Yearly Status Report - 2016-2017

Part A	

Data of the Institution

1. Name of the Institution	**GOVERNMENT COLLEGE BARAN**
Name of the head of the Institution	**Dr. Krishan Murari Meena**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07453230072**
Mobile no.	**9414286912**
Registered Email	**gc.baran@rajasthan.gov.in**
Alternate Email	**principalgcbaran@gmail.com**
Address	**Mangrol by pass road, Baran**
City/Town	**Baran**
State/UT	**Rajasthan**
Pincode	**325205**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Keshav Sharma**
Phone no/Alternate Phone no.	**07453230072**
Mobile no.	**9414453844**
Registered Email	**gcbiqac@gmail.com**
Alternate Email	**gc.baran@rajasthan.gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gc baran/aqar.php
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gc baran/ap.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.40**	**2005**	**28-Feb-2005**	**27-Feb-2012**
2	**C**	**1.89**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**28-Nov-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture on Legal service	**07-Nov-2016**	**200**

campaign	1	
Lecture on Social harmony	08-Nov-2016 1	150
Lecture on water harvesting	17-Oct-2016 1	150
Lecture on voting awarenes	25-Jan-2017 1	200
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Non Plan	Government	2016 365	35284750
State Government	Rusa Fund	MHRD	2016 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2013**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Awarenness in students regarding legal cell information.

Lecture organised for students to aware them for save water and water management system.

Awareness programmes organised for students related to Govt. Flagship programmes and development programmes.
Lecture is organised on awareness of Social harmony.
Different programmes organised by NSS Units.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop and Seminar	Organized
CCTV Camera Intallation	Intalled
To Review the NAAC peer team report for quality improvement	Reviewed in the IQAC meeting
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Mangement information system: Mostly implemented by the institution office and seperately in the various departments. Online Process: Online prroces has been adopted in U.G. B.A./B.Com./B.Sc. PartI, and P.G. (Previous year) admission of the College. Bulk Messages: Bulk Messages are send to the students regarding their admission confirmation and scholarship information. Notice Board: Main information system has been

adopted by the institution, (displayed
Orders/ Notice for students
acknowledgement)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The courses offered at this college has been designed at University of Kota, and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Deans of all faculties. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines collection of the college library has been augmented and internet facility is provided in the library to support the students, most of which come from the lower income group of this region. Scrutiny of testimonials and qualifications of the students is performed by the admission cell and counselling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of Directorate of college education freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by Kota University Kota. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching – learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Students are made aware to go through website time to time. Term tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weakness. Follow-up sessions and parents teacher meetings are platforms to sort out student grievances. The academic cell of the college keeps the scholar register of every student. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

		urship			
NA	NA	30/03/2017	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	30/03/2017	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained at all levels with every stakeholder of institution. Students union comes up with problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually too. While discussing the future plan of the college in the meeting of college development committee, students union, people and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly Alumni association and

Parents of the students regularly provide their feedbacks. Staff members do provide their feedbacks in the meetings of staff council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feedbacks and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get it addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with the concern. This happens particularly when students of other stakeholder come up with the demand of opening new courses/ classes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Pass Course Maths	88	455	88
MA	Geography	40	151	40
MA	Political Sci.	40	145	40
MA	Economics	40	33	25
MSc	Chemistry	20	44	20
BA	Pass Course	1000	3374	1000
BCom	Pass Course	100	229	100
BSc	Pass Course Bio	176	566	176
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3614	189	33	33	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	10	20	1	0	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All students across all departments are provided counselling and mentoring services by faculty members. Each Faculty member is assigned with a group of students belonging to their subjects. The performance is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HOD for further counselling. Mentors offer advise and guidance in academic matters. They assist the students in finding college resources such as library, participating in extra-curricular activities, preparing for paper presentations, mini projects, seminars which involves identification of topic to materials required, notes for certain subjects etc. They assist students in choosing course, external project also. Mentors also inform the students of perceptions about departmental culture such as term tests, department tests, department newsletters etc. Personal Issue Mentoring Services are also provided with an emphasis on professional and personal problems. Discussing issues related to student. college focus on different needs and provide concerted attention to overcome the challenges and assists student to develop required skills, knowledge and perspective to be able to analyze opportunities better make informal choices and embrace tough situations and have a sense of purpose towards career and life in general. Within the college premises we provide direct support to the students having experienced faculty members as mentors who care about them. Each faculty member use to advise students about their respective subject. It is very useful from exam point of view. Right from admission to end of the session, faculties are devoted to guide the students. Various committees formed that would keep track and record of events as YDC, College Internal Matters and Management Committee, Scholarship Committee, Sports Committee, Rail – Bus consensus and schedule - third Committee, Literary and Cultural Committee, Students Problem Resolving Committee, Women Cell Committee, Career Counselling and Students Guidance Cell, Anti Ragging Cell etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3803	33	1:115

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	32	27	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NA	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	00	2017	06/04/2017	19/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every department has to follow a module of effective internal assessment as class tests. Internal tests are scheduled according to the dates mentioned in the calendar of events. Department also evaluates the academic progress of the students through ppt, group discussions, home assignments and project making.

