



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT P.G. COLLEGE JHALAWAR
Name of the head of the Institution	B.C. MEENA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07432-232315
Mobile no.	9414403838
Registered Email	principalgcjhalawar@gmail.com
Alternate Email	vps21009@gmail.com
Address	Govt. P.G. College Murti Chouraha, Jhalawar
City/Town	JHALAWAR
State/UT	Rajasthan
Pincode	326001

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Rajesh Sharma																								
Phone no/Alternate Phone no.	07432230944																								
Mobile no.	9928499747																								
Registered Email	principalgcjhalawar@gmail.com																								
Alternate Email	vps21009@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/AQAR%202018-19%20Edited.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/Academic%20Calendar%202019-20%20(1)%20PDF.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.56</td> <td>2008</td> <td>10-Feb-2007</td> <td>09-Feb-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.54</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.56	2008	10-Feb-2007	09-Feb-2012	2	B	2.54	2016	17-Mar-2016	16-Mar-2016
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	2.56	2008	10-Feb-2007	09-Feb-2012																				
2	B	2.54	2016	17-Mar-2016	16-Mar-2016																				
6. Date of Establishment of IQAC	23-Apr-2014																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PREPARATION FOR COMPETITIVE EXAMINATION	01-Jul-2019 175	230
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Cultural competitions 2. Quiz Competitions 3. Cultural week 4. Preparation for competitive examination and distribution of English grammar books 5. Beautification of college campus

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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Preparation for competitive examination	Classes conducted
Use of remaining grant of RUSA to construct reception room	Under process
College community connect	Meetings of faculty members with parents/ guardians were regularly conducted
Extra curricular activities like cultural, quiz, sports etc.	Done
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum framework of the programme offered in this college are done by university of kota, kota through its academic council. Examination are conducted as per the time table issued by the affiliated university. The examination form are filled through online. The college administration monitor the class room teaching of the faculty members. Faculty members are did their job at their level best to achieve good result in the annual examination by adopting extra classes and other methods for weaker students. The college library has open from 10:00 to 5:00 in the week days for students. In college library reference books are available for studying and preparing a good notes. Internet facilities are available in the college campus. The college provide all the necessary information and motivation for overall improvement of the students in their studies as well as social. The college conduct periodically text to improve the weakness in their presentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Nil

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is scope of feedback and grievances for all the stakeholders of institution. Students union, which is elected body of college brings up the grievances, problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually also. Feed backs of students are received and documented by union advisory committee. While discussing and future plan of the college in the meeting of college development committee students union executives and other representatives are also asked to give their opinion and appraise the college

bodies regarding any relevant need or issues. Parents of the students regularly provide their feedback. Staff members do provide their feedback in the meeting of staff council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get is addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with the concern. This happens particularly when students of other stakeholder come up with the demand of opening new courses/ classes. This year a new initiative of college community connect has been started and in this activity parents and guardians of students are invited regularly every months and asked to provide their feed backs and suggestions in their meeting with faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	PG COMMERCE	180	69	61
MSc	PG SCIENCE	90	294	90
MA	PG ARTS	480	914	415
BCom	UG COMMERCE	100	89	87
BSc	UG BIO AND MATHS	264	1055	264
BA	UG ARTS	1000	3406	1001

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3458	916	38	33	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	28	5	1	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For each section of UG classes as well as PG classes one faculty member has been nominated as class mentor, so each student is assigned to a particular faculty member for the purpose of mentoring and counseling. Hence, students across all departments and classes are provided counseling and mentoring services by faculty members. The academic and co-curricular performance of student is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HOD for further counseling. Apart from academic performance behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the concerned counselor. For career guidance and mental counseling specific cell of faculty members is already existing, still the class mentor provides all kinds of guidance and counseling to the students under his watch. Entire counseling process is regularly monitored by principal also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4374	38	1:115

