Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**B. B. D. GOVERNMENT P. G. COLLEGE**
Name of the head of the Institution	**Dr B C Meena**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01422224708**
Mobile no.	**9928013793**
Registered Email	**bbdcollege@rediffmail.com**
Alternate Email	**collegebbd@gmail.com**
Address	**BBD GOVT COLLEGE CHIMANPURA TEH-SHAHPURA DISTT-JAIPUR**
City/Town	**JAIPUR**
State/UT	**Rajasthan**
Pincode	**303103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR KAVITA JAIN**
Phone no/Alternate Phone no.	**01422227801**
Mobile no.	**9314530820**
Registered Email	**drkavi.jain@gmail.com**
Alternate Email	**collegebbd@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcsccchimanpura

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college_,_chimanpura_(shahpura)/uploads/doc/calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**62.1**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC	**22-Sep-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT FACILITY ENHANCEMENT	02-Jul-2018 334	1726
SPORTS FACILITY	09-Sep-2018 121	6682
GREEN CAMPUS INITIATIVES	15-Aug-2018 318	6682
SKILL DEVELOPMENT AND CARRER GUIDANCE	01-Jul-2018 214	1726
MAINTENANCE OF CAMPUS INFRASTRUCTURE	11-Jul-2018 354	6682
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Intuition	RUSA	RSHEC (RUSA) SA)	2018 365	5000000
Intuition	STATE GOVT.	STATE GOVT.	2018 365	460580
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Infrastructure Enhancement 2 Construction of Toilets 3 Renovation of Sports Ground 4 Procurement of Laboratory Equipments and Books 5 Inculcation of ethical values in students

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sports activities Promotion	Volleyball, Football, Kho-Kho ground and Athletics track were developed. Gymnasium and Basketball court could not be constructed due to lack of funds.
Ensuring effective and Progressive Performance of academic and Co-Curricular activities	Apart from classroom teaching the faculty members promoted students for participation in sports and skill development activities.
Curriculum Enrichment	Conducted various activities which contributed towards sensitizing students to cross cutting issues such as gender, environment sustainability and human values and professional ethics.
Optimal Inclusion of ICT Infrastructure	The smart classroom was enriched with all smart gadgets like Smart Podium, Interactive Board, Projector, LED Screen etc.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC Committee BBD govt College Chimanpura	28-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	No

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution has a management information system The college has a proper management information system for students, teachers as well as ministerial staff • Official website of

the college for teachers students. • Official whatsapp group B.B.D. College, Chimanpura for staff members. • Information regarding official work in regularly given to teachers through staff council meeting notices/ circulars, display board in staff room. • College also has the official E mail through which staff can keep contact with management. • For students display/ notice boards at all the important places of the college. • B.B.D. student advisory group in the official whatsapp group of the college to give information to students. • Students are connected to the online system for Scholarship and all beneficiary schemes of the college. • All students are connected to online admission system. Modules 1. Biometric attendance for staff members. 2. Display board / notice boards for students at different places of college 3. SSO (Singleton system) has the properly documented information system of staff members. 4. E mail 5. Online admissions forms/ downloading.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well-planned mechanism for curriculum delivery & documentation. Though the syllabi framed and designed by the Board of Studies of university of Rajasthan, Jaipur in which heads of all affiliated colleges are members. Some of the faculty members of the college being members of BOS contribute in framing of the syllabi. Annual time table for all classes is prepared in the month of July - August and followed strictly throughout the session. The Principal & senior faculty members ensure the smooth & efficient running of all classes. Term- tests are conducted at regular intervals to prepare the students for university examinations. The test papers are assessed by the respective faculty members and discussed with the students. Their performance in these test is monitored and efforts are made by the subject teachers to enable students to overcome there shortcomings. Extra classes wherever necessary are taken to complete the syllabus by the end of February. Practical classes for Regular & N.C. Students are also conducted timely and guidance seeked by the students is provided.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate	Nil	14/09/2018	180	employability	Skill for handling

