

# **Government College, Karauli**

## **Best Practices**

### **Best Practice 1:**

Title of the Practice **Green Initiative**

Green initiatives within and outside the campus have been a significant contribution in raising environmental consciousness. Government College, Karauli green initiatives encompass greening the campus, sweeping away wasteful inefficiencies, conservation of energies, correct disposal and handling of waste, purchase of environment friendly supplies and effective recycling program. Approximately 500 plants were planted in the campus and outside the campus. For ensuring the participation of students in developing the greenery and environmental consciousness, students are promoted to plant trees in the neighbourhood of their houses. Waste disposal is being effectively executed. Separate bins for different types of waste are placed at appropriate places. Vermicompost unit is functional for disposal of biodegradable solid waste. The waste water produced from RO plant is utilized for watering the plants, floor cleaning and mopping. The major liquid waste includes effluents from toilets and the laboratories.

## **Best Practice- 2**

Title of the Practice: **Pedagogy addressing outcome based education and heterogeneity of intellectual evolution**

Objectives of the Practice : The objectives/intended outcomes of this best practice are:

To facilitate effective teaching learning process in all the courses.

To accomplish holistic growth of students and enhance their learning experiences and outcomes.

To ensure effective teaching learning, students are actively involved in the teaching learning process through student centred innovative pedagogies such as inquiry approach, constructive strategies, project learning, brainstorming sessions, ICT based learning and presentations. Monthly attendance of the students is intimated to the students and their parents. On the basis of low attendance, students are detained from appearing in examination. Each department submits an annual report on the activities comprising academic activities, research and extension activities. Innovations in teaching/learning, publications, staff and student achievements, extra and co- curricular activities are also highlighted in the report. To ensure quality sustenance and enhancement, the Institute periodically conducts the performance audit of the departments(by Internal Quality Assurance Cell) which includes review of Teaching – learning methodologies, result analysis, research output, Faculty Development Programs attended/conducted and Extension activities, Co-curricular and extra-curricular activities conducted during the year.