YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BABA GANGADAS GOVT. GIRLS COLLEGE SHAHPURA (JAIPUR)
• Name of the Head of the institution	DR. ANAMIKA SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01422-27299597
• Mobile No:	9928072663
• Registered e-mail	ggcshahpura@gmail.com
• Alternate e-mail	ggcshahpura@gmail.com
• Address	GANGA MARKET SHAHPURA (JAIPUR)
• City/Town	SHAHPURA
• State/UT	RAJASTHAN
• Pin Code	303103
2.Institutional status	
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**UNIVERSITY OF RAJASTHAN**
• Name of the IQAC Coordinator	**DR. PUNAR DUTT MEENA**
• Phone No.	**9829310951**
• Alternate phone No.	
• Mobile	**9829310951**
• IQAC e-mail address	**ggcshahpura@gamil.com**
• Alternate e-mail address	**pspd2007.dpdm@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/college/ggcshahpurajpr/IQAC
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/aca%20Calender%202019-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.60**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**22/09/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Creation of Google Forms for Students Satisfaction Survey and Feedback form from Parents
Tree plantation
Updation of Web page on College portal
Environmental Awareness,Cleanliness Drive, Entrepreneurial Skill

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Instalment of R.O Water Purifire	Installed R.O System
Instalment Wi-Fi Devices For Batter Speed	Installed Wi-Fi- Devices in Campus
Digitalization of Library	E-Books And Journals Are Added
Development of Botanical garden	Developed

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	22/02/2022

15.Multidisciplinary / interdisciplinary

Lectures and webinars are organized in multidisciplinary topics by resource persons from time to time for all the students under the aegis of Women's cell, NSS, Counseling Cell etc. to enhance and enrich the knowledge in various areas of studies. The college being affiliated to the university, does not have the option of formulating its own curriculum .Nevertheless a sincere effort is made to modify and enrich the curriculum to suit the intellectual requirements of students in the fast paced life through the involvement of faculty, department and other stakeholders. Faculty members who are on board of Studies take initiative to modify, enrich and organize the curriculum.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) is a proposal of NEP 2020 which is a very progressive initiative of the government. But it has yet to be introduced and applied in the government colleges of Rajasthan. We follow the traditional system of annual University exams held for three year degree courses in the faculties of Arts, Science, Commerce and for the two year PG courses (Hindi and Political Science) run in the college.

17.Skill development:

The institution conducts skill development courses as per the instructions of the College Education Department and Rajasthan Government. A Workshop was organized in which students were taught to create decorating items for parties,celebrations and festivals. Students were trained in Embroidry and knitting on table cloth,handker chief and on cloths.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution belongs to Hindi speaking region. As most of the students have been conditioned in solely Hindi since childhood, it becomes imperative to use the translation method, dual language

method in teaching most of the subjects and even in Science subjects. A good knowledge of Sanskrit Language is provided to the students who opt for Sanskrit in UG. Culture is a part of many courses like languages, History, Political Science, Geography. Teaching of culture is incorporated well. The you tube lectures are ample evidence of blended language teaching.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Specific learning outcomes of all programs and courses are provided to the students during the admission process. Orientation programs are also conducted basically to apprise the students of the course they opt for. They are also made available on the institution website.

20.Distance education/online education:

 The institution is committed to implement online teaching specially post covid-19 crisis. Although in its infancy, online teaching methods were adapted by the teachers. The staff is willing to take online teaching to higher levels. Enrolling in MOOC and similar distance education courses will shape the future of the present generation. Rajiv Gandhi E- Content is available for the students in which the staff members of the college have also contributed.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**172**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1517**

File Description	Documents
Data Template	[View File](#)

2.2	**599**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**516**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**18**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**24**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**30**
Total number of Classrooms and Seminar halls	

4.2	**2.47**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**24**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to university of Rajasthan, Jaipur and implements the curriculum prepared by the university. The college has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The time table is displayed on general notice board and departmental notice boards. The curriculum delivery is effectively done through lectures. Printed study material is also given to students. The dates for annual theory and practical examinations are announced by the university on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab session etc. Each faculty member has its own separate documentation including the student register for theory and practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Annual calendar is provided by directorate of college education, Rajasthan according to it various activities are followed, class tests are conducted on regular basis .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college ensures that the university curriculum is followed in the best of the spirit.The College academic calendar is prepared every session with the active involvementof the College Examination Committee and Heads of the Departments. The Principal ensures that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programs, are monitored and necessary

remedial measures are incorporated in the future.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/CALNEDER.pdf

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates class cutting issues relevant to gender, environments and professional ethics into the curriculum.The

compulsory paper on Environments studies for UG part in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment day is also celebrated every year and regular cleanliness drives are conducted.

Human Values: - A good number of papers in post graduation across all streams address human values, gender concerns and professional ethics in some way or the other.

The human right Cell, NSS of the college also organizes various activities emphasizing human values and environmental concerns. The activities include the celebration of blood donation camp, health check up Camp, Constitution day women's day, Hindi Divas ,Gandhi Jayanti, Voter day, humanrights day etc.

Professional Ethics: -The compulsory paper on elementary computer application has been designed to upgrade and update the learner with basic computer knowledge and equip them with the best of employability skills, Seminars, workshops, student's council, Co-curricular activities, youth week, annual day, sports are also some of the initiatives that inculcate professional ethics among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

688

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

530

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are encouraged to volunteer to support the visually impaired students as readers. Teachers also take extra care for such students and hold extra classes/Remedial for the needy person. During the examination the writers, as per laid down norm, are allowed to assist such physically challenged learners. During admission reservation policy in accordance with Govt. norms are adhered to for differentially abled students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1517	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college takes various steps that complement teaching and learning experiences:

Inter faculty interaction between the students and faculties from various departments are organized. Debate, essay writing, poetry recitation, and poster making competitions are organized to develop creativity skills among students.

Inter disciplinary educational association (IDEA) which imparts value education to students is also organized by the Institution.

Educational tours, excursions and field trips are conducted by the college.

Technologies and facilities available and used by the faculty for

effective teaching:

Computer Lab and internet facility is available in the college. Automated Library facility is available so as to enable students and staff to get access the books they need on a rapid and regular basis.

