Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE, BUNDI**
Name of the head of the Institution	**JAI KUMAR JAIN**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07472445415**
Mobile no.	**9413166400**
Registered Email	**pgcbundi@gmail.com**
Alternate Email	**pgcbundi@yahoo.com**
Address	**KOTA ROAD, DEVPURA,**
City/Town	**BUNDI**
State/UT	**Rajasthan**
Pincode	**323001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. N.K. JETWAL**
Phone no/Alternate Phone no.	**07472445415**
Mobile no.	**9460863233**
Registered Email	**pgcbundi@gmail.com**
Alternate Email	**pgcbundi@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college,_bundi/uploads/doc/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college,_bundi/uploads/doc/admnpolicy2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B+**	**76.1**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.68**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**31-Oct-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC MEETING	05-Jul-2019 1	4
IQAC MEETING	12-Feb-2020 1	4
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sanskrit	JRF	UGC	2019 365	301206
Geography	JRF	UGC	2019 365	342279
English	JRF	UGC	2019 365	401880
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? National conference was organised by the Department of Botany on 15 16 November 2019 ? Campus placement activities were organised six times wherein 17 students got placement jobs in ICICIBank, Just Dial, Hire Me and SBI Life ? Two day zone level Faculty Development Program was organised for newly appointed assistant professors of Government colleges of Kota division ? IQAC cell evaluated the application forms for CAS for senior grade, selection grade and PBIV ? A employment notice board was put up in college porch for displaying of employment opportunities

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Evaluation of CAS applications. 2. Organisation of campus placement camps. 3. National conference to be held for research enhancement. 4. Installation of an employment notice board in college. 5. Organising short term faculty development programs	All plans have been executed

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Online admission process for UG and PG classes. 2. Student identity cards are generated online. 3. Online service record of all employees on IHRMS. 4.Online distribution of salary through PayManager software. 5.Biometric system of attendance for employees. 6. Email and SMS services are used by the college for communication. 7. College is working as nodal college for Bundi district for distribution of various student scholarships like CM scholarship, Devnarayan scooty etc. 8. College worked as nodal college for Government colleges of Bundi district under RACE program

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mentoring of students is conducted by the departments of the institution in their respective subjects as well as in common. Mentoring of students is based on the following objectives: To encourage advanced learners. To identify and address the problems faced by Girls (Women cell). To decrease the student drop-out rates. To increase the teacher-student interaction. To prepare students for the competitive world In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected at the time of admission. Category wise the student database format provided by the IQAC. Departments maintain the records of class tests, attendance records, records of student activities etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. All students of the institution have been categorized in five houses e.g. Agni, Vayu, Jal, Prithvi and Akash. Interhouse competition in cultural activities, Games etc have been conducted. Teachers suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions to the students. Outcome of the departmental mentoring system in the current year (2019-2020) 1. Significant improvement in the teacher-student relationship has been observed 2. Students of (2019-2020) batch have qualified in PG entrance, B.Ed entrance examinations. 3. Students have been placed in govt service and other prestigious institutes like ICICI bank, Just Dial, SBI life Insurance. 4. Students have shown outstanding performance in sports tournaments. 5. Coaching Classes for competitive exams have been conducted. 6. Students have cleared Net/SLET exams and other competitive exams.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
PGCCL	0	01/07/2019	180	Employabil ity	nil
CPLT	NIL	01/07/2019	180	EMPLOYABIL ITY	NIL
CLIS	NIL	01/07/2019	180	EMPLOYABIL ITY	NIL
CNCC	nil	01/07/2019	180	EMPLOYABIL ITY	NIL
CDM	NILL	01/07/2019	180	EMPLOYABIL ITY	NIL
CIB	NILL	01/07/2019	180	EMPLOYABIL ITY	NIL
CNM	NIL	01/07/2019	180	EMPLOYABIL ITY	NIL
CBS	NIL	01/07/2019	180	EMPLOYABIL	NIL

