

## Government College, Bundi LEARNING OUTCOMES 2020-21

S.No.	Programme	Programme Name	Discipline/Subject	Number of	Number of	Pass
	Code			students	students passed	Percentage
				appeared in the	in final	
				final year	semester/year	
				examination	examination	
1.	5109	B.Com Bachelor of Commerce	Commerce	92	90	97.83
2.	5108	B.Sc Bachelor of Science	Science	260	255	98.08
3.	5107	B.A Bachelor of Arts	Arts	1109	1084	97.75
4.	1200	M.A. – Master of Arts	Geography	30	25	83.33
5.	1300	M.A. – Master of Arts	Hindi	29	`17	58.62
6.	1800	M.A. – Master of Arts	History	25	21	84.00
7.	1100	M.A. – Master of Arts	Drawing & Painting	17	07	41.18
8.	1600	M.A. – Master of Arts	Sanskrit	29	29	100.00
9.	1250	M.A. – Master of Arts	English	16	11	68.75
10.	1850	M.A. – Master of Arts	Economics	07	06	85.71
11.	1400	M.A. – Master of Arts	Political Science	34	32	94.12
12.	1150	M.A. – Master of Arts	Music	22	17	77.27
13.	8050	M.Sc Master of Science	Chemistry	14	11	78.57
14.	8500	M.ScMaster of Science	Botany	17	16	94.12
15.	8700	M.ScMaster of Science	Mathematics	23	20	86.96
16.	2100	M.Com – Master of Commerce	A.B.S.T.	35	31	88.57



## Government College, Bundi

## **COURSE/PROGRAMME OUTCOMES 2020-21**

S.	Programme	Programme Name	Discipline	Course Outcomes	Programme Outcomes	Programme Specific
No.	Code	D.C. D. 1.1				outcomes
1.		B.Com Bachelor of Commerce	Commerce	<ul> <li>To enable the students to learn principles and concepts of Accountancy.</li> <li>Students are enabled with the knowledge in the practical application of accounting.</li> <li>To encourage the students about maintaining the books of accounts for further reference.</li> <li>To find out the technical expertise in maintaining the books of accounts.</li> <li>To make the students aware about the business and business environment.</li> </ul>	<ul> <li>This programme could provide industries insurance companies banking sectors, financing companies etc. Well trained professionals to meet the requirement.</li> <li>Students can get through knowledge of finance and commerce.</li> <li>The knowledge of different specialization in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.</li> </ul>	<ul> <li>The Students can get the knowledge, skills and attitudes during the end of the B.Com degree course.</li> <li>The students will acquire the knowledge skill in different areas of communication decision making, innovations and problem solving in day to day business activities.</li> <li>The Students will familiar with the fundamentals of banking and through knowledge of banking operations.</li> </ul>
2.		B.Sc Bachelor of Science	Science	The course contents are designed to enhance the basic conceptuality, exposure to the core subjects and equip the students for higher education.	The programme helps in the understanding of fundamental concepts, theories, practical applications and objective conclusions.	The insistence is on skills in the laboratory, competence, understanding of phenomenon, sustainable development areas, and interdisciplinary areas of science course.
3.		B.A Bachelor of Arts	Arts	All the courses has been designes keeping in mind knowledge, skills, human	The Objective of this programme his imparting subject knowledge along with basic computer	The insistence is on extensive knowledge to fight competitive exams and

	<u> </u>			values and social issues of	knowledge, Enhance the	pursue higher studies. The
					<b>O</b> ,	
				relevance.	environmental and human values	curriculum design
						emphasized Social values,
						Human values, Ethical
						values & Subject
		7.5.1. 7.5. 0	~ .			competence.
4.		M.A. – Master of	Geography	The main objective of the	Students acquire an	This syllabus is designed to
		Arts		curriculum is to give the	understanding of and	impart basic knowledge on
				students a holistic	appreciation for the role that	geography as a spatial
				understanding of the subject,	geography can play in	science and train the
				putting equal Weightage to the	community engagement.	postgraduates to secure
				core content and techniques	Students can read, interpret, and	employment in the sectors of
				used in Geography. The	generate maps and other	geospatial analysis,
				syllabus tries to give equal	geographic representations as	development and planning,
				importance to the two main	well as extract, analyze, and	mapping and surveying,
				branches of Geography:	present information from a	town planning. The subject
				Physical and Human.	spatial perspective. Students	module is programmed in
				The principal goal of the	develop a general understanding	such a manner that it
				syllabus is to enable the	of physical geographic	becomes beneficial for
				students to secure a job at the	processes, the global distribution	students aspiring for various
				end of the postgraduate	of landforms and ecosystems,	competitive exams. The
				programme. Keeping this in	and the role of the physical	programme helps to acquire,
				mind and in tune with the	environment on human	analyze, evaluate, and
				changing nature of Geography,	populations. Students get a	interpret geographic data for
				adequate emphasis is rendered	general understanding of global	research.
				on applied aspects of the	human population patterns,	
				subject such as emerging	factors influencing the	
				techniques of mapping and	distribution and mobility of	
				field-based data generation,	human populations including	
				especially in the Practical	settlement and economic	
				course. The course module	activities and networks, and	
				develops an expertise in	human impacts on the physical	
				identification of area of study,	environment. Students develop	
				methodology, quantitative and	to think in spatial terms to	
				quantitative analysis, and	explain what has occurred in the	
				conclusions to be drawn about	past as well as using geographic	
				conclusions to be drawn about	past as well as using geographic	

