# Yearly Status Report - 2015-2016

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **GOVERNMENT P.G. COLLEGE SAWAI MADHOPUR** |
| Name of the head of the Institution | **Dr. Har Lal Meena** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07462220307** |
| Mobile no. | **9414031815** |
| Registered Email | **gocolswm@gmail.com** |
| Alternate Email | **proffvinuhoney@gmail.com** |
| Address | **Near Railway Bridge, Sawai Madhopur** |
| City/Town | **Sawaimadhopur** |
| State/UT | **Rajasthan** |
| Pincode | **322001** |

2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. O.P.Sharma** |
| Phone no/Alternate Phone no. | **07462220307** |
| Mobile no. | **9414031815** |
| Registered Email | **gocolswm@gmail.com** |
| Alternate Email | **proffvinuhoney@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://hte.rajasthan.gov.in/college/gcsawaimadhopur/information |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://hte.rajasthan.gov.in/college/gcsawaimadhopur/information |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **C++** | **6571** | **2004** | **01-Jul-2004** | **30-Apr-2009** |
| **2** | **B** | **2.34** | **2014** | **01-Jul-2014** | **30-Apr-2019** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **23-Nov-2004** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Smart Classroom Concept** | **10-Aug-2015** **250** | **250** |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Government PG College sawai Madhopur | UGC | UGC | 2015 250 | 300000 |
| View File | | | | |

| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
|---|---|
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Blood donation camp,Cleanliness drive,Voter Awareness,Literacy campaign.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Plan submit to govt of Rajasthan and RUSA of 2 crore s | 50 lakhes sanction and 88 lakhes from state government for classroom construction |
| Through meeting with various stake holders we have been able to chalk out the future course of action | positive |
| No Files Uploaded !!! | |

| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| dce rajasthan | 31-Mar-2016 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|---|

| 16. Whether institutional data submitted to AISHE: | Yes |
|---|---|

| Year of Submission | 2016 |
|---|---|

| Date of Submission | 31-Mar-2016 |
|---|---|

| 17. Does the Institution have Management Information System ? | No |
|---|---|

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All records maintain p in hard copies as well as in soft copy form in computer software system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| N/A | N/A | Nil | 0 | N/A | N/A |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | Nil | Nill |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BSc(Agriculture) | Elective courses | 11/01/2016 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Nil | Nill | Nill |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| Nill | Nil | Nill |

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| We organize informal interactions with the students during and after the classes. We apprise and update them regarding various schemes. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Pass courses | 1500 | Nill | 1490 |
| BCom | Pass courses | 200 | Nill | 154 |
| BSc | Pass courses | 500 | Nill | 440 |
| BSc(Agricultu re) | Honours | 60 | Nill | 60 |
| MA | Pol.Sc. | 40 | Nill | 40 |
| MA | History | 40 | Nill | 40 |
| MA | Urdu | 40 | Nill | 40 |
| MCom | Accountancy | 40 | Nill | 40 |
| MCom | EAFM | 40 | Nill | 40 |

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2015 | 4806 | 256 | 52 | Nill | 52 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 52 | 52 | 5 | 2 | 1 | 5 |
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| No file uploaded. | | | | | |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

| One mentor on every 10 students |
| --- |

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 5612 | 52 | 1:108 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 76 | 52 | 24 | 52 | 47 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2015 | Nil | Associate Professor | O |
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| | | | | |

| MCom | Nill | Yr | 30/04/2016 | 30/06/2016 |
| MA | Nill | Yr | 30/04/2016 | 30/06/2016 |
| BSc | Nill | Yr | 30/04/2016 | 30/06/2016 |
| BSc(Agriculture) | Nill | Semester | 31/12/2015 | 31/07/2016 |
| BCom | Nill | Yr | 30/04/2016 | 30/06/2016 |
| BA | Nill | Yearly | 30/04/2016 | 30/06/2016 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Monthly test and mid term**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**Academic clander published on notice board**

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gocolswm@gmail.com.

