# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **GOVERNMENT COLLEGE KARAULI** |
| Name of the head of the Institution | **Dr. Gyaneshwar Meena** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07464250023** |
| Mobile no. | **9413481919** |
| Registered Email | **pgcollegekarauli@gmail.com** |
| Alternate Email | **yadav721980@gmail.com** |
| Address | **Near Circuit House** |
| City/Town | **Karauli** |
| State/UT | **Rajasthan** |
| Pincode | **322241** |

**2. Institutional Status**

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr Surendra Yadav** |
| Phone no/Alternate Phone no. | **07464250023** |
| Mobile no. | **9460726646** |
| Registered Email | **yadav721980@gmail.com** |
| Alternate Email | **pgcollegekarauli@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college_karauli/uploads/doc/AQAR%202016-2017.pdf |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |

| | |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college_karauli/uploads/doc/Academic%20Calendar%202017-18.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B+** | **76** | **2005** | **21-Sep-2005** | **20-Sep-2010** |
| **2** | **C** | **1.78** | **2015** | **15-Nov-2015** | **14-Nov-2020** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **04-Dec-2010** |

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|---|---|
| Smart Class Room Solution Training | 08-Jan-2018 05 | 44 |
| All India Survey on Higher Education | 12-Mar-2018 05 | 44 |
| Feedback from all stakeholders collected | 19-Mar-2018 30 | 3943 |
| Academic Administrative Audit (AAA) | 28-Jan-2018 07 | 44 |
| Meeting of Internal Quality Assurance Cell | 05-Feb-2018 01 | 8 |
| Meeting of Internal Quality Assurance Cell | 02-Jan-2018 01 | 8 |
| Meeting of Internal Quality Assurance Cell | 25-Oct-2017 01 | 8 |
| Meeting of Internal Quality Assurance Cell | 10-Aug-2017 01 | 8 |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Department of College Education | Plan Non Plan | Government of Rajasthan | 2017 365 | 72262650 |
| View File | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Conducted Training Programme on smart Class room solution • Organized gust lectures for upliftment of faculty members • Run a campaign for social awareness and plantation in Karauli District • Ensured academic and administrative auditing. • Community based extension activities were conducted.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Green campus | Institute is full of less plastic free greens and clean campus |
| Enhancing research activities | Local and state level research collaborations were conducted. |
| Academic Audit | Significant improvement in teaching and learning |
| Conduction of Social Awareness Campaigns | Conducted various social awareness activities like blood donation camp, Clean India etc. |
| [View File](#) | |

| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Staff Council and IQAC | 27-May-2021 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | Yes |
|---|---|

| Year of Submission | 2018 |
|---|---|

| Date of Submission | 12-Mar-2018 |
|---|---|

| **17. Does the Institution have Management Information System ?** | Yes |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Online Admission (DCE app): This module allows for single window admission procedures. SSO : This module is single |
|---|---|

window for all works related to
scholarship, Service record Management,
Pay manager : This module is single
window for all works related to
Financial Activites

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government College, Karauli is currently having the following mechanisms for effective delivery of curriculum. i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. iii. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year for both UG and PG classes. iv. Departmental Heads prepare the routine which is approved by the Principal duly. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepren eurship | Skill Development |
|---|---|---|---|---|---|
| NIL | NA | Nil | 0 | NA | NA |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| MA | Geography | 01/07/2017 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| Nill | NA | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

### 1.3 – Curriculum Enrichment

**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Elementary Computer | 03/06/2018 | 54 |
| English Spoken | 03/06/2018 | 54 |
| | View File | |

**1.3.2 – Field Projects / Internships under taken during the year**

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| Nill | NIL | Nill |
| | No file uploaded. | |

## 1.4 – Feedback System

**1.4.1 – Whether structured feedback received from all the stakeholders.**

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

| Feedback Obtained |
|---|
| Student's feedback is filled by both UG and PG Students During examination in the college. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Feedback is also collected from the Teachers on the end of academic year. Feedback is includes infrastructure, Curriculum, college academic environment etc. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in staff council of the college for necessary |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

