

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5443</td> <td>5795</td> <td>5820</td> <td>5375</td> <td>5362</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	5443	5795	5820	5375	5362	<p>2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2</p>	<p>HEI to provide academic year-wise, program-wise, and odd-semester/year-wise 1. Number of student admissions certified by the principal. 2. Seats sanctioned or the admission approval documents received from the university for the assessment period.</p>	<p>As per DVV Team suggestion 1. We are providing list of Number of student admissions certified by the principal. 2.The determination of seats for admission in the college is done by the admission policy document of the Commissionerate of College Education.</p> <p>Supporting Document : 1719042755.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
5443	5795	5820	5375	5362											
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 71</p> <p>DVV suggested Input: 69</p> <p>HEI clarification Input : 69</p> <p>Recommended Input : 69</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	<p>3.3.1 3.3.2</p>	<p>Individuals who have recently commenced their tenure or have not completed at least 300 days or visiting faculty within a given Academic Year (AY) are deemed to be excluded.</p>	<p>As per DVV Team suggestion we have excluded teaching staff that have recently commenced their tenure (Excluding Sr. No. 23 and 24 Kamlesh Kumar Meena and Kunji Lal Meena Total faculty 69)</p> <p>Supporting Document : 1719041613.pdf</p>	HEIs Clarification Accepted										
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>52</td> <td>53</td> <td>54</td> <td>54</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	55	52	53	54	54	<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>Remark in EP 2.1 may be read again. The figures have been revised as per document provided against metric 2.4.1.</p>	<p>As per DVV Team suggestion we have revise the figures accordingly.</p>	HEIs Clarification Accepted
2022-23	2021-22	2020-21	2019-20	2018-19											
55	52	53	54	54											

	<table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>52</td> <td>54</td> <td>53</td> <td>55</td> <td>51</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>52</td> <td>54</td> <td>53</td> <td>55</td> <td>51</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>52</td> <td>54</td> <td>53</td> <td>55</td> <td>51</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	52	54	53	55	51	2022-23	2021-22	2020-21	2019-20	2018-19	52	54	53	55	51	2022-23	2021-22	2020-21	2019-20	2018-19	52	54	53	55	51				
2022-23	2021-22	2020-21	2019-20	2018-19																															
52	54	53	55	51																															
2022-23	2021-22	2020-21	2019-20	2018-19																															
52	54	53	55	51																															
2022-23	2021-22	2020-21	2019-20	2018-19																															
52	54	53	55	51																															
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>46.17525</td> <td>25.13694</td> <td>1.593</td> <td>15.45925</td> <td>155.027</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>149.14</td> <td>107.89</td> <td>115.01</td> <td>82.93</td> <td>59.97</td> </tr> </table> <p>Remark : Revised as per audited sheets.</p> <p>Attached Documents : 1.Upload Supporting Document</p>	2022-23	2021-22	2020-21	2019-20	2018-19	46.17525	25.13694	1.593	15.45925	155.027	2022-23	2021-22	2020-21	2019-20	2018-19	149.14	107.89	115.01	82.93	59.97	4.4.1 4.1.2	HEI needs to exclude the salary components (, i.e., income, dearness allowance, Housing Rent Allowances), depreciation, excess of income over expenditure, and income arrears from the total expenditures. HEI needs to provide the certified Audited Statement of income, highlighting the above-mentioned heads and corresponding allocations.	As per DVV Team suggestion we are providing the certified Audited Statement of income, highlighting the above mentioned heads and corresponding allocations Supporting Document : 1719041719.pdf	Changed After Clarification										
2022-23	2021-22	2020-21	2019-20	2018-19																															
46.17525	25.13694	1.593	15.45925	155.027																															
2022-23	2021-22	2020-21	2019-20	2018-19																															
149.14	107.89	115.01	82.93	59.97																															

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 02</p> <p>DVV suggested Input : 00</p> <p>HEI clarification Input : 02</p> <p>Recommended Input : 02</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes Institutional data in the prescribed format Evidence of course completion, like course completion certificate etc. Apart from the above: Provide Links for any other relevant document to support the claim (if any) <p>6.View Document</p>	<p>Mere list of the students can not be taken as a sufficient evidence, as per NAAC SOPs. ; HEI needs to provide</p> <ol style="list-style-type: none"> the student's attendance list duly signed by the students, Certificates of top five students (clear version). Answer sheets of top five students, of the claimed VACs. 	<p>Provided student's attendance list duly signed by the students. Certificates of top five students (clear version).</p> <p>Supporting Document: FINAL2 1719039233.pdf</p>	HEIs Clarification Accepted										
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 1254 1240 1374"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>102</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	102	0	0	<p>Remark in metric 1.2.1 may be read again.</p>	<p>Provided student's attendance list duly signed by the students. Certificates of top five students (clear version).</p> <p>Supporting Document: FINAL2 1719039252.pdf</p>	HEIs Clarification Accepted
2022-23	2021-22	2020-21	2019-20	2018-19										
0	0	102	0	0										

