Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BABA GANGADAS GOVERNMENT GIRLS COLLEGE**
Name of the head of the Institution	**Dr. Anamika Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01422272995**
Mobile no.	**9928072663**
Registered Email	**ggcshahpura@gmail.com**
Alternate Email	**rathoremadhu@ymail.com**
Address	**BABA GANGADAS GOVT. GIRLS COLLEGE SHAHPURA GANGA MARKET , SHAHPURA (JAIPUR)**
City/Town	**SHAHPURA**
State/UT	**Rajasthan**
Pincode	**303103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Madhu Rathore**
Phone no/Alternate Phone no.	**0142227299597**
Mobile no.	**9799704384**
Registered Email	**madhurathore462@gmail.com**
Alternate Email	**ggchshapura@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/ggcshahpurajpr/IQAC

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.60**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**22-Sep-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecturer on Legal Rights of women	**17-Sep-2019** **1**	**150**
Workshop of Self Defense	**12-Oct-2018** **1**	**200**

Training in self employment of beauty parlour	21-Dec-2018 1	200
Awareness Regarding digital rights	23-Nov-2018 1	200
Women Rights of women	11-Dec-2018 1	125
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BABA GANGADAS GOVT GIRLS COLLEGE SHAHPURA	Book bank ,YDC, COmputer Lib, Labo. Special Scheme	State Govt.	2018 365	58574
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Digital Education Environmental Awareness Cleanliness Drive Entrepreneurial Skill Community Development

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Expansion of Building	Construction of Four new Class Rooms started
undefined	undefined
Renovations of toilets	upgradation and renovation was undertaken
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	. Physical verification of the store, library, laboratories, and sports equipment's NSS etc. is undertaken annually.Biometric system keeps a record of attendance of working staff Teachers maintain a record of the student attendance and those whose attendance is short are debarred from appearing in the exams. Separate record is maintained of press notes , events, college statistics and alumni etc. The functioning of the staff council, aptly epitomizes the participatory management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college meticulously Plans and develops action plans for effective implementation of the curriculum which is in line with the institution's goal to empower society through quality education. Teachers prepare term wise schedule of work for each subject. This schedule of work is made available in the department for reference. The curriculum delivery is effectively done

through lectures Printed study material is also given to students. This is supplemented by Group Discussions, Seminars and Interactive sessions.The college has established effective communication with all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation. The college ensures the achievement of the stated objectives of the curriculum through the critical analysis of the following: • Student Feedback on Teachers • Student Feedback on Curriculum • Student Performance and Result Analysis • Quality of Placement — the number of students placed • Quality Enhancement of Faculty— regular enhancement of teaching-learning skills along with the theoretical inputs through participation in national and international workshops, seminars, conferences, discussions etc. • Achievements of Faculty — Professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals • Inhouse Research activities — Minor and Major projects undertaken in collaboration with various government agencies/UGC. • Overall Performance 9f the Institution — University results and top ranks obtained at the University level, participation in various cultural and sports activities, competitive exams, progression of alumni. • Extension Activities: Participation in social outreach and extension activities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A committee of Head of Departments has been established to monitor and evaluate the quality of teaching-learning. A systematic mechanism has been developed to ensure and enhance the quality of teaching learning. Feedbacks relating to teaching and learning, received-if any, from the students, parents, academic peers alumni and other stakeholders and the recommendations /suggestions received are discussed and incorporated to the extent it is possible to make it more relevant and effective. Class teachers attempt to get feedbacks on their teaching from students and try to incorporate it to assure quality in teaching leauting. If the any feedback or complaint directly reaches to the HOD, VicePrincipal or Principal, it is promptly analyzed by the concerned authority and if needed the concerned teachers is appropriately counseled to improve academic standards. There is an arrangement of Class checking Committee comprising of Senior Faculty members and Vice Principals which keeps a permanent vigil on regularity of classes being run and attendance of students in the class. Teachers are required to undergo mandatory refresher and orientation courses to upgrade their teaching skills and refresh their knowledge in the field. Workshops are also organized to apprise them with the technological advancement and the role of IT in enhancing the quality of higher education. Tel in tests are conducted assess the performance of the pupils and give appropriate feedback to them and to identify slow learners and take necessary steps like special classes and extra coaching for such students to improve their studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Pol.Sc	60	80	60
MA	Hindi	40	57	40
BSc	Pass Course	88	247	88
BCom	Pass Course	80	65	58
BA	Pass Course	500	1200	1157
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1463	165	24	8	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	10	12	3	1	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College builds not only career but also personalities through skill development activities, programs in personality Development, Pratiyogita Dakshta, Computer literacy. There are Mentors who are in charge of sections and of student clubs like NSS and YDC. Every section has a Mentor who is in charge of the students of that Class. Generally, the Mentors provide encouragement, motivation and counseling support. Extra Classes organized for slow learners, detailed study material and additional academic support are provided to the students. The Class Mentor's contact details are shared with the parents/guardians. When students graduate and seek higher studies, almost always the students approach the Mentors for providing them with references. Many Mentors also encourage students to collaborate with them in projects or in academic writing, especially when students share their academic interests. Such Mentors also guide these students during their projects and internships The students are encouraged to participate in cultural programs and competitions like Essay writing, Quiz, Story writing, poetry, singing , dancing, acting , painting, modelling, mobile Quiz, Debate ,Elocution, slogan writing and poster-making. They also celebrate important days of national and international importance . The students in NSS, Scout and Guide and NCC organise many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say No to Polythene campaign and many other socially productive and useful programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. All Mentors have direct access to the Principal. Mentors are authorized to report any challenge immediately and seek resources required. Mentors also maintain record about student progression. These mentors play the role of a caring adult and offer themselves as role models. Especially in the context of students who come from broken or conflicted families, the significance of the role played by these teachers, going way beyond what is their routine job as teachers, cannot be overstated

