



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT COLLEGE, BARAN
• Name of the Head of the institution		Dr. Dheerendra Kumar Gocher
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07453230072
• Mobile no		9414615608
• Registered e-mail		gc.baran@rajasthan.gov.in
• Alternate e-mail		principalgcbaran@gmail.com
• Address		Mangrol by Pass Road Baran
• City/Town		Baran
• State/UT		Rajsthan
• Pin Code		325205
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	University of Kota, Kota				
• Name of the IQAC Coordinator	Dr. Krishan Murari Meena				
• Phone No.	07453230072				
• Alternate phone No.	9414286912				
• Mobile	9414286912				
• IQAC e-mail address	gcbiqac@gmail.com				
• Alternate Email address	gc.baran@rajasthan.gov.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/college/gcbaran/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gcbaran/ap.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.40	2005	28/02/2005	27/02/2012
Cycle 2	C	1.89	2016	16/11/2016	15/09/2021
6.Date of Establishment of IQAC	28/11/2006				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Govt. College, Baran	State Fund	State Government	2020-21	20744790.00	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Arrangement of Lecturers in Hindi and Math's on SFS Basis. 2. Development of multifunctional E-Classroom in Upper seminar. 3. Renovation and Furnishing of Reading Room. 4. RACE in DRAC deputing Staff to nearby College in Baran District. 5. Organized a webinar in collaboration with DST and Organized Vocal for Local Program in Collaboration with RSLDC Raj. (One day).</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Construction of two new Classrooms.	Two Classrooms have been Completed through Mahavidhyalaya Vikas Samiti (MVS)
Renovation of Stage and Construction Corridor.	Lower and Upper Corridor have been completed provide facilities for Students and staff
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	11/02/2022

Extended Profile**1. Programme**

1.1	93
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4728
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3819
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1298
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	57
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	51371350.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>1.1.1 Curricular Planning and Implementation</p> <p>Govt. College, Baran is affiliated to University of Kota, Kota and implements the curriculum prepared by the university, academic council, Kota. The college has developed a structured process to ensure effective delivery of curriculum through a well-defined methodology. At the beginning of the each academic session an orientation program is being conducted and a class wise/teacher wise</p>	

time-table is prepared. Regular monitoring of time-table is being done by the head of the institution and in-charge of time-table committee and the respective departmental heads and displayed on general notice board and department notice boards. Course/syllabus plan is being monitored by the committee with an aim to involve innovative teaching practices.

The dates for annual theory and practical examination as announced by the University of Kota, Kota is being displayed on the college website. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the institution and in-charge of the department respectively. The in-charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for effective execution of the curriculum.

The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions etc. each faculty member is being given student register to register the attendance of the students and even the science departments go for documentation of the laboratory work and a complete record of the experiment is properly documented in our institution. Our institution takes effective measures for effective delivery of the curriculum which includes as,

? Class-room teaching: For effective classroom teaching faculty members use slides, blackboard, Power point presentations, e-resources and contents. Students are encouraged to visit library for Textbooks, reference books.

? Practical sessions and lab activities: Faculty members use lab manuals which are being prepared based on the syllabus containing experiments and methodology.

? Interactive sessions inside/outside the classrooms.

? Application of theoretical knowledge through fieldwork and practical/experiments.

? Provision of extra/remedial classes for slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institution adheres to the academic calendar including for the conduct of continuous Internal Evaluation (CIE)

For the academic growth of the institution we adhere CIE (Continuous Internal Evaluation), though as per University of Kota, Kota. Students are assessed during the annual examination. As well as Semester system in M.Sc. Classes. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels.

The following are some of the measure taken in this regard,

? The heads of department of Political science, Economics, Hindi, Mathematics and Chemistry are being asked to make mandatory for PG students to participate in departmental seminar and students are evaluated on basis of presentation given.

? At the UG and PG Level Practical work is the part of curriculum, it is mandatory to submit a practical record that is being evaluated by the external examiner and marks are added in final consolidation of the results.