			the area – fundamental to geographical research.	principles to understand the present and plan for future. Students will also be able to demonstrate their knowledge of the role that geography can play in analyzing resource /environmental degradation and improving resource / environmental management. Identify and assess how geographic concepts apply in the workplace and in everyday life to solve real-world problems.	
5.	M.A. – Master of Arts	Hindi	The course emphasis painiliarity with language and empowers students to identify the history of literary trends, dialeets and classification theories & dialeets.	<ul> <li>To prepare the students with skill to analyze the concept and different theories of hindi literature and language.</li> <li>To prepar the students for pursuing research or careers in hindi language and litratures and its allied fields.</li> <li>Imbibe the effective communication in both mediums of expression (oral &amp; writing) continue to acquire relevant knowledge and skills appropriate to professional activities.</li> <li>It covers a range of area including history of literature, modern poetry, medieval period literature, prose, poetry &amp; literature.</li> </ul>	The specific out comes of the programme are designed to provide the best of knowledge relate to science of language and hindi language.  To prepare and motivate students for research studios in hindi language and literature and related fields.  Empowering the students to pursue higher degress, research of repeted academic instituitions.  To nurtune analytical qualities or skills, thinbing power creativity through assignment & project works.  To assist students in preparing (personal guidance) books for

6.	M.A. – Master of Arts	History	The complete and detailed study of the history of Rajasthan India and the world is included in the syllabus. The entire study of the origin of human beings and modern	At present, the complete study of history is playing a very important role in achieving success in all competitive examinations at the country and abroad level. Study of History	competitive exams of NET/SET, staff selecetion Commission, banking sector, hindi officer, hindi translater, school, service commission etc.  To encourage the atudents for original thinbing/thought/decision making.  To imbibe the effective communication in both medium of expression (oral, writing)  It also ensure specialized study of prominent writers and in debth study of indigenous rajasthani literature.  The study of history includes the study of the sociocultural and glorious history of ancient India, medieval India and modern India.  Apart from these, the history
			human beings and modern human life from the first phase of civilization is included in the course.	Because the past acts as a bridge between the present, it is absolutely necessary for every	of Rajasthan and the world, the history of women in India, the subject of
				student to know about history.	application in the field of tourism, has been specially presented for the study of the students.
7.	M.A. – Master of Arts	Drawing & Painting	The course equips the students with an understanding of basic	The Student are able to practice and update their knowledge of	The programme specific outcomes of M.A. Drawing
	Aits	r amung	principles of color, design	eastern and western aesthetics,	and painting include the
			concepts and art forms. The	History of Indian Arts,	Study from life (Full figure)

			student can pursue a career as a freelancer, teaching positions and artists.	Landscape Painting, Portrait Painting . They also submit practical work related to these at the end of the programme. The Students also learn the history huances of modern art and master Artist of the World.	and Composition.
8.	M.A. – Master of Arts	Sanskrit	The students master advanced command over Sanskrit language, grammar and history	The programme focuses on vedic literature to develop skills in jobs related to karmkand, and purohit It also equips the student with science of language. Indian Philosophy and discourse on Sanskrit literature and Indian art.	<u> </u>
9.	M.A. – Master of Arts	English	The course concentrates on development of communication skills, knowledge of research methodology, literary criticism, literary theories and study of literary history of English literature.	This master programme in English language and literature focuses on the enrichment of the students knowledge in all related fields and aspects. It equally puts emphasis on language skills, communication and deeper knowledge of language and literature. Research and study of literary history in different literary periods i.e. the Renaissance, the Neoclassicism, the Romanticism etc have been emphasized.	The contemporary literature, contemporary literary theories, linguistves, women's writings, special of study of G. B. Shaw, Indian English writing etc have been properly focused on the Research work, Study of research methodology and preparing dissertation are some other specific points ti have been coverd.
10.	M.A. – Master of Arts	Economics	The course content is designed to equip students with	Economics influences for daily decisions economics analytics	Students with master's degree in economics have