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	38	40	38	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG COMMERCE	2019-20	31/05/2020	30/06/2020
MSc	PG SCIENCE	2019-20	31/05/2020	30/06/2020
MA	PG ARTS	2019-20	31/05/2020	30/06/2020
BCom	UG COMMERCE	2019-20	31/05/2020	30/06/2020
BSc	UG SCIENCE	2019-20	31/05/2020	30/06/2020
BA	UG ARTS	2019-20	31/05/2020	30/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution has adopted a sessional test and quiz policy to assess the learning labels of the students. On the basis of their performance we identify the advance and slow learners. For the improvement of slow learners we have organized extra classes and special participatory learning programmes. At the same time we are providing online tutorials of the subject for the students. Student groups have been made and different subject related topics are allotted

for presentation. These techniques became very useful and since last few years there is unexpected improvement in the result of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is a government institution that being administered by the Government of Rajasthan through Commissionerate of College education, Jaipur. The Academic calendar is prepared at the level of Commissioner College Education, Jaipur. All Government colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination is framed by affiliating university university UOK Kota. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester in CBCS examination are framed by university. So for major academic and other events college neither has any autonomy nor has the liberty of non compliance of the calendar. Still the dates of periodical calss tests, internal examinations etc. are scheduled at college level and the concerned faculty and department are supposed to implement it properly. So some guidelines and instructions are mandated by department or university while some measures have been adopted at institutional level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/Outcomes%20%20PDF%20Jhalawar.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG ARTS	BA	ARTS	643	640	99.53
UG SCIENCE	BSc	BIO & MATHS	192	187	97.39
UG COMMERCE	BCom	COMMERCE	64	64	100
PG ARTS	MA	POL. SCIENCE, HINDI LIT. ENGLISH, GEOGRAPHY, URDU, SANSKRIT, HISTROY, SOCIOLOGY	247	228	92.30
PG SCIENCE	MSc	CHEMISTRY, BOTANY, ZOOLOGY	65	36	55.38
PG COMMERCE	MCom	ABST, EAFM, BADM	64	55	85.93

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_pg_college_jhalawar/uploads/doc/Edited%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HISTORY	1
SANSKRIT	1
POLITICAL SCIENCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	3	Nil
National	HISTORY	3	Nil

National	POL. SCIENCE	2	Nil
National	SANSKRIT	6	Nil
International	CHEMISTRY	5	Nil
International	ZOOLOGY	4	Nil
International	POL. SCIENCE	2	Nil
International	HISTORY	4	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MATHS	3
SOCIOLOGY	2
BOTANY	18
GEOGRAPHY	2
POLITICAL SCIENCE	10
ZOOLOGY	8
HINDI	1
HISTORY	6
SANSKRIT	9
CHEMISTRY	14
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	Nil	Nil	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	61	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
REPUBLIC DAY	NCC, NSS, ROVER RANGERS	30	554
INDEPENDENCE DAY	NCC, NSS, ROVER RANGERS	15	164
INTERNATIONAL WOMEN DAY	NCC, NSS, ROVER RANGERS	2	39
NATIONAL KRAMI MUKTI DAY	NCC, NSS, ROVER RANGERS	11	225
NATIONAL YOUTH DAY	NCC, NSS, ROVER RANGERS	10	159
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Under Process	Partially	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	74904	Nil	Nil	Nil	74904	Nil
Reference Books	14000	Nil	Nil	Nil	14000	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	1	7	0	1	3	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	7	0	1	3	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal of the college takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees. The college building and beautification committee not only monitors the quality of maintenance of existing infrastructure but also proposes requirements. The State Government, CCE and RUSA sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and repairs of furniture, equipments and other infrastructure facilities. The College construction committee prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution. The college administration approves and allocates the funds as per requirements. An effective monitoring system through various committees ensures the optimal utilization of the budget allocated. Wherever the need arises, the concerned department raises a maintenance indent stating the nature of repair/maintenance required. The store and account section takes care of the regular purchase needs. The indents raised by the concerned department are sent to the store section after being sanctioned for necessary action. Laboratories :- The In-charge of each department monitor the maintenance of the labs. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions. Lab equipments are strictly inspected by lab assistants before the commencement of practical classes and examinations. Library:- There is a post of librarian but his superannuation in may 2019, the post is running vacant and library is maintained by college library committee. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a separate independent building which includes halls

for books, one reading room and One room for computer facility. The college library committee not only monitors but also maintains the library infrastructure, funds, and utilization of funds. Sports:- There is a post of PTI but since his superannuation, the post is running vacant. Presently the college sports committee is monitoring the maintenance of playgrounds and sports events. Computer maintenance:- As far as maintenance is concerned, outside vendors are contacted for major repairs and minor repairs. Non-repairable systems are dumped in store. There are sixteen CCTV cameras in college. The institution purchases the new upgraded computer systems from time to time as per requirement.