					ITY	
CIG	NIL	01/07/2019	180	EMPLOYABIL ITY		NIL
COF	NILL	01/07/2019	180	EMPLOYABIL ITY		NIL
ACISE	NIL	01/07/2019	180	EMPLOYABIL ITY		NIL
NIL	PGDFSQM	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	PGDRD	01/07/2020	365	EMPLOYABIL ITY		NIL
NIL	DTS	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	DWED	Nil	365	EMPLOYABIL ITY		NIL
NIL	DNHE	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	DDT	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	DCE	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	DAQ	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	DPLID	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	DVAPFV	01/07/2020	365	EMPLOYABIL ITY		NIL
NIL	PGDDM	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	DBPOFA	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	BDP	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	BSCG	01/07/2019	365	EMPLOYABIL ITY		NIL
CHCWM	NIL	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	SOL	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	PGDPM	01/07/2019	365	EMPLOYABIL ITY		NIL
NIL	PGCAP	01/07/2019	365	EMPLOYABIL ITY		NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Office Management	28/12/2019	43
Hair Style Beauty Therapy	23/12/2019	21
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback was taken from the students of all the classes and was given to the respective teacher by the Principal after being statistically analysed and tabulated, clarifying, if there is any need of quality enhancement in the teaching methodology. Observations on general trends are also made. A self -appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with the teachers and motivates them to look at specific areas where growth is needed. Efforts are made to motivate parents to provide feedback in the College. Evaluation of all the college programmes with the respective stake-holders is conducted. An annual feedback session is done with the teachers. Similarly a feedback session is held with the out-going Student Council before they leave college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	1056	1609	819
BA	ARTS	5400	6752	4131
BCom	COMMERCE	450	569	299
MA	HINDI, ENGLISH, SANSKRIT, GEOGRAPHY, MUSIC,HISTORY, ECONOMIC, POL SCIENCE, D&P	640	1456	541
MSc	BOTANY, CHEMISTRY, MATHS	160	530	153
MCom	ABST	80	113	65
PhD or DPhil	GEOGRAPHY,ABST,HINDI,SANSKRIT,D&P,BOTANY	Nill	Nill	16

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5249	759	6	53	53

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
59	42	22	3	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution in their respective subjects as well as in common. Mentoring of students is based on the following objectives: To encourage advanced learners. To identify and address the problems faced by Girls (Women cell). To decrease the student drop-out rates. To increase the teacher-student interaction. To prepare students for the competitive world In the mentoring process,

all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected at the time of admission. Category wise the student database format provided by the IQAC. Departments maintain the records of class tests, attendance records, records of student activities etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. All students of the institution are categorized in five houses e.g. Agni, Vayu, Jal, Prithvi and Akash. Interhouse competition like cultural activites, Games etc have been conducted. Teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. Outcome of the departmental mentoring system in the current year (2019-2020) 1. Significant improvement in the teacher-student relationship has been observed 2. Students of (2019-2020) batch have qualified in PG entrance, B.Ed entrance examinations. 3. Students have been placed in govt service and other prestigious institutes like ICICI bank, Just Dial, SBI life Insurance. 4. Students have shown outstanding performance in sports tournaments. 5. Coaching Classes for competitive exams started. 6. Students have cleared Net/SLET exams and other competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6024	59	1:102

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
103	59	44	59	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Dilip Kumar Rathore	Assistant Professor	Rajasthan e-Governance Award
2019	Dr. Dilip Kumar Rathore	Assistant Professor	SLS Recognition Award
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	General	03 Years	10/02/2020	30/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This college being an affiliated constituent of University of Kota, Kota follows the evaluation process as envisaged by the University. In the terminal examinations, conducted by the college, similar patterns of question papers to that of the University are set and valuation also follows the same order.

> **Besides the Internal Examinations, monthly tests are also conducted to continually observe the performance of the students and the results of such tests are communicated to the parents along with the record of their attendance.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **The institution is affiliated. Examinations are conducted at the end of the each session by the affiliating University. College informs the students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. Internal assessments are conducted by the all departments and the students are already informed about the dates of the assessments. Due to Covid-19 scenario all annual and semester exams and practicals were postpone by the government. In accordance to the UGC and state government directives all students of first year, second year of UG courses and Previous of PG courses were promoted to the next class.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcbundi/courses

