effective. The volume of girls has also gradually increased over the years.

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 06 |
| UGC – Faculty Improvement Programme | NIL |
| HRD programmes | NIL |
| Orientation programmes | NIL |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | 06 |
| Staff training conducted by other institutions | NIL |
| Summer / Winter schools, Workshops, etc. | 106 (1 day workshops) |
| Others | NIL |

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 45 | 01 | | |
| Technical Staff | | | | |

Criterion – III (2010-11))

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the BSR Govt. Arts College Alwar

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivates and offers technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICSSR, Ministry of Environment, etc.
- Encourages faculty members to upgrade their research qualification by facilitating them in obtaining TRF for M. Phil and Ph. D programmes and to obtain PDRA for post doctoral research.
- Makes efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- Organizes a college level annual research presentation programme in which ongoing research projects not only of the students but also of the faculty are presented before the interdisciplinary experts and audience for critical evaluation of quality, nature and usefulness of the ongoing project.

As a result of this many faculty members participate in good number of high level conferences, both National and International, undertake major/Minor research projects, upgrade their academic qualification, organize academic programmes and contribute to quality research

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 1 | NIL | 1 | 1 |
| Outlay in Rs. Lakhs | 320000/- | NIL | 320000/- | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 3 | NIL | 3 | 3 |
| Outlay in Rs. Lakhs | 214000/- | | 214000/- | |

3.4 Details on research publications

| | International | National | Others |
|----------------------|---------------|----------|--------|
| Peer Review Journals | NIL | 2 | NIL |

| Non-Peer Review Journals | NIL | NIL | NIL |
|--------------------------|-----|-----|-----|
| e-Journals | NIL | 1 | NIL |
| Conference proceedings | 4 | 16 | 3 |

3.5 Details on Impact factor of publications:

Range

Not Known

Average

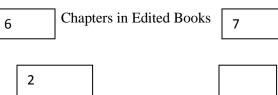
h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

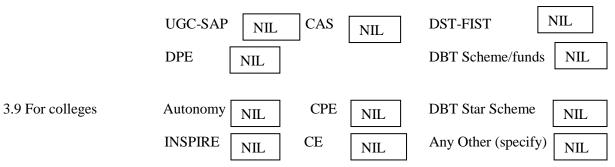
| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------|---|------------------------|----------|
| Major projects | 1 | UGC | 720000/- | 320000/- |
| Minor Projects | NIL | NIL | NIL | NIL |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | NIL | NIL | NIL | NIL |
| Students research projects (other than compulsory by the University) | NIL | NIL | NIL | NIL |
| Any other(Specify) | 1 | HIMACHAL UNIVERSITY, SHIMLA | NIL | NIL |
| Total | 2 | UGC/ HIMACHAL UNIVERSITY, SHIMLA | 720000/- | 320000/- |

3.7 No. of books published i) With ISBN No.



3.8 No. of University Departments receiving funds from

ii) Without ISBN No.



| 3.10 Revenue generated throug | h consultancy |
|-------------------------------|---------------|
|-------------------------------|---------------|

| NIL | |
|-----|--|
| | |

| 3.11 No. of conferences | Level | International | National | State | University | College | |
|---|------------|---------------|----------|-------|------------|---------|--|
| | Number | NIL | NIL | NIL | NIL | NIL | |
| organized by the Institution | Sponsoring | NIL | NIL | NIL | NIL | NIL | |
| | agencies | | | | | | |
| 3.12 No. of faculty served as experts, chairpersons or resource persons 7 | | | | | | | |
| 3.13 No. of collaborations International NIL National NIL Any other NIL | | | | | | | |
| 3.14 No. of linkages created during this year NIL | | | | | | | |
| 3.15 Total budget for research for current year in lakhs : | | | | | | | |
| From Funding agency 720000/- From Management of University/College NIL | | | | | | | |

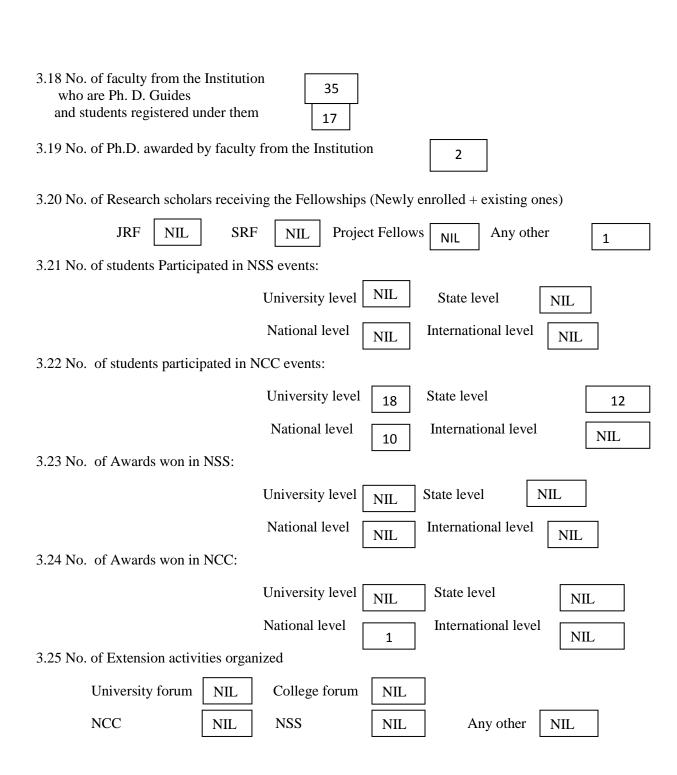
| From Funding agency | 720000/- | From Management of University/College | NIL |
|---------------------|----------|---------------------------------------|-----|
| Total | 720000/- | | |

| 3.16 No. of patents received this year | Type of Patent | | Number |
|--|----------------|---------|--------|
| | National | Applied | NIL |
| | Inational | Granted | NIL |
| | Internetienel | Applied | NIL |
| | International | Granted | NIL |
| | Communiational | Applied | NIL |
| | Commercialised | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total International National State University Dist College

| 1 | NIL | 1 | NIL | NIL | NIL | NIL | Of the institute in the year |
|---|-----|---|-----|-----|-----|-----|------------------------------|
|---|-----|---|-----|-----|-----|-----|------------------------------|



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- 1. Sensitizing students to ecological and environmental issues.
- 2. Creating more avenues for students to engage in community services.

Criterion – IV (2010-11) 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|---|------------|----------------|-------------|-------------|
| | | | Fund | |
| Campus area/constructed area | 8.52 | 0.32 hect | UGC and | 7.77 |
| | hect./1.45 | newly created | Development | hect.1.77 |
| | hect. | and 0.75 hect. | council | hect. |
| | | reduced area | | constructed |
| | | | | area |
| Class rooms | 45 | - | - | 45 |
| Laboratories | 02 | - | | 02 |
| Seminar Halls | 1 | 0 | - | 1 |
| No. of important equipments | 03 | 04 | UGC | 07 |
| purchased (\geq 1-0 lakh) during the | | | | |
| current year. | | | | |
| Value of the equipment purchased | 303248.00 | 749366.00 | UGC | 1,052,614 |
| during the year (Rs. in Lakhs) | | | | |
| Others | - | Girls hostel | UGC | 01 |

4.2 Computerization of administration and library

| No Additions | |
|--------------|--|
| | |
| | |

4.3 Library services:

| | Existing | | Newl | y added | Total | | |
|--------------------|----------|----------|------|---------|--------|-----------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 31948 | 4747513 | 165 | 39464 | 32113 | 4,786,977 | |
| Reference books | 45158 | 13061688 | 304 | 140,557 | 140557 | 13202245 | |
| e-Books | Nil | NIL | NIL | NIL | NIL | NIL | |
| Journals | 27 | 19250 | 3 | 750 | 30 | 20000 | |
| e-Journals | Nil | NIL | NIL | NIL | NIL | NIL | |

| Digital Database | Data of Whole Library is Digitised except app.1000books | | | | | | | |
|---------------------|---|-----|-----|-----|-----|-----|--|--|
| CD&Video | Nil | NIL | NIL | NIL | NIL | NIL | | |
| Others | Nil | NIL | NIL | NIL | NIL | NIL | | |

4.4 Technology up gradation (overall)

| comology up grudution (o cruit) | | | | | | | | | |
|---------------------------------|---|------------------|----------|---------------------|---------------------|--------|------------------|--------|--|
| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others | |
| Existing | 02 | | - | 02 | | | NIL | | |
| Added | 42 +2 | 01 | - | | 02 | 01 | NIL | - | |
| Total | 46 | 01 | | 02 | 02 | 01 | | | |
| NOTE | The table includes 42 computers in the Computer Lab | | | | | | | | |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - 21 Day ICT Training, Jan. 11--Feb. 01 2010 in the College, Sponsored By Directorate of College Education
 - Computer lab for Students established with 42 desktop computers, 1 projector and 2 printers and a fax machine

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

| 23180 |
|-------|
| 3040 |
| 6770 |
| NIL |
| |

41990

Total :

Criterion – V (2010-11) 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Implementation of reservation policy as per government rules. Seats reserved for the students of these category.
- Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.
- Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently abled students.
- Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.
- > Free Course remedial classes are conducted by teachers.
- Different quiz and programmes are organized to prepare the weaker section students for competitive exams.
- Guidance is provided to these students to go for higher studies and other jobs.

Students to participate in various competitions /National/International:

Along with academics students are encouraged to participate and involve in literary and cultural activities at college, state ,national level. Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts t improve the performance of the students in the field of their interests so that they can excel in local ,zonal ,state and national level.

Medical assistance to students: Under the agies of NSS and NCC college student s are made aware about health and good living habits. The college provides insurance cover to students without charging premium.

Skill development programs: To inculcate good habits and groom the student s for better jobs the college provide skill and personality development course viz. spoken English, personality development, computer skills at a meager fee of Rs. 150/ only.

5.2 Efforts made by the institution for tracking the progression

No such mechanism is available in the institution.

 5.3 (a) Total Number of students
 UG
 PG
 Ph. D.
 Others

 4579
 537

 (b) No. of students outside the state
 NIL

 (c) No. of international students
 NIL

 No
 %

 No
 %

Women

| | | Last | Year | | | | | 5 | This Year | | |
|---------|------|------|------|----------------------------------|-------|---------|------|------|-----------|------------------------------|-------|
| General | SC | ST | OBC | Physicall y Challeng ed | Total | General | SC | ST | OBC | Physically Challenge d | Total |
| 377 | 1335 | 1157 | 2224 | | 5093 | 361 | 1395 | 1165 | 2183 | | 5116 |

421

21

Demand ratio 1:3 Dropout % 7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides support and guidance to students in preparing for different competitive exams under UGC scheme. Youth development council (YDC)provides guidance to the students and motivate them to take part in quizzes.

