Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JANKI DEVI BAJAJ GOVERNMENT GIRLS COLLEGE**
Name of the head of the Institution	**Dr. Mrs Reeta Gulati**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07442324074**
Mobile no.	**9351716633**
Registered Email	**jdbcollege@gmail.com**
Alternate Email	**ggsckota@gmail.com**
Address	**Janki Devi Bajaj Govt. Girls College,Near Antaghar circle, Naya pura, Kota-324001**
City/Town	**Kota**
State/UT	**Rajasthan**

Pincode	324001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Premjeet Suri
Phone no/Alternate Phone no.	07442324074
Mobile no.	9414177399
Registered Email	jdbcollege@gmail.com
Alternate Email	ggsckota@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/janaki_devi_bajaj_government_p_g_girls_college_kota/uploads/doc/AQAR-2017-18%20New%2025%20march.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/college/ggcskota

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.25	2004	16-Sep-2004	15-Sep-2009
2	A	3.11	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	08-Dec-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Summer camp programme (Skill development in Yoga,Organic farming,Computer)	11-Jun-2018 15	60
Pratiyogita Dakshta	25-Jan-2019 40	559
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Janki Devi Bajaj Govt.Girls college,Kota	Budget Head	State government	2019 365	1016000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Career Advancement Scheme for faculty members

2 Introduced e library app and meetings held for how to use this app and software.

3 Activities of YDC,NSS, Women cell and NCC to be organized regularly
4 Ensure Students participation in community work and environmental awareness
5 Monthly class tests for continuous evaluation regarding the quality improvement and development

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To monitor academic and extracurricular activities regularly	IQAC Committee monitored all academic and extracurricular activities
To organize wild life week and different competitions	Wild life week celebrated and poster, rangoli, quiz competition organized
To update admission details on webpage/website	Admission lists and details uploaded
To complete the automation of library	Automation completed
To deliver e-lectures	E-lectures delivered by faculty members
To motivate faculty members to publish more research papers	Research papers published in national and International recognized journal
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS can provide administrators and teachers with the information required for informed planning, policymaking, and evaluation. Information in available at finger tips to make fast

	decision and execution. Modules adopted : 1. Admission module : College MIS dashboard shows entire admission cycle of the student, current transaction data entry details, current admission status for all classes, category wise statistical report, admission fees summary report, exact status of admitted and vacant seats of any class. Detail of fees collected, class wise, category wise and fees category wise analysis. 2. Time Table : General time table of all departments is available on the college web portal. 3. Fees Management : Helps to simplify fee collection and provide meaningful reports and timely attend to parents. 4. Library Management module : Automated library management system takes care of all library related activities for searching books, issuing and taking of books etc. 5. Scholarship : All information related to various scholarship scheme for college students is available and are uploaded regularly on college web portal. 6. Econtent : Online classes and digital teachers module is managed through google meet, zoom and college You Tube channel. 7. Geotagging of various infrastructure and physical facilities are geotagged. Through circulars displayed on Notice board and website of the college. Through SMS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> Regarding curriculum planning and implementation for UG and PG course, we articulate 5 principles namely aims and objectives organized contents, educational strategies, teaching methods and assessments, educational environment, etc. by applying these 5 principles we created a learning environment and created thinking approaches in students. The teaching staff prepares the month-wise teaching plan, study material, time table before the commencement of the session to ensure a systematic, effective and efficient teaching mechanism. Apart from the career-building activities the college also conducts personality development lectures and soft skill building lectures under YDC throughout the session to develop their overall personality.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Zoology (SFS)	10/05/2018
MSc	Mathematics (SFS)	10/05/2018
MSc	Physics (SFS)	10/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MOS (Microsoft operating system) training	05/10/2018	100
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	DST KARYA	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained at all levels with every stakeholder of the Institution. Student Union comes up with problems and issues of students regularly. Each faculty member along with the Head of the Institution are accessible to the