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://forms.gle/Ab6AuGJB6Xevy5bbA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	**Nill**	**Nill**	**Nill**	**Nill**
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Studio Eco-Next Training	**ISDC, GC Bundi DST, New**	**09/10/2019**

Program	Delhi	
Safalta apni Mutthi me	Rajasthan Patrika Gillet Guard Event	10/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AIDS Awareness Blood Donation	Government College Bundi	Red Ribbon Club	12/01/2020	State Level

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
IDEA	Inter Disciplinary Educational Association	DCE Government College Bundi	IDEA	To encourage in terdisciplin ary educational and research association	03/12/2019
Book Bank	College Community Book Bank	DCE Government College Bundi	College Community Book Bank	To facilitate availability of text books and reference book to students	23/09/2019
Inter House	Inter House	DCE Government College Bundi	Inter House	Organization of educational, co-curricular and extra curricular activities and competitions	18/12/2019
Campus Placement	Placement Cell	Government College Bundi	Placement Cell	To provide employment o pportunities	28/09/2019
Evaluation Workshop	Evaluation Workshop	ISDC, Government College Bundi	Evaluation Workshop	For evaluation of the activities being conducted in the institution by the staff members	31/01/2020

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sanskrit	2
Geography	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit	8	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
Drawing Painting	1
Geography	6

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Deep eutectic solvent promoted synthesis of structurally diverse hybrid molecules with privileged heterocyclic substructures	Dr Yogesh Kumar Tailor	New Journal of Chemistry	2019	7	New Journal of Chemistry	7
Synthesis and characterization of terbium doped TiO2	Dr Yogesh Kumar Tailor	Applied Organometallic Chemistry	2020	1	Applied Organometallic Chemistry	1

nanoparticles and their use as recyclable and reusable heterogeneous catalyst for efficient and environmentally							
Multicomponent synthesis of dispiro heterocycles using a magnetically separable and reusable heterogeneous catalyst	Dr Yogesh Kumar Tailor	RSC Advances	2020	1	RSC Advances	1
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	21	Nill	21
Presented papers	26	75	Nill	1
Resource persons	Nill	4	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

| Ambedkar Jayanti | NSS | 8 | 120 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
	No Data Entered/Not Applicable !!!		

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Training Program	Scount Sangh Kota	Nipun Rover Training Program	2	10

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Conference on Recent Trends in Environmental sustainability and Green practices	502	Bhamashah and Registration Fee collection	02
Kota Zone level FDP	32	Govt College Bundi	02
Seminar On RTI	63	GC Bundi	01

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On Job Training	Faculty Development Program	Faculty members of various Government colleges of Rajasthan	04/11/2019	05/11/2019	32
		No file uploaded.			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.62	7.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Alice for window	Fully	6.00.020	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	70281	Nill	368	Nill	70649	Nill
Reference Books	10944	Nill	74	Nill	11018	Nill
Journals	6	Nill	Nill	Nill	6	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Dilip Kumar Rathore	Regulation of Bacteriophase Geome	Live Recorded through Peoplelink on YouTube	27/09/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	2	22	10	1	6	13	5	0
Added	0	0	0	0	0	0	0	0	1
Total	27	2	22	10	1	6	13	5	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-class (Live Recorded Facility) through Peoplelink	https://www.youtube.com/channel/UCsj-sF1PgYv2fmK5kJrXSnQ
E-lecture recording through Mobile	https://www.youtube.com/channel/UCsj-sF1PgYv2fmK5kJrXSnQ
E-lecture recording through Mobile	https://www.youtube.com/channel/UC7fXeueUWMVzb29LWDprK1A
E-lecture recording through Mobile by Geography Department	https://www.youtube.com/channel/UCgN_tyhpffQROoGTlBnbTvA
E-lecture recording through Mobile by Botany Department	https://www.youtube.com/channel/UCP1XxAQjMJzKcK4mYRuGgRQ
E-lecture recording through Mobile by Chemistry Department	https://www.youtube.com/channel/UCVsKtT2kIOJThKzeOew0tNQ
E-lecture recording through Mobile by Sanskrit Department	https://www.youtube.com/channel/UCch9D5ZHywfxRLPpc7F6-Xg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	7.62	7.62