No. of students beneficiaries

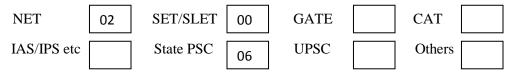
Men

4057

79

130

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

The college has a well established counseling cell that provide academic, psycho-social and career counseling. The faculty also provides personal counseling:

- > To help students to chalk out academic roadmaps for themselves.
- > To enable students to integrate themselves with milieu.
- > To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustments to changes environment.
- > Periodic reports are shared with parents whenever necessary.

No. of students benefitted



5.7 Details of campus placement NA

| | On campus | | Off Campus |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| NIL | NIL | NIL | NIL |

5.8 Details of gender sensitization programmes

The college has an empowered Women cell, comprising of female faculty . . It looks into prevention against sexual harassment of women students .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ University level | 133 | National level | 16 | International level | 00 |
|---------------------------|-----------|----------------|----|---------------------|----|
| No. of students participa | ted in cu | ultural events | | | |
| State/ University level | 05 | National level | 02 | International level | 00 |
| | | | | I | |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| Sports : State/ University level | 03 | National level | | International level | |
|-----------------------------------|----|-------------------|----|---------------------|--|
| Cultural: State/ University level | 05 | National level 0. |)2 | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount(lacs) |
|---|--------------------|--------------|
| Financial support from institution | NIL | NIL |
| Financial support from government | 2131 | 109.33 |
| Financial support from other sources | NIL | NIL |
| Number of students who received International/ National recognitions | NIL | NIL |

5.11 Student organised / initiatives NA

| Fairs | : State/ University level | National level | International level | |
|------------|----------------------------|----------------|---------------------|--|
| Exhibitior | a: State/ University level | National level | International level | |
| | | | | |

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

Yes, the college has a regular, well established grievance redressal cell. The cell delivers its duties under the expert guidance of the principal in consultation with members of the committee and legal experts(whenever necessary). The cell resolves problems related to academic matters, hostel, health services, library, examinations and other services. The cell helps to:

- > Encourage the students to express their grievances freely and frankly.
- > Address the problems regarding basic facilities.
- Promote healthy student student and teacher student relationship.
- > Promote and maintain a conducive and friendly educational environment.
- > Uphold the dignity of the college by ensuring unprejudiced educational environment.

A complaint box has been installed on the campus. The committee members study the case and provide amicable solutions.

Criterion – VI (2010-11)

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College is to educate young men and women not only to make them employable human recourses but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. **Our Mission** is to make every student employable through all-encompassing training and development of right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

6.2 Does the Institution have a management Information System

NA

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Some faculty members serve as members of the Board of Studies

6.3.2 Teaching and Learning

Adopt guidelines of the Affiliating University and Directorate

6.3.3 Examination and Evaluation

Adopt guidelines of the Affiliating University

6.3.4 Research and Development

Inspire and assist faculty to upgrade knowledge, apply for TRF and obtain Ph.D., apply for PDRF and Major and Minor research Projects. 6.3.5 Library, ICT and physical infrastructure / instrumentation

NIL

6.3.6 Human Resource Management

Through formation of Committees, Division of work through conveners time to time as per specific and general needs.

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Geography and Sociology students are taken on Industrial Visits. Some other students are also allowed to join the visit.

6.3.9 Admission of Students

As per University Norms

6.4 Welfare schemes for

| Teaching | All the State Govt. Policies |
|--------------|-------------------------------|
| Non teaching | Are adhered to. In case of |
| Students | students guidelines and |
| | directions from the |
| | Directorate are also followed |
| | |

| 6.5 | Total | corpus | fund | generated |
|-----|-------|--------|------|-----------|
|-----|-------|--------|------|-----------|



6.6 Whether annual financial audit has been done Yes

No

 \checkmark

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type |] | External | Internal | | |
|----------------|--------|----------|----------|--|--|
| | Yes/No | Agency | Yes/No | Authority | |
| Academic | NO | NA | YES | Commissio- nerate, College Education | |
| Administrative | NO | NA | YES | do= | |

6.8 Does the University/ Autonomous College declare results within 30 days?

| For UG Programmes | Yes NA No |
|-------------------|-----------|
| For PG Programmes | Yes NA No |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Services recognized and publically honoured on 15 August and 26 January

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Placards, Slogans and Signboards, Waste Management, etc

Criterion – VII(2010-11)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Establishment of Broad band and Wi-Fi in some part of the college

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Allocation of responsibilities at the beginning of session, evaluation of performance at the end of the session

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Generation of environmental consciousness and Plantation

2. Presentation and Evaluation of Ongoing Research

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation, green surface, Progrmmes through NCC and NSS wings of the College, festival akin to van-mahotsava, special lectures, etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college is the largest Arts College in the District. It is also the college with CPE status and centre for excellence. The College is B+ accredited by NAAC

8. Plans of institution for next year

To install a generator to have uninterrupted power supply

Computerization of the Administrative Block and Complete automization of Library

Name Dr. Akhilesh Gupta

Name Dr. (Mrs.) Yashoda Meena

- 31/2 M20 25

N

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Part – A

AQAR for the year

2011-2012

I. Details of the Institution

| 1.1 Name of the Institution | Babu Shobha Ram Govt. Arts College, Alv | war |
|-------------------------------------|---|-----|
| 1.2 Address Line 1 | Near Jail Circle | |
| Address Line 2 | | |
| City/Town | Alwar | |
| State | Rajasthan | |
| Pin Code | 301001 | |
| Institution e-mail address | NA | |
| Contact Nos. | 0144-2732336 | |
| Name of the Head of the Institution | Dr. (Mrs.) Chandrawati Choudhary | |
| Tel. No. with STD Code: | 0144-2732336 | |
| | NA | |

Mobile:

| Nan | ne of the I | QAC Co-ordi | nator: | Dr. Akhilesh Gupta | | | | | |
|---|-------------|-----------------------|-----------|--------------------|--------------------------|--------------------|----|--|--|
| Moł | bile: | | | | 09414017770 | | | | |
| IQA | AC e-mail | address: | | ΝΑ | | | | | |
| | | | | | | | | | |
| 1.3 | NAAC TI | cack ID (For | ex. MHCO | GN 18879) | | RJCOGN12561 | | | |
| | | OR | | | | | | | |
| 1.4 NAAC Executive Committee No. & Date: EC/38/047 (For Example EC/32/A&A/143 dated 3-5-2004. EC/38/047 This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) | | | | | | | | | |
| 1.5 Website address: | | | | | | | | | |
| | W | eb-link of th | ne AQAR: | | | | | | |
| | | For ex. h | ttp://www | .ladykeaned | college.edu.in/A | QAR2012-13.de | oc | | |
| 1.6 | Accredita | tion Details | - | · | C | - | | | |
| | Sl. No. | Cycle | Grade | CGP A | Year of Accreditation | Validity Period | | | |
| | 1 | 1 st Cycle | B+ | | 2005 | | 1 | | |
| | 2 | 2 nd Cycle | | | | | 1 | | |

| Sl. No. | Cuala | Grade | CGP | Year of | Validity |
|----------|-----------------------|-------|-----|---------------|----------|
| 51. INO. | Cycle | Glade | Α | Accreditation | Period |
| 1 | 1 st Cycle | B+ | | 2005 | |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

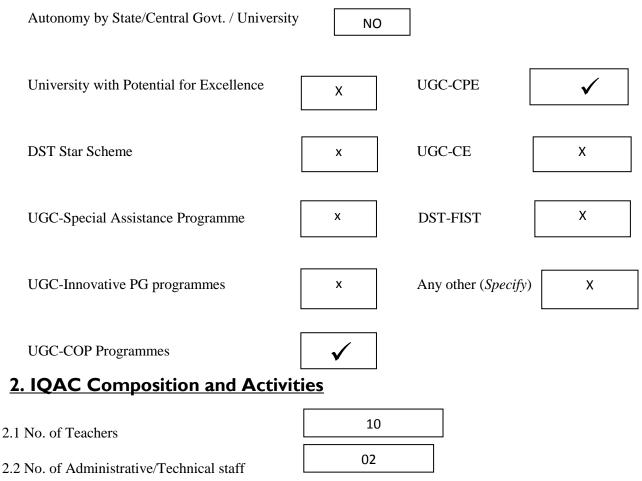
| xvii. AQAR (Submitting First Time For Years 2007-8 to 2013-14 |
|---|
| xviii. AQAR(DD/MM/YYYY) |
| xix. AQAR(DD/MM/YYYY) |
| xx. AQAR(DD/MM/YYYY) |
| 1.9 Institutional Status |
| University State ✓ Central Deemed Private |
| Affiliated College Yes 🖌 No |
| Constituent College Yes No |
| Autonomous college of UGC Yes No |
| Regulatory Agency approved Institution Yes No |
| (eg. AICTE, BCI, MCI, PCI, NCI) UGC |
| Type of Institution Co-education Men Women |
| Urban 🖌 Rural Tribal |
| Financial Status Grant-in-aid UGC 2(f) VGC 12B |
| Grant-in-aid + Self Financing Totally Self-financing |
| 1.10 Type of Faculty/Programme |
| Arts Science Commerce Law PEI (Phys Edu) |
| TEI (Edu) Engineering Health Science Management |
| .NA |

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF RAJASTHAN JAIPUR

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc



- 2.3 No. of students
- 2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and community representatives

> MLA, CHAIRMAN MUNICIPAL COUNCIL, RETD. PROFESSORS. DISTT. CITIZENS OF REPUTE

NA

| 2.8 No. of other Exter | rnal Experts | Ex. En. PWD, Oth | ers from Highe | r Education | | |
|--|---------------------------------|------------------------|----------------|---|--|--|
| 2.9 Total No. of mem | bers | 18 |] | | | |
| 2.10 No. of IQAC me | etings held | | | | | |
| C | with various stakeholders: | | Faculty Others | Specific Classified Data not Available | | |
| 2.12 Has IQAC received any funding from UGC during the year? NO If yes, mention the amount | | | | | | |
| 2.13 Seminars and Co | nferences (only quality related | ed) NIL | | | | |
| (i) No. of Semin | ars/Conferences/Workshops | s/Symposia organized b | by the IQAC | | | |
| Total Nos. | X International X | National X State | e X Institu | ution Level X | | |
| (ii) Themes | | NA | | | | |

2.14 Significant Activities and contributions made by IQAC

It has developed critical and analytical approach. It has developed task specific and pro-active attitude. Suggesting and working out of infrastructural and ICT development Programmes for excellence in academics

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|------------------------------------|--|
| | |
| Formation of Committees, | Committees targets achieved |
| Allocation of Tasks. | Tasks accomplished |
| Curricular and Co-curricular | Curriculum completed. |
| Targets fixed. | Co-curricular activities successfully |
| | conducted |
| To install a generator in college | A high power generator purchased for the |
| for uninterrupted power supply. | estimated purpose. |
| To extend toilet facility for | Toilet constructed, room no 13 converted |
| students. | into a student's toilet |
| Fixing whiteboards in classrooms | Whiteboards installed in classrooms |
| | |
| To get a hostel for girls | Proposal for the girls hostel sanctioned |
| constructed with the financial aid | by the UGC |
| from the UGC | |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body Yes X No 🖌 | |
|--|---|
| Management X Syndicate X Any other body X | |
| Provide the details of the action taken | |
| AQAR is examined/ reviewed by the senior members of the cell constituted by the principal for the preparation of AQAR and IQAS. This, after revision is further discussed with the Principal and his/her due approval is obtained after incorporation of suggestions, if any. | า |