Students are free to ask and discuss their difficulties they face during the study. This performance is also discussed with the parents during the PTMs. Test coordinator is assigned the job of preparing the test time table and, monitoring of the test process to respective faculties. The HOD of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal Question paper are conducted by HOD and IQAC as well. Evaluation is also done on the basis of including surprise test/ quizzes, projects and seminars. For P. G. level student's internal assessment are taken in form of home assignments ppt, projects and term tests. On basis of these, students find a route to overcome their shortcomings, mistakes and weaknesses. However no benefit is given to student in final annual system of exam for this internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is an Institution of Government of Rajasthan. The Academic calendar is Prepared at the level of Commissionerate College Education Rajasthan, Jaipur. All government Colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination is framed by affiliating Kota University Kota . So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of College Education department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester in examinations are framed by university. So for major academic and other events college neither has any autonomy nor has the liberty of non-compliance of the calendar. Still, the dates of periodical class Tests, internal examinations etc. are scheduled at college level and the concerned faculty and department are supposed to follow it strictly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcbaran

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG Sc	MSc	Chemistry	14	13	93
PG Arts	MA	Economics, Pol.sci.	55	55	100
UG Arts	BA	Pass Course	700	637	91
UG Com	BCom	Pass Course	104	104	100
UG Sc	BSc	Pass Course	228	217	95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Resource Management Development in India	Department of Politicial Science, Govt. College, Baran	02/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	30/06/2017	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	30/06/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	3.00
International	Geography	1	5.45
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	3

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	61	0	0
Presented papers	2	61	0	0
Resource persons	0	0	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voters awareness Rally	Govt. College, Baran	4	185
Road Safety Rally	Govt. College, Baran	4	200
Blood Donation	Govt. College, Baran	4	195
College Campus Clean	Govt. College, Baran	4	190

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swacch Bharat Internship Programme	Certificate of Participation	UGC	39
Civil Defense Training-Basic Course	Certificate of Participation	Central Government	80
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Summer Internship 2018	UGC	Swachh Bharat Internship	4	39
Blood Donation Camp	UGC	Blood Donation	20	110
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/04/2016	31/03/2017	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/03/2017	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	**5000000**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
Others	**Existing**
[View File]()	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	**Fully**	**NA**	**2020**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**40972**	**0**	**120**	**0**	**41092**	**0**
Reference Books	**555**	**0**	**0**	**0**	**555**	**0**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. K.M. Meena	**LMS**	**PPT**	**02/09/2016**
Dr. Bal Singh Meena	**LMS**	**PPT**	**03/09/2016**
Sh. Bhagwan Singh Meena	**LMS**	**PPT**	**05/09/2016**
Sh. Ramkesh Meena H	**LMS**	**PPT**	**09/09/2016**
Sh. Ramkesh Meena Z	**LMS**	**PPT**	**11/09/2016**
Sh. Ram Bilas Meena	**LMS**	**PPT**	**06/09/2016**
Smt. Deepmala Meena	**LMS**	**PPT**	**11/09/2016**
Sh. Deepak Kumar	**LMS**	**PPT**	**19/09/2016**
Sh. Pramod Kumar	**LMS**	**PPT**	**07/09/2016**
Sh. Dharmveer Meena	**LMS**	**PPT**	**04/09/2016**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	1	15	0	1	1	9	10	0
Added	0	0	0	0	0	0	0	0	0
Total	26	1	15	0	1	1	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Laptop, Computer, Smart Phone	[PDF](PDF)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	5000000	5000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation of available financial resources for the maintenance as per requirements in the interest of students. Various efforts to maintain laboratories, library, sports complex, lab equipment are done by the maintenance committee of the college. A systematic government procedure is followed for systematic disposal of waste of old items and non-repairable items. Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure. So, the college committees assigns enough funds for maintenance and repairing of respective items. Allocated funds are utilized under observation of monitoring committee like purchase committee, sports committee, lab maintenance committee. There is a stock maintenance committee in every department, which maintains the stock register by physically verifying the items round the year. Maintenance of Library is done by library staff. Maintenance of water cooler, water purifier are manage by local water maintenance committee. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping is done by fourth class employees. Overall development of college campus is done by campus discipline and cleanliness committee of the college. In this college the procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HOD, students and other stakeholders. The available facilities for Curricular and Co-curricular activities include airy, clean, spacious, well-furnished classrooms equipped with teaching aids like Green/White board, CCTV camera etc. Campus is under the surveillance of CCTV camera. Facilities are provided for various Sports activities, Outdoor Games etc. Proper RO plants with cooler have been installed for drinking water. Feedback Collection: The