students individually too. Feedback of students is received and documented by the Feedback committee. While discussing the future plan of the college in the meeting of the College Development committee, Student Union People and other representatives can also ask to give their opinion and appraise the college body regarding any relevant need or issues. Alumni association and parents of the students regularly provide their feedback. Staff members also provide their feedback in the meeting of the Staff Council.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	chemistry	40	204	37
MSc	Botany	30	154	30
BSc	Biology	350	919	350
BSc	Mathematics	263	614	263
MSc	Mathematics	40	25	16
MSc	Physics	10	18	10
MSc	Zoology	20	35	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1713	162	33	33	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	13	2	2	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is running in the college and different houses are formed namely Prithvi, Jal, Vayu, Aakash AGNI. Mentors of different houses guide them to participate in all activities for all round development. Many activities performed during the session show active participation of students. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advise relating to career guidance and personal problems. They act as guides to the students during their summer and final projects. Mentors are faculty members playing critical role in mentoring the students. They share their responsibilities for

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1878	33	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	33	12	7	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sangeeta Singh	Associate Professor	BHARAT SHIKSHA RATAN AWARD, GLOBAL SOCIETY FOR HEALTH EDUCATIONAL GROWTH NEW DELHI

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PG	2018-19	15/06/2019	18/08/2019
MSc	PG	2018-19	15/06/2019	18/08/2019
MSc	PG	2018-19	15/06/2019	26/07/2019
MSc	PG	2018-19	15/06/2019	06/09/2019
MSc	PG	2018-19	15/06/2019	11/08/2019
BSc	UG	2018-19	06/04/2019	20/05/2019
BSc	UG	2018-19	11/04/2019	03/06/2019
BSc	UG	2018-19	03/04/2019	31/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Directives and reforms regarding continuous evaluation are decided at University level and same are followed. The class tests are conducted regularly and assignments are given. Internal assessment of postgraduate students is done through seminars and projects. 1) On the onset of session an orientation programme is held for the awareness of evaluation and assignment system. 2) Conducting tutorial classes to clarify doubts and re-explaining the difficult topics. 3) Regular unit tests, surprise tests, quiz are conducted prior to examination. 4) Regular conduct of group discussions. 5) Monitoring improvement

in slow learners and encouraging the fast learners to help their fellow students. 6) Industrial visit, botanical zoological survey conducted, students submit the visit reports which are evaluated. 7) Collaborative learning, project based assignment, remedial extended classes, solving previous years papers 8) Students performance is evaluated by a) Communication skills b) Ability to work in teams c) Leadership qualities Students are enrolled NSS, NCC, YDC extra to develop the above. 9) Evaluation Process is communicated to students through notice boards. 10) Staff meetings are conducted to review the evaluation process. 11) Results are displayed on the notice boards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is issued to the college by the Commissioner, College Education, Rajasthan Jaipur .The academic calendar consists of a schedule of co-curricular and extra-curricular activities which are to be organized by the Institution.. College being affiliated to University of Kota Examination process and its calendar is issued by the University and we have to adhere to it. Various committees for the systematic conduct of practical as well as theory exams are constituted at the college level. These committees make all necessary arrangements like appointment of internal examiner and External examiner, invigilators, supervisors and flying squad for theory exams are arranged at college level .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/ggcskota

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	Maths	19	9	47.36
PG	MSc	Physics	9	4	44.44
PG	MSc	Zoology	19	16	84.21
PG	MSc	Botany	18	15	83.33
PG	MSc	Chemistry	27	26	96.29
UG	BSc	Science	544	498	91.54
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/janaki_devi_bajaj_government_p_g_girls_college_kota/uploads/doc/Feedback%20survey%20report%202015-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Visit Rawatbhata atomic power plant (educational tour)	Botany	10/01/2018
Excursion for field study at Mukundra Hills Tiger Reserve, Kota	Zoology	03/10/2018
Workshop on Block Printing, Tie Dye, Best Out of Wast	YDC	05/10/2018
Annual Research Seminar	Chemistry	23/02/2019
Workshop on Intellectual Property Rights (Patent)	Chemistry	30/03/2019
Microsoft office specialist (MOS) training	Zoology	02/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding achievement in chosen field of activity, for growth and strengthening of English Literature. Indidvidual Achievement and National Development	Dr Sangeeta Singh	Global Society for Health Educational Growth	30/11/2018	For 3 international translations