Criterion – I (2011-12) I. Curricular Aspects

1.1 Details about Academic Programmes

| | | Number of | Number of | Number of | | | |
|----------------|-----------------------------------|-----------------------|---------------------|-----------------|--|--|--|
| Level of the | Number of existing | programmes | | value added / | | | |
| Programme | Programmes | added during | self-financing | Career Oriented | | | |
| | | the year | programmes | programmes | | | |
| PhD | 8 | NIL | NIL | NIL | | | |
| PG | 8 | NIL | NIL | NIL | | | |
| UG | 10 | NIL | NIL | NIL | | | |
| PG Diploma | NIL | NIL | NIL | NIL | | | |
| Advanced | NIL | NIL | NIL | NIL | | | |
| Diploma | | | | | | | |
| Diploma | NIL | 01 | NIL | NIL | | | |
| Certificate | | | NIL | NIL | | | |
| | 3* | | | | | | |
| Others | | | | | | | |
| Total | | | | | | | |
| | | | | | | | |
| * | f English is running a certi | ificate course on Spo | oken English cum en | nployment | | | |
| readiness skil | readiness skill sponsored by RMoL | | | | | | |

- The Deptt. Of Sociology is running certificate course on Human Rights. It has started Diploma also sponsored by UGC
- The Department. Of History discontinued Diploma & Advance Diploma

| Interdisciplinary | | |
|-------------------|--|--|
| Innovative | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| | Pattern | Number of programmes | |
|--|-------------|--------------------------------------|---|
| | Semester | NIL | |
| | Trimester | NIL | |
| | Annual | ✓ (For all programme except Ph.D) | |
| 1.3 Feedback from stakeholders* (On all aspects | Alumni Pare | ents $$ Employers Student | s |
| | | \checkmark | |

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the university syllabus as it is provided each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Deptt. Of Public Administration was upgraded upto III (Third) year.

Criterion – II (2011-12)

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | | sst. Pro Lecture | ofessors Scale) | | ior Scal | rofessors le) | (Se | ofessors elction ale) | Othe | ers |
|---|-------|-----------------|---------------------|--------------------|----|----------|------------------|--------|-----------------------------|----------|-----|
| | 105 | 3 | 0 | | 15 | | | 60 | | | |
| 2.2 No. of permanent faculty with Ph.D. | L | | 5 | 9 | | | | | | <u> </u> | |
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V | | Asst. Profes | ssors | Associa Profess | | Profe | ssors | Others | S | Total | |
| during the year | •) | R | V | R | V | R | V | R | V | R | V |
| | | 105 | NIL | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty 08

| _ | |
|---|------|
| | |
| | |
| | |
| | |
| | |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 16 | 45 | 9 |
| Presented papers | 15 | 42 | 6 |
| Resource Persons | NIL | 3 | NIL |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college promotes interactive teaching methods for better learning. All the department are equipped with smart boards.

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are a prerogative of the University and the college strictly follows the rules regulations and norms given by the same. The entire staff associates itself with the task of paper setting and evaluation of answer sheets as directed by the University of Rajasthan, the affiliating university.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise distribution of pass percentage :

| Title of the | Total no. of students | | Division | | | |
|-------------------|-----------------------|---------------|----------|------|-------|--------|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % |
| B.A (Pass Course) | 1171 | | 34 | 486 | 307 | 70.6 |
| B.A (Honours) | 59 | | 05 | 32 | 15 | 88.1 |
| M.A Economics | 27 | | 02 | 07 | 01 | 37 |
| M.A English | 30 | | | 12 | 04 | 53.3 |
| M.A Geography | 35 | | 09 | 21 | | 85.7 |
| M.A Pol.Science | 27 | | | 12 | 08 | 74 |
| M.A Sociology | 21 | | | 02 | 13 | 71.4 |
| M.A History | 28 | | 01 | 06 | 02 | 32.1 |
| M.A Sanskrit | 27 | | 03 | 13 | 04 | 74 |
| M.A Hindi | 24 | | | 12 | 05 | 70.8 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

79

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 10 |
| UGC – Faculty Improvement Programme | 106 (7 days work shops) |
| HRD programmes | NIL |
| Orientation programmes | 01 |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | 11 |
| Staff training conducted by other institutions | NIL |
| Summer / Winter schools, Workshops, etc. | NIL |
| Others | NIL |

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 41 | 01 | | |
| Technical Staff | | | | |

Criterion – III (2011-12)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the BSR Govt. Arts College Alwar

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivates and offers technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICSSR, Ministry of Environment, etc.
- Encourages faculty members to upgrade their research qualification by facilitating them in obtaining TRF for M. Phil and Ph. D programmes and to obtain PDRA for post doctoral research.
- Makes efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- Organizes a college level annual research presentation programme in which ongoing research projects not only of the students but also of the faculty are presented before the interdisciplinary experts and audience for critical evaluation of quality, nature and usefulness of the ongoing project.

As a result of this many faculty members participate in good number of high level conferences, both National and International, undertake major/Minor research projects, upgrade their academic qualification, organize academic programmes and contribute to quality research

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 4 | NIL | 4 | 4 |
| Outlay in Rs. Lakhs | 555000/- | NIL | 555000/- | NIL |

3.4 Details on research publications

| | International | National | Others |
|--|---------------|----------|--------|
|--|---------------|----------|--------|

| Peer Review Journals | 1 | 10 | NIL |
|--------------------------|-----|-----|-----|
| Non-Peer Review Journals | NIL | 1 | NIL |
| e-Journals | NIL | NIL | NIL |
| Conference proceedings | 3 | 34 | NIL |

3.5 Details on Impact factor of publications:

Not Known

| Range | Average | h-index | Nos. in SCOPUS |
|-------|---------|---------|----------------|
|-------|---------|---------|----------------|

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------|----------------------------|------------------------|-----------|
| Major projects | NIL | NIL | NIL | NIL |
| Minor Projects | 10 | UGC | 1297000/- | 1297000/- |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | NIL | NIL | NIL | NIL |
| Students research projects (other than compulsory by the University) | NIL | NIL | NIL | NIL |
| Any other(Specify) | NIL | NIL | NIL | NIL |
| Total | 10 | UGC | 1297000/- | 1297000/- |

5

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books



ii) Without ISBN No. 33.8 No. of University Departments receiving funds from

NIL **DST-FIST** UGC-SAP CAS NIL NIL DBT Scheme/funds NIL DPE NIL 3.9 For colleges DBT Star Scheme Autonomy CPE NIL NIL NIL INSPIRE CE Any Other (specify) NIL NIL NIL 3.10 Revenue generated through consultancy NIL

| Level | International | National | State | University | College |
|--------|---------------|----------|-------|------------|---------|
| Number | NIL | NIL | NIL | NIL | NIL |

| Sponsoring | NIL | NIL | NIL | NIL | NIL |
|------------|-----|-----|-----|-----|-----|
| agencies | | | | | |

12

3.11 No. of conferences

organized by the Institution

- 3.12 No. of faculty served as experts, chairpersons or resource persons
- 3.13 No. of collaborations International NIL National NIL Any other NIL

NIL

- 3.14 No. of linkages created during this year
- 3.15 Total budget for research for current year in lakhs :

| From Funding agency | 1297000/- | From Management of University/College | NIL |
|---------------------|-----------|---------------------------------------|-----|
| Total | 1297000/- | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| Ivational | Granted | NIL |
| International | Applied | NIL |
| International | Granted | NIL |
| Commercialised | Applied | NIL |
| Commerciansed | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 1 | NIL | 1 | NIL | NIL | NIL | NIL |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) JRF SRF Project Fellows Any other 1 2 NIL NIL 3.21 No. of students Participated in NSS events: NIL University level State level NIL National level International level NIL NIL 3.22 No. of students participated in NCC events: University level State level 18 22 National level International level NIL 10 3.23 No. of Awards won in NSS: State level University level NIL NIL National level International level NIL NIL 3.24 No. of Awards won in NCC: University level State level NIL NIL National level International level NIL 3 3.25 No. of Extension activities organized University forum College forum NIL NIL NCC 3 NSS NIL Any other NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- 1. Sensitizing students to ecological and environmental issues.
- 2. Creating more avenues for students to engage in community services.

Criterion – IV (2011-12) 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|---|--------------|---------------|-------------|-------------|
| | | | Fund | |
| Campus area/constructed area | 7.77 hect./ | - | - | 7.77 hect./ |
| | 1.77 hect. | | | 1.77 hect. |
| Class rooms | 45 | 02 | UGC and | 47 |
| | | | Development | |
| | | | Funt | |
| Laboratories | 02 | - | - | 02 |
| Seminar Halls | 01 | 00 | - | 01 |
| No. of important equipments | 07 | 62 | UGC | 69 |
| purchased (\geq 1-0 lakh) during the | | | | |
| current year. | | | | |
| Value of the equipment purchased | 1,052,614.00 | 23944005.00 | UGC | 3447019.00 |
| during the year (Rs. in Lakhs) | | | | |
| Others | - | - | - | - |

4.2 Computerization of administration and library

Library Atomized Library IT Zone = 7 Computers and 4 Printers Administrative Block Computerized e-journals of value 100000/- subscribed

4.3 Library services:

| | Exi | Existing | | Newly added | | Total | |
|--------------------|--------|-----------|------|-------------|-------|----------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 32113 | 4,786,977 | 113 | 39635 | 32226 | 4826612 | |
| Reference books | 140557 | 13202245 | 2038 | 1,047,755 | 47500 | 14250000 | |
| e-Books | Nil | NIL | NIL | NIL | NIL | NIL | |
| Journals | 32 | 21000 | 4 | 4000 | 36 | 25000 | |

| e-Journals | Nil | NIL | 6 | 100000 | NIL | 100000 |
|------------|-------|---|----------|---------------|-----------|---------|
| Digital | Data | of Whole Lib | ranvic D | igiticad avea | nt ann 1(| 00books |
| Database | Datat | Data of Whole Library is Digitised except app.1000books | | | | |
| CD&Video | Nil | NIL | NIL | NIL | NIL | NIL |
| Others | Nil | NIL | NIL | NIL | NIL | NIL |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|-------------------------------|--------------------------------|----------|---------------------|---------------------|-----------|------------------|--------|
| Existing | 46 | 01 | LAN | 02 | 02 | 01 | nil | |
| Added | 26 Laptops +02 Desktops | - | Wi-Fi | 26 faculty | - | 02 | nil | - |
| Total | 74 | 01 | | | 02 | 03 | | |
| NOTE | | ludes 42 com and related we | L | e Computer | Lab and 26 L | aptops is | sued to fac | culty |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Г

| NIL | |
|-----|--|
| | |
| | |

4.6 Amount spent on maintenance in lakhs :

| i) ICT | 31370 |
|--|-------|
| ii) Campus Infrastructure and facilities | 5080 |
| iii) Equipments | 30130 |
| iv) Others | nil |
| | |
| Total : | 66580 |