**2.1.1 – Demand Ratio during the year**

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Social Science and Humanities | 1200 | 3190 | 1147 |
| BSc | Maths and bio | 352 | 2076 | 336 |

| BCom | ABST EAFM BAdm | 80 | 88 | 50 |
| MA | History | 50 | 193 | 50 |
| MA | Political Science | 50 | 193 | 50 |
| MA | Geography | 20 | 108 | 20 |
| MSc | Botany | 20 | 231 | 20 |
| View File | | | | |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2017 | 3749 | 194 | 28 | Nill | 16 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 44 | 44 | Nill | 1 | 1 | Nill |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in College. At the beginning of the academic year, each teacher is assigned mentorship for 85 students. At the beginning of the academic year, a detailed orientation and introduction session is held with mentee, A time is allotted for mentoring by the intuition which is made known to the students through the academic calendar uploaded on the website. Besides the mentors also inform the students. At the end of the academic year, the mentor has to file a report of the type of interactions they had with their mentees and the outcome of the same. Based on the nature of problems faced by the students for e.g. confusion about career options, the faculty will occasionally also organize programs and lectures for the same. Personal problems faced by the student are addressed and referrals to the counsellors are made accordingly.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 3943 | 44 | 1:90 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 58 | 44 | 14 | Nill | 18 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| Nill | Nil | Nill | NA |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester- end/ year- end examination |
|---|---|---|---|---|
| BA | BA | Year | 24/04/2018 | 08/06/2018 |
| BSc | BSc | Year | 02/04/2018 | 20/05/2018 |
| BCom | BCom | Year | 26/03/2018 | 20/05/2018 |
| MA | MA History | Year | 23/05/2018 | 01/07/2018 |
| MA | MA Political Science | Year | 23/05/2018 | 01/07/2018 |
| MSc | MSc Botany | Year | 25/04/2018 | 11/06/2018 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has to follow the University of Kota, Kota Guidelines for annual final examinations but college has also conduct internal evaluation tests twice in a year with the self-regulated guidelines. College has conduct field based and experiential learning assignments in PG level courses. Innovative evaluation tools used in PG classes such as visual arts (short films, wall painting documentaries) assignments, group discussion, seminars etc. Students are also encouraged to present papers in conferences, papers and seminars or have publications in peer reviewed journals. Innovative reforms initiated on continuous internal evaluation are Journal writing and creative vision board. The examination committee has made some reforms in the internal assessments. To ensure transparency and accountability, Upon evaluation of the students' performance, the marks awarded are shown to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The principal along with the IQAC and coordinators of different committees prepares the academic calendar according to guidelines provided by government of Rajasthan, commissionairet college education and University of Kota. It has discussed at the staff council and accordingly changes are made if any. The academic calendar also contains the schedule information of the Internal assessments and the final examinations. Besides the college academic calendar every department prepares its own schedule of co-curricular and extracurricular activities for its students. The same is informed to the principal.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college_kar

| 2.6.2 – Pass percentage of students | | | | | |
|---|---|---|---|---|---|
| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| BA | BA | Social Science and Humanities | 554 | 524 | 94.58 |
| BSC | BSc | Maths and Bio | 324 | 287 | 88.58 |
| BCom | BCom | ABST EAFM BAdm | 52 | 49 | 94.23 |
| MA History | MA | History | 33 | 31 | 98 |
| MA Political Science | MA | Political Science | 25 | 24 | 98 |
| MSc Botany | MSc | Botany | 18 | 18 | 100 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college_karauli/uploads/doc/Student%20Feedback%20Report%202017-18.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Total | 0 | NIL | 0 | 0 |
| Any Other (Specify) | 0 | NIL | 0 | 0 |
| International Projects | 0 | NIL | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 0 | NIL | 0 | 0 |
| Projects sponsored by the University | 0 | NIL | 0 | 0 |
| Industry sponsored Projects | 0 | NIL | 0 | 0 |

