Janki Devi Bajaj Government Girls College, Kota

Self-Study Report

Criterion 2

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Content

Janki Devi Bajaj Rajkiya Kanya Mahavidyalaya

Near Antaghar Circle, Nayapura, Kota-324001

Tel. No.: 0744-2324074 / Email: jdbcollege@gmail.com

Website: https://hte.rajasthan.gov.in/college/ggcskota

Accredited by NAAC with "A" Grade

2.6.1: Course Outcomes, Programme Outcomes and Programme Specific Outcomes

S.N.	Programme	Course Outcome	Programme Outcome	Programme Specific Outcome
1.	B. Sc.	This course offers theoretical as well as practical knowledge about different subject areas. These subject areas include Physics, Chemistry, Mathematics (Maths Stream) and Botany, Chemistry and Zoology (Biology Stream) while other fields depending on the specialization a student opts. This programme course is most beneficial for students who have a strong interest and background in Bio-science and Mathematics. The course is also beneficial for students who wish to pursue multi and inter-disciplinary science careers in future. Following are the various programme outcomes. The course content is also designed to provide exposure to the core subjects and equip the students for higher education. The students will develop understanding about natural and applied sciences. Bachelor program in science consist of physical and life science.	The programme helps in the understanding of fundamental concepts, theories, practical applications and objective conclusions in Botany, Chemistry, Mathematics, Physics and Zoology subjects of Science stream.	The persistence is on skills in the laboratory, competence, understanding of phenomenon, sustainable development areas, and interdisciplinary areas of science courses. The students are competent for admission in the higher education programmes of degrees and certificates as well as various jobs by the end of this program.
2.	M. Sc. (Botany)	Develop a conceptual understanding of principles and importance of Botany. Students would be benefited with knowledge of core subjects like plant diversity, physiology and biochemistry, molecular cytogenetic and application of statistics etc. Create, select and apply appropriate techniques, resources and modern technology in multidisciplinary way. Practice of subject with knowledge to design experiments, analyze and interpret data to reach to an effective conclusion. Environment and Sustainability: Understand the issues of	The aim of the program is to enhance students understanding in Biology And Diversity of Algae and Bryophytes, Microbiology, Mycology and Plant Pathology, Cytogenetics, Genetics and Plant Breeding Plant Ecology, Conservation and Evolution, Pteridophytes, Gymnosperms and Palaeobotany, Plant Developmental Biology, Cell and Molecular Biology, Plant Growth	M.Sc. pass outs can pursue career in following areas: Botany Food companies, Arboretum, Forest services, Biotechnology firms, Oil industry, Land Management agencies, Seed and Nursery Companies, Plant Explorer, Conservationist, Ecologist, Environment consultant, Horticulturist, Molecular Biologist, National parks, Educational institutions. Prepare the students for