	<table border="1" data-bbox="291 116 1240 233"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>0</td> <td>0</td> <td>00</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="291 284 1240 400"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>0</td> <td>0</td> <td>102</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="291 475 1240 592"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>0</td> <td>0</td> <td>102</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	00	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	102	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	102	0	0			
2022-23	2021-22	2020-21	2019-20	2018-19																														
0	0	00	0	0																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
0	0	102	0	0																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
0	0	102	0	0																														
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 1280</p> <p>Recommended Input : 360</p> <p>Remark : HEI has provided syllabus of B.A. Part-III (Economics), GEOGRAPHY PRACTICAL, and Historical Application of Tourism. Only students who were pursuing these courses and could have completed the projects have been considered. Practical is an integral part of a course and hence cannot be considered as project.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>1. HEI is kindly urged to furnish the syllabus of programs prescribed by the affiliating university, highlighting the relevant part where the instructions for projects/ field works / internships have been given for various programs/ semesters. 2. HEI needs to provide a. the certificate, b. index/content page, c. first chapter, conclusion/last chapter of projectwork /fieldwork/ internships dissertation or report of the top 5 students fo following programmes: i. B.A. Part – III (Sociology) ii. B.A. Part – II (Geography)</p>	<p>Provided project work /fieldwork/ internships dissertation or report of the top 5 students of following programs: i.e. B.A. Part – III (Sociology) ii. B.A. Part – II (Geography) and the syllabus of programs prescribed by the affiliating university</p> <p>Supporting Document: FINAL2 1719041827.pdf</p>	<p>Changed After Clarification</p>																														
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted</p>	<p>1. DVV navigated through the website of the HEI, but nowhere found Encountering a functional link, it directed to a "Feedback Form" designed for stakeholders. 2. HEI needs to provide an AY-wise analysis of students' feedback. Perhaps HEI</p>	<p>Provided receipts, repair bills, or any pertinent e-transfer documentation corresponding to expenses incurred during the resolution of the identified issues. We have provided sampark portal icon on website. you can visit</p>	<p>No Change</p>																														

	<p>on the institutional website</p> <p>DVV suggested Input : C. Feedback collected and analysed</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Action taken report on the feedback analysis 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted 5.Provide Links for any other relevant document to support the claim (if any) 	<p>might have received complaint for fixing a broken window, or may be a fused light, or any grievances of general nature. Consequently, it is imperative for the HEI to furnish receipts, repair bills, or any pertinent e-transfer documentation corresponding to expenses incurred during the resolution of the identified issues in the five AYs under the assessment period. 3. 2. HEI to provide filled-in google feedback forms submitted in AY2022-23, highlighting the date of submission, by the top five roll numbers of Final-Year B.A. of the following programs: 1. B.A. Part –III (Geography) 2. B.Sc. (Agri.) - IV 3. M.A. (Final) (History) 4. B.A. Part – III (Economic)</p>	<p>with following credential RJSM199532002190 Password- Ambika@2011</p> <p>Supporting Document: FINAL2 1719210808.pdf</p>																															
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="291 895 1240 1011"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2195</td> <td>2262</td> <td>2276</td> <td>2284</td> <td>2312</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="291 1062 1240 1179"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2270</td> <td>2254</td> <td>2268</td> <td>2275</td> <td>2304</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="291 1278 1240 1394"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2770</td> <td>2620</td> <td>2620</td> <td>2620</td> <td>2620</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2195	2262	2276	2284	2312	2022-23	2021-22	2020-21	2019-20	2018-19	2270	2254	2268	2275	2304	2022-23	2021-22	2020-21	2019-20	2018-19	2770	2620	2620	2620	2620	<p>HEI has not provided the sanction letters that is required as per NAAC SOPs. ;; HEI needs to provide sanctioned seat letter(s), issued from the affiliating university, for all AYs in the assessment period, highlighting the relevant figures. In the case, that the letters are in any other language than English, the translated copy/copies of the same in English is/are required for verification.</p>	<p>As per NAAC DVV clarification we are reducing as per your suggestion</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																														
2195	2262	2276	2284	2312																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
2270	2254	2268	2275	2304																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
2770	2620	2620	2620	2620																														

2022-23	2021-22	2020-21	2019-20	2018-19
2700	2600	2600	2600	2600

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2750	2600	2600	2600	2600

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2312	2312	2312	2312	2312

Remark :

Ph.D. scholars have been excluded. HEI has not provided sanctioned seat letter(s). Hence, revised

Attached Documents :

1. Institutional data in the prescribed format
2. Final admission list as published by the HEI and endorsed by the competent authority
3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1774	1678	1678	1678	1678

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1484	1419	1446	1398	1143

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19

Supernumerary seats have been excluded hence figures are. revised. ; ; 3. HEI needs to provide the rules which HEI has followed in AY2022-23, such as state or central government rules/amendments, HEI's committee rules/letters/charters, and any other necessary orders/letters/proceedings, for calculating reserved seats for each reserved category. HEI is requested to "HIGHLIGHT" only the relevant part in the orders/letters/proceedings.

We have attached admission policy for AY 2018-19 TO 2022-23 (Highlighted reservation rules of Rajasthan Government.)

Supporting Document: FINAL2
[1719221871.pdf](#)

DVV Suggestion
Recommended

	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1482</td> <td>1443</td> <td>1465</td> <td>1420</td> <td>1168</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1484</td> <td>1419</td> <td>1446</td> <td>1398</td> <td>1143</td> </tr> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1774</td> <td>1678</td> <td>1678</td> <td>1678</td> <td>1678</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3. Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 	1482	1443	1465	1420	1168	2022-23	2021-22	2020-21	2019-20	2018-19	1484	1419	1446	1398	1143	2022-23	2021-22	2020-21	2019-20	2018-19	1774	1678	1678	1678	1678			
1482	1443	1465	1420	1168																									
2022-23	2021-22	2020-21	2019-20	2018-19																									
1484	1419	1446	1398	1143																									
2022-23	2021-22	2020-21	2019-20	2018-19																									
1774	1678	1678	1678	1678																									
2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	HEI to provide the required/supporting documents as per the SOPs manual for fulfillment of metric. HEI to provide "Student–Full time Teacher Ratio" certificate attested by the principal.	5443/52=104.67	No Change																									
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>74</td> <td>74</td> <td>74</td> <td>74</td> <td>76</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>74</td> <td>74</td> <td>74</td> <td>74</td> <td>74</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	74	74	74	74	76	2022-23	2021-22	2020-21	2019-20	2018-19	74	74	74	74	74	The figures have been revised as per document provided.	Revised data as per suggestion.	HEIs Clarification Accepted					
2022-23	2021-22	2020-21	2019-20	2018-19																									
74	74	74	74	76																									
2022-23	2021-22	2020-21	2019-20	2018-19																									
74	74	74	74	74																									

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
74	74	74	74	74

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
74	74	74	74	74

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
55	52	53	54	54

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
49	47	48	49	49

Remark :

HEI did not reframe information in accordance with the requested format. Moreover, HEI has claimed more number of full-time teachers with NET/SET/ Ph. D. than an actual full-time teachers in EP 2.2 for a given AY. Therefore, in the absence of essential documents DVV suggest 10 percent shredding of the claims.