[http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/AQAR%20Edited%202019-20%20\(1\).pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/AQAR%20Edited%202019-20%20(1).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	C.M. SCHOLARSHIP	1069	2810500
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PRATIYOGITA DAKSHTA COACHING CLASS	230	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nil	Nil	Nil
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. Constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the

regulations of student union. The union election and its functionary role is executed and regulated according to those guidelines. The President of the union further nominates the cultural, game secretaries etc. Every class has a class representative that is also elected and is a part of the student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. The college student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. The student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since this institution is a government organization under the Government of Rajasthan, there is a limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of the higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation in management is concerned, some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop a cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. In the meeting, all pros and cons for the activity are discussed and responsibilities are distributed amongst the committee members. All committees take their decision on their own that is executed with the approval of the Principal. So this is the practice of participative management. The mission of the college is that students get the opportunity and exposure to learn the management of various activities. Leadership qualities are also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under the supervision of faculty members. Many of the decisions on infrastructural development and novel practices are also taken by the college Development Committee. The college Development Committee (Mahavidyalaya Vikas Samiti) is registered under the Society Act and comprises of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from the alumni association and other social standing etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Research and Development</p>	<p>Research and Development - The main objective of the institution to encourage the faculty members to participate in various national/ international conference/ seminar, workshop, faculty development programme and short term training programmes for that academic leaves are granted to the faculty members to participate in these academic programmes generously by principal they are also motivated to prepare research projects and for publication in UGC care listed journals. Faculty members are also motivated to represent themselves as resource persons in various academic programmes. The faculty members are also encouraged to published their research article in multidisciplinary research reports and also focused for book wrighting</p>
<p>Examination and Evaluation</p>	<p>Examination and evaluation - Though annual or semester examination and evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests were conducted at college and students were apprised individually regarding their performances by concerned teacher. The cheked answer sheets were shown to the students to assess their weakness and preparedness.</p>
<p>Teaching and Learning</p>	<p>During this session whatsapp groups of the students for every class were formed to engage them through online teaching under the circumstances of Covid-19 pandemic. Teachers provided the link of their video lectures in those groups along with the other course material, assignments, notes etc. E-class and Smart classes established in college were used extensively. Scores of online lectures were recorded and uploaded on youtube channel of the college. Learners from all the colleges across Rajasthan had the access of live lectures delivered and uploaded there. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through</p>

	systems in computer lab or their smartphones.
Curriculum Development	Curriculum Development - Faculty members in general provide input to the board of studies at university of Kota, Kota in the process of improvisation of syllabi. Faculty staff are on the committee of courses in university
Library, ICT and Physical Infrastructure / Instrumentation	Construction of reception room in the college campus is under process (Under RUSA Grant)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planing strategy for future development of college is decided from the feedback of college vikas samiti, student union and inputs from parents/guardians in college community connect programme. Once the pertinent need of college is identified the proposal for development is submitted to the grant providing agencies online.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spreadsheet on google drive.
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manager portals.
Student Admission and Support	Process of admission in this college is materialized entirely through online procedure. Admission in UG first year and PG previous and promotion to the next class is done on the admission portal of department. Since this session the online promotion to next class has been started. So now, the entire admission process is conducted through e-governance.
Examination	Process of filling the examination forms has been made online by the university already. Student can check his or her results and all examination related notifications on the examination portal of university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	NIL	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	06/06/2020	07/06/2020	2
FDP	1	19/06/2020	20/06/2020	2
Short Term Training	1	10/02/2020	14/02/2020	5
FDP	1	08/06/2020	15/06/2020	8
FDP	1	08/06/2020	14/06/2020	7
Short Term Training	2	29/07/2019	31/07/2019	3
FDP	1	26/06/2020	29/06/2020	4
FDP	2	28/06/2020	03/07/2020	6
Orientaion	1	03/02/2020	22/02/2020	21
Short Term Training	1	10/02/2020	14/02/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institution follows the rules regulations for the welfare of the teaching for there career	Non teaching staff are benefitted with group insurance, medical facilities. Maternity	Students subsidized transport facility, Medical Insurance, Fee concession Free parking