| Programme in Laboratory Techniques (CPLT) | Laboratories |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	98
BSc(Agriculture)	Agriculture	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has a well-defined system to obtain, analyze and use the feedback collected from its students, staff, guardians and employers. The college works upon efficient timely implementation of various activities in accordance with the instructions received from the comminisionarate of college

education. Suggestion from staff and students are always welcome as regards to academics other co-curricular activities to be organized in the college. A suggestion box is fixed in administrative block gallery of the college where by any student / stakeholder is free to drop his / her suggestion regarding the smooth efficient functioning of the college or its enrichment in any aspect. The faculty members have regular interaction with the students to collect the feedback on various aspects/ issues and the administration ensures timely and efficient transaction of the feedback obtained through various sources. A feedback form is made available to students who wish to give their responses of the questionnaire related to the college infrastructure, academic environment and students overall development facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	100	100
MSc	BOTONY	50	120	50
MCom	BUS AD.	60	47	37
MCom	EAFM	60	150	52
MCom	ABST	60	25	19
BCom	commerce	320	113	95
BSc	Science	352	850	352
BSc(Agriculture)	AG	60	60	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1445	281	30	Nill	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	48	12	6	1	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a moderate student mentoring system though the number of faculty members in small as compared to the total number of students. Only 51 faculty members are working in this session against 64 sanctioned posts whereas the students strength is 1726. One faculty member has to mentor nearly 34 students which makes the process slightly tedious. In spite of all shortfalls the faculty members are readily available to provide the necessary guidance and support to their students keeping in view the hierarchy of need in to consideration. The students are divided in to groups of ten to twelve students with the group leader who takes care that all students have ample opportunity to get their problems resolved and also the faculty members ensure that each student is transformed into a ready to face the world in this transitory phase of education to job. As far as possible the mentors belong to the same stream as the mentee/ student to ensure academic proximity subject wise. At times to strengthen the bond between the teacher and student, the faculty members act as guardians and give both emotional and financial support to the needy students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1726	51	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	51	13	1	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc(Agriculture)	UG	IV	22/12/2018	12/01/2019
BCom	UG	III	29/03/2019	29/06/2019
BCom	UG	II	02/04/2019	12/05/2019
BCom	UG	I	11/04/2019	14/05/2019
BSc	UG	III	15/04/2019	12/06/2019
BSc	UG	II	25/04/2019	12/06/2019
BSc	UG	I	12/04/2019	14/06/2019
MCom	ABST	P	30/04/2019	19/06/2019
MCom	EAFM	P	02/05/2019	18/06/2019
MCom	BUS.ADM.	P	06/05/2019	17/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation (CIE) system Institutional level the term tests were conducted in each quarter of the academic session in all subjects both at U.G P.G levels. The tests were assessed by the respective faculty members marks were given to each student so as to check and improvise their performance in the final examination. General shortcomings and mistakes were discussed and useful suggestions guidance were given wherever required. In Science subjects students were given ample time for practicing practical's .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In order to engage students meaningfully, framing of academic calendar for annual activities to be carried out in 2018-19 was prepared by department of college education. It was followed strictly month wise to keep students, faculty staff rounded of key dates throughout the academic year. Online admission process for UG classes began by the first week of June respective final admission list was displayed accordingly for early regulation of classes in July i.e. starting of the session. Simultaneously PG admissions were also carried out after the declaration of III year result. Regular classes were carried out and as per the academic calendar internal assessment was taken by quarterly tests of all classes under UG PG Courses. Such assessment syllabus divided the academic year into equivalent parts. Practical exams in concerned subjects were conducted as per university guidelines of regular Non- collegiate students. Following this theory paper of final examinations were carried out after the schedule announced by university of Rajasthan and was informed to concerned students for strict compliance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	Botany	16	14	87.50
PG	MCom	EAFM, ABST, Bus. Adm.	95	92	96.84
-	BEd	Education	96	96	100
UG	BSc(Agriculture)	HONS	63	63	100
UG	BSc	SCINCE	274	247	90.14
UG	BCom	Commerce	47	44	93.61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	--	-	Nill	-

