SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE

DEVPURA, KOTA ROAD, BUNDI
323001
hte.rajasthan.gov.in./college/gcbundi

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Bundi is a distinguished co-educational institution in Bundi Rajasthan. It is affiliated with the University of Kota, Kota. In incipience, in 1959, it was known as Hadendra College and recognized as an undergraduate government college. In 1964, it shifted to the present building. It got its recognition from UGC in July 1965. The institution has been catering to all sections of society on need-based quality education for UG and PG programmes in Arts, Science and Commerce.

Now approximately 6500 boys and girls of the suburban areas of the Bundi are enrolled in the institute in quest of fulfilling their dreams of higher education. The College has a well-qualified and dynamic faculty that regularly upgrades itself to enrich the teaching, research, and outreach process.

The College provides the university curriculum holistically with value addition among the students. The College designs balanced inputs of curricular and co-curricular components into its practice. The Institution prepares students into self-relied, independent thinking, globally relevant, skilled, and socially useful citizens of the nation embedded with values to contribute in their own right to the society.

Vision

"Strive to inculcate the spirit of service along with professional development and skills for youth empowerment through the state of the education, research and extension by nurturing, innovation leadership and national development ".

Our motto *"Sa Vidya ya Vimuktaye"* means knowledge liberates. Our logo reflects the vision truly and it's understanding itself helps one to make better decisions. The Institute tries to evolve in the mind of young students the spirit of hard work and human rights.

Mission

- **To mount character and careers of students.**
- **Open organizational climate**
- **Induce knowledge to make hasty self-learning, continuous improvement, and innovation in higher education.**
- **Strategic future-oriented planning.**
- **Strong community relationship**
- **Meet regional and national educational needs.**
- **Inter-organizational linkage with institutions of similar interest.**
- **Develop adaptability to technological skills to meet the challenges of changing the global village**

effectively.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

? Rajasthan Public Service Commission(RPSC) selected highly qualified and dedicated faculty.

? Learning centered education with thrust on participatory and interactive learning

? Transparent and fully online Admission Process.

? Well-equipped science laboratory, language lab, computer laboratory, ICT enabled e-classroom, Smart Class in Geography Department, Computerized Library, Wi-Fi Campus, Campus covered under CCTVs, Well Developed Botanical Garden, Recreation Room, AC enabled staff room, Sports Facilities, Innovation and Skill Development Cell, NCC, NSS, Rover & Scout etc.

? ICT facilities

? RUSA beneficiary

? Automated Library having a splendid collection of books and journals.

? Pollution free and eco-friendly green and clean campus.

? Empowerment of the weak and marginalized by way of camps, rallies and outreach programmes by NSS , NCC, Rover & Scout

? Application of e-governance for administration, finance and accounts, planning, admission, examination etc.

? Indoor and outdoor games and gym facilities

? Cross Cultural Exchanges for encouragement and development of multi culture perspective and sensitivity.

Appreciation Awards to both - students and faculty - by government and nongovernment organizations

Institutional Weakness

? Limited job oriented programmes

? Insubstantial global exposure.

? Insufficient research facilities to meet local thrust.

? Scarcity of Teaching and Non-Teaching Staff.

Institutional Opportunity

? Utilizing the expertise of faculty members in formulating value-added courses

? Optimum use of ICT facilities

? Preparing Students for competitive examinations and higher studies.

? Extending collaboration for National level courses and Research.

? Active participation in Kota University's various activities.

? Centrally and strategically located premises.

Institutional Challenge

? Maintenance, repair and updation of college building and infrastructure facilities

? Limited alumini Input and support

? Rural background of the parents with low level of education

? Limited nurturing of extracurricular talents and ventures

? Need to create more job opportunities

? Lack a well equipped auditorium hall

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government College Bundi has a permanent affiliation with the University of Kota, Kota and adheres to the syllabus of the University for UG and PG courses. In each academic session, the academic calendar, class-wise and teacher-wise time schedules of the curricular, co-curricular and extra-curricular activities are prepared and displayed on the notice boards and college website. Our teachers participate in activities related to curriculum development and assessment as members of academic councils and the board of studies sets up question papers and checking of answer books as a part of the assessment and evaluation process of Universities. GCB is running 34 elective courses in Arts, Commerce and Science streams. Academic flexibility Key Indicator is 566.67%. Study and examination centres for IGNOU and VMOU are functional. For streamlining socio-cultural issues, social and gender inequality, environmental awareness, protection, and sustainability various

committees are working effectively. Anandam, added recently in the syllabus, incorporates project work and field surveys, and the reports are assessed by evaluation committees. Feedback is taken from stakeholders, students, teachers, supporting staff and alumni. In session 2020-21 the feedback had been collected through Google forms, was analyzed by IQAC and suggestions are being implemented. GCB has a distinct image throughout Rajasthan in the use of ICT. Our YouTube and video lectures, online courses and E-class teaching were appreciated all over the state and by the Commissionerate of College Education, Jaipur.

Teaching-learning and Evaluation

GCB is very popular throughout the Hadauti region and students have the willingness to take admissions here. The average enrolment for the last 5 years is 77.58%. It follows the State Government policies of reservations to various caste categories and social groups. The admission process and fee submission are online through the State admission portal. The College website has a developed LMS portal. The college has a computerized online library using DELNET. For uninterrupted teaching-learning, during Covid-19 YouTube videos, PDF notes, online skill development courses, and WhatsApp class-wise groups were used. Students are divided into five houses - Jal, Agni, Vayu, Akash and Prithvi with teachers as mentors for inter-house activities and competitions. Anandam course was started in session 2020-21 for socially productive activities and projects. In 2020-21, 60 full-time teachers were serving. Among them, 38 possess PhD and 06 MPhil degrees. Unit tests, monthly tests and annual exams are held for student evaluation. The average pass percentage of third-year students is 93.06%. GCB insists on extensive use of ICT and online short-term skill development courses, webinars, seminars, workshops, projects, and presentations are conducted. Complete data of students admitted is collected during admission and students are connected with the College through College email IDs and WhatsApp groups. Government College Bundi's vision, mission, objectives, programs, and course outcomes are displayed on its website. The curriculum aims at enhancing skills, competence, and employability.

Research, Innovations and Extension

In the last 5 years, 2 minor research projects from the faculty of the Sanskrit Department have been completed with grants of 3.3 Lacs. Our institute has created an ecosystem for innovation and has taken initiatives for the creation and transfer of knowledge. The institute has organized 15 Workshops, National and International Seminars on various issues in the last five years. 14 teachers are guiding 60 research scholars whose work is either completed or ongoing, and a total of 16 papers and 72 Books/Chapters have been published by the teachers in National and International Publications.

The College organizes extension activities for social causes like Plantation, Cleanliness Drive, Yoga and Meditation, Voter Awareness, campaigns, Saving the girl child, Global Warming, Communal Harmony, Gender Equality, and Waste Management, Drug Abuse, Cashless Transactions, and several other Civic Issues. Nearly 38250 students actively participated in 322 such kinds of activities. The institution has well recognition at the State and National levels. The teachers received **APS Silver Jubilee Award, e-govt Rajasthan Award, SLS Recognition Award, State Level Saikshik Samman Award, Red Ribbon Club State Award and State Level award for NSS**. The college has been chosen for the National fellowship for Eco-Training by Girijan Swaichhik Sansthan, an NGO at Hindoli (Bundi). A total number of 46 collaborative activities have been organized by the College.

We are striving for the MoUs with the industries, factories, NGOs, and other institutions situated in the Bundi district for students' placement/Skill Development Training Programs in near future.

Infrastructure and Learning Resources

The Institute has academic blocks, classrooms with 80-100 capacity, well-equipped Laboratories, ICT-enabled departments and a staff room with facilities and a girls' common room. It keeps an ICT-enabled seminar hall with AC, a smart classroom, and an e-classroom with 16 MBPS internet connectivity, a language lab, and a Botanical Garden. The college has Sports courts (Basketball and Badminton) and grounds for Hockey, Volleyball and Handball. College won medals in sports in different events including University, state, and national levels too. There is a well-equipped Recreation Room. The College expanded 12.37 Crores in infrastructure in the last 5 years which was on academic and physical facilities and maintenance. The total teaching staff is 60 while the student strength is 6500 in the current year. There are 11 browsing centres for students at college where computer facility with the Internet is available. College gets an Internet speed maximum of 100 Mbps and 2 Mbps minimum. Wi-Fi facility is also available on the premises by Raj com.

The college has a fully automated library which is updated from time to time. Presently it has an active Alice for Window Version. A link for searching books is provided for students' comfort. The available INFLIBNET and DELNET facilities help faculty and students in their academic and research work. There was an expenditure of Rs 7,84,703 for the library on Books, Journals, Databases, and e-resources in the last five years.

Student Support and Progression

The benefits of various scholarship schemes run by the state government are given regularly to the eligible students. Our college is the nodal centre for the entire district for these schemes. So far, 14,001 students have benefitted in the last five years and a total amount of Rs. 410.98 Lacs as an expenditure. In the last five years, several offline and online programs related to soft skills, spoken English and communication skills, yoga, physical fitness, health and hygiene, and ICT/computing skills were organized by the college. To develop the competitive ability of students, guidance and interview skills in competitive examinations and counselling, the college organized pratiyogita dakshata classes for different competitive examinations. The registered students for these were 676 and 12 students got selected. Student redressal committee, sexual harassment committee and anti-ragging committee are constituted in the college that take prompt action on the complaints received from the students. A total of 34 candidates were employed by organizing 8 placement camps by the college in the last five years. Per annum percentage of students going to study higher education after passing out of college is 8.73%. Out of the students studying in the college, in the last five years, 19 in NET, 5 in JRF, 20 in the school teacher examination, 2 assistant professors in the college, 84 in CAT and 14 in other state services have brought pride to the college. The students of the college have also raised their flag in sports in the last five years.

Governance, Leadership and Management

The various schemes and facilities promoted and provided by the state and central government are fully utilized by the college. An example of this is the award of the e-Gov Rajasthan Award 2017-18 to Dr Dilip Kumar Rathore, a faculty member of this college by the Department of IT, Government of Rajasthan. The Honorable CM of Rajasthan presented the award. During the last five years, the college has organized many professional development and administrative training programs for the teaching and non-teaching staff. The teachers of the

college participate in orientation, induction, refresher, and short-term training programs conducted by HRD-ASC. In the last five years, 270 such programs/courses have been attended by college faculty. The college has received a total amount of Rs. 4,61,35,762 from the college development committee in the last five years. The IQAC has played a pivotal role in the development of the college. A total number of 189 students were trained by the Libra office and cell designer course in collaboration with IIT Mumbai. The college has provided employment to 34 candidates by organizing campus placement camps. The other works by IQAC are cleanliness in the college, preparation of playgrounds, calculation of APIs for CAS of faculty, educational tours of students, FDPs, organization of workshops, free coaching classes, health check-up camps, IT-based training programs and skill development courses in addition to setting up of computer and language labs. To perform the above-mentioned tasks, action taken reports were prepared by holding frequent meetings. The report was prepared after collecting the feedback and analyzing it.

Institutional Values and Best Practices

There is ample representation of Girls in NCC, NSS and Women Cell of the college. Separate washroom, common room and cycle stand facilities have been provided to female students. The college organizes various programs to aware of women and child protection rights and self-defence. The college, having a DG set, is equipped with LED bulbs and tube lights. Hazardous chemicals and waste from science labs get disposed of properly through the drains and the e-waste is collected at a different place and then written off. The college has a borewell as a source of drinking water. To keep the campus green various efforts, include plantation, no vehicle day, a ban on plastic and prohibited entry of automobiles. The college is proud of well-developed and maintained Botanical Garden. The college has a keen focus to create environmental awareness among the students and such activities are nurtured at the college level. For differently abled people ramps and wheelchairs are available in the college. College tries to achieve the fundamental rights, values, and duties embedded in the constitution among students to make them good and responsible citizens. The code of conduct applies to the students and teachers. Prizes are given to the winners/runners-up in the activities organized throughout the year at the annual function. Two summer camps and two online skill development courses are the main practices organized in the college in the last five years. The college keeps its unique identity in the field of IT in Rajasthan.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE
Address	Devpura, Kota Road, Bundi
City	BUNDI
State	Rajasthan
Pin	323001
Website	hte.rajasthan.gov.in./college/gcbundi

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Satish Saraswat	0747-2445415	9414225398	-	pgcbundi@gmail.com
IQAC / CIQA coordinator	Purna Chandra Upadhyay	-	9414489723	-	pgcbundi@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1959

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Rajasthan	University of Kota	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-07-1965	View Document
12B of UGC	01-07-1965	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Devpura, Kota Road, Bundi	Urban	10.85	6079

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	XII in any stream	English,Hindi	200	102
UG	BSc,Science	36	XII with Science Subjects	English,Hindi	352	352
UG	BA,Arts	36	XII in any stream	English,Hindi	1800	1800
PG	MSc,Chemistry	24	B.Sc. with Chemistry as one of the Optional Subject	English,Hindi	20	17
PG	MSc,Mathematics	24	B.Sc.with Mathematics as one of the Optional Subject	English,Hindi	40	34
PG	MSc,Botany	24	B.Sc.with Botany as one of the Optional Subject	English,Hindi	20	20
PG	MA,Drawing And Painting	24	UG in any stream	English,Hindi	20	20
PG	MA,Economics	24	UG in any stream	English,Hindi	40	11
PG	MA,English	24	UG in any	English	40	40

			stream			
PG	MA,Geography	24	UG in any stream	English,Hindi	40	40
PG	MA,Hindi	24	UG in any stream	Hindi	40	40
PG	MA,History	24	UG in any stream	English,Hindi	40	40
PG	MA,Music	24	UG in any stream	Hindi	20	20
PG	MA,Political Science	24	UG in any stream	English,Hindi	40	40
PG	MA,Sanskrit	24	UG in any stream	Sanskrit	40	37
PG	MCom,Abst	24	UG in any stream	English,Hindi	40	25

