



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE, BARAN
• Name of the Head of the institution	Dr. Krishan Murari Meena
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07453230072
• Mobile no	9414286912
• Registered e-mail	gc.baran@rajasthan.gov.in
• Alternate e-mail	principalgcbaran@gmail.com
• Address	Mangrol by Pass Road Baran
• City/Town	BARAN
• State/UT	RAJASTHAN
• Pin Code	325205
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Kota, Kota				
• Name of the IQAC Coordinator	IRFAN AHMED				
• Phone No.	07453230072				
• Alternate phone No.	9214452999				
• Mobile	9214452999				
• IQAC e-mail address	gcbiqac@gmail.com				
• Alternate Email address	gc.baran@rajasthan.gov.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/college/gcbaran/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gcbaran/ap.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	72.4	2005	28/02/2005	27/02/2012
Cycle 2	C	1.89	2016	16/11/2016	15/09/2021
6.Date of Establishment of IQAC			28/11/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Govt. College, Baran	State Fund	State Government	2021-2022	33357310	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Evaluation of application forms for the Post of Professor, Associate Professor and Assistant Professor(Stage-1 and Stage-2) under CAS 2.Evaluation of application form for appointment of guest faculty under Vidhya Sambal Yojna of Govt. of Rajasthan 3.Monitoring of undergoing maintenance and Development work in the college. 4.RACE in DRAC deputed the Staff for newly established Govt. Colleges and govt. agriculture colleges in the Baran District.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Documentation for different committees for various student centric activities	Committees are formed and work is undergoing	
implemenation of Commissioner College Education schemes for student /faculty Development	Gyanddot, Gyanganga and several other programs were organised	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	11/02/2022

15. Multidisciplinary / interdisciplinary

The Government College Baran was established in the year 1966, and owns both 12 (B) & 2 (f) status, with NAAC accreditation 'C'. There are about 3800 regular students in this college. Government College Baran is a multidisciplinary Post Graduate College, offering Under Graduate degree courses in all three streams, namely Humanities, Natural Sciences and Commerce; and Post Graduate courses in Geography, Political Science, Economics, Hindi, Mathematics and Chemistry. This institution offers flexible and innovative curricula in various humanities subjects where a student can choose subjects in different combinations according to their interest and choice. At the Post Graduate level the college has started credit-based courses in Geography, Political Science, Economics, Hindi, Mathematics and Chemistry. The institution also offers and inculcate students to engage in the areas of community engagement and service. To create environmental awareness there is compulsory paper for the under graduate students in Environmental science, this helps towards the attainment of a holistic and multidisciplinary education.

16. Academic bank of credits (ABC):

University of Kota has introduced CHOICE BASED CREDIT SYSTEM courses at the Post Graduate level from the academic session 2022-2023 onwards, this college has also adopted ACADEMIC BANK OF CREDITS in line with the parent university of Kota at the Post Graduate level. The students can move from one college to another but transfer of credits to another university is strictly within the purview of the university. In some special circumstances this type of credit transfer is possible between the universities located in the state, as described in the admission policy of the state govt. The policies adopted by the university relative to NEP one to be implemented by the college as and when directed by the affiliating university. Simultaneously Govt. college Baran has addressed this issue for the non collegiate students through Vardhman Mahveer Open University Kota, by starting 52 courses based on CHOICE BASED

CREDIT SYSTEM with ACADEMIC BANK OF CREDITS.

17.Skill development:

The college has developed Centre for skill development. The program and course outcome is being discussed, monitored and even evaluated. Our College has made internal evaluation mandatory for all the programs and courses and classroom discussions which helps the mentors to evaluate the learning capacities, caliber and progression to know about students evaluation and growth. Government College Baran is constantly conscious to extend its IT resources to the library as well as introduce it to other departments for effective teaching learning methodology. The following are the measures taken by the institution in this regard.

- Establishment of the ICT laboratory at our college
- ICT laboratory of our institution is furnished with 20 computers which are connected with internet facility besides relevant required furniture.
- Our institution has a smart classroom with overhead projector in which E-podium is installed for taking E-lecture/ Online meeting
- The college has LAN connection of 100 MBPS, Wi-Fi enabled.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This institution imparts knowledge basically through traditional chalk and board system while incorporating latest tools and technology through internet, infolibnet and UGC run programmes like SWAYAM ,MOOCH etc. Faculty members also deliver lectures in vernacular language in humanity stream. It is further ensured that innovative teaching practices and methodology are incorporated for effective execution of the curriculum.