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	-	-	-	-	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	Nill
National	Zoology	1	Nill
National	Chemistry	1	Nill
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Hindi	1
Accountancy	1
Zoology	19
Physics	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	17	Nill	Nill
Presented papers	5	13	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on Personality Development	YDC	10	100
Lecture on Road Safety	YDC / NSS	20	200
Lecture on RTI	YDC	15	150
Lecture on Yoga	YDC / NSS	22	200
Lecture on Run for Unity	YDC	15	150
Lecture on Ek Bharat Shrestha Bharat	YDC	20	100

Voters Awareness Campaign	YDC	11	100
Extempore Competition	YDC	8	30
Lecture on Banking System	YDC	7	100
Plantation	YDC / NSS	30	200
[View File](#)			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YDC / NSS	College Committees	Swatchta Pakhwada	11	98
NSS	College Committee	Blood Donation camp	25	68
Women Cell	College Committee	Heath Check Camp	14	31
NSS	College Committee	Deaddiction campaign	5	94
NSS, Women cell	College Committees	Swine flu Awareness	13	89
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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	-	-	Nill	Nill	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	-	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
460590	460580

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS-E Library Portal	Partially	Upgraded	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59015	6675499	175	16505	59190	6692004
Library Automation	59411	6780569	200	30000	59611	6810569
Reference Books	396	105070	25	13495	421	118565

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
NIL	-	-	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	4	2	2	2	0	1	0	4	0
Added	5	0	0	0	0	0	0	0	0
Total	9	2	2	2	0	1	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.85	0.85	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution emphasizes on optimal use of IT based techniques and gadgets to ensure quality assurance. The students are motivated to maintain and utilize available physical, academic and support facilities like the college library, sport ground, computer and ICT laboratory etc. On the other vhand, a holistic approach is also viewed for a positive environment in the college. The funds received from U.G.C. and state government are utilized by various departments to enrich the college library and various science laboratories. A separate book bank facility is also available for the financially weaker students. Physical verification of all laboratories and the college library, N.S.S., sports and college store is conducted towards session end by various committees of faculty members of the college where permanent consumable items are verified physically.

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college_,_chiman pura_(shahpura)/uploads/doc/4.4.2_iqac.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**0**	**0**
Financial Support from Other Sources			
a) National	**Tribal Area Scooty, CM Scholarship, Mehavi Scooty, Dev Narayan Scooty, Ag. Girls Protsahan Scholarship, Dev Narayan Chatra Protsahan, Tribal Area Development Boys, Tribal area talented boys, MHRD**	**287**	**25150000**
b)International	**Nil**	**Nill**	**0**
[View File](#)			

 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	**Nill**	**Nill**	**0**
No file uploaded.			

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**Pratiyogita dakshta classes**	**53**	**128**	**2**	**Nill**
[View File](#)					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
NIL	Nill	Nill	NIL	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	BBD GOVT. COLLEGE CHIMANPURA	SCINCE MATHS GROUP	Private COLLEGE	B.Ed
2018	10	BBD GOVT. COLLEGE CHIMANPURA	SCINCE MATHS GROUP	UOR,JAIPUR	MSC MATHS
2018	1	BBD GOVT. COLLEGE CHIMANPURA	SCINCE MATHS GROUP	UOR,JAIPUR	MSC PHIYSIC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton (Boys)	Inter College	4
Badminton (Girls)	Inter College	2
Athletics	Inter College	2