Faculty members use audio-visual aids to enhance the teaching-learning process.

In wake of the covid crisis it became mandatory to impart online education. Hence, it was taken up as a noble mission. Teachers contributed generously through online classes, YouTube recordings, PDF notes and online tests.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by the Commissionerate, College Education, Rajasthan. Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning. The college makes efforts to ensure students' growth and development in a congenial classroom atmosphere. Students are provided opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning. Library facility is provided to all students as per norms decided by the library committee of the college. Right from the beginning students are guided, counselled and corrected to make sure that they are adopting the right path. Incentives and awards are given to motivate the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/2.3.1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

0

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation of the students on the basis of examinations is an integral part of the teaching- learning process. As per the guidelines issued by university of Rajasthan B.A., B.Com. B.Sc. and MA Exams were conducted at college level in 2021 offline. The questions papers are designed by the university Institutional Reforms: The college also follows criteria for internal college evaluation system. The The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students.

Thus, the system provides ways and means to ensure itscreditability and reliability. The following evaluation processes are also implemented by the college: Project-work: Projects of Joy of Giving Anandam are assigned to UG-I. Projects of Environmental Studies are

assigned to B.A. II Year and B.Com. II year. B.Com. III year students are also required to prepare project report based on field study in the subject of ECommerce. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives of the project report are to enhance critical thinking, analyticalskill, and collaborative learning skills are fulfilled through project works.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation is conducted through assignments, quiz, field trip reports, seminars, term papers and practicals.Summative Evaluation is conducted through term tests and final university examination.The college ensures full transparency in the process of internal evaluation. Evaluated and marked term test answer books are shared and given back to students with detailed feedback for their improvement and clarification. If there is any, grievance relating to university examination, it is redressed by the examination committee and academic cell of the college if it is possible at college level. If the grievance requires intervention, then the student is aptly guided with necessary documentary support from the college to get the problem resolvedat the earliest.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Government Girls College Shahpura's vision and mission statement include learning outcomes for all programs. The college encourages students to develop attitudes of intellectual curiosity and motivation for independent thinking and a commitment to ethical and sustainable practices. Appropriate to its level of study and discipline composition, each program is designed to ensure that students develop their knowledge and understanding as well as a range of generic skills. These are listed below. Academic Excellence: In-depth knowledge of their discipline and a strong sense of intellectual integrity. High level of achievement in writing, problem-solving and communication Critical and creative thinking, with an ability to examine, analyse synthesize and evaluate knowledge across a broad range of disciplines Be adept at learning in a wide range of ways. Ability to initiate and formulate viable and relevant research questions contribute to new knowledge, or an original interpretation and application of existing knowledge Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Skills:Have a set of flexible skills for different types of employmentHave excellent interpersonal and decision-making skills\ Socially responsible citizens with leadership qualities Be well-informed and sensitive citizens with a profound awareness of community needs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Tabulation Records of mark sheets of all the students is downloaded from the Website of the University of Rajasthan. Results of annual exams of all programs are received from university in Print TR form, mark sheets and degrees. Result update committee makes records like- total enrolled students, total appeared in examination and passed and failed which are filled in statistics every year. Teachers also takes record of the annual outcome of their students. The college has clearly stated learning outcomes that are displayed at prominent places in the college compound to make the students and teachers aware of them. Marks of Class/ Monthly Tests are conveyed to

students in the respective class by distributing back the answer books to monitor and communicate the progress and performance of students. The college-annual report, presented at the time of annual day by the principal has a detailed report of performance of the students and is put in the public domain for observation of external stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

544

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Some departments of the college have their respective academic societies which have been organizing activities since the inception of this College. Important activities are organized by the YDC, NSS,

ELC and other bodies such as the Planning Forum.

Field Visit: The College organizes educational tours and excursions to various places. The NSS Program Officer and the NSS volunteers organize various community activities in the adopted village/ward. They tell the villagers about health and hygiene, cleanliness, education to the girl child, saving the female foetus and numerous temporal issues. NSS students visit local community and distribute food and clothes to the needy people.

Awareness programs: College has also prepared many awareness programs under the YDC, NSS and Women Cell such as blood donation, Aids awareness, women empowerment and gender. Some bit of social service is also carried out from time to time. Banners are prepared related to every issue and the students participate in rallies.

Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society.

Participating in society results in the overall personality development of the students thereby making them socially mature individual who can be intellectually as well as emotionally worthy citizen of the Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure facilities. It provides a well learning friendly environment to the students. It is in the mid of the town and well connected to the capital of state through NH-8. it caters higher quality education to the girls living in adjoining rural areas.

The Total land area of this college is 96877.00 Square feet in which

63491 Square feet is build up and remaining provides sports and cultural facilities to the students. 28 well ventilated Learning friendly and illuminated classrooms, well equipped 8 Labs, a big seminar hall, ICT Lab, Computer Lab provide learning environment to the student in this College

There are proper facilities for Cultural activities. Cultural activities are organized regularly through various programme like, NSS, Cultural Week ,Cultural Competition .Sports Competition are organized timely. yoga activities are also practiced time to time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are proper facilities for Cultural activities. Cultural activities are organized regularly through various programme like, NSS, Cultural Week ,Cultural Competition .Sports Competition are organized timely. yoga activities are also practiced time to time. In the section 2021-22 the Cultural & Sports week was organized from 10-03-2022 to 16-03-2022. Various activities like solo and group dance,singing, skitand games like table tannis, bedminton,100 meterrace,Javelin throw,discus throw etc.. were organized.Yoga training program was organized on 21-06-2022(International Yoga Day).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.47

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library caters to the needs of teachers and students by providing access to books and journals. There is a separate section for Reference Books. Text books are kept in separate book shelves/ almirahs. The books from the General library are issued to the students. The General library functions on all days except Sundays and Government Holidays. There is Book Bank facility to cater exclusively to the needs of the underprivileged students and are issued for one year as the case may be.The departments actively participate in procurement of the latest edition of the books in the library as per the requirement of the teachers. On Departmental

recommendations academic journals are also subscribed in the library on individual as well as centralized subscription basis. These journals are made available to faculty members, research scholars and students in the library. At present Three Journals are Subscribed in the Library .Book exhibitions on campus are organized from time to time to facilitate faculty members to select the books needed for teaching.