? Our institution has made compulsory project report for the some of subjects and it is considered for CIE (Continuous Internal Evaluation)

? Our institution has made compulsory to conduct periodical class tests in each subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through Curriculum:-**Gender Sensitization:**

Political Science: (i) Women, Power and Politics (ii) Feminism: Theory and Politics

Geography: 1. Gender discrimination Women Empowerment 2. Sex Composition

Economics: 1. Gender development index

Sociology: 1. Gender inequality

Human Values :-

Political Science: (i) Human Rights, Gender and Environment

Geography: 1. Social and Ethnic tension

Economics: 1. Pigovian welfare Economics 2. Value judgment 3. Social welfare function

Sociology: 1. Norms and value

History: 1. Bhakti movement in Rajasthan with special reference to Meera, Saint Dadu & Pipa, Sufism in Rajasthan 2. Arya samaj and its effectes in Rajasthan

3. Changing social structure: Challenges and problems- population growth, unemployment, poverty, communalism. Social movements- woman, dalits and other Backward Classes. Role of middle class.

Environmental Consciousness:

Political Science: 1. Environment Issues and Environment related treaties 2. Global warming related issues

Geography: 1. Geography of Environment

Botany: 1. Contemporary issues an Environment 2. Human population and Environment

Economics: 1. Environment economics

Professional Ethics:

Political Science: 1. Theory and practice of public administration

Sociology: 1. Cultural and ethnic diversity

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1870

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/college/gcbaran/F.PHP
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/college/gcbaran/F.PHP
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
4671	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

3283

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of the students and organizes special Programmers for advanced learners and slow learners.

Our institution is affiliated to University of Kota, Kota and the students are assessed during the annual examination conducted by the University besides our institution goes for monthly tests on online basis to make sure the progress of students. Our institution makes numerous efforts to assess the learning levels of the students which start soon after the admission process and orientation program.

Each class has its own mentor which starts the process of students learning levels, abilities, interests as well. The internal tests help the students in assessing their learning capacity and caliber and eventually helps to analyze their preparations and understand the problems related to subject contents. Feedback mechanism is properly endorsed in our institution which helps in categorization for advanced and slow learners. All students has to enroll in any of the extension activates as N.S.S., Women Cell, Ranger Rover, Women Empowerment Cell, Commerce, Science and Arts association respectively.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1XpJlpgeXyl77tLVF3nuR7WThaHZgNXii/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4671	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Students centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

In our institution every effort is made for active involvement of the students for a meaningful learning as students centric education is the most distinctive motive of our college. Our institution focuses on enhancing knowledge and skill among students. Our institution also focuses on experimental learning, problem solving methodologies apart from providing opportunities for creative and critical thinking.

Field trips, visits, which are part of the curriculum of zoology, Botany, Geography are conducted.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

The Institute follows ICT enabled teaching in addition to the traditional classroom education subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom.

In addition to chalk and talk method of teaching the faculty members are using the IT enabled learning tools such as PPT, video clippings, audio system, online sources to give exposure to the students for advanced knowledge and practical learning.

Most of the faculty members use interactive methods for teaching. The major emphasis is on classroom interaction in terms of presentations, seminars, debates, group discussions, assignments, quiz, tests, level and laboratory work.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

208.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Our institution is affiliated to University of Kota, Kota and the students are being assessed primarily by the University through the annual examination. The college as an important center for assessment by creating a mechanism with remains transparent and robust in terms of frequency and verify of options. In the subject where practical exams are part of curriculum, every students has to submit a practical record that is being assessed for internal and external assessment. Project report and departmental seminars are compulsory in some subjects and are considered for assessment. All the teachers are part of University of Kota examination panel and reader their services in setting the question papers and evaluation. University of Kota provides a code number to each students and thus the evaluation process is transparent. The marks filled in the OMR sheets are kept confidential. The University declares results well in time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution enrolls more than thousand students and there is a proper mechanism to deal with examination process. If the students are not satisfied with the results, University notifies related grievances where students can put their grievances in terms of rechecking and rebottling and this process is transparent. At the institution level any representation regarding question paper, examination issues or evaluation is forwarded to the concerned University. Any unfair means case if found is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is entirely transparent and time-table is displayed on the University website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 Programmed course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teacher and students.