| Interdisciplinary Projects | 0 | NIL | 0 | 0 |
|---|---|---|---|---|
| Minor Projects | 0 | NIL | 0 | 0 |
| Major Projects | 0 | NIL | 0 | 0 |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Nil | NA | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Nil | NA | NA | Nill | NA |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| Nil | NA | NA | NA | NA | Nill |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Nil | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Botany | 2 | Nill |
| National | EAFM | 2 | Nill |
| International | Botany | 1 | 2.7 |
| International | Hindi | 1 | Nill |
| | | View File | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| EAFM | 2 |

| History | 1 |
|---|---|
| Zoology | 1 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Nil | NA | NA | Nill | 0 | NA | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Nil | NA | NA | Nill | Nill | Nill | NA |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 2 | 8 | Nill | Nill |
| Presented papers | 13 | 24 | Nill | Nill |
| Resource persons | Nill | Nill | Nill | Nill |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Employment fair | Placement Cell | 20 | 1060 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| RD Camp | Participation | NCC | 1 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen | Name of the activity | Number of teachers | Number of students |
|---|---|---|---|---|

| | cy/collaborating agency | | participated in such activites | participated in such activites |
|---|---|---|---|---|
| Beti anmol | Government of India | Lecture and short film | 15 | 150 |
| Swachhta pakhwada | Government of India and Rajasthan | Seminar | 7 | 200 |
| Bold Donation Camp | Government of Rajasthan | Bold Donation | 10 | 201 |
| | | View File | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | 0 | NA | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | NA | NA | Nill | Nill | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NIL | Nill | NA | Nill |
| No file uploaded. | | | |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 15346000 | 15346000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |

| Seminar Halls | Newly Added |
|---|---|
| Classrooms with LCD facilities | Newly Added |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| [View File](#) | |

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| NIL | Nill | 0 | 2021 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 51146 | 8940700 | 200 | 40000 | 51346 | 8980700 |
| Reference Books | 12789 | 3832300 | 1406 | 338399 | 14195 | 4170699 |
| Journals | 3 | 12000 | Nill | Nill | 3 | 12000 |

[View File](#)

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NIL | NA | NA | Nill |

**No file uploaded.**

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 22 | 2 | 1 | 0 | 0 | 1 | 0 | 1 | 0 |
| Added | 20 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Total | 42 | 3 | 1 | 0 | 0 | 1 | 0 | 5 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 4 MBPS/ GBPS |
|---|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|

| NIL | Nill |
|---|---|

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 70000 | 70000 | 946000 | 946000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. Student Fund Advisory Committee Management of student fund collected is under the purview of Principal, assisted and advised by Students Funds Finance Committee. This Committee frame rules, define the power of expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Viceprincipal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non-government agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Library Committee Since last few years library is not supported by librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT Committee IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. Cleanliness Committee Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports Committee The committee consists of the Director physical education, faculty members and Store incharge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports inventory.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | NA | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | State Government Funded | 2702 | 17004000 |
| b)International | NA | Nill | 0 |
| View File |  |  |  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Remedial coaching | 10/02/2018 | 135 | College |
| Personal Counselling | 20/07/2017 | 570 | College |
| Mentoring | 17/07/2017 | 3943 | College |
| View File |  |  |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2017 | Competitive Examination Training | 125 | 400 | 20 | Nill |
| 2018 | Dishari App Project | 110 | 500 | Nill | Nill |
| View File |  |  |  |  |  |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 12 | 12 | 7 |

### 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Department of Employment, GoR | 1060 | 107 | Nill | Nill | Nill |

View File

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2017 | 140 | BA, BSc | Faculty of Arts and Faculty of Science | Same College | MA (Political Science, History, Geography) and MSc. Botany |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 2 |
| SET | Nill |
| SLET | Nill |
| GATE | Nill |
| GMAT | Nill |
| CAT | Nill |
| GRE | Nill |
| TOFEL | Nill |
| Civil Services | Nill |
| Any Other | Nill |

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Annual Sports day | College | 120 |
| Annual Cultural and Prize Distribution Programme | College | 75 |

View File

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| Nill | NIL | Nill | Nill | Nill | Nill | NA |