Our institution takes effective measures for effective delivery of the curriculum which includes as, Class-room teaching: For effective classroom teaching faculty members use slides, blackboard, Power point presentations, resources and contents. Students are encouraged to visit library for textbooks, reference books. Practical sessions and lab activities: Faculty members use lab manuals which are being prepared based on the syllabus containing experiments and methodology. Interactive sessions inside/outside the classrooms. Application of theoretical knowledge through fieldwork and practical/experiments.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College follows the syllabai of KOTA UNIVERSITY . This college is multidisciplinary institution offering garaduation Humanities, Commerce and Natural Science.

The BACHELOR OF ARTS (B.A.) programme is a combination of three elective courses opted over a wide range. Each course has been designed keeping in mind knowledge, skills, human values and social issues of relevance. Bachelor's degree in Arts includes subjects from Social Sciences group and Humanities. Social sciences, subjects that deal with the functioning of society and its institutions and are often data-driven and quantitative. Economics, Geography, History, Home Science, Political Science, Psychology, Sociology represents the social sciences. Social Science courses enhance analytical skills to social phenomena in order to understand human behavior. make students tounderstand the role of individuals and institutions within the context of society. Students learn to make distinction between empirical and other methods of inquiry also Understand the diversity of human experience and thought, individually and collectively. Application of knowledge and skills to contemporary problems and issues. Philosophy, languages and literature (English, Hindi, Sanskrit and Urdu), Music, Drawing and Painting are recorded in Humanities group. Since Humanities courses employ critical and analytic thinking. These courses introduce students to the diversity and creativity of human experience. Develop critical and independent thinking about the surroundings among the students. Literature and language courses enhance students' ability to communicate effectively. Students Explore and get to know outstandingly influential works of various known intellectuals.

The BACHELOR OF COMMERCE(B.Com) is designed to makes the students aware to micro concepts of commercial and analytical skills. They will understand the financial accounting rule and procedures. Business Administration courses allows students to learn the management fundamentals and practices. Banking and Business Economics makes them aware with the banking and insurance sector workings and learn the fundamental principles of economics.The courses makes the students aware to micro concepts of commercial and analytical skills. They will understand the financial accounting rule and procedures. Business Administration courses allows students to learn the management fundamentals and practices. Banking and Business Economics makes them aware with the banking and insurance sector workings and learn the fundamental principles of economics.

BACHELOR OF SCIENCE(B.SC) The course content are designed to provide

exposure to the core subjects and equip the students for higher education. The students will develop understanding About natural and applied sciences. Bachelor program in science consist of physical and life science. Physical sciences encompass Physics, Mathematics, Geology, Statistics, Computer Science and Chemistry. Physicalscience courses are designed to understand the physical properties of the surroundings. Life Science includes Botany and Zoology. Botany and Zoology courses enable students to understand the various life processes and their applications.

The college is also contemplating on vocational courses in near future in regular mode, though some Diploma and certificate courses have been run by Vardhman Mahaveer Open University Kota, Govt. college Baran is also it's one of the main centre for these courses. These courses are for the non regular / private students, in which outcome based education system is followed through Through distance education cum online pattern.

Master of Arts Geography, The master's programme in geography covers an extensive area of structure land dynamic geomorphology .Economic, ,Political, Agricultural ,thought, Industrial ,Urban ,Regional Geography. Weekly seminar for students of post graduate ,practical in cartography, surveying and levelling, remote sensing and GIS and its application in the field of geography provides students a platform for learning laboratory work and map work.

M.A.(Economics), Students in general will be able to pinpoint and understand the past, present economic conditions of the country. Economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management.

Master Of Arts(M.A.) Hindi The course makes students capable to identify dialects , classifications, literary trends, theories and discourses. Understanding the origin of Hindi language and its literature. Understanding the role played by the poets of Bhakti cult in literature and society.

Master of Arts.(M.A.) POLITICAL SCIENCE The students after passing out will have familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political problems, and political behaviour.

Master of Science(M.Sc.) Chemistry Students will have sound

knowledge about the fundamentals and applications of chemical and scientific theories .Every branch of Science and Technology is related to Chemistry.

20.Distance education/online education:

This College adheres to the needs of non collegiate students who could not get admission as a regular student by giving them an opportunity to study through the extended centre run by VARDHMAN MAHAVEER OPEN UNIVERSITY KOTA , in this college. The college provides education in 73 courses through distance education. To provide distant education platforms, study centers of VMOU and IGNOU are functioning in the college. They provide facilities of add on/ vocational courses/ diplomas/ certificate courses in accordance to NEP 2020. CCE, Jaipur has provided the opportunity of online education by allowing MOOCs, for our students. The students and faculty are being benefitted by online courses of SWAYAM portal and TLC by MHRD. We, as faculty to provide education assistance to our students. have developed department wise YouTube channels where syllabus wise E-videos and E- lectures prepared by our faculty have been uploaded. These are now available by the CCE repository- Rajiv Gandhi E- content bank (link). The students are also provided online teaching through Gyan doot program of CCE (link). Free coaching for competitive exams is provided through Gyan sudha program (link). All these programs with their links are available on the college web page under e-access.