growth to get promotions like senior scale, selection scale pay band IV timely after completion of the required orientation/Refresher courses. The institution also motivate teaching staff to excel in the field of research as well as also encourage to complete required qualification to get promotion on norms of state govt. Teaching staff are benefitted with group insurance, medical facilities. Maternity leave, child care leave, gratuity etc

leave, child care leave, gratuity etc

facility, are given if any casualty occurs for any member of the institutions, the administrative provide all the necessary help under the rules regulations of the Rajasthan state govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit is the check of the process the details is important for the assessment and formulation of strategies. at Govt. P.G. College, Jhalawar we undertake audit periodically so that we can ascertain the defaults. The audit is carried out internal as well as external audit regulatory bodies. The office of auditor general finally audits time to time submit its report to the state Govt. of Rajasthan. The Principal of the college depute for committee for internal financial audit of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Vikas Samiti	6401741	Maintenance and development
View File		

6.4.3 – Total corpus fund generated

89978414.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The Institution has two step evaluation system the first step in through	Yes	IQAC

conduction of periodical internal assessment which is done for each subject by concerned departments. Second step evaluation is done through annual examination conducted every year by our affiliating university, University of Kota, Kota

Administrative	No	Null	No	Null
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Valuable inputs regarding betterment of students services and other related issues of college is received from the direct meeting of parents in College Community Connect Programme. 2. Constructive Feedback is provided by parents on their visits to college. 3. Parents are always remain in contact with teachers

6.5.3 – Development programmes for support staff (at least three)

Training programmed of basic IT skill and online official financial transactions like PFMS, IFMS was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The advice and feedback provided by peer team was followed New developmental goals were identified and it was tried to meet those objectives. 2. Faculty members were persuaded to give emphasis on the H-index i index improvement. They were encouraged to enhance their academic achievements profile. 3. Efforts are doing to Registered the alumni association

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To prepare the students for competitive examination, It was	07/10/2019	01/07/2019	30/06/2020	230

	mandatory to the student to attend the E-Classes				
2019	Distribution of english grammar book	07/10/2019	15/08/2020	30/09/2020	600
2019	Competition exam classes (Under pratiyogita Dakshata Programme)	07/10/2019	01/07/2019	20/02/2020	230
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 K. W. POWER GENERATION (40 UNIT PER DAY) THROUGH SOLAR PANELS DUE TO THE PRESENCE OF SOLAR PANEL USE OF LED BULBS AS POWER EFFICIENCY

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Rest Rooms	Yes	25
Physical facilities	Yes	506

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	20/12/2019	7	NSS 7 DAY CAMP	SOCIO ECONOMIC SERVEY, RALLY, GENERAL	204

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLASTIC FREE CAMPUS 2. TOBACCO FREE CAMPUS 3. EXCEPT PARKING AREA REMAINING PART OF THE CAMPUS IS PROHIBITED FOR VEHICLES 4. EMPHASIS ON USE OF LED LIGHTS 5. SOLAR PANEL ARE INSTALLED IN THE CAMPUS 6. EMPHASIS ON PLANTATION OF SHADY TREES 7. DUMPING AND DECOMPOSING OF WASTE MATERIAL AND GARBAGE IN A SPECIFIC AREA IN THE CAMPUS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I, Title : Towards a greener and eco friendly campus Goal:- To keep the campus green and Clean The Context:- A number of trees to be planted towards fulfilling the goal and to provide grass cover patches over areas lying barren. The Eco Club and campus beautification committee are planning to plant more number of trees in the campus. The challenging issue is maintaining the planted trees because water is the main problem during summer months so we have a water harvesting system as well as additional one well and three bore wells. The Practice:- The Eco Club and campus beautification committee are working towards this issue in the campus. The members of the club involve NSS student volunteers, NCC Cadets and Scout Rovers for tree plantation. Grass patches have been put in various places across the college campus under the supervision of the club. In addition other students are also involved on particular days so that everyone participates in this campaign. Uniqueness:- With the collaboration of department of forest we have planted trees which requires less water to grow. We have created plantation blocks (like Neem block, Sheesham Block, Botanical garden block etc.) and given responsibility to student group and their mentors to maintain them. We also encourages the students to bring some seedlings or seeds from their homes or from nearby places and try to grow them in the college campus and look after. The college administration also helps the team to buy plants and grow them. Constraints:- To maintain the plants green through out the year is quite difficult due to water scarcity during summer months but this can be overcomes by using the water obtained from water harvesting techniques and also by planting drought resistant plant species. Evidence of Success: The fencing of the lawns has been completed. Under Harit Rajasthan Programme we have already planted 120 plants of different species were planted and 20 dustbins were kept in the in the campus at different places. A well maintained lush green lawn has been development by the department of geography. Students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. The overall environs of the college have become more pleasant due to the aforesaid efforts. Problems Encountered and Resources Required:- With a very large no of Students enrolled at times, some pay less attention to advise due to which there can be seen some unclean areas in some places at times but they are duly monitored and rectified at the club and the administrative levels. Similarly the survival