feedback on class room infrastructure, library, labs, playground etc. is collected in numerous ways at different points of time as detailed below. (i). the feedback on facilities comes from students. (ii). the anonymous feedback is also received through feedback and grievances box placed in administrative block. (iii). Feedback or complaints are also gathered from Alumni association and press reports on college. These feedbacks are referred to the College Development Committee and other bodies of relevance in the college. Overall monitoring on feedback is carried out by the Principal.

https://hte.rajasthan.gov.in/gcbaran

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHEME OF POST MATRIC SCHOLARSHIP TO THE OTHER BACKWARD CLASS, FREE SCOOTY FOR GIRLS	750	3940000
Financial Support from Other Sources			
a) National	CM HIGHER EDUCATION SCHOLARSHIP SCHEME (College Level)	1484	8370000
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Elementry Computer Application Training	28/07/2016	1364	College Level

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NA	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1107	BA, Bcom, BSc	Arts, Commerce and Science Faculty	Govt. College, Baran, Other University Departments and Institutes	M.A., MCom, MSc, BEd
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hockey	Inter College	60
Kabaddi	Inter Class	70
Volleyball	Inter Class	70
Cricket	Inter Class	60
Football	Inter Class	65
Athletics	Inter Class	35
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	West zone Inter	National	0	0	0	Narendra Kumar

	University in Hockey						
2016	West zone Inter University in Football	National	0	0	0		Faisal Khan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. The Student union is the body of four executive members which are elected through an election held in the last week of August every year. There is a guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the Commissionerate, College Education Department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college. Prevention of ragging in campus by anti-ragging committee nominated by Principal, participation in various activities through NSS, Scout etc. and offering suggestions to the administrative machinery of the college for improving the amenities of students through the involvement in college. The student counsel helps in maintaining academic discipline and rigour.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has an Alumni network that provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domains. A number of our alumni have achieved high status and prominence in their field after leaving this college. The institution holds alumni association which was started in the year 2016 with the membership of 20. It is a registered association provided with an office space in college campus. (i) The feedback from our alumni helps us in identifying scope of the all-round institutional developments and welfare of students. (ii) Two prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held periodically at least two times in the year. Apart from forwarding their suggestions regarding functioning and development of college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Decentralization is having a significant impact on policy, planning and management. It is the process of improving the efficiency of education system and quality of education services. Principal of the college is main administrative post of the college and sole authority of the institution. Institute promotes a culture of participative management by involving the staff and students in multiple activities. The institute has constituted different committees for smooth functioning of academic and administrative work of the college. Number of committees are formed like NSS, IQAC, Women cell etc. which is a negotiating platform between the teachers and the students. All the decisions related to college development, infrastructure and budget allocation to various activities are taken by democratic and participative management system in which teaching and non-teaching staff members and students constitute the participations. The core committees of the college formulate common working procedure and ensure their implementations through departments. The convenors of the committees manage and keep the track of happening in college. So, as to direct the under faculty members for affordable tasks. This decentralized system tries to provide the best facilities to students. Most of the major policy decisions are taken at the level of higher education department of the government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around 34 different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are being taken by Mahavidhyalaya Vikas Samiti. This committee is comprised of the elected public representatives

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Principal of the College along with the admission committee carry out the admission process. The students are guided to opt for right choice of subject combination at the time of admission.
Human Resource Management	Deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee. Orientation programmes were given to

	newly inducted staff. Training and development programmes were conducted for the up-gradation of skills and abilities of the non-teaching and ministerial staff, to motivate them and equip them for enhanced performance. In its efforts to train, motivate and reward faculties, the institution encouraged members to attend courses/conferences/workshops/seminars/training programmes, etc.
Library, ICT and Physical Infrastructure / Instrumentation	Library: The College library is enabled with free WiFi facility of 10 mbps for the use of e-resources within the campus. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process, LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projectors and laptops for the same purpose. Physical Infrastructure: More fans are installed and the conventional blackboards are replaced with green/white boards, a water cooler is procured.
Research and Development	To enhance the research quality the teaching faculties are constantly motivated to take up research work. Encouraging Faculties to take Ph.D.
Examination and Evaluation	The College follows strict system as per the directives of University of Kota. The College also complemented continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, annual/semester end exam etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the end term exam.
Teaching and Learning	The Mentoring, tutoring, counselling, sponsorships are provided to students from disadvantaged sections, differently-disabled and those with special needs. Special programs are arranged to cater the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement. Educational excursion, field work and industrial visits are also part of the evaluation