Extended Profile

1.Programme

1.1 87

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4814

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

3549

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1580

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

57

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	87
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4814
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3549
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1580
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File

3.2	57
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	12.43094
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute has two tiers, namely Bachelor's, and Masters it is affiliated to University of Kota. The schedule of theory and practical examinations is prepared by the University and displayed on its website.

Effective implementation of curriculum is done through:

General timetable: Department wise and teacher wise timetable is prepared following the general time table, extra classes are allotted amongst the faculty members. Timetable is available on the website and the notice board of the college.

Each department prepares an activity calendar for extension lectures, group discussion, field trip etc. in advance which is available in the Departments for reference.

Attendance: All the faculty members maintain student attendance

register as 75% attendance in theory and practical is mandatory for every student.

Experiential Learning: Practical classes, field trip, excursion tours and visit to various laboratories and industries are organized for the students.

ICT enabled Teaching: Lecture and seminars are presented through Power Point Presentation. Smart classrooms, Virtual Lab, Working Models and Videos are used for effective teaching. E- Contents, Video Lectures and Printed Study Material are provided to the students. Academic committee and Apex committee monitor the smooth running of academic activities and ensure timely completion of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.uok.ac.in/Syllabus-2022

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the examination schedule of the affiliated university, the college prepare the academic calendar for the internal assessment. Continuous Internal Assessment: College calendar of events is prepared, in line with that of university and that provided by Commissionerate College Education. Internal evaluation includes Tests, assignment, problem solving, group discussion, quiz and seminars.

Academic Calendar: There is Annual pattern in UG and Semester system in P.G. Three internal assessments at graduation level and two term tests at post graduation level were conducted, followed by main Exam.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1BQ-D2VNnCJB3GrMYSnet6jZuFBaF7tw7/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

73

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

07

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The students are motivated by way of special lectures so as to inculcate moral and ethical values in them. They are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops. These activities enable them to visualize their goals correctly and improve their team building and organizational skills, thus contributing towards their professional ethics.

Environment and Sustainability: The compulsory paper on

Environmental Studies for UG part-1 has been designed and regular cleanliness drives are conducted.

Human Values: The College organizes lectures on Gender Equality, Women Empowerment, and Skill Development for the students. Other activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students. A special 10 days residential camp is conducted by the N.S.S for the students. **Professional Ethics:** Professional ethics, importance for group work are taught to students.

Gender: Students are made aware of constitutional provisions for women, equal opportunity to all by different cells .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1740	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/govt_college_baran/uploads/doc/grevience%20redressal%20.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/college/gcbaran/F.PHP
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
4814	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
4215	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> • The college appoints mentors for each section of the classes. • Mentors assess learning levels, interests, and articulation abilities of students through interactions, term tests, internal assessment and the annual examination conducted by the university. Feedback is also collected from the subject related teachers which helps in categorization of students as advanced learners and slow learners. • Measures taken for the slow learners are: Remedial/Extra Classes and problem-solving classes. Modifying teaching strategies as per needs. Teaching in local language (Hindi / Hadauti) Personal counselling to resolve their problems related to studies, and to impart confidence among such students (through mentor- mentee association). Group studies are promoted under supervision of teachers. Parent teacher interactions (Community Connect Program) Career counselling and skill development activities • Training related to computers and IT. They are constantly encouraged and guided for preparation of various 	

competitions.

- They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests. Measures taken for advanced learners are: Skill development programs Guest lectures and extension lectures for competitive exams. Debates, presentations Counselling for goal setting Responsibilities in literary and cultural activities.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@ccerajgcbarane-classes6761
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4825	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from 'Chalk and Talk' following methods are included in teaching:

Experiential Learning -Field trips, excursions/ educational tours are conducted regularly. Teachers demonstrate the difficult concepts in the virtual laboratory through Virtual Reality, Augmented Reality, Oculus Rift, Magic Leap. Project-based learning or seminars for the PG students are mandatory. .Guest/extension lectures are organized periodically to update knowledge and experiences. Participative Learning -Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Language departments also organize Quizzes, workshops, Creative Writing Competitions, Debates and Poetry competitions. Cultural activities like skits, drama, singing and dance competitions are organized regularly.

The NSS, Scout Guide activities are conducted in the college for the all round development of the students. Various Sports activities are also organized.

Problem-Solving Method - All departments on regular basis organize webinars on different topics to make students technology friendly and get updated with the subject contents.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.youtube.com/@ccerajgcbarane-classes6761

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovative practices in addition to the lecture method are adopted to assure and enhance the academic quality. Every department is provided with computing facilities equipped with internet through Broadband and most of the faculty members and research students use INFLIBNET resources to update their subject knowledge. U.G. Courses and P.G. Courses use the following teaching aids in addition to the traditional method: Each department owns a well-equipped smart classroom with LCD projector and screens to access the computer Aided Learning (Internet, Power Point Presentations) material.