Govt. College, Baran which is affiliated to University of Kota, Kota is committed to provide the quality education to its students. Our institution is offering three UG course- B.A., B.Com., B.Sc. and P.G. in Economics, Political Science, Hindi, Geography, Mathematics and Chemistry. Our institution adheres the curriculum prepared by University of Kota duly approved by the Board of Studies. Some faculty members are members of Board of Studies.

On the basis of inputs from the students as well as from faculty members, the outcomes for all course are being discussed in academic body of the college which help the teachers to evaluate, identify, measure and implementation by identification of learning capacities of students and accordingly corrective measures are taken. In this process mentors play important role and help the average learners to attain better outcomes and even encourage the advanced learners to achieve higher goals. The average results shown by the institution in the University examination remains one of the region.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/govt_college_baran/uploads/doc/learning-outcomes%20(3).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of Program outcomes and course outcomes are evaluated by the institution.

Our institution which is in the south-eastern part of Rajasthan has adopted a motto which aims at competence and employability skills. The career counseling and placement cell tries to help students to

job opportunities even for self-employment. Though our institution as per norms of University of Kota, Kota offers traditional programs but the curriculum is designed in the way to attain the knowledge and even skill development. The program outcome and course outcome help students in competence and overall personality growth, over the years the college has developed Centre for skill development. The program and course outcome is being discussed, monitored and even evaluated. Our College has made internal evaluation mandatory for all the programs and courses and classroom discussions which helps the mentors to evaluate the learning capacities, caliber and progression to know about students evaluation and growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1031

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1LwgETNio2U6y7saAL9oMHskF0eMhU3vVj0JkdYCzWJU/viewanalytics>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****1**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****Nil**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

Govt. College, Baran has started a skill development course. Our institution has organized seminars for the betterment of the students as well as teachers. The college has its own page on Face book and whatsapp groups through which students and teacher are exchanging their information for the academic purposes. 'Anandam' Scheme is being run by our institution to inculcate the feelings of community service in the students. Our faculty members have published many research papers in various journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. College, Baran has set Institutional Social Responsibility (ISR) to sensitize students to social issues and holistic development over the years. Our institution has initiated various

activities over the years to foster moral values and social responsibilities.

The following initiatives have been taken by the college.

Program Anandam - Anandam (The joy of giving) has been started by the college in which the students do the works of social service with the help and under the guidance of the teachers. The students are assigned specific projects and they submit their reports of projects to their mentors.

Cleanliness Drivers- A member of camps have been organized by the college under swachh Bharat Drive/N.S.S. The spirit of Cleanliness has been filled in the students not only for the only for the college campus but also for the nearby locality.

Yoga and Meditation -Our institution has organized a webinar on yoga and meditation for arousing awareness in the students to live fit and healthy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1000

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The institute has adequate infrastructure and physical facilities viz. class-rooms, laborites and computing devices. Description of Physical facilities are as under. The main building.

The college has separate Administrative, Academic and establishment sections, chamber of principal Geography and Arts. and commerce Block, Science Block, Centre for women empowerment and skill development. The institution has adequate number of class rooms.

Library Facility

These are more than 3400books, Textbooks, Reference books, book bank, community book-bank, Research corner, Reading room, library

and a facility of computer cum Photostat in our institution.

Girls Common Room and Staff Room

All drinking facilities with R.O. water, toilets for girls and female staff. In the staff room each faculty member is given separate almira for keeping important utility items including teaching aids.

ICT Lab , E-Smart Class Room

ICT Lab is equipped with 20 Computers, LAN and internet facility, LCD Projector with screen, E-Smart class room.

Sports Facilities

Our college has adequate sports facilities like Cricket Practice cum play Ground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) , gymnasium, yoga centre etc.

Our institution Govt. College, Baran has adequate facilities for cultural activities and sport, Games etc. Our institutions Govt. College, Baran has adequate Facilities for sports as play ground for cricket Football, Hockey, Volleyball, Kabaddi and Kho-Kho. A stage is used for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.79

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using integrated Library Management System (ILMS)

Library as a learning resource. To cater the needs of the students, our institution offers a good reading room where students are provided with adequate books, periodicals, encyclopedias, magazines, news papers etc. The library has about 34000 books classified and semi digitalized. Library is situated at the back of the administrative block and the facilities of book bank, Textetbook, reference books and community book bank have been also added library is facilitated with WI-FI networking recently the college has INFLIBNET centre. The college has contractual staff to help the students and faculty as well.