Criterion – V (2011-12) 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

| Ν | |
|------------------|--|
| | Implementation of reservation policy as per government rules. Seats |
| | reserved for the students of these category. |
| \triangleright | Financial assistance to the above mentioned sections of society in the form |
| | of concessions in admission fee. |
| \triangleright | Scholarships /stipends and free books are provided to the socially backward |
| | and weaker sections and differently abled students. |
| \succ | Faculty members are encouraged to put more efforts and take extra classes |
| | and provide notes to make them capable to compete with other students. |
| \triangleright | Free Course remedial classes are conducted by teachers. |
| \triangleright | Different quiz and programmes are organized to prepare the weaker section |
| | students for competitive exams. |
| \triangleright | Guidance is provided to these students to go for higher studies and other |
| | jobs. |
| Studen | ts to participate in various competitions /National/International: |
| Along v | vith academics students are encouraged to participate and involve in literary |
| and cul | tural activities at college, state ,national level. Subject societies, associations, |
| clubs, c | ells and forums cater to student's divergent taste. The college invites experts |
| t impro | ve the performance of the students in the field of their interests so that they |
| can exc | el in local ,zonal ,state and national level. |
| Medica | l assistance to students: Under the agies of NSS and NCC college student s |
| are ma | de aware about health and good living habits. The college provides insurance |
| cover to | o students without charging premium. |
| Skill de | velopment programs: To inculcate good habits and groom the student s for |
| better j | obs the college provide skill and personality development course viz. spoken |
| English | personality development, computer skills at a meager fee of Rs. 150/ only. |

5.2 Efforts made by the institution for tracking the progression

No such mechanism is available in the institution.

5.3 (a) Total Number of students UG PG Ph. D. Others (b) No. of students outside the state NIL (c) No. of international students NIL

| | No | % | |
|-----|------|----|-------|
| Men | 4695 | 90 | Women |

| INO | % |
|-----|----|
| 511 | 10 |
| | - |

| Last Year | | | | | |] | This Year | | | | |
|-----------|------|------|------|----------------------------------|------|---------|-----------|------|------|------------------------------|-------|
| General | SC | ST | OBC | Physicall y Challeng ed | | General | SC | ST | OBC | Physically Challenge d | Total |
| 361 | 1395 | 1165 | 2183 | | 5116 | 378 | 1406 | 1248 | 2174 | | 5206 |

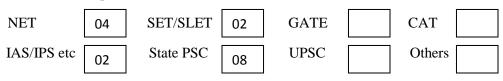
Demand ratio 1:3 Dropout % 8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides support and guidance to students in preparing for different competitive exams under UGC scheme. Youth development council (YDC)provides guidance to the students and motivate them to take part in quizzes.

No. of students beneficiaries

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

The college has a well established counseling cell that provide academic, psycho-social and career counseling. The faculty also provides personal counseling:

- > To help students to chalk out academic roadmaps for themselves.
- To enable students to integrate themselves with milieu.
- > To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustments to changes environment.
- > Periodic reports are shared with parents whenever necessary.

No. of students benefitted



5.7 Details of campus placement NA

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

The college has an empowered Women cell, comprising of female faculty . . It looks into prevention against sexual harassment of women students .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

13

| | State/ University level | National level | International level | |
|----------|------------------------------------|-----------------------------|---------------------|--|
| | No. of students participated in cu | ltural events | | |
| | State/ University level 04 | National level | International level | |
| | | | | |
| 5.9.2 | No. of medals /awards won by st | udents in Sports, Games and | d other events | |
| Sports : | State/ University level 08 | National level | International level | |
| | | | | |
| Cultural | : State/ University level | National level | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount(lacs) |
|--|--------------------|--------------|
| Financial support from institution | | |
| Financial support from government | 2537 | 168.18 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives NA

| Fairs | : State/ University level | National level | International level | |
|------------|----------------------------|----------------|---------------------|--|
| Exhibitior | h: State/ University level | National level | International level | |
| | | | | |

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

Yes, the college has a regular, well established grievance redressal cell. The cell delivers its duties under the expert guidance of the principal in consultation with members of the committee and legal experts(whenever necessary). The cell resolves problems related to academic matters, drinking water, health services, toilets, library, examinations and other services. The cell helps to:

- > Encourage the students to express their grievances freely and frankly.
- > Address the problems regarding basic facilities.
- Promote healthy student student and teacher student relationship.
- > Promote and maintain a conducive and friendly educational environment.
- > Uphold the dignity of the college by ensuring unprejudiced educational environment.

A complaint box has been installed on the campus. The committee members study the case and provide amicable solutions.

Criterion – VI (2011-12) 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College is to educate young men and women not only to make them employable human recourses but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. **Our Mission** is to make every student employable through allencompassing training and development of right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

6.2 Does the Institution have a management Information System

NA

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Some faculty members serve as members of the Board of Studies

6.3.2 Teaching and Learning

Adopt guidelines of the Affiliating University and Directorate

6.3.3 Examination and Evaluation

Adopt guidelines of the Affiliating University

6.3.4 Research and Development

Inspire and assist faculty to upgrade knowledge, apply for TRF and obtain Ph.D., apply for PDRF and Major and Minor research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library Atomized

6.3.6 Human Resource Management

Through formation of Committees, Division of work through conveners time to time as per specific and general needs.

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Geography and Sociology students are taken on Industrial Visits. Some other students are also allowed to join the visit.

6.3.9 Admission of Students

As per University Norms

6.4 Welfare schemes for

| Teaching | All the State Govt. Policies |
|--------------|-------------------------------|
| Non teaching | Are adhered to. In case of |
| Students | students guidelines and |
| | directions from the |
| | Directorate are also followed |
| | |

| 6.5 Total corpus fund generated | NIL | | | | |
|---------------------------------------|--------------|-----|-----------------------|----|--|
| 6.6 Whether annual financial audit ha | as been done | Yes | ✓ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type |] | External | Internal | | |
|----------------|--------|----------|----------|--|--|
| | Yes/No | Agency | Yes/No | Authority | |
| Academic | NO | NA | YES | Commissio- nerate, College Education | |
| Administrative | NO | NA | YES | do= | |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

| Yes | NA | No | |
|-----|----|----|--|
| 1 | | 1 | |

For PG Programmes



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes

| NA | |
|----|--|
| | |
| | |

6.11 Activities and support from the Alumni Association

Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans. 6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Services recognized and publically honoured on 15 August and 26 January

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Placards, Slogans and Signboards, Waste Management, etc

Criterion – VII (2011-12)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Administrative Block Computerized. Library fully automated.

White Boards in the classrooms

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Allocation of responsibilities at the beginning of session, evaluation of performance at the end of the session

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Computerized Administrative Block and Automated Library

2. Presentation and Evaluation of Ongoing Research

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation, green surface, Progrmmes through NCC and NSS wings of the College, festival akin to van-mahotsava, special lectures, etc

7.5 Whether environmental audit was conducted?

No

Yes

 \checkmark

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college is the largest Arts College in the District. It is also the college with CPE status and centre for excellence. The College is B+ accredited by NAAC

8. Plans of institution for next year

To upgrade some of the classrooms to smart classrooms To establish a water harvesting system in the college

Name Dr. Akhilesh Gupta

- ale margine

Name Dr (Mrs.) Yashoda Meena

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

AQAR for the year 2012-2013 I. Details of the Institution Babu Shobha Ram Govt. Arts College, Alwar 1.1 Name of the Institution Near Jail Circle 1.2 Address Line 1 Address Line 2 Alwar City/Town Rajasthan State 301001 Pin Code artscollegealwar@gmail.com Institution e-mail address 0144-2732336 Contact Nos.

Part – A

| Name of the Head of the Institution: | | Dr. R. S. Kholia | | | | | |
|---|------------|------------------|------------|--|--|--|--|
| Tel. No. with STD Code: | | 0144-2732336 | | | | | |
| Mobile: | | NA | | | | | |
| Name of the IQAC Co-ordinator: | Dr. Akl | nilesh Gupta | | | | | |
| Mobile: | | 09414017770 | | | | | |
| IQAC e-mail address: | arts | collegealwar@gm | ail.com | | | | |
| 1.3 NAAC Track ID (For ex. MHCO OR | 9GN 18879) | R | ICONG12561 | | | | |
| 1.4 NAAC Executive Committee No. & Date: EC/38/047 (For Example EC/32/A&A/143 dated 3-5-2004. EC/38/047 This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) EC/38/047 | | | | | | | |
| 1.5 Website address: | | | | | | | |
| Web-link of the AQAR: | | | | | | | |
| For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc | | | | | | | |

1.6 Accreditation Details

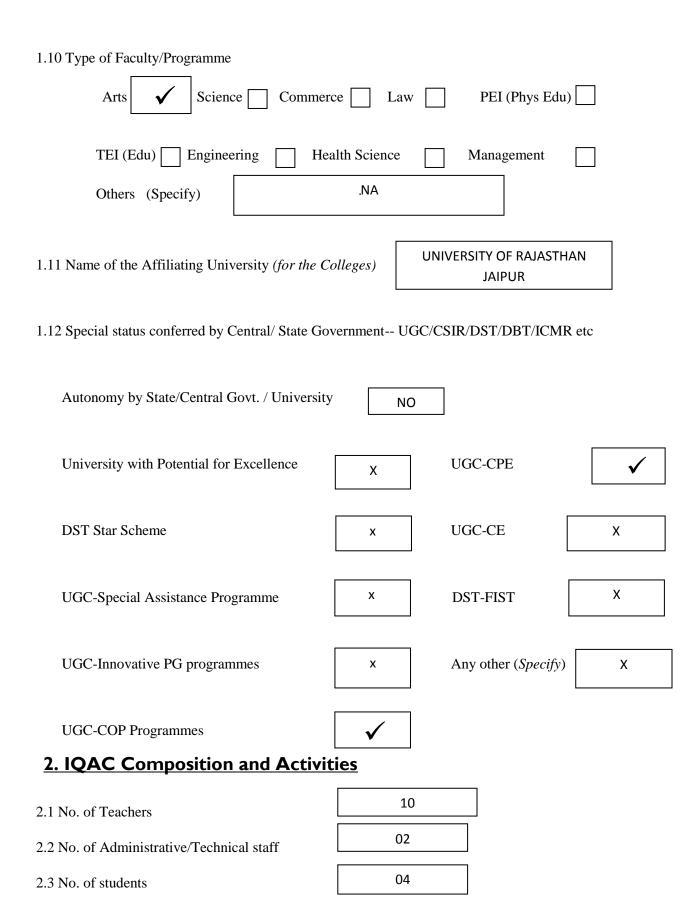
| SI No | Cuala | Grada | CGP | Year of | Validity |
|---------|-----------------------|-----------------|-----|---------------|----------|
| Sl. No. | Cycle | Grade | А | Accreditation | Period |
| 1 | 1 st Cycle | B+ | | 2005 | |
| 2 | 2 nd Cycle | Applying For | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