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				30				72
Recruited	0	0	0	0	17	13	0	30	23	7	0	30
Yet to Recruit				0				0				42
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				33
Recruited	19	1	0	20
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	12	9	0	13	4	0	38
M.Phil.	0	0	0	2	0	0	3	1	0	6
PG	0	0	0	1	2	0	5	3	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	3142	0	0	0	3142
	Female	2614	0	0	0	2614
	Others	0	0	0	0	0
PG	Male	249	0	0	0	249
	Female	463	0	0	0	463
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	629	678	693	745
	Female	450	494	471	523
	Others	0	0	0	0
ST	Male	526	549	519	591
	Female	461	476	486	553
	Others	0	0	0	0
OBC	Male	1279	1243	1112	1101
	Female	1166	1199	1093	1107
	Others	0	0	0	0
General	Male	392	383	341	378
	Female	515	578	514	549
	Others	0	0	0	0
Others	Male	255	369	510	594
	Female	100	189	285	359
	Others	0	0	0	0
Total		5773	6158	6024	6500

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Being an affiliated college of the University of Kota, our college is having interdisciplinary/multidisciplinary approach in the core subjects as per the curriculum provided by the University, Udaipur. Add on certificate courses are also offered by the college that can be studied by the students without any subject bar. To interchange the ideas among the students and teaching faculties an Interdisciplinary Education Association (IDEA) is also established in the college. The skill development courses/training programmes provided by the college to the students, in addition to the core subjects, are helpful to assess one's potential and implement plans. Faculty members offer full freedom to have

	interdisciplinary discussions with students of all streams. Courses such as Environmental Studies, Elementary Computer Education and Anandam have been made mandatory for all undergraduate students. To impart and promote multidisciplinary/interdisciplinary culture in the college extension lectures in various subjects/topics are also organized. The research cell established in the college encourages innovative research and promotes faculty and student integration and linkage between different departments. Taking into consideration the envisaged changes in the NEP, the relevant adaptation will be planned in due course of time.
2. Academic bank of credits (ABC):	In the existing Academic Bank of Credit (ABC) a student can move from one college to another that have affiliation with University of Kota and the transfer of credits to other university is strictly within the purview of the university. There is possibility of credit transfer between the universities located in the state only in some special circumstances, as described in the admission policy of the state government. The NEP related policies adopted by the affiliating University and the same are implemented by the College as per the directions of the University. The use of SWAYAM portal and its credit transfer scheme are also briefed to students.
3. Skill development:	For all the programmes that are in consistency with the objectives of NEP, the college is eager to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by UGC. Keeping in view the present scenario of the society the program tends to promulgate the necessity of providing opportunities as well as platforms for the girl students. Besides this, measures are adopted to enhance the bench skills of the students such as the introduction of the Project work, summer training programmes, skill development programmes, Communication and IT skills, etc. The organization of these courses hones the skills of students. College is also offering "Mukhyamantri Yuva Kaushal Vikas Yojana" where students are provided opportunity to opt for skill development course out of 16 listed courses. MMYKY 2.0 is a joint venture of Commissionerate College Education and Rajasthan Skills and Livelihood Development Corporation. The institute is also registered for Spoken tutorial, an

	online initiative by IITs, here students can learn various free and Open-Source Software all by themselves.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For effective communication of the courses, the medium of instruction is bilingual, i.e., Hindi and English. Hindi, Sanskrit and English languages are taught in UG and PG programmes whereas the Urdu language in UG program. PG associations of Hindi, Sanskrit and English organize language specific literary activities like kavya path, shlok vachan, Quiz, debate, extempore, essay, etc. Hindi is included as a compulsory course in I year in all undergraduate programmes. The Language Lab in the college conducts linguistic activities. Cultural and literary activities are focused on Indian culture through competitions during "Kajali", College and State Level classical song and traditional dance competitions. The Students' visit to heritage sites, are also organized by the college. Under Ek Bharat Shreshtha Bharat scheme, students are made aware of Indian culture, art and languages through association of two different states, which is Assam and Rajasthan, in our case.
5. Focus on Outcome based education (OBE):	The college is affiliated with University of Kota, Kota. The programmes offered by the college are outcome based. Currently we have 312 courses which have specific topics related to valuebased education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system include internal/ term/ monthly tests. POs and COs are discussed with the students in introductory classes to enable them to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. The tabulation registers of results are curated by the college. Feedback collected from stakeholders also indicates the success of OBE.
6. Distance education/online education:	College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Online teaching is done using Google services and Zoom meets. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channels

	https://hte.rajasthan.gov.in/college/gcbundi/YouTube and personal YouTube channels of faculty members. The links of videos are shared with student WhatsApp groups and are stored on google drive of the college, named Rajiv Gandhi E-Content Bank (https://drive.google.com/drive/folders/1Dp_SMF71Zhvf Tval7b2u_DwCQ9LyF6ba). Lectures prepared by faculty members have been uploaded on LMS portal focused on online learning delivery. Students will be able to access the portal through SSOID. Campus is Wi-fi enabled. College has subscribed N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
312	311	311	285	272

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6500	6024	6158	5773	5950

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1926	1926	1530	1647	1647

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1845	1831	1658	1563	1550

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	59	59	53	53

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
102	103	103	104	102

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 60

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
216.57	211.75	315.54	334.46	358.63

4.3

Number of Computers

Response: 68

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

This government college is affiliated with the University of Kota, Kota and hence adheres to the syllabi prescribed by the university for different UG and PG courses. The effective delivery of curriculum can't be accomplished without the academic calendar. The first thing the college does for the effective delivery of curriculum, at the very onset of each academic session is the preparation and publication of the academic calendar and the schedule of the curricular, co-curricular and extra- curricular activities. The college administration takes care not only that the theory and the practical classes are running regularly and effectively but also provides necessary infrastructure such as computers having internet facility. Some of the departments have smart classrooms equipped with the latest gadgets. The students are recurrently engaged in classroom lectures, discussions, periodical undergraduate and post-graduate level seminars, unit-wise tests, and various levels of competitions by the dedicated faculty. The faculty devotes their time not only to establishing the prescribed syllabus teaching with the existing socio-cultural, political, moral, and financial situations and events but also to personal counselling. Study tours and useful excursions are also conducted for the benefit of the students. Academic excellence is pursued by arranging extra revision and the subject specialists' lectures, feasibly. The students are motivated to use reference books from the library. There is also a provision of extra classes for slow and advanced learners in E-class in the college. Resources like relevant websites and e-resources are made available for advanced learners.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College has developed a structured and documented process to ensure adherence to the academic calendar. At the beginning of the academic session, a class-wise and teacher-wise timetable is prepared by the timetable committee. The timetable is displayed on the general notice board, departmental notice boards and college website. At the college level, the adherence to the academic calendar is monitored by the head of the institution and effective regulation in stipulated time by the in-charge of the department. The in charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for adherence to the academic calendar. The dates for annual theory and practical examinations are announced by the University on its website. The faculty has a dedication to organizing various co-curricular activities mentioned in the academic calendar as a team spirit.

File Description	Document
Upload Additional information	<u>View Document</u>

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	<u>View Document</u>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View Document</u>

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 16

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<u>View Document</u>
Institutional data in prescribed format	<u>View Document</u>
Any additional information	<u>View Document</u>

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 110

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
35	14	33	25	3

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.36

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
35	14	33	25	3

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Government College Bundi has a strong lineage of mainstreaming socio-cultural issues in its curriculum and teaching pedagogy. The college has always focused on issues of marginalized community groups and inequalities and inequities existing in society. Professional ethics: professional ethics is part of the Curriculum. It ensures personal and professional standards of behaviour expected by the professionals and institution has given equal importance to professional ethics along with academics. We have conducted various personality development programmes for inculcating the following values in the students.

- Strive for excellence
- Focusing on the detail
- Being trustworthy
- Being honest.
- Being competent
- Improve continuously
- Being positive
- Confidentiality.

Gender:

Being a co-educational institute the norms, roles, rules, and relationships of and between the students are quite healthy.

Women Cell- It is headed by one female coordinator with all female teachers. It is a platform for the girl students for their performances.

Anti-Ragging Committee- it has been constituted to oversee the issues of ragging. Any student can drop a complaint in the complaint box without disclosing his/her identity.

Women's Sexual Harassment and Grievance Redressal Committee- In case of any sexual harassment in the workplace the problem is resolved by the committee. Two women dignitaries including a lawyer from society are also a part of this committee.

Community Orientation- The college NSS and NCC (Human Rights) team creates awareness among the people from surrounding villages on various issues by conducting programmes like Blood Donation Camps, Social Awareness Programmes, Welfare Services, Cleanliness Awareness especially in the rural areas and Volunteer Services

Human Values:

Regarding human values a few events are:

- Personality Development

- Community Service
- Construction of toilets
- Visiting old age home
- Health Checkup
- Visiting orphanage
- Visiting child welfare centres.

Environment and Sustainability: The idea for Sustainable development is to create a development that can be maintained and sustained without causing harm to the environment.

- Environmental awareness.
- Rainwater harvesting.
- Swachata programme.
- Voting awareness programme.
- Sports field development

 Document Link: https://bit.ly/2WvsYPi

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.98

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	18	18	17	17

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 41.66

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 2708

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

> **1.Feedback collected, analysed and action taken and feedback available on website**
> **2.Feedback collected, analysed and action has been taken**
> **3.Feedback collected and analysed**
> **4.Feedback collected**
> **5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 76.19

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6500	6024	6158	5773	5950

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7936	7936	7936	7936	8176

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 87.62

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1546	1546	1417	1523	1523

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The College takes every measure possible to understand the needs and requirements of the students before the commencement of the programme. Students are counselled at the time of admission and an orientation programme is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in college.

Before beginning their course, teachers informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English/ Hindi as a medium of instruction. With the increase in the number of students from Hindi medium schools, the medium of instruction is bilingual. Every theory paper has a practical component, and the first practical is used for understanding the basic knowledge level of the students. During class interaction, teachers identify students' potential and then decide on strategies to reduce the gap in knowledge and skills. So, teachers also function as mentors to quench the thirst of students in all aspects.

STRATEGIES FOR SLOW LEARNERS:

- **Mentors-mentee interaction:** The respective mentors have one-to-one interaction with their Mentis and understand the progress in academic growth, Sports, Cultural Activities, and co-curricular and extracurricular activities through touch and social media. A Mental Health Centre has also been established to relieve issues like depression, lack of concentration etc. among students.

- **Audio-Visual Media:** Students having different abilities and interests are given extra focus by ICT usage like showing YouTube videos, movies etc.

- **Special and Extra Classes:** Extra classes and revision classes are arranged to clarify the doubts and to re-explain the topic. Solved question papers from previous years are discussed in these classes.

- Students are encouraged to get university ranks by special guidance.
- Special guidance is provided to do research and present papers in the state, national and international level seminars.
- They are encouraged to develop the learning spirit responsibility and leadership qualities.
- Students are given guidance to excel in the competitive/ entrance exam like RPSC, UPSC etc.
- Institute focuses on grooming overall personality to get placements, and internships by organizing

personality development workshops and campus placement.

- The beneficial programs for advanced learners are NSS, NCC, Scout & Rover, and Basic Computing Skills on the other hand skill development and summer camps are helpful for slow learners.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 108:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Experimental Learning:

- The students take an active part in organizing various extra and co-curricular inter/ intra departmental inter/intra college events which helps them in developing their organizing and management skills. The best examples are College Fest "Kajali".
- Experts in different areas, Eminent Personalities in the field of Administration, Science and Technology, Social Science, Literature, Social Reformers, and Media are invited as visiting faculty to address seminars, Ability development Programmes Workshops etc.
- Dissertation project involving data collection, public relation events, Internship Programmes etc helps to widen the student's imagination and experience ultimately resulting in the originality of ideas, first and Experimental Knowledge and effective classroom interaction.
- Department-level educational trips, industrial visits, surveys etc. are organized to develop nurtured and expand the subject interest.
- Departments have developed social media and phone Groups for assignments and projects to be Initiative-taking with millennials.
- The PhD Scholars work as teaching assistants for UG students which gives them an experience in academics.

Participative Learning:

- Research-based group projects of Academics, as well as practical importance, are assigned to the students which helps them in reflective thinking, Problem Solving and logically analyzing associated with the curriculum.
- Communication Skills training is provided to students during language lab sessions to acquire proficiency in listening, speaking, reading, and writing.
- Departments possess a library giving access to PG, MPhil, and PhD students.

Problem Solving Methodologies:

- Along with classroom teaching and laboratory, experiment-based learning students' involvement in the minor and major projects empowers them to think analytically and to produce alternate solutions.
- Regular Basis Assignments, class test tutorials, and unit tests are held from time to time to check the level of understanding of the subject.
- The Academic Calendar is provided to students which outlines the commencement of classes, examination schedule, list of holidays, cultural festivals etc.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT (Information and Communication Technology) deals with the application of different electronic media in the collection, storage and rapid access to information to users. In a broad sense, ICT refers to the complete set of enabling technology concerned with communication, manipulation of information, networking, data storage, and transmission on encompassing data, voice and video. It had improved education in many ways. The use of computers in education can be more efficient, may provide a better result for learning and it can be made adaptive to individual learners.

As the present age is the age of technology whereby technology plays a key role in the education system. There are endless possibilities for the integration of ICT into the education system. ICT tremendously helps in developing the quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once a teacher uses innovative ways to arouse interest and enthusiasm in the class it helps the slow learners to optimize their abilities to meet the highest realistic expectation with the help of ICT.

 ICT helps in flexible education, learner's autonomy access for all, and more practicable teaching and learning. It is an organized and more planned system of education.

 ICT can enhance the quality of education in several ways by increasing clear motivation and engagement by facilitating the admission acquisition of basic skills.