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	2
Zoology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	3	4.2
International	Chemistry	8	3.28
International	Zoology	2	4.45
National	Botany	3	3.2
National	Maths	1	4.2
International	Maths	1	4.35

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Differental localizationo of metabolites in leaf gall of ficus religiosa induced by pipaldiplosis- pipal diplosis	Dr. Jagrati Meena	Journal of Emerging Technologies and innovation Research	2018	Nill	J.D.B.Govt. Girls College Kota	Nill
MHD Heat and mass transfer flow over a semiinfinite inclined plate at constant concentration	Dr. Annu Bansiwal	Vijanana Parisad of India (Jnanabha)	2018	Nill	University of Rajasthan, Jaipur	Nill

gradient embedded in a porous medium with heat source						
MHD non darcian flow due to horizontal stratechin g sheet embedded in a porous medium with thermal st ratificati on effects	Dr. Annu Bansiwal	Journal of Naval A rchitectur e and marine Eng ineering	2018	Nill	University of Rajasthan, Jaipur	Nill
Kinetics and Mechanism of Electro n-Transfer Reactions: Oxidation of Nalidixic Acid by Di periodatoc uprate (III) in Alkaline Medium	Dr Vijay Devra	World Journal of Biochemist ry and Molecular Biology	2018	2	JDB Govt. Girls College, Kota	2
Oxidative degradatio n of Orange G by peroxom onosulfate in presence of biosynt hesized copper nan oparticles —A kinetic study	Dr Vijay Devra	Environm ental Technology Innovation	2018	13	JDB Govt. Girls College, Kota	12
USE OF TOLUIDINE BLUE-EDTA- TWEEN-80	Dr. Jagrati Meena	Journal of Emerging T echnologie	Nill	Nill	J.D.B.Go vt. Girls College Kota	Nill

SYSTEM IN PHOTOGALVANIC CELL FOR SOLAR ENERGY CONVERSION AND STORAGE		s and innovation Research				

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Green synthesis and characterization of copper nanoparticles using Azadirachta indica leaves	Dr Vijay Devra	Materials Chemistry and Physics	2018	132	72	JDB Govt. Girls College, Kota
Oxidative degradation of Orange G by peroxomonosulfate in presence of biosynthesized copper nanoparticles —A kinetic study	Dr Vijay Devra	Environmental Technology Innovation	2018	14	12	JDB Govt. Girls College, Kota
Kinetics and Mechanism of Electron-Transfer Reactions: Oxidation of Nalidixic Acid by Diperiodatocuprate (III) in Alkaline Medium	Dr Vijay Devra	World Journal of Biochemistry and Molecular Biology	2018	5	2	JDB Govt. Girls College, Kota

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	Nill	Nill
Presented papers	15	2	3	Nill
Resource persons	3	6	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
???????	NCC	1	18
Mass rally during Swachta pakhwara	NCC	2	28
Right to education role of youth	NSS	9	78
Youth week (De-addication) Motivational lecture, etc	NSS	5	150
Samvidhan divas	NSS	8	85
National unity	NSS	4	95
Blood donation -2 camp	NSS/NCC	5	130
Surgical strike	NSS	7	80
Water conservation	NSS	8	90
Tree Plantation	NSS	6	85

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

State Government	NSS	Swachta Pakhwada	18	225
State Government	NSS	Swachta awareness rallies	12	160
State Government	NSS	Swachta Iti seva	5	87
State Government	NSS	Swachta week	10	130