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
2.Institution data in the prescribed format
3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

HEI needs to provide in a block data format relevant particulars, such as ID number, affiliated department, joining date, leaving date, date of receiving Ph.D./NET/ SET, certificate for the following teachers in the very given sequence: i. Dr Rajendra Singh ii. Sh.Musavir Ahamad iii. Sh.Mohammad Shakir iv. dr Rajesh Kumar Meena v. RAMNIWAS CHOUDHARY vi. Dr HANUMAN PRASAD MEENA vii. LAKHPAT MEENA viii. Dr. GOPAL SINGH ix. DR.POORAN MAL MEENA x. USHA PILLAI xi. Surya Prakash Napit xii. DR. HARI CHARAN MEENA xiii. PREM SONWAL xiv. Dr SUNITA MEENA xv. Dulari Ram Meena xvi. KAILASH CHAND SHARMA xvii. PANCHALI SHARMA xviii. Deepak Sharma xix. ROMILA KARNAWAT xx. DILIP KUMAR TRIVEDI xxi. AMAR NATH AGARWAL xxii. SOMESH KUMAR SINGH xxiii. MUNESH MEENA xxiv. DHANKESH MEENA xxv. DINESH CHANDRA SHARMA xxvi. Madan Mohan Mahawar xxvii. SAMEER SHARMA xxviii. Vijay Singh Jat xxix. VIMLESH SONI

Revised information as per suggestion.

Supporting Document: FINAL2 1719229060.pdf

Changed After Clarification

<p>2.6.3</p>	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 252 1240 370"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1565</td> <td>1598</td> <td>1497</td> <td>1338</td> <td>1402</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="286 421 1240 539"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1535</td> <td>1537</td> <td>1463</td> <td>1321</td> <td>1387</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="286 590 1240 708"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1535</td> <td>1537</td> <td>1463</td> <td>1321</td> <td>1387</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="286 775 1240 893"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1535</td> <td>1537</td> <td>1463</td> <td>1321</td> <td>1387</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 1021 1240 1139"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1644</td> <td>1663</td> <td>1587</td> <td>1382</td> <td>1472</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format 2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1565	1598	1497	1338	1402	2022-23	2021-22	2020-21	2019-20	2018-19	1535	1537	1463	1321	1387	2022-23	2021-22	2020-21	2019-20	2018-19	1535	1537	1463	1321	1387	2022-23	2021-22	2020-21	2019-20	2018-19	1535	1537	1463	1321	1387	2022-23	2021-22	2020-21	2019-20	2018-19	1644	1663	1587	1382	1472	<p>1. HEI needs to provide the final-year/ semester result gazette, for AY2022-23 published, by the affiliating university only "HIGHLIGHTING" the names of students who have passed their final semester examination and excluding backlog students, of the following programs: i. B A ii. B Com iii. B Sc (Bio&Math) iv. B Sc (Ag.) 2. HEI needs to provide in program-wise manner a summary of final year result for the AY 2022-23 clearly mentioning the number of students i. passed, ii. appeared, iii. failed and iv. re-appeared.</p>	<p>As per your suggestion we are submitting result sheet of BA Part – III, BCom Part –III, Bsc Part III (Bio&Math) Bsc Ag IV Year. 2022-23 Passed Appeared Failed Re-Appeared BA Part – III 1104 1151 47 - B.Com Part –III 34 36 02 - B.sc Part III (Bio &Math) 310 318 08 - B.sc Ag IV Year 57 57 - -</p> <p>Supporting Document: FINAL2 1719227288.pdf</p>	<p>HEIs Clarification Accepted</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																																		
1565	1598	1497	1338	1402																																																		
2022-23	2021-22	2020-21	2019-20	2018-19																																																		
1535	1537	1463	1321	1387																																																		
2022-23	2021-22	2020-21	2019-20	2018-19																																																		
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2022-23	2021-22	2020-21	2019-20	2018-19																																																		
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2022-23	2021-22	2020-21	2019-20	2018-19																																																		
1644	1663	1587	1382	1472																																																		
<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p>	<p>HEI preferred not to claim, except for 2018-19. However it was not for research projects.</p>	<p>The Rashtriya Uchchar Shiksha Abhiyan (RUSA) has granted our college a sum of Rs 2 crore for infrastructure and research. In 2018-19, we allocated Rs 50 lakh for research purposes. The fund</p>	<p>DVV Suggestion Recommended</p>																																																		

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	50

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	50

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

helped procure the equipment and materials required for conducting experiments and gathering data for science labs and various other purposes. To back up our claim, we have attached some bills that detail the research and its supporting activities, as well as the grant funding.

Supporting Document: [FINAL2 1719160638.pdf](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	01	02	03

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	05	01	02	03

HEI clarification Input :

HEI has not even provide the name of the workshop/ seminar/ conference in its Excel data template. Some claims lie beyond the assessment period. ;; HEI to provide title-of-the workshops-wise/seminars-wise/conference-wise: i. Brochure, notification/circular, ii. The objective of each event, iii. Syllabus covered, iv. Geo-tagged photograph for each event clearly, and captions for each photograph, v. Detailed report for each program as in the template, vi. List of participants along with their attendance list, and vii. Participation certificates of the first five participants for each event, only for the workshops/seminars/conferences organized in AY2021-22.

As per the guidelines, we have checked and ensured that the names of seminars/ workshops/ conferences are provided in the Excel template. We would like to inform you that after careful examination of the data, we have made corrections and removed the workshop that was beyond the assessment period for the year 2022–23. We have also excluded the entries that were missing necessary information.