RAJ LMS: E content prepared by the college faculty has been uploaded on the RAJ-LMS. One can access these through Rajasthan Single sign on by creating a SSOID.

Audio tools like WhatsApp, Google classroom etc. are used by faculties of the Institution. The tools depend upon the student's access to different network availability.

Video tools like YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyandoot live sessions, Gyandoot 2.0 (Offline Classes), Gyan Sudha (Live & Offline sessions), Online Skill Development Courses, Online programs on social issues are used for the purpose.

ICT has the potential for increasing access to improving the relevance and quality of education. ICT is a potentially powerful tool for extending educational opportunities. ICT provides effective and communicative education.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 108:1

2.3.3.1 Number of mentors

Response: 60

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 55.26

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	
List of the faculty members authenticated by the Head of HEI	

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 62.39

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
38	36	35	35	33

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	
Any additional information	

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10.75

2.4.3.1 **Total experience of full-time teachers**

Response: 645

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	
Any additional information	

27-07-2022 02:21:42

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Methods Adapted:

As per the University of Kota, Kota's parameters for undergraduate students of all streams are evaluated annually. Unit tests are organized as per guidelines of Commissionerate, College Education.

As per the University of Kota Kota's assessment parameters for Science Postgraduate student's evaluation are divided into two assessment levels, internal assessment for 30 marks (Institute level) and semester-end exam for 70 marks, conducted by the University.

The continuous internal evaluation of students' performance in unit tests, projects, assignments, seminars etc. is part of the college curriculum.

Institute insists on extensive use of ICT usage hence the online short-term courses are introduced at the programme level. IT acts as an add-on course and another mode of assessment for students as at the end of each course applicant has to go through a test.

Seminars, Technical Paper presentations and mini-projects are introduced into the curriculum to encourage an activity-based environment.

To inculcate critical thinking among students various group discussions, and debates are organized in which students explore new ideas and enhance their performance level.

Outcome Achieved:

- Improved students understanding in the domain of knowledge and overall development of the student.
- Improved the results and pass percentage
- Reduced backlogs and detention.
- Improved the quality of projects.
- Improved placement and opting for higher studies.

Strategies Adopted for Student Improvement:

- Remedial Classes are organized to clarify doubts and re-explain important topics for improving performance.
- Poor performance due to frequent absentees is dealt with by sending SMS and registered letters to the parents of concerning students.
- Appropriate Counseling with additional teaching eventually helps students to attend classes regularly.

- All the staff members maintain good relationships with students and deal with their problems in a gentle manner.
- Each Class is divided into batches and practical sessions are conducted for all students for practical subjects

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The academic performance of the student is evaluated throughout the session by the Teachers for upgrading and improving the academic performance of the student. The institution thus does not have any direct process of internal evaluation except for science PG students (having a semester system).

In all the subjects where practical exams are the part of Curriculum, it is mandatory to submit a practical record that is evaluated, and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. The Principal acts as the coordinator for the assessment centre. The answer books are provided with a code number by the University and the evaluation process is transparent. The marks are filled in the mark sheet online and complete secrecy is maintained.

The internal examination-related grievances have a transparent mechanism which is quick and fair by the concerned and get immediate relief. The external examination-related grievances are handled by an examination committee headed by the senior faculty member and this committee is responsible to conduct external examinations. Some of the grievances regarding practical examinations/theory examinations/Degree/Marksheet/filling up of online examinations form are resolved by the academic section of the college.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The institution displays its vision-mission, objectives, programme outcomes, programme-specific outcomes, and course outcomes on the website. The same has been conveyed to first-year postgraduate and graduate students during the college orientation programme at the beginning of every semester.

IQAC invites the quality improvement programme for each department. The subject experts from the university BOS members discuss the syllabus, its reach, contemporary market demands and how to enhance the teaching methods to cope with it, which provides the foundation to update programme-specific goals.

The Alumni are invited to various events as chief guests or judges to interact with students and teachers. They share their experience on how specific course helped to shape their carrier and thus encourages aspirants to look positively towards the outcomes of the programme. The alumni interaction helps the faculties to get feedback on the programme and course outcome and improvise the same for new batches by introducing add-on courses or certificate courses

The teacher-parent Council organizes various events to interact with teachers and parents to get them acquainted with the college curriculum, courses offered and students' conduct and performance.

The institution conducts as well as encourages faculties to attend workshops, seminars, refresher courses, faculty development programmes and interactive sessions with the expertise from universities as well as a field to make the course component more relevant.

Every department projects Pos, PSOs and COs on the departmental notice board. The students are continuously made aware of these outcomes regularly.

At the beginning of every unit, teachers articulate the learning outcomes and programme outcome which makes the teaching-learning process more fruitful as students must be aware of the relevance of the topic in their pursuit and knowledge.

The direct assessment of the POs and COs is monitored through their performance in the University exams.

An indirect assessment of the fulfilment of these outcomes is done by the teachers after every unit test, assignment, and presentation to ascertain if they have been able to do what was intended when they were admitted to the course.

The feedback is collected from the students at the Institute level as well as department level and at the end of the semester. The review is done on the achievement of the same.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The curriculum design and delivery in the institution aim at employability skills and competence. The Graduate and Postgraduate programme equip the learners for job opportunities in Central and State Government Services. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills.

Course outcomes are measured based on the performances of the students both in curricular and co-curricular activities and based on the student's performance in the class activities, laboratory work, assignments in different examinations and their role in departmental activities. Students' performance is noted continuously on their regularity, receptiveness, participation in class discussion and overall performance. Their performance in the internal examination provides the initial clue to their learning outcome. Every year performance in the annual University examination is communicated to students through their mark sheets. To track programme outcomes the departments, maintain an alumina database regularly updating information on their current employments and their activities.

Continuous assessment provides feedback on the efficacy of the teaching-learning process and the learning outcome of each course.

Students of NSS and NCC and Rover Scouts are engaged in development-related activities and social services.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 94.02

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1672	1667	1497	1425	1442

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1773	1779	1598	1513	1530

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 3.3

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3.3	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 28.33

3.1.2.1 **Number of teachers recognized as research guides**

Response: 17

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.47

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	15	15

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

In aligning with the changing demands, the undergraduate and postgraduate students are encouraged to provide innovative strategies of development. They provide products, strategies and programme design and evaluate these to respond to the emerging needs of a developing nation.

Innovation and Skill Development Cell (ISDC)

Aims:

- To promote entrepreneurial activities on campus.
- Provides hands-on experience to aspiring entrepreneurs.
- Encourage innovation-driven activities on campus.
- Facilitate by providing a sufficient support system to enable the perceived idea to become a successful citizen in its ecosystem.
- Government College Bundi ISDC firmly believes that any conceived idea of long-term substantial growth can be accomplished by providing an ecosystem that supports new and emerging technologies ventures and increase their likelihood of success.

Objectives:

- Basic awareness programmes to fasten entrepreneurial spirit.
- Basic infrastructure facilities at the institute.
- Business consulting through the expert pool.
- Mentoring through cohesive participation.
- Protecting intellectual properties such as patents copyrights etc.
- Strategic alliances with similar domains organizations either establish concentric diversification or conglomerate diversification.

Research:

The research work in the college is promoted with a special focus on better understanding and well-being of its individuals and the community.

Aims:

- To inculcate the spirit and culture of research amongst faculty and students.
- To enhance interaction and operation between researchers for interdisciplinary and multidisciplinary work.
- To force academic and Research collaboration with National Universities and Government Agencies.
- To take up problems faced at the local level and provide solutions to them.

Objectives:

- To organize research promotion events like conferences, seminars workshops invited lectures webinars to motivate faculty for doctoral and postdoctoral research.
- To encourage faculty to undertake research projects in thrust areas in Science and Social Sciences.
- To promote research Publications.

Entrepreneurship, Innovation and Skill Development Cell: To promote entrepreneurship and innovation in students an innovation and Entrepreneurship Cell has been formed which organizes activities aiming at motivating students and faculty for research and innovation and at preparing them for entrepreneurship. Postgraduate courses in science have skill courses as a part of the curriculum for honing entrepreneurial abilities. An Interdisciplinary Education Association is also established in the college for

the interchange of ideas among students and teachers of all faculties. Recently college is selected for establishing an Incubation Cell in college and conducted a start program sponsored by the Department of Information Technology, Government of Rajasthan. Students gave their proposals with more than 25 innovative ideas and got a great response. Many Skill development programs have been organized for the student as well as Teachers in online/offline mode. We have created many groups of students and provided mentorship regarding entrepreneurship, employability, internship etc.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 15

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	3	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.24

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 38

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 17

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<u>View Document</u>
Any additional information	<u>View Document</u>
URL to the research page on HEI website	<u>View Document</u>

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.96

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
98	30	36	32	29

File Description	Document
List of research papers by title, author, department, name and year of publication	<u>View Document</u>
Any additional information	<u>View Document</u>

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.06

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
79	18	5	9	6

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college believes and makes sure in bringing out the best qualities inherent in the students through imparting value education to students to impart their social responsibility, social awareness etc. through various activities keeping there in view the institution strives to inculcate in the students, the best way of being a responsible citizen throughout various extension activities. The sole aim of engaging the students in extension activities is to make them aware of the social issues prevailing in society and understand the problems which withheld the rural areas from developing both individually and socially and seek out the possible ways to solve these problems. The college has adapted adjacent villages Chatrapura, Ganesh Bag, Matunda, Tikarda etc for extending various activities in the neighborhood community. The College takes initiative through the IQAC to organize such extension activities:

Plantation- Plantation is of utmost ecological importance and has been effectively carried out by the students of the college. **'Harit Rajasthan''** is one such effort towards the same performed by NSS volunteers.

Cleanliness Drives- Practicing the **"Swachh Bharat"** concept students not only clean the campus but also went to adjoining villages. They work with great enthusiasm and thus they develop responsibility towards society too. Students also work for health and hygiene to prevent diseases and maintain good health.

Yoga and Meditation- Yoga and Meditation help to keep the mind sharp and clear, stress-free and improves flexibility, strength endurance balance and immunity. The College organizes regular camps in Yoga and Meditation which helps the students to attend the phase of relaxation and mental peace.

Blood Donation Camps- Blood donation is a real wonder that one may save the lives of others by giving his blood and it is the most precious gift ever. The College organizes these activities regularly. Students and faculty donate blood as a selfless gesture toward society.

Women Empowerment and Gender sensitization are the important activities of our institute, and these are enriched and mentored by NSS, NCC, Scout & Rover and Women Cell.

Different activities related to developing environmental issues in an ecofriendly manner, develop socio-cultural values in students and awareness regarding health and hygiene were conducted through Anandam even in the Covid-19 pandemic.

Social Issues of Concern:

Various social concerns like saving the girl child, Aids Awareness, Road Safety, Loneliness of Aged and orphans, Global Warming, Women Harassment, Gender Inequality, Communal Harmony, Waste Management, Corruption, Drug Abuse, Sensitivity towards Sacrifice of Armed Forces, Awareness to the underprivileged, Cashless Transaction and several others Civic issues are also addressed by the college.

Voter Awareness:

Voting is an important responsibility of every citizen. It is an important part of any Democracy. This task of Voter Awareness is accomplished through the organization of camps, rallies, Slogan, Posters etc.

Through involvement in such activities, students develop a sense of social responsibility in them and thus makes them responsible human beings.

Red Ribbon Club:

Under the Red Ribbon Club, the college was awarded the state-level award in the session 2018-19 and 2020-21 for the excellent work done by the college in making society and students aware of AIDS.

Green Campus Award:

The college was awarded the Green Campus Award in the year 2022 by the Government of India for excellence in the field of cleanliness, green auditing, and green campus.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 63

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
43	10	4	3	3

File Description	Document
Number of awards for extension activities in last 5 year	[View Document]
e-copy of the award letters	[View Document]

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 358

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
74	76	61	74	73

File Description	Document
Reports of the event organized	[View Document]
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document]

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 179.21

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
23865	5414	6614	7827	11663

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 46

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	30	0	1	3

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 6

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	4	0	1

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The vision of the institution is to provide need-based quality education to all sections of society. Over the years the college has evolved into one of the most proactive institutions for higher studies and has been playing a valuable role in moldings the student's career and future in life.

The institution makes optional use of buildings and shows sufficient space for all departments and common facilities constantly monitored by IQAC. There is a well-equipped state of art laboratories and departments. The physical facilities in the college are as follows:

- The main building has the Administrative, Academic and Establishment sections, Chambers of Principal and Vice-Principal Departments of Science, Social Science and Commerce and a Central Library.
- Classrooms, in a total 60 of Different capacities, meet the requirements of UG PG and PhD students.
- Each classroom is available for 80-100 UG students.
- Each Classroom is equipped with appropriate comfortable furniture, good ventilation, adequate LED light, good quality large black/green boards and other necessary material to impart knowledge to students.
- To enhance the Teaching-learning process the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyandoot live sessions, Gyandoot 2.0 (Offline Classes), Gyan Sudha (Live & Offline sessions), Online Skill Development Courses, Online programs on social issues are used for the purpose.
- The Academic Programme of the College is enriched by laboratory experience. To engage students in a variety of practical orientation, self-instructional, and learner-friendly modes there are 08 well-equipped laboratories. Hand on experimental learning is provided for Research and innovation.
- Every subject has its department for faculty members. These spaces enable effective student-teacher interaction on a personalized basis. In front of each department, there is a notice board where information regarding students is displayed.
- Most of the departments are ICT-enabled and provided with appropriate furniture and storage facilities.
- A common staff room with facilities is available for valuable discussion common meetings and relaxation of faculties.
- Most of the science departments and departments of Geography, Hindi, History, Sanskrit, Political Science, English, Drawing and Painting offer additional academic and research facilities.
- ICT lab is equipped with 15 computers, 4MBPS ILL internet connection and LCD projectors along with an interactive board.
- A smart classroom (Room No. 115) has been developed in the Department of Geography,
- ICTs enable seminar hall with ACs.
- Well-equipped e-classroom with 16MBPS internet connectivity and AC-enabled room is working

for live teaching through People link software.