		environmental contexts and sustainable development with respect to assessment, conservation and utilization of floral diversity. Documentation and report writing on experimental protocols, results and conclusions, study tours and filed visits etc.	and Development, Skill Course etc	many competitive of State and Central Govt.
3.	**M. Sc. (Chemistry)**	Students will have sound knowledge about the fundamentals and applications of chemical and scientific theories. Every branch of Science and Technology is related to Chemistry. Easily assess the properties of all elements discovered. Apply appropriate techniques for the qualitative and quantitative analysis of Chemicals in laboratories and in industries. They will become familiar with the different branches of chemistry like analytical, organic, inorganic, physical, environmental, polymer and biochemistry. Helps in understanding the causes of environmental pollution and can open up new methods for environmental pollution control. Develops analytical skills and problem solving skills requiring application of chemical principles.-Acquires the ability to synthesize, separate and characterize compounds using laboratory and instrumentation techniques.	The students can get scope to gain knowledge in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Group Theory and Spectroscopy, Inorganic Chemistry, Organic Chemistry Physical Chemistry, Environmental and Green chemistry, Advanced Spectroscopic Techniques, Bioinorganic, Bio-organic and Biophysical Chemistry, Special methods of analysis, Photochemistry and Supra-molecules, Modern interfaces of organic chemistry, Chemistry of heterocyclic compounds, Medicinal chemistry , Chemistry of natural products etc.	Students will able by the end of the program as they have many opportunities in the field of teaching, Research Scientists, Quality control chemist, chemist, Quality assurance, Quality manager, Laboratory assistant Operations manager Quality control inspector Research Manager Prepare the students for many competitive exams.
4.	**M. Sc. (Mathematics)**	To create an academically sound environment that nurtures motivates and inspires excellence in research and teaching in Mathematics along with concern for society. To develop logical, analytical and Mathematical thinking power in the minds of students in order to cater the Mathematical needs of the society. Acquaintance with the fundamental algebraic structures, namely Groups, Rings, Fields and Vector spaces, essential for further study of Algebra as well as meaningful Introduction to discrete mathematics and its applications.	On completion of M.Sc. Mathematics programme student will be able to Mathematical Knowledge, Problem Solving Skills, Analytical & Logical thinking, Advanced Algebra, Analysis, Numerical Techniques, Advanced Discrete Mathematics, Learning Number theoretical concepts, Understanding Ability, Getting Abilities, Evaluating capability and Application of knowledge.	Understanding of the fundamental axioms in mathematics and capability of developing ideas based on them. Inculcate mathematical reasoning. To develop one's own learning capacity. Prepare and motivate students for research studies in mathematics and related fields. Develop abstract mathematical thinking. Assimilate complex mathematical ideas and arguments.
5.	**M. Sc. (Physics)**	The course outcome of this PG course can be illustrated as better understanding of Mathematical methods of Physics, Classical mechanics, Classical Electrodynamics,	On completion of program, the post graduates will apply the knowledge and skill in the design and development of Electronics circuits	Understanding the basic concepts of physics particularly concepts in classical mechanics, quantum mechanics, electrodynamics and

		Quantum Mechanics, Electronics, Microwave and its propagation, Mathematical methods of Physics, Laboratory Practice as well as many physical branches of this course.	to fulfill the needs of Electronic Industry. Become professionally trained in the area of electronics, optical communication, nonlinear circuits, materials characterization and lasers. Pursue research related to Physics and Materials characterization. Demonstrate highest standards of actuarial ethical conduct and professional actuarial behavior, critical, interpersonal and communication skills as well as a commitment to life-long learning	electronics to appreciate how diverse phenomena observed in nature follow from a small set of fundamental laws. Learn to carry out experiments in basic as well as certain advanced areas of physics such as nuclear physics, electronics and lasers. A research oriented learning that develops analytical and integrative problem-solving approaches. A job oriented programme for various governmental and non-governmental organizations.
6.	**M. Sc. (Zoology)**	Developing deeper understanding of key concepts of biology at biochemical, molecular and cellular level, physiology and reproduction at organismal level, and ecological impact on animal behavior. Elucidation of animal-animal, animal-plant, animal-microbe interactions and their consequences to animals, humans and the environment. Development of an understanding of zoological science for its application in medical entomology, apiculture, aquaculture, agriculture and modern medicine. Development of theoretical and practical knowledge in handling the animals and using them as a model organism. To identify a research problem and to formulate a scientific solution.	Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms analyze complex interactions among the various animals of different phyla, their distribution and their relationship with the environment. Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms. Understands the complex evolutionary processes and behaviour of animals. Correlates the physiological processes of animals and relationship of organ systems. Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species. Apply ethical principles and commit to professional ethics and responsibilities in delivering his duties.	After completing the M. Sc. degree students are able to Purse research in zoology and its applied branches. As a zoologist, comprehensive knowledge of animal sciences, competence to perform the corresponding lab techniques as well as the propensity for fieldwork renders limitless avenues in the academics, government bodies and agricultural, environmental, or pharmaceutical industries.Candidates will find jobs as Animal Behaviorist, Conservationist, Wildlife Biologist, Zoo Curator, Wildlife Educator, Zoology faculty, Forensic experts, lab technicians, pharmacy industry, media houses as scientific writers and editors, Environment consultants etc. Prepare the students for many competitive exams.

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2.6.2: Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and PSOs: The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes have mentioned below:

Method of assessment of POs / PSOs: The program outcomes and Program Specific outcomes have been assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct evaluation is provided through examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are planned for specific problems on University examinations, internal exams and home assignments.

At the end of each semester and year, the university conducts examinations based on the result published by the university the course outcomes are measured.

Assignments are given to students at the end of each module, and they refer to the textbooks and good reference books to find the answers and understand the expected outcome of the given problem.