Supporting Document: [FINAL2 1719300115.pdf](#)

DVV Suggestion Recommended

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	01	02	03

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	05	01	02	03

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28	19	10	16	37

DVW suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	03	02	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
03	06	03	03	05

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
03	06	03	03	05

Only the following journals are enlisted in UGC Care or SCOPUS Index List: 1. Drishtikon Patrika 2. Sanchar Education and Research foundation 3. Shodh Sanchar Education and Research foundation 4. Tareekh e Adab e Urdu. HEI needs to provide clarification for the excluded journals separately. ; However, it is strongly advised that the HEI furnish a direct web link leading to the published article in either PDF or Excel format. Additionally, the HEI must provide, in an "CALENDER year-wise" and research publication-wise manner: 1. Web links that lead directly to the published research papers (prohibiting Google Drive links, SCOPUS links and third-party links). 2. Names of author(s). 3. Links to the homepage of the journal. 4. ISSN number. 5. Clarification regarding its inclusion in the UGC care list or SCOPUS (along with the UGC care list number or source ID).

We have altered our input based on the provided list. Publications that were included in the UGC CARE list are included in the list. In addition, we'd like to draw your attention to the fact that this list includes publications that were previously on the UGC CARE list/UGC approved list but are no longer on it currently. So, please conduct the evaluation in accordance with this.

Supporting Document: FINAL2
1719158469.xlsx

HEIs Clarification Accepted

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website 2.Link to re-directing to journal source-cite website in case of digital journals 3.Links to the papers published in journals listed in UGC CARE list or 4.Institutional data in the prescribed format 																							
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="291 483 1240 600"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>27</td> <td>31</td> <td>23</td> <td>20</td> <td>21</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="291 651 1240 767"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>11</td> <td>12</td> <td>9</td> <td>8</td> <td>8</td> </tr> </table> <p>Remark :</p> <p>For CY 2021-22, for each publication, HEI was requested to provide details of the claims it has made. Out of 31 only 12 claims have been considered. For the rejected claims either asked documents are not provided or the publication years lie outside the said CY. DVV has revised the figures on pro rata basis for all the C.Ys.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of chapter/book along with the links redirecting to the source website 2.Institutional data in the prescribed format 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters 	2022-23	2021-22	2020-21	2019-20	2018-19	27	31	23	20	21	2022-23	2021-22	2020-21	2019-20	2018-19	11	12	9	8	8	<p>For CY 2021-22, for each publication, HEI is requested to provide, in a structured manner, the following details categorically: 1. The name of the author(s), 2. A hyperlink directing to the published book or papers featured in national/international conference proceedings, 3. The cover page, table of contents, and the first page of the referenced publications. The data must be organized chronologically, categorized by year, with each entry distinguished by the title of the publication and supplemented with pertinent publication details. Special attention should be given to accurately "HIGHLIGHTING" the author(s) name(s), the name of HEI, and the year of publication.</p>	<p>Regarding the inquiry concerning metric 3.3.2, we would like to affirm that we have tried to follow all of the given requirements. We have organized the details for the C.Y 2021-22 as per your input. We would like to bring to your attention that we have also highlighted the author(s) name(s), the name of HEI, and the year of publication.</p> <p>Supporting Document: FINAL2 1719301107.pdf</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
27	31	23	20	21																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
11	12	9	8	8																				
3.4.3	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="291 1329 1240 1445"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>39</td> <td>22</td> <td>09</td> <td>10</td> <td>40</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	39	22	09	10	40	<p>Events oriented solely towards its own student body or those serving as mere awareness campaigns or celebratory occasions, or rallies lack the fundamental essence required by this metric. In light of this observation, HEI is urged to reassess its assertions. In the humble opinion of DVV, activities such as awareness programs, celebrations of international or national days, i. TEACHER'S DAY CELEBRATIONS ii. INTERNATIONAL LITERACY DAY</p>	<p>Our reported number of extension activities has been changed from 120 to 74. This change reflects the exclusion of events conducted solely for the benefit of our students, as per your instructions. Additionally, we have removed programs related to national festivals, day celebrations like Ozone Day, and in-house activities that did not engage the broader community.</p>	<p>HEIs Clarification Accepted</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																				
39	22	09	10	40																				

	<p>DVV suggested Input :</p> <table border="1" data-bbox="291 140 1240 256"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>13</td> <td>07</td> <td>04</td> <td>04</td> <td>11</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="291 308 1240 424"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>24</td> <td>16</td> <td>06</td> <td>08</td> <td>20</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="291 499 1240 616"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>24</td> <td>16</td> <td>06</td> <td>08</td> <td>20</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Photographs and any other supporting document of relevance should have proper captions and dates. 2. Institutional data in the prescribed format 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 4. Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	13	07	04	04	11	2022-23	2021-22	2020-21	2019-20	2018-19	24	16	06	08	20	2022-23	2021-22	2020-21	2019-20	2018-19	24	16	06	08	20	<p>CELEBRATIONS iii. QUIZ COMPETITION iv. N.S.S. DAY;; HEI needs to revise its claim. For the revised claims that HEI would make for AY2021-22 in the next cycle it has to provide the evidence as follow: i. Either links to outreach programs or the uploading of geo-tagged photographs (preferably accompanied by banners) with apt captions and dates. ii. Objectives outlined for each program must be articulated with precision, particularly focusing on the intended demographic(s) that the HEI aimed to cater to. iii. Any additional pertinent documents, such as media reports covering the events, for each claim exclusively.</p>	<p>Supporting Document: FINAL2 1719160765.xlsx</p>	
2022-23	2021-22	2020-21	2019-20	2018-19																														
13	07	04	04	11																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
24	16	06	08	20																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
24	16	06	08	20																														
<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 	<p>HEI preferred not to claim the metric.</p>	<p>Our college did not sign any MOUs during the specified period, so our input remains zero.</p>	<p>No Change</p>																														
<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="291 1377 1240 1433"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	<p>HEI has not highlighted the values that it has considered for calculating the figures. ;; HEI needs to provide the year-wise financial audit sheet duly certified by the recognized agency/CA specifically "HIGHLIGHTING" only the heads that it has considered while calculating the Expenditure for infrastructure development and augmentation excluding salary. ;;</p>	<p>As per NAAC DVV suggestion/input we have submitted year wise financial audit sheet duly certified by recognized by CA, We have also highlighted head of infrastructure development and augmentation excluding salary.</p> <p>Supporting Document: FINAL2 1718880163.pdf</p>	<p>Changed After Clarification</p>																									
2022-23	2021-22	2020-21	2019-20	2018-19																														