The college library has about 13163 books classified and indexed. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with computer facility. The Library is fully Automated since year 2017.The name of Sotware is Libsoft Software and the version is 9.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/4.2.1%20(1).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73716

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has proper IT facilities. The are wi fi facilities around the campus with 9 High Frequency with 300 Mb/ps Modem. There is a well equipped ICT lab in the institute that provides the students access to the various platforms of learning. There are 26 computers Connected with 80MB/PS Internet Speed By Lan Connection. 5 projectors in the institute and one Smart Seminar Hall with Digital Podium with Internet Connectivity. Labs are well Equipped and Furnished with IT facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/4.2.1%20(1).pdf](#)

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.55873

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As far as maintenance is concerned, outside vendors are contacted for major repairs and minor repairs. Software problems are taken care of by computer faculty and lab staff. Non-repairable systems are dumped in store.The institution purchases the new upgraded computer systems from time to time as per the needs.Annual

maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College. The laboratory equipments are maintained through College Development Fund and annual grants received from the UGC and government. The computers and electronic devices are maintained and repaired through the funds available in the institution. (AMC)vThe College has regular power supply from JVVNL within the College Campus. Voltage Stabilizers have been installed for the safety of sensitive equipment. For e.g. Physics Lab, DST FIST Lab, Computer Lab (Online UPS) 1 Generator set is also purchase for continuous supply electricity.The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/Expenditure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

541

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2794

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2794

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The union helps the college administration in many ways - Senior Students helps administrations effectively control the ragging, working along with the "College Anti Ragging Committee". They help the teaching faculty in numerous ways right from reception of the guests, hospitality, and discipline to decoration during the organizations of various conferences, seminars and other functions. The union forms a bridge between the students and administration especially the Principal, This helps in promoting healthy atmosphere in the college.The union plays a major role in the organization Annual College Function. Cultural functions like talent hunt/ Cultural Week Blood Donation camp organized

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Associaation of BGD Govt. Girls College was registered on 07-Jan-2021.Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute .Govt. Girls College Shahpura (Jaipur)also has this registered body .It has regularly been promoting the general welfare of the Institution by its services .The old students of the College not only support their parent institution's goals but also try to strengthen the ties between alumni the community, and the parent college.

File Description	Documents
Paste link for additional information	[https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/5.4.1%20Alumni.pdf](#)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: -

Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto "(SA VIDHYA YA VIMUKTYA)" means knowledge liberates. Our logo reflects the vision truly and it's understanding itself helps one to make better decisions. The Institute tries to evolve in the mind of young students the spirit of hard work and human rights. GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

Mission: -

Weserve the cause of education with grit and vigour to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. GGC Shahpura, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

Our Mission is to provide oppprtunitiesto the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativity through a propitious teaching learning environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. He decentralizes duties and the senior faculty members are given charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. The Heads/ In charges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices. Perspective plans: The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The constitution of committees for specific purposes clearly reflect effective governance. More than 50 committees are framed at the beginning of every academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The college is governed by the Government of Rajasthan through the Commissionerate, College Education, Rajasthan. At the college level, the Principal is the administrative head of the institution and various committees of the faculty members help him/her to run administration smoothly. The internal organizational structure and administrative set up can be seen as follows:

Establishment

Academic

Accounts

Keeps the record of Leave taken, postings, transfers and promotions of college employees.

Updates personnel Information of teachers.

Deals With pay scale/ Fixation details etc..

Deals With enquiries against employees

Deals with admission of the students.

Maintains all records pertaining to the students.

Maintains liaison with the university to conduct annual exams, manage examination material and ensure disbursement of the amount received for examination duties.

Forms time table and helps in Conducting semester and annual exams.

Deals with payments of all kinds. Ensure, prepare and manage financial records

Send budgets.

Check expenditure.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.The College Development Committee (Mahavidyalaya Vikas Samiti) takes important decisions about the development of the college and allocating funds for that purpose. The IQAC is responsible for ensuring standards among the teachers and teaching in the college. The other committee's works for their assigned roles.

1.Service Rules: The services of the employees and officers are governed by the Rajasthan Service Rules and the Control, Classification and Appeal rules and the UGC guidelines issued from time to time. The officers of the Rajasthan Government are supposed to follow the General Financial and Accounts Rules of the Rajasthan Government while transacting on behalf of the Government. The spirit of the rules expects only this much that an officer is expected to make Government dealings with the same financial prudence as one may use while doing one's own financial dealing exercise caution.

2.The recruitment of the teaching faculty is done by the Rajasthan Public Service Commissions (RPSC) and the recruited teachers are promoted only after fulfilling the criteria put forward by the University Grants Commission. The eligible teachers are recommended by the IQAC and the promotions are done by the Government accordingly

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Efforts made by the institution to enhance the professional development of its teaching and nonteaching staff: Institution adopts various ways to enhance the professional development of the teaching and the non-teaching staff.

1.For Teaching staff: The institution sends its teaching staff to participate in Orientation and Refresher Courses and many training programs organized by the Commissionerate of College Education, Rajasthan, according to the orders issued by the aforesaid authority.

For Non-teaching staff: The non-teaching staff is encouraged to participate in the programs organized by the Commissionerate of College Education on issues such as Computer Training, Office Procedures, Rajasthan Service Rules and General Financial Rules etc.

The strategies adopted by the institution for faculty empowerment through

Academic leave is granted to the faculty members who participate and present their research papers in national and international seminars and conferences.

Information and necessary support about research projects are provided by the College Research Committee.

Faculty members are sent to training capsules/workshops organized by the Commissionerate of College Education as well as by other wings of the Government of Rajasthan.

The welfare schemes available for teaching and non-teaching staff: There are numerous mechanisms available with the institution for the welfare of the staff as per rules of the government of Rajasthan:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. This helps in assessing the overall conduct of the employee . The records are kept in theoffice of the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self appraisal for teaching and non teaching comprises of the following: For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative. At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartere Accountant hired for the purpose by the College. Every year a Audit from the Directorate/ State checks and verifies the accountsfor irregularities if any. Any shortcomings/objections,raised bythe Audit are settled up as per rules and policies. The ExternalAuditis carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

26.55873

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution manages its financial resources in a very effective and full proof manner. Guidelines and finance rules of state Govt. are strictly followed. The accounts section of college is computerized. Each transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred online and through Cheques. The following types of accounts are created:

1.Receipts and Payment Accounts.