Two/three internal tests are scheduled for UG and PG courses to ensure students have achieved the desired competencies at the module/course level.

Indirect Evaluation of programme outcome and course outcome is based on feedback from stakeholders like students, parents, alumni and teachers.

University Examination Time-Table 2021-22

Important Download

BA-BED & BSC-BED PT-I, II & III COMPULSORY PAPER POSTPONED NOTIFICATION EXAM 2022 new

B.Ed.,M.Ed, B.A.& B.Sc.-B.Ed., Spl B.Ed., B.Ed-M.Ed TIME TABLE EXAM.-2022 Revised new

Semester-II,IV,VI & VIII Time table -June-2022 Revised new

Exam Date Revised Notification_19/07/2022 new

B.Pharma Sem-II & IV Due Paper Time Table_060722

Exam form filling notification with Late Fees_040722

Exam Postponed Notification_27/05/2022

Semester-I_III_V Time Table -Dec.-2021

UG Professional PT. I_II_III Time-Table-2022

MA_MSC Geography_Mathematics Prev_Final Time Table-2022

M.Com._Prev._Final Time Table-2022

M.A._Prev._Final Time Table -2022

B.Sc PT-I_II Time Table -2022

B.Com Honors PT-I_II_III Time Table-2022

B.COM PT-I_II Time Table -2022

B.A. Part-I_II Time Table-2022

B.A. Part-III Time Table-2022

B.Sc. Part-III Time Table-2022

B.Com. Part-III Time Table-2022

NOTIFICATION FOR MAIN AND SEMESTER EXAM FORMS 2022 WITH LATE FEE_100522

REVISED NOTIFICATION FOR MAIN AND SEMESTER EXAM FORMS 2022_180422

INSTRUCTIONS FOR ONLINE CORRECTION

REVISED NOTIFICATION FOR MAIN EXAM FORMS 2022

REVISED NOTIFICATION FOR SEMESTER MAIN EXAM FORMS 2022

NOTIFICATION FOR MAIN EXAM FORMS 2022

Exam Fee for examination 2022

J.D.B.Govt.Girls College ,Kota

M.Sc.IV Semister Botany 2021-2022
Internal Assesment (Seminar)

S.No.	Name	Topics for Seminar
1	Aastha Meena	Plant Tissue Culture
2	Anam Anjum	Protoplast Culture
3	Anita Gautam	Bioreactors
4	Aparna Sharma	Recombinant DNA Technology
5	Ayushi Meena	Gene Transfer
6	Bhagwati Malav	Genomic & c-DNA Library
7	Bhawana Sharma	Molecular Markers
8	Deepika Suman	Chi Square Test Hypothesis
9	Deepu Kumari Suman	Canopy Architecture
10	Durgesh Nandani	Secondary Growth
11	Fiza Khan	Seed Dormancy
12	Gangoure Arya	Seed Dispersal Mechanisms
13	Himanshi Nagar	Plant Introduction
14	Kiran Malav	Plant Hybridization
15	Nikki Hada	Heterosis & Inbreeding Depression
16	Nikita Suman	Symptomatology
17	Priyanka Meena	Plant Disease Forcasting
18	Pooja Sanwaria	Bacterial Diseases of Plants
19	Raina Prajapati	Fungal Diseases of Plants
20	Rashika Shukla	Viral Diseases of Plants
21	Sadhna Malav	Non Pathogenic Diseases
22	Shaijal Khan	classification of Galls
23	Suman Gocher	Nematode Diseases
24	Surbhi Singh	Symptoms caused by Mollicutes

Janki Devi Bajaj Govt. Girls College Kota

MSc Physics Semester I (2021-2022)

S. No	Name of Students	Title
1	Himani Suryavanshi	Fourier Analysis
2	Anju Meena	Fresnel's Formula
3	Archana Meena	Astable Multivibrator
4	Bhawana Kanwar Rajawat	Dielectric Constant
5	Divya Soni	Feed back
6	Monika Agrawal	Phase shift Oscillator
7	Pooja Meena	Millikan's Oil Drop Method
8	Poorva Chouhan	Anharmonic Oscillator
9	Ritika Gera	Coupled oscillator
10	Shaifali Sharma	Febry Perrot Interferometer
11	Shefreen Fatima Ansari	Plank's Constant by LED