	<table border="1" data-bbox="291 116 1240 172"> <tr> <td>18.65611</td> <td>4.14367</td> <td>0</td> <td>10.50163</td> <td>111.44844</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="291 225 1240 341"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>3.7</td> <td>0</td> <td>1.45</td> <td>0.029</td> <td>57.31</td> </tr> </table> <p>Remark : DVV has recommended the figures on the basis of provided audited sheets.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any) 	18.65611	4.14367	0	10.50163	111.44844	2022-23	2021-22	2020-21	2019-20	2018-19	3.7	0	1.45	0.029	57.31			
18.65611	4.14367	0	10.50163	111.44844															
2022-23	2021-22	2020-21	2019-20	2018-19															
3.7	0	1.45	0.029	57.31															
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 25</p> <p>DVV suggested Input : 21</p> <p>HEI clarification Input : 21</p> <p>Recommended Input : 21</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Purchased Bills/Copies highlighting the number of computers purchased 2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage. 	HEI is mandated to furnish, in an organized manner, the following documentation: 1. Highlighted stock entries pertaining exclusively to computers designated for student usage, segregated by academic year and arranged chronologically. 2. Tax invoices arranged in chronological order.	As per your suggestions we have reduced the computer number from 25 to 21.	HEIs Clarification Accepted															
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p>	HEI has not highlighted the values that it has considered for calculating the figures. ;; HEI needs to provide the year-wise financial audit sheet duly certified by the recognized agency/CA specifically “HIGHLIGHTING” only the heads that it has considered while calculating the	As per NAAC DVV suggestion/input we have submitted year wise financial audit sheet duly certified by recognized by CA, We have also highlighted heads under maintenance of infrastructure excluding Salary.	Changed After Clarification															

	<table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>27.51914</td> <td>20.99327</td> <td>23.93828</td> <td>4.97762</td> <td>43.57856</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1.31</td> <td>0.13</td> <td>2.35</td> <td>0.0</td> <td>1.44</td> </tr> </table> <p>Remark : Revised as per audited sheets.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in the prescribed format Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	27.51914	20.99327	23.93828	4.97762	43.57856	2022-23	2021-22	2020-21	2019-20	2018-19	1.31	0.13	2.35	0.0	1.44	Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component. ;;	Supporting Document: FINAL2 1718881297.pdf	
2022-23	2021-22	2020-21	2019-20	2018-19																				
27.51914	20.99327	23.93828	4.97762	43.57856																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
1.31	0.13	2.35	0.0	1.44																				
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1027</td> <td>1263</td> <td>1441</td> <td>1497</td> <td>1841</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>951</td> <td>1169</td> <td>1334</td> <td>1386</td> <td>1704</td> </tr> </table> <p>Remark : For AY2022-23, DVV has found only 951 students who have received some benefits from the various schemes out of the claimed number of 1027. Rest of the figures have been revised on pro rata basis.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Year-wise list of beneficiary students in each scheme duly signed by the competent authority. Upload policy document of the HEI for award of scholarship and freeships. 	2022-23	2021-22	2020-21	2019-20	2018-19	1027	1263	1441	1497	1841	2022-23	2021-22	2020-21	2019-20	2018-19	951	1169	1334	1386	1704	HEI needs to provide, only for AY2022-23, the program wise, and year/odd-semester-wise break-up of the number of beneficiaries duly certified by the IQAC head and Principal.	As per DVV Team suggestion / inputs we are providing list of students benefited by scholarships and freeship provided in AY2022-23 duly signed by IQAC head and Principal. Supporting Document: FINAL2 1718795811.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
1027	1263	1441	1497	1841																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
951	1169	1334	1386	1704																				

	3.Institutional data in the prescribed format																		
5.1.2	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) Report with photographs on ICT/computing skills enhancement programs Institutional data in the prescribed format Provide Links for any other relevant document to support the claim (if any) 	<p>This metric encapsulates the spectrum of activities across four distinct dimensions, namely: 1. Soft skills 2. Language and communication proficiency 3. Life skills encompassing Yoga, physical fitness, health and hygiene, self-employment, and entrepreneurial acumen 4. Awareness of technological trends. ; It is imperative for HEI to meticulously reorganize their data, methodically segregating activities based on these dimensions and delineating them within discrete blocks for each AY. Within each AY block, the hyperlinks for the following documents should be provided for each activity: 1. A digital copy of the Circular, brochure, or report elucidating the details of the activity. 2. Geotagged photographs featuring banners showcasing the date and a pertinent caption for each activity. 3. Comprehensive details regarding the resource person(s) facilitating each activity. 4. An attendance sheet meticulously recording student participation, endorsed by the appropriate authority.</p>	<p>As per NAAC DVV suggestion we have organized selection activity from four distinct dimensions Each activity organized as per your suggestion.</p> <p>Supporting Document: FINAL2 1718878194.pdf</p>	HEIs Clarification Accepted															
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="291 1198 1240 1316"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>98</td> <td>337</td> <td>81</td> <td>82</td> <td>234</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="291 1366 1240 1425"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	98	337	81	82	234	2022-23	2021-22	2020-21	2019-20	2018-19	<p>In DVV's perspective, program titled as "Competitive Examination" is grossly vague. Such excessively general initiatives do not align with the essence of this metric. These programs are overly general and lack specific relevance to the students. Despite being delivered to the entire campus, including faculty, they fail to adequately prepare students for future challenges. Therefore, HEIs should reconsider their claim regarding these regular activities and focus on initiatives that better equip students for the road ahead. ;; HEI is urged to review and revise its reported figures, considering only activities tailored to specific exams or</p>	<p>As per NAAC DVV clarification we are submitting document to substantiate the claim.</p> <p>Supporting Document: FINAL2 1719047061.pdf</p>	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19															
98	337	81	82	234															
2022-23	2021-22	2020-21	2019-20	2018-19															