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	NA	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the college comprises of the president, vice-president, secretary, joint-secretary and class representatives who are elected by direct elections in which all regular students of the college have a right to vote. The president nominates one cultural and one sort's secretary from among the elected class representatives. All the members of the student union organise under the guidance and supervision of the college faculty. The literary

activities like paper reading, essay writing, debate, extempore, recitation, mock interview, quiz competitions are conducted with an aim of making the students overcome stage fear and develop confidence to face the outside world. The cultural activities like dance, song, nonacting etc are not only a source of entertainment, but also play a vital role in preparing the students to build a respectful …………… society with good moral values. The college administration ensures to motivate more and more students to participate in these activities and the students excelling in these activities are awarded prizes as incentives at the annual prize distribution programme of the college. One or more students are nominated as member of the IQAC, YDC, anti-raging, science and nature club and other important committees of the college. This not only enhances the personality of the student but also helps the students to develop good administrative and managerial skills. The women cell is also an integral committee of the college in which all the biennale students and faculty are members. The main activities like assay, poster, dance, extempore, debate, regain mehndi salad dressing, jewelry designing, best out of waste habit good participation of girls and cartelizes the female energy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Affordable Education: The college being a rurally situated college aims at providing affordable education to the weaker sections of the society. As par the government norms the weaker sections of the society are not only given special privilege in the admission process but the faculty members also ensure to provide financial and academic support to the needy students. Books and extra guidance are made available for the students who require help. The college staff and administration make all possible efforts to recognize and optimize fill potential of the students to achieve benchmark standards of excellence in all academic endeavors. 2. Leadership Skills: The institution is of the view that both staff and students must get the exposure to management leadership skills. Th achieve the targeted goals various committees are framed during the beginning of the session with the senior most member as convener and the other staff and few students as member. These committees conduct various activities and competitions throughout the session. These activities help the students to develop team sprit and various leadership and managerial skills. The student union is elected by direct elections whereby a president, vice-president, secretary and a joint secretary is elected for one academic session. The apex body of the student union functions actively throughout the session for the benefit of the students and upgradation of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Although the staff members are appointed and posted by the state government and college education Department, yet the college appoints computer operator, teachers for teaching postgraduate classes under SFS scheme on the recommendation of the college development committee. Domestic staff is kept on contract basis due to shortage of such staff. The staff members are encouraged to participated in various training programs, seminars/ conferences, workshops and other research activities.
Curriculum Development	The heads of various departments are members of the academic council of the University of Rajasthan Jaipur, which appoints the members contribute in designing and restructuring the syllabus for various classes to make it more competent.
Teaching and Learning	For effective and smooth functioning of the classes, a master time table is prepared for all subjects keeping in view that the student does not have to waste time. The staff members keep themselves updated as targets to modern techniques and tools used for teaching and learning purpose.
Admission of Students	The admission procedure of the institute is governed by the college commissionerate. The admission to all U.G. and P.G. classes being online is transparent and fair. Reservation policy is strictly followed as per state government norms.
Examination and Evaluation	For the summative and formative evaluation and examination reforms for the overall assessment of students, internal assessment system of term tests are conducted from time to time. The performance of students in various term tests is observed and accordingly extra attention is given to weak students.
Research and Development	The college faculty members actively participate in national and international conferences and seminars.

	Nearly all the faculty members hold Ph. D degree and a few are active research guides/supervisors with research scholars pursuing Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is completely automated with a vast collection of text books, reference books and other reading material. The institution has one ICT laboratory with hi-tech infrastructure and a smart room with latest techniques and equipments. The sports facility available here is also adequate. All science laboratories are well equipped withlatest instruments and infrastructure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college administration is leading towards paperless system, Most of the official information is shared online on the college website and official whatsapp group of the staff members. The staff members respond actively on all urgent directives received online. The college ensures timely submission of all data related to the college on AISHE portal and receives certificate from MHRD, New Delhi.
Finance and Accounts	The accounts department works online using Pay manager, Gem Portal, PFMS, IFMS etc for the purchase and payment of various items under different heads. The salary bills of the staff are prepared online all payments are done online.
Student Admission and Support	The entire admission process for all classes is online. The reservation policy issued by the state government is strictly adhered to and due benefits are given for merit, sports, NSS etc to deserving candidates in admissions. The mobile apps like DISHARI, UPER, SWAYAM PORTAL etc. provide various study material to the students.
Examination	The entire examination system of the affiliating university is online. Starting from filling of examination form, payment of fees, admit cards issued, attendance and result declaration are all done online. Even the practical examination work like appointing examiners, practical batches, preparing remuneration bills, submission of marks etc is done online.