			analytical, mathematical and statistical skills and to teach them how to apply different economics principles and concepts to read world challenges.  During the course, students acquire knowledge of Fundamental economics theory, applied economics and Indian economic and Indian economics, macro economics, Indian economics policy, Quantitative methods, public economics, international trade and finance, development economics, labour economics and history of economic thought.	can generate insight into individual and community behavior and relationships that can help society make better use of scarce resources in enterprising way. After completion & course students are able to solve problems by analyzing and extrapolating data, make predications based on trends. They can understand socioeconomics impacts of public policies and national and international economic affairs.	wide range of job possibilities. Student can work in field of business planning. Management, market research, banking, financial services, insurance sector, government, education, consulting, research, public policy and others.
11.	M.A. – Master of Arts	Political Science	Teaching of Political Science subject to all students to develop a comprehensive outlook regarding the curriculum.  To inculcate in them a comprehensive understanding of the basic political principles, Indian and Western political thinkers, national and international issues. So that they can develop their understanding of matters from village level to national and international level.	The purpose of teaching Political Science subject under the prescribed curriculum is to develop a comparative understanding of the western and Indian political values among the students. So that they may be able to comparatively study international politics, political theories, administrative activities, modern and contemporary politics, importance of international organizations and political values of Indian and western	According to the syllabus of different classes, the understanding of political science is to be developed in the students under the prescribed time table. Fundamentals of Political Science, Indian Social and Political Thinkers, Indian Governance and Politics and Indian Constitution, Major Polities of the World, Western Political Thinkers and International Politics and Relations, Internal Politics of India and Neighboring

				thinkers. To develop research attitude among the students towards all these sub-disciplines of Political Science. Also, develop an understanding of how to organize studies so that they can take advantage of studying these subjects in competitive examinations as well.	Countries of India and Major Countries of the World respectively. To make a comparative study of the policies of India's relations with other countries.
12.	M.A. – Master of Arts		The course equips the students with and understanding of basic principles of Indian, Folk and another forms like carnatak & western music. The students can pursue a career as a free lancer performing artist, teaching position etc.	The students are able to practice and update their knowledge of folks, Hindustani and carnatic with their various musical forms. The students also learn the nuances of Indian and western music.	The programme specific outcomes of M.A. Indian include the study of overall music learning & Teaching as well as performing artist.
13.	M.Sc Master of Science	E Chemistry	<ul> <li>An advanced level of knowledge in main area of chemistry like analytical, organic, inorganic and physical. Students develop the skills on different methods of qualitative and quantitative analysis.         Students will be able to appreciate the applications of chemistry in day to day life and explore new areas of Chemistry and Allied fields of Science and technology         This program developed skill in student to work in pharmaceutical, Agro-     </li> </ul>	<ul> <li>List out the various fundamental particles and nuclear forces. Discuss the applications of radio isotopes and radioactive waste disposal. Distinguish metallic bonding from other types of bonding.         Differentiate the structure of n type and p type semiconductors. Classify the various metallurgical operations.     </li> <li>Write the mechanisms of substitution, elimination and molecular rearrangements. Comprehend the preparation, properties,</li> </ul>	Clear understanding of the fundamental concepts in Organic, Inorganic, Physical and Analytical Chemistry. Ability to perform scientific experiments skillfully by application of procedural knowledge. Idea about research in chemistry and knowledge of the significance of the scientific concepts learnt which find application in industry, medicine and modern research. Capacity of working in research labs and related fields.

chemical, organic fertilizer and dye industries.  This program inculcates concepts of green chemistry, green reagent and catalysts	structure and importance of carbohydrates (mono-, diand polysaccharides). Elucidate the structure and chemistry of natural products (terpenes and alkaloids) and heterocyclic compounds (5- & 6-membered and fused rings).  • Define the laws of weak and strong electrolytes and its role in titrimetric analysis. Construct the different types of electrochemical cells and batteries. Illustrate the principles of Molecular Spectroscopy (UV-Vis, IR, Raman, NMR and ESR) and interpret the spectra of selected molecules.  • This program develops innovative ideas about new drugs and procedure followed in drug design. Synthesis and mechanism of action of typical antipschycotic drug like Diazepam, Oxazepam, Alprazolam etc. This provides vast research field to the students.	Aptitude and skills necessary to pursue research as a career.  Advanced techniques like HPLC, ion-exchange or ion-chromatography, electrophoresis impart understanding about separation of ions, solvent mixture of organic products etc.  Mechanism of reactions including functional group inter-conversion, chemo- selectivity, cyclization reaction, disconnection approach, molecular arrangements help to synthesize stereo-selective compounds.  Aromatic and non- aromatic heterocyclic, synthesis and reaction of three-, four-, five-, six-, seven membered heterocyclics and their medicinal importance help to use the knowledge in pharmaceutical industries, research program.  Know different hazardous pollutant present in air, water, soil etc. Handle radioactive pollutants. This understanding make