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college student's union is student body that represents the interests of students in college.administration.it is a platform responsible for organizing various student activities. The administrative body consist of president , vice president, general secretary, joint secretary. The principal along with staff advisor provide guidance to the student leaders of student union .All the student office bearers are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees such as cultural committee, disciplinary committee, IQAC, Vikas Samiti. This enables the participation of the students community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

405

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Committees : Various committees are formed for the smooth functioning of the college. The Coordinators of the committees are given responsible freedom to conduct academic, co-curricular and extra-curricular activities for the holistic development of the students with consultation of the committee members and after obtaining the approval of the Principal. 2. The Principal allows the departments to conduct their activities academic and curricular as well as extracurricular without interfering in the planning and execution. The concerned department needs to inform her about the details of the activity. The management always asks the staff either at the IQAC meeting or staff meeting for suggestions before taking any decision. If the decision is with regard to administration then the administrative staff is asked for suggestions.

| 6.1.2 – Does the institution have a Management Information System (MIS)? |
|---|
| Partial |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Curriculum Development | College is a affiliated college there for we totally depend on affiliating university in Curriculum Development but some of faculty members are member of BOS in university and departments are also send his views to university. |
| Teaching and Learning | Participative learning is adopted through practical demonstrations, field visits, and industrial tours. PG Associations provide students exposure to become confident, language proficient, develop communication skills and gain better insight of their subject through delivery of seminars. Student feedback was taken, analysed and corrective measures taken by IQAC. Principal of the college is Dean of Social Science and member of Academic Council of affiliating University. The faculty members have participated in BOS/Exam Panel/BOM of University. |
| Examination and Evaluation | Examination forms are submitted online. Absentee statement is uploaded on exam portal of university after an hour of commencement of each exam. Assignments, internal exams and seminars are part of curriculum in PG Science. Other PG Departments conduct seminars and guest lecture to make students learn way of expression and share ideas. Exam related grievances of students forwarded by college administration are redressed by the university. |
| Research and Development | 5 registered PhD supervisors in the college. The college faculty has a credit of research publications in UGC notified journals including in CARE list. The college faculty has a credit of books/chapters in books/ conference proceedings etc. and have participated and presented papers in Seminars/conferences. |
| Library, ICT and Physical Infrastructure / Instrumentation | The college has a spacious library and uses barcoding for books circulation. Library stocks 63000 books including text and reference books. Library has been done his smooth |

| | |
|---|---|
| | function with the help of librarian, a library committee and contractual worker. College has 08 well equipped laboratories. |
| Human Resource Management | There were 44 teachers against 58 sanctioned teaching posts in 2017-18. Manpower planning is done according to the teaching workload of the institutions. Recruitment of faculty is done by RPSC. Manpower records – service books, personnel file, GPF and SI of employees are maintained by Establishment and Accounts section. Annual Performance appraisal of faculty is done by the Principal. Complaints, disputes and disciplinary actions are handled by ICC, Principal. |
| Industry Interaction / Collaboration | NO |
| Admission of Students | Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Government of Rajasthan. Admission related information is available on the College website. Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by State Government. Committees for UG and PG are formed for online admissions. Document verification is done online for all applicants and offline for those in the admitted list. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. Budget planning is asked by state government in the beginning of financial year using IFMS modules. |
| Administration | Regular administration work is enrooted through http://hte,rajasthan.gov.in/dept/dce Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, |

| | |
|---|---|
| | College Website Management, E- Library and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee-related activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. |
| Finance and Accounts | PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial- modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user- friendly portal for making procurement by Government officers. |
| Student Admission and Support | Admissions process is completely online through DCE app designed and developed by DoIT, GoR and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online through SSO portal. We have well developed mechanism for parent's feedback. |
| Examination | Kota University, Kota, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks. External practical marks and Internal exam marks for theory and practical's are uploaded online by internal and external examiners. |