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
KARYA SUMMER RESEARCH FALLOWSHIP	6	DEPARTMENT OF SCIENCE AND TECNOLOGY RAJASTHAN	70

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SUMMER RESEARCH FELLOWSHIP	KARYA, DST	IIP DEHRADUN	09/05/2018	19/07/2018	SURBHI PANWAR
SUMMER RESEARCH FELLOWSHIP	KARYA, DST	IICT, CSIR , HYDERABAD	27/05/2018	06/08/2018	ALKA MEENA

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	70

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Alice for windows	Partially	6.00	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52904	Nill	1521	441242	54425	441242
Reference Books	22558	Nill	698	427016	23256	427016
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Poonam Jaiswal	Digital Lecture	Officail Website of VMOU, Kota, Institutional LMS	Nill
Dr. Vijay Devra	E-Class for PG class	Institutional LMS	Nill
Dr. Pratima Shrivastav	E-class	Institutional LMS	Nill
Dr. Shuchita Jain	E-class	Institutional LMS	Nill
Dr. Alpna Johri	E- class	Institutional LMS	Nill
Dr Fatima sultana	E- class	Institutional LMS	Nill
Dr. Art Shah	E- class	Institutional LMS	Nill
Dr. Saraswati Agarwal	E- class	Institutional LMS	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	2	1	0	0	0	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	18	2	1	0	0	0	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video lecture recording facility	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.55	8.55	123	123

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has good infrastructure along with a well-organized and decentralized mechanism of maintenance of physical, academic and support facilities through constitution of different committees. Physics department has been enriched by the addition of two new labs while one well equipped lab and a room for conducting all tissue culture has been added to Botany dept. Also renovation of damaged floor has been done at various places in the college campus under RUSA INFLIBNET facilities are also available along with library facilities, water harvesting system introduced for proper conservation and management of rainwater in functional. The Physical verification of the department is done yearly sport facilities include both indoor and outdoor games. Two smart classrooms are well managed and operational. The seminar room is also in good condition.

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/janaki_devi_bajaj_government_p_g_girls_college_kota/uploads/doc/AQAR%20write%20up%20JDB.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship	149	745000

Financial Support from Other Sources			
a) National	UGC-NET, RGNF, MANF	7	2352000
b)International	0	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
DST KARYA(Summer Internship)	07/05/2019	2	DST Rajasthan
Microsoft office skills development programme	03/10/2018	100	DCE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Pratiyogita Dakshta	559	559	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIIT, ICICI Bank, NIIT, IFBI Ltd.	110	28	ICICI Bank	40	24
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	120	JDB Govt. Girls College, Kota	Maths, Physics, Botany, Chemistry, Zoology	JDB Govt. Girls College, Kota, GCK, UOK, Career Point University	PG, Ph,D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Atheletics	College level	12
Chess	College level	20
Badminton	College level	10
Best out of waste	College level	14
Essay Competition	College level	14
Debate Competition	College level	11
Poster Competition	College level	25
Mehndi, Rangoli and Extempore Competition	College level	41
Poem recitation	College level	22
Dance competition	College Level	22

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college students represent in various academic and administrative committees assigned by the college administration. The students actively help the new comers of the college during beginning of the session, examination time and guide them through Help Desk. They help in creating a student - teacher friendly environment in the college for timely redressal of any sort of problem

faced by the students coming from outside as well as from Kota itself. The student union remains well connected with the departmental incharges for coordinating various activities being organized by the subject incharges in the UG and PG association. The student council along with the local students actively engage themselves in community work at various social platforms- Dasshera Mela, Voter ID Help Desk, Blood-Bank, Old age and orphanage Homes, collection and donation of various Utility items to the needy and poor persons, educating the road side children and even adults. The college students Organize Nukkad nataks for spreading awareness amongst general public against social evils, gender equality, road safety measures and training of CPR technique. They are the members in college development committee, Student council, IQAC, Anti- ragging. Sexual harassment, Cultural and Co-curricular committees, Grievance cell and all other programmers organized from time to time by the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association was registered under Society Act in 2005, Registration no 204/3/3/05. The existing Principal of the college acts as the president and guardian of the alumni association. Currently 95 members are registered and are contributing to the development and guidance of the institute. The association conducts regular meetings in the college with the local elite groups for guidance and development of the college. They are actively engaged in increasing the membership and donations from various agencies. The Institute has a quality Alumni network Which is one of the major sources of constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members and some are on the higher posts in different fields. The feedback from our alumni helps us in identifying the scope of the all round institutional development and welfare of students.