JANKI DEVI BAJAJ GOVERNMENT GIRLS COLLEGE KOTA

M.SC. ZOOLOGY (SEMESTER-I) 2022

S.no.	NAME	TOPIC
1	AKANSHA SONI	PLASMA MEMBRANE
2	AMITA GUGALIYA	VITAMINE
3	ANITA MEENA	COMPOUND MICROSCOPE
4	ANJALI YADAV	CHROMATOGRAPHY
5	ANJANA NAGAR	AMOEBOID FEEDING
6	ANJU KUMARI SONI	LCOMOTION IN PROTOZOAN
7	ANKITA JANGID	LYSOSOME
8	BAZIGA ZAMIL ANSARI	CELL WELL
9	FIZA KHANAM	RIBOSOME
10	HARPREET KAUR	MITOCHONDRIA
11	JYOTI NAGAR	CENTRIFUGATION
12	KAJAL RAJORA	REPRODUCTION IN PRTOZOANES
13	KIRAN NAGAR	REPRODUCTION IN PRTOZOA
14	KOMAL GUJARS	ENDOPLASMIC RETICULUM
15	KUNIKA SHARMA	MITOSIS
16	MANEESHA KUMARI MEENA	ADAPTIVE RADIATION
17	NEETU MEENA	ECOSYSTEM STABILITY
18	NEETU NAGAR	PROTEIN
19	NOREEN NAGAR	MIMICRY
20	POOJA MEENA	MEIOSIS
21	PREETI AKHAND	GENETIC DRIFT & NATURAL SELECTION
22	RASHI MALAV	GOLGI BODY
23	SAKSHI JAIN	ENZYME
24	SHAYAM REKHA MEENA	DNA REPLICATION
25	SHIVANI SUMAN	GEOLOGICAL TIME SCALE
26	SUCHITRA SAHU	CILIARY MOVEMENT
27	SUMAN KANOJIYA	CHROMOSOMES
28	TEENA GOUTAM	AMOEBOID MOVEMENT
29	VARISHA KHAN	NUCLEUS
30	VARTIKA SHARMA	HORMONES

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Department of Chemistry

M.SC I SEM.(2021-2022),PAPER I ,INORGANIC CHEMISTRY.PAPER II,ORGANIC CHEMISTRY.PAPER III,PHYSICAL CHEMISTRY

S.NO.	NAME OF STUDENTS	TOPIC OF SEMINAR
1	NIKKI KUMARI CHAURSIYA	VSEPR THEORY AND ITS LIMITATION
2	SONAM RATHORE	GENERAL TRENDS IN ACID BASE BEHAVIOUR OF BINARY OXIDES
3	MONIKA PRAJAPTI	LIMITATIONS OF CFT
4	MEGHA PARAJAPTI	EXPLAIN MOT
5	MINAKSHI NIKHAR	SYMMETRY ASPECTS OF MOLECULAR VIBRATIONS OF WATER AND AMMONIA
6	KRITIKA VAISHNAV	EXPLAIN HUCKEL'S RULE
7	PRIYA KANWAR	EXPLAIN ANTI AROMATICITY, HOMOAROMATICITY
8	ANITA MEENA	THERMODYNAMIC AND KINETIC ASPECTS OF REACTIONS
9	PRERNA MITTAL	RESONANCE AND FIELD EFFECTS
10	PRGYA JAIN	TRANSITION STATE AND INTERMEDIATE
11	POOJA SHARMA	TYPE OF REACTION MECHANISM
12	ANJALI UPADHAYA	STABLITY AND REACTIVITY OF CARBOCATIONS
13	PRIYANKA SUMAN	STABLITY AND REACTIVITY OF CARBOANIONS
14	JAYA GAUR	CLASSICAL AND NON CLASSICAL CARBOCATIONS
15	KAVITA KUMARI	SCHRODINGER EQUATION
16	ZEBA	DYNAMICS OF CHAIN REACTIONS
17	ALFIYA	GIBBS ADSORPTION ISOTHERM
18	KOMAL MAROTHA	SURFACE ACTIVE AGENTS AND THEIR CLASSIFICATIONS
19	ANJALI MAHAWAR	METHODS MOLECULAR MASS DETERMINATION
20	RITU	EXPLAIN FRIES REARRANGEMENT
21	BHUVNESHWAR SHAKYAV	MECHANISM OF REIMER-TIEMANN REACTION
22	SUREKHA MEENA	QUANTATIVE TREATMENT OF REACTIVITY IN SUBSTRACTS
23	MANISHA KUMARI MEEN.	QUANTATIVE TREATMENT OF REACTIVITY IN ELECTROPHILES
24	DAMINI MEENA	EXPLAIN LEAVING GROUP AND REACTION MEDIUM
25	PRIYA GOCHER	NEIGHBOURING GROUP PARTICIPATION BY SIGMA AND PIE BONDS
26	AYUSHI SHARMA	DYNAMICS OF UNIMOLECULAR REACTIONS
27	YASHI GUPTA	EXPLAIN SPECTROPHOTOMETRY AND ITS USES
28	ALISHA SHEIKH	INCLUSION COMPOUND ,CATENANES
29	ADITI BOHRA	CHAIRALITY DUE TO HALICAL SHAPES,INVERTOMERS EXPLAIN