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1628	24	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	24	2	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2018	Nil	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Pass Course	2018	21/05/2019	22/06/2019
BCom	Pass Course	2018	01/04/2019	14/06/2019
BSc	Pass Course	2018	14/05/2019	12/06/2019
MA	Hindi	2018	01/04/2018	14/06/2019
MA	Pol.Sc	2018	27/05/2018	29/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level Response: University Reforms: The evaluation of the students on the basis of examinations is an integral part of the teaching- learning process. As per the guidelines issued by university of Rajasthan B.A., B.Com. B.Sc. and MA exams were conducted at college level in 2017 offline. The questions papers are designed by the university Institutional Reforms: The college also follows criteria for internal college evaluation system. The college displays all the circulars on notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students. Thus, the system provides ways and means to ensure its creditability and reliability. The following are the evaluation processes are also implemented by the college: Project-work: Projects of Environmental Studies are assigned to students of B.A. II Year and B.Com. II year. B.Com. III year students are also required to prepare project report based on field study in the subject of ECommerce. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives of the project report are to enhance critical thinking, analytical skill, and collaborative learning skills are fulfilled through project works

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is prepared by the academic committee of the institution before the commencement of each academic year. It comprises date of commencement of classes, schedule for the Periodical Assessment and holiday's details. Activity Plan of the college for the academic year is given in detail. It includes a detail of celebrations of important historical dates (anniversaries etc.) and days like world environment day, human rights day etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/ggcshahpurajpr/IQAC

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCom	Pass Course	21	21	100
Nil	BA	Pass Course	364	328	90
Nil	BSc	Pass Course	67	64	95
Nil	MA	Hindi Pre	37	37	100
Nil	MA	Hindi Final	24	13	54
Nil	MA	Pol.Sc Pre.	58	57	98
Nil	MA	Pol.Sc Final	31	27	87

[View File]

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Nil	Nil	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	NIl	NIl	NIl	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pol.Sc	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	2.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	Nil	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	Nill	Nill
Presented papers	2	10	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Training	NSS	5	350
Painting on the wall of the campus	NSS	4	180
fund collection for flood victims	NSS	6	170
Road safety and first Aid ftra.	NSS	7	150
Polythene free society campa.	NSS	6	250
Blood Donation Camp	NSS	8	120
Self Defence Tra.	NSS	5	100
Debate Compi.	NSS	3	50
National Unity Rally	NSS	4	100
Handicraft Tra.	NSS	5	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	NSS Best Officer	State Govt.	100
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization	Women Cell	Right to Information	6	125
Swacch Bharat	NSS NCC Rangering	Clealiness	4	250
Plantation Programme	Oranising Unit/Ageny / Collaborating Agency	Harit rajasthan	4	450
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

0	0	0	0
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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Class rooms	Newly Added
Class rooms	Newly Added
Class rooms	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Soft	Fully	9	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7600	1240000	183	22150	7783	1262150

	3000	Nill	18	7850	3018	7850
Reference Books						
Journals	8	12484	Nill	Nill	8	12484

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	1	1	0	0	1	4	4	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	1	0	0	1	4	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	62800	62800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Regular meetings of various committees constituted for allocation and utilization for this purpose is held. Grants received by the college is used as per the requirements, in the interest of students. The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities. Laboratory: Record of maintenance account is maintained by lab technicians and Lab In charge and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment's is done by the technicians of owner enterprises.