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings in a year effort for the Green clean campus, Plantation, Talk on Tobacco free campus, Good and Bad touch awareness and Personal hygiene.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Committees are constituted for the smooth functioning of various activities in college and allowed to function with full autonomy in their respective fields. The members of committees are working as per the module opted by them within the time frame given by the college. Co-curricular activities are being planned and organised by the committees which includes extensive activities, community services and academic pursuits. Student leaders are appointed to regulate and monitor the participation of their groups. Students are encouraged to plan and execute activities which enlighten the students about their duties towards the society. Pratiyogita Dakshata is a leading program of the Higher Education Department started in session 2018-19 for competitive examination. Government

recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE and NTA. Through this program, students are provided basic knowledge of various topics by the college teachers, totally free of cost. The CCE appointed Dr. Jagrati Meena, faculty of the college as Nodal Officer for this program. Thereafter a Pratiyogita Dakshata committee was formed. The classes were conducted according to the time allotted and topics from different subjects were covered by the faculty members viz., Political Science, Sociology, History, Geography, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. The lectures were taken in Smart classrooms. 559 students registered for Pratiyogita Dakshta Programme. RAS officer Smt. Krishna Shukla guided students about pattern of examination. 12th January is National youth day. It is celebrated to commemorate birthday of Swami Vivekanand. Functions were organized in college from 12th to 19th January 2019 as youth festival. During this festival speech on Swami Vivekanand by Dr. H.C. Jain, Principal Modi College, Kota delivered his speech to motivate youth through ideas of Swami Vivekanand. A lecture on Nasha mukti was delivered on 16th January 2019 by Dr. R.C. Sahni. Drug addiction, its symptoms and awareness about the topic was discussed with students. State convenor NSS Mr. Banay Singh addressed students on 13.01.2019 about NSS and its benefits. He discussed that how NSS makes student confident, develops leadership skills and other skills which help student to lead a better life in various situations. With the joint aegis of Youth Development Center and Women Cell, a group session was organized on Stress management and Women safety on 17th Nov. 2018. The resource persons were Dr. Kulwant Gaur and Dr. Sangeeta Gaur.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - hte.rajasthan.gov.in Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by State Government. Committees for UG and PG are formed for online admissions. In 2018-19,1883 students were admitted against 1883 sanctioned seats at entry level.
Human Resource Management	There were 30 full time teachers against 45 sanctioned posts in 2018-19. The recruitment of faculty is done by Rajasthan Public Service Commission. New faculty members Dr. Anita Malav, Department of Botany, Dr. Preeti Bairwa, Department of Chemistry, Dr. Manisha Kumari Sharma Department of Chemistry, Mr. Vikas Jangid, Department of Zoology and Dr. Sarita Khandelwal,