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Department of Chemistry

M.sc Semester IV (2021-22) Paper-I, (ENVIRONMENTAL CHEMISTRY) Paper-II, (RECENT METHODS OF ORGANIC SYNTHESIS), Paper-III (CHEMISTRY OF NATURAL PRODUCTS) PAPER IV(MEDICINAL CHEMISTRY)

S. no.	Student name	Topic of seminar
1	AFEEFA ANWAR	MAJOR SOUCES OF AIR POLLUTION
2	ALISHA	DISCUSS SMOG FORMATION AND ACID RAIN
3	AMISHA SHARMA	FEEN HOUSE EFFECT AND GLOBAL WARMING
4	ANTIMA MEENA	OZONE DEPLATION,AUTOMOBILE AMITIONS
5	ASHWANI BHARGAV	EXPLAIN ALTERNATIVE FUELSWITH EXAMPLES
6	BHAGYSHREE JAIN	TYPES OF WATER POLLUTION AND WATER POLLUTANTS
7	JYOTI MATANI	EXPLAIN BOD ,COD
8	KHUSHBU GOYAL	GENERAL METHODS TO CONTROL WATER POLLUTION
9	KOMAL VERMA	SOIL POLLUTION BY INDUSTRIAL WASTE
10	MADHU YADAV	CONTROL OF DOMESTIC AND INDUSTRIAL WASTE
11	MANISHA KUMARI MALAV	EXPLAIN SOIL REMEDIATION
12	MEENAKSHI LAKHNOT	PRINCIPLE OF INDUSTRIAL WASTE MANAGEMENT
13	NEHA MEENA	WASTW WATER TREATMEMT AND MANAGEMENT
14	PINKI SINGH	EFFECT OF RADIO ACTIVE POLLUTION ON POWER PLANTS AND POLYMERS
15	PRAMILA MALAV	INTRODUCTION TO HOMOGENEOUS AND HETEROGENEOUS CATALYST
16	PRIYA VERMA	PHASE TRANSFER AND BIO CATALYST
17	PRIYANKA MEHTA	TYPES AND EXAMPLE OG GREEN SOLVENT
18	SANJANA RATHORE	APPLICATION OF SUPER CRITICAL LIQUIDS IN DRY CLEANING
19	SHIVANI KANWAR	STEROCHEMISTRY AND SYNTESIS OF CITRAL,ZERZNIOL
20	TANU SHRINGI	STEROCHEMISTRY AND SYNTESIS OF MENTHOL,FARNESOL
21	TEENA SEN	CLASSIFICATION OF HETEROCYCKLICRING BASED ON NITRIGEN
22	APARAJITA KANWAR SOLANKI	STEROCHEMISRTRY AND SYNTHESIS OF EPHEDRINE AND CUNINE
23	JYOTIKA MEENA	STEROCHEMISTRY AND SYNTHESIS OF NICOTINE AND ATROPINE
24	KIRAN UMARCHIYA	DRUG DESIGNING AND ITS DEVOLPEMENT
25	NEHA GAUR	EXPLAIN PHARMACO KINETICS
26	SHIVANI AGRAWAL	EXPLAIN PHARMACO DYNAMICS

OIL YIELDING PLANTS

Common Name - Coconut
Botanical name - Cocos nucifera
Family - Arecaceae
Useful Part - Leaf and fruit
Chemical - Lauric acid

Uses :- The wide applications of coconut water can be justified by its unique chemical composition of sugars, vitamins, minerals, amino acids and phytohormones.