The college has computer lab with internal LAN. All staff is well familiar with all the latest ICT tools. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, INFLIBNET membership is regularly upgraded and National Library and Information Services Infrastructure for scholarly content (N-LIST), allied e-resources are provided. Seminar presentations for P.G. students using projector. Subject-wise and Teacher-wise e-contents, videos and assignments for theory and practical were made available to the students on YouTube and Google Drive.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

225

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation is conducted through assignments, quiz, field trip reports, seminars, term papers and practical. Summative Evaluation is conducted through term tests and final university examination. The College is affiliated to University of Kota, which has its own modus operandi for the evaluation procedures during the course of the academic session to students at various levels. For PG classes, semester system is in force where two term tests and one final exam per semester is taken. Practical exam are also conducted each semester. Periodical class tests are also conducted on a regular basis which helps the students in their preparation for the final exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution enrolls more than thousand students and there is a proper mechanism to deal with examination process. If the students are not satisfied with the results, University notifies related grievances where students can put their grievances in terms of rechecking and rebottling and this process is transparent. At the institution level any representation regarding question paper, examination issues or evaluation is forwarded to the concerned University. Any unfair means case if found is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is entirely transparent and time-table is displayed on the University website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://hte.rajasthan.gov.in/college/gcbaran/Grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following things are kept in mind during the Exam at college level: The college ensures full transparency and fairness in the process of evaluation. We maintain very strict, impartial, impersonal, confidential and vigilant conduct and administration of university examination aided with in- house and external supervision. If there is any grievance related to university examination, it is redressed by the examination committee and academic cell of the college if it is possible at college level. If the grievance requires intervention, then it is forwarded to the university level examination grievance committee through the proper channel. The University takes the decision on advice of the subject experts and completes the work in an efficient and time bound manner.

Grievances Redressal: Each subject teacher and HOD takes up the responsibility to redress any grievances related to internal exam. In case students who are absent for the internal exam due to sickness or any emergency situations, then home assignments, presentations or oral tests are considered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://hte.rajasthan.gov.in/college/gcbaran
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address, Alumni meets and in classrooms. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. The college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes. The teachers of every department interact with the students about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. With clarity in fundamental concept, principle and theories of science, and practical skills, the students will be able to pursue research work, serve in field of Education. While having specialized knowledge especially in the field of environment, entomology and fish biology, basic physics and mathematical modelling, students gain the ability towards self-employment. 1444

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcbaran/learning.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1118

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1LwgETNio2U6y7saAL9oMHskF0eMhU3vVj0JkdYCzWJU/edit>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Govt. College, Baran has started a skill development course. Our institution has organized seminars for the betterment of the

students as well as teachers. The college has its own page on Face book and whatsapp groups through which students and teacher are exchanging their information for the academic purposes. 'NSS' is being run by our institution to inculcate the feelings of community service in the students. Our faculty members have published many research papers in various journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.youtube.com/@ccerajgcbarane-classes6761

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. College, Baran has set Institutional Social Responsibility (ISR) to sensitize students to social issues and holistic development over the years. Our institution has initiated

various activities over the years to foster moral values and social responsibilities. The following initiatives have been taken by the college. Program Anandam - Anandam (The joy of giving) has been started by the college in which the students do the works of social service with the help and under the guidance of the teachers. The students are assigned specific projects and they submit their reports of projects to their mentors. Cleanliness Drivers- A member of camps have been organized by the college under swachh Bharat Drive/N.S.S. NSS unit of the college organized programmes on plantation, Eye donation, Swachh Bharat Abhiyan, Corona Awareness campaign, Nasha mukti Abhiyan, Road Safety, Save the girl child and blood donation camps. The spirit of Cleanliness has been filled in the students not only for the only for the college campus but also for the nearby locality. Yoga and Meditation -Our institution has organized a webinar on yoga and meditation for arousing awareness in the students to live fit and healthy.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ONE_5FMbV acLxSK4YFfWVP6WeYS1End0/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 17class rooms used for teaching .The Institution has adequate facilities for culturalactivities, sports, games (indoor, outdoor) , gymnasium, yoga centre etc. For sports, we have play ground for cricket Football, Hockey, Volleyball, Kabaddi and Kho-Kho. A stageis used for cultural activities. Seminar Hall: There is an echo-proof air-conditioned seminar hallwith a seating capacity of 200 and lower Seminar Hall with capacity of 200 . Computer Lab: A fully equipped computer lab is established underRUSA. The Lab has 24 Computers, Scanners, Printers and central UPS. The lab is facilitated with Wi-Fi network of 75 mbps. Laboratories : There are 7practical laboratories in the college .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/16WKnn_roKzSgxl6VJQsfLuGb6MKiYO2p/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) , gymnasium, yoga centre etc. For sports, we have play ground for cricket Football, Hockey, Volleyball, Kabaddi and Kho-Kho. A stage is used for cultural activities.