	Department of Chemistry (RPSC selected) was appointed in the college by Commissionerate, College Education, Jaipur, Rajasthan in 2018-19. The college organized 1 professional development program in 2018-19. PG courses in Physics, Maths and Zoology have been introduced in the year 2018-19. Annual Performance appraisal of the faculty is done by the Principal.
Research and Development	9 of the faculty members are registered as supervisors from the affiliating university. 2 Ph.Ds were awarded in 2018-19 to scholars working under Dr. Vijay Devra, Associate Professor, Department of Chemistry of the college. The college faculty has a credit of 1 chapter in edited book in 2018-19 and 17 research publications, out of this 7 are of national level and 10 are international. All are UGC notified journals.
Teaching and Learning	Experiential, participative learning and problem solving methodologies are adopted through practical demonstrations, field visits, industrial tours. PG Associations of Departments provide students exposure to become event managers, programme organizers and participants. Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analysed by IQAC and improvements were made regarding teaching and learning. Extra classes were being organized for slow learners.
Curriculum Development	In the year 2018-19, 4 teachers Dr. Vijay Dewra, Department of Chemistry, Dr. Shuchita Jain, Department of Botany, Dr. Fatima Sultana, Department of Zoology, Dr. Manisha Sharma, Department of Zoology and Dr. Alpna Johri, Department of Botany out of 23 teachers participated in curriculum development and planning activities of the affiliating University, UOK, Kota as members of Board of Studies, Committee of Courses, Exam Panel members for various subjects, Empanelment committee meeting and subject experts. Dr. Shuchita Jain was member of academic council of the affiliating University. The faculty members have also participated as academic councillor and coordinator of Indira Gandhi National Open University.

Examination and Evaluation	Much of exam related work is online. Absentee statement for each exam is uploaded on exam portal of the university after an hour of commencement of exam. Internal assessment done by the institute includes Term-Tests. The students are informed about their performance. Student assignments, internal exams and seminars are integral part of curriculum in PG Science Departments. Other PG Departments regularly conduct seminars to make students learn way of expression and share their ideas. Exam related grievances of students forwarded by the college administration are redressed by the university. The students can view their checked answer scripts under RTI Act, 2004.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a large spacious library and uses barcode technology for books circulation. Automated E-Library portal is available in the library. Currently library stocks 77681. 1638 books including 1100 text books and 538 reference books purchased under head of RUSA. Expenditure for purchase of these books (RUSA) for 2018-19 was Rs. 7 lakhs, 183 books including 136 text book and 47 reference books under plan and non-plan head. Expenditure was 59920/- rupees. Magazines, questions papers of previous examinations are also available in library. The IT infrastructure has been augmented with LFD (Large Format Display), 2 room with teleconferencing facility too and Smart boards installed in 2 rooms. The expenditure incurred on maintenance of physical and academic support facilities for 2018-19 was Rs. 760000/- College has instrumentation like Laminar air flow, binocular and trinocular microscopes with camera facility, microtomes, Muffle furnace, Spectrophotometer, Autoclave, Kzeldal apparatus etc.
Industry Interaction / Collaboration	Workshop on Women Entrepreneurs Awareness conducted by YDC on 07-08-2018 on following themes Employability in Solar Energy, Financial Literacy, and Women Entrepreneurship. Workshop on "Intellectual Property Right" was conducted by Department of Chemistry on 30th March 2019. Professor Ashu Rani, UOK, Kota and Dr. V.N. Bhave were the

| | resource persons. Microsoft Office Specialist Training conducted by college, Microsoft company and DCE, Jaipur from 02nd Oct 2018 to 14th Nov. 2018. Microsoft Incorporation was collaborator. 75 teachers and 100 students attended MOS training. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admissions- DOIT, Government of Rajasthan Student Support – Department of Information Technology and Communication, Govt. Of Rajasthan, http://scholarship.rajasthan.gov.in Admissions are completely online and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online. CM Scholarship was given to 149 students, Social Justice scholarship to 190 students and Medhavi student scholarship to 50 girls. 51 scooties were distributed to girls under Dev Narayan scooty scheme. Support from staff is also available for students.
Finance and Accounts	Pay Manager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user friendly portal for making procurement by Government officers https://sppp.rajasthan.gov.in/, https:// ifms.raj.nic.in, https://pfms.nic.in
Administration	Regular administration work is enrouted through http://hte,rajasthan.gov.in/ dce.egov@gmail.com. Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No