2.Income and Expenditure Accounts.

As per the need of each unit of the college, the funds are allocated or grants are applied for as per The State Govt. and UGC schemes for the building/development projects of the institution. Various committees put forth their purchase proposal to the college administration and after proper consideration, the administration takes decision over them. Income/expenditure is closely monitored by the accounts branch. Proper procedure for purchases is adopted according to the finance rules of the state govt. Institutional mechanisms for internal and external audit: The Auditor General, Government of Rajasthan and CAG office of the Central Government, do the external audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its establishment, the cell is functioning as a scanner and monitor for quality education and advancement of the institution. To regularize the quality matters IQAC is playing a significant role in the college administration. The composition of the cell is also according the guidelines of UGC.

The IQAC has been working to enrich the goals of sustenance and quality enhancement. The institution does not enjoy internal autonomy and is governed by the rules and regulations prescribed by

the state government and affiliating university. Hence, the prime responsibility of the cell is to propose and oversee the diverse practices and activities that are imperative for achieving the goal of quality education. IQAC gives suggestions for the enhancement of quality education and upliftment of facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Suggestions made by IQAC have been executed also at the levels ofdeveloping IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Every effort is made towards the active involvement of students in the whole process of teaching and learning. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies. The following measures are taken to review the teaching-learning process, operational strategies and learning outcomes: Teaching -Learning and Evaluation: The curriculum is constantly reviewed, revised, and discussed with Relevant and specific suggestions offered and feedback received from the students, teachers. Two compulsory subjects Computer Science and Environmental Studies at the first-year level expose the learners to the latest\ technology and generate awareness for social and environmental issues. Progression/performance of students is adjudged after every academic session based on their results of the annual examination. If there is a decline in the pass % measures are suggested by the Cell to ensure improvisation in the forthcoming session. Measures are taken to make classroom teaching more student-centric.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BGD Govt. Girls College Shahpura has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of 100% girl students and 60% women staff.

Safety and Security:-

1. **An extensive surveillance network with 24x7 monitored by CCTV.**
2. **Rotational duty by all faculty members for discipline and security.**
3. **Night Patrols by the appointed security guard.**
4. **Strict insistence on Anti-Ragging and Anti-Smoking Campus.**
5. **Awareness campaigns on women's safety and gender sensitivity through lectures street plays (Nukkad Natak), rallies and camps by NSS volunteers and women cell.**

6. Anti-women harassment cell working effectively. However, since students are sensitized enough towards women safety aspects, there have been no complaints of sexual harassment or other safety related issues during the last five years.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste Management :-The college has efficiently taken up the solid waste management issue. The major solid wastes which are generated in the campus are papers, leaf litter. They are used for making compost to be used for the plantation in the College. We use both sides of the paper to print. We reuse declassified papers. We reuse papers printed on one side. Declassified papers can also be sent to various departments for re use in term tests. A lot of paper waste is sold to the scrap dealer.

2. Liquid waste Management :-The College has two R.O. systems for drinking water. The waste water of R.O. systems is used for watering plants and trees in the College.

3. E-waste Management :-We prefer to repair electronic equipment instead of dumping them unless it becomes imperative to do so. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc.

Green Campus Initiatives: We are working hard towards an eco friendly campus. Every year, we celebrate VAN MAHOTSAV & HARIT SAPTAH". NSS volunteers and staff members plant trees and they are taking care of.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/sources%20of%20energy%20and%20energy%20conservation%20measures.%20(1).pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

BGD Govt. Girls College is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement. To achieve these objectives, courses like Constitution of India, essence of Indian traditional knowledge, attendance in three weeks Orientation Program are incorporated as small steps to imbibe and inculcate these traits among the students.

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand cultural characteristics of students.

Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively.

Industrial visits expose students to the practical challenges and also make the students from different backgrounds adapt to one another to create a tolerance and harmony in the organization.

During national festivals and other events of the college, we emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Poetry reciting sessions and essay competitions are held both in Hindi and English. Students are free to express their ideas in the language they feel comfortable with.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone has to obey the conduct rules. The college curriculum has framed topics like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, to inculcate constitutional obligations among the students. Guest lectures are arranged by eminent personalities to deliver lectures on ethics, values, duties and responsibilities and on saving environment. The institute organized awareness program on "Traffic rules and regulations" to give guidelines to students on road safety to emphasize their responsibility of following rules. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution, Debates or in Communication lab activities.

NSS activities of our institution has the affinity for Philanthropic initiatives which include donation of time or resources to government, charities and organizations at local, national levels to help victims during natural disasters.

The institute conducted awareness programs and rallies on "Beti Bachao Beti Padhao", cleanliness, Swachh Bharat, Blood donation, polythene free society etc. involving students.

Reputed persons from police department and legal cell authorities are invited to speak about the duties and responsibilities of citizens and consequences of ragging and women harassment

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India has always been known as the land of Vedas, knowledge and learning. Keeping this in its vision, the College has tried to inculcate moral values, nationalism and nurture ethics & traditions in its pupils. It organizes and celebrates various national and international days of importance as these are occasions to educate the students on issues of concern and reinforce the achievements of humanity. The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students will not be able to understand their responsibility to the nation. The college helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. To build a nation of youth who are noble in their attitude and morally responsible, the College celebrates national festivals and pays tribute to all the national heroes on their birth and death anniversaries. Such activities inform the students about the unity which India has in its diversity, unity as the melting pot of

cultures, religion, and ethnicity, qualities of tolerance and understanding. The College celebrates and organizes the National Festivals with great pride and zest. Independence Day is celebrated on August 15, when the legislative Sovereignty was transferred to the Indian Constituent Assembly and Republic day on 26th January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Empowering Women
2. Objectives of the Practice:

   - To Empower Girls for a better future Ahead
   - To create awareness and sensitivity about various gender issues
   - To develop skills, positive attitudes, and ethics towards a bright future
   - To demonstrate initiatives to analyze problems faced by women
   - To suggest and implement suitable solutions and follow up actions for these.