Common Name - Murtesd
Botanical name - Brassica campestris
Family - Cruciferae
Useful Part - Leaf and fruit

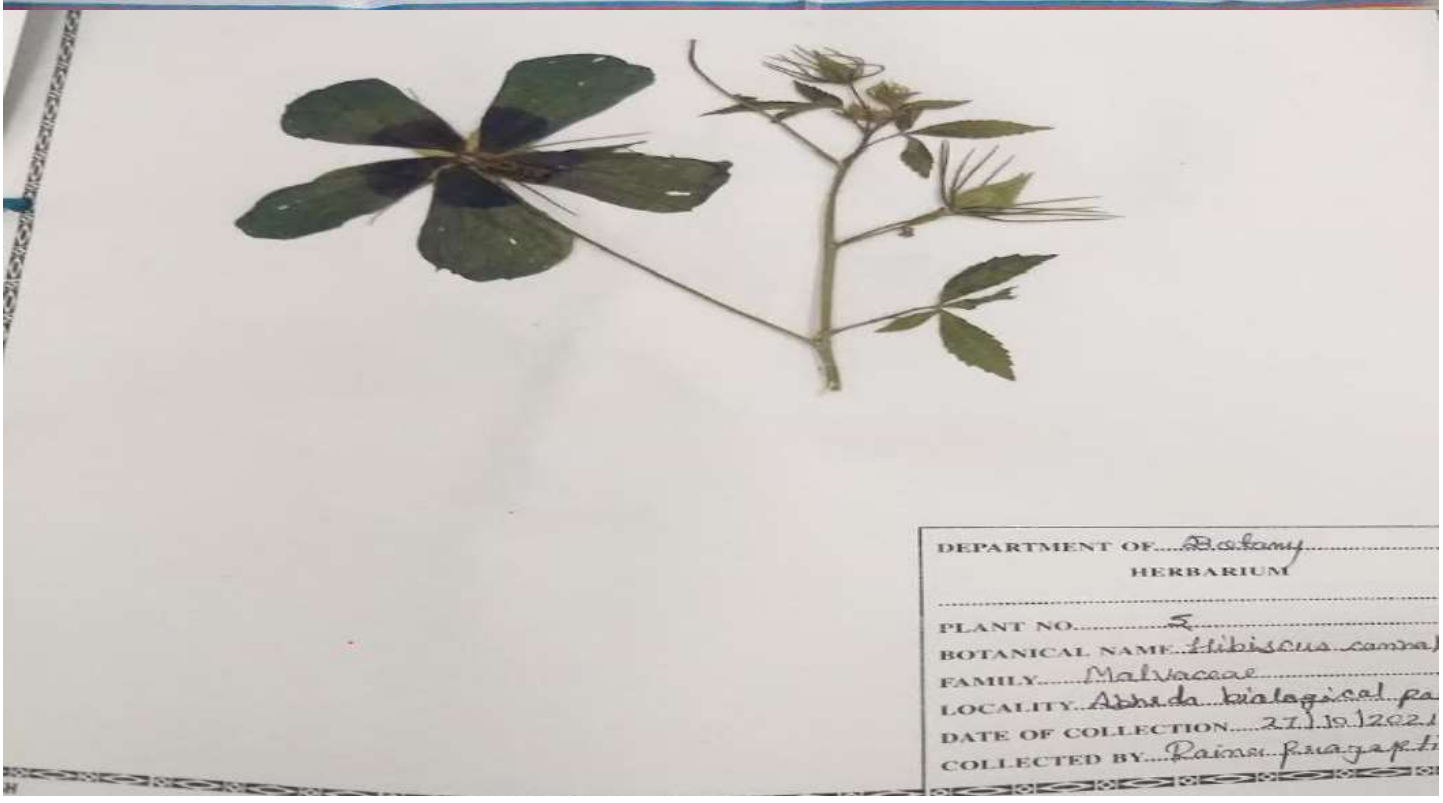
Uses :- A *Brassica campestris-alboglabra* addition line and its use for gene mapping, intergenomic gene transfer and generation of trisomics

Common Name - Peanut
Botanical name - Arachis hypogea
Family - Fabaceae
Useful Part - seed