- A Language Lab has been established in Room No. 13 with 10 computers, internet, and projector with interactive board.
- The library is housed in a separate building equipped with the latest ICT requirements. It is fully automated with Alice for Windows. It has a large reading room, workstation with 10 computers, Two 100MBPS internet fibre-optic connectivity etc.
- Student and Faculty Support Facilities include the students' meeting spaces, hostel, common room, college lawns, and seminar hall, where students meet for various activities and programmes.
- Department of Botany has developed one Botanical Garden maintaining biodiversity\, having many exotic flowering plants along with wild species.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

To promote sports personalities at the state and national levels, the College supports and motivates students. Apart from academic facilities, IQAC of the College has also executed its commitment to provide facilities and training for sports and cultural activities.

- Various sports are played by the students of the College including Handball, Hockey, Volleyball, Basketball, Badminton, Kabaddi, Kho-Kho, Boxing, Tennis, Athletics etc.
- There are Sports courts and ground viz. Hockey Ground, Volleyball Ground, Basketball Court, Badminton Court, Handball Ground. Most of the students do well in their academics as well as they perform well in Sports too and won medals in different events of College, University, State and National level sports events. The College Sports Committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc. Every year inter-faculty sports tournaments are organized under the supervision of the committee and an annual sports day is celebrated.
- The Indoor Games including Chess, Carrom, Table tennis etc. are facilitated through students.
- For Athletic Events, Limited facilities are available on College Premises, so these are played elsewhere (police parade ground, Khel Sankul) for which prior official permission is sought by the institute.
- For various tournaments, players are provided with the kit for practice.
- There is a provision for TA/DA for participation in University, State and National events. There is also a provision of mementoes and certificates for winners.

Facilities for Cultural Activity:

- Seminar hall and an open area are the two places where most of the academic activities like Essay, Poster and slogans, Painting, Poetry recitation Women's Cell programmes, Cultural activities like solo and group songs, solo and group dance, Fancy Dress Competition, plays etc. are organized.
- Students who represent the college at university/ state /national events are provided TA/ DA.
- There is also a provision of memento and certificate for winners.
- There is a well-equipped and developed recreation room along with gym equipment such as Twister, front pully, Bench Press, practice cycles for girls and boys and an abdominal board.
- The students though busy with a well-engaging diverse curriculum have a life of art, Yoga, Culture and Activism during their courses. For overall coordination of students Association activities, a faculty member is assigned the role of a student advisor.
- Students regularly take part in Yoga Meditation and self-defence when ever conducted by the college.

File Description	Document
Upload any additional information	[View Document]

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 21.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 13

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document]
Upload any additional information	[View Document]

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 33.79

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
30.64	45.35	100	111.26	245.48

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

"Library stores the energy that fuels the imagination. They open windows to the world and inspire us to explore and achieve and contribute to improving our quality of life. Libraries change lives for the better".

The College Library Functions:

As the primary information resource centre and store house of books, journals magazines, newspapers and e-resources for staff and student activities at the institute. Apart from textbooks library is a collection of reference books, books, journals, dictionaries, encyclopedias, yearbooks etc. Also, the library facilities have access to a number of e-journals and e-books through INFLIBNET & DELNET e-consortium.

At present 81902 books, 07 journals, 45 magazines & newspapers are available.

Vision:

To support the Institution by catering creating to the information needs of its library uses.

Mission:

To allow and promote an optimum scientific utility of the library e-resources.

Objectives:

- To install a mechanism that supports the best utility of library resources by the user community.
- To facilitate and provide the needed timely information to the library users.
- To promote the humanitarian and cultural aspects through a related collection of the various library resources.
- To make the library one of the best preferred choices for the research community.

Highlights:

- ○ One qualified librarian and supporting staff are looking after the library.
- ○ The library has open access system and is fully automatic with Alice for Windows software.
- ○ DDC system (direct digital control) is adopted for classification and categories catalyzing services are provided.
- ○ The library is functioning with a seating capacity of 50 at a time.
- ○ Digital Institutional Repositories are maintained by using Automation and Higher & Technical Education Portal.
- ○ Books search link 61.2.243.12;81/library available for the students and faculties for search books online.
- ○ The whole library is facilitated with CCTVs and is fully automatic since 2006-07.

- • Name of ILMS software: **Alice for Window**
- • Nature of automation (fully): **Fully**
- • Version: **6.00.020**
- • Year of Automation: **2006 -07**

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.68

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.80	0.23	1.46	5.37	0.52

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 88.25

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5789

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Government College Bundi is armed with adequate ICT infrastructure to well facilitate Teaching-Learning activity for its stakeholders. To reach the children, the campus should be digitally well equipped for effective classroom delivery-focused information sharing and knowledge transmission.

The seminar hall is fully equipped with an acoustically designed plug-and-play facility to find enriching learning experiences for stakeholders during guest lecturers, seminars, and student forum activities etc.

The augmentation and updating of IT facilities in the college are reflected in the following:

- **The establishment of the computer laboratory:** This laboratory is furnished with an LCD

Projector, 15 computers with an internet facility, digital podium besides relevant required furniture.

- **There are 03 rooms with a smart board facility.** These classrooms are used by PG departments for teaching seminars and small workshops.
- The e-classroom in the college is used for administrative purposes like virtual meetings with commissionerate and district administration and live teaching for the students.

LMS:

- The E-content repository has been established as Rajeev Gandhi e-content Bank and RAJLMS.
- Various Online live YouTube video links of Skill Development courses are available on our college webpage. It is a partial LMS which are freely available for the students.
- Audio Video Tools, LCD projectors in various departments, smart boards in different departments, computers with LAN connection in every department, e- podium for recording e-lectures, personal laptops, Wi-Fi (band width with more than 16MBPS).
- Digital visualizers etc. are some of the learning management systems used by the college.
- BSNL lease line has been laid down extending into various blocks and departments.
- The maximum bandwidth is 100MBPS in Library.
- There are 38 CCTV cameras which have been installed in the main building, different corridors, principal chamber, library, cycle stand, and the main TV screen is placed in the Vice Principal room for constant observation.
- The number of computers in the college is 68 which are in distributed in 11 browsing centres.
- Biometric Machine has been installed for monitoring the attendance of teaching and non-teaching staff.

MIS:

- The online Admission Process for UG and PG students is implemented by CCE Rajasthan.
- Centralized Management Information System to record the biometric attendance of faculty and staff.
- Accounts and Finance Section prepare monthly salary bills of all employees through the Pay Manager Portal.
- Valuable information for students is uploaded on the website giving information related to subject combination, academic calendar, admission policy and code of ethics.
- Examination duties are assigned by software developed by the college.
- LAN for access to a database of students' academic performance and other queries.
- Various Government and citizen apps and modules on Rajasthan SSO portal give access to the facility of Property Return, Provident fund, a profile of employees etc.
- Payment of Fellowships and Scholarship of UGC, CSIR etc. through PFMS.
- Payment of various scholarships through the SSO module, and e-tendering module helps in the procurement of goods and items and placing orders.
- The college has formed an ICT committee which looks after maintenance, and computer usage policy. This Committee monitors policies concerning issues of LCD projectors, and laptops for students and faculty and printing facility is provided for the staff.

Campus Wi-Fi:

The whole campus has Wi-Fi facilities with high-speed connections provided by RajComp, DoIT, Rajasthan.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 96:1

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 96.66

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
185.96	230.95	234.04	273.93	474.43

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Proper maintenance and utilization of physical, academic and support facilities are maintained through various committees like Development Committee, Purchase Committee, Library enhancement Committee, Academic Committee, ICT committee, College campus cleanliness committee etc. formed every year by the college administration.

The Development Committee looks after the maintenance repair and construction work related to the building's physical infrastructure like water, power supply and gas line. All work is done through the tender system as per standard norms or rules laid down by the Department of Higher Education. Generally, the work is allotted to the Public Works Department and the fund is provided by RUSA. The maintenance and up-gradation work related to Civil and electrical works done by the contractor is verified by the Development Committee. All minor faults are attended to and repaired by hired technicians, carpenters etc.

Purchase Committee looks after the equipment, instruments, and items for use in the Laboratories, which are purchased after pre-approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments, each academic year. All the heads of departments are the members of Purchase Committee. This Committee approves its expenditure based on quotes and technical quotations. This committee now works through the GEM portal.

Library Enhancement Committee concerning purchase issues and up-gradation of library facilities.

ICT and website committee monitors the use and maintenance of computer Labs in college. There is a website coordinator to manage and look into Information sharing and uploading on the College website.

There is a Garden Committee to look after and maintain the lawns and flora of the college. Planting of seasonal trees plants etc. is carried in the college regularly. The trees are pruned after due permission from the government under the supervision of qualified staff.

There is an established system and procedures for maintaining and utilizing physical academic and support facilities:

Laboratory: The in-charge of each department and respective in charge of lab monitor the maintenance of the same. Supporting Staff and lab Assistants help and support the faculty and students during practical lab sessions. Lab Equipment and Instruments are also strictly inspected by a Lab Assistant before the commencement of practical classes and examinations. Logbooks and user registration are maintained, and the instruments are used in the presence of the Teacher. funds procured from State/ Central Government /UGC/lab fee/ RUSA are utilized for lab maintenance. Electrically sensitive equipment is provided with necessary backup to ensure proper functioning. In case of disruption of power supply, the diesel generator has a capacity of 30 KW which functions as the substitute source.

Library: The College Library has its own rules and regulations. Library facilities are open to students from 10 am to 5 pm. The library is situated in a separate independent building which includes one reading hall, one reference room and one room with a computer facility. The library is completely automated. Whenever books are purchased, they are enlisted in the register and later they are made available. At the beginning of the session, each student is issued a library card and is allowed to borrow the books during their needs. Returning the borrowed book is mandatory for both students and faculty members at the time of leaving the institution.

Computer: The computer has become a part and parcel of every work of life and its requirement is felt in every Institution. Government College Bundi has enough computers which are used in offices, various departments and in the computer lab. The students can access them in the computer laboratory at the time of computer practical classes. The ICT lab is maintained and monitored by the ICT committee. External agencies are called in case of any repair beyond the scope of the system administrator or in charge.

Classrooms: The Institution provides classrooms which are spacious with LED lights for the students. The College authorities pay great attention to maintaining the classroom and ensuring uninterrupted teaching-learning activities for the smooth running of the departments. All the department heads are free to submit their requirements to the Principal regarding repairing and maintaining classroom furniture and computer etc.

 Various department of the college conducts online classes using ICT-enabled classroom & E-Class. Due to covid-19, All the departments created WhatsApp groups where students are communicated and provided study material, last year's papers etc. video lectures prepared by faculty members of various subjects are uploaded on departmental and government college Bundi YouTube channels. An e-content repository by the name of **Rajeev Gandhi e-content bank** has been established in which YouTube links of recorded videos and pdf notes have been provided to the students.

File Description	Document
Upload any additional information	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 49

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
2843	3565	2942	2584	2949

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 84.94

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
5573	5169	5197	4866	5027

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> **1.Soft skills**
> **2.Language and communication skills**
> **3.Life skills (Yoga, physical fitness, health and hygiene)**
> **4.ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 20.79

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3343	1681	100	890	452

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

> 1.Implementation of guidelines of statutory/regulatory bodies
> 2.Organisation wide awareness and undertakings on policies with zero tolerance
> 3.Mechanisms for submission of online/offline students' grievances
> 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.44

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
18	22	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 38.7

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 714

File Description	Document
Upload supporting data for student/alumni	
Details of student progression to higher education (Data Template)	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 87.66

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
43	37	37	27	20

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
49	47	39	30	23

File Description	Document
Upload supporting data for the same	
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural

activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 38

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
27	5	2	0	4

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Government College Bundi believes in youth empowerment through quality education hence enough space is given for co-curricular, and extracurricular activities of the college. The students are involved in several activities at the institution level and at the society level. The democratic process finds its roots in an academic institution. The student council known as Students Union is formed in the college as per the recommendation and guidelines laid down by the "Lyngdoh committee" and the Government of Rajasthan orders and notifications issued from time to time. There is a direct election for the post of president, vice-president, general secretary, joint secretary, and class representative however in the academic year 2020-21 the election of the student's council was not held due to covid-19.

The role and responsibilities of the student council are to encourage and motivate other students to participate in a student-oriented programme.

- Student union plays a major role in the learning and education of all the development activities related to academic and administration of the college. The President of the Student Union is a member of **'Mahavidyalay Vikas Samiti'**.
- Student unions act as an important channel for the generation of feedback on expenses and grievances of the students at large.
- The student union also plays an important role in the conduct of the culture fest "Kajali" to explore

the artistic personality in cultural and literary competitions.

- Socio-cultural events like teachers' day, Basant Panchami (Saraswati Puja), environmental day, yoga day, earth day, world population day, road safety week, consumer rights day etc. are conducted to impart social and cultural responsibilities toward the nation among students.
- National memorial days Independence Day, Republic Day, Gandhi Jayanti, Martyr's Day etc. are celebrated to develop the dedication and commitment toward the nation.
- Competition and campaigns inter and intra-college events in different areas comprising of debates, music, dance, drawing, poster, slogans etc. are regularly held.
- Inter faculty (Science, Arts, Commerce) sports events are also organized including athletics, kabaddi, handball, volleyball etc.
- Outstation events: Students enthusiastically participate in college tours organized by various departments as per their curriculum.
- The annual function is held every year in January/February by the students. Winners from academic cultural sports and literary competitions are awarded prizes and provided certificates.
- Student representation is also evident in extension activities like NCC, NSS, Ranger/Rover, community services and various government programmes etc.
- Student representation is also prominently evident in the PG departments seminar on community connect programmes, nature clubs and women's cell programmes.