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1.Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Government College, Bundi is done by the PWD (Social Sector) PWD (Electrical), Government of Rajasthan. Principal, Government college, Bundi intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of Rajasthan. 2. The college receives grant from the Higher Education Department Education directorate, Government of Rajasthan under Plan Head and Non-Plan Head. 3. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. 4. Under Non-Plan Head, the NP 50 other charges head, can be used to some extent for maintenance of equipment, computers and other items. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. 5. Portion of the fund received under RUSA Scheme, has been utilized for renovation and construction of new classrooms and other existing infrastructure. 6. Construction of male and female toilets in the law college Building. 7. Repairing of the hostel building and construction of the hostel boundary wall. 8. Development of irrigation facilities in the botanical garden and maintenance of the Botanical Garden.

https://hte.rajasthan.gov.in/college/gcbundi

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship	630	3150000
Financial Support from Other Sources			
a) National	nil	Nill	0
b)International	nil	Nill	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Office Management Program	28/12/2019	35	Kisan Agro Agency RSLDC
Hair Style Beauty Therapy	23/12/2019	21	Kisan Agro Agency RSLDC

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Pratiyogita Dakshta pariksha	495	Nill	13	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
51	51	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
5	272	22	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	425	BA, BSc, B.Com	Arts, Science, Commerce	Government College Bundi, University of Kota, Kota, University of Rajasthan, etc	MCom, Phd, MA, M.Sc.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
Any Other	12
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Inter Collegiate kho-kho (male)	University level	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of the students in various academic and co-curricular activities is desirable as well as essential for the academic growth of an institution. Our college is very particular and active in encouraging the students to take part in these activities. Students are elected as office bearers to the student union according to the rules and regulations circulated by the state government. Student representatives take part in various committees and proceedings organised by the college administration. U.G. associations are formed every year in different departments and various activities are organised under its flagship on the suggestions of student representatives. Various activities have direct involvement of the students. Student representatives are nominated in these associations on merit basis. For P.G. students, seminars are organised by the concerned department. Office bearers of Science Club like President and Vice President are nominated as per their merit. These representatives are actively engaged in framing the schedule of various activities to be conducted throughout the session. Student representatives are nominated in various committees of the college like Grievance Committee of Students, Election and Innovation and Skill Development Cell, Entrepreneur Cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni committee has been working and meeting with member at regular intervals for the development of the institution.

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Various committees are framed in the college which conducts their work on behalf of principal. Principal Level. 2. The Principal is the head of the institution and member of governing body chairperson of the IQAC. The Principal, in consultation with the Staff Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council Faculty level Faculty members are given representation in various committees/cells nominated by the staff council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Many of the faculty members are actively involved in attending the research conferences, presenting research papers, attending research seminars, and workshops. Many departments of the college are providing Phd research facilities to the students. A national level conference on Recent Trends in Environmental Sustainability and Green Practices was conducted by the department of Botany.
Examination and Evaluation	The Continuous internal assessment system is designed in such a way that every faculty members decides on their internal assessment based on performance of student in class tests , MCQs, field visits(Geography) , mini projects (science), mid- term examination and attendance. The final examination is conducted by University of Kota, Kota. An academic calendar is prepared in the beginning of each Academic year by incorporating dates of both Mid Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges for term and final examination. Due to Covid-19 situation the term year end exams were postponed.

Teaching and Learning	The institution has facilities and innovative process to adopt new models and methods of- teaching and learning. Through the use of internet – teachers provide current study material available to the students. Students are motivated to make maximum use of library. Students' achievers are suitably rewarded and recognized to encourage them in their learning process. A contemporary learning approach is used for the needs of the concerned students. Use of power point presentation make the teaching and learning more effective and understandable to students. During Pandamic situation Covid-19: All the teachers adopted ICT based E-teaching through various educational platform like Google classroom, YouTube, Social media, Online Assessment etc. Being a RACE nodal center, the teaching and learning faculty is provided to various Government College of Bundi as per their demand.	
Curriculum Development	Curriculum designing and development is decided by the University of Kota, Kota and revised as the needs of the students and availability of resources.	
Library, ICT and Physical Infrastructure / Instrumentation	All the students and faculty members have barcoded ID's for issuance of books from the library. As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by science and geography departments. The physical infrastructure has also received sincere attention from the college authority. Construction of new classrooms started under RUSA project. Renovation and up gradation of cycle stand was undertaken. Teaching through live streaming on peoplelink software from E-Class room, Computer lab using interactive board and other ICT facilities. Various Government college of Bundi District are provided physical infrastructure and instrumentation assistance under RACE program.	
Human Resource Management	Teaching and Non-teaching staff recruited by Rajasthan Public Service Commission Ajmer and RMSSB Jaipur as Government norms. Temporary staff was recruited by college development council through placement agency. College is working as RACE nodal centre for the Government Colleges of Bundi	

