

7.2.1- Best practices 2017-18

1. Title of practice –Saving the Environment

The context that required the initiation of the practice

Our environment is under distress and it is not a hidden fact anymore. The threat it is facing right now is alarming and it is our duty to save it before it gets too late.

The college is located in rural area and large open space is available .There were some peacocks seen in this area and it was found that peacocks in need of food reached the road and got trampled by the trucks that ply on the road. It was therefore felt that our national bird be protected and fed away from the main road.

The practice

- In our endeavour to save our national bird peacock a drive was initiated to generate a fund with the help of faculty members to provide food for peacocks. The faculty members contribute to procure food for peacocks and a place was developed by fencing and peacocks are fed daily.
- A drive to save the environment of the college by prohibiting the use of polythene bags was initiated. Students were sensitized not to use polybags as polythene is non bio- degradable and have become a massive threat to our ecosystem, they cannot be decomposed by microorganisms
- Various programs were conducted with the moral ‘say no to polythene.’
- Swachh Bharat Abhiyan was carried out on college campus driving students to use dustbin for throwing garbage, planting green trees and adopting the plants so as to hold responsibility for ones own plant.

Obstacles if any

The practice to save peacocks was an initiative taken up by the teaching and non teaching staff, hence there were no problems faced. However grooming the student towards developing a healthy and pollution free environment takes a lot of effort.

Impact

- The number of peacocks has increased many folds since the inception of this program. The beauty of campus increases when these beautiful birds flock around in the campus.
- A drive to keep the college clean and polythene free is clearly visible. .

Resources required

The money is collected from the faculty members who willingly donate and an account is maintained for the same.

2. Title of Practice - Education to Ignite Minds and to foster creativity and empowerment

The context that required the initiation of the practice

The strength of the nation and the future lies in the hands of the youth. A well educated and sober youth is the need of our society. Youth who understands his responsibility as a good citizen of the country and a self sufficient daughter / son of the family.

Objective

The basic mission of the institution is to groom the enrolled students and to bring out the best of their personality to the society. The students come from various backgrounds from low-income groups with very little exposure to the outer world. Their logical thinking and creativity is encouraged along with the higher education course they pursue. Boys and girls irrespective of their gender are given equal opportunities to enhance their mental and physical horizon.

The practice

Along with the curriculum numerous extracurricular and co-curricular activities are conducted throughout the session in a planned manner, to bring out the hidden talent in the students. The literary activities like debate, essay writing and extempore competitions on varying topics activates the creativity and logical thinking through research and also develop their own viewpoint and learn to

express the same. Various activities especially for girls like poetry writing and reciting, singing and dancing give them the opportunity to express themselves as never before. Sports activities and competitions help them develop the qualities of teamwork, leadership and most of all sportsman spirit. The good physique of the rural students has brought laurels to the institute after being trained by our physical trainer in inters college and other tournaments.

Obstacles faced

Since the college is in the rural area the students do not have much exposure so sometimes scenes become unruly. This is where faculty tries to teach lessons of discipline and respect for others. The harmonious development of both the girls and boys and mutual respect for each other is taught at every stage in the college premises.

Impact

The various co curricular and extracurricular activities bring about a healthy competitive spirit among the students. They strive to learn not only by themselves but also from others. The harmony in the peaceful ambience of college is very prevalent. In a community where girls are treated as weaker sex, college provides a safe, peaceful and healthy environment for the development of girls. Both boys and girls get the same platform to perform and excel in all activities.

Resources required

Various lectures are conducted not only by faculty members but also resource persons, experts in their field, to groom the students. Numerous activities are conducted in the college premises making use of the college infrastructure.