Hence the college has a semi-structured calendar for students' events within the annual cycle. Their events are laid by the students and conceptualized in conclusion with staff advisors.

- Various academic and administrative bodies such as the science council, arts council, commerce council, hostel committee etc. also have students' representation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 56.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
77	48	32	68	59

File Description	Document
Report of the event	<u>View Document</u>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<u>View Document</u>

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college conducts meetings with its alumni association which provides a platform for the former students to provide suggestions concerning the functioning and infrastructure. Its objective is to develop a strong relationship between alumni and current students to assist current students in their career planning and placements.

The institution inspires alumni associations to contribute significantly to the development of the institution through financial and non-financial means. The alumni of the college are placed in the various corporate sector, education, businesses, professional fields, media, industry, political field, Social Work, and academics. The college utilized the intellectual inputs of its working in the academic or professional field to enrich the curriculum.

The old students of college not only support their parent Institution but also try to strengthen the ties between alumina in the community and the parent college.

File Description	Document
Upload any additional information	<u>View Document</u>
Paste link for additional information	<u>View Document</u>

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	<u>View Document</u>
Link for any additional information	<u>View Document</u>

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

"To be an educational institution of preferred choice by ushering the conference of knowledge, skills and values through holistic education ".

The college works relentlessly with the mission as:

" To Mount character and careers" guided by its vision and mission statement and leveraging its more than six decades of expertise in education Government College Bundi has a defined organizational structure for effective decision making and execution of responsibilities.

The governing body (GB) in the executive authority exercises general supervision and control of the affairs of the college. The college comes under the Commissionerate College Education Rajasthan Jaipur, headed by the Commissioner who manages and administers the government colleges of the state but at the college level the Principal is the Head of the Institution decentralizes duties and the faculty members are given charges of Establishment section, Account Section and Academic Section for various administrative responsibilities. The performance of every employee, teaching and non-teaching is appraised by the Principal and reviewed by the competent authority on an annual basis covering various aspects of working, conduct and overall performance.

Regular meetings of the College Development Committee and stakeholders play a significant role in overall governance viz. Planning, deployment, monitoring, and execution of agendas.

Another level of management is the staff Council which constitutes the chairperson (College Principal) secretary (Senior faculty member) and all the faculty members of the college. Staff Council is an important platform for a formal interaction between the Principal and the faculty. The meetings of the Council are held regularly for planning and mandated tasks.

Perspectives plans regarding administrative strategies are executed both at the Commissionerate and at the institutional level. The member of BOS receives feedback from students. teachers, Vikas Samiti and initiate modifications in the curriculum. Matters and requirements related to finance are forwarded to the commissionerate for further action.

For effective governance, committees are constituted for a specific purpose at the beginning of every academic session. The respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examination, students' union election, co-curricular and extracurricular activities and any other matter relating to the development of the institution. The staff and administration work zealously to comprehend and articulate rapid changes in the academic structure and functioning of the university. Achieving academic excellence is the mission of every teacher in the college.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

College practices decentralization and participatory management in its organizational structure. The main functions of an Institution are classified into Administration, Academics, Examination and Human Resources. Every effort is made to include a mechanism for evaluating and monitoring all quality parameters through its organizational structure i.e.. Principal, IQAC Head, Criteria in charge, Department Heads, faculties, and stakeholders.

In the Hierarchy first comes the principal secretary of Higher Education, subsequently comes Directors /Commissioner, Joint Directors and then comes the Principal of the college who acts as the administrative head of the Institution. Being a Government College, all the major decisions are taken by the Directorate/ Commissionerate of Higher Education. The Financial matter of the college is looked after by the Drawing and Disbursing Officer.

For the smooth functioning of the College, there are various committees like Examination Committee, Discipline Committee, Purchase Committee, Development Committee   Anti Ragging Committee etc.

The work of the College Administration is decentralized, and the various subcommittees perform as follows:

- The Examination Committee conducts the main Annual Exams, Semester exams, Supplementary Exams, various Competitive Exams, Kota Open University and IGNOU exams as per timetable.
- In the College. the Admission Committee pursue the students' admission for different classes and streams as per norms and merit.
- The Timetable Committee maintains the curriculum for theory and practical classes of the students in the college.
- The Discipline Committee looks after the overall discipline of the college so that students try to maintain the rules and regulations of the college.
- The Anti Ragging Committee sees that the students are fully secured inside the college campus.
- The Development Committee looks after the infrastructural development of the college.
- The Purchase Committee looks after the purchase of various equipment, instruments, and chemicals.
- The IQAC of the college is developing a quality system for consciously programmed action to improve the academic and administrative performance of the college.
- At the Department level, the Heads of the Departments coordinate different departmental academic programmes of the college, and statements comply with the Vision and Mission statement of the institution.
- NOC To private colleges: This college is a Nodal Centre for 12 private colleges. It regularly monitors and prepares inspection reports for the proper execution of these private colleges. The Inspection Reports with proof are uploaded on NOC Portal.

- Thus, the college plays an important role to maintain a bond between Commissionerate and College on their portal.
- RACE is another activity started in the year 2019-20 by the College Education Rajasthan and Government College Bundi, which is the nodal college of the district. It supports all nearby government colleges within 50 KM of distance. The Nodal Centre provides basic academic, Physical and financial facilities to these colleges.
- Government College Bundi is a Nodal College for submission of all forms from Government and private colleges regarding all the types of scholarship programmes. Some of these are- CM Higher Education Scholarship, Devnarayan Girls Student Scooty Distribution Scheme, Kalibai Bheel Medhavi Chhatra Scooty Yojana, Social Justice scholarship Scheme, Tribal Area Scholarship Scheme, National Scholarship for Minorities etc.
- The admission process in Government College Hindoli in session 2020-2021 was performed by Nodal College, Government College Bundi. A Nodal Officer was appointed for online admission and updation of the portal to complete the admission process.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has a perspective plan for the overall development and effective implementation of its objectives. The prospective plans and their implementation are carried out keeping in mind the vision and mission of the college.

Some of the strategic planning areas include:

Maintenance and Infrastructure:

Institutional maintenance means deliberate effort for the smooth functioning of an Institution. The maintenance strategy supports the technical requirements and infrastructure of the institution to meet the challenges of a competitive and legislative environment through its committees.

Teacher learning and learning enable and engage the students in the application of knowledge, concepts, and processes. For this purpose, the college has established a well-developed system with qualified faculty members.

Human Resource Management is the strategic approach for the effective management of human resources to ensure that the institution can achieve its goals. This is done through training programmes performance, evaluations, and reward programmes.

Research and innovation processes to better align both the process and its outcomes with the values needs and expectations of the society.

Community involvement is the power to bring positive changes in the students to broaden their horizons toward community services.

Student Welfare advances the balanced growth and development of the youngsters with a culture of caring and positive concerns.

Student participation and representation involve students' participation in class discussions, engagement in various programmes and student performance in a group setting.

With the above strategic planning, the students of Government College Bundi have excelled in life.

File Description	Document
strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The principal being the head of the institution is responsible for maintaining a congenial and good academic environment of the college. Major policy decisions are taken by the Commissionerate /Directorate of Higher Education which is communicated to the college through the officers on special duty. In the college, the principal is the apex authority and forms various committees. The key aspects of the organizational structure of the college are as follows-

Administrative setup and function of various bodies: The college functions under the supervision of governing body and the principal heads it for functioning and growth including administrative, academic, co-curricular, extracurricular and extension programmes. At the department level, the heads of the department are directly responsible for coordinating all departmental academic programmes of the college. Faculty are directly responsible for the academic and curricular development of the students. Staff members have been assigned duties to various committees.

The function of various bodies: For the smooth functioning of college activities more than 25 committees are identified. Every committee consists of a head and many members. They together plan the activities. The function of every committee is well defined. All committee heads report to the principal and he monitors the effective functioning of these bodies.

Other than teaching staff there is also Office Support Staff, Librarian, Laboratory assistants, Electrician etc. Financial matters are dealt with by AAO. Besides this people are recruited on a contractual basis via

College Development Committee like security guards Gardeners, sweepers, typists, computer operators, and peons.

Service Rules- The College is a government institute and therefore it is mandatory to follow the rules, regulations and policies framed by the State Government RSR. It includes rules, responsibilities, conditions of services discharge of duty, increments, kinds of leave, code of conduct incentives for attending FDP etc. Nevertheless, whatever best can be implemented at its level is always carried out by the college.

Recruitment

The teaching staff is recruited by RPSC. The qualification and eligibility for other recruitment are as prescribed by the Government/ UGC. The class IV employees are recruited through employment exchange as per need. In addition, there is a provision for compensatory appointment in the place of the demise of a close relative based on the Government Policy.

Promotional Policies:

The regular promotions are decided based on the recommendation made by the departmental promotion committee based on specific guidelines that are framed for the purpose by the UGC/State Government.

Grievance Redressal Mechanism- Government College Bundi adheres to genuine issues and difficulties of the stakeholders at the individual as well as college levels. Students are encouraged to use the suggestion, and feedback method to express constructive suggestions and grievances. Griev The College has framed Internal Complain Committee, Anti Ragging Cell, Grievance Redressal Cell, and Women Harassment Committee and solve such issues with full commitment judicially and without any biases. Besides grievance redressal related to Government College Bundi, the employee ID of the Principal of the college is mapped by the Rajasthan Sampark department. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to college through the central office. SC ST and minorities also have the right to put grievances regarding their issues. The matter is discussed with the related committee and action is taken accordingly.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Government College Bundi implements all the welfare schemes of the State Government and tries to implement the same through various effective welfare measures. Some of them are-

- The Salary component and other monetary benefits are given as per the Recommendation of the UGC for Assistant and Associate Professors and the State Pay Commission for non-teaching staff.
- An annual increment of 3% is given every year to teaching and non-teaching staff of the college.
- Promotion and CAS benefits are given as per the guidelines of the UGC /state government.
- Faculty Members are encouraged to participate in the Orientation Programme, Refresher Course, Short Term Course, Seminars, Workshops, FDPs etc. and non-teaching staff training are also allowed to undertake various training programmes for enhancing their professional knowledge.
- General Provident Fund facility, State Insurance, Gratuity, Pension facility, and Group Life Insurance are provided to both teaching and non-teaching staff as per norms. There are also other financial benefits such as House Rent Allowance, Dearness Allowance etc.
- The loan facility with interest from GPF is available for teaching and non-teaching staff.
- Medical Reimbursement is permissible to both the Gazetted officers and subordinate staff
- Both Teaching and non-teaching staff can avail Casual leave, Earned leaves. Benefits availing childcare Leave, Maternity Leave, and paternity leave as per state rules are also provided to the staff.
- Teacher research Fellowship is also provided for the research purpose to faculty members for doctoral and postdoctoral programmes.
-

File Description	Document
Upload any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 21.09

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	3	26	20	1

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	3	4	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 63.74

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
133	40	5	5	6

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable for the work and performance. It also inspires teachers to undertake research-based work to enhance their knowledge. The performance appraisal system is conducted constantly by the Directorate /Commissionerate of Higher Education. For this purpose, the gazetted officers and non-gazetted staff are given the annual confidential report format for their self-appraisal and the value of the ACR is assessed by the Principal and is then sent to the Directorate /Commissionerate of Higher Education for further action.

The reports are kept there and reviewed by DPC at the time of promotion. The proforma for self-appraisal for teaching and non-teaching comprises of following-

- The reportee officer classifies that he /she worked under key result area targets and actual achievements.
- Reporting officer judges and rates the work by the reportee under six criteria viz-

1-output of work

2- leadership qualities

3- analytical ability

4- management ability

5- decision-making ability

6-ability to take initiative

After review by the Commissioner, ACR is conveyed back to the reportee as an accepting officer.

For teaching staff, a proforma is there for individual details comprising of

- **Academic Qualification**
- **Teaching Experience**
- **Teaching proforma of the session**
- **Examination results**
- **Publication details**
- **Research Supervision participation in curricular and extracurricular activities**

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. A team checks and verifies all vouchers, supporting documents, records and books, and e-statement of transactions, that are carried out in each financial year including budget estimations, utilization, cash transactions, bank reconciliation statement, test, check, and verification.

External audit (physical and financial) of all the funds including Government grant, College Development Committee, UGC, RUSA, etc. is done by the team from the Office of Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government (CAG, GoI). The work audit of the allocated fund under RUSA scheme was done by SPD-RUSA Team from Jaipur, Rajasthan and by nominated teams from SPD-RUSA. Audit of College Development Committee (CDC) accounts is done by Chartered Accountant.

The mechanism of audit in the institution is as follows:

Internal Audit- the AAO and accountant maintain the details concerning accounts. The main functions are as follows:

- To record financial transactions in the books of accounts.
- Examine the previous financial statements.
- Noting of provisions applicable.
- Authorization of fee concession control and policies.
- Examining the bank passbooks.
- Examining Grants, Sponsorships, Deposits, Payments.

External Audit- It is carried out by the Auditors from the office of Accountant General (AG) Rajasthan Jaipur. The mechanism of external audit is as follows:

- Examining the procedure, policies, and regulations.
- Vouching for the receipts.
- A Chartered Accountant is hired for verifying the salary payments TDS, Income tax and filing of income tax returns etc.

Mechanism for settling audit objections – During the audit, if any discrepancies are observed, memos are issued for clarification. These memos are reverted on satisfactory answers. It is incorporated as an audit objection if more clarifications are required.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 591.24

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
129.17	141.82	109.01	103.61	107.63

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The availability of funds is essential for any organization and society, but the movability of funds is even more important. If the movability is in the right direction, and well-coordinated then the level of progress

becomes high, therefore the movability of funds is important for the development of any organization.