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | MA | Final | 64 | 58 | 90.06 |
| Nill | MA | Privioius | 100 | 88 | 88 |
| Nill | BSc(Agriculture) | Hons. | 185 | 185 | 100 |
| Nill | BSc | Pass | 968 | 841 | 86.88 |
| Nill | BCom | Pass | 377 | 305 | 80.90 |
| Nill | BA | Pass | 3340 | 3070 | 91.91 |
| Nill | MCom | Final | 59 | 50 | 84.74 |
| Nill | MCom | Privious | 77 | 46 | 59.74 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gocolswm@gmail.com

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|

| Nill | 0 | NIL | 0 | 0 |

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| NIL | N/A | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| NIL | N/A | N/A | Nill | N/A |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| NIL | N/A | N/A | N/A | N/A | Nill |

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| --- | --- | --- |
| 8 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| Political science | 3 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| International | Agriculture | 1 | Nill |
| National | Botany | 1 | Nill |
| International | Botany | 1 | Nill |
| National | Chemistry | 3 | Nill |
| National | Commerce | 1 | Nill |
| International | Hindi Lit | 1 | 2.17 |
| International | History | 1 | 3.14 |
| International | Pol.Sc. | 2 | 5.24 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| Pol.Sc. | 1 |

| Commerce | 2 |
|---|---|
| Chemistry | 3 |
| Botany | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NIL | N/A | N/A | Nill | 0 | 0 | Nill |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NIL | N/A | N/A | Nill | Nill | Nill | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 5 | 30 | 25 | Nill |
| Presented papers | 3 | 10 | 10 | Nill |
| Resource persons | Nill | 15 | 15 | Nill |
| View File | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| NSS | Faculty wise unit | 10 | 250 |
| NCC | Wing wise | 2 | 150 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Sports Culture | State level | University | 18 |
| Medal | State level | UNIVERSITY | 8 |
| No file uploaded. | | | |

**3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| NIL | N/A | N/A | Nill | Nill |

No file uploaded.

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | N/A | N/A | 0 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | N/A | N/A | Nill | Nill | 0 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NIL | Nill | N/A | Nill |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 138 | 138 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Class rooms | Newly Added |
| Others | Newly Added |

No file uploaded.

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS | Nature of automation (fully | Version | Year of automation |
|---|---|---|---|

| software | or patially) | | |
|----------|-------------|---|---|
| **NIL** | **Nill** | **0** | **2021** |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--|-------------|--|-------|--|
| **Text Books** | **26940** | **200000** | **500** | **60000** | **27440** | **260000** |
| **Reference Books** | **10000** | **200000** | **1500** | **340000** | **11500** | **540000** |
| **e-Books** | **100000** | **Nill** | **100000** | **Nill** | **200000** | **Nill** |
| **Journals** | **15** | **15000** | **Nill** | **Nill** | **15** | **15000** |
| **e-Journals** | **15000** | **Nill** | **15000** | **Nill** | **30000** | **Nill** |
| **CD & Video** | **5** | **Nill** | **5** | **Nill** | **10** | **Nill** |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|--------------------------------------|------------------------------|
| **NIL** | **N/A** | **N/A** | **Nill** |

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## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------------|--------|
| **Existing** | **24** | **1** | **20** | **0** | **1** | **5** | **10** | **0** | **0** |
| **Added** | **2** | **0** | **0** | **0** | **0** | **0** | **2** | **0** | **0** |
| **Total** | **26** | **1** | **20** | **0** | **1** | **5** | **12** | **0** | **0** |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**10 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---------------------------------------------|------------------------------------------------------------------------|
| **NIL** | [0](0) |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on | Expenditure incurred on | Assigned budget on | Expenditure incurredon |
|--------------------|-------------------------|--------------------|------------------------|

| academic facilities | maintenance of academic facilities | physical facilities | maintenance of physical facilites |
|---|---|---|---|
| 14 | 14 | 200 | 50 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| Time to time maintenance work and furnitures are provided |
|---|
|  |

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Higher education | 3600 | 2000000 |
| Financial Support from Other Sources |  |  |  |
| a) National | NSP | 250 | 1250000 |
| b)International | 00 | Nill | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| YDC | 18/08/2016 | 250 | College |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2016 | Ramedial Classes | 115 | 20 | Nill | Nill |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 1 | 1 | 15 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | Off campus |
|---|---|

| Name of organizations visited | Number of students participated | Number of stduents placed | Name of organizations visited | Number of students participated | Number of stduents placed |
|---|---|---|---|---|---|
| NIL | Nill | Nill | N/A | Nill | Nill |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2016 | 25 | SCRC GOVT. PG COLLEGE SWM | COMMERCE, SCIENCE, ARTS, AGRICULTURE | UOR JAIPOR,ICAI ,BHU, AG,UNI. JOBNER. | PG |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 20 |
| SLET | 15 |
| Any Other | 80 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Sports | National/State | 18 |
| Culture l | National/state | 5 |
| Medals | National | 2 |
| No file uploaded. | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2016 | Sports | National | 2 | 2 | Nill | Nill |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