Curriculum Development	For the smooth flow of the syllabus, teachers are made to prepare their lesson plan for every class. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders.

system. Enhancement of learning skills of the Students through participation in different seminars. Regular feedback is obtained from students for improving teaching learning method.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The administrative decisions and circulars of the department are communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spread-sheet on google drive.
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manager portals.
Student Admission and Support	Process of admission in UG (First year) and PG (Previous)classes are online. Form submission, checking of admission forms, merit list generation, fee deposition, admission list generation etc are conducted through the online portal.
Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.
Planning and Development	Proposal for development is submitted online to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	00	00	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NA	NA	01/07/2016	30/06/2017	0	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Maths	1	21/11/2016	10/12/2016	20

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	5	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State insurance for all government teaching staff. National pension scheme for all government teaching staff who joined the government job on or after 01-04-2004. Admission fee relaxation for college teachers wards. Maternity leave, Child Care leave, Study Leave for staff members as per Rules.	Regular promotions (compensatory appointment). National pension scheme for all government non teaching staff who joined the government job on or after 01-04-2004. Admission fee relaxation for college non-teaching staffs wards. Maternity leave, Child Care leave, Support to attend training programmes	Each regular student is insured by an insurance policy. Different scholarships, sports and cultural incentives are given to students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from government bodies. An internal audit committee at college level checks the accounts. Physical verification of stores and all other departments of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive Feedback is provided by parents. Some parents are the members of Alumni association and play significant role in advising the various development measures of college.

6.5.3 – Development programmes for support staff (at least three)

Training Programme of Basic Computer skill was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Feedback system start in 2016-17 The feedback system contains several surveys i.e. feedback of students, parents, alumni and staff of the college. Students mentoring system is adopted. Advice of the Peer Team for development of Institution is followed and set new goals of development and work towards it.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Seminar on Resource Management and Development in India	02/03/2017	02/06/2017	03/06/2017	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Difference of enrollment in number of Girls and Boys Students in Higher Education	10/08/2016	10/08/2016	20	30
Gender Ratio in India in Employbility	16/01/2017	16/01/2017	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	6
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	11/09/2016	1	Cleaness	College Campus Clean	190
2016	1	1	25/09/2016	1	Blood Donation	Blood Donation Camp	195
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Blood Donation Camp	25/09/2016	On the occasion of birth ceremony of Pandit Deen Dayal Upadhayaya. The

| | Commissinerate of College Education Rajasthan has directed to all Government and Private Colleges to celebrate Birth ceremony of Pandit Deen Dayal Upadhayaya in a Blood donation camp at College Campus. In this College 195 Students had participated in this camp. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	25/09/2016	25/09/2016	195
Human Rights Day	10/12/2016	10/12/2016	45
Voters awareness Rally	25/01/2017	25/01/2017	185

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Around 200 plants were implanted and nurtured.
Solid waste management is done through dumping in near by compost pit.
Usage of CFL bulbs in class rooms, Seminar Halls, corridors, washrooms, restrooms etc.
Recycled water is utilized for maintaining green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- Admission process is online transparent and student friendly, 2- Usage of CFL bulbs in class rooms, Seminar Halls, corridors, washrooms, restrooms etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/gcbaran

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of this college is placed at weblink.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcbaran

8.Future Plans of Actions for Next Academic Year

Plans for next academics session are chalked on Future. 1- Availability of basic infrastructure like chairs, tables, almirahs etc. would be strengthened. 2- Use of latest electronic gadgets like computers, laptops printers etc. would be emphasized. 3- Repairing of toilets, classrooms etc. would be done on regular basis. 4- Basic laboratory facilities equipped with latest instruments are to be empowered. 5- More of NSS, NCC, YDC, Rovers and Rangers etc activities are to be

promoted. 6- Parents Teachers meeting can be regularly arranged. 7- Alumni meet can be regularized. 8- Workshop for students for improving vocational skills can be arranged. 9- Seminars/conferences at national/ international level can be planned. 10- Use of internet facility has to be improved i.e. Library, laboratories and departments. 11- Installation of more CCTV cameras can be planned.