	Objection Certificate for Private Colleges, College Website Management, E-Library and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee-related activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. URL: https://sso.rajasthan.gov.in/signin
Planning and Development	Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. There exist Board of Governance and Project Monitoring Committee for execution of RUSA schemes. Boys' Fund Committee, College Development Council, Students' Union Advisory Committee etc are involved in planning and development execution. Budget planning is asked by state government in the beginning of financial year using IFMS modules. https://www.ugc.in / http://hte.rajasthan.gov.in / https://ifms.raj.nic.in, https://pfms.nic.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	MOS training	Nill	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
RO Drinking water, Fitness center, ATM ,E-Mitra, Staff Room	Sports ground, Water cooler, ATM, E-Mitra	Sports ground, Water coolers, Girls common Room ,Sulabh complex with Vending machine and Incineration chamberh

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. Internal and second audit for April-2017 to March-2020 was completed by Directorate of Inspection, Government of Rajasthan.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | Nill | Yes | Nill |
| Administrative | No | Nill | No | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting was organized by the Parent -Teacher Association providing a forum for parents to interact with teachers and solve any issues of their wards. 2. A visit of the college campus was organized for parents to make them aware of the institute and the facilities therein for their wards, to develop a feeling of pride in parents for the institute where their wards are studying. 3. A PTM was organized for feedback and suggestions regarding any improvement in the college.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The increasing student strength in the college demands more classrooms. To meet out this issue, 1 classroom renovated and 1 smart classroom constructed and established by utilizing grant of RUSA and CISCO. 2. Old porch of the college was renovated as an organized seating area for girls. with parking place. A new parking lot has been constructed in the college campus with a RUSA grant. 3. we have augmented our ICT facilities. Total 2 Smart Classrooms have been installed including 2 Smart boards and 4 E-Podium / lectern. 4. The institution has set up of 2 rooms specifically for delivery of E-lectures. The lectures delivered in these rooms are live ones and all the Government Colleges of Rajasthan are connected and students from all colleges are benefitted with their subject related lecture at the same time. The lecture delivery is supported by dedicated people link software and the connectivity is provided by Department of IT, Government of Rajasthan. 5. A new special paper "Forestry and wildlife management" has been introduced in M.Sc. Zoology since 2018-19. JDB Govt. Girls College, Kota is first and only college of Rajasthan is running this course in M.Sc. Zoology. The students pursuing M.Sc. Forestry and wildlife management can help manage and conserve of Mukundra hills tiger reserve in Kota. 6. PG courses in Physics, Maths, and Zoology have been introducing under Self Finance Scheme have been regularised in the year 2018-19. 7. A Pratiyogita Dakhshata Program has been launched in the college since 2018-19 for providing free coaching for preparation of competitive exams like IAS, RAS, REET and Banking, Railways and NET. This coaching is provided by the faculty of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Online admission of UG as well as PG	20/08/2018	15/06/2018	31/07/2018	1883
2018	Election	20/08/2018	23/08/2018	11/09/2018	1883

| 2018 | More proposals for DST KARYA were sent | 20/08/2018 | 08/01/2018 | 24/01/2018 | 25 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
???? ???? ???? ????	08/08/2018	08/08/2018	80	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy panels(50KW) are installed on the campus and 18-20 of total electricity consumption saved.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	1
Ramp/Rails	Nill	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/07/2018	1	Green and cleen campus	awareness about plantation and cleanliness	48
2018	1	1	18/09/2018	1	Need and	motivate	67

2018	1	1	02/10/2018	1	Blood Donation	Motivate students and staff to donate blood	50
impotence of Eye and Organ Donation						students and staff to donate eye and body organs	
2018	1	1	05/10/2018	2	Workshop on tie and dye and best out of waste	To motivate students about recycling of waste material	65
2019	1	1	16/01/2019	1	Drug addiction among youth	Aware about harmful effects of drugs on health and society	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2018	Code of conduct available on website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Unity day	31/10/2018	31/10/2018	41
???? ??????	12/01/2019	19/01/2019	190
Surgical strike day	29/09/2018	29/09/2018	45
Constitutional day	25/11/2018	25/11/2018	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Water conservation 3. Promoting use of paper bags 4.Promoting use of LED blubs 5. Promoting Online work to save paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Motivation for ecofriendly living : The motivation to students is evident by