## 6.3 – Faculty Empowerment Strategies

 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ | Name of the | Amount of support |
|---|---|---|---|---|

| workshop attended for which financial support provided | professional body for which membership fee is provided | |
|---|---|---|

| Nill | NIL | NA | NA | Nill |
|---|---|---|---|---|

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| Nill | NIL | NA | Nill | Nill | Nill | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher Course, UGC-HRDC, UOR , jaipur Rajasthan | 3 | 28/05/2018 | 16/06/2018 | 20 |
| Refersher course (inter-disciplinary on renewable energy studies) H.R.D.C , Ajmer ( M.D.S University, Ajmer) | 1 | 17/08/2017 | 29/08/2017 | 21 |
| Refresher course, UGC-HRDC, UOR , jaipur Rajasthan | 1 | 04/09/2017 | 23/09/2017 | 20 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 44 | Nill | 20 | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| The college facilitates | The college facilitates | The college provides |

| | | |
|---|---|---|
| the reimbursement of medical bills to all faculty members. Faculty club facilities are provided by the college to the faculty members who include activities related to sports and recreation. The college provides group accident insurance facility to all faculty members as per the instructions of the state government. | the reimbursement of medical bills to all non-teaching staff members. The college provides group accident insurance facility to all non-teaching staff members. as per the instructions of the state government. Sports facilities are provided to all non-teaching staff members. | accident insurance facility to all students as per the instructions of the state government. College also provide carrier counselling facilities to Its students. Health camps are organized by the college from time to time. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| 68302558 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | IQAC |
| Administrative | No | Nill | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Receiving feedback as helpful in understanding students state of mind. To act as a bridge to reach the expectations of the students to the college. To act as a medium in making the college familiar with the needs of the society and connecting it with the society.

6.5.3 – Development programmes for support staff (at least three)

To provide skill development training. To get acquainted with computer training and new technology Allotment of tasks according to the interests of the

| | | employees. | | | |
|---|---|---|---|---|---|

| 6.5.4 – Post Accreditation initiative(s) (mention at least three) |
|---|

| Encouraging the use of information technology based technologies. Efforts to make the Alumni Council more powerful Endeavour to provide availability of employable courses to students Working for improving the functioning and quality improvement of the library. |
|---|

| 6.5.5 – Internal Quality Assurance System Details |
|---|

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

| 6.5.6 – Number of Quality Initiatives undertaken during the year |
|---|

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2017 | Meeting of Internal Quality Assurance Cell | 10/08/2017 | 10/08/2017 | 10/08/2017 | 8 |
| 2017 | Meeting of Internal Quality Assurance Cell | 25/10/2017 | 25/10/2017 | 25/10/2017 | 8 |
| 2018 | Meeting of Internal Quality Assurance Cell | 02/01/2018 | 02/01/2018 | 02/01/2018 | 8 |
| 2018 | Meeting of Internal Quality Assurance Cell | 05/02/2018 | 05/02/2018 | 05/02/2018 | 8 |
| 2018 | Academic Administrative Audit (AAA) | 22/01/2018 | 22/01/2018 | 28/01/2018 | 44 |
| 2018 | All India Survey on Higher Education | 05/03/2018 | 05/03/2018 | 12/03/2018 | 44 |
| 2018 | Feedback from all stakeholders collected | 19/03/2018 | 19/03/2018 | 18/04/2018 | 3943 |
| 2018 | Smart Class Room Solution | 08/01/2018 | 08/01/2018 | 13/01/2018 | 44 |

| | | | | Training | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Beti Padhao Beti Bachao Oath Program | 06/09/2017 | 06/09/2017 | 128 | 89 |
| Lecture, short film screenings and workshop on Beti Anmol Hai | 17/11/2017 | 17/11/2017 | 156 | 48 |
| Role of women in Swachh Bharat Abhiyan | 05/01/2018 | 05/01/2018 | 102 | 63 |
| Essay competition on the topic of women empowerment in the economic field | 06/01/2018 | 06/01/2018 | 87 | 46 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| Nil |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 64 |
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | 64 |
| Braille Software/facilities | No | Nill |
| Rest Rooms | No | Nill |
| Scribes for examination | Yes | 64 |
| Special skill development for differently abled students | No | Nill |
| Any other similar facility | No | Nill |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|------|------|------|------|------|------|------|
| Nill | Nill | Nill | Nill | Nill | NIL | NA | Nill |