| xxi. AQAR | (Submitting First Time For Years 2007-8 to 2013-14) |
|------------------------------|--|
| xxii. AQAR | (DD/MM/YYYY) |
| xxiii. AQAR | (DD/MM/YYYY) |
| | (DD/MM/YYYY) |
| 1.9 Institutional Status | |
| University | State Central Deemed Private |
| Affiliated College | Yes 🖌 No |
| Constituent College | Yes No |
| Autonomous college of UGC | Yes No |
| Regulatory Agency approved | Institution Yes 🖌 No |
| (eg. AICTE, BCI, MCI, PCI, 1 | NCI) UGC |
| Type of Institution Co-edu | acation Men Women |
| Urban | Rural Tribal |
| Financial Status Gran | tt-in-aid UGC 2(f) \checkmark UGC 12B \checkmark |
| Grant-i | in-aid + Self Financing Totally Self-financing |



| 2.4 No. of Management representatives | NA |
|---|--|
| 2.5 No. of Alumni | 02 |
| 2. 6 No. of any other stakeholder and | MLA, CHAIRMAN MUNICIPAL COUNCIL, RETD. |
| community representatives | PROFESSORS, DISTT. CITIZENS OF REPUTE |
| 2.7 No. of Employers/ Industrialists | NA |
| | |
| 2.8 No. of other External Experts | Ex. En. PWD, Others from Higher Education |
| - | |
| 2.9 Total No. of members | 18 |
| 2.10 No. of IQAC meetings held | |
| 2.11 No. of meetings with various stakeholders: | No. Faculty Specific Classified Data not |
| Non-Teaching Staff Students | Alumni Others Data not Available |
| 2.12 Has IQAC received any funding from UGC If yes, mention the amount | during the year? Yes s. 300000/- |
| 2.13 Seminars and Conferences (only quality rela | ated) NIL |
| (i) No. of Seminars/Conferences/ Workshop | ps/Symposia organized by the IQAC |
| Total Nos. X International X | National X State X Institution Level X |
| (ii) Themes | NA |
| 2.14 Significant Activities and contributions mad | le by IQAC |

It has developed critical and analytical approach. It has developed task specific and pro-active attitude. Suggesting and working out of infrastructural and ICT development Programmes for excellence in academics

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| Formation of Committees, Allocation of Tasks. Curricular and Co-curricular Targets fixed. | Committees targets achieved Tasks accomplished Curriculum completed. Co-curricular activities successfully conducted |
| To adopt Water Harvesting | Water Harvesting system established |
| Fixing whiteboards in classrooms | Whiteboards installed in classrooms |
| Completion of the Hostel Building | Hostel Building Completed |
| | |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was | placed in statutory boo | ly Yes X | No 🗸 |
|---------------------------|-------------------------|----------------|------|
| Management x | Syndicate X | Any other body | X |
| Provide the details | of the action taken | — | |

AQAR is examined/ reviewed by the senior members of the cell constituted by the principal for the preparation of AQAR and IQAS. This, after revision is further discussed with the Principal and his/her due approval is obtained after incorporation of suggestions, if any.

Part – B

Criterion – I (2012-13)

I. Curricular Aspects

1.1 Details about Academic Programmes

| | | Number of | Number of | Number of |
|----------------|-----------------------------|---------------------|--------------------|-----------------|
| Level of the | Number of existing | programmes | self-financing | value added / |
| Programme | Programmes | added during | Ũ | Career Oriented |
| | | the year | programmes | programmes |
| PhD | 8 | NIL | NIL | NIL |
| PG | 8 | NIL | NIL | NIL |
| UG | 10 | NIL | NIL | NIL |
| PG Diploma | NIL | NIL | NIL | NIL |
| Advanced | NIL | 01 | NIL | NIL |
| Diploma | | | | |
| Diploma | 1 | NIL | NIL | NIL |
| Certificate | 1 | NIL | NIL | NIL |
| Others | | NIL | NIL | NIL |
| Total | 28 | | | |
| • The Deptt. O | f Sociology runs a certific | ate and Diploma cou | rse on Human Right | ts. It has also |

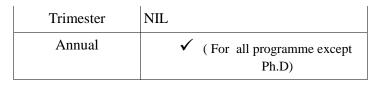
| ٠ | The Deptt. Of Sociology runs a certificate and Diploma course on Human Rights. It has also |
|---|--|
| | started an Advance Deploma sponsored by UGC. |

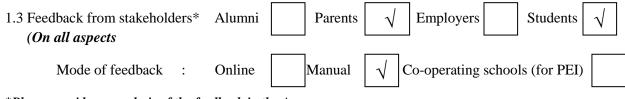
| Interdisciplinary | | |
|-------------------|--|--|
| Innovative | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|----------|----------------------|
| Semester | NIL |





*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the university syllabus as it is provided each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Deptt. Of Public Administration was upgraded upto II (second) year.

Criterion – II (2012-13)

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | Asst. Professors (Lecture Scale) | | | ociate Professors ior Scale) | Professors (Selction Scale) | Others |
|---|-------|-------------------------------------|----|----|---------------------------------|-----------------------------------|--------|
| | 109 | 30 | | 17 | | 62 | |
| 2.2 No. of permanent faculty with Ph.D. | L | 1 | 72 | | | I | L] |

| 2.3 No. of Faculty Positions | Ass |
|------------------------------|-----|
| Recruited (R) and Vacant (V) | Pro |
| during the year | R |

| Asst. | | Associa | ite | Profes | sors | Others | | Total | |
|--------|------|---------|-----|--------|------|--------|---|-------|---|
| Profes | sors | Profess | ors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |
| 109 | NIL | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty 07

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 27 | 39 | 8 |
| Presented papers | 25 | 37 | 7 |
| Resource Persons | NIL | NIL | NIL |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college promotes interactive teaching methods for better learning. All the department are equipped with smart boards.

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are a prerogative of the University and the college strictly follows the rules regulations and norms given by the same. The entire staff associates itself with the task of paper setting and evaluation of answer sheets as directed by the University of Rajasthan, the affiliating university.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

| 0 - | |
|-----|--|
| 85 | |
| | |
| | |

2.11 Course/Programme wise

distribution of pass percentage :

| Title of the | Total no. of students | Division | | | | |
|-------------------|-----------------------|---------------|-----|------|-------|--------|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % |
| B.A (Pass Course) | 1281 | | 27 | 359 | 295 | 53.1 |
| B.A (Honours) | 67 | | 05 | 34 | 12 | 76.1 |
| M.A Economics | 18 | 01 | 05 | 12 | | 94.4 |
| M.A English | 36 | | 02 | 27 | 03 | 88.8 |
| M.A Geography | 27 | | 12 | 14 | | 96.2 |

| M.A Pol.Science | 23 | 04 | 02 | 09 | 65.2 |
|-----------------|----|----|----|----|------|
| M.A Sociology | 23 | | 06 | 10 | 69.5 |
| M.A History | 23 | | 12 | 06 | 78.2 |
| M.A Sanskrit | 28 | | 13 | 05 | 64.2 |
| M.A Hindi | 40 | 01 | 27 | 05 | 82.5 |
| | | | | | |

Criterion – III (2012-13)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the BSR Govt. Arts College Alwar

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivates and offers technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICSSR, Ministry of Environment, etc.
- Encourages faculty members to upgrade their research qualification by facilitating them in obtaining TRF for M. Phil and Ph. D programmes and to obtain PDRA for post doctoral research.
- Makes efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- Organizes a college level annual research presentation programme in which ongoing research projects not only of the students but also of the faculty are presented before the interdisciplinary experts and audience for critical evaluation of quality, nature and usefulness of the ongoing project.

As a result of this many faculty members participate in good number of high level conferences, both National and International, undertake major/Minor research projects, upgrade their academic qualification, organize academic programmes and contribute to quality research

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | NIL | 1 | 2 | 1 |
| Outlay in Rs. Lakhs | NIL | 704800/- | 1424800/- | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 2 | 1 | 2 | 2 |
| Outlay in Rs. Lakhs | 122000/- | NIL | 122000/- | NIL |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 2 | 17 | NIL |
| Non-Peer Review Journals | NIL | 1 | NIL |
| e-Journals | NIL | 1 | NIL |
| Conference proceedings | 7 | 32 | 3 |

3.5 Details on Impact factor of publications:

Average

Range

Not Known

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

h-index

| Nature of the Project | Duration | Name of the | Total grant | Received |
|---|----------|----------------|-------------|----------|
| Nature of the Project | Year | funding Agency | sanctioned | |
| Major projects | 1 | UGC | 704800 | 340000/- |
| Minor Projects | 3 | UGC | 122000/- | 122000/- |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | NIL | NIL | NIL | NIL |
| Students research projects (other than compulsory by the University) | NIL | NIL | NIL | NIL |
| Any other(Specify) | NIL | NIL | NIL | NIL |
| Total | 4 | UGC | 826800/- | 462000/- |

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

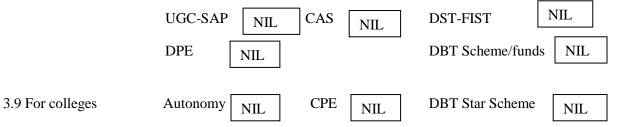
7

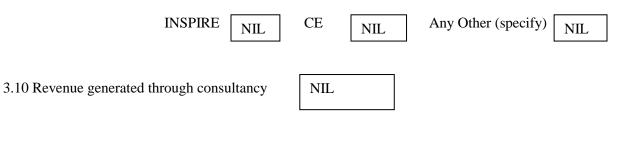
ii) Without ISBN No.

2

9

3.8 No. of University Departments receiving funds from





| | Level | International | National | State | University | College |
|-------|------------|---------------|----------|-------|------------|---------|
| | Number | NIL | NIL | NIL | NIL | NIL |
| | Sponsoring | NIL | NIL | NIL | NIL | NIL |
| ution | agencies | | | | | |

organized by the Institution

3.11 No. of conferences

| 3.12 No. of faculty served as experts, chairpersons or resource persons | | | | | | |
|---|---------------|-----|----------|-----|-----------|-----|
| 3.13 No. of collaborations | International | NIL | National | NIL | Any other | NIL |
| 3.14 No. of linkages created during the | is year | NIL | | | | |

3.15 Total budget for research for current year in lakhs :

| From Funding agency | 826800/- | From Management of University/College | NIL |
|---------------------|----------|---------------------------------------|-----|
| Total | 826800/- | | |

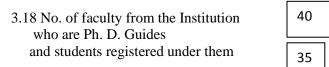
| 3.16 No. of patents received this year | Type of Patent | | Number |
|--|----------------|---------|--------|
| | National | Applied | NIL |
| | Ivational | Granted | NIL |
| | | Applied | NIL |
| | International | Granted | NIL |
| | | Applied | NIL |
| | Commercialised | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows

| Total International National State | University I | Dist College |
|------------------------------------|--------------|--------------|
|------------------------------------|--------------|--------------|

| 3 | NIL | NIL | 1 | 1 | 1 | NIL | Of the institute in the year |
|---|-----|-----|---|---|---|-----|------------------------------|
|---|-----|-----|---|---|---|-----|------------------------------|

7

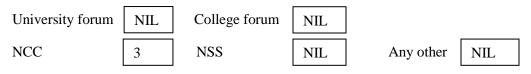


3.19 No. of Ph.D. awarded by faculty from the Institution

....1. 11.4 **-** 11 .1.1 3.20 N

| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |
|--|
| JRF 2 SRF 2 Project Fellows 1 Any other NIL |
| 3.21 No. of students Participated in NSS events: |
| University level NIL State level NIL |
| National level NIL International level NIL |
| 3.22 No. of students participated in NCC events: |
| University level 24 State level 53 |
| National level International level 10 NIL |
| 3.23 No. of Awards won in NSS: |
| University level NIL NIL NIL |
| National level NIL International level NIL |
| 3.24 No. of Awards won in NCC: |
| University level NIL State level NIL |
| National level International level NIL |

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- 1. Sensitizing students to ecological and environmental issues.
- 2. Creating more avenues for students to engage in community services.