1. The Context: The institute is trying its best to empower girls for their career. Various programs like workshops, yoga, skill development, and lecture series are organized every year for the welfare of girls.

1. Title of the Practice: - Social Awareness and Social Service.
2. Objectives of the Practice: -

   - To spread awareness in society for the upliftment and progress of girls.
   - To make the campus and society polythene free
   - To plant more trees
   - To aware the society about health and hygiene

- To create awareness and sensitivity about various environmental issues
- To develop skills, positive attitudes and ethics towards environment
- To demonstrate initiatives to analyze environmental problems, suggest and implement suitable solutions and follow up actions for these

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Right since its inception in 1997, the vision of the College to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. We have always strived to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance. The teachers, students and stakeholders of this College have nourished and worked hard to make it known as an institution where academics are combined with a holistic approach to quality education. The purpose of institutional distinctiveness is:

- Effective conjunction of teaching and learning.
- Providing quality education to every student with a minimal fee structure.
- Promoting academic, physical, moral and cultural development of students.
- Preparing students for the competitive world.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to university of Rajasthan, Jaipur and implements the curriculum prepared by the university. The college has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The time table is displayed on general notice board and departmental notice boards. The curriculum delivery is effectively done through lectures. Printed study material is also given to students. The dates for annual theory and practical examinations are announced by the university on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab session etc. Each faculty member has its own separate documentation including the student register for theory and practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Annual calendar is provided by directorate of college education, Rajasthan according to it various activities are followed, class tests are conducted on regular basis .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college ensures that the university curriculum is followed in the best of the spirit.The College academic calendar is prepared every session with the active involvementof the College

Examination Committee and Heads of the Departments. The Principal ensures that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programs, are monitored and necessary remedial measures are incorporated in the future.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/univ ersity_of_rajasthan/baba_gangadas_governme nt_girls_college_shahpura_jaipur/uploads/d oc/CALNEDER.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates class cutting issues relevant to gender,

environments and professional ethics into the curriculum.The compulsory paper on Environments studies for UG part in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment day is also celebrated every year and regular cleanliness drives are conducted.

Human Values: - A good number of papers in post graduation across all streams address human values, gender concerns and professional ethics in some way or the other.

The human right Cell, NSS of the college also organizes various activities emphasizing human values and environmental concerns. The activities include the celebration of blood donation camp, health check up Camp, Constitution day women's day, Hindi Divas ,Gandhi Jayanti, Voter day, humanrights day etc.

Professional Ethics: -The compulsory paper on elementary computer application has been designed to upgrade and update the learner with basic computer knowledge and equip them with the best of employability skills, Seminars, workshops, student's council, Co-curricular activities, youth week, annual day, sports are also some of the initiatives that inculcate professional ethics among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

688

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

530

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are encouraged to volunteer to support the visually impaired students as readers. Teachers also take extra care for such students and hold extra classes/Remedial for the needy person. During the examination the writers, as per laid down norm, are allowed to assist such physically challenged learners. During admission reservation policy in accordance with Govt. norms are adhered to for differentially abled students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1517	**24**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college takes various steps that complement teaching and learning experiences:

Inter faculty interaction between the students and faculties from various departments are organized. Debate, essay writing, poetry recitation, and poster making competitions are organized to develop creativity skills among students.

Inter disciplinary educational association (IDEA) which imparts value education to students is also organized by the Institution.

Educational tours, excursions and field trips are conducted by the college.

Technologies and facilities available and used by the faculty for effective teaching:

Computer Lab and internet facility is available in the college. Automated Library facility is available so as to enable students and staff to get access the books they need on a rapid and regular basis.

Faculty members use audio-visual aids to enhance the teaching-learning process.

In wake of the covid crisis it became mandatory to impart online education. Hence, it was taken up as a noble mission. Teachers contributed generously through online classes, YouTube recordings, PDF notes and online tests.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by the Commissionerate, College Education, Rajasthan. Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning. The college makes efforts to ensure students' growth

and development in a congenial classroom atmosphere. Students are provided opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning. Library facility is provided to all students as per norms decided by the library committee of the college. Right from the beginning students are guided, counselled and corrected to make sure that they are adopting the right path. Incentives and awards are given to motivate the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/2.3.1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

0

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation of the students on the basis of examinations is an integral part of the teaching- learning process. As per the guidelines issued by university of Rajasthan B.A., B.Com. B.Sc. and MA Exams were conducted at college level in 2021 offline. The questions papers are designed by the university Institutional Reforms: The college also follows criteria for internal college evaluation system. The The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students.

Thus, the system provides ways and means to ensure itscreditability and reliability. The following evaluation processes are also implemented by the college: Project-work: Projects of Joy of Giving Anandam are assigned to UG-I. Projects of Environmental Studies are assigned to B.A. II Year and B.Com. II year. B.Com. III year students are also required to prepare project report based on field study in the subject of ECommerce. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives of the project report are to enhance critical thinking, analyticalskill, and collaborative learning skills are fulfilled through project works.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation is conducted through assignments, quiz, field trip reports, seminars, term papers and practicals.Summative Evaluation is conducted through term tests and final university examination.The college ensures full transparency in the process of internal evaluation. Evaluated and marked term test answer books are shared and given back to students with detailed feedback for their improvement and clarification. If there is

any, grievance relating to university examination, it is redressed by the examination committee and academic cell of the college if it is possible at college level. If the grievance requires intervention, then the student is aptly guided with necessary documentary support from the college to get the problem resolvedat the earliest.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Government Girls College Shahpura's vision and mission statement include learning outcomes for all programs. The college encourages students to develop attitudes of intellectual curiosity and motivation for independent thinking and a commitment to ethical and sustainable practices. Appropriate to its level of study and discipline composition, each program is designed to ensure that students develop their knowledge and understanding as well as a range of generic skills. These are listed below. Academic Excellence: In-depth knowledge of their discipline and a strong sense of intellectual integrity. High level of achievement in writing, problem-solving and communication Critical and creative thinking, with an ability to examine, analyse synthesize and evaluate knowledge across a broad range of disciplines Be adept at learning in a wide range of ways. Ability to initiate and formulate viable and relevant research questions contribute to new knowledge, or an original interpretation and application of existing knowledge Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Skills:Have a set of flexible skills for different types of employmentHave excellent interpersonal and decision-making skills\ Socially responsible citizens with leadership qualities Be well-informed and sensitive citizens with a profound awareness of community needs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Tabulation Records of mark sheets of all the students is downloaded from the Website of the University of Rajasthan. Results of annual exams of all programs are received from university in Print TR form, mark sheets and degrees. Result update committee makes records like- total enrolled students, total appeared in examination and passed and failed which are filled in statistics every year. Teachers also takes record of the annual outcome of their students. The college has clearly stated learning outcomes that are displayed at prominent places in the college compound to make the students and teachers aware of them. Marks of Class/ Monthly Tests are conveyed to students in the respective class by distributing back the answer books to monitor and communicate the progress and performance of students. The college-annual report, presented at the time of annual day by the principal has a detailed report of performance of the students and is put in the public domain for observation of external stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