organizing activities like model competition on eco-friendly aspects. They are motivated to keep campus clean and green by using dustbins and taking care of plants. Environmental ethics is observed on all special occasions as we present saplings instead of floral bouquets to the invited guests. This unique practice of presenting a sapling through which tree plantation is being encouraged and the practice is being appreciated by each and every guest of the institution. 2. The students are encouraged to have more research projects under DST KARYA scheme to have good exposure for research. 3. Summer camp and short term training programmes are organised throughout the year for students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/college/ggcskota/Bestpractice

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inception as an Intermediate School in 1949, the education of the girl child has been the key thrust of Janki Devi Bajaj Government Girls College. Although Kota is urban town, the people are traditional and still not open to women empowerment. Most of the girls are coming from rural areas, lack familial support to pursue higher education and careers. The vast majority of students are compelled to get married at an early age as there are not many job opportunities in the city and the men are basically into ancestral business. Besides, many girls come from affluent minority communities where education is not consolidated to be an asset. To overcome this mind set the Institution is committed to work in the field of higher education and research to empower the girl child. The institution not only provides quality classroom education but tries to holistically develop the students through several club and forum activities, which expose them to the needs of the society through NSS, NCC, women cell and YDC. Workshops and activities, help them acquire their dream jobs through the Placement Cell, while the Entrepreneur Club creates opportunities for self-employment. Internships and academic outreach programs acquaint the student with the work culture in different fields. As the main aim of the institution is to contribute to the welfare of the society through the upliftment of women who are the nurturers of society, the goal to develop the girl child through education has remained our best hope as we move ahead in the Twenty-First Century. The institution aims to contemporize the education system so as to meet the ever-evolving demands of the outside world. Each department helps students with a distinct vision to inculcate values among the students and turn them into socially upright, emotionally stable and academically sound individuals. The evidence of the success of this mission of the institution is that the College has been instrumental in empowering many first-generation learners- for educating a girl is educating a family. The Institution has evidenced the success of its alumni in different walks of life. Many meritorious and brilliant students have shattered the glass ceiling and are highly placed in a variety of fields. The College can boast of stellar alumni who are administrative officers, entrepreneurs, social workers, counsellors, lecturers and doctors. You can name any field and you'll find a student of Janki Devi Bajaj spreading the values imbibed from her alma mater. The alumni are ever willing to give back generously to their mother institute and willingly educate and inspire the younger generation to pursue their dream and emulate the success of their lodestars.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/ggcskota/Bestpractice

8.Future Plans of Actions for Next Academic Year

 1 The increasing student strength in the college demands more classrooms. To meet out this issue , 2 new smart classrooms have been constructed in the new science block and knowledge centre of the college by utilizing the RUSA grant .Proposal for more class rooms will be send. 2. To have more KARYA research projects.3. Extension of parking place in the college campus. 3. Renovation of old botany lab (room no. 40) and main porch of college by utilizing RUSA grant. Renovation required for other rooms. 4. We have augmented our ICT facilities. Total 2 Smart Classrooms have been installed including 2 Smart boards and 2 e-Podium / lectern. Proposal for more smart board and E-podium will be send as institution has set up a room specifically for delivery of e-lectures. The lectures delivered in the room are live ones and all the Government colleges of Rajasthan are connected and students from all colleges are benefitted with their subject related lecture at the same time. The lecture delivery is supported by dedicated people link software and the connectivity is provided by Department of IT, Government of Rajasthan. 5. A Pratiyogita Dakhshata Program has been launched in the college since 2018-19 for providing free coaching for preparation of competitive exams like IAS, RAS, REET and Banking, Railways and NET. This coaching is provided by the faculty of the college. This program may be continued for the benefit of students.