Criterion – IV (2012-13) 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|--|------------|---------------|-----------|-------------|
| | | | Fund | |
| Campus area/constructed area | 7.77 | - | - | 7.77 hect./ |
| | hect./1.77 | | | 1.77 hect. |
| | hect. | | | |
| Class rooms | 47 | - | - | 47 |
| Laboratories | 02 | - | - | 02 |
| Seminar Halls | 01 | 0 | - | 01 |
| No. of important equipments purchased | 69 | 14 | UGC | 83 |
| $(\geq 1-0 \text{ lakh})$ during the current year. | | | | |
| Value of the equipment purchased | 3447019.00 | 713542.00 | UGC | 4160561.00 |
| during the year (Rs. in Lakhs) | | | | |
| Others | _ | - | _ | - |

4.2 Computerization of administration and library

| No Additions | |
|--------------|--|
| | |
| | |

4.3 Library services:

| | Existing | | Newl | y added | Total | | |
|------------|----------|---------|------|---------|-------|-----------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 32226 | 4826612 | 240 | 55888 | 32466 | 4,882,500 | |

| Reference books | 47500 | 14250000 | NIL | NIL | 47500 | 14250000 |
|---------------------|---|----------|-----|------|-------|----------|
| e-Books | Nil | NIL | NIL | NIL | NIL | NIL |
| Journals | 32 | 21000 | 4 | 4000 | 36 | 25000 |
| e-Journals | Nil | NIL | NIL | NIL | NIL | NIL |
| Digital Database | Data of Whole Library is Digitised except app.1000books | | | | | |
| CD&Video | Nil | NIL | NIL | NIL | NIL | NIL |
| Others | Nil | NIL | NIL | NIL | NIL | NIL |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|---|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 74 | 01 | Wi-fi | 03 | - | - | | |
| Added | 07 | - | - | 08 | 02 | - | - | - |
| Total | 81 | 01 | | | 02 | 03 | 08 | |
| NOTE | NOTEThe table includes 42 computers in the Computer Lab and 26 Laptops issued to faculty for research and related work | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| NIL |
|-----|
| |

Total :

4.6 Amount spent on maintenance in lakhs : i) ICT

| ii) Campus Infrastructure and facilities | |
|--|--|
|--|--|

- iii) Equipments
- iv) Others

| 38110 4560 |
|---------------|
| 4560 |
| |
| 36230 |
| nil |
| |
| 78900 |

Criterion – V (2012-13) 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Implementation of reservation policy as per government rules. Seats reserved for the students of these category.
- Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.
- Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently abled students.
- Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.
- Free Course remedial classes are conducted by teachers.
- Different quiz and programmes are organized to prepare the weaker section students for competitive exams.
- Guidance is provided to these students to go for higher studies and other jobs.

Students to participate in various competitions /National/International:

Along with academics students are encouraged to participate and involve in literary and cultural activities at college, state ,national level. Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts t improve the performance of the students in the field of their interests so that they can excel in local ,zonal ,state and national level.

Medical assistance to students: Under the agies of NSS and NCC college student s are made aware about health and good living habits. The college provides insurance cover to students without charging premium.

Skill development programs: To inculcate good habits and groom the student s for better jobs the college provide skill and personality development course viz. spoken English, personality development, computer skills at a meager fee of Rs. 150/ only.

5.2 Efforts made by the institution for tracking the progression

No such mechanism is available in the institution.

5.3 (a) Total Number of students UG PG Ph. D. Others 4208 528 (b) No. of students outside the state NIL (c) No. of international students NIL No % No % Men Women 4197 88 539 12

| | | Last | Year | | | | | - - | This Year | • | |
|---------|------|------|------|----------------------------------|-------|---------|------|--------|-----------|------------------------------|-------|
| General | SC | ST | OBC | Physicall y Challeng ed | Total | General | SC | ST | OBC | Physically Challenge d | Total |
| 378 | 1406 | 1248 | 2174 | | 5206 | 351 | 1325 | 1045 | 2021 | | 4742 |

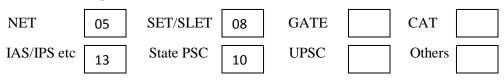
Demand ratio 1:3 Dropout % 6

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides support and guidance to students in preparing for different competitive exams under UGC scheme. Youth development council (YDC)provides guidance to the students and motivate them to take part in quizzes.

No. of students beneficiaries

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

The college has a well established counseling cell that provide academic, psycho-social and career counseling. The faculty also provides personal counseling:

- > To help students to chalk out academic roadmaps for themselves.
- To enable students to integrate themselves with milieu.
- > To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustments to changes environment.
- > Periodic reports are shared with parents whenever necessary.

No. of students benefitted



5.7 Details of campus placement NA

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

The college has an empowered Women cell, comprising of female faculty . . It looks into prevention against sexual harassment of women faculty and women students .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

15

| Sta | nte/ University level | National level | International level | |
|--------------|--------------------------------|-------------------------|----------------------|--|
| No | o. of students participated in | cultural events | | |
| Sta | ate/ University level | National level | International level | |
| | | | | |
| 5.9.2 No | b. of medals /awards won by | students in Sports, Gan | nes and other events | |
| Sports : St | tate/ University level 01 | National level | International level | |
| | | | | |
| Cultural: St | ate/ University level | National level | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount(lacs) |
|--|--------------------|--------------|
| Financial support from institution | | |
| Financial support from government | 2236 | 135.65 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives NA

| Fairs | : State/ University level | National level | International level | |
|------------|----------------------------|----------------|---------------------|--|
| Exhibition | n: State/ University level | National level | International level | |
| | | | | |

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

Yes, the college has a regular, well established grievance redressal cell. The cell delivers its duties under the expert guidance of the principal in consultation with members of the committee and legal experts(whenever necessary). The cell resolves problems related to academic matters, hostel, health services, library, examinations and other services. The cell helps to:

- > Encourage the students to express their grievances freely and frankly.
- > Address the problems regarding basic facilities.
- Promote healthy student student and teacher student relationship.
- > Promote and maintain a conducive and friendly educational environment.
- > Uphold the dignity of the college by ensuring unprejudiced educational environment.

A complaint box has been installed on the campus. The committee members study the case and provide amicable solutions.

Criterion – VI (2012-13) 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College is to educate young men and women not only to make them employable human recourses but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. **Our Mission** is to make every student employable through all-encompassing training and development of right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

6.2 Does the Institution have a management Information System

NA

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Some faculty members serve as members of the Board of Studies

6.3.2 Teaching and Learning

Adopt guidelines of the Affiliating University and Directorate

6.3.3 Examination and Evaluation

Adopt guidelines of the Affiliating University

6.3.4 Research and Development

Inspire and assist faculty to upgrade knowledge, apply for TRF and obtain Ph.D., apply for PDRF and Major and Minor research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

NIL

6.3.6 Human Resource Management

Through formation of Committees, Division of work through conveners time to time as per specific and general needs.

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Geography and Sociology students are taken on Industrial Visits. Some other students are also allowed to join the visit.

6.3.9 Admission of Students

As per University Norms

6.4 Welfare schemes for

| Teaching | All the State Govt. Policies |
|--------------|-------------------------------|
| Non teaching | Are adhered to. In case of |
| Students | students guidelines and |
| | directions from the |
| | Directorate are also followed |
| | |

| 6.5 Total corpus fund generated | NIL | | | | |
|---------------------------------------|--------------|-----|--------------|----|--|
| 6.6 Whether annual financial audit ha | as been done | Yes | \checkmark | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type |] | External | Internal | | |
|----------------|--------|----------|----------|--|--|
| | Yes/No | Agency | Yes/No | Authority | |
| Academic | NO | NA | YES | Commissio- nerate, College Education | |
| Administrative | NO | NA | YES | do= | |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

| Yes | NA | No | |
|-----|----|----|--|
| | | _ | |

For PG Programmes



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes

| NA | |
|----|--|
| | |
| | |

6.11 Activities and support from the Alumni Association

Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans. 6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Services recognized and publically honoured on 15 August and 26 January

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Placards, Slogans and Signboards, Waste Management, etc

Criterion – VII (2012-13) 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

All PG departments equipped with smart classrooms Efficient water harvesting established

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Allocation of responsibilities at the beginning of session, evaluation of performance at the end of the session

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Computerized Administrative Block and Automated Library

2. Presentation and Evaluation of Ongoing Research

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation, green surface, Progrmmes through NCC and NSS wings of the College, festival akin to van-mahotsava, special lectures, etc

7.5 Whether environmental audit was conducted?

| Y | es | |
|---|----|--|
| | | |

✓

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college is the largest Arts College in the District. It is also the college with CPE status and centre for excellence. The College is B+ accredited by NAAC

8. Plans of institution for next year

To compile and prepare the Self Study Report (SSR) To renovate the sewerage system

Name Dr. Akhilesh Gupta

Name Dr. (Mrs.) Yashoda Meena

- 31 8 M 20 25

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

| | Part – A |
|-------------------------------------|---|
| AQAR for the year | 2013-2014 |
| I. Details of the Institution | n |
| 1.1 Name of the Institution | Babu Shobha Ram Govt. Arts College, Alwar |
| 1.2 Address Line 1 | Near Jail Circle |
| Address Line 2 | |
| City/Town | Alwar |
| State | Rajasthan |
| Pin Code | 301001 |
| Institution e-mail address | artscollegealwar@gmail.com |
| Contact Nos. | 0144-2732336 |
| Name of the Head of the Institution | Dr. (Mrs.) Yashoda Meena n: |
| Tel. No. with STD Code: | 0144-2732336 |
| Mobile: | 09414017556 |

| Name of the IQAC Co-ordinator: | Dr. Akhiles | sh Gupta | | |
|---|-------------------|---------------|------------|--|
| Mobile: | 09 | 9414017770 | | |
| IQAC e-mail address: | iqacb | sralwar@gmail | .com | |
| | | | | |
| 1.3 NAAC Track ID (For ex. MHCO | GN 18879) | RJ | COGNJ12561 | |
| OR | | | | |
| 1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da | | | EC/38/047 | |
| This EC no. is available in the rig of your institution's Accreditation | ht corner- bottom | ı. | | |