Library:- The requirement and list of books is taken from the departments and HOD's are asked to submit a list. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take user's feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: - Regarding the maintenance of sports equipment the college sports in charge is deputed. Computers: - Faculty and students details are maintained in thecomputers. Science departments have their own computers. Campus has Internet facility. INFLIBNET is used by staff. Classrooms: - The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom Furniture. Administrative officers take care of student's academic requirements. Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's is done by Laboratory Assistant. Regular cleaning of water tanks, garbage disposal and maintenance of lawns is done by concerned employees. College campus maintenance is monitored through regular inspection. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers and internet facilities. Maintenance of wooden, furniture, electrification, and Plumbing is outsourced Regular maintenance of the water cooler and water purifier is done. The maintenance of the reading room and stock verification of library books is done regularly by staff.

https://hte.rajasthan.gov.in/college/ggcshahpurajpr/IQAC

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Training for Self Employment	30/04/2019	350	ICICI
Training for mock Interview	27/10/2018	250	BGD Girls College
Lecturer of CV writing	21/09/2018	180	BGD Girls College(Sona Agarwal)
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	DISHARI program under RUSA for students 404 68 15 12for competitive Exams	404	68	15	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	72	BGD	BGD	Baba Gangadas Govt Girls College shahpura Jaipur	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Three Legs Race	Institutional	25
Hundred Meters Ralley Raun	Institutional	30
Bedminton	Institutional	9
Two Hundred Meters Ralley Run	Institutional	31
Discuss Throw	Institutional	16
Shot Put Throw	Institutional	24
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Election of student union was held in the month of August 2018. and Student council was formed. Welcome party, teachers days celebration and farewell party was organized by students council. Active participation in annual function and prize distribution was made.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As one of the best governed institutions of higher education in the state of Rajas than, the college is governed by a participate management which is actively involved in the administrative, academic and co-academic activities of

the institution. The highest decision making body ids the staff council which consists of entire faculty members. All important policy and operational issues are discussed and decided by the council. 11m-s the functioning of the stq[_s:council aptly .9!?. - . - .R™1Lcnm.tar}:management ...The Directorate of College Education interacts with the staff and inspires them to achieve excellence in their respective fields. It communicates the decisions taken by the Government concerning academics, finances and other developmental activities through the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken. To facilitate quick and smooth communication between Government/ Directorate and Head of the Institution, Assistant Directors at divisional headquarter levels play an important role. Appropriate financial allocations on priority basis are made for various schemes. Participatory leadership and team work culture emblematic of the values and ethos of the college enable the college •. community to internalize these and in tum creates institutional loyalty and the willingness to walk an extra mile. How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system? The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments/ section of the college. The Principal with the support of Heads of the Departments and various committees participate in decision making which creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to lecturers on the basis of their competence, commitment and aptitude to meet the institutional objectives: • To balance workloads and provide development opportunities to staff. • To create positive and motivating environment. • To build team among staff to speed up the process of target achievement and accomplish assignments. • To allow staff to take initiative. • To make task more interesting and work a rewarding experience. The Conveners plan and monitor the projects undertaken to achieve the targets in the stipulated time. Ultimately all the administrative, academic and financial activities are reviewed by the Apex Committee. This decentralized functioning mechanism empowers the departments and individual faculty to formulate based on the programmer organized by national and international organization. Faculty members from different levels and departments are deputed to national and international seminars and training programs to strengthen leadership roles.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Orientation and Refresher courses organised by ASC of different Universities for faculty members. Training Programmes attended by faculty
Research and Development	Research Committee and UGC Committee addressed research issues
Curriculum Development	Representation in University of Rajasthan Board of studies
Examination and Evaluation	Extra classes organized for weak students and mock tests given