Facilities for Sports: The College has adequate facilities for indoor and outdoor sports. Sports played by the students of the college include games like Table Tennis, Badminton, Volley Ball, Hand Ball, Wrestling, Judo, Weight Lifting, chess, kho- kho etc. For this purpose college has - football / cricket ground (95mx93m), Sports room (10mx7.5m) - The college has a well-equipped sports room with facilities to play indoor games like Chess, Table Tennis & Carom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1sNg3Wlt4pi6mdHnMYiTewCumyh_Kw6hC/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1BQ-D2VNnCJB3GrMYSnet6jZuFBaF7tw7/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.39896

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated Library Management System (ILMS) Library as a learning resource. To cater the needs of the students, our institution offers a good reading room where students are provided with adequate books, periodicals, encyclopedias, magazines, news papers etc. The library has about 34000 books classified and semi digitalized. Library is situated at the back of the administrative block and the facilities of book bank, Textbook, reference books and community book bank have been also added library is facilitated with WI-FI networking recently the college has INFLIBNET centre. The college has contractual staff to help the students and faculty as well. Library cards and books are issued to the students. As the college has maximum number of students from the rural background and lower economic status, the

library is a boon to the students in this region.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1OxIY9IiZUYdwcdHVDGBV33K50yno3PeK/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government College Baran is constantly conscious to extend its IT resources to the library as well as introduce it to other departments for effective teaching learning methodology. The following are the measures taken by the institution in this regard. Establishment of the ICT laboratory at our college. ICT laboratory of our institution is furnished with 20 computers which are connected with internet facility besides relevant required furniture. Our institution has a smart classroom with overhead projector in which E-podium is installed for taking E-lecture/Online meeting. The college has LAN connection of 100 MBPS, Wi-Fi enabled campus with 5 channel access point. Every Department is connected with high speed internet connection. College webpage & Official Facebook page (updated on everyday basis) provides every info. To students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1B0-D2VNnCJB3GrMYSnet6jZuFBaF7tw7/view?usp=sharing

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.84268

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc. Govt. College, Baran has a well-established building and infrastructure committee which establishes systems and utilizing physical academic and support facilities. Our institution has a governing and monitoring mechanism in all RUSA related construction/renovation projects in the form of Board of Governness and project Monitoring unit (PMU) for monitoring and to look after the progress of the project. Laboratory:-The heads of the department of Science and Geography take care of the respective laboratories and maintenance of the same. Lab Assistants help and support the faculty and students during practical lab sessions electrically sensitive equipments are kept with proper care. Library :-Library facility is open to students from 10.00 A.M. to 5.00 P.M. Library manual is used for maintenance and utilization of resources. The college

library is situated on the back side of the administrative block and a corridor from the main entrance leads to the library which includes reading room, separate section for reference books, book-bank, and community book bank. The library is semi digitalized and with Wi-Fi connectivity. Our college has formed a separate committee named Library committee for smooth functioning of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Lc40T8u8Y3JeTNDxoVGZTTcy4vu0fDeu/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3699

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	https://www.vmou.ac.in/scd?SC=5003
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
250	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
250	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

530

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

300

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's union of the college is a group of elected students working together within the framework of the institution for student expression and assistance in college affairs and activities. Students develop leadership skills, team spirit and organizational skills by conducting various competitions, celebrations and events. The union is guided by "Student Union Advisory committee" comprising of faculty members of the college. The financial requirements of the "Union" are met by the college through "Student Union Fund". The union identifies the problems encountered by students in the college, discuss and convey their opinion to the college administration. Student's representation in Academics and College Administration: Various academic and administrative bodies of the college administration have due representation of the students: College Development Committee also known as "Mahavidhyalaya Vikas Samiti" has two student representatives. IQAC of the college invites members of student union in some specific meetings. Anti Ragging Committee includes two student representatives. Library Advisory Committee Cultural Committee Discipline committee Reception/ Hospitality Committee The union helps the college administration in many other ways - The student union plays a major role in organizing Annual