The Principal and the drawing and disbursing officer (DDO) of the College monitor the use of resources received from the government through discussion with the CDC and Purchase Committee. The Government fund, RUSA fund and UGC fund are looked after by the DDO in collaboration with the RUSA Coordinator, UGC coordinator, Purchase Committee and CDC. The funds are received as follows:

- State Government allocates a specific amount to government colleges for overall development and maintenance, state budget and grants are released for salary. TA, Medical, Office Work, Construction and Maintenance, Lab Grants, books, and journals etc. The Proposal for requirements is also submitted to CCE, CDC and UGC.
- **State Government Fellowships-** Payment of Fellowship and scholarships of UGC, ICSSR and CSIR etc. is through PFMS. The payment of various scholarships is online and executed through the SSO module.
- **RUSA (Rashtriya Uchchatar Shiksha Abhiyan)** is a centrally sponsored scheme that aims at providing strategic funding to higher Educational Institutes by the Central Ministry to State Governments Governing and Monitoring bodies, Board of Governors (BOG) and project monitoring Unit (PMU) to monitor the progress of project initiated by RUSA
- **Mahavidyalaya Vikas Samiti:** Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti.
- **Research**: The College being a government organization depends on various funding Agencies like UGC, DST, VVT, CSIR, ICSSR etc. for financial support to pursue the research activities.
- **MP and MLA Funds:** The funds generated through MP and MLA schemes are also utilized as per our requirements suggested by stakeholders.
- **Alumni:** The alumni also contribute in cash and kind as and when required.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The internal quality assurance cell (IQAC) monitors the efforts of the college towards excellence in different areas. IQAC incorporate SWOC analysis (Strength Weakness, Opportunity, Challenges) of the entire quality system which is key aspect based. The quality Strategies and processes used are:

- To intensify curricular aspects with the value-added course, enrichment programmes, and life skill programme.
- To intensify feedback collection analysis and reviews.
- To improve continuously in the admission process, Student Diversity, and teacher quality teaching-learning process and learning outcome.

- Outcome-based education is initiated rigorously by IQAC.
- Result analysis Research and extension activities including FDP are to be enhanced.
- IQAC works constantly to establish newer collaborations for Research and extension activities.
- Infrastructural facilities including physical facilities, ICT facilities, and library facilities with ICT integration to be intensified.
- IQAC works constantly to promote research projects increasing the number of PhD holders and several certificate courses.

Out of so many initiatives the two best practices of IQAC in institutionalizing quality assurance are:

Best Practice-1: Online certificate course Spoken Tutorial IIT Bombay:

In this certificate course, three important training programmes were organized for students and faculty members:

A-Libre office   B- Cell Designer   C-Faculty Development Programme.

- Government College Bundi is the first college in Rajasthan among government colleges where the highest number of students enrolled, participated, and completed the online Spoken Tutorial by IIT Bombay. The college received 673 applications for Libre Office and 21 for Cell Designing. All 170 students got training in Libre Office and issued certificates by the IIT Bombay. The Government College, Bundi was the only college that provided training to the highest number of students.
- Government College Bundi registered and successfully trained 19 students in the Cell Designing course to become the first college in Rajasthan in this respect.

Students are made aware of IT-based Skill-based online courses. Through this course, Certificates are distributed among students after completion of the course. This course enhanced the students' clarity of project collaborative practices, identification of attitude and developed confidence.

Best Practice 2- Campus Placement Camp:

 In addition to teaching great emphasis is laid on the promotion of innovative practices. The College encourages providing employment opportunities to students by inviting various Government and private companies to the college. In this context, various placement camps are organized. This campus selection process is completed in four steps group discussion, written test, computer test and online live interview by higher authorities at the end. During the covid-19 pandemic period, united efforts were made to conduct an online webinar for placement. These camps enhance and strengthen the confidence and motivation of students.

Thus, the contribution of IQAC in implementing and driving resource fullness to the growth and development of the college is conspicuous.

(Workshop on IQAC https://youtu.be/5Ah9rY1jZa0)

File Description	Document
Upload any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The College reviews its teaching-learning process and learning outcomes at periodic intervals through IQAC. HODs also convey the departmental meeting and also informal classroom feedback apart from the student satisfaction survey (SSS) to review the teaching process to the concerned departments and take the required steps for further improvements.

Teaching-learning process has three main components-Teacher, students and learning objectives.

The quality of the teacher is reviewed through a self-performance appraisal method. Intensive faculty developments are activity initiated.

 The second component of the TLP is the students, for them, various methodologies are used for the Holistic Development of the learner through student support activities. Different processes involved are sensitization of students in social issues through different committees like women empowerment, placement activities, IPR orientation etc.

The learning outcome of the programme and the target level of attainment is defined well in advance.

IQAC facilitate institutional reviews and implementation of teaching learning reforms as follows:

Introduction of quality improvement programmes:

1. The college conducts several seminar FDPs and workshops throughout the year. The objective of these programmes is to improve subject knowledge, classroom delivery and overall faculty development.
2. Innovation and creativity in teaching-learning:

To enhance student-centric learning different departments use varied interactive lecture methodologies to facilitate quality learning. Department of science adopts experimental learning methods like a live demonstration of methods, exhibitions, workshops, tours, and panel discussions. All departments are equipped with modern teaching aids like computers, charts models, and maps.

Online teaching during COVID-19

(
https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college,_bundi/uploads/doc/online%20programs.pdf) pandemic was done through Google classrooms, Google meet and Zoom meets. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channels and personal YouTube channels of faculty members. Links of videos are shared with student WhatsApp groups and are stored on google drive of college, named Rajiv Gandhi E-Content Bank (e-content access from website link

 https://hte.rajasthan.gov.in/college/gcbundi/econtent). Pdf Notes and assignments were given to students through emails and google forms. All the lectures prepared by faculty members have been uploaded on RAJ LMS portal focused on online learning delivery. Students will be able to access the portal through SSOID (https://sso.rajasthan.gov.in/signin).

PG courses in Chemistry, Botany and Mathematics run under SFS have been regularised.

Various quality initiatives for improving teaching learning process undertaken by the institute have been:

- Free coaching classes for Competitive Exams started for regular students under Pratiyogita dakshata.
- Lectures were delivered on Gyan Sudha channel and Gyandoot by 03 faculty members (Dr R C Meena-Hindi, Dr Dilip Kumar Rathore-Botany, Dr Bhartendu Gautam-Geography).
- Professional Development Programs have been organized by IQAC for faculty members and non-teaching staff (https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college,_bundi/uploads/doc/online%20programs.pdf).
-
- 30 students were taken to AOPL for an industrial visit and a workshop was organized for students.
- A room for UGC and IQAC was allotted with a computer, printer, and internet connection.
- Health check-up camps for girls were organized by NSS.
- Feedback from students, alumni and parents has formally been taken and analyzed the data.
- Post Accreditation Initiatives.
- NCC senior wing for girls.
- E Class was established, and state-level live teaching started
- Six placement camps were organized.
- Libre Office and cell designer course of SP-IIT Bombay for students.
- Microsoft Office specialist training for the students and staff members.
- Computer Lab, Language Lab established.
- MMYKY started in collaboration with RSLDC and the Government of Rajasthan for skill development and employability enhancement.

The college has the greater responsibility of equipping the students with better job prospects. the IQAC works towards realizing the goals of quality enhancement and substance

File Description	Document
Upload any additional information	

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	
Upload details of Quality assurance initiatives of the institution	
Paste web link of Annual reports of Institution	

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Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government College Bundi, although a co-ed college, is always sensitive toward social problems about the girl's getting admission to the college, and is always concerned with their betterment socially politically and economically. From time to time the college has organized many programmes touching on the issue of gender equity.

- Students and faculty members participated in facilitation programmes organized on the eve of International Women's Day.
- A seminar was organized by Women Cell on "Legal Rights and Cyber Crime Awareness Towards Women "An eminent person delivered a lecture on the subject.
- An open forum discussion on Domestic Violence Against Women was held.
- A special workshop on "women's self-defence "was conducted by NSS (Girls unit) and women's cell.
- Safety and security of all the students' teachers, non-teaching staff and visitors to the college are always a priority to ensure a safe campus and secured environment. The college has embarked upon the following initiatives.
- The regular presence of the gatekeeper.
- A Grievance Redressal Box is there for students.
- There is an anti-ragging cell and sexual harassment cell in the college to deal with the problem.
- Maintenance of a first aid box by the office NSS and NCC unit.
- Separate washrooms for the male and female teaching and non-teaching staff and students.
- Identity Cards are issued to all students.
- A separate ramp facility for differentially abled people.
- The college is equipped with CCTV cameras to ensure the security of stakeholders.
- **Counselling**: The College is willing to nurture a healthy environment in which counselling cell is set up for the benefit of students. From time-to-time counselling is provided regarding studies and other personal problems.
- **Mental Health Cell** is established in the college for the students to retrieve them from their stress, depression, study pressure and other kinds of mental issues regarding personal and study related.
- **Common Room**- The College has a separate girls' common room with several facilities. It has washrooms, a sanitary pad vending machine, a notice board, a grievance box, and several indoor games.
- To express their qualities a separate platform is provided to girls in the form of Women Cell. Various activities such as debate, speech allocation singing, dance, rangoli, poster etc are organized and prizes are given to winners.
- The college also has separate NSS and NCC girls' wings to promote women's involvement in social and national responsibilities

Specific facilities provided for women in terms of:

1. **Safety and security**
2. **Counselling**
3. **Girls Common Rooms**
4. **Sanitary Napkin Machine**
5. **Girls Cycle Stand**
6. **Women Cell**
7. **NCC**
8. **NSS Unit**

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Waste is an obvious culprit and pollutant contributing to landfills and toxins which harms the earth's soil and atmosphere.

The College understands its institutional, social responsibility toward Environment Protection and practices waste management.

Solid Waste Management- To keep the campus neat and clean the College has placed waste bins at various places on the campus in classrooms, faculty rooms, administration offices, computer lab, library, corridor, washrooms, common room etc. Sometimes the NSS volunteers and NCC cadets also clean the campus as a part of their activity.

Old newspapers, old files, old assignments etc. are given for recycling to external agencies. Solid waste is handed over to the municipal garbage cart for further processing composed pits are also made available in the college. Plastic waste, Broken Glass, Packing Papers, Samples etc. are disposed of in a tank separately made for this purpose only. The broken furniture is being right off periodically as per government norms.

Sock Pit

Liquid Waste Management:

Liquid waste generated from the washrooms flows down the municipal sewage line. The chemicals discharged from the Chemistry laboratory are disposed of in a separate tank outside the lab so that the waste doesn't mix up with the nearby soil where there is vegetation.

Biomedical Waste Management:

The Biomedical waste from the zoology department is removed regularly. It is collected and disposed of by the sweepers and dumped in especially dry pits.

E-Waste Management:

E-waste cannot be disposed of without the permission of the government however the college maintains disposable waste in a planned way. The waste like non-functional computers printers LCD projectors, and non-functioning digital apparatus like motherboards, hard drives, keyboards, and tables are stored in a separate room.

File Description	Document
Any other relevant information	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**

2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certificates of the awards received	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is a country with a multi-ethnic culture where people belonging to religious, social, cultural, and lingual identities live together harmoniously. Keeping this view in mind Government College Bundi tries to maintain harmony and try to create goodwill among students. Most of the students admitted to the college are local and belong to the nearby places and other districts of Rajasthan.

 As per government rules, the admission process is carried out. Enough care is taken for specific earmarked seats of each category. In college extension activities participation of faculties, students and non-teaching staff are commendable. Every student along with faculty members is fully involved in the national

development activities national festivals awareness rallies and government campaigns. The flex board of environmental awareness, social harmony unity and moral values are displayed on the college campus. The Institute plays an effective role as a catalyst in the area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, and harmony toward cultural diversities. The college thereby celebrates Independence Day, Republic Day, Gandhi Jayanti, Rashtriya Ekta Divas, and Bhasha Divas every year with great dignity and respect. These programmes organized by the college promote greater values of life, love, integrity, fraternity, and patriotism in the minds of students.

The students and faculty visit old age homes for plantation, recreation and sometimes offer food sweets and lunch to old people. The NSS volunteers show regard to the armed forces for their services to the nation by collecting money from students, teachers and office staff of the college and handing it over to the NSS cell for contribution to the armed forces on Flag Day. The teaching and non-teaching staff of the institution donated to Chief Minister's Relief Fund during a natural disaster in Kerala (flood) and the covid-19 pandemic.

Thus, a sense of commitment toward Nation society and responsibility towards humanity at large is instilled in the minds of the students.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The motto of the Institute is to enable the qualities of liberty, fraternity, and equality among every stakeholder. The institute produces educated, excellent, efficient law-abiding and dutiful citizens through value addition and inculcation of values that can be conducive to the growth of the nation and society. We strive to develop citizens who possess knowledge, skills, and characters and who can lead to societal transformation and national development.

The Government College Bundi has both boys and girls NCC units that develop a human resource of organized, trained, and motivated youth. This provides leadership in all walks of life and develops the spirit of adventure and ideals of selfless service amongst the youth of the country. They are motivated to be always available for the service of the nation. The NSS volunteers reflect the essence of democratic living and uphold the need for selfless service.

The students work with the belief in the welfare of an individual as a whole and render selfless services to the community.

 To encourage students in socially useful and productive activities, a new programme called **'Anandam'** is added to the curriculum where all first-year students and PG previous students are doing personal and group activities under the mentorship of the college faculty in 2020-2021.