	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>90</td> <td>337</td> <td>81</td> <td>82</td> <td>234</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>10</td> <td>10</td> <td>10</td> <td>82</td> <td>234</td> </tr> </table> <p>Remark : HEI has substantiate its claims by providing several circulars, but pertaining only for AY2019-20 and 2018-19. HEI should have substantiate its claims with either of the asked evidence, such as, Geotagged photographs, Details of resource personnel involved in each program, or Program-wise attendance sheets. HEI has not provided any of them and therefore, these figures have been proposed.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	90	337	81	82	234	2022-23	2021-22	2020-21	2019-20	2018-19	10	10	10	82	234	<p>student groups. Additionally, HEI is requested to furnish documentation for claimed activities in the academic year 2022-23. The documentation should include: 1. A soft copy of Circular/Brochure/Report detailing guidance programs for competitive examinations or career counseling. 2. Geotagged photographs with captions from these programs. 3. Details of resource personnel involved in each program. 4. Program-wise attendance sheets for student participation in each activity.</p>		
0	0	0	0	0																									
2022-23	2021-22	2020-21	2019-20	2018-19																									
90	337	81	82	234																									
2022-23	2021-22	2020-21	2019-20	2018-19																									
10	10	10	82	234																									
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p>	<p>1. DVV's observation: [DVV unable to find any hyperlink for grievances redressal, therefore, modified accordingly. Also, it's likely that students might have other grievances, such as hostel-related issues or general concerns. Therefore, HEI should furnish: i. Minutes of meetings held regarding all student grievances/complaints raised during AY2022-23 and their subsequent resolutions. ii. Itemized bills for expenses related to materials purchased, repair work, or replacement of furniture and fixtures in addressing the aforementioned grievances. 2. HEI has to provide AY-wise and committee-wise record(s) which show(s) only the number of teaching or non-teaching staff /students grievances, first, received, and then forwarded to the concerning committee, and then resolved or pending. 3. HEI needs to provide, i. Minutes of meeting held for all</p>	<p>As per NAAC DVV clarification we are submitting document to substantiate the claim. to see more grievances of deferent category including students please login grievance dedicated portal Known as sampark portal. process to login sampark portal step I https://sso.rajasthan.gov.in/signin and then login with following credentials. login id RJS199532002190 Password Ambika@2011</p> <p>Supporting Document: FINAL21719218307.pdf</p>	HEIs Clarification Accepted																									

Attached Documents :

1. Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance
2. Proof related to Mechanisms for submission of online/offline students' grievances
3. Details of statutory/regulatory Committees (to be notified in institutional website also)
4. Provide Links for any other relevant document to support the claim (if any)

student's grievances/complaints raised by the students in AY2022-23 and resolved thereafter, and ii. Bills of expenses incurred on material purchased or repairing work or replacing furniture and fixtures, in the matter of resolving concerned-raised/grievances/complaints.

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
407	218	216	239	256

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
405	218	216	239	256

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
405	218	216	239	256

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
385	207	205	227	243

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1561	1598	1497	1338	1402

Recommended Input :

1. Except a very few, most students advanced from HEI's undergraduate programs to its various Master degree program. From DVV's perspective, this could be interpreted as an internal transfer within HEI departments. This metric serves as a measure enabling HEI to evaluate the effectiveness of its educational content and training in facilitating students' placement in improved positions, be it in the workforce or academia. DVV is infused with skepticism regarding the transition from undergraduate to Master's programs within its own institution and thus has requested HEI to retract its assertion of such occurrences or PROVIDE THE MECHANISM for admission in various Postgraduate programs. ;; 2. HEI is requested to provide the requisite documentation for each of the following student: 1. RUQAYYA BANO: 2019-20 2. SABA MALIK: 2019-20 3. SANA KOSAR: 2019-20 4. SATYA PRAKASH GURJAR: 2019-20 5. SHADAB BAIG: 2019-20 6. SHAHEEN BANO: 2019-20 7. SHANKAR MEENA: 2019-20 8. SHUJAUDDIN: 2019-20 9. SOHAIL: 2019-20 10. SUFIYAN KHAN: 2019-20 11. TAHIN BANO: 2019-20 12. TARANNUM BANO: 2019-20 13. VASEEM BAIG: 2019-20 14. WAJID: 2019-20 15. ZULKERNEN: 2019-20 16. Harishankar Meena : 2020-21 17. Pradeep Jat: 2020-21 18. Rahul Kolhi: 2020-21 19. Rinku Verma : 2020-21 20. AKASH DAGUR: 2020-21 21. ASHOK GUPTA: 2020-21 22. CHIRAG SHARMA: 2020-21 23. DIVYANSH JAIN: 2020-21 24. KIRTI JAIN: 2020-21 25. MEHUL GUPTA: 2020-21 26. POOJA VERMA: 2020-21 27. AARTI JANGID: 2020-21 HEI is required to furnish information, student-wise in

In our College PG Admission candidates must have completed their undergraduate degree programme from a recognised university to be eligible for PG admissions. As per NAAC DVV clarification we are reducing as per your suggestion.

Supporting Document: FINAL2 1719215568.pdf

Changed After Clarification

2022-23	2021-22	2020-21	2019-20	2018-19
1561	1598	1497	1338	1402

Remark :
HEI misunderstood the query. It was asked for several documents which were required for verification. Revised the figures by shredding five percent claims from total for each AYs.

Attached Documents :

- List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
- Institutional data in the prescribed format

the same above mentioned sequence. This must include: 1. The ID card or the offer and joining letters, both. 2. Details of sessions attended. 3. Registration number of each student.