544

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Some departments of the college have their respective academic societies which have been organizing activities since the inception of this College. Important activities are organized by the YDC, NSS, ELC and other bodies such as the Planning Forum.

Field Visit: The College organizes educational tours and excursions to various places. The NSS Program Officer and the NSS volunteers organize various community activities in the adopted village/ward. They tell the villagers about health and hygiene, cleanliness, education to the girl child, saving the female foetus and numerous temporal issues. NSS students visit local community and distribute food and clothes to the needy people.

Awareness programs: College has also prepared many awareness programs under the YDC, NSS and Women Cell such as blood donation, Aids awareness, women empowerment and gender. Some bit of social service is also carried out from time to time. Banners are prepared related to every issue and the students participate in rallies.

Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society.

Participating in society results in the overall personality development of the students thereby making them socially mature individual who can be intellectually as well as emotionally worthy citizen of the Society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure facilities. It provides a well learning friendly environment to the students. It is in the mid of the town and well connected to the capital of state through NH-8. it caters higher quality education to the girls living in adjoining rural areas.

The Total land area of this college is 96877.00 Square feet in which 63491 Square feet is build up and remaining provides sports and cultural facilities to the students. 28 well ventilated Learning friendly and illuminated classrooms, well equipped 8 Labs, a big seminar hall, ICT Lab, Computer Lab provide learning environment to the student in this College

There are proper facilities for Cultural activities. Cultural activities are organized regularly through various programme like, NSS, Cultural Week ,Cultural Competition .Sports Competition are organized timely. yoga activities are also practiced time to time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are proper facilities for Cultural activities. Cultural activities are organized regularly through various programme like, NSS, Cultural Week ,Cultural Competition .Sports Competition are organized timely. yoga activities are also practiced time to time. In the section 2021-22 the Cultural & Sports week was organized from 10-03-2022 to 16-03-2022. Various activities like solo and group dance,singing, skitand games like table tannis, bedminton,100 meterrace,Javelin throw,discus throw etc.. were organized.Yoga training program was organized on 21-06-2022(International Yoga Day).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.47

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library caters to the needs of teachers and students by providing access to books and journals. There is a separate section for Reference Books. Text books are kept in separate book shelves/ almirahs. The books from the General library are issued to the students. The General library functions on all days except Sundays and Government Holidays. There is Book Bank facility to cater exclusively to the needs of the underprivileged students and are issued for one year as the case may be.The departments actively participate in procurement of the latest edition of the books in the library as per the requirement of the teachers. On Departmental recommendations academic journals are also subscribed in the library on individual as well as centralized subscription basis. These journals are made available to faculty members, research scholars and students in the library. At

present Three Journals are Subscribed in the Library .Book exhibitions on campus are organized from time to time to facilitate faculty members to select the books needed for teaching.

The college library has about 13163 books classified and indexed. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with computer facility. The Library is fully Automated since year 2017.The name of Sotware is Libsoft Software and the version is 9.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/4.2.1%20(1).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73716

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has proper IT facilities. The are wi fi facilities around the campus with 9 High Frequency with 300 Mb/ps Modem. There is a well equipped ICT lab in the institute that provides the students access to the various platforms of learning. There are 26 computers Connected with 80MB/PS Internet Speed By Lan Connection. 5 projectors in the institute and one Smart Seminar Hall with Digital Podium with Internet Connectivity. Labs are well Equipped and Furnished with IT facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/4.2.1%20(1).pdf

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.55873

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As far as maintenance is concerned, outside vendors are contacted for major repairs and minor repairs. Software problems are taken care of by computer faculty and lab staff. Non-repairable systems are dumped in store.The institution purchases the new upgraded computer systems from time to time as per the needs.Annual

maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College. The laboratory equipments are maintained through College Development Fund and annual grants received from the UGC and government. The computers and electronic devices are maintained and repaired through the funds available in the institution. (AMC)vThe College has regular power supply from JVVNL within the College Campus. Voltage Stabilizers have been installed for the safety of sensitive equipment. For e.g. Physics Lab, DST FIST Lab, Computer Lab (Online UPS) 1 Generator set is also purchase for continuous supply electricity.The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/Expenditure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

541

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2794

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2794

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The union helps the college administration in many ways - Senior Students helps administrations effectively control the ragging, working along with the "College Anti Ragging Committee". They help the teaching faculty in numerous ways right from reception of the guests, hospitality, and discipline to decoration during the organizations of various conferences, seminars and other functions. The union forms a bridge between the students and administration especially the Principal, This helps in promoting healthy atmosphere in the college.The union plays a major role in the organization Annual College Function. Cultural functions like talent hunt/ Cultural Week Blood Donation camp organized

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Associaation of BGD Govt. Girls College was registered on 07-Jan-2021.Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute .Govt. Girls College Shahpura (Jaipur)also has this registered body .It has regularly been promoting the general welfare of the Institution by its services .The old students of the College not only support their parent institution's goals but also try to strengthen the ties between alumni the community, and the parent college.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/5.4.1%20Alumni.pdf
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

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Vision: -

Government Girls College Shahpura is a pioneering institution of
education with a vision which emanates from its motto "(SA VIDHYA
YA VIMUKTYA)" means knowledge liberates. Our logo reflects the
vision truly and it's understanding itself helps one to make
better decisions. The Institute tries to evolve in the mind of
young students the spirit of hard work and human rights. GGC
Shahpura envisions a system that strives for an emancipator
education which shapes objective, empathetic, unprejudiced and
enlightened beings.