	District and providing them Human Resource assistance.
Admission of Students	As per the admission policy released by DCE Rajasthan admission process completed by online portal on merit basis of qualifying exam in respective program. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	MIS is only limited to students admission record maintenance. Library automation is fully functional. For this DELNET INFLIBNET services are used by the institution.
Administration	A Whats App Group is created for college staff. Principal and staff communicated every minute via e mail and SMS. Notices and circulars are uploaded on the college website and communicated to different department's heads through e-mail from the office of the Principal. Each and every SL -IQAC notice is circulated to the respective college IQAC coordinator through e-mail. The institution uses various e-governance facilities like IHRMS, HTE, SSO, RAJ KAJ, Govt Email, Computerized Library, LITES, SAMPARK portal etc for administration purposes.
Finance and Accounts	Receipt of admission fees is completely online Salary of faculty members and staffs is transferred directly to the bank account. Salary bills are prepared on paymanager. All scholars' ships are online from application to payment transfer. Under the RACE program, the Government Colleges of Bundi District are provided financial assistance of upto Rs 1 lakh for one annual year without interest. Gem portal and SPPP are used for purchases by the college. Digital sign are used in online financial transaction.
Student Admission and Support	Applications are submitted for admission to different courses through the online admission portal. Merit list is prepared and uploaded by fully computerized system .Online counselling schedule is based on the merit list of the candidates. College E-mail and

	contact numbers of all members of admission committee have been uploaded on the college website and students can communicate to the members through email. For student grievances SAMPARK Portal is functional. Internet Module, DELNET, INFLIBNET, Wi-Fi friendly campus, College YouTube channel, Google Classroom, Whatsapp Class Groups, Zoom, Google meet, Streamyard, Eclass are being used by the faculty of the college for student support.
Examination	Applications for annual examination for different courses are invited through online exam portal by affiliating university. Exam permission letter cum admit card is available online. Faculty members Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university. Online Student Assessment through Google Quiz, Testmoj, Edmodo etc is regularly done.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Kota Zone level FDP for faculty of Government Colleges	nil	04/11/2019	05/11/2019	32	Nill
2019	Kota Zone Level	nil	29/09/2019	29/09/2019	59	Nill

| 2020 | Seminar on RTI | Seminar on RTI | 25/02/2020 | 25/02/2020 | | 46 | 15 |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	3	03/02/2020	08/02/2020	6
Orientation	1	06/01/2020	01/02/2020	27
Short Term Course	1	30/09/2019	12/10/2019	13
Orientation	1	05/12/2019	24/12/2019	21

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
59	59	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, 100 medical reimbursement , encashment of earned leaves , NPS , Gratuity on retirement etc.	GPF, 100 medical bill reimbursement , encashment of earned leaves , NPS , Gratuity on retirement, Uniform allowance et	Tution fee for girls is exempted, scholarships schemes like CM Scholarship, Scooty scheme and scholarships for SC/ST /OBC /MINORITY

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Audit is carried out regularly in the institution Internal Audit is done by Directorate of Inspection Dept Jaipur. The Audit of College Development Committee (CDC) is carried out by CA appointed for the purpose . External Audit is done by A.G. Dept of Central Govt. The Record of audit is maintained properly in the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahavidhyalay Vikas Samiti	32025399	Development

No file uploaded.