1.5 Website address:

dce.rajasthan.govt.in

Web-link of the AQAR:

dce.rajasthan.gov.in/document/content/201 5—BSR AQAR and IQAC 2007-2014.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cuala | Grade | CGP | Year of | Validity |
|----------|-----------------------|-----------------|-----|---------------|----------|
| 51. INO. | Cycle | Glade | А | Accreditation | Period |
| 1 | 1 st Cycle | B+ | | 2005 | |
| 2 | 2 nd Cycle | Applying For | | | |
| 2 | 2 Cycle | For | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

| xxv. AQAR | - |
|--------------------------------|--|
| xxvi. AQAR | |
| xxvii. AQAR | |
| xxviii. AQAR | (DD/MM/YYY) |
| 1.9 Institutional Status | |
| University | State Central Deemed Private |
| Affiliated College | Yes No No |
| Constituent College | Yes No |
| Autonomous college of UGC | Yes No |
| Regulatory Agency approved Ins | stitution Yes 🖌 No |
| (eg. AICTE, BCI, MCI, PCI, NC | I) UGC |
| Type of Institution Co-educat | tion Men Women |
| Urban | Rural Tribal |
| Financial Status Grant-in | $h-aid \qquad UGC 2(f) \qquad \checkmark \qquad UGC 12B \qquad \checkmark$ |
| Grant-in-a | aid + Self Financing Totally Self-financing |
| 1.10 Type of Faculty/Programme | |
| Arts Science | Commerce Law PEI (Phys Edu) |
| TEI (Edu) Engineeri | ng Health Science Management |
| Others (Specify) | .NA |

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / University | NO |] | |
|--|--------------|---------------------|--------------|
| University with Potential for Excellence | Х | UGC-CPE | \checkmark |
| DST Star Scheme | x | UGC-CE | Х |
| UGC-Special Assistance Programme | x | DST-FIST | Х |
| UGC-Innovative PG programmes | x | Any other (Specify) | x |
| UGC-COP Programmes | \checkmark | | |
| 2. IQAC Composition and Activit | <u>cies</u> | | |
| 2.1 No. of Teachers | 10 | | |
| 2.2 No. of Administrative/Technical staff | 02 | | |

- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2. 6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

| 10 | |
|----|--|
| 02 | |
| 04 | |
| NA | |
| 02 | |

MLA, CHAIRMAN MUNICIPAL COUNCIL, RETD. PROFESSORS. DISTT. CITIZENS OF REPUTE

NA

| 2.8 No. of other External Experts | Ex. En. PWD, Others from Higher Education |
|--|---|
| 2.9 Total No. of members | 18 |
| 2.10 No. of IQAC meetings held | |
| 2.11 No. of meetings with various stakeholders: | No. Faculty 6 meetings with faculty |
| Non-Teaching Staff Students | Alumni Others and 1 with rest of the stakeholders |
| 2.12 Has IQAC received any funding from UGC du N. If yes, mention the amount | |
| 2.13 Seminars and Conferences (only quality relate | d) NIL |
| (i) No. of Seminars/Conferences/ Workshops/ | Symposia organized by the IQAC |

| Total Nos. | х | International | Х | National | Х | State | х | Institution Level | Х |
|-------------|---|---------------|---|----------|---|-------|---|-------------------|---|
| | | | | | | | | | |
| (ii) Themes | | | | NA | | | | | |

2.14 Significant Activities and contributions made by IQAC

It has developed critical and analytical approach. It has developed task specific and pro-active attitude. Suggesting and working out of infrastructural and ICT development Programmes for excellence in academics

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| Formation of Committees, Allocation of Tasks. | Committees targets achieved Tasks accomplished |
| Curricular and Co-curricular | Curriculum completed. |
| Targets fixed. To upgrade toilet facility | Co-curricular activities successfully conducted Sewerage tanks reconstructed |
| To compile data and prepare SSR and the AQAR of the College. | SSR and AQAR diligently prepared and ready for submission. |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Wheth | er the AQAR was placed in statutory body Yes X No |
|------------|--|
| | Management X X Any other body X |
|] | Provide the details of the action taken |
| | AQAR is examined/ reviewed by the senior members of the cell constituted by the principal for the preparation of AQAR and IQAS. This, after revision is further discussed with the Principal and his/her due approval is obtained after incorporation of suggestions, if any. |

Criterion – I (2013-14)

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD | 8 | NIL | NIL | NIL |
| PG | 8 | NIL | NIL | NIL |
| UG | 10 | NIL | NIL | NIL |
| PG Diploma | NIL | NIL | NIL | NIL |
| Advanced Diploma | 1 | NIL | NIL | NIL |
| Diploma | 1 | NIL | NIL | NIL |
| Certificate | 1 | NIL | NIL | NIL |
| Others | | NIL | NIL | NIL |
| Total | | | | |
| • The Deppt. Rights | Of Sociology ru | ins certificate, Diplon | na and Advance | Diploma in Human |
| Interdisciplinary | NIL | NIL | NIL | NIL |
| Innovative | NIL | NIL | NIL | NIL |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|--------------------------------------|
| Semester | NIL |
| Trimester | NIL |
| Annual | ✓ (For all programme except Ph.D) |

| 1.3 Feedback from stakeholders* (On all aspects) | Alumni | Parents | Employers | Students |
|---|--------|---------|--------------|-------------------|
| Mode of feedback : | Online | Manual | Co-operating | schools (for PEI) |

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the university syllabus as it is provided each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II (2013-14)

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| | (Lecture Scale) | (Senior Scale) | (Selction | |
| | | | Scale) | |
| 110 | 26 | 15 | 69 | |
| | | | | |

76

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associa | ite | Profes | sors | Others | | Total | |
|--------|------|---------|-----|--------|------|--------|---|-------|---|
| Profes | sors | Profess | ors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| 110 | NIL | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 11 | 38 | 6 |
| Presented papers | 9 | 35 | 6 |
| Resource Persons | NIL | 01 | NIL |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college promotes interactive teaching methods for better learning. All the department are equipped with smart boards.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are a prerogative of the University and the college strictly follows the rules regulations and norms given by the same. The entire staff associates itself with the task of paper setting and evaluation of answer sheets as directed by the University of Rajasthan, the affiliating university.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

88

2.11 Course/Programme wise

distribution of pass percentage :

| Title of the | Total no. of students | | Ι | Division | | |
|-------------------|-----------------------|---------------|-----|----------|-------|--------|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % |
| B.A (Pass Course) | 1104 | | 21 | 246 | 243 | 46.1 |
| B.A (Honours) | 47 | | 05 | 19 | 08 | 68 |
| M.A Economics | 25 | | 06 | 12 | 02 | 80 |
| M.A English | 37 | | 02 | 13 | 09 | 64.8 |
| M.A Geography | 29 | | 12 | 15 | | 93.1 |
| M.A Pol.Science | 32 | | 07 | 22 | | 90.6 |
| M.A Sociology | 18 | | | 06 | 08 | 77.7 |
| M.A History | 20 | | | 10 | 07 | 85 |
| M.A Sanskrit | 21 | | 03 | 03 | | 28.5 |
| M.A Hindi | 21 | | 01 | 14 | 03 | 85.7 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC aims to check the drop out rates, to attain better results, and also emphasises on girls' education. The results of previous years has shown an increase in pass percentage of students which proves that IQAC is contributing towards learning and teaching. A decrease in drop out rates substantiates the fact that teaching has become effective. The volume of girls has also gradually increased over the years.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | NIL |
| HRD programmes | NIL |
| Orientation programmes | NIL |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | NIL |
| Summer / Winter schools, Workshops, etc. | NIL |
| Others | NIL |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 34 | 08 | | |
| Technical Staff | | | | |

Criterion – III (2013-14) 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the BSR Govt. Arts College Alwar

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivates and offers technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICSSR, Ministry of Environment, etc.
- Encourages faculty members to upgrade their research qualification by facilitating them in obtaining TRF for M. Phil and Ph. D programmes and to obtain PDRA for post doctoral research.
- Makes efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- Organizes a college level annual research presentation programme in which ongoing research projects not only of the students but also of the faculty are presented before the interdisciplinary experts and audience for critical evaluation of quality, nature and usefulness of the ongoing project.

As a result of this many faculty members participate in good number of high level conferences, both National and International, undertake major/Minor research projects, upgrade their academic qualification, organize academic programmes and contribute to quality research

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 1 | NIL | 1 | 1 |
| Outlay in Rs. Lakhs | 90000/- | NIL | 90000/- | NIL |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 6 | 5 | NIL |
| Non-Peer Review Journals | NIL | 4 | NIL |
| e-Journals | NIL | 3 | NIL |
| Conference proceedings | 4 | 13 | 2 |

3.5 Details on Impact factor of publications:

Not Known

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------|----------------------------|------------------------|----------|
| Major projects | NIL | NIL | NIL | NIL |
| Minor Projects | 1 | UGC | 90000/- | 90000/- |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | NIL | NIL | NIL | NIL |
| Students research projects (other than compulsory by the University) | NIL | NIL | NIL | NIL |
| Any other(Specify) | NIL | NIL | NIL | NIL |
| Total | 1 | UGC | 90000/- | 90000/- |

3.7 No. of books published i) With ISBN No.

14 Chapters in Edited Books

9

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

| | UGC-SAP NIL | CAS NIL | DST-FIST NIL DBT Scheme/funds NIL |
|---------------------------|-----------------------------|-------------------|--|
| 3.9 For colleges | Autonomy NIL INSPIRE NIL | CPE NIL CE NIL | DBT Star Scheme NIL Any Other (specify) NIL |
| 3.10 Revenue generated th | nrough consultancy | NIL | |

2

| | Level | International | National | State | University | College |
|--------|------------|---------------|----------|-------|------------|---------|
| | Number | NIL | NIL | NIL | NIL | NIL |
| | Sponsoring | NIL | NIL | NIL | NIL | NIL |
| tution | agencies | | | | | |

organized by the Institution

3.11 No. of conferences

| 3.12 No. of faculty served | | | | |
|----------------------------|-----------------------------|---------------------|--------------|---------------|
| 3.13 No. of collaborations | Internationa | l NIL National | NIL | Any other NIL |
| 3.14 No. of linkages creat | ed during this year | NIL | | |
| 3.15 Total budget for rese | arch for current year in la | khs : | | |
| From Funding agency | 90000/- From M | anagement of Univer | sity/College | NIL |
| Total | 90000/- | | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| Inational | Granted | NIL |
| International | Applied | NIL |
| International | Granted | NIL |
| Commercialised | Applied | NIL |
| Commercialised | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 9 | NIL | NIL | 2 | 4 | 2 | 1 |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