Mission: -

Weserve the cause of education with grit and vigour to reach out
to girl students from diverse backgrounds which constitutes a
large number of first Generation learners. An erudite, competent
and focused pool of faculty members, strive to equip the students
with higher knowledge, lifelong learning skills and groom them
into responsible citizens. In order to be relevant to the ever
evolving world of science and aesthetics, we endeavour to impart
dialogic and participatory education to encourage critical temper
with the help of class room lectures and modern curricula. GGC
Shahpura, thus, enables the students to evolve into unprejudiced
yet competitive individuals to productively serve the society.

Our Mission is to provide oppprtunitiesto the Young girls to
shape their minds with moral and human and enhance knowledge
through innovative ideas, discipline, integrity, confidence and
creativity through a propitious teaching learning environment.
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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. He decentralizes duties and the senior faculty members are given charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities. The Heads/ In charges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices. Perspective plans: The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The constitution of committees for specific purposes clearly reflect effective governance. More than 50 committees are framed at the beginning of every academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The college is governed by the Government of Rajasthan through the Commissionerate, College Education, Rajasthan. At the college level, the Principal is the administrative head of the institution and various committees of the faculty members help him/her to run administration smoothly. The internal organizational structure and administrative set up can be seen as follows:

Establishment

Academic

Accounts

Keeps the record of Leave taken, postings, transfers and promotions of college employees.

Updates personnel Information of teachers.

Deals With pay scale/ Fixation details etc..

Deals With enquiries against employees

Deals with admission of the students.

Maintains all records pertaining to the students.

Maintains liaison with the university to conduct annual exams, manage examination material and ensure disbursement of the amount received for examination duties.

Forms time table and helps in Conducting semester and annual exams.

Deals with payments of all kinds. Ensure, prepare and manage financial records

Send budgets.

Check expenditure.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.The College Development Committee (Mahavidyalaya Vikas Samiti) takes important decisions about the development of the college and allocating funds for that purpose. The IQAC is responsible

for ensuring standards among the teachers and teaching in the college. The other committee's works for their assigned roles.

1.Service Rules: The services of the employees and officers are governed by the Rajasthan Service Rules and the Control, Classification and Appeal rules and the UGC guidelines issued from time to time. The officers of the Rajasthan Government are supposed to follow the General Financial and Accounts Rules of the Rajasthan Government while transacting on behalf of the Government. The spirit of the rules expects only this much that an officer is expected to make Government dealings with the same financial prudence as one may use while doing one's own financial dealing exercise caution.

2.The recruitment of the teaching faculty is done by the Rajasthan Public Service Commissions (RPSC) and the recruited teachers are promoted only after fulfilling the criteria put forward by the University Grants Commission. The eligible teachers are recommended by the IQAC and the promotions are done by the Government accordingly

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Efforts made by the institution to enhance the professional development of its teaching and nonteaching staff: Institution adopts various ways to enhance the professional development of the teaching and the non-teaching staff.

1.For Teaching staff: The institution sends its teaching staff to participate in Orientation and Refresher Courses and many training programs organized by the Commissionerate of College Education, Rajasthan, according to the orders issued by the aforesaid authority.

For Non-teaching staff: The non-teaching staff is encouraged to participate in the programs organized by the Commissionerate of College Education on issues such as Computer Training, Office Procedures, Rajasthan Service Rules and General Financial Rules etc.

The strategies adopted by the institution for faculty empowerment through

Academic leave is granted to the faculty members who participate and present their research papers in national and international seminars and conferences.

Information and necessary support about research projects are provided by the College Research Committee.

Faculty members are sent to training capsules/workshops organized by the Commissionerate of College Education as well as by other wings of the Government of Rajasthan.

The welfare schemes available for teaching and non-teaching staff: There are numerous mechanisms available with the institution for the welfare of the staff as per rules of the government of Rajasthan:

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non teaching, is appraised by the Principal and reviewed by the

competent authority on annual basis covering various aspects of working/ behavior and overall performance. This helps in assessing the overall conduct of the employee . The records are kept in theoffice of the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self appraisal for teaching and non teaching comprises of the following: For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative. At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartere Accountant hired for the purpose by the College. Every year a Audit from the Directorate/ State checks and verifies the accountsfor irregularities if any. Any shortcomings/objections,raised bythe Audit are settled up as per rules and policies. The ExternalAuditis carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired

for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

26.55873

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution manages its financial resources in a very effective and full proof manner. Guidelines and finance rules of state Govt. are strictly followed. The accounts section of college is computerized. Each transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred online and through Cheques. The following types of accounts are created:

1.Receipts and Payment Accounts.

2.Income and Expenditure Accounts.

As per the need of each unit of the college, the funds are allocated or grants are applied for as per The State Govt. and UGC schemes for the building/development projects of the institution. Various committees put forth their purchase proposal to the college administration and after proper consideration, the

administration takes decision over them. Income/expenditure is closely monitored by the accounts branch. Proper procedure for purchases is adopted according to the finance rules of the state govt. Institutional mechanisms for internal and external audit: The Auditor General, Government of Rajasthan and CAG office of the Central Government, do the external audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its establishment, the cell is functioning as a scanner and monitor for quality education and advancement of the institution. To regularize the quality matters IQAC is playing a significant role in the college administration. The composition of the cell is also according the guidelines of UGC.

The IQAC has been working to enrich the goals of sustenance and quality enhancement. The institution does not enjoy internal autonomy and is governed by the rules and regulations prescribed by the state government and affiliating university. Hence, the prime responsibility of the cell is to propose and oversee the diverse practices and activities that are imperative for achieving the goal of quality education. IQAC gives suggestions for the enhancement of quality education and upliftment of facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Suggestions made by IQAC have been executed also at the levels

ofdeveloping IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Every effort is made towards the active involvement of students in the whole process of teaching and learning. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies. The following measures are taken to review the teaching-learning process, operational strategies and learning outcomes: Teaching -Learning and Evaluation: The curriculum is constantly reviewed, revised, and discussed with Relevant and specific suggestions offered and feedback received from the students, teachers. Two compulsory subjects Computer Science and Environmental Studies at the first-year level expose the learners to the latest\ technology and generate awareness for social and environmental issues. Progression/performance of students is adjudged after every academic session based on their results of the annual examination. If there is a decline in the pass % measures are suggested by the Cell to ensure improvisation in the forthcoming session. Measures are taken to make classroom teaching more student-centric.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BGD Govt. Girls College Shahpura has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of 100% girl students and 60% women staff.