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association the contributessignificantly to the development of the institution financial and/or other support services. The Alumni Association of Govt. College, Baran has contributedsignificantly through non-financial means during the last year. 1. Campus beautification and cleanliness. 2. Community connects- Anandam Program. 3. Community Book Bank. 4. Youth Development Activities. 5. Filling of the examination forms. 6. Welfare of class four employees. 7. Tree Plantations. 8. Yoga Session. 9. Career counseling guidance. Our institution has a registered alumni association, regular meetings are held as per the constitution of the association and finding is duly audited by the chartered accountant. The office bearers for Alumnae Association are elected. They alsosuggested that they would address the present students. Alumnae Support for Placement:The alumnae suggested various soft skill programs to enhance theemployability of our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the institution is reflective of and in tune with the vision and mission of the institution. The governance of the institution reflective of and in tune with the vision and mission of the institution. Our college has well defined mission and vision document which is student-centric, quality enhancing educational pattern including cultivation of moral and community welfare values among students. Govt. College, Baran has well defined organizational structure based on student and structure for effective participation of students. The following initiatives are taken in this regard- Our college is governed by Directorate of college education and is affiliated to the university of Kota, Kota. Major decisions regarding admission and examinations are taken by Directorate of college education, Jaipur as per the policies of University of Kota. The College has a defined organizational structure for effective decision making and execution of responsibilities. The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic-, establishment-, and accounts sections.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbaran/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Commissionerate of College Education communicates the decision taken by the Government concerning academics, finances and other developmental activities to the Principal of the College. To facilitate quick and smooth communication between Government/Commissionerate and Head of the Institution, Assistant Directors at divisional headquarter levels play an important role. Renowned as one of the best governed institutions of higher education in the state of Rajasthan, the College is governed by a participative management for the administrative, academic and co-academic activities of the institution. For the effective implementation of the decisions taken, various committees involving faculty members are constituted at the college level. The highest decision making body is the Staff Council which consists of entire faculty members. All important policy and operational matters are discussed and decided by the council. Appropriate financial allocations on priority basis are made for various schemes. The funds are raised through contribution of the faculties, alumni, the society members and other stakeholders.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Lc40T8u8Y3JeTNDxoVGZTTcy4vu0fDeu/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy/perspective plan of Govt. College, Baran is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives. The college has identified strategic plan in the following areas-

- Infrastructural Maintenance
- Teaching and learning
- Human Resource Management
- Women empowerment and skill development
- Yoga and recreation
- Community Development
- Students participative Management
- Sports activities
- Library resources
- E-resources

All above mentioned areas are of strategic importance for the vertical growth of the college. Looking at the students strength and their back ground and interest for sports and academic growth, Page orientation, students welfare, e-learning and resources is being oriented and ensured. The college has a building committee which ensures for more infrastructures resources for students, staff and faculty members. The college has a large number of facilities. The college has developed a centre for women empowerment, centre for research and recreation, as well which have a perspective strategic plan. At the academic front the college has developed perspective plan for academic calendar as per the directions of Directorate of college education. The implementation of strategic plans is well reflected as pervision statement of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/16WKnn_roKzSqxl6VJQsfLuGb6MKiYO2p/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANISATIONAL STRUCTURE OF THE INSTITUTION Government College, Baranis governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at Commissionerate of College Education, is effectively implemented by the College. Administrative Level: The Principal is responsible for all correspondence with the Commissionerate, Government of Rajasthan, the Central Government,

University Grants Commission, affiliating University and different stakeholders of the College. Committee, UGC Cell, IQAC etc. discuss concerned matter within their purview (like expansion of programmes, infrastructural facilities and academic improvement etc.) and present their reports and recommendations to the head of the institution.

File Description	Documents
Paste link for additional information	https://rajsevak.com/child-care-leave-in-rajasthan/
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcbaran/Organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. Annual 'Group Insurance' is also deducted. Maternity Leave: Maternity leave is granted for female faculty for a period of 6 months. Child Care Leave: Child care leave (CCL - up to 730 days in full service period), maternity and

paternity leaves are available for both male and female employees. Casual & Medical Leave, Privilege Leave (PL) and Special Leave: Staff can avail casual & medical leave, Special and Privilege Leave in time of need. Duty Leave is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. ON Campus Facilities: Free WIFI is made available for the employees and students of the college to encourage research and online teaching. Awards: Awards are given to the staff for motivating students at the level of CCE.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/CCL%20Order-Proforma.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is submitted to the head of the institute. Student Feedback form on lectures

indicates quality. The feedback form has a well-defined set of questions that help the students to evaluate the lecturers on the basis of their knowledge base, communication skills and interest generated by the lecturer. The Principal analyzes the student's reflections and shares it individually. The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The college conducts its academic and administrative audits from affiliated university, and Govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cwYMzi2hq74opicqoI1VrT4xjl3YNI9s/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college (General Finance & Account Rules (GF & AR) of the State of Rajasthan). Government of Rajasthan appoints a permanent Assistant Accounts Officer for routine accounting work. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. Process of the internal audit: All vouchers are audited by an internal financial committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Process of the external audit: Audit by Auditor General (AG) office of Govt. of Rajasthan: - The accounts of college are audited by the audit team of AG office on periodical basis (every 3 years) Audit by Comptroller and Auditor General (CAG) office of Govt. of India: - The accounts of college are also audited by the audit