6.4.3 – Total corpus fund generated

32025399

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting was held on 12.10.2019 2. Meeting was held on 19.11.2019 3.Meeting was held on 21.12.2019 4. Meeting was held on 25.01.2020 5. Meeting was held on 15.02.2020

6.5.3 – Development programmes for support staff (at least three)

RTI seminar conducted on 25.02.2020.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NCC Senior Wing (For Girls) 2. E-Class established and state level live e-teaching started. 3. Six Placement camps organized 4. Libre Office and Cell Designer Course of SP-IIT Bombay for the Students 5. Microsoft Office Specialist Training for the students and staff members. 6. Computer Lab Language Lab established. 7. MMYKY started in collaboration with RSLDC and Government of Rajasthan for skill development and Employability enhancement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Employment Notice Board was established in college Porch	05/07/2019	31/01/2020	31/01/2020	23
2019	Evaluation of CAS performas for senior, selection and PB-IV	05/07/2019	11/08/2019	11/08/2019	16
2019	National Conference on Recent Trends in En	05/07/2019	16/11/2019	16/11/2019	502

	vironmental Sustainability and Green Practices was organized by The Department of Botany				
2019	Campus Placement Camps	05/07/2019	28/09/2019	14/03/2020	272
2020	RTI Seminar for Teaching Non-teacher staff	12/02/2020	25/02/2020	25/02/2020	71
2019	Kota Zone Level FDP for Government College Faculty	05/07/2019	04/11/2019	05/11/2019	32
2019	Induction Program for newly admitted students	05/07/2019	05/07/2019	05/07/2019	170
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	39
Ramp/Rails	Yes	39
Braille Software/facilities	Yes	230

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">View File</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ambedkar Jayanti	14/04/2019	14/04/2019	120

<div align="center">View File</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programmes are organized by NSS, nature club and Rover scout in and outside college campus. 2. "Nature Club" committee has been formed for the awareness and preservation of the nature. 3. The campus has been declared "plastic free" zone 4. Botanical Garden is maintained by the Department of Botany. 4. Smoking, chewing of pan-masalas and gutka is prohibited in the college campus. 5. Renewable source of energy is used for night lightning outside college building. 6. No vehicle day on the first day of every month. 7. National Conference on "Recent Trends in Environmental Sustainability and Green Practices". 8. Organized programs like Van Mahotsav, Plantation and awareness rallies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SIx Campus Placement Camps organized. 2. Faculty Development Program for Government college kota division faculty members.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college,_bundi/uploads/doc/7.2.1%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution works with a vision to provide opportunities for academic upliftment of the faculty members. The Information regarding national / international conferences, seminars, symposia, etc. are shared with the staff through offline and online platforms. The members are provided academic leave to attend the events. The college also organises such events whenever possible to provide exposure to the faculty members to national and international academia. The students are also encouraged to think beyond their syllabi by organizing extracurricular activities for them for this purpose are being

provided a platform through departmental seminars, where they are motivated to make their presentation and therefore their academic and technical initiatives get a good platform. Awards and medals are given to the meritorious students. The students of this institute always secure good positions in the merit list of University of Kota, Kota in all faculties. A large number of faculty members have publications in reputed journals of national and international level. Faculty are regularly developing their skills with respect to E-learning and E -teaching. Online teaching was promoted by the institution during the Covid-19 pendemic situation when whatsapp student groups were formed and a number of you tube channels were created for E teaching through E videos and E lectures.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcbundi

8.Future Plans of Actions for Next Academic Year

For upgrading and enhancement of education and research environment of the college the laboratories and research facilities of the institution will be upgraded physically and by way of aparatus appliances. Interdisciplinary research and educational association will be encouraged through the IDEA, RACE and AAP programs. In view of the covid-19 pandemic situation and the advisory of the State government and the Central government , work from home will be done by faculty members. Teaching will to be done through online platforms like WhatsApp groups, YouTube channels, zoom meet, Google classroom etc. To provide and enhance the online teaching and video making skills of the faculty, Faculty development programs, workshops and training programs at zonal, state and national level will be organised. To encourage students in the socially useful and productive activities,a new program called Anandam will be added in the curriculum wherein all first year students will do personal and group socially productive activities under the mentorship of the college faculty in 2020-2021. The students of various extra curricular and extension activities like NSS, NCC and Scout and Roving, will help the district administration in times of covid-19 pandemic situation