MERITORIOUS STUDENTS ARE REPRESENTED AS CLASS REPRESENTATIVE

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

| 5.4.2 – No. of enrolled Alumni: | |
|---|---|

| 0 |
|---|

| 5.4.3 – Alumni contribution during the year (in Rupees) : |
|---|

| 0 |
|---|

| 5.4.4 – Meetings/activities organized by Alumni Association : |
|---|

| 0 |
|---|

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are various cells and committees which look after the progression throughout the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Curriculum Development | Curriculum development is done by the affiliating university. Various faculty members are members of Board of University and are therefore associated with the curriculum development. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Examination | Apart from Agriculture we have an annual examination system. Agriculture department has a semester system of examination. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | NIL | N/A | N/A | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development | Title of the administrative training | From date | To Date | Number of participants (Teaching | Number of participants (non-teaching |
|---|---|---|---|---|---|---|

| | programme organised for teaching staff | programme organised for non-teaching staff | | | staff) | staff) |
|---|---|---|---|---|---|---|
| 2015 | NIL | N/A | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Seminar | 10 | Nill | Nill | Nill |
| Refersher | 7 | Nill | Nill | Nill |
| Orientation | 5 | Nill | Nill | Nill |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 52 | 52 | 5 | 5 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Internate facilities | Computer facilities | Wi-fi campus |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| State govt. Deptt. |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| 2500000 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Nill | Yes | Nill |
| Administrative | Yes | Nill | Yes | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| Parents teachers meeting at time to time |
| :---: |

## 6.5.3 – Development programmes for support staff (at least three)

| E staffing started. Biometric machine installed. This has ensured punctuality and regularity in the institute. IGNOU centre introduced in the college. This has allowed students who cannot do regular studies, to pursue education. INFLIBNET subscribed . Students Identity cards and Voter lists prepared online. |
| :---: |

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

| Internate facilities |
| :---: |

## 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| :---: | :---: |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| :---: | :---: | :---: | :---: | :---: |
| | | | Female | Male |
| NSS essay writing | Nill | Nill | 26 | 51 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| :---: |
| A large number of plants have been planted in both the campuses. The garden in the South Block has been developed. Efforts are being made to develop Water harvesting system. Campus is completely Tobacco free Zone. |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| :---: | :---: | :---: |
| Ramp/Rails | Yes | 17 |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

| community | | | | | | | |
|---|---|---|---|---|---|---|---|
| Nill | Nill | Nill | Nill | Nill | NA | NA | Nill |

No file uploaded.

| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Human values | Nill | All our faculty members submit their self Appraisal Forms every session. The Principal of the college then gives his opinion according to their performance. Similarly the ministerial stff also submit their Appraisal Form. Every employee gets a chance to explain if any adverse entry is made by the principal. Feed back from the students is also given huge importance while appraisal. |

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| NIL | Nil | Nil | Nil |

No file uploaded.

| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |

We know the importance of energy and are therefore very particular about it. We try to conserve as much energy as possible by inculcation a culture of switching off the electricity when it is not required. The class rooms have been constructed in a manner that they get sufficient sunlight so as to conserve electricity. We are developing both our campuses in a way that there are large number of trees which will help in carbon neutrality. Our campus is very green. We have planted a large number of large and shady trees. There are two gardens in the campus. The Deapartment of Horticulture has also got a very well maintained garden.

## 7.2 – Best Practices

| 7.2.1 – Describe at least two institutional best practices |

We are committed to Quality education with social justice. As large part of the population of the district comprises of the SCs and The STs and Muslims, which are the socially disadvantaged groups of our society, it becomes imperative for us to promote equality and social justice and provide the right kind of work ethos, professional expertise and leadership in all walks of life.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| |

## 7.3 – Institutional Distinctiveness

| 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and |

thrust in not more than 500 words

STRENGTH: Leading institution in the area. Capable and productive faculty. Facilitating higher education to rural and weaker section. WEAKNESSES :Rapidly changing educational environment. Limited research resources. Inadequate technological facilities. OPPORTUNITIES: Rural area is ideal for educational development. Growing awareness, of enrolment in higher education. Growing awareness of educational technology. To introduce new courses. Threats: Having to compete with new colleges. Continued "restricted" state funding for higher education. Fundraising is more challenging for education. Quality research is a challenge. Inadequate seats against applicants. Quality education. Declining relevance of traditional pattern of education. 1. Mobilize our alumni to support College Unique multidisciplinary facilities.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

1. To develop and improve the existing infrastructure. 2. Proper and timely utilization of RUSA Grant. 3. To submit a proposal for Conference. 4. To prepare and submit Major and Minor Research project.