Library cards and books are issued to the students. As the college has maximum number of students from the rural background and lower economic status, the library is a boon to the students in this region.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0684

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1

Government College Baran is constantly conscious to

Extend its IT resources to the library as well as introduce it to

Other departments for effective teaching learning

Methodology. The following are the measures taken by the institution in this regard.

- Establishment of the ICT laboratory ay our college
- ICT laboratory of our institution is furnished with 20 computers which are connected with internet facility besides relevant required furniture.
- Our institution has a smart classroom with overhead projector in which E-podium is installed for taking E-lecture/ Online meeting
- The college has LAN connection of 100 MBPS, Wi-Fi enabled

campus with 5 channel access point

- Every Department connected with high speed internet connection
- College webpage & Official face book page (updated on every day basis) provides every info. To students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

59.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc.

Govt. College, Baran has a well-established building and infrastructure committee which establishes systems and utilizing physical academic and support facilities. Our institution has a governing and monitoring mechanism in all RUSA related construction/renovation projects in the form of Board of Governness and project Monitoring unit (PMU) for monitoring and to look after the progress of the project.

Laboratory:-The heads of the department of Science and Geography take care of the respective laboratories and maintenance of the same. Lab Assistants help and support the faculty and students during practical lab sessions electrically sensitive equipments are kept with proper care.

Library :-Library facility is open to students from 10.00 A.M. to 5.00 P.M. Library manual is used for maintenance and utilization of resources. The college library is situated on the back side of the administrative block and a corridor from the main entrance leads to the library which includes reading room, separate section for reference books, book-bank, and community book bank. The library is semi digitalized and with Wi-Fi connectivity. Our college has formed a separate committee named Library committee for smooth functioning of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3627

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 613">Link to Institutional website</td> <td data-bbox="550 506 1476 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 550 680">Any additional information</td> <td data-bbox="550 613 1476 680" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 680 550 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 680 1476 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
<table border="1"> <thead> <tr> <th data-bbox="86 1198 550 1265">File Description</th> <th data-bbox="550 1198 1476 1265">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1265 550 1332">Any additional information</td> <td data-bbox="550 1265 1476 1332" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1332 550 1556">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1332 1476 1556" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/students representation

on various bodies as per established processes and norms)

Our college has active representation on academic and administrative bodies of the college. All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by Head of the institution. The class committees provide feedback on all aspects of the programme and respective course. Class committee Meetings are held regularly, at least twice in each semester.

Students have strong representations in all cultural and sports and games committee and help in organization and management of events. Students provide strong support in the administration and management of college affairs. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 There is a registered Alumni Association the contributes significantly to the development of the institution financial and/or other support services.

The Alumni Association of Govt. College, Baran has contributed significantly through non-financial means during the last year.

1. Campus beautification and cleanliness.
2. Community connects- Anandam Program.
3. Community Book Bank.
4. Youth Development Activities.
5. Filling of the examination forms.
6. Welfare of class four employees.
7. Tree Plantations.
8. Yoga Session.
9. Career counseling guidance.

Our institution has a registered alumni association, regular meetings are held as per the constitution of the association and finding is duly audited by the chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>6.1.1.1 The Governance of the institution is reflective of and in tune with the vision and mission of the institution.</p> <p>The governance of the institution reflective of and in tune with the vision and mission of the institution. Our college has will defined mission and vision document which is student-centric, quality enhancing educational pattern including cultivation of moral and community welfare values among students.</p> <p>Govt. College, Baran has well defined organizational structure based online student and structure for effective participation of students. The following initiatives are taken in this regard-</p> <p>Our college is governed by Directorate of college education and is affiliated to the university of Kota, Kota. Major decisions regarding admission and examinations are taken by Directorate of college education, Jaipur as per the policies of University of Kota.</p> <p>There is an internal autonomy as per distribution of class teaching, working of departmental committees, library work, functioning of library, conducting departmental seminars, internal audit of accounts and store, sports activities, N.S.S. and community work.</p> <p>The college has a mechanism which helps Vikas Samitti to initiate institutional growth.</p> <p>The matters of fixation and accounts are forwarded to the finance department of the Directorate of college education.</p> <p>Action and Planned methodology is being adopted for feedback mechanism.</p>	

These are regular staff council meetings and the meetings of other organized.