Safety and Security:-

1. An extensive surveillance network with 24x7 monitored by CCTV.
2. Rotational duty by all faculty members for discipline and security.
3. Night Patrols by the appointed security guard.
4. Strict insistence on Anti-Ragging and Anti-Smoking Campus.
5. Awareness campaigns on women's safety and gender sensitivity through lectures street plays (Nukkad Natak), rallies and camps by NSS volunteers and women cell.
6. Anti-women harassment cell working effectively. However, since students are sensitized enough towards women safety aspects, there have been no complaints of sexual harassment or other safety related issues during the last five years.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste Management :-The college has efficiently taken up the solid waste management issue. The major solid wastes which are generated in the campus are papers, leaf litter. They are used for making compost to be used for the plantation in the College. We use both sides of the paper to print. We reuse declassified papers. We reuse papers printed on one side. Declassified papers can also be sent to various departments for re use in term tests. A lot of paper waste is sold to the scrap dealer.

2. Liquid waste Management :-The College has two R.O. systems for drinking water. The waste water of R.O. systems is used for watering plants and trees in the College.

3. E-waste Management :-We prefer to repair electronic equipment instead of dumping them unless it becomes imperative to do so. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs),

printers, scanners, copiers, calculators, fax machines, battery cells etc.

Green Campus Initiatives: We are working hard towards an eco friendly campus. Every year, we celebrate VAN MAHOTSAV & HARIT SAPTAH". NSS volunteers and staff members plant trees and they are taking care of.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/baba_gangadas_government_girls_college_shahpura_jaipur/uploads/doc/sources%20of%20energy%20and%20energy%20conservation%20measures.%20(1).pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

BGD Govt. Girls College is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement. To achieve these objectives, courses like Constitution of India, essence of Indian traditional knowledge, attendance in three weeks Orientation Program are incorporated as small steps to imbibe and inculcate these traits among the students.

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand cultural characteristics of students.

Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively.

Industrial visits expose students to the practical challenges and also make the students from different backgrounds adapt to one another to create a tolerance and harmony in the organization.

During national festivals and other events of the college, we emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Poetry reciting sessions and essay competitions are held both in Hindi and English. Students are free to express their ideas in the language they feel comfortable with.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone has to obey the conduct rules. The college curriculum has framed topics like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, to inculcate constitutional obligations among the students. Guest lectures are arranged by eminent personalities to deliver lectures on ethics, values, duties and responsibilities and on saving environment. The institute organized awareness program on "Traffic rules and regulations" to give guidelines to students on road safety to emphasize their responsibility of following rules. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution, Debates or in Communication lab activities.

NSS activities of our institution has the affinity for Philanthropic initiatives which include donation of time or resources to government, charities and organizations at local, national levels to help victims during natural disasters.

The institute conducted awareness programs and rallies on "Beti Bachao Beti Padhao", cleanliness, Swachh Bharat, Blood donation, polythene free society etc. involving students.

Reputed persons from police department and legal cell authorities are invited to speak about the duties and responsibilities of citizens and consequences of ragging and women harassment

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India has always been known as the land of Vedas, knowledge and learning. Keeping this in its vision, the College has tried to inculcate moral values, nationalism and nurture ethics & traditions in its pupils. It organizes and celebrates various national and international days of importance as these are occasions to educate the students on issues of concern and reinforce the achievements of humanity. The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this

country have made for uplifting their countrymen the students
will not be able to understand their responsibility to the
nation. The college helps students to relate with the cultural
heritage and connect with their roots, by inculcating the
importance of protection, preservation and propagation of Indian
culture. To build a nation of youth who are noble in their
attitude and morally responsible, the College celebrates national
festivals and pays tribute to all the national heroes on their
birth and death anniversaries. Such activities inform the
students about the unity which India has in its diversity, unity
as the melting pot of cultures, religion, and ethnicity,
qualities of tolerance and understanding. The College celebrates
and organizes the National Festivals with great pride and zest.
Independence Day is celebrated on August 15, when the legislative
Sovereignty was transferred to the Indian Constituent Assembly
and Republic day on 26th January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Empowering Women
2. Objectives of the Practice:

   - To Empower Girls for a better future Ahead
   - To create awareness and sensitivity about various gender issues
   - To develop skills, positive attitudes, and ethics towards a bright future
   - To demonstrate initiatives to analyze problems faced by women
   - To suggest and implement suitable solutions and follow up actions for these.

1. **The Context:** The institute is trying its best to empower girls for their career. Various programs like workshops, yoga, skill development, and lecture series are organized every year for the welfare of girls.

1. **Title of the Practice: - Social Awareness and Social Service.**
2. **Objectives of the Practice: -**

   ○ **To spread awareness in society for the upliftment and progress of girls.**
   ○ **To make the campus and society polythene free**
   ○ **To plant more trees**
   ○ **To aware the society about health and hygiene**
   ○ **To create awareness and sensitivity about various environmental issues**
   ○ **To develop skills, positive attitudes and ethics towards environment**
   ○ **To demonstrate initiatives to analyze environmental problems, suggest and implement suitable solutions and follow up actions for these**

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Right since its inception in 1997, the vision of the College to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. We have always strived to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance. The teachers, students and stakeholders of this College have nourished and worked hard to make it known as an institution where academics are combined with a holistic approach to quality education. The purpose of institutional distinctiveness is:

   • **Effective conjunction of teaching and learning.**
   • **Providing quality education to every student with a minimal**

fee structure.
- Promoting academic, physical, moral and cultural development of students.
- Preparing students for the competitive world.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Effort to strengthen e-content, YouTube videos Live Online Classes in future will be stressed. Academic standards will be further enhanced. Digital literacy, skill development workshops, Webinar will be organized very frequently. Jobs fairs will be held and training in martial arts and yoga will be be conducted.

Classes for skill development and language and communication skills will be introduced to make the campus more eco friendly .