**No file uploaded.**

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------|------|------|
| Prospectus 2017-18 | 01/07/2017 | Rules of conduct and rules related to the venue, prohibition of raging university ordinance 1988, to write ideas on the corridors, class rooms and staff room walls of the college |
| Constitution for Students Union | 02/08/2017 | A separate constitution for defining and regulating the activities of the Student Union is also enforced. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------|------|------|------|
| District level speech competition on the subject of Ek Bharat Shreshtha Bharat | 15/12/2017 | 15/12/2017 | 203 |
| Seminar on Road Safety | 10/09/2017 | 10/09/2017 | 278 |
| Essay competition on the topic of water independence | 18/12/2017 | 18/12/2017 | 86 |
| [View File](#) | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation in Campus through N.S.S, N.C.C, YDC And Staff Council. Dustbin Plastic prohibited College campus, avoid disposal glass and cup No smoking zone 100 meter from campus Systematic Whical Parking Replacement of tube lights with CFL/LED as they run out across the campus. Incinerators for sanitary pads in each of the restrooms. Chemistry and biological laboratory glass waste collected and disposed separately. Use of waste water for gardening. Rain water harvesting open well and bore well recharge re-use of coolant water.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Green Initiative Green initiatives within and outside the

campus have been a significant contribution in raising environmental consciousness. Government College, Karauli green initiatives encompass greening the campus, sweeping away wasteful inefficiencies, conservation of energies, correct disposal and handling of waste, purchase of environment friendly supplies and effective recycling program. Approximately 530 plants were planted in the campus and outside the campus. For ensuring the participation of students in developing the greenery and environmental consciousness, students are promoted to plant trees in the neighbourhood of their houses. Waste disposal is being effectively executed. Separate bins for different types of waste are placed at appropriate places. Vermicompost unit is functional for disposal of biodegradable solid waste. The waste water produced from RO plant is utilized for watering the plants, floor cleaning and mopping. The major liquid waste includes effluents from toilets and the laboratories. Best Practice 2: Health awareness campaign A health awareness campaign was organized by the Government College Karauli to explain the importance of health awareness and to overcome the unhealthy activities that are becoming involved in day-to-day activities. Under this campaign, an attempt was made to create awareness among the youth about unhealthy habits. Under this campaign, lectures on various aspects of health were organized in collaboration with local medical authorities, as well as yoga camps and sports competitions were organized to promote good habits. In these competitions, 800 college students took part and through the yoga camp, they were introduced to such exercise activities which they can perform at their home without the help of any instructor. After this awareness campaign was conducted, feedback forms were filled with students for the next 3 months and health awareness in them was marked.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college_karauli/uploads/doc/Best%20Practices%202017-18.pdf |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government College Karauli is located in one of the most backward districts of India, since its establishment in 1960, it has been making efforts to spread education in this extremely backward area, Despite its nature and limited resources, the college strives to provide qualitative higher education in this tribal dominated area. This objective is attained through concerted efforts aimed at the holistic development of tribal girls in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to providing quality education to the first generation learners from the tribal regions. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility is primarily focused. The institution has been striving towards achieving the stated objective of "Providing higher Education and Research opportunities to the students of the weaker section, specifically Scheduled Tribe students". A residential hostel equipped with all modern facilities is under construction with the grant of Rs forty lakh from UGC.

| Provide the weblink of the institution |
|---|
| https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college_karauli/uploads/doc/Institutional%20Distinctiveness%201.pdf |

## 8.Future Plans of Actions for Next Academic Year

The college will make the following efforts to fulfill its academic obligations more vigorously in the next academic session. • Teachers would be trained in ICT techniques • The use of non-conventional energy sources and energy-saving electrical equipment will be encouraged in the college. • Gender sensitivity has emerged as a very important topic in the current scenario. The workshop will be organized to create awareness about gender equality and gender sensitivity among college staff and students. • Appropriate system will be developed for the execution of organic waste and inorganic waste in the college campus. • An effort will be made to make the feedback system online in the college.