					plants, environmental pollution related labs, pollution control research work etc.  • Understand terpinoides, carotenoids, alkaloids, their isolation identification and their role in plants. Know role of alkylating agent and anti-metabolites, carcinolytic, antibiotics and mitotic inhibiters in treatment of cancer. Use this skilled in research work as well as several pharmaceutical labs and industries
14.	M.ScMaster of Science	Botany	<ul> <li>The students can become a researcher, forester, plant biochemist, conservationist, molecular biologist college and school teacher etc. plant biologist college and school teachers etc. plant biotechnology and important area of specialization contributes towards gaining knowledge of micro propagation, embryogenesis, hybridization, tissue culture and the role of biotechnology in society.</li> <li>Identification of economic</li> </ul>	<ul> <li>Learning outcomes for students about unexploited plants but have potential economic values, to get the knowledge of in-situ and exsitu conservation strategies, scared groves and those role in conservation of many important taxa.</li> <li>Botanical garden is known as outdoor laboratory by this students can get knowledge of various plant species.</li> <li>Exploration of angiospermic plant diversity, prepare a list of dominant flora of area.</li> <li>Exploration of lower plants</li> </ul>	<ul> <li>The students opting for plant pathology is exposed to learning related to host pathogen interaction,         Histopahology, fungi,         bacterial, viral nematode and non parasitic disease.</li> <li>Common pathogenic disease of area such as blast disease of paddy and many common occurring disease of crops and as a case study of plant diseases in locally occurring crops.</li> <li>Taxonomical description of locally available plants</li> </ul>

			important plants of our locality (timber, gum, dye, fodder and forage, fiber medicinal and aromatic plants.)  • Phytochemical analysis in an emerging fields of research area by this study students can analyze the primary and secondary metabolites of many plants.	such as Algae, Fungi Pteridophytes study of diversity in algal flora of various water bodies.  • Learning about microbiology, viruses, phycology, phytoplasm mycology and plant pathology including fungal, bacterial and viral diseases, bryology, pteridology and gymnosperms, ecology, phytogeography, ethnobotany and economic botany, biochemistry and plant physiology including grown regulators, taxonomy, morphology, anatomy and embryology of angiosperms. Molecular biology, biotechnology, genetics, plant breeding and biometrics.	of different families. Prepare the taxonomic keys to identity the unknown plants, preparation of herbarium.
15.	M.ScMaster of Science	Mathematics	<ul> <li>The students are able to recognize and solve basic mathematical problems and acquire knowledge on some of the basic concept in mathematics.</li> <li>There are wide number of career opportunities in Industry in mathematical science and allied fields.</li> </ul>	<ul> <li>By the end of this programme students are continue to acquire relevant knowledge and skill appropriate to professional activities after the programme.</li> <li>Students has a very clear concept of advanced abstract algebra, numerical methods, functional analysis complex analysis, relativity and other mathematical programmes.</li> </ul>	The specific outcomes of this programme is that students are prepare and motivate for research studies in mathematics and related field of mathematics science.  Students have a knowledge of a wide range of mathematical techniques and enrich the knowledge about generalized functions, theory of relativity

16. M.Com – Commerce	- Master of A.B.S.T.	To Provide understanding of the takes, functions and skills of strategic	rigorous learning and exposure to banking and	operation research & topology.  After completing masters in commerce students are able to develop an ability
		management and latest development  To inculcate the understanding of rules of measurement and reporting relating to various types of business entities.  To make students aware about the challenges and opportunities of financial management.  To update the students with recent developments in the subject.  To develop the ability to read understand interpret and summaries various articles from newspapers, journals etc.	finance related disciplines.  To train the students to develop conceptual applied and research skill as well as competencies required for effective problem solving and right decision making in routine and special activities, relevant to financial management and banking transaction of a business.  To enable a student well versed in national as well as international trends.	to apply knowledge acquired in problem solving.  Ability to work in teams with enhanced interpersonal skills and communication.  Ability to start their own business.  Students can go further for professional course like CA/CS.  The students can work in different domains like accounting, taxation and banking etc.

Principal c Government College Bundi राजकीय महानिद्धालय बून्दी (राज॰)