team of CAG office on periodical basis (every 5 years). The servicerecords are also audited by both AG office and CAG office teams.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1VCoJLJli1jBXC9EUT-QpO-2Wf1o5jXy0/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college (General Finance & Account Rules (GF & AR) of the State of Rajasthan). Government of Rajasthan appoints a permanent Assistant Accounts Officer for routine accounting work. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. The different committees constituted for the purpose of development in college put forth the demand and requirements before the principal.

The state budget and grants are released for salary; TA; medical etc. State Government Scholarships: Payment of Scholarships is being distributed through online and executed through SSO module. RUSA: All the funds received from RUSA are being maintained

inseparate accounts and all payments are made by PFMS mode. It is inspected by third party audit. Vikas Samiti: The college has separate accounts needs other than these are fulfilled by the funds generated through Vikas Samiti (College Development committee) Accounting transactions under this head are audited by Chartered Accountant. MLA/MP fund: The funds sanctioned under MLA/MP fund are utilized as per section and is duly audited. Alumni: Alumni Account also contributes in cash and kind. Proper records are being maintained. Annual audit by a chartered accountant is being performed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes IQAR cell of Govt. College, Baran is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on student Centric learning environment which is well supported by feedback from students and staff. The following measures are taken as quality measures in the institution. 1. Teaching-learning Student's feedback is generated through online/offline mode as well as interactions with the principle and the students. Feedback is analyzed on academic calendar, physical faculties, library resources, ICT resources, play grounds, sports and yoga activities, laboratory resources. IQAC ensures effective ICT resources and use of ICT tools for teaching. IQARC ensures this by the degree of student's engagement in decision making, participative approach in various cultural and co-cultural activities. 2. Research In addition to teaching Govt. College, Baran emphasizes the promotion of research among faculty members. IQAC regularly motivates young faculty for enrolment for Ph.D. programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Teaching -Learning and Evaluation: The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. Besides classroom teaching and curriculum, co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A safe, secured and gender-neutral environment is provided in the campus (fully covered with CCTV cameras) for students and woman faculties. The college has discipline committee for continuous monitoring the security and a complaint box is installed near principal chamber. An internal complaint committee is set up as per the Vishakh guideline whose details are displayed along with the names of members and their contact numbers at the entrance. The committee is in function to restore human dignity by sensitizing employees and students about sexual harassment issues, ensures security by educating them on women rights and women empowerment. A common room is available for the girl students along with toilet facility and sanitary pad vending machine. There is a separate ladies toilet facility for the women staff members in every Department and Staff room. Various activities were also organized on these burning issues by NSS

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	common room for girls , college is very particular regarding women safety we have permanent committee who addresses the grievances of girls and womens , provides them counselling also. college campus is fully covered with CCTV cameras.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>The college has a large number of dustbins, this solid waste gets collected by the Baran municipal corporation and is sent back for recycling. The Eco Club of the college, with the help of faculty and students make efforts to keep the campus green and clean, and also, undertakes the internal Green Audit of the campus. A cleanliness drive was held during the Harit Saptah programme and a rally on this occasion was organised. E-waste Management Though the E-waste generation is low, the obsolete computers and their accessories are the only source of E-waste which are auctioned and sold off from time to time. Focus on source reduction, reuse, proper disposal and waste minimisation through following measures.</p> <ul style="list-style-type: none"> • Proper disposal Volatile emissions through effective chimneys and exhaust fans. • Effective Monitoring: Effective functioning in mitigating the contact of waste to the soil and generation of leachate is ensured through proper monitoring and specially designed drainage systems. 	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available	B. Any 3 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has adopted a policy of inclusiveness accepting students from all states, tribes and communities. The college doesn't privilege any religion, caste or class and function on the basis on perfect equality and an abiding tolerance. Policy of Inclusiveness and Tolerance - The college has adopted a policy

of inclusiveness and functions on the basis of perfect equality and abiding tolerance. The college is a cross-section of the multicultural society (copy of statistics showing SC/ST/Minorities). The college approves and accepts all sorts of social and cultural diversities. Does not privilege or discriminate anyone on the basis of class, religion or caste. Harmony and Amity Assures a harmonious existence of students from diverse regions, classes, religions, castes, and social and cultural backdrops. Students from many districts are enrolled in our academic programmes. Linguistic and tribal Minorities: Students with Hindi as their mother tongue have well-mingled with the cultural scenario of the institution. No linguistic barriers in achieving and being part of the campus activities. In student union election, students from Meena tribe are elected as President several times and hold other positions too.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Imparting Humane Values: To mould students into responsible citizens the college imparts values through extracurricular and academic activities. The activities of the NSS and YDC highlight social responsibility and commitment to the underprivileged sections of the society. **Imparting Social Responsibility:** The student community of the college is made conscious of their rights and social responsibilities. Students engage in: cleaning missions of Swachh Bharath Abhiyan programmes that focus on the upliftment of the marginalized sections of the society activities that promote the preservation of clean environment.