Planning and Development	The institution has a developed system of planning and development. The college conducts all activities round the session as per the directions and instructions received from the college commisionarate through its mail and official website of higher technical education. Reports of all activities are submitted online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation course	1	18/02/2019	16/03/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Residence facility is provided on the basis of demand and availability.	1. The college provides uniform to the class IV employees. 2. Washing allowance is provided to	1. Insurance is compulsorily provided to all students. 2. Travel concession pass is issued

	the non teaching staff.	to the students on demand. 3. Scholarships and scooties are provided to all eligible students as per government norms.s

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a regulated system of internal and external process of carrying out financial audits. The internal audit committee comprises of members well versed in financial procedures who check the accounts data related to incoming funds and expenditure. The external audit is carried out by the office of auditor general who audits the store, all departments laboratory store ,UGC, Games store, NSS,and state government funds and expenditure.The institution follows all government rules for procurement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	-
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	Yes	Government
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college entertains all suggestions given by the parents regarding quality enhancement of the institute. 2. All queries of parents regarding admissions and related issues are dealt properly. 3. Parents are welcome to attend annual function of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Sports facility is available for the staff members. 2. Training for online admissions is given to staff members . 3.Training for GEM and IFMS portal is provided to related staff .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1-Save water, 2- Preserving the national bird, 3 -Wi-Fi enabled campus, 4 - Lush green campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

	d)NBA or any other quality audit		No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICT FACILITY ENHANCEMENT	02/07/2018	02/07/2018	31/03/2019	1726
2018	SPORTS FACILITY	02/07/2018	10/09/2018	08/01/2019	6682
2018	GREEN CAMPUS INITIATIVES	02/07/2018	15/08/2018	29/06/2019	6682
2018	SKILL DEVELOPMENT AND CARRER GUIDENCE	02/07/2018	02/07/2018	31/01/2019	1726
2018	MAINTENANCE OF INFRASTRU CTURE	02/07/2018	11/07/2018	29/06/2019	6682
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World envirement day	05/06/2019	05/06/2019	42	60
Swatchta Pakhwada	11/08/2018	25/08/2018	32	66

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The college has developed a rain water harvesting system near the college canteen. 2.Deforestation is strictly prohibited in the vicinity of the college. 3.Plantation drive is a regular feature round the year. 4.Staff and students are motivated to contribute in various activities related to environment sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community						and staff
2019	1	1	25/01/2019	01	Beti bachao Beti padhao Awareness rally	Saving and Educating Girls		91
2018	1	1	31/10/2018	01	Run for Unity	United India		200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	-

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poster Competition	30/11/2018	30/11/2018	10
Swatchta Pakhwada	11/08/2018	25/08/2018	98
Lectures on Personality Development Road safety	23/01/2019	23/01/2019	100
Swine flu Awareness	30/01/2019	30/01/2019	94
Deaddiction campaign	05/02/2019	05/02/2019	89

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Dense Plantation. 2. Save Water. 3. Save the National Bird. 4. Save Paper. 5. Say No to Tobacco.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 2018 19 In an endeavour to prepare our students for future opportunities numerous amends were made by faculty and institution. 1. Strengthening skills ? A career counselling cell was constituted and functioned proficiently to continuously guide ,motivate and groom the students for improving and enhancing their skills, required in the job industry. ? Industrial visit was organised for the students of final year to get first hand knowledge about the operations of an industry. ? Students were guided to prepare strong curriculum vitae. Their bio-data was screened and they were trained to improvise the same. ? Mock interviews were conducted with the help of faculty and other experts from industries. • Self employment fair was organized so as to promote entrepreneurial talent of the students. It was an incredible success with a massive participation of college students. • One day