Uses :- The seed is used mainly as a nutritive food. The seeds have been used in folk medicine as an anti-inflammatory, aphrodisiac and decoagulant

-:Submitted By:-

1. Barkha 2. Archana 3.Kritika 4. Asha



DEPARTMENT OF Botany
HERBARIUM

PLANT NO. 5
BOTANICAL NAME Hibiscus canna
FAMILY Malvaceae
LOCALITY Abhaya biological pa
DATE OF COLLECTION 27.10.2021
COLLECTED BY Raima Prajapati

Assignment submitted by M. Sc. Botany Students

Janki Devi Bajaj Government Girls College, Kota

B. Sc. Part-III

Subject: Zoology

Paper-III: Developmental Biology

Time duration: One Hour *Max. Marks: 10*

1. What is gametogenesis? 1/2
   युग्मकजनन क्या है?
2. How many sperms will produce from 20 spermatids? 1/2
   20 शुक्राणुपूर्वी से कितने शुक्राणु बनेंगे?
3. Define the term 'polyspermy. 1/2
   बहुशुक्राणुता को परिभाषित कीजिये |
4. What is viviparity? 1/2
   जरायुजता क्या है?
5. Explain the structure of mammalian egg. 4
   स्तनी अंडे की संरचना को समझाइए |

   Or
6. Explain the oogenesis. 4
   अंडजनन को समझाइए |
7. Add a note on acrosomal action. 4
   एक्रोसोमल क्रिया पर टिप्पणी लिखिए |

   Or
8. Explain the organ transplant. 4
   अंग प्रत्यारोपण को समझाइए |

J.D.B. GOVERNMENT GIRLS COLLEGE, KOTA

B Sc. PART-II TERM TEST

SUBJECT: Zoology

PAPER-I: Diversity of Animals (Arthropoda to Protochordata)

PART 1 (HALF MARK EACH)

Q.1 GIVE THE CLASSIFICATION OF PRAWN (*PALEOMON*).

Q.1 झींगे (पालेमोन) का वर्गीकरण दीजिए।

Q.2 DEFINE METAMORPHOSIS IN INSECT.

Q.2 कीट में कायापलट को परिभाषित कीजिए।

Q.3 DEFINE TORSION IN GASTROPODES.

Q.3 गैस्ट्रोपोड्स में मरोड़ को परिभाषित करें।

Q.4 WRITE THE NAMES OF LARVAL FORMS FOUND IN MOLLUSCA.

Q.4 मोलस्का में पाए जाने वाले लार्वा रूपों के नाम लिखिए।

PART 2(2 MARK EACH)

Q. 5 DESCRIBE DIGESTIVE SYSTEM OF PRAWN IN BRIEF.

Q.5 झींगे के पाचन तंत्र का संक्षेप में वर्णन करें।

Q.6 EXPLAIN GENERAL CHARACTERISTICS OF MOLLUSCA.

Q.6 मोलस्का की सामान्य विशेषताओं की व्याख्या करें।

PART 3 (ATTEMPT ONE QUE. ONLY)(4 MARK)

Q.7 DESCRIBE APICULTURE IN DETAILS.

Q.7 एपिकल्चर का विस्तार से वर्णन करें।

OR

DESCRIBE PEARL CULTURE IN DETAILS.

मोती संस्कृति का विवरण में वर्णन करें।

JANKI DEVI BAJAJ GOVT. GIRLS COLLEGE

FEEDBACK

Stakeholders Feedback

Student's Feedback

S. N.	Assessment Year	Feedback Form	Feedback Report	Action Taken Report	Student's Satisfaction Survey Form	SSS Report & Action Taken Report	
1	**2017-18**	View	View	View	View	View	View
2	**2018-19**	View	View	View	View	View	View
3	**2019-20**	View	View	View	View	View	View
4	**2020-21**	View	View	View	View	View	View
5	**2021-22**	View	View	View	View	View	View

Faculty and Alumni Feedback

S. N	Assessment Year	Fedback Form faculty	Feedback Report faculty	Action Taken Report faculty	Feedback Form Alumni	Feedback Report Alumni	Action taken Report Alumni
1	**2020-21**	View	View	View	View	View	View
2	**2021-22**	View	View	View	View	View	View

Web page of the college showing Indirect Evaluation of POs and COs by stakeholders (Students, Faculty and Alumni)