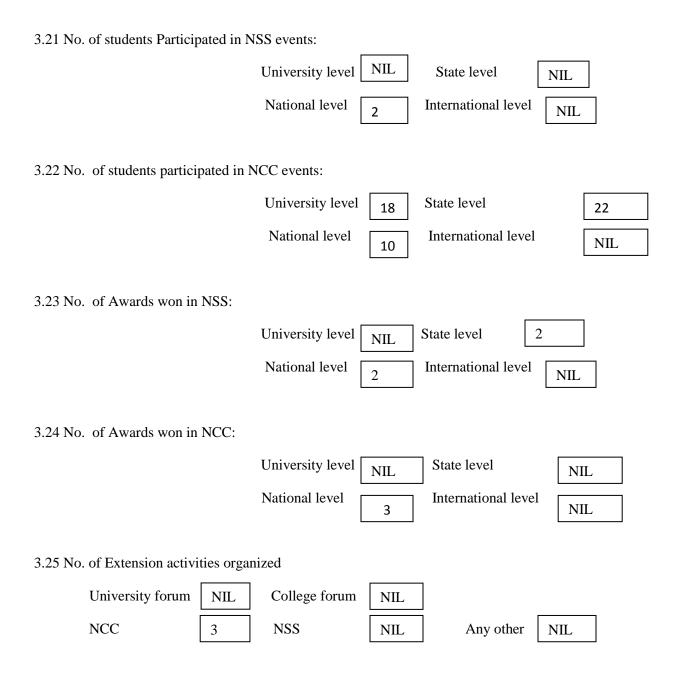
| 47 | |
|----|--|
| 37 | |

3.19 No. of Ph.D. awarded by faculty from the Institution

11

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| JRF | 4 | SRF | 1 | Project Fellows | 1 | Any other | NIL | |
|-----|---|-----|---|-----------------|---|-----------|-----|--|
|-----|---|-----|---|-----------------|---|-----------|-----|--|



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- 1. Sensitizing students to ecological and environmental issues.
- 2. Creating more avenues for students to engage in community services.

Criterion – IV (2013-14) 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|---|-------------|-----------------|-------------|--------------|
| | | | Fund | |
| Campus area/ constructed area | 7.77 hect./ | - | - | 7.77 |
| | 1.77 hect. | | | hect./1.77 |
| | | | | hect. |
| Class rooms | 47 | - | - | 47 |
| Laboratories | 02 | - | - | 02 |
| Seminar Halls | 01 | 0 | - | 01 |
| No. of important equipments | 83 | 09 | UGC | 92 |
| purchased (\geq 1-0 lakh) during the | | | | |
| current year. | | | | |
| Value of the equipment purchased | 4160561.00 | 360960.00 | IGC | 4,521,521.00 |
| during the year (Rs. in Lakhs) | | | | |
| Others | - | Toilets behind | UGC and | - |
| | | cycle stand for | Development | |
| | | gents and | fund | |
| | | ladies(under | | |
| | | construction) | | |

4.2 Computerization of administration and library

| No Additions | |
|--------------|--|
| | |

4.3 Library services:

| | Exi | isting | Newly | y added | Total | |
|---------------------|---|-----------|-------|---------|-------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 32466 | 4,882,500 | 462 | 53533 | 32928 | 4,936,033 |
| Reference books | 47500 | 14250000 | 404 | 179,487 | 47904 | 14429487 |
| e-Books | Nil | NIL | NIL | NIL | NIL | NIL |
| Journals | 32 | 21000 | 4 | 4000 | 36 | 25000 |
| e-Journals | Nil | NIL | NIL | NIL | NIL | NIL |
| Digital Database | Data of Whole Library is Digitised except app.1000books | | | | | 000books |
| CD&Video | Nil | NIL | NIL | NIL | NIL | NIL |
| Others | Nil | NIL | NIL | NIL | NIL | NIL |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 81 | 01 | Wi-Fi | 11 | 02 | 02 | 08 | |
| Added | 06 | - | - | - | - | - | - | - |
| Total | 87 | 01 | | 11 | 02 | 02 | 08 | |
| NOTE | The table includes 42 computers in the Computer Lab and 26 Laptops issued to faculty for research and related work | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| NIL | |
|--|-------|
| 4.6 Amount spent on maintenance in lakhs : | |
| i) ICT | 18066 |
| ii) Campus Infrastructure and facilities | 4790 |
| iii) Equipments | 46701 |
| iv) Others | nil |
| Total : | 68926 |

Criterion – V (2013-14) 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Implementation of reservation policy as per government rules. Seats reserved for the students of these category.
- Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.
- Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently abled students.
- Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.
- > Free Course remedial classes are conducted by teachers.
- Different quiz and programmes are organized to prepare the weaker section students for competitive exams.
- Guidance is provided to these students to go for higher studies and other jobs.

Students to participate in various competitions /National/International:

Along with academics students are encouraged to participate and involve in literary and cultural activities at college, state ,national level. Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts t improve the performance of the students in the field of their interests so that they can excel in local ,zonal ,state and national level.

Medical assistance to students: Under the agies of NSS and NCC college student s are made aware about health and good living habits. The college provides insurance cover to students without charging premium.

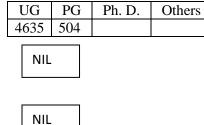
Skill development programs: To inculcate good habits and groom the student s for better jobs the college provide skill and personality development course viz. spoken English, personality development, computer skills at a meager fee of Rs. 150/ only.

5.2 Efforts made by the institution for tracking the progression

No such mechanism is available in the institution.

5.3 (a) Total Number of students

- (b) No. of students outside the state
- (c) No. of international students



| | No | % | | No | % |
|-----|------|----|-------|-----|----|
| Men | 4613 | 89 | Women | 526 | 11 |

| | | Last | Year | | | | |] | This Year | | |
|---------|------|------|------|----------------------------------|-------|---------|------|------|-----------|------------------------------|-------|
| General | SC | ST | OBC | Physicall y Challeng ed | Total | General | SC | ST | OBC | Physically Challenge d | Total |
| 351 | 1325 | 1045 | 2021 | | 4742 | 538 | 1379 | 1036 | 2186 | | 5139 |

Demand ratio 1:3 Dropout % 7

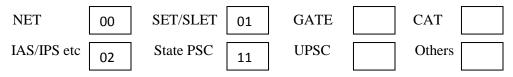
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides support and guidance to students in preparing for different competitive exams under UGC scheme. Youth development council (YDC)provides guidance to the students and motivate them to take part in quizzes.

No. of students beneficiaries



5.5 No. of students qualified in these examinations

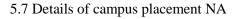


5.6 Details of student counselling and career guidance

The college has a well established counseling cell that provide academic, psycho-social and career counseling. The faculty also provides personal counseling:

- > To help students to chalk out academic roadmaps for themselves.
- > To enable students to integrate themselves with milieu.
- > To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustments to changes environment.
- > Periodic reports are shared with parents whenever necessary.

No. of students benefitted



| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

The college has an empowered Women cell, comprising of female faculty . . It looks into prevention against sexual harassment of women students .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ University level | 120 | National level | 14 | International level | 01 |
|----------------------------|-----------|----------------|----|---------------------|----|
| No. of students participat | ted in cu | ultural events | | | |
| State/ University level | 02 | National level | | International level | |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| Sports : State/ University level | N | National level | International level | |
|-----------------------------------|------|----------------|---------------------|--|
| Cultural: State/ University level | 02 N | National level | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount(lacs) |
|--|--------------------|--------------|
| Financial support from institution | | |
| Financial support from government | 2337 | 110.89 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives NA

| Fairs | : State/ University level | | National level | International level | |
|----------|--------------------------------|-----------|----------------|---------------------|--|
| Exhibiti | on: State/ University level | | National level | International level | |
| 5.12 N | No. of social initiatives unde | rtaken by | the students | | |

5.13 Major grievances of students (if any) redressed: _

Yes, the college has a regular, well established grievance redressal cell. The cell delivers its duties under the expert guidance of the principal in consultation with members of the committee and legal experts(whenever necessary). The cell resolves problems related to academic matters, drinking water, health services, toilets, library, examinations and other services. The cell helps to:

- Encourage the students to express their grievances freely and frankly.
- > Address the problems regarding basic facilities.
- Promote healthy student student and teacher student relationship.
- > Promote and maintain a conducive and friendly educational environment.
- > Uphold the dignity of the college by ensuring unprejudiced educational environment.

A complaint box has been installed on the campus. The committee members study the case and provide amicable solutions.

Criterion - VI (2013-14)

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College is to educate young men and women not only to make them employable human recourses but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. **Our Mission** is to make every student employable through all-encompassing training and development of right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

6.2 Does the Institution have a management Information System

NA

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Some faculty members serve as members of the Board of Studies

6.3.2 Teaching and Learning

Adopt guidelines of the Affiliating University and Directorate

6.3.3 Examination and Evaluation

Adopt guidelines of the Affiliating University

6.3.4 Research and Development

Inspire and assist faculty to upgrade knowledge, apply for TRF and obtain Ph.D., apply for PDRF and Major and Minor research Projects. 6.3.5 Library, ICT and physical infrastructure / instrumentation

NIL

6.3.6 Human Resource Management

Through formation of Committees, Division of work through conveners time to time as per specific and general needs.

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Geography and Sociology students are taken on Industrial Visits. Some other students are also allowed to join the visit.

6.3.9 Admission of Students

As per University Norms

6.4 Welfare schemes for

| Teaching | All the State Govt. Policies |
|--------------|-------------------------------|
| Non teaching | Are adhered to. In case of |
| Students | students guidelines and |
| | directions from the |
| | Directorate are also followed |
| | |

| 6.5 To | tal corpu | is fund g | enerated |
|--------|-----------|-----------|----------|
|--------|-----------|-----------|----------|



6.6 Whether annual financial audit has been done Yes

No

 \checkmark

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type |] | External | Internal | | |
|----------------|--------|----------|----------|--|--|
| | Yes/No | Agency | Yes/No | Authority | |
| Academic | NO | NA | YES | Commissio- nerate, College Education | |
| Administrative | NO | NA | YES | do= | |

6.8 Does the University/ Autonomous College declare results within 30 days?

| For UG Programmes | Yes NA No |
|-------------------|-----------|
| For PG Programmes | Yes NA No |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Services recognized and publically honoured on 15 August and 26 January

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Placards, Slogans and Signboards, Waste Management, etc

Criterion – VII (2013-14)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Online admissions this year in consonance with the department of college education and the affiliating University

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Allocation of responsibilities at the beginning of session, evaluation of performance at the end of the session

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Computerized Administrative Block and Automated Library

2. Presentation and Evaluation of Ongoing Research

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation, green surface, Progrmmes through NCC and NSS wings of the College, festival akin to van-mahotsava, special lectures, etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college is the largest Arts College in the District. It is also the college with CPE status and centre for excellence. The College is B+ accredited by NAAC

8. Plans of institution for next year

To invite NAAC Team for Inspection To develop centralized MIS in the college To launch all necessary information of public interest in public domain i.e. on the website for all stakeholders and also to reduce RTI work load

Name Dr. Akhilesh Gupta

Name Dr (Mrs.) Yashoda Meena

- alaman 2020

Signature of the Coordinator, IQAC

w

Signature of the Chairperson, IQAC