Imparting Constitutional Values: Constitutional responsibilities and values are conveyed to the students through structured programmes. NSS Unit takes the lead in imparting constitutional values. National days like the Independence Day, the Republic Day, and National Constitution Day are celebrated. Special drives by the Electoral Literacy Club in collaboration with the local bodies to register the names of first year students in the voters' list. Students who have not taken election identity cards are provided

the facilities to avail them. The teaching and non-teaching staff function as officials for conducting Central, State, and Local Body elections. Sensitization of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1zo1U_1JUePdBzjoNiDl7OHLrRGG-Rnfr/edit?usp=sharing&oid=116380065294049062390&rtpof=true&sd=true
Any other relevant information	https://drive.google.com/file/d/1TJGtOhgWYHEXFY6NZzoRo6jwIacVp0T7/view

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We uphold the constitutional values displayed in the Preamble with unfailing commitment. The college celebrates the national festivals like the Independence Day and the Republic Day with great zeal.

Birth anniversaries and memorials of the makers of India like Mahatma Gandhi, Pandit Jawaharlal Nehru, Dr. Ambedkar, Dr. S Radhakrishnan, Lal Bahadur Shastri, Sardar Vallabhbhai Patel etc. are also celebrated with great enthusiasm. Organized cleanliness drives under Swachh Bharat Abhiyan in association with Gandhi Jayanthi celebrations, cleaning the campus, roads, rivers and the nearby villages. On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervour. NSS Day is regularly celebrated in which the various events are organized in the college. International days like the World Environmental Day are celebrated with appropriate programmes to sensitize the students and the community at large. National Youth Day was celebrated on 12.1.2022 and entire week was celebrated as National Youth Week.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I The Government College Baran is situated in southern part of Rajasthan, more than 70 percentage students are from rural background and most of them belong to Saheriya Schedule Tribe which is most backward tribe among other Schedule Tribes. The students are economically and socially downtrodden, to cater the needs of these students college has started its vermicompost plant to create awareness among the people in general and particularly among the students of the college who belongs to the rural background. This practice will make the students self reliant, they will learn while learning, this practice aims to make the students self reliant by producing vermi compost manure. Booster organic vermicompost speeds up the process of germination, it is ecofriendly and makes the students to attain a vocational skill to financially support them.

Best Practice-II Journey Towards a greener and eco-friendly campus. There is a "Green Audit Committee" which involves

NSS studentvolunteers for tree plantation and look after. All the trees were audited by Green Audit Committee of the college and plated with their local as well as botanical names. In pursuant to the visionof Swachh Bharat Abhiyan, Government College, Baranhas initiatedcleanliness drive on regular basis and formally constituted a Building & Beautification Committee for monitoring andcoordinating the activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university of kota/govt. college baran/uploads /doc/7.2%20Best%20Prctices%20(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the College is to impart cost-effective and student centric education, it has been a determinant factor behind its expansion and growth as an esteemed college.College caters to educate the rural youth, more than 70% ofstudents are from rural backgrounds and socio-economically backward sections of the society. Besides developing a scientific temper through research, the institution also offers a plat form to inculcate creative and critical thinking. To accomplish the quality of life, the college offers career counselling and provides the NSS, Women Cell platforms toguide the students.Lectures on Soft Skills, Personality Development, Adolescence Problems, Drug Abuse, and social issues.The Campus: The quality infrastructure has Departments with well equipped laboratories and classrooms, An extensively spacious andrich Central library and departmental libraries. A green campuswith Hostel, Botanical Garden, seminar halls and Wi-Fi enabled campus, Smart classrooms, Smart science lab.Students' Centric Course design emphasize on field trips, tours,case studies, seminars, co-curricular and extra-curricular activities. Exposure to E-content and e-learning Use of technology in teaching.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC Action Plan (2021-22) Govt. College, Baran
Guidelines/Regulations regarding attendance of classes for fillingup forms for university examination be followed in letter and spirit for all students. Units of NSS be reintroduced for grooming college students to the social services and for offering extension services to the larger number of community people Audio-visual method of teaching with the help of projector etc. will be made more frequent. For cleaning of the campus, every classroom and other rooms will be undertaken jointly by the students, staff members and alumni. Focus on women empowerment and skill development will be given.