 Students of NSS, NCC and Rover Scout actively participated in times of the COVID-19 Pandemic situation as a volunteer.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institution organizes national and international commemorative days, events, and festivals with great zeal. Through the celebration of these events the students, teaching and non-teaching staff get to know the importance of national integrity in the country in general and their role. The following important events which we celebrate are:
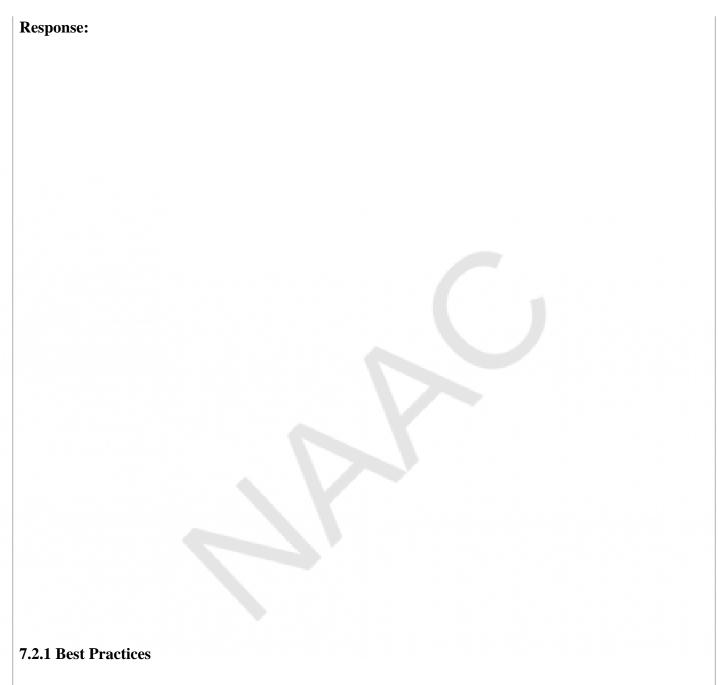
- 25th January \National Voters Day to encourage the students to take part in the political process.
- 26 January Republic Day is celebrated every year to commemorate the adoption of the constitution.

- 21st February International Mother Language Day is celebrated to promote the awareness of linguistic and cultural diversity and to promote multi-legalism among students.
- 28 February National Science Day is celebrated to memorialize The Discovery of the Raman Effect which led to Indian scientist CV Raman.
- 8th March International Women's Day is observed in the college every year to help students to eliminate Discrimination Against Women.
- 14th April Ambedkar Jayanti is celebrated in the memory of the maker of the Indian Constitution Dr Bhim Rao Ambedkar.
- 21st June International yoga day was celebrated by practicing yoga, and Pranayam Meditation by students, teaching and non-teaching staff.
- Virtual celebration of International Yoga Day in collaboration with Government College Chittorgarh, Rajasthan.
- 15th August Independence Day- a grand event is celebrated every year by the College with the hosting of the flag by the Principal of the College.
- 5th September Dr Radhakrishnan Birth Anniversary is celebrated as teacher's day with great favour by the students to show their regard to the teachers.
- 8th September International Literacy Day is organized.
- 2nd October Mahatma Gandhi Birth Anniversary is celebrated in a befitting way through seminars and lectures on Gandhi Darshan.
- 150th Birth Celebration of Mahatma Gandhi-related programs.
- 31st October World No Tobacco Day is organized to draw attention to the ill effects of tobacco and its negative health effects on the body and Soul.
- 26 November Constitution Day is celebrated by the Political Science Department and NSS.
- 1st December World's Aids Day is observed to raise awareness of the pandemic cases caused by the spread of HIV infection.
- 7th December Indian Armed Flag Day to commemorate this day the students of Bundi college collect money from students, teaching and non-teaching staff and hand it over to the state NSS cells.
- Besides these events, the College also has observed Van Mahotsav for creating awareness about planting trees and conserving forests among students. On Basant Panchami, the Goddess Saraswati is worshipped to mark gratefulness towards intellect and the arrival of spring in Nature.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

7.2.1 Best Practices

Practice-A

1. **Title- Summer Camp (2018 & 2019)**

The summer camp program for skill upgradation was organised by government college Bundi, for the students in session 2017-18 as per the orders of the commissionerate College Education Rajasthan, Jaipur, because most of the students studying in this college are from rural environment, so organising a summer camp was an important step to develop entrepreneurial capacity building skills in them.

The camps were organised for two consecutive years in 2018 and 2019. Through the summer camps an employment oriented skill development program was covered and this also directed the energy of youth towards motives of life and positivity. Among the various skill programs suggested by Commissionerate, the programs were chosen as per student's interest and need of the society.

Summer Camps in 2018 was held by youth development centre (YDC) and in 2019 the camp was taken by

ISDC (Innovation Skill Development Cell).

The year wise details of the selected course in summer camp are as follows:

Year	Skill Courses
2018	○ Improvement of English Language Skill
2019	○ Language Skill (English Language & Communication Skill) ○ Basic Knowledge of Computer ○ Yoga & Meditation

The above mentioned programs were conducted and managed completely free of cost for students. The purpose of this was to develop confidence and employable skills in the stakeholders.

1. **Objectives:**

The objectives of adopting above selected courses for regular students of Government College Bundi in summer camp is as follows:

1. To develop English language skills and proficiency in students
2. To develop and enhance employment oriented skills.
3. To increase confidence in youth and to enhance knowledge so that they can identify themselves and become useful to the society.
4. To provide skilful education and equal opportunities to the students which will help them in qualitative development and helpful in the process of becoming employment oriented.

The above Summer Camps were organised in the month of June and was totally free of cost to the interested students so that the students can make good use of Summer Holidays and the efforts of students can be materialised by the Committee of Youth Development Cell and Innovation and Skill Development Cell of College.

In these efforts the college made a new beginning as the biggest college of the district by achieving above said objectives. The students were highly benefited

Due to Covid-19 Pandemic, the camp could not be organised in year 2020. In June 2021, the Innovation and Skill Development Cell of Government College Bundi is proposing to organize an "Online Summer Camp" at state level so that the students over the state could be benefited and get skilled training along with the students of Government College Bundi.

1. **The Context:**

Summer holidays are scheduled in colleges of Rajasthan state for two months from May to June. At present along with Higher Education, training of students on the development of various skills competences and information on employment oriented program is also necessary and important. The main objective of Youth Development Centre and Innovation Skill Development Cell is to identify the skilled programs for youth and to provide them opportunities.

Currently, ICT is being increasingly used in Higher Education and students must be aware of this area /field of advancement. Students should not only take education as per University courses provided in the college premises but also through the interest through some Online Courses provided by various other

Universities and institutes. Ensuring access to related information e- learning, e-books etc. can be enlightening that is why Basic Computer Knowledge Training was also included in it. Presenting The Yoga meditation as an important contribution towards keeping the youth mentally and physically strong against various problems such as unemployment, stress, depression etc. This program of Yoga and Meditation was included to relieve pain and strain from the minds of students.

Many challenges faced in organising both the summer camps which are as follows:

1. To develop related skills in the students by successfully completing it in the summer vacation
2. To increase confidence and enthusiasm.
3. Lack of various resources are to be made available through the resources available at the college level itself.
4. To maintain the number of students in the prescribed training programs as per the application received.

1. **The Practice:**

Summer Camp 2018:

The Summer Camp 2018 was organised by the Youth Development Centre on English language skills in which the students were imparted training in a very simple kind and generous manner by faculty and head of the English Department of the College on a regular basis, during the entire training period of the students which the students well mentioned in their respective feedbacks.

Free and Selfless services provided by faculty members throughout the month by developing English language communication skills in professional manner along with the boost in their confidence. The students were well motivated.

The camp was organised in two weeks of June as follows:

Total number of 30 students got registered in the camp.

Regular attendance of the students was taken during the event. The training was carried out regularly for a duration of 2 hours per day. During the training students continued mention the point of interest in through feedback form. In the end free certificates were distributed to all the trained students.

Summer Camp 2019:

According to the order number CCE/D&C/ISDC/2017/736 dated 25/4/2019 of the Commissionerate College Education Rajasthan, The Summer Camp Program 2019 for "**Kaushal Unnayan**" under the Innovation and Skill Development Cell of the college was conducted for development of intrapreneurship /skill based capacity building in students in June 2019.

Out of 15 sectors /program suggested by Commissionerate College Education three were taken and persuade as per the need and interest of students. The number of students in their training were as follows:

- **Language skill (English language for communication)- 50**
- **Basic knowledge for computers- 10**

- **Yoga and Meditation- 50**

A committee was formed by the coordinator for organising the summer extensive publicity of courses was done on local media, notice board etc. for registration by the committee members.

Certificates were distributed to students after successful completion of **'Kaushal Unnayan'** camp in the month of June. Feedback forms received by students were sent to the Commissionerate along with the report. Also, it was sent as best practices in session 2018-19.

Limitations:

- The said Summer Camp was organised only for regular students of Government College Bundi.
- If the faculty members of college itself acts as instructor for imparting training then no additional honorarium or financial benefit was given to them.
- In organising this camp the responsibility of Finance was done by Government College Bundi at its own.

1. **Evidence of Success:**

As an innovation Government College Bundi organised summer camp in year 2018 and 2019. The camps satisfied the need of skill development through qualitative manner and also enlightened the students. The success of the event has been submitted as feedback (both written and recorded form).

The use of Summer Vacation for skill development and free selfless services of college faculty imparts the evidence of success of the program.

Year	Skill Courses	Number of	Benef
2018	○ Improvement of English Language Skill	**30**	
2019	○ Language Skill (English Language & Communication Skill) ○ Basic Knowledge of Computer ○ Yoga & Meditation	1. 1. 2.	

The best use of period between regular learning session for qualitative competitiveness development of students, specially for students studying in Higher Education educational institution has been best utilized as a summer camp. It in very much needed in present context. With this the students can succeed in preparing themselves for today's competitive Era through this training along with their regular degree courses. Being the largest and nodal college of the District organising of such skill programs benefited the stakeholders.

After organising these summer camps, a new spark was experienced by the students, proof of which was shown in the enthusiastic participation of students in various skilll programs organised by the College.

1. **Problem Encountered and Resources Required:**

As per the instruction issued by the Commissionerate College Education Rajasthan, related to organising the summer camp it was proposed to select the skill programs as per the convenience available in the College. Keeping this in mind proper arrangements were made after selecting all above mentioned efficient programs, nevertheless some problems were encountered which are as follows:

- To Co-ordinate with the students during summer vacations and motivate them to participate in summer camp.
- The need for additional guidance classes to be needed confidence and motivation in students from the Rural environment.

Resources Required:

During Summer Camp special resources for English language skills was less required. The need for some stationary etc. was made by the call in relation. Computer Training was imparted in e-class, through available computers and LCD projectors.

1. **Note:**

Summer camp serves as an important link in organising some skill program for the benefit of students by Government College Bundi. Through such camps, the students not only make good use of their time but they also work to enhance their abilities and explore them.

Due to covid-19 Pandemic Summer Camp could not be organised in year 2020-21.

Practice-B

Today our College has made a district identity in the field of ICT state level programs, meetings trainings as scheduled by Commissionerate College Education and conducted and materialized by ICT lab of Government College Bundi.

1. **Title- Online Skill Development Courses: (50 Hrs & 90 Hrs)**

For the execution of Rajasthan governments point number 101 of budget announcement 2020-2021 The Commissionerate College Education Rajasthan started employment oriented skill development programs in session 2020-2021 for the students studying in Government Colleges. In compliance of this order under the ISD cell of Government College Bundi, the listed program was conducted at Online Mode complying with the guidelines of during the covid-19 pandemic for the students of Government College Bundi and other Government Colleges in the district were done.

For the first time in the entire state such courses were successfully conducted at online mode for the benefits of students by Government College Bundi.

1. **Objectives:** The objectives of the Online Courses organised for students are the following:

1. **To develop employment oriented skills for the students studying in Government Colleges.**
2. **To identify their abilities by doing self assessment among the students.**
3. **To make students confident and knowledgeable and to prepare themselves for competitions.**
4. **To make students ICT friendly and to built a basic technical knowledge.**

Following two courses were conducted at online mode from courses suggested by Commissionerate College Education.

- **Online Spoken English & Communication Skill Development Courses (50 hours)**
- **Online basic IT Skills Development Course (90 hours)**

1. **The Context:** The entire world has been affected by the covid-19 Pandemic since the beginning of the 2020 session.

This global epidemic has affected higher education on a wider scale. Regular study of students and teaching work of teachers have been directly affected. At the same time along with academic work others educational activities including Soft Skills Development Programs, Events, Lectures, Workshops, Seminars etc. came to a complete halt. Through this, not only the subject related study work but also some Skill Proficiency Training Program became available. A simple means of reaching towards students.

There is a significance decrease in communication skills among the students studying in the college mainly for the knowledge of English language. Also in this digital Revolution era of present day this stands firmly in Personality Development and grooming of students.

Challenges during the covid-19 pandemic the attendance of students in the college was ensured in order of compliance with the rules of the state government and keeping in mind the physical and mental state of students the said skill courses were organised at online mode. During this period these are the challenges before us:

- **Providing regular and uninterrupted training at online mode.**
- **To add more and more students to enroll to courses.**
- **Lack of availability of resources and knowledge of taking IT resources in students.**
- **Assessment of skilled trainers.**
- **Monitoring of students getting regular training.**
- **Adding Faculty Members as instructor for the courses.**

1. **The Practice:** Both skill development courses were conducted through established E-class in the college through Zoom Platform and live streaming on YouTube channel.

Uniqueness:

- Knowledge of various IT tools and apps was given both theoretically and practically by trainers.
- Both courses are available as live telecast as well as recorded playlist on ISDC YouTube Channel, allowing students to watch these courses at any time.
- In view of covid-19, successfully conducting online mode courses is a major achievement of the college.
- Positive and energetic feedback from trained students proves its authenticity.

1. **Online Spoken English & Communication Skill Development Course:**

As per the meeting proceedings of the Innovation and Skill Development Cell a committee was formed by the principal to conduct the said course, online with the help of self financed, Self Financed Resource Management/ Public Support Training institution in compliance with the Commissionerate College Education Rajasthan the committee was committed to conducting the courses.