workshop on Fundamentals of e-learning was organized to enhance the knowledge of students in the field of e-learning and entrepreneurship skills. 2. Clean and Green Campus • Plantation of flowers and trees is not only for Oxygen and environment it is also a good way to beautify the surroundings. Thus initiative was taken to beautify the college premises by planting ornamental flowers and shrubs in front area of the college around the Statue of Babaji. • The maintenance of the plants in the one kilometre area, on the way to college, was also taken up. • Maintaining cleanliness is the essential part of healthy living. the students were sensitized to keep their surroundings clean and tidy. • Numerous dust bins were fixed in the campus and students were motivated to use them to throw garbage. The age-old habit of spitting in the corridors was strictly prohibited thus improving the overall ambience of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college_,_chimanpura_(shahpura)/uploads/doc/Best%20practices%202018%2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

States like Rajasthan where 75.13 of population reside in villages and practice agriculture, the rural education scenario is bound to play a benchmark role in the states progress. With this view are college located in the rural area with very little literacy rate, we envisage to empower students with not just what is currently known but also how to keep their knowledge updated for future use. Our thrust is to impart higher education for economically and socially marginalized rural population in this area. The co-educational environment provided in the college results in a balanced development of the personalities of boys and girls. The girls who are from rural backgrounds get opportunity to study and become more confident for their future endeavors. Co-education teaches empathy, teamwork and compassion and has also been successful in grooming the boys in their behavior, style of communication and much required respect for girls as equals. This will definitely help to improve the environment of the workplace when they join the workforce. Rural development is an eminent factor for the development of our economy and the crucial motivating factor for the development of the economy in todays time is, educating the youth. Imparting quality education at a very pocket friendly rate and promoting the numerous scholarship schemes sponsored by the government to inspire students to pursue higher education The vision and thrust to promote higher education has borne results. Students, both boys and compete equally in a safe, peaceful and cordial environment of college, study side by side and open doors of opportunities for themselves and prepare a solid background for ultimate growth of the entire area of chimanpura .

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcsccchimanpura

8.Future Plans of Actions for Next Academic Year

Future plan of action for the next academic year 2018-19 The next academic year is proposed as a year to develop the institute as a premium Institute imparting quality education with a good accreditation score. On the basis of continuous deliberations, discussions and observations a strategic plan has been laid down by the I.Q A C. members. The proposed activities are as follows- ? In order to enhance the quality of teaching and learning in the college the focus would be laid on the e-learning along with classroom teaching. The development of ICT lab

and smart classroom would be made use of to promote newer development / technique to decipher education. ? Workshops / Seminars will be conducted to share knowledge and development in the field of science and technology. Also workshops to sensitize the students and faculty about their constitutional rights and duties and responsibilities as Indian citizens are proposed. ? Skill development courses initiated by the government are to be implemented emphatically so as to improve the employability of the pupils. ? Free coaching classes will be organized for the students from rural background. ? Effective implementation of government schemes like Dishari Yojana and Upper app for the benefit of students, enhancing their general awareness and general studies aptitude. ? Scholarship schemes by various Government and non-government organizations will be promoted to bring about the underprivileged to join the mainstream and achieve higher education with financial support. ? Making the newly constructed canteen fully functional by inviting tenders for providing healthy, cheap and delicious snacks available for the student and faculty in the college. ? Green campus drive will be extended in the vast area available behind the main college building and around the newly constructed theatre. A dense plantation is planned for the same. ? Sports are the integral part of the development of a student hence plans are being made to strengthen the sports facilities available in the college in the next academic session. The much-needed basketball court and gymnasium is planned for the benefit of students. ? Maintenance of the existing infrastructure-furniture for students and faculty and building repair will be taken up proactively. ? The construction of washrooms for the specially abled students and construction of ramps for their convenience is also proposed. ? Meetings of IQ AC will be organised frequently to critically analyse the development work in progress and to work towards timely completion /implementation of the laid down plan.