rate of the planted trees also depend on the water availability for which water harvesting technique is being assiduously pursued in the college. Best Practice - II, Title : Promotion to Sports Goal: For over all development of the students The Context:- As an institution college believes in overall development of students and students usually are conscious of their academics but don't care much for physical fitness. We believe that " Healthy mind lies in healthy body". Therefore we are focusing on the excellence in sports activities. The Practice:- Due to superannuation of physical instructor (PTI) all the sports activities are running under the guidance of principal and college sports committee. As per academic calendar we are organizing different sports events (i.e. cricket, football, badminton, etc.) throughout the year. Uniqueness:- With the prier consideration of physical and mental health of the students as well as faculty members we organized sports week and regular practice camps. We have well maintained and well equipped playground, badminton court and gymnasium which encourages our students to involve in sports activities. Constraints:- For the proper and systematic running of different sports activities a trained physical instructor is required which is lacking by the college. However we are trying our best to run the sports activities through college sports committee. Evidence of Success: University of kota through which our college is affiliated has about 200 affiliated colleges but our college every year hosts at least one inter college and inter university tournaments and we have won medals at different levels. This has brought laurels to the college, improvement in discipline of college and better gender relationship. This popularity of college achievements resulted to increase in the enrolment of college. Behind all these successes the role of our sports spirited committee is quite appreciable and well maintained sports ground also play an important role. Problems Encountered and Resources Required:- Most of the students come from the villages located in the close vicinity and their villages have poor transport connectivity, hence , students do not want to stay after regular classes but due to strong will power and keen interest in sports they stay for the games. For this College had to develop awareness among students and persuade parents for the over stay of their wards in college and developed sports facility with minimum resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_pg_college_jhalawar/uploads/doc/AOAR%20Edited%202019-20%20\(1\).pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_pg_college_jhalawar/uploads/doc/AOAR%20Edited%202019-20%20(1).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This College was established in 1956, aims at exploring paths, in our quest for excellence in quality education. Our motto is to impart quality education to our students from the rural area. The college has very good research facilities in arts science and commerce faculties. The Ph.D. students work for their research degree and science students of Master's degree take hands on training on these instruments such as U.V. spectrophotometer, flame photometer etc and arts students used the library in which some rare books of ancient times are available. The faculty members and research students are publishing good research papers in the esteemed journals of national and international repute. In the covid-19 scenario the college faculty members prepares video lectures and uploaded them on college You tube channel. Video lecture and PDF notes are also shared on the Whatsapp groups of students so that their education is not effected.

Provide the weblink of the institution

[http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/AQAR%20Edited%202019-20%20\(1\).pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/AQAR%20Edited%202019-20%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

1. More emphasis will be given on virtual mode of classes due to covid-19 pandemic. 2. For virtual classes we will try to provide wi-fi and internet facilities to the faculty members so that they can teach students from their home for safety purposes. 3. We will also develop study materials and e-lecturers to upload on the college website and YouTube channels. 4. We will make an effort to motivate students and society for awareness campaign against covid-19. 5. NCC, SCOUT and NSS volunteers of the college will be acting as the corona warriors to overcome covid-19 impacts. 6. After analyzing the situation of covid-19 impact we will again try to come back on smooth functioning and traditional teaching of the classes