1. Total Registration: **414**
2. Virtual Inauguration:**12/10/2020**
3. Chief Guest Shri Sandesh Nayak (Commissioner)
4. 50 hours content prepared for training.
5. Registration of students by creating Google form and sharing the link of form.
6. To communicate and exchange information among Organisers, Teachers and students, WhatsApp group has been constituted.
7. The banner, registration link of this course has been widely publicised by Social Media, Local Newspaper, WhatsApp Groups, Notice Boards, Websites etc.
8. Content was prepared for Inaugural Session and Training Schedule.
9. Technical Committee managed live telecast and recording on Streamyard Platform and ISDC YouTube Channel.

1. Total number of students benefited: **44**
2. Attendance and regular tests held through Google form.
3. Online Training Timing was 2 to 4 pm daily.
4. Student's feedback was accepted of each training.
5. Closing Ceremony. **20/11/ 2020**.
6. Total students who had successfully received training were sent e-certificate on their registered email.

B) **ONLINE BASIC IT SKILL DEVELOPMENT COURSES (90 hours)**

Presently students are required to have Basic IT knowledge. In the same sequence, in a Meeting chaired by the Principal, ISDC of college decided to held this course.

1. 90 hours course content has been prepared.

1. Banners, Online Registration, Google link, WhatsApp Groups has been created.
2. Widely publicised by Local Newspaper, Social Media, Websites, Notice Boards etc.
3. Live Telecast Platforms and live Streaming through YouTube Channel of ISDC College was prepared.
4. Total Registration: **352**
5. Inauguration **27/01/2021**.
6. Chief Guest Shri Sandesh Nayak (commissioner).
7. Trainers from college and Society and other related agencies were hired.
8. Attendance and feedback forms accepted through Google link.
9. Online class timing 2 to 4 p.m. & 7:20 to 9:30 p.m.
10. Evening Classes were made possible only for the selfless services of our Faculty Members, Technical Staff and managed from their home.
11. 59 students attended course successfully.
12. Closing Ceremony **27/03/2021**

Limitations:

- The duration of course was kept from 50 to 100 hours.
- 85% attendance of students involved had to be made compulsory.
- The efforts of Faculty/Trainers is to be organised at college level for free cooperation with trained person/ institution etc.
- Registration in courses was to be done by the college to determine the procedure for conducting the courses evolution and issuing certificates.
- After the completion of the said course it is mandatory to prepare report, send the photo, news to the Commissionerate College Education, Rajasthan Jaipur.
- Many students were unable to participate in course due to less availability of IT Resources.

1. **Evidence of Success:**

The online courses were telecasted daily without any interruption through the technical team of College with the help of Zoom platform and Streamyard, the above work was telecasted along with recording on YouTube Channel in the perfect manner. The feedback forms received from trained students.

Demonstrating its success

Evidence of 50 hours Online Spoken English and Communication Course:

Streamyard Link:

YouTube Link: ISDC GC Bundi & CERAJGCBUNDI CLASS

https://www.youtube.com/watch?v=hsaOoodkH2w

Playlist link: https://www.youtube.com/watch?v=_Ky21tkTMAc&list=PLEP_-yAMSf2Qr1ObHAc-rlE5fsVqcuiWA

Google form Link: https://forms.gle/dA1op9eHVEry8edL9

WhatsApp Groups Link: https://chat.whatsapp.com/LxkVQkzhByl96bFM4qn7Gb

Evidence of 90 hours Online Basic IT Skills Development Course:

Zoom link:

https://us02web.zoom.us/j/83288407897?pwd=ZG9PY00zNFdpVSs3T0JObGZwT2gxZz09

YouTube playlist link:

https://youtube.com/playlist?list=PLEP_-yAMSf2QHd-DjGaE9z4UnKw1h-lxY

Registration Link: https://forms.gle/1QhiJbikcUM5pWAi8

WhatsApp Groups Link:

https://chat.whatsapp.com/KzaB8qrOmLhHBkUp1nzbLb

https://chat.whatsapp.com/CU2e7XIeNVzEYfFaQLINGm

Video on Glimpses of IT Course: https://youtu.be/PfkwY8uBQz4

Total students were benefited by both above courses keeping in mind the longing for the learning of students and availability of lines according to the convenience of students by the instructors, Online Classes were also conducted at night so that the measures were successfully conducted from both.

1. **Problem Encountered and Resources Required:**

The availability of better IT infrastructure in the government college Bundi and IT expert faculty in ISDC and E-Class both made it possible for the first time online course had been conducted in the college by technical support and IT proficiently faculty without any technical hindrance, with the positive thinking strong intentions and determination.

For this first 50 hours courses was live telecasted from a free trial streamyard account taking better use of resources available in the College and Zoom Platform was used for resolving quarries and communicate with students every last day of the week.

Question are answered through chat boxes on YouTube to calm the curiosities that occur under everyday classes.

The 90 hours course was made live on Zoom Platform and YouTube. Students continued to receive training by adding on a single platform as per the availability of their network, bandwidth. The basic plan of the Zoom was purchased for 3 months in the interest of the students. During this period no broadcast related problem was interrupted. If for some reason no experts are able to join then the faculty members of

the College was kept in advance as an alternative by the organiser.

Resources Required:

1. **E- class** 02 computers with 16 MBPS internet connection.
2. **Laptop**- 01
3. Three months basic plan of **Zoom meeting** purchased with registered on innovation.gcb@gmail.com.
4. **StreamYard:** Login free trial version at pgcbundi@gmail.com, innovation.gcb@gmail.com
5. **YouTube Channel**-YouTube Channel of ISDC of Government College Bundi
6. **Financial Expenditure:** External trainer were Honorarium as Rs 250 per class and funded by Students fund of the College.
7. Free and Selfless Services provided by the faculty members (*Dr. Dilip Kumar Rathore, Assistant Prof. of Botany, Dr. Rajendra Prasad, Assistant Prof. of Botany, Sh. Manoj Kumar Tatwal, Assistant Prof. of Mathematics*) of the College.

In this way a separate identity was established in the entire state by successful organising the online courses during covid-19 Pandemic, by the Government College Bundi for students welfare.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The NEP 2020 emphasizes the use of ICT in Higher Education. Our institute uses the latest technologies in daily routine work and in teaching - learning practices, competently. Previous visit of NAAC team pinned down the limited use of ICT as a weakness of the College. Since then, we have paid special attention to develop ICT and make it our distinctive institutional feature. The institute has its own recognition as ICT centre for CCE Rajasthan. Some of the institutional ICT approaches are cataloged below:

The infrastructure:

At present, the institute boast about a well developed IT infrastructure that includes Wi-Fi campus, CCTV cameras, smart class in Geography department, well furnished E-class, Computer lab, Langauge lab, library, reading room, all the departments and IQAC, NCC, NSS, ISDC cells, smart class in Geography department with the internet connectivity. Interactive Boards for teaching purpose are available in Geography, Botany and Zoology departments. The AC cooled seminar hall of institute, having capacity

of 250 persons, is well equipped with ICT Facilities such as e-podium, Computer, Mike system, Projector, Projector screen.

Honorable CM of Rajasthan bestowed the **"e-Gov Rajasthan award 2017"** to **Dr. Dilip Kumar Rathore** for his praiseworthy contribution in conducting a variety of IT training and FD programs and prominent instrumental support to e-governance by the Department of Higher Education, Government of Rajasthan.

Our institute's library, the first computerized library in the history of government colleges of Rajasthan, uses Alice for windows software. A student may search online all the books available in the library through open access search link. Since 2019-20, the free of cost specialized services such as downloading books, e-journals, thesis, dissertations and other database services provided by DELNET are being availed by the staff and the students.

The E-Class has a distinct identity and many a times the CCE utilizes our E-class for state level monitoring of various programs. Since its inception it is being used for live teaching and recording of offline lectures by the faculty. The offline recorded lectures are available on the College's YouTube channel. Also, during the live classes, the students may interact and clarify their queries with the teacher concerned. Each and every event of institute that required ICT facilities has been conducted by e-class. We have the proud to say that the IT support in the **first State level** meeting of the advisory committee of the online **Lab Learning Programme** on 17.04.2021 and **launching ceremony of MOOC Programme** on 22.04.2021 was provided by our E-Class.

Use of ICT in Student Learning and Faculty Development Processes:

A team of IT proficient faculty had organized several online skill development and FDPs at the state, national and international level:

-    Contribution of e-videos in Gyan Sudha YouTube channel of CCE.

-    Uploading of 92 Mobile recorded e-videos in YouTube channel of CCE.

-     Subject- and class-wise online e-videos are available to students on our seven functional YouTube channels.

-     A 50 hour online Spoken English & Communication Skill Development Course. The depository is available on the College YouTube channel.

-    A 90 hour free Online Basic IT Skill Development Course that benefited 59 students.

-     4171 e-videos, PDFs and other teaching material accessible to the students through the Google drive link of the college   created by CCE as **Rajiv Gandhi e-contentBank**.

-    Organized 04 online Anandam Divas.

Our institute organizes online training programs and workshops in various fields not only for its students but also for the Faculty and the Staff:

- State level webinar on "Prospects of Teaching and Learning Processes in Higher Education: Post covid-19 scenario". (21.06.2020).
- State level Online workshop on e-content development and delivery. (11.08.2020).
- One week Online Training Program: Initiative for Teaching Learning Excellence in History/ **Gyan Ganga, History** (11.01.2021 to16.01.2021) and **Gyan Ganga Botany (1**6.02.2021 to 21.02.2021).
- Online International Workshop on Research Design. (24 and 25.08.2020).
- State level webinar "Relevance of Modern Sanskrit Story in Projecting Contemporary Society" (08.08.2020).
- District level webinar "Hindi Uapanyas: Vividh Vimarsh" (03.09.2020).
- National webinar "Sustainable Utilization of Herbal Resources: Conservation and Challenges" (02.09.2020).

Keeping in mind our social responsibility, a number of online workshops, quizzes and webinars have been organized to generate social awareness and to educate the community:

- National workshop (05.09.2020).

- Online Covid-19 quizzes.

- Webinar "**Budget Terminology and Budget Formation Process**" (22.02.2020).

- Webinar "Aadhunik Bharat ke Nirmata evm Panchsheel Sidhant" (13.11.2020).

- Webinar "**??????? ??? ??????? ??????? ??? ?????? ?? ??????"** (06.12.2020).

- State level online workshop "NSS: Implementation & Action Plan" (04.09.2020).

- National webinar 'Prospects of Teaching and Learning Processes in Higher Education: Post COVID -19 Scenario' (21.06.2020).

- State level online workshop (25.01.2021).

- Online webinars under Ek Bharat Shreshtha Bharat program, (22.6.2020, 30.7.2020

  and 29.8.2020).

- Online public awareness programmes under the Public Discipline   Pakhwada and Red Alert Public Discipline Pakhwada.

- State level webinar to follow Corona Guidelines (27.04.2021).

- Tehsil-wise online webinars to strict compliance of Corona Guideline.

- A collaborative online webinar about the Bank's placement procedure.

In the last five years we have laid special emphasis to develop ICT resources and their optimal level in various fields. Use of ICT for student centric schemes has become GCB's one of the most distinct feature and extolling all over the State by the students, the faculty, the parents, Community, Society and the concerned authorities at the Divisional, Regional and State level as evinced through feedback letters. We, as a team, are working towards developing new Modules in various National and Regional languages so as to make our College a LMS (fully) developed institute.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Strategic plan 2022-27

The institutional strategy is to note down priorities for students and its'faculty.

Infrastructure Development

Construction of an auditorium with funds from government, local MP and MLA is our priority. We also look forward to getting our building repaired as it has become old and requires renovation.

Academic Advancement

Efforts will be made to upgrade some of the programs which are running undergraduate courses to the post graduate level. Institute will try to make the campus a Research centre.

ICT Infrastructure

More classrooms will be transformed to smart classrooms with interactive boards and epodium to raise the existing number of smart classrooms.

Placement activities

The campus will lay emphasis on campus placement. Though our institute has organised placement activities in the past, the institute will collaborate with various agencies and invite them for campus recruitment so more students are benefitted.

Library

More journals will be subscribed and efforts to take subscriptions of digital journals is also on the agenda.

Concluding Remarks :

Government College Bundi is among the most sought after and distinguished Higher Education institutions of not only Bundi district, but the whole of Hadauti region and the state of Rajasthan.

Our well qualified teaching faculty selected by the Rajasthan Public Service Commission makes education learning centred, with specific thrust on student participation and interaction. Our staff is actively involved in various committees and activities of the University of Kota. We have many research guides in various disciplines who are guiding P.hd scholars in socially useful and productive topics ranging from literature to social science and science.

Our students have access to well equipped laboratories, computerised library, smart classrooms, free Wi-Fi enable campus, and the latest ICT facilities. The clean and green campus situated at a strategically location is an added advantage as it is easily accessible.

The transparent processes, optimum use of technology and e-governance makes admission, administration and examination easy and provides substantial support to the education seeking students and their parents.

Government College Bundi is committed to inculcate multi-cultural sensitivity and perspective and also towards empowerment of the weak and marginalised. For this cross cultural exchange opportunities are provided through its multifaceted programs and activities conducted by various committees and through the execution of government schemes.

To harness the rural and tribal talent and to increase the employability of our students, the institution provides many skill development courses and trainings, in addition to free coaching courses for competitive exams; so that our students are motivated to attempt these exams, enhance their employment structure and economic sustainability.

Government College Bundi is well aware of its social responsibilities. Many projects, programs, schemes, competitions and activities are regularly formulated and implemented with the help of College's various stakeholders.

"Sa vidya ya vimuktaye" i e. Education liberates - is the motto of our institute. The complete staff, students and stakeholders of Government College Bundi continuously strive to come up to the Motto of our College and to fulfill our duties, not only inside the institute campus, but towards the social and economic upliftment and development of our students, society and humanity as a whole.