Library, ICT and Physical Infrastructure / Instrumentation	New books and computers added
Admission of Students	Online as per Government rules.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Paperless work
Finance and Accounts	Paperless work
Student Admission and Support	Online Admission
Examination	Online Submission of exam forms, Exam Schedule , Results, Absentee Statement all are done Online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	02/01/2019	29/01/2019	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facilities and Pension as per State Government rules.	Medical facilities and Pension as per State Government rules	Medical facilities and Pension as per State Government rules Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Government of Rajasthan appoints a permanent Assistant Accounts officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. auditors from AG office. . In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income expenditure statement along with Bal?Jlce Sheet of the college which is duly signed by hi.mi)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	No	Nil
Administrative	No	Nill	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Lecturer on Daughter Parents Relationship

6.5.3 – Development programmes for support staff (at least three)

Yoga and Mediation workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Making Wi-Fi enabled Campus, introduction of Skills Development and mentoring/ counseling of students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

Nill	Nil	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Human rights and women	11/12/2018	11/12/2018	200
Oath For Using Voting Right	20/11/2018	21/11/2018	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness drive by NSS and YDC attendants is undertaken to maintain a clean campus. Dust bins are kept at frequent places for waste material. Use of plastic is discouraged. Cleanliness drive is initialed at the bus stand, local basis and dispensary of the locality. Tree plantation is also done by students

during the monsoon. Students are taken for a visit to the Nahargarh bio diversity park.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Elaborate on any two best practices as per the annexed format (see page..) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core arthritis of the college. Best Practice I Title of the Practice: Towards a greener and eco-friendly campus Goal: To keep the campus green and Clean The Context: A number of trees to be planted towards fulfilling the goal and to pro>ide grass cover patches over areas lying barren . The college NSS units planning to plant more number of trees in the campus. The challenging issue is maintaining the planted trees because water is the main problem during summer months Digging additional bore wells may solve the problem . The Practice: The NSS student volunteers tree plantation . Grass patches have been put in various places across the college campus under the supervision of the club. In addition other students are also involved on particular days so that everyone participates in this campaign. Uniqueness : We ask the students to bring some seedlings or seeds from their home or from nearby place and try to grow them in the college campus. The administration also helps the team to buy plants. Constraints : Water problem is the only major constraint in this but this can also be .. overcome by planting drought resistant plant species and using the water so obtained from water harvesting technique. Evidence of Success: The fencing of the lavns has been completed. Students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. The overall environs of the college have become much cooler and pleasant due to the aforesaid efforts. Problems Encountered and Resources Required: With a very large no of Students enrolled at times, some pay less attention to advise due to which there can be seen some unclean areas in some places at times but they are duly monitored and rectified at the club and the administrative levels. Similarly the snivels rate of the planted trees also depend on the water availability for which water harvesting technique is being assiduously pursued in the college. Book Practice II Book bank The college has a book bank facility having around 5000 books in which all the teachers, students parents and local residents donate books. These books can be issued by students of low income groups including SC,ST, OBC and others during the time of examination how when library books cannot be issued. This facility is very useful to the students which is available to them free of cost. Students can keep any number of books throughout the year. Income certificate is the main criteria for issuing books. Books are issued in july

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/ggcshahpurajpr/IQAC

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To strive in making model students by imparting value based education Objectives To inculcate patriotism and leadership skills To empower women To arouse social consciousness To counsel the students To contribute to national development Conceived and initiated with the avowed aim of arousing nationalistic pride, imparting information and providing a platform for collective thinking and community feeling (strategizing future course of action) at a time when the nation was reeling under foreign rule, the practice

of teacher student interaction has an added significance and relevance in present times when gross materialism and consumerism have overridden ethical and patriotic values. Knowing that values are imbibed rather than taught, the college has adopted this practice to counsel the students and inculcate those values that are needed to live in a pluralistic society and contribute to national development. Having a directly elected students council body is a learning process for leadership skills. Thought for the Day is given to instil values among students and arouse the intellectual, moral and social consciousness of students. The thought provoking Pearls of Wisdom, and the collective counselling prepares every student to raise oneself intellectually and morally so as to face the stem realities of life lithe confidence and courage. Each student of the college is expected to look on himself as the ambassador of the college and conduct ones self with dignity that is worthy of the institution .

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/ggcshahpurajpr/IQAC

8.Future Plans of Actions for Next Academic Year

Effort to strengthen e-content, YouTube videos in future will be stressed. Academic standards will be further enhanced. Digital literacy, skill development workshops will be organized very frequently. Jobs fairs will be held and training in martial arts and yoga be conducted