IQAC plays a vital role in implementation of policies and procedures set forth by the committees.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbaran/vm.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sport committee comprises of 6-8 members and subcommittee for other events like Cricket, football, Hockey. There are various segments by which college is functioning on the basis of decentralization and reflected primarily in constitution of various committees and their effective contribution in vertical growth of an institution.

Badminton, Basketball, yoga and Athletics are all based on participative management.

Sometimes separate committee is being formed for girl students.

Ample opportunity is provided to the students to grow at various levels and platforms. The college understands and realizes the importance of sports, NSS, Skill development, women empowerment Yoga and recreation, besides emphasis on research and innovation. All activities of the college are being performed by the committees which have due representation of the students and participative management.

So far the institution has representation in various sports events at state and national level.

Anandam programme of the college is totally decentralized and based on principles of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional strategic/perspective plan is effectively deployed

The institutional strategy/perspective plan of Govt. College, Baran is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives. The college has identified strategic plan in the following areas-

Infrastructural Maintenance

Teaching and learning

Human Resource Management

Women empowerment and skill development

Yoga and recreation

Community Development

Students participative Management

Sports activities

Library resources

E-resources

All above mentioned areas are of strategic importance for the vertical growth of the college Looking at the students strength and their back ground and interest for sports and academic growth,

orientation, students welfare, e-learning and resources is being oriented and ensured.

The college has a building committee which ensures for more infrastructures resources for students, staff and faculty members. The college has a large number of facilities. The college has developed a centre for women empowerment, centre for research and recreation, as well which have a perspective strategic plan.

At the academic front the college has developed perspective plan for academic calendar as per the directions of Directorate of college education.

The implementation of strategic plans is well reflected as per vision statement of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures etc.

Major rules and regulation related to our college are governed by the Directorate of college education govt. of Rajasthan. For internal committee, the college has a mechanism which is effective and efficient which is viable and efficient.

Senior faculty members are given responsibility of RUSA, Accounts (Internal Audit), IQAC, Admissions, Students election and Examination.

A.A.O. is responsible for all accounts related matters. P.T.I. takes care of all sports activities; librarian is responsible for the whole functioning of Library and digitalization of library and purchasing books on the recommendations of the faculty members.

Service rules are being adopted from Rajasthan service Rules and are being followed strictly.

Recruitment of most of the teachers is strictly based on the examination and interview conducted by the Rajasthan Public Service commission norms, while some teachers have been recruited on the contract basis. Promotion policies are adopted as per UGC norms and Directorate of college education directions.

Grievance redressed mechanism is adopted and addressed by the committee within the college. The college has SC/ST, women's cell/minority Cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcbaran/Organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The college has effective welfare measures for teaching and non-teaching staff.

All government institutions of the govt. of Rajasthan have effective welfare measures for teaching and non-teaching staff, and are being addressed through schemes of GPF/NPS and SI state insurance For medical facilities govt. of Rajasthan has initiated Rajasthan Government Health related insurance (indoor) to the tune of rupees five lacks and outdoor to tune of Rs. 2000/- Group insurance is also one of the welfare scheme initiated by the government. Special leave for COVID is given to the employees besides usual casual/Medical and privilege leave.

The retired employees are benefitted with the Rajasthan Pensioners Medical Fund besides all are eligible for gratuity and pension. Besides female staff is entitled for maternity leave two times in service period for 180 days and child care leave for 730 days in whole service period (certain conditions apply)

Provision of Paternity Leave for 15 days till second childis also applicable for teaching and non-teaching staff.

University of Kota, Kota deducts @ 6 Percent of the amount in the form of Teachers welfare Fund form the remuneration of the teachers which teachers earn during evaluation process, and benefits are passed on to the needy in case of any crisis or miss happening.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions performance Appraisal System for teaching and non-teaching staff.

Principal of the college is authorized by the Directorate of college education to review the performance of both teaching and non-teaching staff. This helps the employee to understand their weaknesses and to perform better in the years to come. The records are further verified by the commissionerate of College education at the time of departmental promotions.