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
09	03	01	03	06

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
09	03	01	03	06

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
09	01	0	0	01

Remark :

1. Except qualifying NET of Ms. SABIYA BANO, the rest of the claims are not easy to notice. HEI is requested to HIGHLIGHT the names of the students, HEI's name and the date on the result sheet or notification. ;; 2. HEI is requested to provide the requisite documentation for all the claimed students. These documents must furnish information in AY-wise, and student-wise manner. This must include: 1. The Certificate or ID card or the offer and joining letters, both. 2. Details of sessions attended by the qualifying student. 3. Registration number of each student. ;; Figures have been revised as per the availability of certificate or notification.

NAAC DVV clarification we are reducing as per your suggestion.

Supporting Document: FINAL2
[1719217032.pdf](#)

Changed After Clarification

	<p>Revised as per the documents available.</p> <p>Attached Documents :</p> <p>1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination 2.Institutional data in the prescribed format</p>																																											
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>05</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>05</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.list and links to e-copies of award letters and certificates 2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	05	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	05	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>The observation has been made that the HEI has provided certificates to candidates who partook in college-level, or zonal-level events, rendering them ineligible for consideration. The HEI must ensure that the activities in question reach the requisite level of University/State/National/International standards.</p>	<p>As per NAAC DVV clarification we are submitting document to substantiate the claim.</p> <p>Supporting Document: FINAL2 1719217300.pdf</p>	<p>DVV Suggestion Recommended</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	05	0	0	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	0	0	0	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	05	0	0	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	0	0	0	0																																								
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p>	<p>Events cannot be subdivided into distinct activities, as underscored in the NAAC SOPs. Over the course of an activity's progression, its unfolding extends across weeks or months,</p>	<p>As per NAAC DVV clarification we are submitting document to substantiate the claim.</p> <p>Supporting Document: FINAL2</p>	<p>DVV Suggestion Recommended</p>																																								

	<p>HEI Input :</p> <table border="1" data-bbox="291 164 1240 280"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>11</td> <td>04</td> <td>04</td> <td>02</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="291 331 1240 448"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>06</td> <td>03</td> <td>02</td> <td>01</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="291 499 1240 616"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>11</td> <td>04</td> <td>04</td> <td>01</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="291 691 1240 807"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>06</td> <td>03</td> <td>02</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	04	11	04	04	02	2022-23	2021-22	2020-21	2019-20	2018-19	04	06	03	02	01	2022-23	2021-22	2020-21	2019-20	2018-19	04	11	04	04	01	2022-23	2021-22	2020-21	2019-20	2018-19	04	06	03	02	01	<p>precluding classification on the level (such as state level, or zonal level) of subsequent activities/ segments as discrete events. Instead, a series of activities transpiring in close temporal proximity should be perceived as a cohesive entity. Furthermore, sporting competitions or cultural affairs hosted by the institution lacking the participation of its own students fall beyond consideration. ;; For the academic years 2021-22 and 2022-23, HEI are mandated to furnish the following in chronological order: 1. A catalog / brochure enumerating sports or cultural programs alongside a roster of participants, duly endorsed by the Principal. 2. Geographically tagged photographs corresponding to each event. 3. Sample certificates of the HEI's students therein.</p>	<p>1719217442.pdf</p>	
2022-23	2021-22	2020-21	2019-20	2018-19																																								
04	11	04	04	02																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
04	06	03	02	01																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
04	11	04	04	01																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
04	06	03	02	01																																								
<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. All of the above</p>	<p>1. It has been observed that HEI is shown the screen shots of E-Governance portal of the state government as well as the E-Governance portal of the affiliating University. It has also been observed that HEI is not using any Integrate Attendance Management System (IAMS) for staff administration. ;; 2. Nonetheless, nowhere in the audit sheet, the entries against purchase of IAMS subscription have shown. This metric is only meant for the Implementation of e-governance in areas of HEI's operation. Admission, Examination, and Finance have been taken care of by the State Government or the affiliating university itself. ;; 3. HEI need to provide a link of a webpage where the</p>	<p>The Saheed Captain Ripudaman Singh Rajkiya Mahavidhyalaya Sawai Madhopur is fully Government own under Government of Rajasthan hence, it has to follow the rules and regulations of Rajasthan Government to make more accountable and transparent. Rajasthan Government has started e-government policy to make government system more reliable, transparent and efficient. The integrated e-governance policy of state government have launched several apps and platform to speedy and transparent service to the citizens. Each apps and platforms have space to modify</p>	<p>HEIs Clarification Accepted</p>																																								

	<p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document</p>	<p>institute has addressed the students' grievances and suggestions overall. HEI needs to provide the attendance sheet duly attested by the principal or a link to a webpage of attendance of teaching and non-teaching staff for the 1st week of May 2023, 2022, 2021, and 2020.</p>	<p>according the needs of the institutions please download attachment for more details</p> <p>Supporting Document: FINAL2 1719060528.pdf</p>																																									
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 579 1240 697"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>12</td> <td>00</td> <td>14</td> <td>5</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="286 746 1240 865"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>00</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="286 914 1240 1032"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>12</td> <td>00</td> <td>14</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="286 1106 1240 1224"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>11</td> <td>0</td> <td>09</td> <td>01</td> </tr> </tbody> </table> <p>Remark : Revised as per the available documents.</p> <p>Attached Documents :</p> <p>1.Policy document on providing financial support to teachers 2.Institutional data in the prescribed format 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support</p>	2022-23	2021-22	2020-21	2019-20	2018-19	01	12	00	14	5	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	00	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	01	12	00	14	5	2022-23	2021-22	2020-21	2019-20	2018-19	0	11	0	09	01	<p>It is evident form the notification dated 09/11/2017, ref no. RMS/02017, wherein Dr. Sultan Singh was deputed by the order of D.C. for an inspection of an institution at Tonk. HEI's claims are misaligned with the metric. Hence, revised.</p>	<p>The assistance provided to the teachers are solemnly for various academic purposes. our institute is fully under control of state government therefore need to follow their finance rules also. Our institute provide maximum support for various academic purposes.</p> <p>Supporting Document: FINAL2 1719061586.pdf</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																								
01	12	00	14	5																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	0	00	0	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
01	12	00	14	5																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	11	0	09	01																																								

year-wise under each head.
4. Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
25	31	27	27	20