Performance appraisal has several components to assess the performance as

1. Output of work
2. Leadership Qualities
3. Analytical ability
4. Management ability, Decision making ability
5. Ability to take initiative
6. At the end of assessing by the principal, commissioner gives the overall rating which is conveyed back to the employees.

Teaching faculty members has to fill additional information as

Information as

Academic Qualifications

Teaching experience undergraduate and Post Graduate examination results details

Publication Details

Research supervision

Participation in Co-curricular and Extra-curricular activities.

Major Contributions towards the institution points of satisfaction/dissatisfaction and suggestions pertaining to curriculum, teaching, examination student's service etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 The college conducts internal and external financial audits regularly.

Govt. College, Baran ensures both internal and external audits regularly. Proper records of accounts are maintained as per accounting process and as the instructions of the external auditor's pervious report.

The college as per Govt. norms goes for external audit of stock and accounts as per the schedule provided by the government. A.A.O. Id appointed by the govt. to see and verify the accounts. Proper UC (utilization Certificate) is submitted for the grants received from UGC and RUSA.

The college has internal auditors for accounts and stock. Also senior most faculty members are given this task. The accounts related to vikas samiti and old students association is being audited by the chartered Accountant on the regular basis every year physical verification of stock, equipment, books, laboratory items are verified and report is being submitted to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources.

As far as institutional strategies for mobilization for funds and the optimal utilization of resources are concerned, principal or the senior faculty of the institution is given the responsibility of DDO in every Government Colleges in Rajasthan. Even there is AAO (Assistant Accounts officer) supported by accounts staff which maintains all books of accounts as per accounting procedures, finance department norms. Cashbook, ledger and stocks are properly maintained. Theses a provision of internal audit of stock and all accounting receipts and payments.

Our institution receives funds from the following heads -

Our institution receives funds from the following heads -

State Government: allocates a specific account to all govt. colleges as PD account. Most of the govt. funds are maintained under this

head external audit is conducted on regular basis by the government.

The different committees constituted for the purpose of development in college put forth the demand and requirements before the principal. The state budget and grants are released for salary; TA; medical etc.

State Government Scholarships: Payment of Scholarships is being distributed through online and executed through SSO module.

RUSA: All the funds received from RUSA are being maintained in separate accounts and all payments are made by PFMS mode. It is inspected by third party audit.

Vikas Samiti: The college has separate accounts needs other than these are fulfilled by the funds generated through Vikas Samiti (College Development committee) Accounting transactions under this head are audited by Chartered Accountant.

MLA/MP fund: The funds sanctioned under MLA/MP fund are utilized as per section and is duly audited.

Alumni: Alumni Account also contributes in cash and kind. Proper records are being maintained. Annual audit by a chartered accountant is being performed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 Internal Quality Assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes IQAR cell of Govt. College, Baran is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of

IQAC is to focus on student Centric learning environment which is well supported by feedback from students and staff.

The following measures are taken as quality measures in the institution.

1. Teaching-learning

Student's feedback is generated through online/offline mode as well as interactions with the principle and the students. Feedback is analyzed on academic calendar, physical faculties, library resources, ICT resources, play grounds, sports and yoga activities, laboratory resources.

IQAC ensures effective ICT resources and use of ICT tools for teaching. IQARC ensures this by the degree of student's engagement in decision making, participative approach in various cultural and co-cultural activities.

2. Research

In addition to teaching Govt. College, Baran emphasizes the promotion of research among faculty members. IQAC regularly motivates young faculty for enrolment for Ph.D. programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The institution revives its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement is various activities.

(For first cycle-Incremental improvements for the preceding five years with regard to quality.

For second and subsequent cycles-increment-entreat improvements made for the preceding five years with regard to quality and post accreditation quality initiatives.)

Govt. College, Baran is, over the years, extending and expanding its resources in terms of new construction and renovation of existing facilities, infrastructure, up gradation and partial digitalization of library, more apparatus for laboratories, additional sports facilities, water harvesting disposal of chemical hazards, E-content class room computer lab, centre for women empowerment and skill development.