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	11	11	09

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	17	15	09

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	17	15	09

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

1. HEI needs to submit the revised data sheet in a tabular format. This table must be organized according to academic years and segmented into five distinct blocks, each representing one AY. Moreover, only the programs that were organized for atleast five days have been considered. For instance, in AY2022-23, only twelve teachers have attended such five days or more long FDPs and the names as follows: i. ANJU SHARMA ii. DHANKESH MEENA iii. INDRA HARIT SHARMA iv. LAKHPAT MEENA v. MANISHA KUMARI SHARMA vi. MOHAMMED SHAHID ZAIDI vii. MOHAMMED SHAKIR viii. MONISHA MEENA ix. MUSAVVIR AHMED x. PANCHALI SHARMA xi. PRASANT RAO xii. Prem Sonwal ;; 2. HEI is required to furnish, and receipts confirming the payment of registration fees to the organizing agency pertaining to the above mentioned staff members, in the forthcoming clarification cycle but for AY2021-22 only.

As per NAAC DVV inputs, we have reorganized data of FDP adding extra column. As per SOP we have counted FDP 5 days or more only and also each teacher counted once in an academic year. In AY 2022-23 Anju sharma also need to included and total FDP will be 13. In AY 2021-22 majority of FDP attended by candidates are free of cost post covid time (Amarnath Agrawal, Dhankesh Meena, Mohd Shahid Zaidi, Mohd Shakir, Panchali Sharma, Prem sonwal Rajesh Gupta, Romila Karnawat, Shaitan mal Jat, Shakeel Ahmed, Urmila Meena). Payment receipt Anju Sharma, Parikshit Hada, Dhanraj Meena are attached. Further the attached certificate of FDP can be easily verified based on their dispatch number. Majority FDP are from different ASC (Academic Staff College) duly recognized by UGC.

Supporting Document: FINAL2
[1719220587.pdf](#)

HEIs Clarification Accepted

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

Attached Documents :

1. Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
2. Institutional data in the prescribed format
3. Copy of the certificates of the program attended by teachers.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :

A. Any 4 or more of the above

DVV suggested Input :

C. Any 2 of the above

HEI clarification Input :

A. Any 4 or more of the above

Recommended Input :

A. Any 4 or more of the above

Attached Documents :

1. Quality audit reports/certificate as applicable and valid for the assessment period.

A. HEI to provide academic-wise and chronological order 1. Notifications/Circulars on formation of Internal Quality Assurance Cell (IQAC) for AY 2021-22 2. Reports and minutes of meeting(s) of IQAC for AY 2021-22. 3. Action taken report on feedback analysis for AY 2021-22 4. Supporting documents, such as a. purchase/repair bills against the expenditure incurred for resolving the grievances/complaints or b. any correspondence between the HEI and government officials that happened to solve any student(s) concern/complaint. or c. step taken by the HEI to make the learning environment more conducive and friendly or d. any follow-up action after receiving the NIRF/ other recognized rankings agency report for AY 2021-22, and AY2022-23. ; ; B. HEI needs to provide evidence to prove whether the feedback received from students has been analyzed thoroughly, identified thereafter, and steps to resolve were finalized at the end.

As per NAAC DVV suggestion we are providing following documents for your kind consideration please find attachment.

Supporting Document: FINAL2 [1718885696.pdf](#)

HEIs Clarification Accepted

	<p>2.NIRF report, AAA report and details on follow up actions 3.Link to Minute of IQAC meetings, hosted on HEI website</p>			
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Toilet hygiene is being seriously compromised which leads to the revision of input.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy document on the green campus/plastic free campus. 2.Geo-tagged photographs/videos of the facilities. 3.Circulars and report of activities for the implementation of the initiatives document 4.Bills for the purchase of equipment's for the facilities created under this metric 5.Provide Links for any other relevant document to support the claim (if any) 	<p>1. HEI needs to furnish substantiated documentation for asserting its claim for the thematic areas of a. "Alternate Sources of Energy and Energy Conservation Measures," b. "Management of Diverse Categories of Degradable and Non-Degradable Waste," and " Disabled-friendly, c. barrier free environment". Moreover, HEI need provide geo-tagged photos of disable friendly washrooms, and restrooms. 2. Moreover, the HEI is required to present electricity bills reflecting campus-wide consumption, with specific emphasis on energy utilization, both antecedent to and subsequent to a six-month period following the implementation of "Alternate Sources of Energy and Energy Conservation Measures." 3. Refer to policy enacted by Ministry of Environment, Forest and Climate Change Notification on "Battery Waste Management Rules, 2020" & "E-Waste (Management) Rules, 2016", & "Solid Waste Management Rules, 2015". HEI needs to provide receipts for the sale of various forms of e-waste to third parties, and evidence on safe & Effective handling of Used Batteries.</p>	<p>As per NAAC DVV clarification we are submitting document to substantiate the claim.</p> <p>Supporting Document: FINAL2 1719210067.pdf</p>	<p>Changed After Clarification</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>DVV suggested Input :</p>	<p>1. HEI has provided financial approval letter, however, DVV failed to understand the purpose of the document. Kindly highlight the relevant entries. ; 2. HEI needs to provide a Circular of activities/Notification of activities/Green audit/Environmental audit/Energy audit of the assessment years. HEI needs to provide Geo-tagged photos of beyond-the-campus environmental promotion activities along with the notification/Circular concerning those activities.</p>	<p>We are providing circular/notification regarding green audit/energy audit/envirometal audit for your kind consideration.</p> <p>Supporting Document: FINAL2 1719210495.pdf</p>	<p>DVV Suggestion Recommended</p>

	<p>C. Any 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date2.Policy document on environment and energy usage Certificate from the auditing agency3.Green audit/environmental audit report from recognized bodies4.Certificates of the awards received from recognized agency (if any).5.Provide Links for any other relevant document to support the claim (if any)			
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