The college has shown inclination and implementation with respect to e-governance. The admission process is online. There is a centralized management system to record the accounting. The college has introduced Biometric attendance system for staff and faculty though as per the directions of Govt. of Rajasthan it is on halt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality requires an approach that ensures that girls and boys, women and men not only gain access to and complete education cycles, but is empowered equally in and through education.

Bold leadership : A diverse leadership team that sets, shares and measures equality.

Comprehensive action : Policies and practices that are family-friendly, support both.

Empowering environment : One that trusts employers respects, individuals, and offers.

To accelerate gender balance, all HEIs shall set ambitious short, medium and long-term targets (1,3 and 5 years) for the proportion of people of each gender which it aims to have at senior levels of academic and professional, management and support staff across the institution. All HEIs shall set ambitious short medium and long-term goals and actions at institutional level in order to progress gender equality. All HEIs shall submit their institutional gender action plan to the HEA and provide annual progress updates. It is envisaged that the institutional gender action plan will be implemented through discipline/business unit gender action plans.

A key element of steering the strategic development of the Irish higher education system performance framework 2020-2021.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1OrkS0N0oz2FzNyOIjTfv16EAv9ckzI-g/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1IzzjoGmtSDRp_GDa1KV611BTJ3tY_AZR/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management :-

Waste bins are placed in the campus at various places like classroom, administration offices, washroom etc.

Collected solid waste is handed over to the municipal council, Baran.

Cleanliness drive is being initiated by NSS unit in which students and faculty members constantly monitor the activity

Liquid waste Management:-

For liquid waste Management the collage has developed laboratory waste water mechanism.

E-waste Management :-

Govt. College, Baran disposes the electronic gadgets waste as of computers, printers, projectors etc. by handing over to the vendor who takes appropriate measures to recycle it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. College, Baran has an inclusive environment which projects tolerance and harmony. Most of the inducted students are natives of the region, which is rural, there is not much linguistic diversity.

The socio-economic status of most of the students is much the same.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We provide a clean and sanitized atmosphere in the campus. The whole campus is regularly sanitized and each and every individual entering the premises is sanitized and also goes through thermal checking.

All the personnel who work here act as mentors and the students are informed and inculcated with all the right values about gender sensitivity or respect for all or care for our planet earth.

All the persons associated with our institution are aware of their rights and responsibilities and they fulfill these with commitment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1TJGtOhgwYHEXFY6NZzoRo6jwIacVp0T7/view?usp=sharing
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>Republic Day</p> <p>Independence Day</p> <p>Army Day</p> <p>Youth day</p> <p>Voters Day</p> <p>Environment Day</p> <p>Constitution Day</p> <p>Basant Panchami</p>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Gender sensitization

To accelerate gender balance, all HEIs shall set ambitious short, medium and long-term targets (1, 3 and 5 Years) for the proportion of people of each gender which it aims to have at senior levels of academic and professional, management and support staff across the institution. All HEIs shall set ambitious short, medium and long term goals and actions at institutional level in order to progress gender equality. All HEIs shall submit their institutional gender action plan to the HEA and provide annual progress updates. The institutional gender plan will be implemented through discipline/business unit gender action plans.

Environmental Awareness

NSS, YDC did plantation work in the college campus to enhance the aesthetic beauty various lectures and speeches of resource persons were delivered to generate awareness among students.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/govt_college_baran/uploads/doc/7.2%20Best%20Prctices%20(1).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive feature of Govt. College, Baran is its teaching-learning evaluation process. Apart from conventional classroom instructions, teachers use various methods to make the students active learners and thus make the process more student centric various departments organize inter active lecture session, quiz, group discussions on important issues, power point presentation for students, field survey. The teachers also introduce the learners with several online digital repositories for lectures, course materials. The needs of slow learners and advanced learners are met with. The external examination is conducted by the University of Kota at the end of each semester/ Year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC Action Plan

(2021-22)

Govt. College, Baran

Guidelines/Regulations regarding attendance of classes for filling up forms for university examination be followed in letter and spirit for all students.

Units of NSS be reintroduced for grooming college students to the social services and for offering extension services to the larger number of community people Audio-visual method of teaching with the help of projector etc. will be made more frequent. For cleaning of the campus, every classroom and other rooms will be undertaken jointly by the students, staff members and alumni.

Focus on women empowerment and skill development will be given.